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2024-25

College, Career and Military Readiness Annual Report

DEPARTMENT OF EVALUATION AND ASSESSMENT

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DALLAS
INDEPENDENT SCHOOL DISTRICT

2024-25

College, Career and Military Readiness Annual Report

Approved Report of the Department of Evaluation and Assessment

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2024-25

College, Career and Military Readiness Annual Report

KEY FINDINGS

The purpose of this evaluation was to (a) provide 2024-25 achievement data for district leadership based on CCMR indicators to examine the implementation of CCR programs[1], (b) summarize key district CCR initiatives and their key accomplishments in 2024-25 and (c) examine past accomplishments as reported by Texas Education Agency's (TEA) College, Career, and Military Readiness (CCMR) indicators.

Key Findings

Dallas ISD's College and Career Readiness (CCR) initiatives are designed to prepare students to transition into college or a career, thereby ensuring Dallas ISD graduates have an opportunity to earn a living wage. Key findings include the following:

- The percentage of graduates meeting College, Career, or Military Readiness (CCMR) standards rose from 2022–23 to 2023–24 and is projected to continue increasing in 2024–25.
- Year-over-year comparison of individual CCMR components showed that the percentage of graduates who were college ready increased significantly from 2023-24 to 2024-25, while at the same time career or military readiness declined. This decrease can largely be attributed to the updated Texas Education Agency (TEA) industry-based certification requirements.
- A higher percentage of graduates met TSI benchmarks for English Language Arts and mathematics in 2024-25 than in 2023-24 (GPM 5.1). Dual Credit course enrollment and passing rates increased year-over-year.
- The percentage of graduates earning an associate degree in 2024–25 remained stable compared to the previous year, while a higher percentage met the P-TECH and Early College Program goal of completing an associate degree or 60 dual credit hours (GPM 5.4).
- Overall, 2024-25 graduates earned more educational certificates than 2023-24 graduates (GPM 5.3), while earning fewer industry-based certifications (GPM 5.2).
- Compared to prior years, participation and enrollment in CCR-related initiatives and programs such as the College and Career Advising Program (page 26), P-TECH and Early College Programs (page 26), and Career and Technical Education (page 27) remained stable or increased in 2024-25.

[1] LIMITATIONS: To better reflect graduation data, please note that the 2024-25 CCMR report uses an updated end-of-year student enrollment (05/12/25) instead of the Public Education Information Management System (PEIMS) snapshot file. Because most Dallas ISD reports use the PEIMS snapshot file, the data in the 2024-25 CCMR report may differ from other sources.

2023-24

College, Career and Military Readiness Annual Report

DEPARTMENT OF EVALUATION AND ASSESSMENT

PROGRAM DESCRIPTION

The Dallas Independent School District (Dallas ISD) Board of Trustees set a vision for the district to be a premier urban school district, with the mission to educate all students for success. Demand for skilled labor is growing, and education beyond high school is increasingly proving to be a prerequisite not only for broadening employment possibilities, but also for securing a stable career with a positive earnings trajectory (Ma et al., 2016). Therefore, it is critical to ensure that all students graduate from high school prepared to transition into college or a career.

Dallas ISD's College and Career Readiness (CCR) initiatives are designed to prepare students to transition into college or a career, thereby ensuring Dallas ISD graduates have an opportunity to earn a living wage. In 2024-25, key CCR initiatives include the following Postsecondary Success programs[2]:

- Advanced Placement (AP).
- College and Career Advising Program (CCAP),
- Career and Technical Education (CTE),
- Early College High Schools, such as
    - Traditional Early College High School (ECHS)
    - Pathways in Technology Early College High School (P-TECH)
- International Baccalaureate (IB), and
- OnRamps.

Postsecondary Success programs are designed to provide students with a strong academic foundation and college readiness while providing support systems for students and their families, teachers, and campus and district administrators. ECHS programs offer students an opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. In addition, the P-TECH and CTE programs are designed to support career education through workforce development and industry partnerships.

[2] Ordered alphabetically.

District GOALS[3]

In order to continuously improve the quality of education for all students, Dallas ISD had set the overall goal to ***increase the percentage of graduates who are CCMR[4] ready from 42 percent to 67 percent by June 2025*** (Goal 5)[5]. To help facilitate this, the following student outcome goals were set:

1. GPM 5.1: The percent of CCMR students meeting the Texas Success Initiative requirements for college readiness shall increase from 27.1 percent to 39.0 percent by August 2025. (*Goal met, see page 10)*
2. GPM 5.2: The percent of graduates obtaining Industry-Based Certifications to be career ready shall increase from 0.8 percent to 37 percent by August 2025. (*Goal met; see page 18*)
3. GPM 5.3: The number of THECB[6] Level I and Level II certificates earned by 12th grade students shall increase from 317 to 450 by June 2025. (*Goal met; see page 22*)
4. GPM 5.4: Percent of graduates enrolled in P-TECH/ECHS who earn 60 hours or attain an associate degree shall increase from 59 percent to 62 percent by 2025. (G*oal met; see page 16*)
5. GPM 5.5: The percent of college enrollment shall increase from 62 percent to 67 percent by June 2025, including the number of associate degrees attained. (*Progressing*, *see page 25*)

EVALUATION QUESTIONS AND RESULTS

How did Dallas ISD graduates perform in 2024-25?

Graduate Characteristics

During the 2024-25 school year, a total of 9,279 students graduated from a Dallas ISD High School (Table 1). Seventy-four percent of students were Hispanic, and 18 percent were African American. The Dallas ISD graduating class was evenly divided between male and female students (50% each). Eighty-six percent of graduates were economically disadvantaged, and 60 percent of graduates were at risk of dropping out.

Fifty-eight percent of graduates were Emergent Bilingual, while 19 percent of graduates were Talented and Gifted (TAG) eligible. Nine percent of graduates received special education services. Although demographic characteristics were similar to the 2023-24 school year, the percentage of at-risk graduates decreased from 64 percent to (2023-24) to 60 percent (2024-25). The percentage of emergent bilingual graduates increased from 42 percent (2023-24) to 58 percent (2024-25), and the percentage of graduates who were identified as economically disadvantaged increased by two percentage points from 84 percent (2023-24) to 86 percent (2024-25).

[3] In August 2025, previous student outcome goals and GPMs expired and were replaced with new goals and GPMs.
[4] CCMR stands for College, Career, and Military Readiness.
[5] AE (Local) as of March 2, 2025.
[6] THECB stands for Texas Higher Education Coordinating Board.

Table 1: 2023-25 Dallas ISD Graduate Characteristics

	2023 Graduates (*N*=8,593)		2024 Graduates (*N*=8,487)		Projected 2025 Graduates (*N*=9,279)	
	n	%	*n*	%	*n*	%
Gender						
Female	4,387	51.1	4,366	51.4	4,653	50.1
Male	4,206	48.9	4,121	48.6	4,626	49.9
Race / Ethnicity						
Asian	105	1.2	115	1.4	134	1.4
African American	1,679	19.5	1,648	19.4	1,686	18.2
Hispanic	6,223	72.4	6,152	72.5	6,822	73.5
White	491	5.7	486	5.7	480	5.2
Other	92	1.1	86	1.0	157	1.7
Student Characteristics						
At Risk Status	5,502	64.0	5,412	63.8	5,522	59.5
EcoDis Status	6,732	78.3	7,165	84.4	7,988	86.1
Emergent Bilingual	3,489	40.6	3,593	42.3	5,407	58.3
Special Education	676	7.9	741	8.7	850	9.2
TAG Eligible	1,527	17.8	1,612	19.0	1,821	19.6

Source: Updated end-of-year demographic file, 05/12/25. 2023 TEA Final Student Listings 08/02/24. 2024 TEA Final Student Listings 01/09/26.
Note: EcoDis = Economically disadvantaged. Column percentages may not sum to 100 due to rounding.

CCMR Benchmarks

Of the 9,279 graduates, 94 percent of graduates are projected to have met the overall College, Career, and Military Readiness (CCMR) benchmark in 2024-25, with 84 percent meeting the College Readiness benchmark, and 43 percent meeting the Career and Military Readiness benchmark (Table 2). This suggests that more graduates are prepared for higher education than for career or military paths. Although three-year comparisons demonstrate substantial CCMR readiness gains across all benchmarks, the year-over-year shift from 2024 to projected 2025 shows overall CCMR increasing by 2.6 percentage points—largely from college readiness improvements of 9.0 points, while Career or Military Readiness declined 3.6 percentage points.

Table 2: 2022-23 to 2024-25 Percentage of Dallas ISD Graduates Meeting College, Career, or Military Ready (CCMR) Benchmarks

	2023 Graduates (*N*=8,593)		2024 Graduates (*N*=8,487)		Projected 2025 Graduates (*N*=9,279)	
	n	%	*n*	%	*n*	%
College, Career, or Military Ready	7,777	90.5	7,751	91.4	8,719	94.0
College Ready	4,396	51.2	6,380	75.2	7,810	84.2
Career or Military Ready	5,551	64.6	3,988	47.0	4,030	43.4

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25. 2023 TEA Final Student Listings 08/02/24. 2024 TEA Final Student Listings 01/09/26.

Specialized schools such as standalone ECHS campuses (Garza, etc), magnets (Rangel), and Townview campuses are performing exceptionally well, with nearly all students meeting the CCMR and college readiness benchmarks (Table 3). Townview Education was a bright spot as it has a very high college readiness (96.3%) and career or military readiness rate (100%), followed by Townview Health (100% and 94.8%, respectively) making them the top performers across all three benchmarks.

