



The  
Frederick  
Gunn  
School

## **MATH/STATISTICS TEACHER**

**[gogunn.org](http://gogunn.org) | Washington, CT**

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9–12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Our continuous focus on moral character development intentionally engages all members of our school in the work of creating an inclusive and equitable living and learning ecosystem. Community and citizenship are at the heart of our aspiration to both social justice and academic excellence, with individual diversity integral to the strength of that community. When we embrace difference and pursue school life with respect, equity, and compassion, we build a foundation for engaged citizens.

In keeping with the tenets of our founder Frederick Gunn, who was himself a prominent abolitionist and progressive educator, The Frederick Gunn School seeks to provide a pluralistic learning environment for all inclusive of (but not limited to): culture, ethnicity, gender identity or expression, national origin, learning differences, physical difference, political affiliation, race, religion, sex, sexual orientation, and socioeconomic differences.

We invite applicants who resonate with our mission and who will foster an environment of cultural and intellectual richness and an active participant in advancing equity and inclusion.

### **Position Summary**

The Frederick Gunn School is seeking candidates for a full-time mathematics teacher. Applicants must enjoy working with high school students of all ages, both in and outside the classroom, must understand and embrace the values of a boarding school community, and must bring passion and energy to the classroom. Further, they should have a devoted interest in the study of mathematics—in its various forms, modes, and genres—and be experienced in teaching related skills.

As with all faculty positions at The Frederick Gunn School, this role includes responsibilities beyond the classroom—serving as a coach, house parent, and advisor within our vibrant boarding school community.

### **Responsibilities**

We are currently seeking a full-time math teacher with the responsibilities listed below:

- Teach four sections of mathematics courses, possibly including AP Statistics and/or introductory Statistics, or other courses offered within our curriculum. The ideal candidate will demonstrate flexibility and enthusiasm for teaching mathematics across a range of levels and course offerings.
- Develop and organize course materials, including syllabi, quizzes, tests, and handouts, to support student learning and achievement.
- Provide individualized support and guidance to students through extra help sessions, review sessions, and mentorship that promote both academic growth and personal development.
- Regularly assess and monitor student progress, providing constructive feedback and written reports as required by school policies.
- Incorporate technological tools, such as the TI-84 calculator and other relevant software, to enhance learning and facilitate a dynamic classroom environment.
- Stay current with technological advancements in mathematics education, integrating new tools and technologies into the curriculum as appropriate.
- Utilize diverse pedagogical strategies to accommodate different learning styles and foster an inclusive, engaging classroom environment.
- Communicate effectively with students, parents, and colleagues, ensuring clarity and professionalism in all interactions.
- Collaborate with colleagues in the Mathematics Department and the Center for Academic Excellence to promote cross-curricular initiatives and support student success.
- Contribute to the planning, implementation, and evaluation of the mathematics curriculum and program at The Frederick Gunn School, ensuring alignment with institutional goals and standards.
- Participate in professional development opportunities related to both mathematics education and teaching methods to continuously improve instructional practices.
- Explore potential opportunities to teach computer programming courses within the department, even though a background in programming is not a prerequisite.

### **Job Details**

Position opening for the 2026–2027 school year. Employment is contingent upon the successful completion of a background check.

### **Qualifications**

Ideal candidates are expected to have a minimum of a bachelor's degree; teaching experience is preferred.

### **Compensation**

The Frederick Gunn School offers an attractive compensation package that includes a salary commensurate with experience.

### **To Apply**

[Please submit the following materials:](#)

- Resume

- Cover letter
- Transcript(s)
- Two to four letters of recommendation

*The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, victims of domestic violence or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.*

*BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.*