

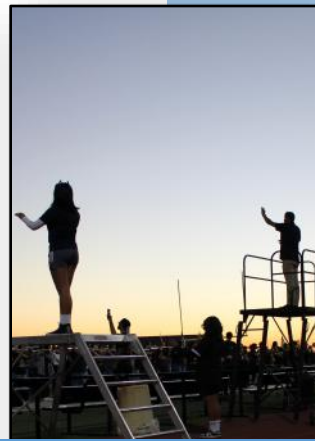
FUSD ARTS EDUCATION NEWSLETTER

DECEMBER 2024

VOLUME 1

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Marching Band Showcase

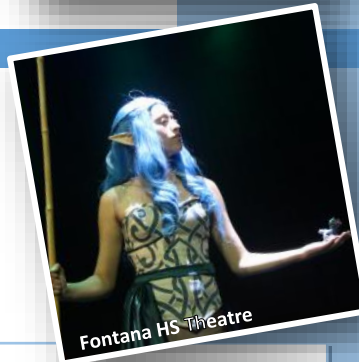


Jurupa Hills HS Photography

Arts Education Coordinator



MESSAGE FROM KEN BENCOMO



Fontana HS Theatre

Hello Arts Lovers! My name is Ken Bencomo, and I'm honored to serve as the Arts Education Coordinator for FUSD.

I am privileged to support and celebrate the extraordinary creativity and talent within our schools.

I'm excited to introduce our new **District Arts Newsletter**! Our publication will keep you informed about the vibrant visual and performing arts activities happening across FUSD. Each issue will highlight:

- Upcoming performances, exhibits, and workshops
- Spotlight on student artists and our arts educators
- Opportunities for collaboration and community engagement
- Stories that celebrate the power of the arts transforming lives

The arts are a powerful tool for expression, connection, and growth; I look forward to sharing the incredible work of our students and educators with our FUSD community.

If you have events, stories, or ideas to share, please email benckg@fUSD.net. Let's make this a space to **celebrate** and **elevate** the arts together.

Thank you for your support of arts education!

District arts webpage [Teaching and Learning Department / Arts Education](#)

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SUPERINTENDENT'S WELCOME: CELEBRATING THE ARTS IN FONTANA UNIFIED

MIKI R. INBODY



Dear Fontana Unified Community,

It is with great enthusiasm that I welcome you to the inaugural edition of our arts newsletter! This publication is a celebration of the creativity, talent, and hard work of our students and educators who make the arts an integral part of our district's identity.

At Fontana Unified School District, we recognize that the arts are not just an enrichment to education but a cornerstone of student growth and success. From fostering critical thinking and collaboration to sparking innovation and self-expression, the arts open doors to endless possibilities.

As a district, we are proud to invest in robust arts programs that inspire our students to dream, create, and thrive. Whether it's in our visual arts classrooms, music ensembles, drama productions, or dance performances, the arts are alive and thriving in Fontana. Our commitment to providing state-of-the-art facilities, resources, and opportunities reflects our belief that every student deserves the chance to explore their artistic potential.

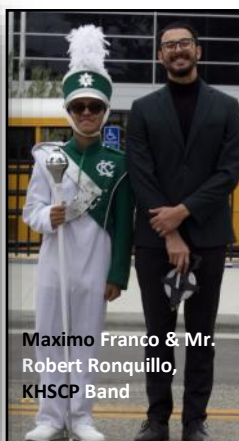
This newsletter is a testament to the incredible work happening in our schools and a platform to showcase the many achievements of our talented students and staff. As you turn its pages, I hope you are as inspired as I am by the passion and dedication that drives our vibrant arts community.

Thank you for joining us on this creative journey. Together, let us continue to nurture the arts and celebrate the boundless potential of every student in Fontana Unified. Sincerely,