Table 3: 2024-25 Percentage of Dallas ISD Graduates Meeting *Benchmarks* for CCMR by Campus (Projected)

		CCMR Ready		College Ready		Career or Military Ready	
Campus	**Graduates *N***	**Met *n***	**Met %**	**Met *n***	**Met %**	**Met *n***	**Met %**
Adams, B	494	453	91.7	305	61.7	246	49.8
Adamson	339	301	88.8	254	74.9	185	54.6
Carter	236	209	88.6	166	70.3	82	34.7
CityLab	49	48	98.0	48	98.0	31	63.3
Conrad	257	244	94.9	227	88.3	153	59.5
Garza	97	97	100.0	97	100.0	0	0.0
Gilliam	86	84	97.7	84	97.7	0	0.0
Hillcrest	393	366	93.1	358	91.1	91	23.2
IDEA	38	36	94.7	32	84.2	29	76.3
Jefferson	279	274	98.2	265	95.0	94	33.7
Kimball	264	257	97.3	257	97.3	101	38.3
Lassiter	66	66	100.0	66	100.0	0	0.0
Lincoln	123	116	94.3	67	54.5	77	62.6
Madison	85	82	96.5	80	94.1	43	50.6
Molina	505	474	93.9	457	90.5	249	49.3
New Tech	80	79	98.8	63	78.8	79	98.8
North Dallas	303	288	95.0	245	80.9	185	61.1
North Lake	56	56	100.0	56	100.0	0	0.0
Obama HS	72	72	100.0	72	100.0	1	1.4
Pinkston	269	255	94.8	222	82.5	80	29.7
Rangel	74	74	100.0	74	100.0	11	14.9
Roosevelt	136	129	94.9	118	86.8	51	37.5
Samuell	399	356	89.2	312	78.2	151	37.8
Seagoville	412	366	88.8	297	72.1	216	52.4
Skyline	882	816	92.5	674	76.4	534	60.5
South Oak Cliff	358	325	90.8	277	77.4	210	58.7
Spruce	299	276	92.3	247	82.6	198	66.2
Sunset	529	493	93.2	449	84.9	178	33.6
Townview Business	129	129	100.0	128	99.2	103	79.8
Townview Education	54	54	100.0	52	96.3	54	100.0
Townview Health	115	115	100.0	115	100.0	109	94.8
Townview Law	126	126	100.0	126	100.0	0	0.0
Townview SEM	127	127	100.0	127	100.0	12	9.4
Townview TAG	128	128	100.0	128	100.0	0	0.0
Washington	232	229	98.7	229	98.7	1	0.4
White	487	455	93.4	401	82.3	200	41.1
Wilmer-Hutchins	235	220	93.6	193	82.1	141	60.0
Wilson	466	444	95.3	442	94.8	135	29.0
Overall	**9,279**	**8,719**	**94.0**	**7,810**	**84.2**	**4,030**	**43.4**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: CCMR = College, Career, or Military. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted.

College Ready

The percentage of graduates meeting the college readiness benchmark has significantly increased over the three-year and two-year timeframes (33 and 9 percentage points, respectively). The biggest bright spots based on percentage point increase over both periods were TSI criteria, with notable gains also in Dual Credit courses, AP/IB criteria, and OnRamps course credit, while associate degree attainment rates remained stable (Table 4).

Table 4: 2022-23 to 2024-25 Percentage of Dallas ISD Graduates Meeting College Ready Benchmarks

	2023 Graduates (*N*= 8,593)		2024 Graduates (*N*= 8,487)		Projected 2025 Graduates (*N*=9,279)	
	n	**%**	***n***	**%**	***n***	**%**
College Ready	4,396	51.2	6,380	75.2	7,810	84.2
TSI Criteria in Both Criteria	2,902	33.8	5,005	59.0	6,484	69.9
AP or IB Criteria in Any Subject	1,893	22.0	1,939	22.9	2,548	27.5
Associate Degree*	897	10.4	986	11.6	1,043	11.2
Dual Credit Courses	2,186	25.4	2,452	28.9	2,787	30.0
OnRamps Course Credit	193	2.2	265	3.1	524	5.6
Advanced Graduation Plan as SPED	472	5.5	608	7.2	570	6.1

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25. 2023 TEA Final Student Listings 08/02/24. 2024 TEA Final Student Listings 01/09/26.
Note: *2024 TAPR reported 35 associate degrees (0.4%), due to District reporting issues.

Table 5 divides the college readiness benchmark into its individual components by campus. Specialized schools such as Garza, Gilliam, North Lake, Rangel and Townview campuses stand out as the most remarkable bright spots, consistently showing high performance across multiple college readiness indicators, while several others also show strong performance across multiple indicators.

Table 5: 2024-25 Percentage of Dallas ISD Graduates *Projected* to Meet *College Ready Benchmarks* by Campus

	Graduates	College Ready		TSI Criteria in Both Criteria		AP or IB Criteria in Any Subject		Associate Degree		Dual Credit Courses		OnRamps Course Credit		Adv Grad Plan SPED	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	494	305	61.7	182	36.8	103	20.9	25	5.1	86	17.4	46	9.3	25	5.1
Adamson	339	254	74.9	120	35.4	83	24.5	40	11.8	133	39.2	72	21.2	12	3.5
Carter	236	166	70.3	132	55.9	6	2.5	8	3.4	72	30.5	1	0.4	31	13.1
CityLab	49	48	98.0	46	93.9	14	28.6	0	0.0	41	83.7	40	81.6	5	10.2
Conrad	257	227	88.3	167	65.0	24	9.3	103	40.1	118	45.9	0	0.0	16	6.2
Garza	97	97	100.0	97	100.0	66	68.0	96	99.0	97	100.0	0	0.0	0	0.0
Gilliam	86	84	97.7	77	89.5	20	23.3	56	65.1	83	96.5	0	0.0	3	3.5
Hillcrest	393	358	91.1	306	77.9	130	33.1	63	16.0	108	27.5	0	0.0	26	6.6
IDEA	38	32	84.2	31	81.6	2	5.3	0	0.0	16	42.1	15	39.5	6	15.8
Jefferson	279	265	95.0	177	63.4	80	28.7	22	7.9	121	43.4	33	11.8	15	5.4
Kimball	264	257	97.3	250	94.7	26	9.8	38	14.4	61	23.1	0	0.0	22	8.3
Lassiter	66	66	100.0	65	98.5	49	74.2	64	97.0	66	100.0	0	0.0	0	0.0
Lincoln	123	67	54.5	49	39.8	4	3.3	10	8.1	31	25.2	0	0.0	8	6.5
Madison	85	80	94.1	72	84.7	35	41.2	4	4.7	17	20.0	0	0.0	8	9.4
Molina	505	457	90.5	432	85.5	115	22.8	72	14.3	146	28.9	40	7.9	50	9.9
New Tech	80	63	78.8	57	71.3	17	21.3	0	0.0	17	21.3	0	0.0	1	1.3
North Dallas	303	245	80.9	209	69.0	44	14.5	38	12.5	95	31.4	22	7.3	17	5.6
North Lake	56	56	100.0	56	100.0	21	37.5	54	96.4	56	100.0	0	0.0	1	1.8
Obama HS	72	72	100.0	70	97.2	56	77.8	0	0.0	16	22.2	0	0.0	5	6.9
Pinkston	269	222	82.5	157	58.4	16	5.9	11	4.1	86	32.0	14	5.2	26	9.7
Rangel	74	74	100.0	74	100.0	67	90.5	0	0.0	15	20.3	0	0.0	2	2.7
Roosevelt	136	118	86.8	97	71.3	2	1.5	3	2.2	21	15.4	0	0.0	23	16.9
Samuell	399	312	78.2	256	64.2	57	14.3	49	12.3	116	29.1	35	8.8	22	5.5
Seagoville	412	297	72.1	230	55.8	65	15.8	30	7.3	95	23.1	0	0.0	32	7.8
Skyline	882	674	76.4	553	62.7	158	17.9	43	4.9	240	27.2	45	5.1	20	2.3
South Oak Cliff	358	277	77.4	236	65.9	25	7.0	19	5.3	54	15.1	0	0.0	38	10.6
Spruce	299	247	82.6	179	59.9	23	7.7	18	6.0	99	33.1	0	0.0	25	8.4
Sunset	529	449	84.9	357	67.5	142	26.8	75	14.2	126	23.8	0	0.0	39	7.4
Townview Business	129	128	99.2	112	86.8	94	72.9	0	0.0	92	71.3	21	16.3	1	0.8
Townview Education	54	52	96.3	44	81.5	41	75.9	1	1.9	35	64.8	24	44.4	0	0.0
Townview Health	115	115	100.0	113	98.3	92	80.0	0	0.0	108	93.9	1	0.9	1	0.9
Townview Law	126	126	100.0	126	100.0	112	88.9	0	0.0	40	31.7	0	0.0	1	0.8
Townview SEM	127	127	100.0	127	100.0	127	100.0	0	0.0	2	1.6	0	0.0	6	4.7
Townview TAG	128	128	100.0	128	100.0	128	100.0	0	0.0	0	0.0	0	0.0	2	1.6
Washington	232	229	98.7	196	84.5	170	73.3	0	0.0	79	34.1	91	39.2	7	3.0
White	487	401	82.3	297	61.0	132	27.1	77	15.8	96	19.7	0	0.0	21	4.3
Wilmer-Hutchins	235	193	82.1	176	74.9	5	2.1	24	10.2	66	28.1	13	5.5	25	10.6
Wilson	466	442	94.8	431	92.5	197	42.3	0	0.0	37	7.9	11	2.4	28	6.0
Overall	**9,279**	**7,810**	**84.2**	**6,484**	**69.9**	**2,548**	**27.5**	**1,043**	**11.2**	**2,787**	**30.0**	**524**	**5.6**	**570**	**6.1**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: In Both Criteria = in English Language Arts and Mathematics. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted.

TSI Criteria

Of the 9,279 Dallas ISD 2024-25 graduates, 78 percent met TSI English Language Arts (ELA) through a variety of pathways[7] (Table 6). Three percent of graduates met the TSI ELA via *ACT* benchmark, 22 percent via the *TSIA* benchmark, 34 percent met the *SAT* benchmark, and 38 percent via college preparation course. Although eight campuses had 100 percent of graduates meeting TSI ELA (any criteria), Garza continued to stand out as it also performed exceptionally well on *TSIA* (97%) and *SAT* (88%). Rangel stood out due to 70 percent of graduates meeting the ELA benchmark via the *ACT*[8] compared to a District average of three percent. Kimball utilized College Prep Course to meet the TSI ELA benchmark (71%).

