



AGENDA FOR THE REGULAR BOARD MEETING

Monday, January 26, 2026 - 6 pm

Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/92269737028

Or Call 669-900-6833 Webinar ID 922 6973 7028

I. PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA

(Action)

III. APPROVAL OF MINUTES

(Action)

Approval of the Minutes from the Regular Board Meeting of December 8, 2025 and Work Session of January 12, 2026

IV. REMARKS FOR THE GOOD OF THE SCHOOLS

- High School Updates
- STA Connect 2035 Plan
- Board/Staff Comments
- Public Comment on Agenda Items

V. CONTINUING BUSINESS –

A. 1st Reading Policy & Procedure 3207 Revision

Prohibition of Harassment, Intimidation and Bullying

(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)

(Non-Action) 1

B. Instructional Materials Committee

(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)

(Action) 2

VI. NEW BUSINESS

A. Consent Agenda

Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts (Action) 3

B. 1st Reading Policy & Procedure 3210 Revision

Nondiscrimination

(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)

(Non-Action) 4

C. Uninterruptable Power Supply Equipment Contract

(Presented by: *Dave Willyard, Technology Director*)

(Action) 5

D. Wireless Access Points Equipment & Mountainside Middle School Wiring Contract

(Presented by: *Dave Willyard, Technology Director*)

(Action) 6

E. Student Travel Proposal

Mt. Spokane Sports Medicine Club

(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)

Action) 7

F. Contract/Bargaining Agreement

Mead Principals' Association

(Presented by: *Travis Hanson, Superintendent*)

Action) 8

VII. REPORTS

A. Financial Report for the Months of November & December 2025

9

(Presented by: *Heather Ellingson, Chief Financial Officer*)

B. Nondiscrimination & Affirmative Action (Policy 5010), Sexual Harassment (Policy 5011) and Workforce Secondary Traumatic Stress (Policy 5515) Report

(Presented by: *Keri Hutchins, Human Resources Director*)

C. Superintendent's Report

VIII. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Non-Agenda Items

IX. ADJOURN

Public Comment – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

Public Comment on Agenda Items will be taken at the beginning of the meeting (prior to board action).

Public Comment on Non-Agenda Items will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

Process & Length of Public Comments – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

Public Comment Constraints – The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

Board Response to Public Comments – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Monday, December 8, 2025**

The Board of Directors held a Regular Board Meeting on Monday, December 8, 2025. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6 pm, was held at Union Event Center. Directors Cannon, Gray, Nolan, Killman and Woodworth were present. Also attending were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. Pledge of Allegiance

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan made a motion to approve the meeting agenda, as presented. Director Killman seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Killman made a motion to approve the minutes of the November 17, 2025 Regular Board Meeting, as presented. Director Nolan seconded the motion. The motion carried unanimously.

IV. Oath Of Office - Director Districts #1 and #5

Noting the November 4, 2025, election results for Mead School District Director Districts #1 and #5 have been validated by Spokane County, and that Tim Woodworth (Director District #1) and BrieAnne Gray (Director District #5) have been elected to fill these positions, Superintendent Travis Hanson administered the *Oath of Office* to newly elected board member Tim Woodworth and reelected board member BrieAnne Gray.

V. Annual Reorganization of the Board of Directors

Policy 1210 states that at the first regular meeting at which newly elected Board members are seated in election years, the Board shall elect from among its members a President and Vice-President to serve one year terms. Therefore, President Cannon called for nominations for the offices of President and Vice-President.

Director Nolan made a motion to nominate Director Gray to serve as President of the Board. Director Killman seconded the motion. The motion carried unanimously.

Director Cannon made a motion to nominate Director Nolan to serve as Vice-President of the Board. Director Woodworth seconded the motion. The motion carried unanimously.

Following discussion regarding the position of Legislative Representative, which is currently held by Director Nolan, Director Nolan made a motion to nominate Director Killman to serve as Legislative Representative. Director Cannon seconded the motion. The motion carried unanimously.

VI. Remarks for the Good of the Schools - Public Comment on Agenda Items

President Gray noted there would typically be reports during *Remarks for the Good of the Schools* from both Mead High School and Mt. Spokane High School but this evening no student representatives were in attendance. One individual signed up to speak on agenda items.

Public Comments on Agenda Items

Tanner Rowe, Mead School District parent, addressed the board in support of the adoption of Policy/Procedure 5254, Staff Expression. To listen to his comments in their entirety please visit www.mead354.org/board where you can access a link to the Zoom recording of the meeting.

Board/Staff Comments

Director Cannon, noting the district is in the midst of Christmas Program season, talked about the excellent music programs offered throughout the district and highlighted, in particular, the elementary programs he has attended. The work of district performing arts teachers is fantastic. He additionally noted the very successful Fall Sports season for both Mead High School and Mt. Spokane High School, congratulating players and coaches, while also extending his appreciation to the Mead community for voting to provide the levy funds that make athletics and performing arts opportunities possible.

President Gray noted the many service projects taking place throughout the district including food drives and support for the Vanessa Behan Crisis Nursery, and extended her thanks and appreciation to all who work to make these service opportunities possible.

VII. Continuing Business

A. 2nd Reading Policy & Procedure 5254 Adoption Staff Expression

In presenting Policy & Procedure 5254, Staff Expression, for second reading adoption, President Gray shared the purpose of the policy and procedure is for the district to have/maintain neutral classroom environments to ensure an optimal learning environment for students. WSSDA Sample Policy & Procedure 5254 were used as the templates for the presented drafts. Many school districts in the state have either adopted, or are considering the adoption of, a staff expression policy/procedure.

Director Cannon made a motion to adopt Policy & Procedure 5254, Staff Expression, as presented, Director Nolan seconded the motion.

Discussion included the sharing of rationale for the need to adopt a policy/procedure that addresses staff expression. The policy and procedure clarify standards for staff expression, including professional communication, use of district resources, and classroom decor and displays.

In addressing the question, "Why now?", Director Cannon noted across the country schools are increasingly being drawn into broader cultural disputes. This can create barriers to learning. The procedure under consideration provides transparent, consistent and legally sound guidance that protects staff, supports administrators and ensures students experience welcoming learning environments free from bias or undue influence.

On the topic of "What we want staff to hear," Director Cannon noted the board respects the professionalism of staff and values their dedication to students. However, in a diverse community, symbols can be interpreted in many different ways. The board's collective responsibility is to ensure classrooms remain neutral spaces where all students feel equally safe, valued and comfortable. This policy/procedure does not restrict the thoughtful and appropriate instruction or discussion of controversial issues.

Regarding "What we want families to hear," Director Cannon explained the goal is to not sanitize content, avoid difficult topics or dilute rigorous learning. The purpose in adopting the policy/procedure is to ensure that instruction - not personal ideology or viewpoint - guides what students encounter in the classroom.

In response to a question from Director Nolan regarding policy/procedure implementation, Superintendent Hanson shared that, once adopted, the district will determine how to operationalize the policy/procedure. Implementation will take time and include working with labor partners. An update on implementation progress will be shared at the upcoming January 12, 2026 Work Session.

Discussion additionally included consideration of the removal of the paragraph in the policy and paragraph in the procedure on the topic of Social Media.

In amending his original motion, Director Cannon made a motion to adopt the policy and procedure minus the references to Social Media (3rd paragraph in the policy and last two paragraphs in the procedure). That motion was further amended by Director Nolan who made a motion to adopt the policy, minus the 3rd paragraph, and procedure, minus only the 2nd to the last paragraph, along with notation that discretion be granted to Superintendent Hanson on the policy/procedure implementation timeline. Director Cannon seconded the motion. The motion carried unanimously.

VIII. New Business

A. Consent Agenda

President Gray read aloud the donations listed in the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students.

Director Nolan made a motion to approve the Consent Agenda, as presented. Director Cannon seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Gaubriel Collins	Special Services	Cert	1.0 FTE Continuing OT effective 11/6/25
Jonathan Fick	Northwood	Cert	.2 FTE Leave Replacement band teacher 25/26 school year effective 11/17/25 (in addition to .2 FTE Continuing at Mead HS)
Thierry Olivier	Mead HS	Cert	.2 FTE Leave Replacement Foods teacher, in addition to .8FTE Continuing, 1 st semester 25/26 effective 12/1/25
Logan Schoesler	Skyline	Cert	.2 FTE Non-Continuing Combo Support teacher 25/26 school year effective 11/17/25
Linda Sams	Prairie View	Cert	.2 FTE Leave Replacement LAP teacher 25/26 school year effective 12/1/25 (in addition to .3 FTE Leave Replacement 25/26 school year)
Danielle Brown	Special Services	Cert	.8 FTE Continuing PT effective 11/25/25 (new position - resigned 1.0 FTE Continuing position)

2. Hired Classified Personnel:

Autumn Englehardt	Shiloh Hills	Class	6.5 hrs/day DLC Para effective 11/21/25
Evan Frazier	Mt. Spokane	Class	7 hrs/day Para effective 11/17/25
John Gallagher	Transportation	Class	4 hrs/day Bus Driver effective 11/13/25
Gregory Geiser	Transportation	Class	8 hrs/day Mechanic effective 11/17/25
Trisha Graham	MLO	Class	4.8 hrs/day Para effective 11/17/25
Morgan Liesman	Mt. Spokane	Class	6.15 hrs/day DLC Para effective 12/1/25
Debra Marchioro-Reid	Creekside	Class	5.2 hrs/day PreSchool Para effective 11/13/25
George Raynor	Mead HS	Class	6.75 hrs/day Para effective 11/24/25
Mikaylee Roberts	Shiloh Hills	Class	8 hrs/day Community/Family Coordinator effective 11/17/25
Autumn Voorhees	Custodial Services	Class	8 hrs/day Custodian II effective 11/19/25
Keri Wilson	Midway	Class	6.25 hrs/day Para effective 11/14/25