Miki R. Inbody, Superintendent
Fontana Unified School District



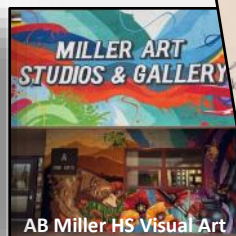
Fontana HS Theatre



Maximo Franco & Mr.
Robert Ronquillo,
KHSCP Band



Summit HS Theatre



AB Miller HS Visual Art

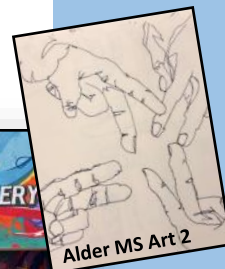


Alder MS Dance



AB MILLER HS Dance

Photography by Crystal Edwards



Alder MS Art 2

NEWS ARTS

PARENT PERSPECTIVE ON THE ARTS

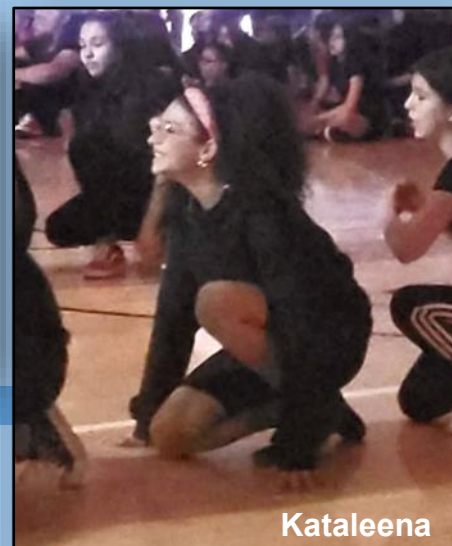
Sommer
Mendoza



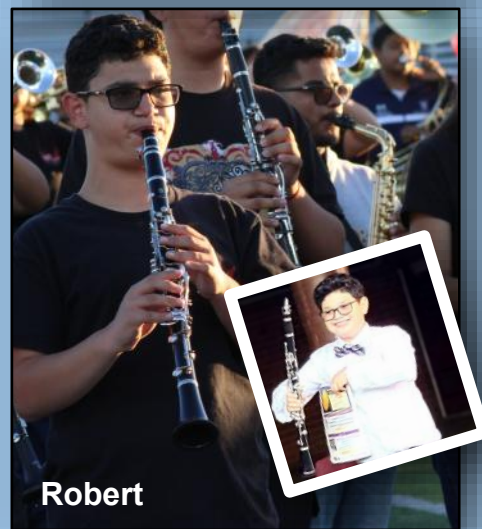
Growing up in FUSD, the arts were my lifeline and outlet. Being in orchestra and choir, didn't just teach me how to play an instrument or sing in harmony; it gave me confidence, discipline, opportunities, and the ability to connect with others on a deeper level. Those experiences shaped who I am today, providing a foundation of creativity and resilience.

Now, as a parent, I see the same magic in my children. My son has found his tribe in marching band—a group of people who accept him for who he is, support him, and push him to grow. Watching him thrive in an environment of inclusion and teamwork fills my heart. My daughter has discovered her strength and grace through dance, building confidence and self-motivation in ways I could never have imagined. The arts have given both of them not only skills but also a sense of belonging and self-worth. None of this would be possible without the educators who dedicate themselves to the arts. These incredible individuals do far more than teach—they create opportunities, inspire creativity, and mentor young minds. They become role models who show students the power of perseverance, passion, and collaboration. Their work shapes lives, not just in the classroom or on the stage, but far beyond.

The arts are more than extracurricular activities; they are essential for helping children explore their identities, express their emotions, and find their place in the world. As parents, we owe it to our kids—and to the educators who make it possible—to champion programs that nurture creativity and passion. The impact lasts a lifetime.



Kataleena



Robert

PROP 28 UPDATES

Empowering Arts Education in FUSD

Since the passage of Proposition 28, the Fontana Unified School District (FUSD) has seen transformative changes in arts education, reaffirming the vital role the arts play in a comprehensive education. The initiative, which allocates additional funding to arts and music programs in public schools, has significantly expanded opportunities for students and teachers alike. Arts Educational Experiences have extended beyond the classroom, fostering a stronger connection between FUSD and the broader community. Events such as the USD Marching Band Showcase and partnerships with organizations like the Cheech Marin Museum and the California Theater of the Performing Arts have created opportunities for students to showcase their talents and connect with local artists.

Visual & Performing Arts Growth Positions

Theatre	Dance	Visual Art	Digital Media	Theater PRO.
AB Miller Southridge Tech	Kaiser HS Fontana HS Summit HS	Fontana MS Truman MS	Alder MS	Fontana HS



Fontana HS



Jurupa Hills Photography



AUBRY GROSSO



VISUAL ARTS TEACHER

Aubry Grosso is an enthusiastic art educator in the Fontana Unified School District, where she teaches Middle Years Program (MYP) Art 2, Art 3, IB Art (Standard and Higher Levels), and Ceramics at Jurupa Hills High School.

Grosso's passion for the arts began at a young age, inspired by her mother's encouragement to embrace creativity—even when it meant turning the kitchen walls into her first canvas at the age of five. **Grosso's** early love for art led her to earn a Bachelor of Arts degree from Cal State Fullerton and a Master's in Education from the University of California, Riverside.

For the past 16 years, teaching art has been Aubry's dream job. **Grosso** strives to create a classroom environment where every student feels valued and empowered to express their unique creative voice. Her goal is to help students develop critical thinking skills and produce artwork they can be proud of. She believes art is not only about creation but also about building confidence, exploring new ideas, and discovering personal expression.

Aubry is excited to continue her journey with Fontana's talented students and looks forward to fostering their growth as young artists.



ROBERT SENCION



NEW ARTS TEACHER

Robert Sencion is a passionate and dedicated art teacher with over nine years of experience in the field of education. Currently teaching at Almeria Middle School. Robert has spent the past three years inspiring and guiding young students to express themselves creatively through visual arts.

A graduate of California State University, San Bernardino, Robert's educational journey began at Chaffey College, where he pursued his passion for art and teaching. His academic background in fine arts and education equipped him with the skills to engage students at various levels, nurturing their artistic talents while fostering a love for creative expression.

Throughout his career, Robert has consistently demonstrated a commitment to student growth, not only as an educator but also as a mentor. With an emphasis on hands-on learning and critical thinking, **Sencion** challenges his students to explore diverse artistic mediums, develop their own artistic voices, and build confidence through their work. His classroom is a dynamic space where students feel encouraged to take creative risks and explore the world through art.