Overall, 76 percent met TSI mathematics (Math) through a variety of pathways (Table 7). Two percent of graduates met TSI Math via the *ACT* benchmark, 17 percent via the *SAT* benchmark, 32 percent via the *TSIA* benchmark, and 42 percent via college preparation courses. Seven specialized campuses continued to stand out with 100 percent of graduates meeting TSI Math (any criteria). Three stand-alone ECHS campuses met this benchmark primarily via *TSIA*, Rangel via *SAT* and *ACT*, while three Townview campuses utilized a combination of *TSIA*, *SAT*, and *ACT*. Four campuses utilized College Prep Courses to meet the TSI Math benchmark, including Roosevelt (65%), CityLab (69%), Kimball (71%), and IDEA (74%).

[7] Graduates could Meet TSI ELA in one or more courses/tests.
[8] Ninety-seven percent of Rangel graduates met TSI ELA via *SAT*.

Table 6: 2024-25 Percentage of Dallas ISD Graduates *Projected* to Meet *TSI* English Language Arts (ELA) Criteria by Campus

	Graduates	*TSIA*		*SAT*		*ACT*		College Prep Course (CP)		Met ELA Excl CP		MET ELA Any Criteria	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	494	75	15.2	140	28.3	2	0.4	116	23.5	178	36.0	277	56.1
Adamson	339	53	15.6	100	29.5	0	0.0	51	15.0	127	37.5	172	50.7
Carter	236	76	32.2	30	12.7	1	0.4	69	29.2	85	36.0	144	61.0
CityLab	49	5	10.2	23	46.9	0	0.0	22	44.9	26	53.1	47	95.9
Conrad	257	87	33.9	67	26.1	0	0.0	103	40.1	114	44.4	203	79.0
Garza	97	94	96.9	85	87.6	1	1.0	0	0.0	97	100.0	97	100.0
Gilliam	86	83	96.5	54	62.8	4	4.7	0	0.0	83	96.5	83	96.5
Hillcrest	393	124	31.6	157	39.9	13	3.3	173	44.0	200	50.9	345	87.8
IDEA	38	2	5.3	6	15.8	0	0.0	28	73.7	7	18.4	34	89.5
Jefferson	279	33	11.8	52	18.6	1	0.4	132	47.3	72	25.8	194	69.5
Kimball	264	68	25.8	53	20.1	3	1.1	187	70.8	92	34.8	252	95.5
Lassiter	66	60	90.9	55	83.3	0	0.0	0	0.0	65	98.5	65	98.5
Lincoln	123	33	26.8	14	11.4	1	0.8	23	18.7	39	31.7	53	43.1
Madison	85	44	51.8	9	10.6	1	1.2	45	52.9	49	57.6	75	88.2
Molina	505	151	29.9	114	22.6	0	0.0	295	58.4	223	44.2	450	89.1
New Tech	80	16	20.0	31	38.8	0	0.0	36	45.0	42	52.5	72	90.0
North Dallas	303	49	16.2	65	21.5	0	0.0	147	48.5	101	33.3	233	76.9
North Lake	56	44	78.6	39	69.6	0	0.0	3	5.4	53	94.6	56	100.0
Obama HS	72	24	33.3	58	80.6	8	11.1	11	15.3	62	86.1	71	98.6
Pinkston	269	59	21.9	28	10.4	0	0.0	112	41.6	72	26.8	174	64.7
Rangel	74	1	1.4	72	97.3	52	70.3	1	1.4	73	98.6	74	100.0
Roosevelt	136	17	12.5	17	12.5	0	0.0	86	63.2	22	16.2	103	75.7
Samuell	399	101	25.3	67	16.8	0	0.0	180	45.1	135	33.8	286	71.7
Seagoville	412	87	21.1	83	20.1	0	0.0	159	38.6	137	33.3	271	65.8
Skyline	882	137	15.5	293	33.2	2	0.2	316	35.8	368	41.7	656	74.4
South Oak Cliff	358	96	26.8	50	14.0	1	0.3	179	50.0	118	33.0	249	69.6
Spruce	299	34	11.4	54	18.1	0	0.0	141	47.2	75	25.1	205	68.6
Sunset	529	128	24.2	124	23.4	0	0.0	260	49.1	201	38.0	398	75.2
Townview Business	129	47	36.4	98	76.0	3	2.3	17	13.2	119	92.2	122	94.6
Townview Education	54	7	13.0	45	83.3	2	3.7	5	9.3	49	90.7	54	100.0
Townview Health	115	9	7.8	94	81.7	2	1.7	23	20.0	99	86.1	115	100.0
Townview Law	126	16	12.7	114	90.5	3	2.4	0	0.0	126	100.0	126	100.0
Townview SEM	127	1	0.8	127	100.0	6	4.7	0	0.0	127	100.0	127	100.0
Townview TAG	128	0	0.0	128	100.0	32	25.0	0	0.0	128	100.0	128	100.0
Washington	232	19	8.2	193	83.2	47	20.3	19	8.2	207	89.2	224	96.6
White	487	86	17.7	144	29.6	5	1.0	208	42.7	184	37.8	357	73.3
Wilmer-Hutchins	235	61	26.0	27	11.5	0	0.0	132	56.2	71	30.2	192	81.7
Wilson	466	21	4.5	230	49.4	44	9.4	220	47.2	249	53.4	441	94.6
Overall	**9,279**	**2,048**	**22.1**	**3,140**	**33.8**	**234**	**2.5**	**3,499**	**37.7**	**4,275**	**46.1**	**7,225**	**77.9**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted. Excl = Excluding.

Table 7: 2024-25 Percentage of Dallas ISD Graduates *Projected* to Meet *TSI* Mathematics Criteria by Campus

	Graduates	*TSIA*		*SAT*		*ACT*		College Prep Course (CP)		Met Math Excl CP		MET Math Any Criteria	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	494	73	14.8	38	7.7	1	0.2	104	21.1	93	18.8	196	39.7
Adamson	339	63	18.6	42	12.4	0	0.0	55	16.2	92	27.1	142	41.9
Carter	236	104	44.1	9	3.8	1	0.4	61	25.8	108	45.8	153	64.8
CityLab	49	20	40.8	7	14.3	0	0.0	34	69.4	27	55.1	47	95.9
Conrad	257	102	39.7	25	9.7	0	0.0	108	42.0	117	45.5	196	76.3
Garza	97	97	100.0	52	53.6	0	0.0	2	2.1	97	100.0	97	100.0
Gilliam	86	77	89.5	37	43.0	1	1.2	0	0.0	78	90.7	78	90.7
Hillcrest	393	141	35.9	66	16.8	10	2.5	204	51.9	163	41.5	331	84.2
IDEA	38	9	23.7	2	5.3	0	0.0	28	73.7	11	28.9	34	89.5
Jefferson	279	69	24.7	12	4.3	1	0.4	138	49.5	72	25.8	204	73.1
Kimball	264	84	31.8	7	2.7	0	0.0	187	70.8	86	32.6	251	95.1
Lassiter	66	62	93.9	47	71.2	0	0.0	0	0.0	66	100.0	66	100.0
Lincoln	123	67	54.5	6	4.9	1	0.8	25	20.3	69	56.1	85	69.1
Madison	85	74	87.1	3	3.5	0	0.0	21	24.7	74	87.1	78	91.8
Molina	505	193	38.2	31	6.1	0	0.0	318	63.0	203	40.2	446	88.3
New Tech	80	20	25.0	12	15.0	0	0.0	41	51.3	27	33.8	61	76.3
North Dallas	303	66	21.8	27	8.9	0	0.0	146	48.2	89	29.4	218	71.9
North Lake	56	44	78.6	14	25.0	0	0.0	10	17.9	47	83.9	56	100.0
Obama HS	72	22	30.6	32	44.4	10	13.9	32	44.4	48	66.7	71	98.6
Pinkston	269	98	36.4	6	2.2	0	0.0	96	35.7	101	37.5	182	67.7
Rangel	74	6	8.1	61	82.4	32	43.2	9	12.2	69	93.2	74	100.0
Roosevelt	136	21	15.4	3	2.2	0	0.0	88	64.7	21	15.4	102	75.0
Samuell	399	108	27.1	27	6.8	0	0.0	169	42.4	118	29.6	273	68.4
Seagoville	412	144	35.0	18	4.4	0	0.0	173	42.0	149	36.2	292	70.9
Skyline	882	276	31.3	139	15.8	3	0.3	339	38.4	332	37.6	629	71.3
South Oak Cliff	358	144	40.2	26	7.3	0	0.0	224	62.6	151	42.2	303	84.6
Spruce	299	41	13.7	15	5.0	0	0.0	152	50.8	49	16.4	194	64.9
Sunset	529	145	27.4	28	5.3	0	0.0	296	56.0	156	29.5	393	74.3
Townview Business	129	50	38.8	64	49.6	3	2.3	48	37.2	96	74.4	118	91.5
Townview Education	54	26	48.1	21	38.9	1	1.9	0	0.0	44	81.5	44	81.5
Townview Health	115	19	16.5	63	54.8	0	0.0	58	50.4	76	66.1	113	98.3
Townview Law	126	49	38.9	79	62.7	2	1.6	10	7.9	126	100.0	126	100.0
Townview SEM	127	4	3.1	125	98.4	6	4.7	0	0.0	127	100.0	127	100.0
Townview TAG	128	1	0.8	128	100.0	32	25.0	0	0.0	128	100.0	128	100.0
Washington	232	127	54.7	120	51.7	33	14.2	39	16.8	163	70.3	197	84.9
White	487	94	19.3	46	9.4	1	0.2	242	49.7	118	24.2	330	67.8
Wilmer-Hutchins	235	76	32.3	3	1.3	0	0.0	131	55.7	77	32.8	189	80.4
Wilson	466	103	22.1	135	29.0	29	6.2	282	60.5	190	40.8	437	93.8
Overall	**9,279**	**2,919**	**31.5**	**1,576**	**17.0**	**167**	**1.8**	**3,870**	**41.7**	**3,858**	**41.6**	**7,061**	**76.1**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: Math = Mathematics. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted. Excl = Excluding.