3. Hired Certificated Substitutes:

Dominick Macauley	Sarah Kenney	Patricia Proen	Emma Bush
Veronica Wolfe	Katherine Cannata	Kaylee Tollefsen	Felicia Best
Kerington Tenwick			

4. **Hired Classified Substitutes:**

Yvonne Fisher	Dawn Quinn	Conner Breneman	Russell Fox
Nicholas Kusmerak	Lindsey Jonah		

5. **Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **December 8, 2025**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 124770 to 125077** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 1,293,916.38
General Fund - PR	12,656,944.00
ASB Fund	97,637.85

6. **Approved Co-Curricular, Supplemental & Extra-Curricular contracts.**

7. **Accepted the Following Donations:**

- \$1000 from Dorian to Skyline Elementary
- \$1000 from Dorian to Farwell Elementary
- \$1000 from Dorian to Brentwood Elementary
- \$500 from Yost Gallagher Construction to support Summer STEM Camps
- \$3000 from Richard Eno to Mead HS Serves Club
- \$500 from ABC (Associated Builders and Contractors, Inland Pacific Chapter to support Summer STEM Camps

8. **Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

Jessica Cooley	Mead HS	Class	11/24/25 - 2/2/26
Stephanie Covell	Highland	Cert	.4 FTE 2 nd semester 25/26 (will work .6 FTE)
Vivian Davis	Shiloh Hills	Cert	11/1/25 - 1/30/26
Alison Hood	Special Services	Cert	12/8/25 - 3/1/26
Shelley Putnam	Creekside	Class	12/1/25 - 12/20/25
Melissa Hoang	Evergreen	Class	1/5/26 - 5/4/26
Kelly Twenge	Nutrition Services	Class	3/12-13/26
Bette Monahan	Farwell	Class	4/2-24/26
Kelly Parker	Nutrition Services	Class	2/17/26, 5/5/26 & 6/11-12/26
Kathryn Gilbertson	Mountainside	Class	11/17/25 - 3/6/26
Jaclyn Lamberty	Mead HS	Cert	.4 FTE 1/5/26 -6/16/26 (will work .6 FTE)
Tyler McLean	Northwood	Cert	2/23/26 - 5/18/26 (correction from 11/17/25 Consent Agenda)
Stephanie Rohrback	Mt. Spokane	Cert	12/6/25 - 3/17/26
Sydney Ashback	Brentwood	Cert	1/5/26 - 6/16/26
Madisen Guastella	Mead HS	Class	Mondays 12/8/25 - 4/27/26
Vivian Davis	Shiloh Hills	Cert	11/3/25 - 1/30/26
Brett Carlsen	Brentwood	Class	12/8-16/25
Carol Lowman	Transportation	Class	11/24/25 - 2/6/26
Angela Gill	Evergreen	Cert	11/1/25 - 1/4/26
Camron Hare	Mead HS	Class	12/1-19/25
Shelby Boothe	Colbert	Class	2/20-27/26

9. **Accepted Requests for Retirement/Resignation:**

Zachary Johnson	Mountainside	Class	Resignation effective 12/19/25 (Para)
Tessa Trudeau	Mead HS	Class	Resignation effective 12/31/25 (Para)
Alexandra Horn	Brentwood	Class	Resignation effective 12/19/25 (Para)

B. 2026-2027 School Year Calendar

Heather Havens, Executive Director Special and Alternative Programs, in presenting the 2026-2027 school year calendar that received the most staff votes (81.7%) for board consideration, shared that in February 2025 the Mead School District convened a Balanced Calendar Committee. This committee, comprised of 10 parents and 16 staff members, met seven times.

The committee's charge was to research/consider calendar options that redistribute instructional days more evenly throughout the year resulting in a more balanced calendar. The process included surveying students, staff and parents, and considering the work other school districts in the Spokane region have done in this area.

The committee's work culminated in the creation of two calendar options for the 2026/2027 school year. The committee understood this was a first step. The presented calendar options do not represent a true "balanced calendar" but they do start the process of considering different possibilities moving forward.

In creating these options, the committee agreed that alignment, where possible and practical, with neighboring school districts was important particularly when it comes to the scheduling of high school athletic events and in situations where Mead shares students (Skills Center) with another school district (Spokane).

Prior to asking staff to vote on the calendars (a 30+ year practice), the calendars were shared with parents for their input. There were 1,218 responses with 62.2% in favor of Option A.

The online staff vote for the 2026-2027 School Year Calendar concluded December 3, 2025. The calendar receiving the most votes (Option A - 81.7%) includes the following:

- Wednesday, August 26 - First Day of School
- November 25-27 - Thanksgiving Break
- Monday, December 21 - Start of Winter Break
- Monday, January 4 - School Resumes After Winter Break
- February 15-19 - President's Day/Mid-Winter Break
- April 12-16 - Spring Break
- Wednesday, June 16 - Last Day of School

President Gray thanked Ms. Havens and those who served on the Balanced Calendar Committee. Moving forward, if further changes to future calendars are proposed, she asked that the district make sure the changes will positively impact student learning outcomes.

Director Cannon made a motion to adopt 2026-2027 Calendar Option A, as presented. Director Killman seconded the motion. The motion carried unanimously. A copy of Calendar Option A is attached.

IX. Reports

A. Financial Report for the Month of October 2025

Chief Financial Officer Heather Ellingson presented a brief financial report for the month of October 2025. Report highlights included the following:

- October enrollment is very similar to September enrollment (4.39 FTE under budget). Preliminary enrollment numbers show a decrease of approximately 40 FTE for November. Enrollment typically decreases throughout the year with October enrollment being the highest each school year.
- Fund Balance, as expected, is higher than in September due to October real estate tax collections.

Regarding changes in funding for next year, Ms. Ellingson shared she is not expecting any big changes from the upcoming legislative session. The district hopes to maintain what it already receives. She will be carefully monitoring any changes to federal funding.

Director Cannon shared his understanding that there is momentum by legislators to fix the sales tax issue (Senate Bill 5814) on services that is impacting school districts throughout the state. He requested Ms. Ellingson see if her department can determine the financial impact the legislation has had on the district in the event a refund is forthcoming.

B. Superintendent's Report

Superintendent Hanson shared the following:

1. On the legislative front, and continuing the conversation regarding Senate Bill 5814, Superintendent Hanson shared he is cautiously optimistic the district might see a refund for taxes paid. Additional areas under consideration by the legislature, based on inquiries he has received, are College in the High School programs, ALE online programs and TTK programs. There is also consideration of requiring each elementary teacher, as part of their professional development, to have 5-8 hours of training on structured literacy every five years.
2. On the HR front, the district continues to have hiring challenges when it comes to bus drivers and para educators. The district is proactively working on recruitment in those areas. Another area of concern is a classified nursing shortage. The district has hired one temporary nurse and is looking to hire a second one. Josh Westermann will be at the next Work Session to discuss the nursing situation in more detail.
3. Referencing two recent very sad situations involving students, one at Mead HS and one at Mt. Spokane HS, Superintendent Hanson acknowledged the outstanding work of the district's Crisis Team led by Josh Westermann, and the kindness and care shown to hurting students and families by the staff and admin teams at both schools.

X. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items

No one signed up to make *Public Comment on Non-Agenda Items*.

XI. Adjourn

The meeting was adjourned at 6:55 pm.

President

Secretary

MEAD SCHOOL DISTRICT

2026-27 Academic Master Calendar

2026

AUGUST

4 Student Days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ₃₀	24 ₃₁	25	26	27	28	29

SEPTEMBER

21 Student Days

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

CALENDAR NOTES

Late Start Info
(does not apply to MLO)

School starts 40 minutes later on Wednesdays, with the exception of: 9/2, 10/7, 1/20, 2/3, 6/9, 6/16

Early Release Times*

*unless otherwise noted at right
Elementary (TK-K-5): 12:45 pm
Middle School (6-8): 11 am
High School (9-12): Release at 10:40 am, buses leave at 11 am

OCTOBER

21 Student Days

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

17 Student Days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

14 Student Days

S	M	T	W	T	F	S
						1
						2
						3
						4
						5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2027

JANUARY

19 Student Days

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 ₃₁	25	26	27	28	29	30

FEBRUARY

15 Student Days

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH

21 Student Days

S	M	T	W	T	F	S
						1
						2
						3
						4
						5
						6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL

17 Student Days

S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

19 Student Days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ₃₀	24	25	26	27	28	29

JUNE

12 Student Days

S	M	T	W	T	F	S
						1
						2
						3
						4
						5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- First/Last Day/School Resumes
- Non-Student Day
- Holiday (No School)
- Elementary Conferences (No School)
- Snow Make-Up Day (No School)
- No Late Start

○ Date noted in right-hand column

Mead School District

District Office
2323 E Farwell Rd
Mead, WA 99021

www.mead354.org

(509) 465-6000



August

- 26 1st Day of School (Gr. 1-12)
- 31 1st Day of K & TTK

September

- 2 NO LATE START
- 3 1st Day of PreSchool
- 7 Labor Day

October

- 7 NO LATE START
- 7-9 Elementary Conferences (Half-day 10/7 with early release at 12:45 p.m., Non-Student Days 10/8 & 10/9)
- 16 Learning Improvement Day (Non-Student Day)

November

- 11 Veterans Day
- 25-27 Thanksgiving Break

December

- 21-Jan 1 Winter Break

January

- 4 School Resumes
- 18 Martin Luther King Jr. Day
- 20 NO LATE START
- 22 End 1st Semester (Secondary Early Release at 11 a.m., Elementary Early Release at 12:45 p.m.)