Beyond the classroom, **Sencion** is a proud family man. He is married to his wife **Andreea** and they have two daughters, **Ella and Vanelope**. Robert enjoys spending quality time with his family, often engaging in creative activities that inspire his professional and personal life.

With a deep passion for teaching and a commitment to making a difference in the lives of his students, Robert continues to foster creativity and critical thinking in his art room, shaping the next generation of artists and innovators.

STEPS



LUCERO AGUIRRE

BAND STUDENT

Lucero Aguirre is a shining example of dedication and passion for music. As a member of Truman MS Advanced Band during her 7th and 8th-grade years, Lucero's love for playing the flute was evident in everything she did. Her enthusiasm for music didn't stop there—she went above and beyond by teaching herself how to play both the clarinet and tenor saxophone, showcasing her determination and natural talent.

Lucero was more than just a talented musician; she was also a great leader in the classroom, always ready to assist her classmates and inspire those around her. Her hard work and exceptional contributions were recognized last year in 2024, when she earned the prestigious *Student of the Year* award, *"—a moment made even more special as I received Teacher of the Year that same year. Having Lucero as my student for two incredible years was a true privilege,"* remembered **Jessica Hamilton**, TMS band director.

Lucero's accomplishments extend beyond middle school. She auditioned for the County Honor Band and earned the impressive position of 2nd Chair Flute! Currently, as a high school student at Fontana High School, she continues to excel musically. Lucero is a member of the Fontana High School Marching Band, known as the Marching Steelers, and has added another instrument to her repertoire: the violin. She's already made a mark in **Mr. McDuffey's** beginning orchestra class, where she holds the 1st Chair position.

"Lucero's growth as a musician and leader is something I am incredibly proud of, and I can't wait to see all the amazing things she will continue to achieve in her musical journey," added **Hamilton**.

STUDENTS

DANCER

8th grade dancer, **Natalia Alawad**, is in her second year of dance at **Alder Middle School** and her first year in the advanced dance class. Natalia's love for dance shines through every movement, as her passion is evident on her face while she performs. She stands out in class for her focus and determination to master new skills, making her a model of dedication. Her classmates admire her confidence and rely on her as someone who consistently has routines memorized and performs with passion and grace.

-Kelly O'Grady
Alder Dance Teacher

ARTIST

Amaya Montero truly stands out as an art student due to her incredible work ethic, passion, and creativity. She consistently pours her heart into every project, demonstrating not only technical skill but also a deep emotional connection to her work. **Amaya's** willingness to explore different mediums—ranging from drawing, 2D design to digital art—shows her versatility and eagerness to learn and grow on her own. What really sets her apart, though, is her kindness and willingness to support and encourage her peers, always offering thoughtful feedback and fostering a collaborative environment. **Amaya's** blend of artistic talent, dedication, and compassion makes her a standout student in every sense.

-Robert Sencion
Almeria Visual Arts Teacher

ARTIST

One of the standout artists at **Jurupa Hills High School** is senior **Alias Avalos**. **Alias** has dedicated three years to exploring the world of art, with a particular passion for ceramics. Their creativity, hard work, and willingness to help others make them a standout in art class. **Alias's** unique perspective shines through in their original ceramic pieces, each telling a distinct story. Their current project, titled *A Monster Cries*, is a powerful expression of their emotions.



After high school, **Alias** plans to pursue a career as an art teacher, sharing their passion and skills with future generations.

-Aubry Grosso
Jurupa Hills HS Visual Arts Teacher

MUSICIAN

Maximo Franco has been a prime example of what students represent here at **Kaiser High School**, excellence. He is our current parade band drum major, lead trumpet for all our instrumental ensembles, and is overall an exceptional student-musician here at Kaiser. **Max** has surpassed expectations this year by leading our parade band towards success, placing as a top 5 Parade drum major, was selected as 1st trumpet in the Tournament of Roses Honor Band, passed the AP Music Theory exam, and was a member of the CBU Honor Band. What stands out the most from **Max**, aside from all of his success, is that **Max** is legally blind and is still able to beat adversity.

-Roberto R. Ronquillo
Kaiser HS Band Director

Kaiser High School Hosts Inspiring Musical Theatre Workshop for FUSD Students

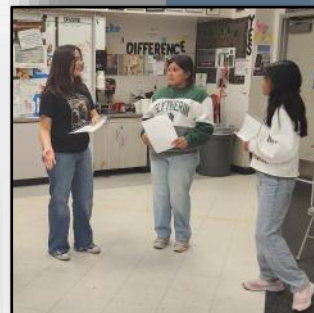
On November 16, Kaiser High School's Theatre Leadership welcomed 24 enthusiastic students from FUSD, ranging from grades 5 to 8, for an immersive musical theatre workshop. Students from across the district gathered to learn the ins and outs of a professional audition process while gaining valuable skills in acting, singing, and dancing.

Guided by adult mentors, including Mr. Matthew Johnson, Southridge aide Serena Davis (Kaiser Theatre alum, Class of 2020), and Diane Davis, Kaiser High School aide, the event offered a collaborative and inspiring experience. The true stars of the day, however, were Kaiser's own theatre students, who led the younger participants through a series of engaging and interactive sessions.