Associate Degrees

Of the 1,043 graduates who earned associate degrees in 2024-25, 64 percent (*n*=662) were awarded to P-TECH graduates, 37 percent (*n*=380) to traditional ECHS graduates, and 0.1 percent (*n*=1) to comprehensive high school graduates. Overall, 50 percent of graduates earned an Associate of Science, followed by an Associate of Arts (30%, Table 8). Over the past three years, associate degree completion rates increased by 16 percent from 897 degrees to 1,043 degrees (Table 9).

Table 8: 2024-25 Associate Degrees Awarded to Dallas ISD Graduates by Degree Plan

	Comprehensive High School		Traditional ECHS		P-TECH		Overall	
Degree	***N***	**%**	***N***	**%**	***N***	**%**	***N***	**%**
Associate of Science	0	0.0	299	78.7	221	33.4	520	49.9
Associate of Arts	1	100.0	63	16.6	242	36.6	306	29.3
Associate of Applied Science	0	0.0	18	4.7	176	26.6	194	18.6
Associates of Arts in Teaching	0	0.0	0	0.0	23	3.5	23	2.2
Grand Total	**1**	**100.0**	**380**	**100.0**	**662**	**100.0**	**1,043**	**100.0**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: Column percentages may not sum to 100 due to rounding.

Table 9: 2022-23 to 2024-25 Number of Associate Degrees Awarded to Dallas ISD Graduates by Campus

Campus	2022-23 *n*	2023-24 *n*	2024-25 *n*
Traditional ECHS			
Garza	91	99	96
Gilliam	46	43	56
Lassiter	46	65	64
North Lake CA	61	47	54
Samuell	47	64	49
Skyline CA	40	31	43
Spruce	22	20	18
P-TECH			
Adams, B	36	36	25
Adamson	36	53	40
Carter	13	11	8
Conrad	88	85	103
Hillcrest	47	42	63
Jefferson	30	30	22
Kimball	8	20	38
Lincoln	7	2	10
Madison	2	2	4
Molina	68	68	72
North Dallas	14	20	38
Pinkston	16	17	11
Roosevelt	4	4	3
Seagoville	40	27	30
South Oak Cliff	1	17	19
Sunset	42	63	75
White	68	90	77
Wilmer-Hutchins	24	29	24
Comprehensive High Schools			
Skyline	-	1	-
Washington	-	1	-
Townview Education	-	-	1
Overall			
Traditional ECHS Total	353	369	380
P-TECH Total	544	616	662
P-TECH / ECHS Total	897	985	1,042
District Total	**897***	**987**	**1,043**

Source: End-of-year demographic file, 5/12/25. Combined 2024-25 CCMR indicator file, 12/05/25. 2022-23 data was taken Lorenz (2024).
Note: *2022-23 associate degree data is based on Dallas ISD internal documents. TAPR reported 35 associate degrees due to District reporting issues.

GPM 5.4: *Percentage of P-TECH & ECHS Graduates Who Earned an Associate Degrees/60 College Credit Hours*

Of the 1,640 P-TECH and ECHS students who graduated in 2024-25, 1,158 students (71%) earned an associate degree or 60 dual credit hours (Table 10). Of the 1,640 P-TECH and ECHS graduates, 64 percent (*n*=1,042) earned an associate degree while seven percent (*n*=116) earned 60 or more dual credit hours.

Table 10: 2024-25 Number and Percentage of P-TECH and ECHS Graduates Who Met ECHS Graduation Goal

	Grade 12 Students			Associate Degrees	Dual Credits*	Met Goal	
	Enrolled	Graduated		Fall 24 – Summer 25	60 + Credits	Overall	
Campus	***N***	***N***	**%**	***n***	***n***	***n***	**%**
				Traditional ECHS			
Garza	97	97	100.0	96	1	97	100.0
Gilliam	83	83	100.0	56	7	63	75.9
Lassiter	66	66	100.0	64	2	66	100.0
North Lake EC	56	56	100.0	54	1	55	98.2
Samuell	78	78	100.0	49	12	61	78.2
Skyline	59	59	100.0	43	3	46	78.0
Spruce	51	47	92.2	18	10	28	59.6
				P-TECH			
Adams, B	51	51	100.0	25	7	32	62.7
Adamson	92	92	100.0	40	7	47	51.1
Carter	44	44	100.0	8	1	9	20.5
Conrad	117	117	100.0	103	-	103	88.0
Hillcrest	89	89	100.0	63	5	68	76.4
Jefferson	80	80	100.0	22	10	32	40.0
Kimball	57	57	100.0	38	6	44	77.2
Lincoln	21	21	100.0	10	-	10	47.6
Madison	12	12	100.0	4	1	5	41.7
Molina	95	95	100.0	72	1	73	76.8
North Dallas	70	70	100.0	38	9	47	67.1
Pinkston	46	46	100.0	11	10	21	45.7
Roosevelt	16	16	100.0	3	1	4	25.0
Seagoville HS	83	83	100.0	30	9	39	47.0
South Oak Cliff	43	43	100.0	19	4	23	53.5
Sunset	105	105	100.0	75	3	78	74.3
White	87	87	100.0	77	1	78	89.7
Wilmer-Hutchins HS	46	46	100.0	24	5	29	63.0
				Overall			
Traditional ECHS Total	490	486	99.2	380	36	416	85.6
P-TECH Total	1154	1,154	100.0	662	80	742	64.3
P-TECH / ECHS Total	1,644	1,640	99.8	1,042	116	1,158	70.6

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: *Only students who did not earn an associate degree were listed. – = No students qualified.

Career or Military Ready

The percentage of graduates meeting the career or military readiness benchmark has decreased by 22 percentage points over the three-year timeframe, and four percentage points year-over-year (Table 11). This decrease can largely be attributed to the updated TEA industry-based certification requirements, which have led to a projected decline of 21 percentage points from 2023 to 2025. The new criteria may be narrowing the pool of students eligible for certifications, affecting overall readiness metrics.

Despite this challenge, other key areas, such as Level I and Level II Certificates, have seen notable growth, indicating continued progress toward career readiness in other pathways.

Table 11: 2022-23 to 2024-25 Percentage of Dallas ISD Graduates Meeting Career or Military Ready Benchmarks

	2023 Graduates (*N*=8,593)		2024 Graduates (*N*=8,487)		Projected 2025 Graduates (*N*=9,279)	
	n	**%**	***n***	**%**	***n***	**%**
Career or Military Ready	5,551	64.6	4,260	47.0	4,030	43.4
Industry-Based Certification	5,123	59.6	3,570	42.1	3,598	38.8
Level I or Level II Certificate	310	3.6	447	5.3	512	5.5
IEP and Workforce Ready	134	1.6	147	1.7	102	1.1
Military Enlistment	32	0.4	27	0.3	51	0.5

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25. 2023 TEA Final Student Listings 08/02/24. 2024 TEA Final Student Listings 01/09/26.

Of the 9,279 Dallas ISD 2024-25 graduates, 43.4 percent met the career or military readiness benchmark. This achievement was reached through various pathways (Table 12). Industry-based certifications are the primary driver for many campuses with high career or military readiness scores. Townview Education stood out as the only campus where all graduates (100%) achieved career or military readiness, while also maintaining a high college readiness rate (96%).

Table 12: 2024-25 Percentage of Dallas ISD Graduates Projected to Meet Career and Military Ready Benchmarks

	Graduates	Career or Military Ready		Industry-Based Certification		Level I or Level II Certificate		IEP and Work Ready		Military Enlistment	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	494	246	49.8	246	49.8	0	0.0	0	0.0	0	0.0
Adamson	339	185	54.6	151	44.5	61	18.0	1	0.3	4	1.2
Carter	236	82	34.7	78	33.1	2	0.8	2	0.8	0	0.0
CityLab	49	31	63.3	31	63.3	0	0.0	0	0.0	0	0.0
Conrad	257	153	59.5	116	45.1	40	15.6	6	2.3	0	0.0
Garza	97	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gilliam	86	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hillcrest	393	91	23.2	83	21.1	0	0.0	8	2.0	1	0.3
IDEA	38	29	76.3	29	76.3	0	0.0	0	0.0	0	0.0
Jefferson	279	94	33.7	61	21.9	27	9.7	6	2.2	0	0.0
Kimball	264	101	38.3	63	23.9	36	13.6	1	0.4	5	1.9
Lassiter	66	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Lincoln	123	77	62.6	74	60.2	0	0.0	3	2.4	0	0.0
Madison	85	43	50.6	36	42.4	9	10.6	2	2.4	0	0.0
Molina	505	249	49.3	195	38.6	50	9.9	2	0.4	4	0.8
New Tech	80	79	98.8	79	98.8	0	0.0	0	0.0	0	0.0
North Dallas	303	185	61.1	146	48.2	41	13.5	1	0.3	0	0.0
North Lake	56	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Obama HS	72	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
Pinkston	269	80	29.7	60	22.3	18	6.7	0	0.0	4	1.5
Rangel	74	11	14.9	11	14.9	0	0.0	0	0.0	0	0.0
Roosevelt	136	51	37.5	44	32.4	4	2.9	3	2.2	0	0.0
Samuell	399	151	37.8	144	36.1	0	0.0	5	1.3	3	0.8
Seagoville	412	216	52.4	180	43.7	41	10.0	7	1.7	0	0.0
Skyline	882	534	60.5	505	57.3	44	5.0	22	2.5	17	1.9
South Oak Cliff	358	210	58.7	188	52.5	27	7.5	14	3.9	4	1.1
Spruce	299	198	66.2	168	56.2	29	9.7	0	0.0	1	0.3
Sunset	529	178	33.6	168	31.8	0	0.0	12	2.3	4	0.8
Townview Business	129	103	79.8	101	78.3	31	24.0	0	0.0	0	0.0
Townview Education	54	54	100.0	54	100.0	13	24.1	0	0.0	0	0.0
Townview Health	115	109	94.8	109	94.8	14	12.2	0	0.0	0	0.0
Townview Law	126	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Townview SEM	127	12	9.4	12	9.4	0	0.0	0	0.0	0	0.0
Townview TAG	128	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Washington	232	1	0.4	1	0.4	0	0.0	0	0.0	0	0.0
White	487	200	41.1	195	40.0	0	0.0	3	0.6	3	0.6
Wilmer-Hutchins	235	141	60.0	138	58.7	25	10.6	0	0.0	1	0.4
Wilson	466	135	29.0	131	28.1	0	0.0	4	0.9	0	0.0
Overall	**9,279**	**4,030**	**43.4**	**3,598**	**38.8**	**512**	**5.5**	**102**	**1.1**	**51**	**0.5**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: IEP and Work Ready = IEP and Workforce Ready. Adv Grad Plan SPED= Advanced Graduation Plan as SPED. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted.