February

- 3 NO LATE START
- 3-5 Elementary Conferences (Half-day 2/3 with early release at 12:45 p.m., Non-Student Days 2/4 & 2/5)
- 15 Presidents' Day
- 16-19 Mid-Winter Break

March

- 19 Learning Improvement Day (Non-Student Day)
- 22 Snow Make-Up Day (No School)

April

- 12-16 Spring Break

May

- 28 Snow Make-Up Day (No School)
- 31 Memorial Day

June

- 9 NO LATE START
- 10 Last Day of Preschool
- 16 NO LATE START + Last Day of School (Elementary early release at 12:00 p.m., Secondary early release at 11 a.m.)
- 18 Juneteenth (Observed)



**Board Work Session Minutes
Monday, January 12, 2026**

The Board of Directors held a Work Session on Monday, January 12, 2026. The meeting began at 7:00 pm and was held at District Office. Directors Gray, Nolan, Cannon, Killman and Woodworth were present. Also attending were Superintendent Travis Hanson and Learning & Teaching Assistant Superintendent Jay Jordan.

I. Special Education Report/Update (Policy 2161) Including Isolation/Restraint Information (Policy 3246)

Kellie Jo Timberlake (Special Services Elementary Director) and Andrea Staton (Special Services Secondary Director) shared high-level, overview information on the Special Education services provided to students. Report highlights included the following:

- Enrollment - Current special education enrollment (headcount), including Preschool, is 1,903. This is an increase of 71 students over last year at this same time.
- Staffing - There are currently 106 certificated teachers (104 last year), 212 classified support staff (195 last year), along with one Private School Teacher (new this year), two Home Teachers (one last year), one Orientation and Mobility Specialist (services were contracted last year), one Audiologist (services were contracted last year), 13 School Psychologists, 25 SLPs (23 last year), 12 OTs, 9 PTs, one Teacher of Visually Impaired, one Teacher of Deaf and Hard of Hearing, four office support staff, two Assessment Technicians, one Preschool Coordinator and two administrators serving Special Education students.
- Initiatives - For the upcoming 26/27 school year the district hopes to begin piloting a Transitions Program to serve older students (18 yrs -22 yrs). Students have the option to stay in school throughout the school year that they turn 22 (an increase of one year from the previous age limit of 21). More information on program specifics, including facility upgrades that would be needed, will be shared at an upcoming Work Session.
- Community Impact - Within the Mead School District attendance boundary there are currently five group homes, four private schools and one 90-day placement home. The Mead School District is the only school district in the Spokane area where a 90-day placement home is located.
- Contracts - The various local agencies the district contracts with were reviewed.
- Legal - Based on new legislation, districts now have the burden of proof in nearly all circumstances. Mead does not currently have any open legal complaints.

Ms. Staton, in compliance with Policy 3246, additionally shared isolation/restraint information for the past five school years. The 2024/25 school year saw an increase in isolation/restraint incidents (233 to 460). This increase is attributable to two students. Special Services has been working with the staff and families of these two students and, in the current school year, there has been a decrease in the number/frequency of isolations/restraints.

Isolation and restraint are used as a last resort. Mandt safety training is provided/required on an annual basis for all staff who work with this population of students.

Other discussion topics included how the effectiveness of district SLP services is assessed/determined and an explanation of the services provided by School Psychologists.

II. Policy/Procedure 3207 (Prohibition of Harassment, Intimidation and Bullying) Revision Discussion

Student & Family Services Director Josh Westermann presented draft revisions to Policy/Procedure 3207, Prohibition of Harassment, Intimidation and Bullying (HIB) for board discussion. The presented revisions bring the policy and procedure into alignment with the most current WSSDA sample policy and procedure and into compliance with current state law. The policy/procedure outlines steps for filing a HIB complaint and the responsibilities of the district once a complaint is received. The major change from current Policy/Procedure 3207 is the focus on student to student HIB incidents. Any reference to adult/staff to student situations has been removed. Those incidents are covered in a separate Human Resources policy/procedure.

Following discussion that centered on making sure the response timeline/process is clear to students/families when a complaint is submitted using the online reporting tool, President Gray confirmed the policy/procedure revision can be brought forward for first reading, non-action consideration at the upcoming January 26th Regular Board Meeting.

III. Nurse Staffing Discussion

Prior to sharing Classified Nurse staffing challenges the district is currently navigating, Student & Family Services Director Josh Westermann shared it is, and has been, the goal of the district to staff each school with a nurse thereby allowing medically fragile students to attend their neighborhood school. Examples of medically fragile students includes those with diabetes, seizure disorders and significant allergens that require rescue medications.

During the 2024-25 school year, and continuing into the current school year, staffing shortages have resulted in an increasing number of school days without a nurse in each building. In particular, in the spring of 2025, two Classified Nurses resigned and one moved to a certificated nurse position. It has been challenging to fill those open positions. That, coupled with leaves associated with illness, and a very small sub pool, has left multiple buildings without nurse coverage during a typical week resulting in the need for one nurse to be on-call for more than one building (e.g. Highland nurse on-call for Skyline and Prairie View).

One solution currently being employed is contracting with an outside agency for two positions. This has provided temporary relief but it is an expensive option. Other things under consideration are increasing the work day for Classified Nurse positions from six to eight hours making the position more full-time in nature, and exploring the idea of designating some schools as “medically fragile” and others as not. There is currently at least one medically fragile student at each district school.

Following discussion, it was the consensus of the board that every effort be made to hire the nursing staff needed. The board is not in favor of moving to a medically fragile schools model.

IV. Instructional Materials Committee Update

Learning & Teaching Assistant Superintendent Jay Jordan first provided a brief review of the Instructional Materials Adoption Process. This process includes identifying parameters and goals, analyzing existing materials and standards, the selection and review of materials, Instructional Materials Committee (IMC) and School Board approval, and implementation/assessment of effectiveness.

As set forth in Procedure 2020, the board must approve Instructional Materials Committee (IMC) membership (the superintendent or designee appoints the actual members through the district’s committee process). To that end, Dr. Jordan shared the following proposal for IMC membership:

- Assistant Superintendent of Learning & Teaching
- Director of Curriculum & Assessment
- Special Education Director of Learning & Teaching
- 2 Elementary Principals

- Middle School Principal
- High School Principal
- 2 Elementary Teachers (1 LAP only building and 1 Title building)
- Middle School Teacher
- High School Teacher
- Elementary Special Education Teacher
- Secondary Special Education Teacher
- 3 Parents (one elementary, one middle school, one high school)

Following discussion, it was the recommendation of the board that the number of parents be increased from three to six with representation, ideally, including two parents from each level (elementary, middle school, high school).

Approval of IMC membership will be included as an action item at the upcoming January 26, 2026 Regular Board meeting.

V. Legislative Update

Director Killman provided a brief legislative update. The legislative session started on January 12th and is schedule to last 60 days. There are more than 50 education bills being considered. Weekly legislative updates prepared by Marie Sullivan will be forwarded to board members.

VI. Superintendent Update

Superintendent Hanson's update included the following:

- **Big Picture Financial Information** - Chief Financial Officer Heather Ellingson and Public information Officer Todd Ziedler are collaborating on how best to share topic specific, high level overview, financial information with staff on a bi-weekly basis. Once the first 3-4 are ready to go they will be shared with the board for feedback. Launch date is mid-February.
- **Committee Updates** - The Calendar Committee has completed its work, the Safety & Security Committee will be ending its work in mid to late February, and the Tech Committee has also reached a logical end point. Using information from the recent Study & Survey conducted by NAC, it is time to convene a Facilities & Planning Committee to update the district's Facilities Plan. Regarding facilities, Superintendent Hanson noted the need to come up with a plan to finance/complete mid-tier projects such as fixing a very large crack that has rendered two tennis courts at Mead High School unusable.
- **Audit** - The district's annual audit starts in January.
- **Athletics** - Mead and Mt. Spokane, along with five other GSL schools, are piloting flag football for girls. A grant from the Seahawks is helping get this endeavor off the ground. Mead High School recently hosted its first ever dual girls wrestling match.
- **Computer Costs** - For a variety of reasons there has been a steep and escalating increase in across the board computer costs. The Technology Department is proactively monitoring this situation.
- **Staff Expression Policy** - The MEA (teacher's union) has demanded to bargain the impacts of the policy (one meeting has taken place) and administrators have met with the district regarding implementation. Based on feedback from those initial two meetings a redlined possible revision of the policy/procedure, prepared in consultation with legal counsel, was provided to board members for their review.

VII. Executive Session

At 9:30 pm President Gray called for an Executive Session of approximately 20 minutes to Review the Performance of a Public Employee.

At 9:50 pm President Gray returned the meeting to Open Session. No other business was discussed and no action was taken.

VIII. Adjourn

The meeting was adjourned at 9:50 pm.

President

Secretary

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

Continuing Business

IV.A.

Agenda Item: **1st Reading Policy & Procedure 3207 Revision
Prohibition of Harassment, Intimidation and Bullying**

Background: A revision to Policy & Procedure 3207, Prohibition of Harassment, Intimidation and Bullying, is being presented for first reading consideration. This policy and procedure were adopted on June 9, 2003 and last revised on May 26, 2020.

WSSDA Sample Policy 3207 and WSSDA Sample Procedure 3207 were used as the base/template for the presented revisions. In each document (attached) new proposed WSSDA language is red and language from the current policy/procedure to be deleted is crossed out/highlighted.

The revisions were a discussion topic at the January 12, 2026 Work Session where the importance of making sure it is clearly communicated to families, on the district's website, what the response timeline/process is when complaints are submitted using the online reporting tool was emphasized.

At the January 12th meeting President Gray confirmed the policy/procedure revision could be brought forward for first reading, non-action consideration at the January 26, 2026 Regular Board Meeting.

Staffing Implication: None

Recommendation: This is a 1st reading of a policy/procedure revision. No action is requested.

Attachments:

- Draft Policy 3207
- Draft Procedure 3207

PROHIBITION OF HARASSMENT, INTIMIDATION and BULLYING

The Mead School District is committed to a safe and civil educational environment that is free from the harassment, intimidation, or bullying of any student. As defined in Chapter 28A.600 RCW (Students), “Harassment, intimidation or bullying” means any intentional electronic, written, verbal, or physical act including but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and RCW 28A.642.010, or other distinguishing characteristics, when the act:

~~The Mead School District is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying. “Harassment, intimidation or bullying” means any intentionally written message or image—including those that are electronically transmitted—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act:~~

1. Physically harms a student or damages the student’s property;
2. Has the effect of substantially interfering with a student’s education;
3. Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying.

“Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status and weight.

“Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expressions

This policy recognizes that ‘harassment,’ ‘intimidation,’ and ‘bullying’ are separate but related behaviors towards a student. Each must be addressed appropriately. The accompanying procedure differentiates the three behaviors, however, this differentiation should not be considered part of the legal definition of these behaviors.

Harassment, intimidation or bullying can take many forms including, but not limited to, slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other written, oral, physical or electronically transmitted messages or images.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other district policies or building, classroom or program rules.

Training

This policy is a component of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and will be implemented in conjunction with comprehensive training of staff and volunteers. **Specific training requirements are included in the accompanying procedure.**

Prevention

The district will provide students with strategies aimed at preventing harassment, intimidation and bullying. In its efforts to train students, the district will seek partnerships with families, law enforcement and other community agencies.

Intervention

Interventions are designed to remediate the impact on the targeted student(s) and others impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

The district will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

Students with Individual Education Plans or Section 504 Plans

If allegations are proven that a student with an Individual Education Plan (IEP) or Section 504 Plan has been the **aggressor or** target of harassment, intimidation or bullying, the school will convene the student's IEP or Section 504 team to determine whether the incident had an impact on the student's ability to receive a free, appropriate public education (FAPE). The meeting should occur regardless of whether the harassment, intimidation or bullying incident was based on the student's disability. During the meeting, the team will evaluate issues such as the student's academic performance, behavioral issues, attendance and participation in extracurricular activities. If a determination is made that the student is not receiving a FAPE as a result of the harassment, intimidation or bullying incident, the district will provide additional services and supports as deemed necessary, such as counseling, monitoring and/or reevaluation or revision of the student's IEP or Section 504 plan, to ensure the student receives a FAPE.

Retaliation/False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying, **being identified as a targeted student, or participating in an investigation.**

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees who knowingly report or corroborate false allegations will be subject to appropriate discipline. However, students, or employees will not be

disciplined for making a report in good faith.

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Compliance Officer

The superintendent will appoint a compliance officer as the primary district contact to receive and maintain copies of all formal **and informal** complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district.

The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

Cross References:	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 3205	Sexual Harassment of Student Prohibited
	Policy 3210	Nondiscrimination
	Policy 3211	Transgender Students
	Policy 3241	Classroom Management, Discipline & Corrective Action

Legal Reference:	RCW 28A.300.285	Harassment, intimidation and bullying prevention policies and procedures
	WAC 392-190-059	Harassment, intimidation and bullying prevention policy and procedure

Management Resources: *Policy News*, December 2014
Policy News, December 2010
Policy News, April 2008
Policy News, April 2002

Adoption Date:	June 9, 2003
Revised:	September 13, 2004
Revised:	June 9, 2008
Revised:	August 22, 2011
Revised:	May 26, 2015
Revised:	May 26, 2020
Revised:	

PROHIBITION OF HARASSMENT INTIMIDATION AND BULLYING

A. Introduction

Mead School District strives to provide students with optimal conditions for learning by maintaining a school environment where everyone is treated with respect and no one is physically or emotionally harmed.

In order to ensure respect and prevent harm, it is a violation of district policy for a student to be harassed, intimidated, or bullied by others in the school community, at school sponsored events, or when such actions create a substantial disruption to the educational process. ~~The school community includes all students, school employees, school board members, contractors, unpaid volunteers, families, patrons, and other visitors.~~ Student(s) will not be harassed because of their race, color, religion, ancestry, national origin, gender, sexual orientation, ~~including~~ gender expression ~~or~~ gender identity, mental or physical disability, or other distinguishing characteristics.

Any school district staff who observes, overhears, or otherwise witnesses harassment, intimidation or bullying or to whom such actions have been reported must take prompt and appropriate action to stop the harassment and to prevent its reoccurrence.

B. Definitions

Aggressor ~~is~~ **means** a student, staff member, or other member of the school community **who harasses, intimidates, or bullies another student.** ~~engages in the harassment, intimidation or bullying of a student.~~

Harassment, intimidation or bullying ~~is~~ **means** an intentional electronic, written, verbal, or physical act that:

1. Physically harms a student or damages the student's property;
2. Has the effect of substantially interfering with a student's education;
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of the school.

Conduct that is "substantially interfering with a student's education" will be determined by ~~observing and~~ considering a targeted student's grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators.

Conduct that may rise to the level of harassment, intimidation and bullying may take many forms, including, but not limited to: slurs, rumors, jokes, innuendoes, demeaning comments, drawings, photographs, cartoons, pranks, ostracism, physical attacks or threats, gestures, or acts relating to an individual or group whether electronic, written, oral, or physically

transmitted messages or images. There is no requirement that the targeted student actually possess the characteristic that is the basis for the harassment, intimidation or bullying.

This procedure does not govern harassment, intimidation, or bullying toward or by an employee, volunteer, parent/legal guardian, or community member.

~~The District Incident Reporting Forms may be used by students, families, or staff to report incidents of harassment, intimidation or bullying.~~

Retaliation is occurs when a student is intimidated, threatened, coerced or discriminated against for reporting harassment, intimidation, or bullying, participating in an investigation, or being identified as a targeted student. ~~an aggressor harasses, intimidates, or bullies a student who has reported incidents of bullying.~~

Staff includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, classified staff, substitute and temporary teachers, volunteers, or paraprofessionals (both employees and contractors).

Targeted Student is means a student against whom harassment, intimidation or bullying has allegedly been perpetrated.

Complainant means the person who has reported the harassment, intimidation, or bullying.

C. **Behaviors/Expressions**

“Harassment,” “intimidation,” and “bullying” are separate but related behaviors directed toward students. Although this procedure defines the three behaviors, this differentiation should not be considered part of the legal definition of these behaviors. RCW 28A.600.477 presents HIB as a broad and inclusive term and it is not meant to place undue emphasis on whether the behavior is “harassment,” or “intimidation,” or “bullying.”

Harassment refers to any malicious act, which causes harm to any student’s physical well being. It can be discriminatory harassment, malicious harassment, or sexual harassment. Intimidation refers to implied or overt threats of physical violence toward a student. Bullying refers to unwanted aggressive behavior(s) by a student or group of students toward another student and that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. Bullying may inflict harm on the targeted student including physical or educational harm. Bullying can also occur through technology and is called electronic bullying or cyberbullying.

It is considered a violation of the state HIB law if any of the above behaviors are occurring.

D. **Relationship to Other Laws**

This procedure applies only to conduct toward students as reflected in RCW 21A.600.477 Prohibition of Harassment, Intimidation and Bullying. ~~RCW 28A.300.285—Harassment, Intimidation and Bullying prevention.~~ There are other laws and procedures to address related issues such as sexual harassment or discrimination.

At least four Washington laws may apply to harassment or discrimination:

1. ~~RCW 28A.600.477 - Prohibition, Harassment, Intimidation and Bullying~~ ~~RCW 28A.300.285 - Harassment, Intimidation and Bullying~~
2. RCW 28A.640.020 – Sexual ~~Equality~~ ~~Harassment~~
3. RCW 28A.642 – Prohibition of Discrimination in Public Schools
4. RCW 49.60.010 – The Law Against Discrimination

The district will ensure its compliance with all state laws regarding harassment, intimidation or bullying of a student. Nothing in this procedure prevents a student, parent/guardian, school or district from taking action to remediate harassment or discrimination based on a student's ~~person's gender or~~ membership in a legally protected class under local, state, or federal law.

E. Prevention

1. Dissemination

In each school and on the district's website the district will prominently post information on reporting harassment, intimidation and bullying; the name and contact information for making a report to a school administrator; and the name and contact information for the district compliance officer. The district's policy and procedure will be available in each school in a language that families can understand.

Annually, the superintendent or designee will ensure that a statement summarizing the policy and procedure is provided in student, staff, volunteer, and parent handbooks, is available in school and district offices and/or hallways, or is posted on the district's website.

Additional distribution of the policy and procedure is subject to the requirements of ~~392-405 WAC. WAC 392.400-226.~~

2. Education

Annually students will receive age-appropriate information on the recognition and prevention of harassment, intimidation or bullying at student orientation sessions and on other appropriate occasions. The information will include a copy of the Incident Reporting Form or a link to a web-based process. ~~how to find and use the Incident Reporting Form along with a link to the web-based form.~~

3. Training

The district HIB Compliance Officer will participate in at least one mandatory training opportunity offered by OSPI. As feasible, the district's HIB Compliance Officer will attend annual training as a refresher course, particularly in the event that changes to the HIB law or process occur. Staff will receive annual training on the school district's policy and procedure, including at a minimum, staff roles and responsibilities, and the use of the district's Incident Reporting Form. ~~Staff will receive annual training on the school district's policy and procedure, including staff roles and responsibilities, how to monitor common areas and the use of the district's Incident Reporting Form.~~

4. Prevention Strategies

The district will implement a range of prevention strategies including individual, classroom, school, and district-level approaches.

Whenever possible, the district will implement evidence-based prevention programs that are designed to increase social competency, improve school climate, and eliminate harassment, intimidation and bullying in schools.