Throughout the day, students explored: **Musical Song Interpretation:** Learning to perform with emotion and character. **Improvisation:** Creating and responding creatively in the moment. **Choreography:** Performing dance routines tailored for musical theatre. **Scene Analysis:** Breaking down and performing scenes in a reader's theatre format.

The younger students thrived under the guidance of their high school mentors, fostering a sense of connection and inspiration for the future. **Wendi Johnson**, Director of theatre at Henry J. Kaiser High shared, "Multi age collaboration in the arts, especially theater arts, build students' creativity, collaboration, communication, and critical thinking abilities. When the older students mentor the younger it brings a connectedness in learning that is powerful and inspiring to see."

The day concluded with a sense of accomplishment and excitement, leaving participants inspired and eager to continue exploring the world of musical theatre. **Nicole Paez, (12)**, remembered, "It was inspiring to see how many kids were willing to learn and I am proud of the work they did through out the day."



FUSD Marching Band Showcase Brings Music and Unity to the Field

On November 13, the USD Marching Band Showcase filled the air with powerful melodies and rhythmic precision as it brought together approximately 500 student performers from across the district. Held at A.B. Miller High School and hosted for the first time by Summit High School, the event was a remarkable display of talent, collaboration, and school spirit.

The showcase featured students representing six of the district's seven middle schools and all five comprehensive high schools, with ensembles ranging from brass and woodwinds to color guard and majorettes. The National anthem performed by the 500 participants set the tone for the event with their passionate performance.

The showcase also emphasized teamwork and camaraderie among the district's music programs. **Jasmine Briseño**, a senior at Summit, shared her excitement about hosting: "We enjoyed hosting this year. It was nice to work with our peers."

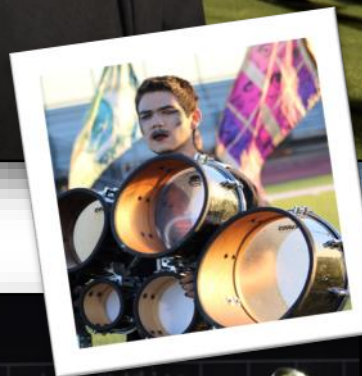
The scale of the event was equally inspiring to student performers. "There were so many trumpets, like 80 of us," noted **Rudy Muñoz**, a senior trumpet player. **Joanna Vasquez**, a senior in the color guard, added, "It was inspiring to warm up with all of the guard members from the district."

Behind the scenes, the event was a team effort. Summit's parent boosters provided concessions, merchandise, and air-grams, while Logan's Roadhouse sponsored hospitality for the participants and staff. "As always, my fellow directors were of great help to make this event happen," **Sharp** added, highlighting the collaborative spirit that made the night a success.

The FUSD Marching Band Showcase not only celebrated musical excellence but also reinforced the connections between schools, students, and the broader community. It was a night to remember for all involved, marking yet another milestone in the district's commitment to the arts.

"As the main conductor, I loved being in charge of so many musicians, the sound is incredible coming off of the field."

-James C. Sharp
Director of Music
Summit High School



STUDENT

ALDER MS Art Students Explore Hispanic and Chicano Art at the Cheech Marin Museum

Christine M. Schroer's Art 2 students embarked on an inspiring field trip to the Cheech Marin Center for Chicano Art & Culture in Riverside. The visit provided 32 students with the opportunity to immerse themselves in vibrant Hispanic and Chicano art, broadening their creative horizons and affirming that they, too, can pursue a future in the arts.

The museum, affectionately called "The Cheech," is a renowned hub for Chicano art, housing over 500 works donated by entertainer and art collector Cheech Marin. It serves as a celebration of cultural identity and artistic expression, featuring a diverse array of paintings, sculptures, and multimedia pieces. Its mission to preserve and promote Chicano culture made it the perfect destination for **Schroer's** students.

During the visit, the group was guided by a knowledgeable docent who provided in-depth information about the museum and its showcased artists. The students were captivated by the stories behind the art, engaging with pieces that reflected themes of heritage, resilience, and community. "The experience was wonderful!" **Schroer** exclaimed. "The tour guide was very knowledgeable and gave in-depth information about the museum and some of the highlighted artists/pieces. The students were engaged and really seemed to enjoy the experience as well as the art. I really don't think it could have gone any better!" **Schroer** added.

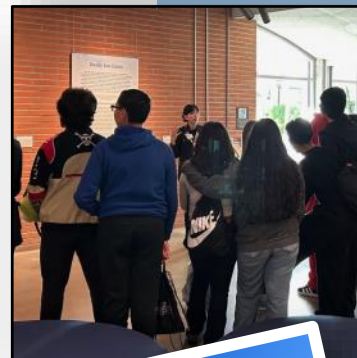
After the tour, the students participated in an artist workshop, where they applied their inspiration to create their own artwork. This hands-on activity allowed them to channel their appreciation for Chicano art into original creations. The workshop was an opportunity for students to explore their artistic potential and connect personally with the cultural themes they had just encountered.

For many students, this was their first exposure to a professional art museum, and it left a lasting impression. The works on display and the chance to create their own art not only resonated with them culturally but also inspired them to see their own potential as artists.

This memorable visit to The Cheech reinforced the idea that art transcends boundaries, inviting students to explore their creativity, connect with their cultural roots, and experience the transformative power of the arts.