Industry-Based Certifications

Of the 9,279 Dallas ISD 2024-25 graduates, 29 percent obtained one or more industry-based certifications in 2024-25 (Table 13). Graduates of Townview Health achieved a completion rate above 90 percent for all certifications and A-F Certifications[9].

Table 13: 2024-25 Percentage of Dallas ISD Graduates who Earned Industry-Based Certifications in 2024-25.

	Graduates	Graduates obtained Certification(s)		Graduates obtained Certification(s) in A-F	
Campus	***N***	***n***	**%**	***n***	**%**
Adams, B	494	172	34.8	163	33.0
Adamson	339	119	35.1	118	34.8
Carter	236	58	24.6	55	23.3
CityLab	49	1	2.0	1	2.0
Conrad	257	86	33.5	82	31.9
Garza	97	0	0.0	0	0.0
Gilliam	86	0	0.0	0	0.0
Hillcrest	393	55	14.0	35	8.9
IDEA	38	7	18.4	7	18.4
Jefferson	279	45	16.1	34	12.2
Kimball	264	36	13.6	28	10.6
Lassiter	66	0	0.0	0	0.0
Lincoln	123	44	35.8	44	35.8
Madison	85	36	42.4	36	42.4
Molina	505	241	47.7	226	44.8
New Tech	80	51	63.8	51	63.8
North Dallas	303	83	27.4	80	26.4
North Lake	56	0	0.0	0	0.0
Obama HS	72	1	1.4	1	1.4
Pinkston	269	42	15.6	39	14.5
Rangel HS	74	18	24.3	18	24.3
Roosevelt	136	44	32.4	44	32.4
Samuell	399	141	35.3	137	34.3
Seagoville	412	117	28.4	117	28.4
Skyline	882	415	47.1	383	43.4
South Oak Cliff	358	168	46.9	154	43.0
Spruce	299	108	36.1	106	35.5
Sunset	529	153	28.9	148	28.0
Townview Business	129	27	20.9	27	20.9
Townview Education	54	3	5.6	3	5.6
Townview Health	115	109	94.8	109	94.8
Townview Law	126	0	0.0	0	0.0
Townview SEM	127	0	0.0	0	0.0
Townview TAG	128	0	0.0	0	0.0
Washington	232	0	0.0	0	0.0
White	487	153	31.4	150	30.8
Wilmer-Hutchins	235	99	42.1	96	40.9
Wilson	466	79	17.0	79	17.0
Overall	**9,279**	**2,711**	**29.2**	**2,571**	**27.7**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted. - Students did not take industry-based certifications.

[9] A–F industry-based certifications (IBCs) are credentials from TEA's approved IBC list that count toward CCMR when the graduate earns the certification and achieves CTE concentrator status (Class of 2025) or completer status (Class of 2026+) in an aligned Program of Study.

Overall, graduates earned 3,384 industry-based certifications in 2024-25 (Table 14), of which 3,042 certifications were identified by TEA for the A to F accountability system (90%).

Table 14: 2024-25 Dallas ISD Credentials Earned by Graduates by Campus

	Industry-Based Certification					
	All Certifications			Certifications in A-F		
Campus	***N***	***n***	**%**	***N***	***n***	**%**
Adams, B	317	186	58.7	307	177	57.7
Adamson	270	190	70.4	263	183	69.6
Carter	78	67	85.9	65	57	87.7
CityLab	17	1	5.9	17	1	5.9
Conrad	153	118	77.1	144	109	75.7
Hillcrest	139	78	56.1	86	40	46.5
IDEA	9	7	77.8	9	7	77.8
Jefferson	94	54	57.4	81	41	50.6
Kimball	74	45	60.8	56	35	62.5
Lincoln	59	49	83.1	59	49	83.1
Madison	45	40	88.9	43	39	90.7
Molina	293	274	93.5	265	253	95.5
New Tech	114	53	46.5	114	53	46.5
North Dallas	109	95	87.2	103	89	86.4
Obama HS	1	1	100.0	1	1	100.0
Pinkston	73	43	58.9	68	39	57.4
Rangel	108	39	36.1	24	18	75.0
Roosevelt	55	49	89.1	53	48	90.6
Samuell	216	159	73.6	212	155	73.1
Seagoville	136	125	91.9	135	124	91.9
Skyline	653	565	86.5	605	522	86.3
South Oak Cliff	238	210	88.2	215	190	88.4
Spruce	170	117	68.8	168	115	68.5
Sunset	222	165	74.3	201	156	77.6
Townview Business	27	27	100.0	27	27	100.0
Townview Education	3	3	100.0	3	3	100.0
Townview Health	282	251	89.0	187	156	83.4
White	303	171	56.4	295	163	55.3
Wilmer-Hutchins	164	116	70.7	151	107	70.9
Wilson	131	86	65.6	130	85	65.4
Overall	**4,553**	**3,384**	**74.3**	**4,087**	**3,042**	**74.4**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: N = Certifications attempted, *n* = Certifications passed. IDEA = Innovation, Design and Entrepreneurship Academy. Campuses whose students did not attempt any industry-based certifications in 2024-25 were not listed.

Educational Certificates

Of the 9,279 Dallas ISD 2025 graduates, five percent (*n*=512, 5.5%) obtained one or more Level I or Level II certificates in 2024-25 (Table 15). In total, graduates obtained 738 educational certificates in 2024–25, representing a 41% increase from 2023–24 (524 certificates).

Table 15: 2024-25 Percentage of Dallas ISD Graduates Earning Level I and Level II Educational Certificates

Campus	Graduates[1] *N*	Level I Certificates *n*	Level II Certificates *n*	Total Certificates *N*
Adamson	61	61	-	61
Carter	2	3	-	3
Conrad	40	83	-	83
Jefferson	27	44	-	44
Kimball	36	36	-	36
Madison	9	13	-	13
Molina	50	50	-	50
North Dallas	41	104	-	104
Pinkston	18	20	-	20
Roosevelt	4	5	-	5
Seagoville	41	70	13	83
Skyline	44	44	-	44
South Oak Cliff	27	51	15	66
Spruce	29	36	7	43
Townview Business	31	31	-	31
Townview Education	13	13	-	13
Townview Health	14	14	-	14
Wilmer-Hutchins	25	25	-	25
Adamson	61	61	-	61
Carter	2	3	-	3
Conrad	40	83	-	83
Overall	**512**	**703**	**35**	**738**

Source: Updated end-of-year demographic file, 05/12/24. Combined 2024-25 CCMR indicator file, 12/05/25.
Note: [1] Graduates completed one or more educational certificates during their time at Dallas College. – = No certificates were earned. Campuses whose students did not earn any educational certificates in 2024-25 were not listed.

GPM 5.3: The number of THECB Level I and Level II certificates earned by 12th grade students

Of the 9,654 Dallas ISD 2024-25 grade 12 students, five percent (*n*=514) obtained 741 Level I or Level II certificates in 2024-25.

Military Enlistment

As of September 30, 2025, 51 out of the 9,279 Dallas ISD 2025 graduates (0.6%) enlisted in the U.S. Military (Table 16). Of the graduates enlisted, 45 percent joined the Army, followed by the Marines (41%), Air Force (8%), and the Navy (6%).

Table 16: 2022-23 to 2024-25 Percentage of Dallas ISD Graduates Enlisting in the Military by Service

	2023 Graduates (*N=8,593*)		2024 Graduates (*N*=8,487)		Projected 2025 Graduates (*N*=9,279)	
	n	**%**	***n***	**%**	***n***	**%**
Air Force	-	-	10	0.12	4	0.04
Army	-	-	10	0.12	23	0.25
Navy	-	-	3	0.04	3	0.03
Marines	-	-	14	0.16	21	0.23
Coast Guard	-	-	-	-	-	-
Overall	**32**	**0.37**	**27**	**0.32**	**51**	**0.55**