F. Compliance Officer

The district compliance officer will:

1. Serve as the district's primary contact for harassment, intimidation, or bullying of a student. If any district staff member receives allegations in a written report of harassment, intimidation, or bullying that indicate a potential violation of Policy 3207, that staff member must promptly notify the district compliance officer. ~~Serve as the district's primary contact for harassment, intimidation and bullying.~~
2. Provide support and assistance to the principal or designee in resolving complaints.
3. Receive copies of all Incident Reporting Forms, discipline Referral Forms, and letters to parents providing the outcomes of formal investigations. ~~If a written report of harassment, intimidation or bullying indicates a potential violation of the district's nondiscrimination policy (Policy 3210), the compliance officer must promptly notify the district's civil rights compliance coordinator.~~
4. Communicate with the school district's designated civil rights compliance coordinator. If a written report of harassment, intimidation, or bullying of a student indicates a potential violation of the district's nondiscrimination policy [Policy 3210], or if during the course of an investigation, the district becomes aware of a potential violation of the district's nondiscrimination policy, the compliance officer must promptly notify the district's civil rights compliance coordinator. At that time, the compliance officers must promptly notify the complainant that their complaint will proceed under both this policy/procedure and the nondiscrimination policy/procedure. The investigation and response timeline for the nondiscrimination procedure begin when the school district knows or should have known that a written report or investigation or harassment, intimidation, or bullying involves a potential violation of the district's nondiscrimination policy;
5. Be familiar with the use of the student information system. The compliance officer may use this information to identify patterns of behavior and areas of concern.
6. Ensure implementation of the policy and procedure by overseeing the investigative processes conducted by the school principal or designee, including ensuring that investigations are prompt, impartial, and thorough.
7. Assess the training needs of staff and students to ensure successful implementation throughout the district, and ensure staff receive annual fall training.
8. Provide the OSPI School Safety Center with notification of policy or procedure updates or changes on an annual basis; **and**
9. In **formal investigative** cases where, despite school efforts, a targeted student experiences harassment, intimidation or bullying that threatens the student's health and safety, the compliance officer will facilitate a meeting between district staff and the child's parents/guardians to develop a safety plan to protect the student. **A sample student safety plan is available on the OSPI website: www.k12.wa.us/SafetyCenter/default.aspx.**
10. The district will provide updated names and contact information to OSPI after a change

of the district's HIB Compliance Officer.

G. Staff Intervention

All staff members ~~will~~ **shall** intervene when witnessing or receiving reports of harassment, intimidation or bullying. Incidents that do not meet the definition of harassment, intimidation, or bullying, or conduct not directed toward a student may require no further action under this procedure, other than tracking, to ensure they are not repeated. ~~Minor incidents that staff are able to resolve immediately, or incidents that do not meet the definition of harassment, intimidation or bullying, may require no further action under this procedure.~~

H. Filing an Incident Reporting Form

Incident Reporting Forms may be used by students, families, or staff to report incidents of harassment, intimidation or bullying of a student. The Mead School District reporting form can be found at the following link: <https://www.mead354.org/about-us/departments-directory/student-family-services/harassment-intimidation-bullying>

Any student who believes he or she has been the target of unresolved, severe, or persistent harassment, intimidation or bullying, or any other person in the school community who observes or receives notice that a student has or may have been the target of unresolved, severe, or persistent harassment, intimidation or bullying may report incidents verbally or in writing to any staff member.

The District must provide an incident report form to students, families, or staff, if requested.

I. Addressing Harassment, Intimidation, or Bullying - Reports **Process for Addressing Bullying**
Step 1: Filing an Incident Reporting Form

In order to protect a targeted student from retaliation, a student need not reveal ~~their~~ **his** identity on an Incident Reporting Form. The form may be filed anonymously, confidentially, or the student may choose to disclose his or her identity (non-confidential).

Status of Reporter

a. **Anonymous**

Individuals may file a report without revealing their identity. No disciplinary action will be taken against an alleged aggressor based solely on an anonymous report. Schools may identify a location for complaint boxes or develop other methods for receiving anonymous, unsigned reports. Possible responses to an anonymous report include enhanced monitoring of specific locations at certain times of day or increased monitoring of specific students or staff. (Example: An unsigned Incident Reporting Form dropped on a teacher's desk led to the increased monitoring of the boys' locker room in 5th period.)

b. **Confidential**

Individuals may ask that their identities be kept secret from the accused and other students. Like anonymous reports, no disciplinary action will be taken against an alleged aggressor based solely on a confidential report. (Example: A student tells a playground supervisor about a classmate being bullied but asks that nobody know who reported the incident. The supervisor says, "I won't be able to punish the bullies unless you or

someone else who saw it is willing to let me use their names, but I can start hanging out near the basketball court, if that would help.”)

c. Non-confidential

Individuals may agree to file a report non-confidentially. Complainants agreeing to make their complaint non-confidential will be informed that due process requirements may require that the district release all of the information that it has regarding the complaint to any individuals involved in the incident, but that even then, information will still be restricted to those with a need to know, both during and after the investigation. The district will, however, fully implement the anti-retaliation provision of this policy and procedure to protect complainants and witnesses.

Step 2: Receiving a Verbal Report or an Incident Reporting Form

All staff are responsible for receiving oral and written reports. Whenever possible staff who initially receive an oral or written report of harassment, intimidation, or bullying of a student will attempt to resolve the incident immediately. If the incident is resolved to the satisfaction of the parties involved, if the incident does not meet the definition of harassment, intimidation, or bullying, or if the conduct is not directed toward a student, no further action may be necessary under this procedure. If the parties involved are not satisfied with the attempt to resolve the situation, the staff member will notify the HIB Compliance Officer, the parties will be provided with a HIB Incident Report form, and given the opportunity to complete the form, thereby initiating the process for an official HIB investigation. ~~All staff are responsible for receiving oral and written reports. Whenever possible staff who initially receive an oral or written report of harassment, intimidation or bullying shall attempt to resolve the incident immediately. If the incident is resolved to the satisfaction of the parties involved, or if the incident does not meet the definition of harassment, intimidation or bullying, no further action may be necessary under this procedure.~~

~~All reports of unresolved, severe, or persistent harassment, intimidation, or bullying of a student will be recorded on a district Incident Reporting Form and submitted to the principal or designee, once recorded, the principal or designee must communicate with the district HIB Compliance Officer regarding the complaints. All written reports of resolved or unresolved, severe, or persistent harassment, intimidation or bullying will be recorded on a district Incident Reporting Form and submitted to the principal or designee and the district level administrator in charge of Student Services, unless the principal or designee is the subject of the complaint. In that case the Incident Reporting Form should be submitted only to the district level administrator in charge of Student Services.~~

Step 3: Investigations of Unresolved, Severe, or Persistent Harassment, Intimidation and Bullying

All reports of unresolved, severe, or persistent harassment, intimidation or bullying will be investigated with reasonable promptness. Any student may have their parent/guardian and/or a trusted adult with them throughout the report and investigation process.

- a. Upon receipt of the Incident Reporting Form that alleges unresolved, severe, or persistent harassment, intimidation or bullying, the school or district designee will begin the investigation. If there is potential for clear and immediate physical harm to the

complainant, the district will immediately contact law enforcement and inform the parent/guardian.

- b. For allegations involving a staff member the Human Resources Department must be involved so union representatives can be notified. These allegations will not be handled under the processes in 3207 and 3207P. Human Resources Departments must include consideration of policy and procedure 3210 – Nondiscrimination of Students, policy and procedure 5010 – Nondiscrimination and Affirmative Action, and other applicable policies and laws, including WAC 392-190-0555. The Human Resources Departments should work with their legal services to determine the appropriate complaint process and response.
- c. During the course of the investigation, the district will take necessary measures to ensure that no further incidents of harassment, intimidation or bullying occur between the complainant, **targeted student and/or** and the alleged aggressor. If necessary, the district will implement a safety plan for the student(s) involved. The plan may include changing seating arrangements for the complainant and/or the alleged aggressor in the classroom, at lunch, or on the bus; identifying a staff member who will act as a safe person for the complainant; altering the alleged aggressor's schedule and access to the complainant, and other measures.

If, during the course of an investigation, the district employee conducting the investigation becomes aware of a potential violation of the district's nondiscrimination policy (Policy 3210), the investigator will promptly notify the district's civil rights compliance officer. Upon receipt of this information, the civil rights compliance officer must notify the complainant that their complaint will proceed under the discrimination complaint procedure in WAC 392-190-065~~066~~ through WAC 392-190-075 as well as the HIB complaint procedure. The notice must be provided in a language that the complainant can understand. The investigation and response timeline for the discrimination complaint procedure will follow that set forth in WAC 392-190-065 and begins when the district knows or should have known that a written report of harassment, intimidation or bullying involves allegations of a violation of the district's nondiscrimination policy.

- d. Within two (2) school days after receiving the Incident Reporting Form, the school **designee will notify the families of the students involved that a complaint was received and direct the families to the district's policy and procedure on harassment, intimidation and bullying.** ~~Principal or designee will notify the families of the students involved that a complaint was received and direct the families to the district's policy and procedure on harassment, intimidation and bullying.~~
- e. In rare cases, where after consultation with the student and appropriate staff (such as a psychologist, counselor, or social worker) the district has evidence that it would threaten the health and safety of the complainant or the alleged aggressor to involve his or her parent/guardian, the district may initially refrain from contacting the parent/guardian in its investigation of harassment, intimidation and bullying. If professional school personnel suspect that a student is subject to abuse and neglect, they must follow district policy for reporting suspected cases to Child Protective Services.

- f. The investigation shall include, at a minimum:
 - 1. An interview with the complainant;
 - 2. An interview with the targeted student, if different than the complainant;
 - 3. An interview with the alleged aggressor;
 - 4. A review of any previous complaints involving either the complainant, the targeted student, or the alleged aggressor; and
 - 5. Interviews with other students or staff members who may have knowledge of the alleged incident.
- g. The principal or designee may determine that other steps must be taken before the investigation is complete.
- h. The investigation will be completed as soon as practicable but generally no later than five (5) school days from the initial complaint or report. If more time is needed to complete an investigation, the district will provide the parent/guardian and/or the student with weekly updates.
- i. No later than two (2) school days after the investigation has been completed and submitted to the compliance officer, the principal or designee shall respond in writing and/or in person (phone or face to face) to the parent/guardian of the complainant and the alleged aggressor stating:
 - 1. The results of the investigation;
 - 2. Whether the allegations were found to be factual;
 - 3. Whether there was a violation of policy; and
 - 4. The process for the complainant to file an appeal if the complainant disagrees with results.