"Having the opportunity to take my students to an art museum was invaluable and is a memory that I will forever cherish."

- Christine Schroer
Visual Arts Teacher
Alder Middle School



STUDENT

Fontana High School Theatre Slays with *She Kills Monsters!*

Wow! On November 14, 15, 16, The Fontana High School Theatre Department's performance of *She Kills Monsters!* was nothing short of an epic adventure! From the opening scene to the final curtain, the production dazzled with its blend of humor, heart, and heroic flair. This captivating tale of Agnes and Tilly was brought to life with a perfect mix of authenticity and creativity, leaving the audience spellbound.

The story's deeper themes of sibling connection and discovery resonated powerfully, weaving emotional depth into the humor and fantasy. Every character burst off the stage with energy and style, creating a dynamic and unforgettable experience. The incredible puppet work and technical magic added another layer of wonder—how *did* you make it all happen?

But this wasn't just about spectacle. At its core, the production explored grief, acceptance, and the healing power of love, showing that even the quirkiest fantasy worlds can create space for profound human connections. Through their dedication and artistry, the cast and crew reminded us all of the power of storytelling.

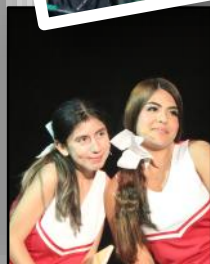
Fontana High School's theater students have every reason to celebrate: their adjudication scores came back with many "Excellents" and even more "Superiors." Their hard work and teamwork shone brightly, proving that their passion is as powerful as any dragon they might face on stage.

Adding to the excitement, the department announced their spring musical, *Beetlejuice*, which will hit the stage April 10–12. Judging by the reaction from the students, it's already shaping up to be another incredible journey.

Congratulations to everyone involved in *She Kills Monsters!* Your talent, heart, and creativity made it a truly unforgettable experience. Keep slaying, FoHi Theatre—you're unstoppable!

"It was a beautiful journey for us, and to have an audience see and feel it with us made it even more special."

-Erin McKeivitt
Director
Theatre Arts Teacher
Fontana High School



STAY TUNED

A Timeless Journey: JHHS Players of the Palace Presents *It's a Wonderful Life*

The Jurupa Hills High School Players of the Palace recently delivered a stunning production of *It's a Wonderful Life*, transforming the stage into a timeless train station where dreams, struggles, and hope intertwined. Under the visionary direction of **James Griffin**, the performance captivated audiences with its emotional depth and creative reinterpretation of the classic story.

Director **Griffin** shared his perspective on the unique approach: *"This production of It's a Wonderful Life transforms Bedford Falls into a timeless train station, where dreams depart and despair lingers on the tracks—an aching reminder of how life's true destinations are often found in the heart of home."*

The cast's compelling portrayals brought the narrative to life, resonating deeply with audiences. Senior **Alvin Gomez**, who played George Bailey, reflected on his experience in the role:

"As George, I felt his struggle between wanting to escape and realizing his worth. Standing in front of that train station, he finds that life's true journey isn't about leaving—it's about who's waiting for you."

Amy Griffin, a senior who portrayed Mary Bailey, emphasized the emotional core of her character:

"Playing Mary helped me see how she shines light into George's darkest moments. Even in front of the train station where dreams feel out of reach, love becomes the map to what truly matters."

From the intricate set design to the heartfelt performances, every detail contributed to the production's success. **Jason Flores**, the production assistant, played a crucial role in capturing these memorable moments.

The cast, crew, and creative team delivered such a powerful and poignant rendition of a beloved classic. The Players of the Palace dedication and artistry continue to elevate our FUSD's arts programs, inspiring both peers and the community alike. **MarLan Parker**, Assistant Director College Readiness, remembered, *"I had an incredible time at the event—truly one of the best performances I've experienced!"*



"Our students have presented a performance that would have made Jimmy Stewart and Donna Reed proud. Our cast presented the messages of gratitude, relationships, and how we all impact each other's lives with an exceptional performance. At the end of the performance and our actors took their final bow I FELT Clarence's words of 'Remember, no man is a failure who has friends.' Thank you for making 'It's a Wonderful Life' even more special for me personally!"

Antonio Viramontes
Principal
Jurupa Hills High School



Radiance and Renewal: AB Miller Dance

On November 16, AB Miller High School's Dance Conservatory students took center stage at the Sam and Alfreda Maloof Foundation, presenting *Radiance and Renewal*, a breathtaking medley of new performance works. The showcase, performed by Level I and Level II Dance Conservatory students, explored themes inspired by the architecture, landscape, ethos, and history of the iconic Maloof Foundation.

This fall marked the fourth year of collaboration between AB Miller's Dance Conservatory, led by **Nicole Robinson**, and inSITE educators **Aisha Shauntel Budge** (dance) and **Leo Rivas** (film). Together, they guided the students in crafting a multidisciplinary experience that celebrated creativity and connection.

The students' performances demonstrated a deep understanding of the Maloof Foundation's rich history and its ties to California's arts and crafts movement. Through dance and film, they translated the foundation's values of artistry and innovation into contemporary interpretations, captivating the audience with their originality and passion.

The program was made possible by a grant from the California Arts Council, underscoring the importance of arts education and community partnerships in fostering the next generation of artists.