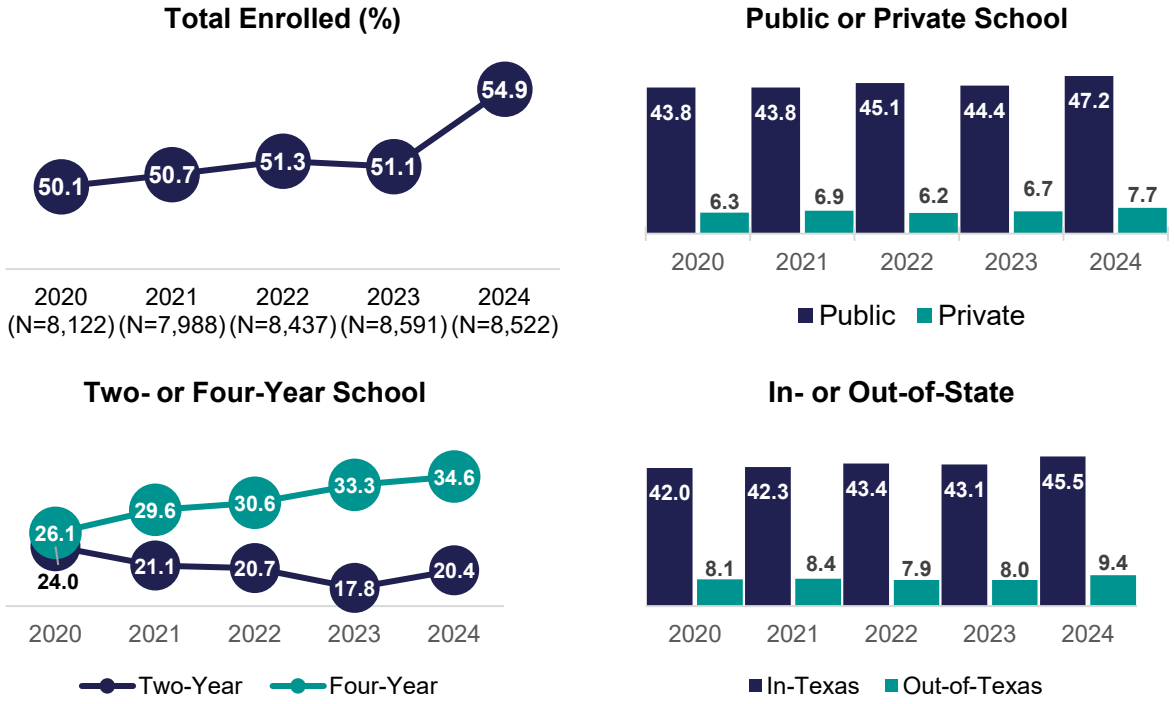
Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/04/25. 2023 TEA Final Student Listings 08/02/24. 2024 TEA Final Student Listings 01/09/26.

College Enrollment

The National Student Clearinghouse (NSC) reported that 8,522 students graduated from a Dallas ISD high school in 2024. Overall, 55 percent of graduates (*n*=4,681) enrolled in either a two- or four-year college within one year of graduating. Twenty percent of 2024 graduates enrolled in a two-year college (*n*=1,735), and 35 percent enrolled in a four-year college (*n*=2,946). Most graduates enrolled in an in-state program (*n*=3,880, 46%).

Figure 1 shows enrollment findings for graduation classes of 2020 through 2024 by type and location of higher education institution, for students who enrolled any time during the first year following high school graduation.

Figure 1: 2020 to 2024 Dallas ISD Graduates' National Student Clearinghouse Enrollment Statistics

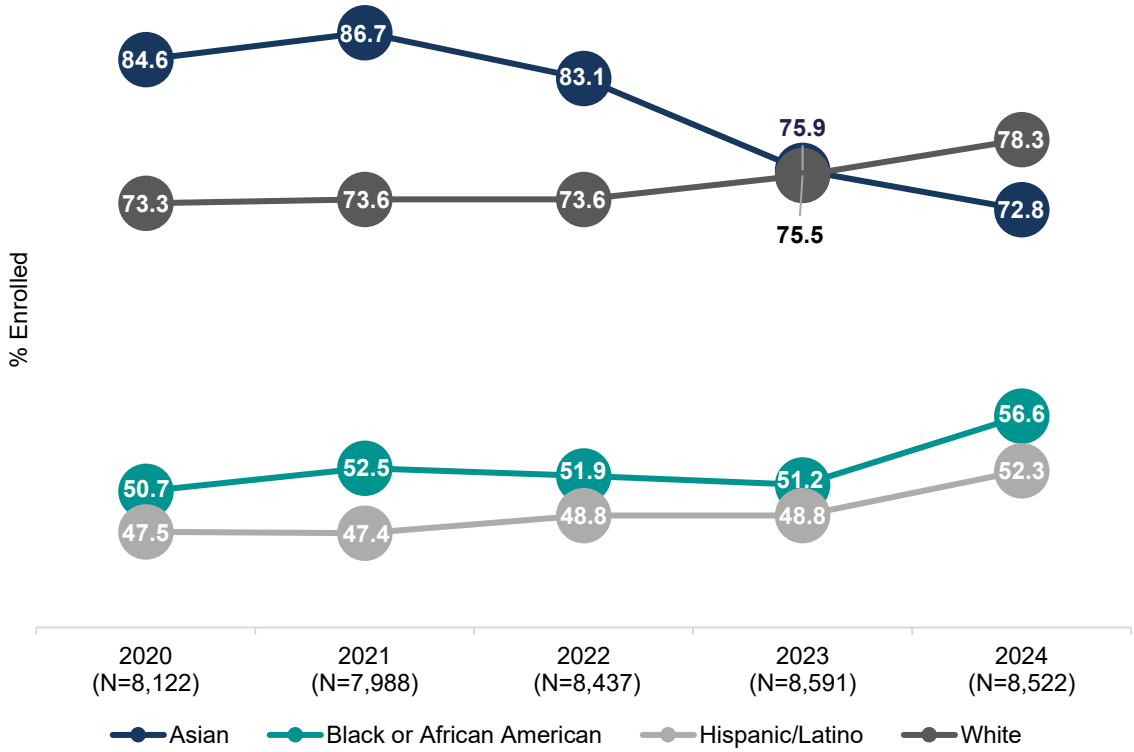


Source: District National Student Clearinghouse data file dated 12/11/25. Effective date 11/20/25.
Note: *N* = number or count. Numbers in figures above represent the percentages students who enrolled any time during the first year following high school graduation.

Figure 2 illustrates the college enrollment rate (enrollment within one year of high school graduation into two- or four-year degree programs) for district graduates by race or ethnicity for the classes of 2020 through 2024. College enrollment percentages[10] for the four largest racial and ethnic groups of 2024 graduates included 78.3 percent White (*N*=321), 72.8 percent Asian (*N*=75), 56.6 percent African American (*N*=909), and 52.3 percent Hispanic (*N*=3,277). College enrollment rates improved across three of the four largest racial/ethnic groups for the class of 2024 compared to the class of 2023.

[10] Enrolled in a college any time within one-year of graduation

Figure 2: 2020 to 2024 Dallas ISD Graduates' College Enrollment Within One Year by Race/Ethnicity



Source: District National Student Clearinghouse data file dated 12/11/25. Effective date 11/20/25.
Note: N = number (class size). Not all race/ethnicity groups displayed.

NSC reported the top 25 colleges or universities at which Dallas ISD graduates enrolled immediately following graduation from high school (Table 18). Six out the top 25 colleges (24%) were campuses associated with Dallas College, 24 colleges were public (96%) institutions, and all but two universities were located in Texas.

Table 18: Top 25 Colleges for Enrollment, Dallas ISD

College	State	2- or 4-Year	Domain	*N*
Dallas College	TX	2-year	Public	9,909
University of Texas Arlington	TX	4-year	Public	2,382
University of North Texas	TX	4-year	Public	2,256
University of North Texas At Dallas	TX	4-year	Public	1,687
Eastfield College - Dallas College	TX	2-year	Public	1,267
Mountain View College - Dallas College	TX	2-year	Public	1,180
Texas Woman's University	TX	4-year	Public	944
University of Texas at Austin	TX	4-year	Public	927
University of Texas at Dallas	TX	4-year	Public	921
East Texas A&M University	TX	4-year	Public	768
Texas A&M University	TX	4-year	Public	715
Texas Southern University	TX	4-year	Public	574
Brookhaven College - Dallas College	TX	2-year	Public	569
Prairie View A&M University	TX	4-year	Public	514
Richland College - Dallas College	TX	2-year	Public	498
Texas State University - San Marcos	TX	4-year	Public	317
Cedar Valley College - Dallas College	TX	2-year	Public	295
Texas Tech University, Lubbock	TX	4-year	Public	293
Midwestern State University	TX	4-year	Public	277
Southern Methodist University	TX	4-year	Private	210
Stephen F. Austin State University	TX	4-year	Public	203
Langston University	OK	4-year	Public	190
Tarleton State University	TX	4-year	Public	179
Sam Houston State University	TX	4-year	Public	143
University of Arkansas at Fayetteville	AR	4-year	Public	132

Source: District National Student Clearinghouse data file dated 12/11/25. Effective date 11/20/25.
Note: N=Most Common Institutions of enrollment in the Fall immediately following graduation from high school for all classes. TX = Texas, OK = Oklahoma, AR = Arkansas.

GPM 5.5: College enrollment following graduation, including the number of Associate degrees attained.

According to aggregated NSC college enrollment data, 50% of Dallas ISD 2025 graduates met the GPM 5.5 benchmark (n=4,602; Table 19)

Table 19: Percentage of Dallas ISD 2025 Graduates who Met GPM 5.5

	Graduates	Associate Degrees	Enrolled in College	Met either criteria	
Campus	***N***	***n***	***n***	***N****	**%**
Overall	**9,279**	**1,043**	**4,602**	**4,602**	**49.6**

Source: Updated end-of-year demographic file, 05/12/25. Combined 2024-25 CCMR indicator file, 12/05/25. NSC College Enrollment file, 12/11/25. Effective date 11/20/25.
Note: *Includes only unique graduates, graduates who earned an associate degree and enrolled in college counted only one time.

How many 2024-25 graduates are predicted to trigger CCMR Outcome Bonus?

Due to missing/incomplete NSC data, CCMR Outcome Bonuses for 2024-25 graduates could not be estimated. Please view the 2023-24 CCMR Report for prior year information.

What were the key district initiatives related to CCR?

College and Career Advising Program[11]

The College and Career Advising Program (CCAP) was created in 2010 by the Dallas ISD to increase student college applications, scholarship applications, participation in college entrance exams, and parental involvement in the college admissions and financial aid processes. The program is managed by a college access coordinator within the Dallas ISD Postsecondary Partnerships and Programs department. The two CCAP vendors selected for the 2024-25 school year were Academic Success Program (ASP) and Education is Freedom (EIF). The CCAP program provided supplemental assistance to students and parents, and those assistance included: (a) completing college planning; (b) career planning; (c) career assessment; (d) college applications; (e) financial aid applications; (f) scholarship applications, and (g) Dallas County promise pledges completion. The total budget for the CCAP program was $11,000,000, funded through the general operating funds of Dallas ISD.