Because of the legal requirement regarding the confidentiality of student records, the principal or designee may not be able to report specific information to the targeted student's parent/guardian about any disciplinary action taken unless it involves a directive that the targeted student must be aware of in order to report violations.

The letter stating the results of the investigation shall be mailed to the parent/guardian of the complainant and alleged aggressor by United States Postal Service with return receipt requested unless it is determined, after consultation with the student and appropriate staff (psychologist, counselor, social worker) that it could endanger the complainant or the alleged aggressor to involve his or her family. If professional school personnel suspect that a student is subject to abuse or neglect, as mandatory reporters they must follow district policy for reporting suspected cases to Child Protective Services.

If the incident cannot be resolved at the school level, the principal or designee shall request assistance from the district.

Step 4: Corrective Measures for the Aggressor

After completion of the investigation, the school or district designee will institute any corrective measures necessary. Corrective measures will be instituted as quickly as possible, but in no event more than five (5) school days after contact has been made to the families or guardians regarding the outcome of the investigation. Corrective measures that involve student discipline will be implemented according to district policy 3241, *Student Discipline*. 3200, *Student Rights and Responsibilities*. If the accused aggressor is appealing the imposition of discipline, the district may be prevented by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded.

If in an investigation a principal or principal's designee found that a student knowingly made a false allegation of harassment, intimidation or bullying, that student may be subject to corrective measures, including discipline.

Step 5: Targeted Student's Right to Appeal

1. If the complainant or parent/guardian is dissatisfied with the results of the investigation, they may appeal to the superintendent or his or her designee by filing a written notice of appeal within five (5) school days of receiving the written decision. The superintendent or his or her designee will review the investigative report and issue a written decision on the merits of the appeal within five (5) school days of receiving the notice of appeal.
2. If the **complainant targeted student** remains dissatisfied after the initial appeal to the superintendent, the student may appeal to the school board by filing a written notice of appeal **to the secretary of the school board** on or before the fifth (5) school day following the date upon which the complainant received the superintendent's written decision.
3. An appeal before the school board **or disciplinary appeal council** must be heard on or before the tenth (10th) school day following the filing of the written notice of appeal to the school board. The school board **or disciplinary appeal council** will review **all of** the record and render a written decision on the merits of the appeal on or before the fifth (5th) school day following the termination of the hearing, and **will shall** provide a copy to all parties involved. The **school boards or council's** decision will be the final district decision.

Step 6: Discipline/Corrective Action

The district will take prompt and equitable corrective measures within its authority on findings of harassment, intimidation or bullying. Depending on the severity of the conduct, corrective measures may include counseling, education, discipline, and/or referral to law enforcement.

- Corrective measures for a student who commits an act of harassment, intimidation or bullying will be varied and graded according to the nature of the behavior, the developmental age of the student, or the student's history of problem behaviors and performance. Corrective measures that involve student discipline will be implemented according to district **policy policies 3240 (Student Conduct Expectations & Reasonable Sanction) and 3241 (Classroom Management, Discipline & Corrective Action)**.

- If the conduct was of a public nature or involved groups of students or bystanders, the district should strongly consider school-wide training or other activities to address the incident.
- If staff have been found to be in violation of this policy and procedure, school districts may impose employment disciplinary action, up to and including termination. If a certificated educator is found to have committed a violation of WAC 181-87, commonly called the Code of Conduct for Professional Educators, OSPI's Office of Professional Practices may propose disciplinary action on a certificate, up to and including revocation. Contractor violations of this policy may include the loss of contracts.

Step 7: Support for the Targeted Student

Persons found to have been subjected to harassment, intimidation or bullying will have appropriate district support services made available to them, and the adverse impact of the harassment on the student shall be addressed and remedied as appropriate.

J. Immunity/Retaliation

No school employee, student, or volunteer may engage in reprisal or retaliation against a targeted student, witness, or other person who brings forward information about an alleged act of harassment, intimidation or bullying. Retaliation is prohibited and will result in appropriate discipline.

K. Other Resources

Students and families should use the district's complaint and appeal procedures as a first response to allegations of harassment, intimidation and bullying. However, nothing in this procedure prevents a student, parent/guardian, school, or district from taking action to remediate discrimination or harassment based on a person's membership in a legally protected class under local, state or federal law. **An harassment, intimidation or bullying complaint may also be reported to the following state or federal agencies:**

L. For questions or more information, students and families can reach out to the following state or federal agencies:

- 1 OSPI Equity and Civil Rights Office
360.725.6162
Email: equity@k12.wa.us
www.k12.wa.us/Equity/default.aspx
- 2 Washington State Human Rights Commission
800.233.3247
www.hum.wa.gov/index.html
- 3 Office for Civil Rights, U.S. Department of Education, Region IX
206.607.1600
Email: OCR.Seattle@ed.gov
www.ed.gov/about/offices/list/ocr/index.html
- 4 Department of Justice Community Relations Service
877.292.3804
www.justice.gov/crt/

- 5 Office of the Education Ombudsman
866.297-2597
Email: OEInfo@gov.wa.gov
www.governor.wa.gov/oeo/default.asp
- 6 OSPI Safety Center
360.725-6044
www.k12.wa.us/SafetyCenter/BullyingHarassment/default.aspx

M. Other District Policies and Procedures

Nothing in this policy or procedure is intended to prohibit discipline or remedial action for inappropriate behaviors that do not rise to the level of harassment, intimidation or bullying as defined herein, but which are, or may be, prohibited by other district or school rules.

Adoption Date:	June 9, 2003
Revised:	September 13, 2004
Revised:	June 9, 2008
Revised:	August 22, 2011
Revised:	May 26, 2015
Revised:	May 26, 2020
Revised:	

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

Continuing Business

IV.B.

Agenda Item: **Instructional Materials Committee**

Background: As set forth in Procedure 2020, Course Design, Selection and Adoption of Instructional Materials, the board must approve Instructional Materials Committee (IMC) membership (the superintendent or designee appoints the actual members through the district's committee process).

At the January 12, 2026 Work Session, Learning & Teaching Assistant Superintendent Jay Jordan shared a proposal for IMC membership. Discussion included the recommendation from the board that the number of parents be increased from three to six with representation, ideally, including two elementary parents, two middle school parents and two high school parents. There were no other suggested revisions.

That recommendation has been incorporated into the attached Instructional Materials Committee membership list.

Recommendation: Approval of the Instructional Materials Committee (IMC) membership list, as attached, is recommended.

Mead School District Instructional Materials Committee

- Assistant Superintendent of Learning & Teaching
- Director of Curriculum & Assessment
- Special Education Director of Learning & Teaching
- 2 Elementary Principals
- Middle School Principal
- High School Principal
- 2 Elementary Teachers (1 LAP only building and 1 Title building)
- Middle School Teacher
- High School Teacher
- Elementary Special Education Teacher
- Secondary Special Education Teacher
- 6 Parents (ideally two elementary, two middle school, two high school)

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

New Business

VI.A.

Agenda Item: Consent Agenda

Background:

The Consent Agenda contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of the Consent Agenda, as presented, is recommended.

Consent Agenda

Regular Board Meeting of January 26, 2026

1. Hire Certificated Personnel:

Jaime Pilkington	Learning & Teaching	Cert	.5 FTE Leave Replacement LAP teacher (@ PV) in addition to .5 FTE Continuing effective 12/16/25
Emily Shick	Brentwood	Cert	.2 FTE Non-Continuing Combo Support teacher in addition to .4 FTE Continuing effective 12/8/25
Shannon Wenman	Highland	Cert	.4 FTE Leave Replacement Science teacher in addition to .4 FTE Leave Replacement teacher 25/26 school year 2 nd semester 25/26

2. Hire Classified Personnel:

Shannon Baude	Mountainside	Class	4.12 hrs/day Para Ed effective 1/5/26
Rebekah Biskeborn	Mountainside	Class	5 hrs/day Para Ed effective 1/5/26
Stacie Floyd	Mead HS	Class	3 hrs/day Para Ed effective 12/15/25
Katherine Ford	Nutrition Services	Class	8 hrs/day Admin Asst effective 12/8/25
Jessica Gilliland	Brentwood	Class	6.5 hrs/day Para Ed effective 12/11/25
Sarah Goepel	Custodial Services	Class	8 hrs/day Custodian effective 1/20/26
Breanna Klein	Student Services	Class	6.25 hrs/day Classified Nurse effective 1/20/26
Katie Lamb	Skyline	Class	6.03 hrs/day Para Ed effective 1/7/26
Jodi Magee	Mt. Spokane	Class	3 hrs/day Para Ed effective 12/4/25
Jordan Newman	Mt. Spokane	Class	6.15 hrs/day Para Ed effective 12/4/25
Joel Pierce	Prairie View	Class	6.25 hrs/day Para Ed effective 1/5/26
Birgitte Ruesch	Evergreen	Class	6.5 hrs/day Para Ed effective 12/4/25
Clarissa Schneider	Midway	Class	6.25 hrs/day Para Ed effective 12/4/25
Beata Smith	Mt. Spokane	Class	6.15 hrs/day Para Ed effective 1/8/26
Raymond Trammell	Transportation	Class	4 hrs/day Driver effective 12/4/25
Cyrstalynn Varozza	Creekside	Class	2.2 hrs/day Para Ed effective 12/16/25
Kara Wooten	Midway	Class	6.35 hrs/day Para Ed effective 1/12/26

3. Hire Certificated Substitutes:

Sara Kern	Henry Wheeler	Adeline Arpin	Rachel Yaun
Halley Ortuno	Connor Schlieter	Ashley Castillo	Barrett Chaparro
Ellie Stephens	David Buldenko	Megan Borders	Liliana Barraza

4. Hire Classified Substitutes:

Paige Querna	Donald Davidson	Nicole Sauro	Joel Pierce
Xena Choeun	Ailahni Mae Vilorio	Deanna Mayfield	Jesse Powell
Carly Linger	Elizabeth Powers	Rachelle Zickler	Renee Collins

5. Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.

6. Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).

7. Accepted the Following Donation:

- \$10,000 from Granite Fund Raising of Mt. Inc. to Mead HS Girls Basketball
- \$542.53 from Wenspok Resources LLC to Mead HS Band
- \$1,000 (Technology Grant) from Dorian to Farwell Elementary
- \$500 from KPFF Consulting Engineers to MSD Bridge Building Competition for T-Shirts
- \$1,000 (Technology Grant) from Dorian to Creekside Elementary

- \$2617.35 from Les Schwab Tires to Mt. Spokane Youth Basketball Camps to purchase a basketball for each attendee
- \$500 from Seattle Seahawks to Mt. Spokane Football program
- \$1,804 from M& R Sales, Inc. to Mead HS Girls Track program

8. Approve Rescinding Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

Nicole Hodl	Skyline	Cert	2 nd semester 25/26
Annie Sturtevant	Skyline	Cert	2 nd semester 25/26

9. Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

Jean Strom	Colbert	Class	4/17/26
Gary Tuttle	Transportation	Class	5/26/26 - 6/5/26
Sheri Clark	Mountainside	Class	5/5-6/26
Gina McGlocklin	Colbert	Cert	4/2-3/26
Julie Allen	Meadow Ridge	Cert	1/24/26 - 2/27/26 (amends 10/20/26 agenda)

10. Accept the Following Resignations/Retirements:

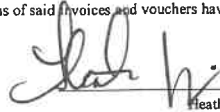
Carrie Baker	Meadow Ridge	Class	Resignation effective 1/14/26 (Para)
Kyra Bigelow	Skyline	Class	Resignation effective 12/31/25 (Para)
Emily Boyzo	Colbert	Class	Resignation effective 12/19/25 (Para)
Kelli Burman	District Office	Class	Resignation effective 1/9/26 (HR)
Cynthia Ellis	Highland	Class	Resignation effective 1/8/26 (Para)
Shaniah Kincaid	Creekside	Class	Resignation effective 12/11/25 (Para)
Lisa King	Evergreen	Class	Resignation effective 12/19/25 (Para)
Morgan Liesman	Mt. Spokane	Class	Resignation effective 12/8/25 (Para)
Alyssa Servatius	Midway	Class	Resignation effective 12/12/25 (Para)
Candace Ainslie	Special Services	Class	Retirement effective 2/27/26 (Admin Asst)
Maureen Collins	Mt. Spokane	Cert	Retirement effective 8/31/26 (teacher)
Rubina Quidwai	Northwood	Class	Retirement effective 1/30/26 (Para)
Kelly McKee	Family & Student Services	Class	Retirement effective 6/30/26 (Coordinator)

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,
Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund
1/26/2026

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.



Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
12/12/2025	1063	125078-125153	\$266,469.56
12/12/2025	1064	ACH	\$4,517.11
12/11/2025	1067	ACH - USE TAX	\$2,816.71
12/19/2025	1072	125174-125240	\$353,671.14
12/19/2025	1073	ACH	\$1,002.42
1/9/2026	1078	125311-125408	\$716,131.30
1/9/2026	1079	ACH	\$771.69
1/12/2026	1082	ACH - USE TAX	\$558.10
1/16/2026	1085	125428-125496	\$415,404.49
1/16/2026	1086	ACH	\$2,348.78
1/23/2026	1089	125532-125594	\$438,157.59
1/23/2026	1090	ACH	\$274.59
TOTAL/General Fund:			\$2,202,123.48
Payroll:			
12/16/2025	1070	ACH	\$138,592.52
12/16/2025	1071	ACH	\$27,803.53
12/16/2025	8	125171-125173	\$1,969.90
12/31/2025	9	125264-125288	\$35,392.13
12/31/2025	1075	125289-125310	\$2,842,257.39
12/31/2025	1076	ACH	\$6,405,374.95
12/31/2025	1077	ACH	\$3,511,410.90
1/16/2026	1083	ACH	\$68,553.35
1/16/2026	1084	ACH	\$12,942.95
1/16/2026	10	125427	\$161.28
TOTAL/General Fund:			\$13,044,458.90
Capital Projects:			
TOTAL/Capital Projects:			\$0.00
Assoc. Student Body:			
12/12/2025	1065	125154-125170	\$25,075.89
12/12/2025	1066	ACH	\$287.06
12/11/2025	1067	ACH - USE TAX	\$1,490.91
12/19/2025	1074	125241-125263	\$60,689.50
1/9/2026	1080	125409-125425	\$40,704.49
1/12/2026	1082	ACH - USE TAX	\$96.72
1/16/2026	1087	125497-125531	\$63,528.05
1/16/2026	1088	ACH	\$335.00
1/23/2026	1091	125595-125621	\$65,731.29
TOTAL/ASB Fund:			\$257,938.91
Transportation Vehicle Fund:			
1/9/2026	1081	125426	\$189,880.91
TOTAL/Transportation Fund:			\$189,880.91
TOTAL ALL FUNDS			\$15,694,402.20

Secretary _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

GENERAL FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1063

Starting Check Number: 125078

Check #	Date	Payee	Amount
125078	12/12/2025	3D MOLECULAR DESIGNS LLC	\$175.50
125079	12/12/2025	ACE HARDWARE	\$25.46
125080	12/12/2025	ADMIT ONE PRODUCTS	\$683.96
125081	12/12/2025	AMAZON	\$3,950.98
125082	12/12/2025	AMERIGAS PROPANE LP	\$522.83
125083	12/12/2025	AUTOMATED LOGIC CONTRACTING SERVICES	\$18,768.92
125084	12/12/2025	BALDWIN SIGN COMPANY	\$290.80
125085	12/12/2025	BARGREEN ELLINGSON INC	\$24.56
125086	12/12/2025	CANON USA INC	\$1,399.27
125087	12/12/2025	CAROLINA BIOLOGICAL SUPPLY CO	\$945.75
125088	12/12/2025	CARRANCO, AMANDA	\$28.60
125089	12/12/2025	CITY OF SPOKANE - UTILITIES DIVISION	\$4,965.87
125090	12/12/2025	CLOWSER, CHELSEA	\$45.00
125091	12/12/2025	CO ENERGY	\$442.53
125092	12/12/2025	COSCO FIRE PROTECTION, INC	\$5,348.28
125093	12/12/2025	CUSTOM STRINGS	\$361.00
125094	12/12/2025	DORIAN STUDIO	\$38.38
125095	12/12/2025	EVCO SOUND & ELECTRONICS	\$434.53
125096	12/12/2025	EVERWAY LLC	\$242.79
125097	12/12/2025	FIRST CHOICE SERVICES	\$87.76
125098	12/12/2025	FRANZ FAMILY BAKERIES	\$162.69
125099	12/12/2025	GRAYBAR ELECTRIC CO INC	\$63.01
125100	12/12/2025	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
125101	12/12/2025	HD SUPPLY	\$315.64
125102	12/12/2025	HOME DEPOT CREDIT SERVICES	\$111.56
125103	12/12/2025	HOSA-FUTURE HEALTH PROFESSIONALS	\$40.00
125104	12/12/2025	INTERMAX NETWORKS	\$135.04
125105	12/12/2025	JW PEPPER	\$429.58
125106	12/12/2025	K C ENTERPRISES	\$12,641.19
125107	12/12/2025	KCDA	\$1,914.77
125108	12/12/2025	KENWORTH SALES SPOKANE	\$15,720.76
125109	12/12/2025	KILLMAN, JENNIFER	\$441.80
125110	12/12/2025	L & M TRUCK SALES	\$7,157.96
125111	12/12/2025	LANGUAGE LINE SERVICES INC	\$236.47
125112	12/12/2025	LES SCHWAB TIRE	\$617.17
125113	12/12/2025	M & L SUPPLY	\$197.39
125114	12/12/2025	MARSHALL, SUSAN	\$40.50
125115	12/12/2025	MICROK12	\$7,448.76

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1063

Starting Check Number: 125078

Check #	Date	Payee	Amount
125116	12/12/2025	MOUNTAIN DOG SIGN COMPANY INC	\$708.35
125117	12/12/2025	NAC ARCHITECTURE INC	\$3,394.64
125118	12/12/2025	NAPA AUTO PARTS	\$29.15
125119	12/12/2025	NORTH 40 OUTFITTERS	\$122.05
125120	12/12/2025	NORTHWEST BUSINESS STAMP	\$61.90
125121	12/12/2025	OSPI	\$5,168.43
125122	12/12/2025	OXARC	\$282.57
125123	12/12/2025	PETROCARD SYSTEMS INC	\$24,270.96
125124	12/12/2025	PPC SOLUTIONS, INC	\$3,800.67
125125	12/12/2025	PURE FILTRATION PRODUCTS INC	\$6,855.41
125126	12/12/2025	REFRIGERATION SUPPLIES DIST	\$328.42
125127	12/12/2025	RWC INTERNATIONAL	\$9,472.60
125128	12/12/2025	SEATTLE POTTERY SUPPLY	\$634.55
125129	12/12/2025	SHAW PLUMBING HEATING & AIR CONDITIONING	\$2,321.13
125130	12/12/2025	SHERWIN WILLIAMS	\$194.53
125131	12/12/2025	SITEONE LANDSCAPE SUPPLY LLC	\$6.00
125132	12/12/2025	SPOKANE CO SEWER BILLING	\$4,549.73
125133	12/12/2025	SPOKANE CO TREASURER	\$2,683.75
125134	12/12/2025	SPOKANE TESTING SOLUTIONS	\$540.00
125135	12/12/2025	STONEWAY ELECTRIC	\$85.71
125136	12/12/2025	SUNSHINE DISPOSAL & RECYCLING	\$3,630.74
125137	12/12/2025	TEACHING STRATEGIES LLC	\$111.29
125138	12/12/2025	TED BROWN MUSIC CO	\$3,172.66
125139	12/12/2025	TERRY'S DAIRY INC	\$14,242.88
125140	12/12/2025	UNITED DATA SECURITY INC	\$129.95
125141	12/12/2025	US FOODS INC	\$54,736.36
125142	12/12/2025	VERITIV OPERATING CO	\$1,237.38
125143	12/12/2025	WALTER E NELSON CO	\$1,153.20
125144	12/12/2025	WASTE MANAGEMENT OF SPOKANE	\$9,095.64
125145	12/12/2025	WCP SOLUTIONS	\$7,514.10
125146	12/12/2025	WHITESTONE MOUNTAIN ORCHARD INC	\$3,751.50
125147	12/12/2025	WHITWORTH WATER DIST 2	\$2,256.00
125148	12/12/2025	WILLIAMS, JOSEPH	\$88.20
125149	12/12/2025	WMEA.	\$388.63
125150	12/12/2025	WOLFORD, PHILIP	\$199.35
125151	12/12/2025	WSGCA	\$265.00
125152	12/12/2025	WURTH USA INC	\$565.07
125153	12/12/2025	ZAYO ENTERPRISE NETWORKS	\$11,864.00