As *Radiance and Renewal* concluded another chapter in this ongoing partnership, the showcase affirmed the transformative power of the arts and celebrated the creative spirit of AB Miller's talented students.

Photography by Crystal Edwards



STAGE

Elementary Instrumental Music Program

Instrumental Music provides a once-a-week pull-out program for grades 5 (beginning band/strings) and grades 6 (advanced band/strings), preparing students for middle school music ensembles such as band and orchestra. The classes are 40 minutes each and may be broken down into woodwinds, brass, strings or other small ensemble groups as time allows at each site. The district loans various instruments, including trumpets, trombones, baritones, clarinets, alto saxophones, flutes, violins, and cellos, enabling students to practice throughout the year. The curriculum, **Essential Elements** (string)/**Measures of Success** (band), guides students through musical fundamentals. The 5th grade program concludes with a performance at Fontana HS at the end of the school year, with specific goals outlined for each semester, covering aspects like instrument assembly, posture, tone production, and repertoire performance. The 6th grade advanced band/strings students will also have the opportunity to participate in a district wide honor band/strings program.

Elementary Music teachers from Left to Right: Charlan Jackson, Chris Northrop, Jennifer King, Donna Aarlot, and Meg Vollmer



DATES TO REMEMBER



DECEMBER 5

FOHI Choir Winter Concert Location: FOHI Auditorium
Time: 6:00pm

Kaiser HS Theatre: Crucible Location: Kaiser HS Time:
7:00pm

JHHS Music Winter Instrumental Concert Location:
Jurupa Hills High School

Time: 6:30 pm

\$5 Concert \$8 Pasta dinner & concert
Concert Band, Orchestra, & Jazz Band

DECEMBER 6

Southridge Winter Dance Recital Location:
Southridge MS Time: 5:00pm

Summit Winter Choir Concert Location: Summit HS
MPR Time: 6:30pm

Kaiser HS Theatre: Crucible Location: Kaiser HS Time:
7:00pm

DECEMBER 7

Kaiser HS Theatre: Crucible Location: Kaiser HS Time:
7:00pm

DECEMBER 10

FOHI Choir - Citrus Care Nursing Center Location:
9440 Citrus Ave. Fontana, CA 92335 Time: 1:00pm

**Fontana High School Instrumental Music Winter
Concert**

Location: FOHI Auditorium Time: 6:30pm

Primrose Choir Caroling Location: Primrose ES Time:
2:45pm - 3:15pm

Kaiser Winter Concert Chamber Singers, Modern
Band and Piano Location: Kaiser HS - MPR Time:
6:30pm - 8:00pm

**Summit High School Madrigal Caroling/Evening with
Santa**

Location: Fontana Lewis Library Time: 5:00pm –
7:00pm

Ruble Winter Orchestra Concert

Location: Ruble MS MPR Time: 6:00pm

DECEMBER 11

Alder Winter Dance Show Location: Alder MS Gym
Time: 5:00pm - 6:30pm Time: 7:00pm - 8:30pm

Juniper Choir Caroling Location: Juniper ES Time:
8:00am - 9:30am

Truman Winter Concert Location: Truman MS Time:
6:00pm - 7:30pm

Kaiser HS Theatre: Crucible Location: Kaiser HS Time:
7:00pm

Sierra Lakes Choir Concert Location: Sierra Lakes
Time 8:20 am

Ruble Winter Choir Concert

Location: Ruble MS MPR Time: 6:00pm

DECEMBER 12

Alder Winter Dance Show Location: Alder MS Gym
Time: 5:00pm - 6:30pm Time: 7:00pm - 8:30pm

JHHS Choir & Guitar Winter Concert Location: JHHS
Theatre Time: 6:00pm - 7:30pm

Kaiser HS Theatre: Crucible Location: Kaiser HS Time:
7:00pm

Ruble Winter Band Concert

Location: Ruble MS MPR Time: 6:00pm

Southridge Winter Music Concert

Location: Southridge Gym

Time: 5:30pm Choir, Beginning Orchestra, and
Advanced Orchestra

Time: 7:00pm Beginning Band and Advanced Band

DECEMBER 13

Porter Choir Caroling Location: Ted Porter ES Time:
12:50pm-1:50pm

FOHI Choir Performance- Festival of Lights Location:
Mission Inn 3649 Mission Inn Ave. Riverside CA 92501
Time: 6:00pm-7:30pm

Kaiser HS Theatre: Crucible Location: Kaiser HS Time:
7:00pm

DECEMBER 16

Maple Winter Program Location: Maple ES MPR
Time: 1:15pm-1:45pm Time: 1:45pm-2:15pm

Alder MS ART SHOW Location: Alder MS

Kathy Binks Choir Performance

Location: Kathy Binks ES MPR Time: 1:30pm

DECEMBER 17

Cypress Winter Program Location: Cypress ES MPR
Time: 1:15pm-1:45pm Time: 1:45pm-2:15pm

Primrose Choir Caroling Location: Primrose ES Time:
2:45pm-3:45pm

Alder MS ART SHOW Location: Alder MS

Fontana Middle School Winter Concert

(Band and Orchestra)