- The CCAP program served 38,460 students at 40 high school campuses. The number of students served by CCAP vendors increased by 64 percent from 2022-23 to 2024-25 due to program expansion to all district high schools. ASP mostly assisted students with four-year college application, followed by college exploration, college knowledge: applying to college in 2024-25. While EIF mostly provided services to students with four-year college application, college exploration, and career exploration in 2024-25.
- Overall, 95 percent of all seniors completed at least one college application, and 85 percent of seniors completed three or more college applications. Ninety-nine percent of seniors completing the Dallas County Promise Pledge, and 94 percent of seniors completed the Free Application for Federal Student Aid (FAFSA) or Texas Application for State Financial Aid (TASFA).
- A total of 55 percent of Dallas ISD 2024 graduates enrolled in a two-year or four-year college or university the following year.

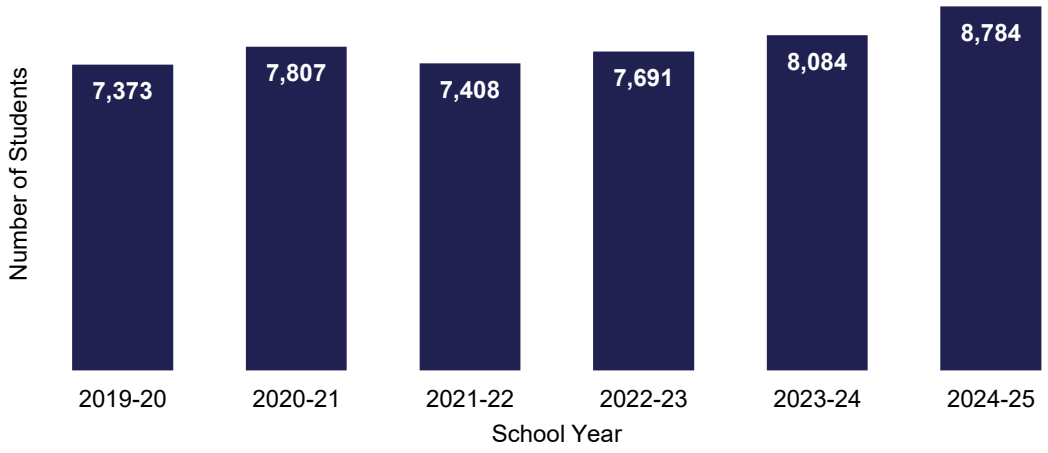
P-TECH and Early College Programs[12]

The Dallas ISD was among the first Texas school districts to establish an ECHS in 2006 to provide traditionally underserved students the opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. The P-TECH and ECHS programs at the Dallas ISD are coordinated by the P-TECH and Early College Programs division within the Dallas ISD College Readiness department. The programs were supported with $19,740,023 in Dallas ISD general operating funds ($10,944,961 for ECHS separate campuses; $1,292,406 for ECHS schools-within-a-school; $7,502,656 for PTECH). This was a decrease of 3.7 percent compared to 2023-24 ($20,516,049).

[11] For more information about CAP please review the 2023-24 Evaluation of College and Career Advising Program (Zhang, 2024).
[12] For more information about the Early College High School Programs please review the 2023-24 Evaluation of P-TECH and Early College Programs (Lorenz, 2024).

- In 2024-25, Dallas ISD operated 26 P-TECHs and ECHSs, which included seven ECHS and 19 P-TECHs.
- A total of 8,784 students enrolled in P-TECHs and ECHSs, including 2,390 students (27%) enrolled in ECHSs and 6,394 students (73%) enrolled in P-TECHs.
- Enrollment in P-TECH and ECHSs has increased by 19% over the past six years. (Figure 3).

Figure 3: 2019-20 to 2024-25 Student Enrollment in Early College High School Programs



Source: End-of-year demographic files dated 05/29/20 (2019-20), 06/07/21 (2020-21), 06/0622 (2021-22), 05/12/23 (2022-23), 05/13/24 (2023-24) and Updated end-of-year demographic file, 05/12/24
Note: Methodology for identifying ECHS students changed with the 2021-22 school year. Therefore, enrollment changes between years should be viewed with caution.

ECHS seniors and graduates met overall TSI, *TSIA*, *SAT*, and *ACT* benchmarks on ELA and mathematics at a higher rate than P-TECH students and graduates. Seventy-one percent of 2024-25 P-TECH and ECHS graduates (*n*=1,158) earned an associate degree or 60 dual credit hours, up from 69 percent in 2023-24.

Career and Technical Education[13]

The purpose of the Career and Technical Education (CTE) program is to prepare students for college and career success by equipping them with the necessary skills to be competitive in a global economy. To support this goal, the Dallas ISD CTE department offers 51 unique programs of study (POS) under 13 career clusters to students in grades six through 12. Courses can be taken individually or as part of a program of study at participating middle and high schools. Students can also participate in CTE by taking courses through National Academy Foundation (NAF), Career Institutes (CI), or Pathways in Technology Early College High Schools (P-TECH) programs. Through participation in CTE, students can earn diploma endorsements, industry certifications, educational certificates, and college credit hours. In addition, students can participate in paid internships. CTE programs are coordinated by the CTE

[13] For more information about the CTE program please review the 2024-25 Evaluation of Career and Technical Education (Kim, 2025).

Department under Strategic Initiatives. Program activities are partially funded through state CTE funds and a grant established by the Carl D. Perkins Career and Technical Education Act of 2006. In 2024-25, the total Dallas ISD CTE budget was $69,344,390, which included $21,000,000 for the Career Institutes.

- During the 2024-25 school year, 42,704 students participated in CTE, including 10,922 middle school students (26%, Table 20) and 31,782 high school students (74%), similar to 2023-24 (*N*=42,388).
- From 2023-24 to 2024-25, CTE enrollment increased by three percent at both the middle school (40% to 41%) and high school (80% to 82%) levels.
- In 2024-25, 17,666 of the 42,704 CTE students were identified as CTE Participants (42%), followed by CTE Concentrators (*n*=11,663, 27%), CTE Explorers (*n*=8,208, 19%), and CTE Completers (*n*=5,167, 12%).
- A total of 14,102 high school students enrolled in CTE courses through one or more specialized programs including the Career Institutes (*n*=5,268), NAF Academies (*n*=4,091), and P-TECHs (*n*=5,252).
- Four percent of students who enrolled in these specialized programs enrolled in two or more programs.
- Overall, 8,622 Dallas ISD CTE students earned 10,646 credentials in 2024-25, including 9,907 industry-based certifications and 739 educational certificates. This is a two percent decrease compared to 2023-24 (10,857 credentials).
- Certifications identified by TEA for the A to F accountability system accounted for 88 percent (*n*=8,708) of all industry-based certifications earned (*N*=9,907).

Table 20: 2024-25 CTE Student Enrollment by Status

	CTE Participant		CTE Explorer		CTE Concentrator		CTE Completer		Total
Grade	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***N***
				Middle School					
Grade 6	284	100.0%	-	-	-	-	-	-	284
Grade 7	7,672	99.6%	33	0.4%	-	-	-	-	7,705
Grade 8	2,672	91.1%	261	8.9%	-	-	-	-	2,933
				High School					
Grade 9	5,298	58.7%	2,717	30.1%	1,010	11.2%	3	0.0%	9,028
Grade 10	1,035	12.2%	2,915	34.3%	4,237	49.9%	303	3.6%	8,490
Grade 11	413	5.9%	1,256	17.9%	3,775	53.9%	1,566	22.3%	7,010
Grade 12	292	4.0%	1,026	14.1%	2,641	36.4%	3,295	45.4%	7,254
				Overall					
Middle School	10,628	97.3%	294	2.7%	-	-	-	-	10,922
High School	7,038	22.1%	7,914	24.9%	11,663	36.7%	5,167	16.3%	31,782
Total	**17,666**	**41.4%**	**8,208**	**19.2%**	**11,663**	**27.3%**	**5,167**	**12.1%**	**42,704**

Source: End-of-year demographic file, 05/12/25. CTE course file, 07/30/25. Dallas ISD course file, 08/14/25. CTE Student Identifier, 09/24/25.
Note: - = no students were identified.

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APPENDICES

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Appendix A

Appendix A: Acronym and Abbreviation List

CCMR	College, Career, and Military Readiness
CTE	Career and Technical Education
ECHS	Early College High School
ELAR	English Language Arts and Reading
ERW	Evidence-Based Reading and Writing
ISD	Independent School District
NSC	National Student Clearinghouse
PEIMS	Public Education Information Management System
P-Tech	Pathways to Technology
SAT	*Scholastic Assessment Test*
STAAR	*State of Texas Assessments of Academic Readiness*
TAPR	Academic Performance Report (TAPR)
TAG	Talented and Gifted
TEA	Texas Education Agency
TSI	Texas Success Initiative
TSIA	*Texas Success Initiative Assessment*
TX IHE	Texas Institutions of Higher Learning

Appendix B

Appendix B: 2024-25 Data Sources and Methodology

Data Component	Source	Data File Date(s)	Key Metric	Aggregation
Program Components and People	CCMR program staffs, websites	06/25	None	None
Student Enrollment	Student Information System	05/25	Enrollment by grade and campus Rate of students in the following categories: Sex, ethnicity, at risk, economically disadvantaged, special education, and TAG eligible status.	Grade, campus, district
TSIA / *TSIA2* ELAR, Mathematics	Dallas College, Dallas ISD OIR Department	10/25	Rate of students achieving performance standard Rate of students meeting either performance standard or exemptions	Subject, grade, campus, district
SAT ERW, Mathematics	*SAT*, Dallas ISD OIR Department	10/25	Rate of students achieving performance standard	Subject, grade, campus, district
ACT English, Mathematics	*ACT*, Dallas ISD OIR Department	10/25	Rate of students achieving performance standard	Subject, grade, campus, district
International Baccalaureate (IB)	IB, Dallas ISD Office of Transformation and Innovation	11/25	Rate of students achieving performance standard	Campus, district
Advanced Placement (AP)	College Board, Dallas ISD OIR Department	11/25	Rate of students achieving performance standard	Campus, district
General Dual Credit Courses & Hours	Dallas College	11/25	Rate of students achieving performance standard	Campus, district
OnRamps Dual Credit Courses & Hours	Dallas ISD Postsecondary Partnerships and Programs Department	11/25	Rate of students achieving performance standard	Campus, district
Credentials	CTE Department, Eduthings, Dallas College	11/25	Number of educational certificates (Level I & II) earned Rate of students earning industry-based certifications	Program, campus, district

table continues

Appendix B: 2024-25 Data Sources and Methodology (continued)

