

What is a School-Family Compact?

Our annual school-family compact offers ways to work together to help our students succeed academically. This compact creates an opportunity (agreement) for families and Sam Houston Elementary to join forces at school and home, ensuring all students reach the State's high academic standards.

Jointly Developed & Feedback

Parents, students, and staff shared ideas used in developing the family-school compact, in addition to feedback from the Parent Involvement survey, input at meetings, and evaluation of current parent engagement practices.

Parents are welcome to contribute comments anytime, including at our Annual Title I meetings, Parent-Teacher conferences and PTO meetings. All feedback throughout the year will be collected and reviewed by parents and school staff during the annual school-family compact revision meeting.

Please contact your PFE Campus Liaison Gina Geeslin by phone at (903)874-6971 or by email at ggeeslin@cisd.org with feedback regarding this Compact.

Building Relationships @ Sam Houston Elementary

Connect with fellow parents and Sam Houston Elementary faculty/staff at some of the following events and programs. Please contact Krystal Chairez, Principal kchairez@cisd.org to volunteer.

- Volunteer days TBD
- Monthly PTO Meetings
- Fall Festival TBD
- Fun Day Volunteer
- Parent Conferences TBD
- Instructional Nights

Communication about Student Learning

We value your voice & expertise in the academic development of your child and recognize the importance of a strong, frequent 2-way line of communication between home and school. Sam Houston Elementary is committed to consistent, purposeful communication with families regarding your student's learning & academic progress in the classroom as well as virtual learning. Please expect us to reach out to you in some of the following ways:

- Weekly homework folders
- Current grades available through Skyward
- Parent-Teacher Conferences: TBD
- Progress Reports every 3 weeks
- Report cards once per 9 weeks
- To make an appointment with your child's teacher, please call Mrs. Solis at (903) 874-6971.
- Communication through an app, Class Dojo.

Please contact Krystal Chairez, Principal kchairez@cisd.org with concerns regarding your child's

academic performance that cannot be satisfactorily addressed with the teacher.

Sam Houston Elementary

2025-2026 School-Family Compact



#TEAMSamHouston

Krystal Chairez, Principal
Gina Geeslin, Assistant Principal
Kimberly Procell, Counselor
Imelda Sanchez, Attendance Clerk
Ana Solis, Secretary
Stacy Cook, Nurse

1213 W 4th Avenue
Corsicana, TX 75110

Our Goals for Student Achievement

1. 95% of Sam Houston Elementary students in grades K-4 will progress in Reading by June 2026.
2. 95% of Sam Houston Elementary students in grades K-4 will be at or above grade level in Math by June 2026.
3. 100% of students will write in each subject each day.
4. Students will participate in the language of the day, LOD.
Monday, Wednesday, Friday = Spanish
Tuesday, Thursday = English
5. All students will grow in their non-dominant language with the goal of language acquisition and fluency.

Focus Areas:

1. On grade-level Reading fluency and vocabulary
2. On grade-level Math computation and fact fluency
3. Writing at or above grade level by the end of the year
4. Spanish and English language acquisition and fluency.



Students

- Will read for learning and enjoyment, daily.
- Will write in every subject, every day
- Will practice math facts for fluency (Repetitive practice) using manipulatives or online resources

Teachers

- Will provide parents with reading materials and strategies during parent conferences and by using class dojo
- Will share with parents and students reading resources at their child's reading level.
- Will plan lessons that incorporate reading and writing, daily.
- Will host instructional nights once a semester to preview units and share reading, writing, and math strategies with parents.



Parents

Parents joined with staff to develop ideas.

- Practice with grade level reading strategies for comprehension and vocabulary building.
- Will ensure their students read the fluency passage and at least 20 minutes each day.
- Will use application problems and other strategies learned during instructional nights, to help children make real world/math concept connections.
- Will practice math facts with their child daily.
- Will attend parent conferences and instructional nights to learn tips and strategies to use at home (or access materials/resources online).