Location: FMS Auditorium Time: 6:00pm

DECEMBER 18

Juniper Choir Caroling Location: Juniper ES Time:
8:00am - 9:30am

Poplar Holiday Performance Location: Poplar ES
Time: 5:00 pm

Alder MS ART SHOW Location: Alder MS

DECEMBER 19

N. Tamarind Choir Winter Performance Location: N.
Tamarind ES Time: 1:30pm-3:00pm

Alder MS ART SHOW Location: Alder MS

Kaiser High School Winter Showcase

Location: Kaiser High School Time: 6:00pm

DECEMBER

DATES TO REMEMBER



Fontana HS Art



Citrus HS Art



Southridge Tech Art



Summit Art



Birch HS Art



Summit Photography

JANUARY 24—MARCH 9

Fontana High School's Artist Showcase

Location: Art Depot

FEBRUARY 5

FUSD Dance Day

Location: AB Miller HS Time: 9:30am-7:00pm

FEBRUARY 8

Black History Month District Celebration:

Location : Fontana HS Time Tentatively: 10am – 3:00pm

FEBRUARY 14

Summit Madrigal Valentine Performance Location:

Summit HS MPR Time: 5:00pm-7:00pm

FEBRUARY 26

District Choral Showcase Location:

Fontana HS Auditorium Time: 6:00pm-8:00pm

MARCH 4

Ruble Festival Orchestra Concert

Location: Ruble MS MPR Time: 6:00pm

MARCH 6

Ruble Festival Band Concert

Location: Ruble MS MPR Time: 6:00pm

MARCH 7

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 7:00pm-9:00pm

MARCH 8

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 1:00pm-3:00pm

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 7:00pm-9:00pm

MARCH 12

SCSBOA Festival **Orchestra and Concert Winds**

Location: Fontana HS Time: All Day

DHIA Choral Performance Time: 9:15am

MARCH 13

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 5:00pm-7:00pm

Mango Choral Performance Time: 8:15am or 8:30am

MARCH 14

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 7:00pm-9:00pm

MARCH 15

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 1:00pm-3:00pm

JHHS Theatre Spring Play - **Frozen the Musical**

Location: JHHS Theatre Time: 7:00pm-9:00pm

MARCH 28

IB Art and Photo Exhibition

Location: Fontana Foundation of Hope: 6-8pm

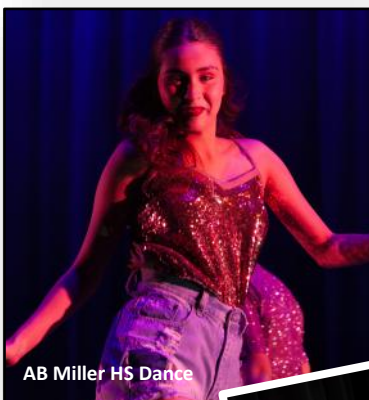
8657 Sierra Ave.

Hosted by JHHS

Summit High School Spring Musical - **You're a**

Goodman Charlie Brown

Location: Steelworker's Auditorium Time: 6:30pm



AB Miller HS Dance



Jurupa Hills HS Choir



Kaiser HS Catamount Pride Band

DECEMBER FEBRUARY MARCH

“Theatre taught me to embrace creativity, connect with others, and bring stories to life. Every moment onstage or backstage with my friends feels like magic, and it's an experience I'll always cherish,”

Jacob Rodriguez, 9
Fontana HS

“The arts are more than extracurricular activities; they are essential for helping children explore their identities, express their emotions, and find their place in the world.”

Sommer Mendoza
FUSD ALUM/FUSD Parent



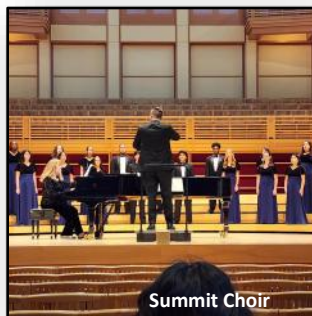
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PLACES TO VISIT



Summit Choir

MUSEUMS/GALLERIES

The BROAD

221 S. Grand Avenue
Los Angeles, CA 90012
(213) 232-6200 info@thebroad.org
[The Broad](#)
[School Visits & Programs | The Broad](#)
Diversity Apprentice program
[Program Overview | The Broad](#)

Chaffey Community Museum of Art

217 S. Lemon Ave, Ontario, CA 91761
(909) 463-3733
[Chaffey Community Museum of Art - Fine Art in Ontario, California \(chaffeymuseum.org\)](#)
info@chaffeymuseum.org

Riverside Art Museum & THE CHEECH MARIN CENTER

3581 Mission Inn Ave.
Riverside, CA, 92501
(951) 684-7111
[Arts Education - Riverside Art Museum & The Cheech](#)

LACMA

[Los Angeles County Museum of Art](#)
5905 Wilshire Blvd., Los Angeles, CA 90036
(323) 857-6000
[Education & Public Programs | LACMA](#)
[School & University Visits | LACMA](#)
Professional Development
[For Teachers | LACMA](#)

AMOCA

American Museum of Ceramic Art
399 N. Garey Ave.
Pomona, CA 91767
(909)865-3146
Info@amoca.org
[Tours and Museum Experiences for Educators & Students \(amoca.org\)](#)