Data Component	Source	Data File Date(s)	Key Metric	Aggregation
Associate Degrees	Dallas College, Student Information System	11/25	Rate of graduates earning an associate degree	Program, campus, district
College Enrollment	NSC	12/25	Rate of 2022 Dallas ISD graduates enrolled in either 2- or 4-year institutions, demographic, public vs private, in- vs. Out-of-State	Program, district
Military Enlistment	Dallas ISD Counseling Department (DD4 Forms)	09/25	Count of Dallas ISD graduates enlisting in U.S. Military	Service Type
Key Initiatives	Evaluation reports for: - CCAP, - ECHS/P-TECH, - CTE	09/25 12/25 12/25	Key results are summarized for each initiative	None

Note: TEA - Texas Education Agency. TAPR - Texas Academic Performance Report. *TSIA* - Texas Success Initiative Assessment. ELAR - English Language Arts and Reading. *STAAR* - State of Texas Assessments of Academic Readiness. ERW - Evidence-Based Reading and Writing. CTE= Career Technical Education. ECHS – Early College High School, P-TECH Pathway to Technology High Schools. NSC – National Student Clearing House.

Appendix C: 2024-25 Evaluation of College and Career Advising Program

2024-25

Evaluation of College and Career Advising Program: One-Page Summary

Jinhai Zhang, Ph.D.

DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

The purpose of the **College and Career Advising Program (CCAP)** was to establish, maintain, support, and sustain a college- and career-going culture at each high school campus. CCAP provides targeted supports and services to students in grades nine through 12 at 40 high schools to increase college application, college planning and career planning, financial aid application, Dallas County Promise Pledge completion, and post-secondary enrollment.

62,804 Total student visits to CCAP advisors in 2024-25

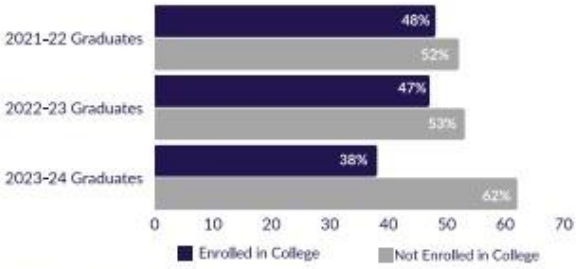
2 Vendor partners served CCAP high school campuses

Due to program expansion to all district high schools, the number of students who received CCAP services increased by 64% in 2023-24, and remained high in 2024-25.

ASP ACADEMIC SUCCESS PROGRAM

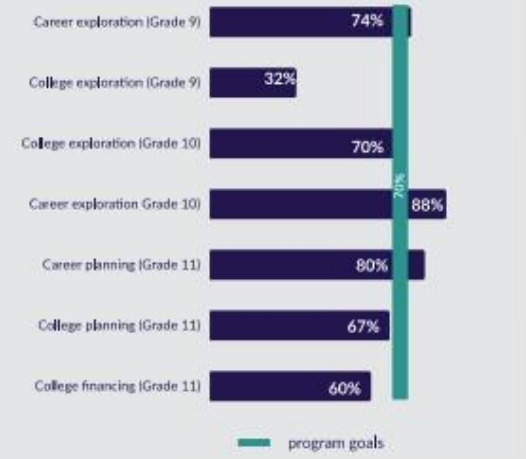
ASP and EIF mostly focused on students' completing four-year college application, and college exploration in 2024-25. EIF also focused on career exploration this year.

The proportion of CCAP participants who enroll in college after graduation has decreased over the past three years.



Note: National student clearinghouse (NSC) data included 2024 high school graduates dated 09/08/25 .

CCAP students in grades 9-11 completed most components of the program at or above program goals except for college exploration (grade 9), college planning (grade 11), and college financing (grade 11).



CCAP seniors completed program components and reached all program goals except for financial aid.

$583m Scholarships awarded to graduates

Appendix D: 2024-25 Evaluation of P-TECH and Early College Programs

2024-25

Evaluation of P-TECH and Early College Programs: One-Page Summary

Akiva Lorenz, Ph.D.

DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

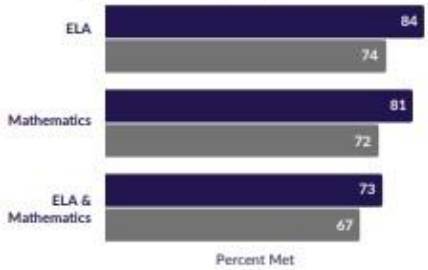
Pathways in Technology Early College High Schools (P-TECH) and Early College High Schools (ECHS) are high schools that blend high school and college coursework to provide traditionally underserved students the opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. Since its establishment in 2006, the number of ECHSs and P-TECHs in the Dallas ISD has increased to 26 including seven ECHS and 19 P-TECH.

Enrollment in P-TECH and ECHSs has increased by **19%** over the past six years.

Percentage of Dallas ISD high school students enrolled in **P-TECH or ECHSs** in 2024-25.

The majority of students in these programs were enrolled in P-TECH versus ECHSs (27%).

2025 graduates of **P-TECHs and ECHSs outperformed** comprehensive high school graduates on all Texas Success Initiative (TSI) criteria, with nearly all P-TECH and ECHS graduates (99.9%) meeting College Readiness standards.



The number of P-TECH and ECHS students who earned one or more **industry-based certifications** increased slightly year-over year, while the number earning **educational Level I and Level II certificates** rose by 9%.

The percentage of P-TECH and ECHS graduates who earned an associate degree or 60 dual credit hours was higher in 2024-25 compared to 2023-24.

Overall, **more than half of 2024 district graduates** enrolled in college within one year of graduation, including both 2-year and 4-year institutions*.

*Because of recent FERPA-related privacy protections changes, results are reported only at the district level and do not include program-level comparisons.

On the 2025 **Senior Exit Survey, 89%** of P-TECH and ECHS seniors indicated that they were **"satisfied" or "very satisfied"** with the educational opportunities at Dallas ISD.

On the 2025 Internship Survey, respondents indicated that they would **highly recommend the internship program** to a friend, with an average rating of 9.3 out of 10.

Appendix E: 2024-25 Evaluation of Career and Technical Education

2024-25

Evaluation of Career and Technical Education: One-Page Summary

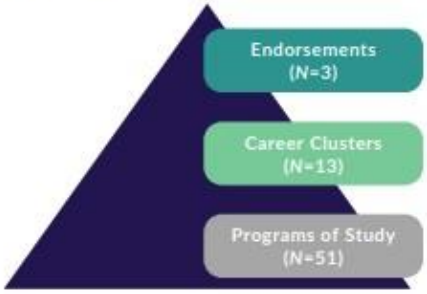
Myoungsook Kim, Ph.D.

DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

The purpose of the **Career and Technical Education (CTE)** program is to prepare students for college and career success by equipping them with the skills needed to compete in a global economy. To support this goal, the Dallas Independent School District (ISD) CTE program offers 51 unique programs of study for students in grades six through 12. Students may also participate in CTE through National Academy Foundation (NAF), Career Institutes (CI), or Pathways in Technology Early College High Schools (P-TECH) programs.

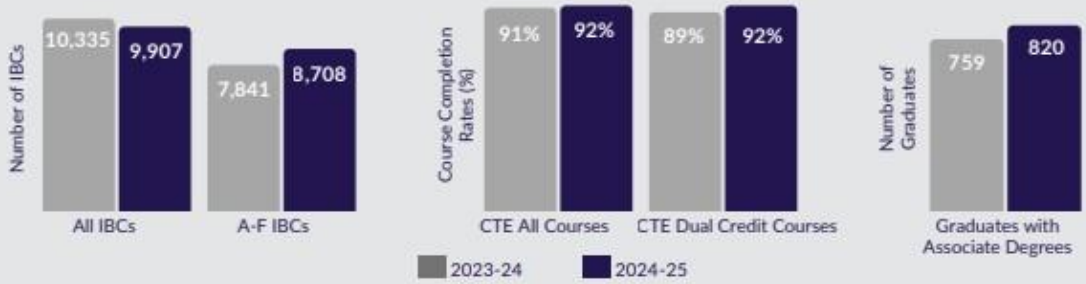
In 2024-25, the CTE program offered **51 unique programs of study** under **13 career clusters** within **3 endorsements**.



In 2024-25, CTE participation rate was 41% for middle school students and 82% of high school students, reflecting a 3% increase from 2023-24 for each group.

42,704 students participated in CTE in 2024-25. CTE Concentrators and CTE Completers accounted for 39% of students.

From 2023-24 to 2024-25, the total number of IBCs earned by CTE students decreased slightly by 4%, while the number of A-F IBCs increased by 22%. **CTE course completion rates remained stable, and CTE dual credit course completion rates increased slightly** by 2%. Additionally, the number of CTE graduates earning **associate degrees increased by 8%.**



According to the 2024-25 TAPR, the **CCMR percentage for Dallas ISD's Class of 2024 was 91%**, consistent with the Class of 2023. Compared to the Class of 2023, the percentage of Class of 2024 graduates **earning IBCs decreased by 30%.**

Almost all student interns (99%) indicated that they were **satisfied or very satisfied** with the internship program, and 97% agreed or strongly agreed that their internship experience **met their expectations.**

"I was able to see so many different career paths, which I truly appreciate and it was honestly inspiring!"

"Working with peers on daily projects pushed me out of my comfort zone and gave me real-world experience I'll carry forward."

Internship Experiences described in one word