MOCA

The Museum of Contemporary Art
250 South Grand Avenue, Los Angeles, CA 90012
(213) 626-6222
Reservations and Group Tours:
213/621-1745
education@moca.org
Education programs:
213/621-1745
education@moca.org
Professional Development
[Teachers • MOCA](#)
Tours 3rd -12th grades
[Teachers • MOCA](#)
NORTON SIMON

The Getty Center

17985 Pacific Coast Highway
Pacific Palisades, CA 90272
(310)440-6837
museumeducation@getty.edu
[About Getty School Visits \(Education at the Getty\)](#)

Palm Springs Art Museum

101 Museum Dr.
Palm Springs, CA 92262
(760)322-4800
[Location Landing | Palm Springs Art Museum](#)
(psmuseum.org)

Ontario Museum of History & Art

222 S. Euclid Ave.
Ontario, CA 91762
(909)395-3510
Ontma1996@gmail.com
[Current Exhibitions | Ontario Museum](#)
[K-12 Learning | Ontario Museum](#)

Hilbert Museum of California Art

167 N. Atchison St.
Orange, CA 92667
(714)516-5880
hilbertmuseum@chapman.edu



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SPRING ARTS

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MUSEUMS/GALLERIES

UCR ARTS

California Museum of Photography

3824 Main St.

Riverside, CA 92501

(951)827-4787

[UCR ARTS](#)

Barbara and Art Culver Center of the Arts

3834 Main St.

Riverside, CA 92501

(951)827-4787

[UCR ARTS](#)

Armory

145 N. Raymond Ave.

Pasadena, CA 91103

(626)792-5101

information@armoryarts.org

[See Art, Make Art Field Trips » Armory Center for the Arts \(armoryarts.org\)](#)

Art Depot Gallery

16822 Spring St.

Fontana, CA 92335

(909)349-6975

<https://www.fontanaca.gov/454/Art-Depot-Gallery>

Wignall Museum of Contemporary Art

5885 Haven Ave.

Rancho Cucamonga, CA 91737

(909)652-6492

<https://www.california.com/explore-the-best-museums-near-fontana-california-a-guide-to-exhibits-geo-locations-and-accessibility/>

Hourglass Art & Wine Gallery

8200 Haven Ave. Suite 103

Rancho Cucamonga, CA 91730

(909)941-9300

<https://www.yellowpages.com/fontana-ca/art-galleries>

Art Connection

536 W. 11th St.

San Bernardino, CA 92410

(909)381-1900

<https://www.yellowpages.com/fontana-ca/art-galleries>

MUSIC/THEATRE VENUES

LA Phil

151 S. Grand Ave.

Los Angeles, CA 90012

(323)850-2050

groups@laphil.org

[Tickets for Student Groups | LA Phil](#)

[Symphonies for Youth | LA Phil](#)

Seegerstrom Center for the Arts

600 Town Center Dr.

Costa Mesa, CA 92626

(714)556-2787 OR (717)556-2122

tours@SCFTA.org

[Free school tours | Seegerstrom Center for the Arts \(scfta.org\)](#)

Redlands Symphony

112 East Olive Ave. Suite C

Redlands, CA 92373

(909)587-5565

symphony@redlandssymphony.com

[orkidstra \(redlandssymphony.com\)](#)

Santa Monica Playhouse

1211 4th St.

Santa Monica, CA 90401

(310)394-9779

Theatre@santamonicaplayhouse.com

[Theatre Field Trips \(santamonicaplayhouse.com\)](#)

JHHS ART



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PLACES TO VISIT



MUSIC/THEATRE VENUES

California Theatre of The Performing Arts

562 W. 4th St.

San Bernardino. CA 92401

(909)885-8263

Jbond007@gmail.com

[Performing Arts | California Theatre Of The Performing Arts | San Bernardino](#)

Disney Imagination Campus

Disneyland Resort

1313 Disneyland Dr.

Anaheim, CA 92802

(321)939-7560

[Performing Arts | Our Curriculum | Disney Imagination Campus \(disneycampus.com\)](#)

[Disney Events \(mydisneygroup.com\)](#)

A Noise Within

Classic Theatre, Modern Magic

3352 E. Foothill Blvd.

Pasadena, CA 91107

(626)356-3100 OR (626)356-3104

[Home | A Noise Within](#)

[Field Trips | A Noise Within](#)

[Student Tickets | A Noise Within](#)

[Tickets for Teachers | A Noise Within](#)

Full Circle Players

17130 Ridge Canyon Dr.

Riverside, CA 92506

[Theatre | https://www.fullcircleplayers.com/](https://www.fullcircleplayers.com/)

Steelworkers Auditorium

8437 Sierra Ave.

Fontana, CA 92335

(909)349-6900

<https://www.fontanaca.gov/454/Art-Depot-Gallery>

Fontana Lewis Library & Technology Center

8437 Sierra Ave.

Fontana, CA 92335

(909)574-4500

<https://sbclib.org/venue/fontana-lewis-library-technology-center/>

Summit Branch Library

15551 Summit Ave.

Fontana, CA 92336

(909)357-5950

<https://sbclib.org/venue/summit-branch-library/>

Jazz & Art Exchange

320 N. E St.

San Bernardino, CA 92401

(909)381-3200

<https://www.yellowpages.com/fontana-ca/art-galleries>



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