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1063

Starting Check Number: 125078

Total Amount: \$266,469.56

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1064

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Diana Frances		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.45
			Vendor Total:	\$9.45
Anderson, Vanessa Colette		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$26.32
			Vendor Total:	\$26.32
Armstrong, Kalin K		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$31.43
			Vendor Total:	\$31.43
Ausband, Dorsey M		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$51.31
			Vendor Total:	\$51.31
Bakos, Melinda Nichole		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$74.90
			Vendor Total:	\$74.90
Barnes, Jessi Dee		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$100.59
			Vendor Total:	\$100.59
Beeman, Deann C		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$39.34
			Vendor Total:	\$39.34
Belding-Wilson, Dawn		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$49.21
			Vendor Total:	\$49.21
Berry, Jared Charles Astley		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.52
			Vendor Total:	\$9.52
Booher, Breann		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$141.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1064

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Borst, Hendrik				
		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	Vendor Total: \$141.00
				\$95.80
				Vendor Total: \$95.80
Boxleitner, Grace Danielle				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$19.60
				\$19.60
Breitenbach, Karen T				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$33.46
				\$33.46
Broussard, Faythe Noel				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$10.78
				\$10.78
Clegg, Stefani Kate				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$11.20
				\$11.20
Collins, Gaubriel Christine				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$21.21
				\$21.21
Cook-Cox, Jocelyn Rose				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$664.60
				\$664.60
Drew, Regan F				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$394.10
				\$394.10
DuVail, Hannah Alene				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$22.54
				\$22.54
Eckersley, Kiana Arielle Jasmyne				
				Vendor Total: \$22.54

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1064

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Elkins, Kimberly		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$21.84
				Vendor Total: \$21.84
Erwin, Emily		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$43.68
				Vendor Total: \$43.68
Finch, Mary Ellen Robeson		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$21.98
				Vendor Total: \$21.98
Gill, John		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$90.72
				Vendor Total: \$90.72
Hill, Amelia Louise		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	\$597.17
				Vendor Total: \$597.17
Hoffman, Ashly Patricia		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$80.92
				Vendor Total: \$80.92
Jaecks, Meredith Madeline		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$95.97
				Vendor Total: \$95.97
Lehman, Jennifer True		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$111.16
				Vendor Total: \$111.16
Lewis Mowry, Jessica Michelle		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$29.05
				Vendor Total: \$29.05
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$19.32
				Vendor Total: \$19.32

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1064

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Marquez, Glenna Lynnette		1.1.960.9700.22.0000.01.04.000.0000	HR FEES FOR SERVICES	\$65.00
			Vendor Total:	\$65.00
Masiarek, Lindsey Johanna		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$102.50
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$12.60
			Vendor Total:	\$115.10
McMahan, Alan C		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$99.00
			Vendor Total:	\$99.00
McMurray, Dara Shean		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$141.00
			Vendor Total:	\$141.00
Meyer, Jennifer Anne		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$122.29
			Vendor Total:	\$122.29
O'Donnal, Charmaine Coleman		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$98.49
			Vendor Total:	\$98.49
Oganov, Anastas M		1.1.530.9700.72.5190.01.03.000.0000	UNIFORM REPLACEMENT	\$187.01
			Vendor Total:	\$187.01
Oswalt, Mark Philo		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$52.57
			Vendor Total:	\$52.57
Ott, Kayla		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$11.76
			Vendor Total:	\$11.76
Pfannenstiel-Wilner, Mary Lou				

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1064

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Poston, Bethany Ruth		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$67.48
				Vendor Total: \$67.48
Quinn, Dawn Marie		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$13.58
				Vendor Total: \$13.58
Ranin, Evangeline Benito		1.0.530.9900.52.5385.09.36.000.0000	VIDEO CAMERAS	\$35.00
				Vendor Total: \$35.00
Schafer, Joseph Harold		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$80.92
				Vendor Total: \$80.92
Schafer, Melody G		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$66.78
				Vendor Total: \$66.78
Sponenburg, Sarah		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$7.56
				Vendor Total: \$7.56
Strate, Carolyn Ann		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$17.57
				Vendor Total: \$17.57
Thomas, Lori A		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$53.62
				Vendor Total: \$53.62
Turner, Finis		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$124.88
				Vendor Total: \$124.88
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$50.05
				Vendor Total: \$50.05

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1064

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Wall, Stephanie LeeAnn		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$29.47
			Vendor Total:	\$29.47
Wellman, Jennie L		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$40.67
			Vendor Total:	\$40.67
Westermann, Joshalund Cyrus		1.0.530.0100.21.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$89.74
			Vendor Total:	\$89.74
Wren, Jared Dewane		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$29.40
			Vendor Total:	\$29.40
			Grand Total:	\$4,517.11

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1072

Starting Check Number: 125174

Check #	Date	Payee	Amount
125174	12/19/2025	ABSCO SOLUTIONS	\$3,159.19
125175	12/19/2025	ACE HARDWARE	\$182.25
125176	12/19/2025	AGPARTS WORLDWIDE INC	\$138.53
125177	12/19/2025	AMAZON	\$4,329.88
125178	12/19/2025	AMERIGAS PROPANE LP	\$829.96
125179	12/19/2025	ANDERSON, DAVID	\$26.75
125180	12/19/2025	BARGREEN ELLINGSON INC	\$89.10
125181	12/19/2025	BIO CORP	\$1,630.35
125182	12/19/2025	BRUCKNER'S TRUCK & EQUIPMENT	\$479.50
125183	12/19/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$528.28
125184	12/19/2025	CAROLINA BIOLOGICAL SUPPLY CO	\$43.64
125185	12/19/2025	CLASS CREATOR LLC	\$531.20
125186	12/19/2025	COLLEGE BOARD	\$3,020.48
125187	12/19/2025	COMMERCIAL TIRE INC	\$897.53
125188	12/19/2025	COMMUNITY COLLEGES OF SPOKANE	\$5,076.99
125189	12/19/2025	COSCO FIRE PROTECTION, INC	\$37,993.33
125190	12/19/2025	DAY WIRELESS SYSTEMS.	\$40,973.54
125191	12/19/2025	DELUXE	\$1,068.72
125192	12/19/2025	DEPT OF LABOR & INDUSTRIES - ELEVATOR	\$270.40
125193	12/19/2025	DEPT OF LICENSING	\$105.00
125194	12/19/2025	FISHER'S TECHNOLOGY	\$1,893.30
125195	12/19/2025	FULCRUM ENVIRONMENTAL CONSULTING INC	\$750.00
125196	12/19/2025	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
125197	12/19/2025	HD SUPPLY	\$307.95
125198	12/19/2025	HOBART	\$1,441.70
125199	12/19/2025	HOME DEPOT CREDIT SERVICES	\$414.67
125200	12/19/2025	INLAND POWER & LIGHT CO	\$10,737.67
125201	12/19/2025	INTERMAX NETWORKS	\$2,507.24
125202	12/19/2025	INTERSTATE BATTERIES OF NORTHEASTERN WA	\$419.65
125203	12/19/2025	JW PEPPER	\$246.05
125204	12/19/2025	K C ENTERPRISES	\$258.88
125205	12/19/2025	KC BEHAVIORAL CONSULTING LLC	\$10,282.50
125206	12/19/2025	KCDA	\$848.09
125207	12/19/2025	LES SCHWAB TIRE	\$1,676.35
125208	12/19/2025	LOGIC OF ENGLISH INC	\$38.08
125209	12/19/2025	M & L SUPPLY	\$424.90
125210	12/19/2025	MAXIM STAFFING SOLUTIONS	\$4,447.05
125211	12/19/2025	MOTION AUTO SUPPLY	\$971.70

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1072

Starting Check Number: 125174

Check #	Date	Payee	Amount
125212	12/19/2025	NAPA AUTO PARTS	\$2,243.53
125213	12/19/2025	NORTH 40 OUTFITTERS	\$339.74
125214	12/19/2025	O'REILLY AUTO PARTS	\$134.57
125215	12/19/2025	PILGRIMS PRIDE CORP	\$19,134.85
125216	12/19/2025	RAINBOW RESOURCES	\$1,013.38
125217	12/19/2025	RIDDELL	\$6,208.68
125218	12/19/2025	RILEY ENGINEERING INC	\$5,063.85
125219	12/19/2025	RWC INTERNATIONAL	\$4,999.31
125220	12/19/2025	SEATTLE POTTERY SUPPLY	\$1,305.20
125221	12/19/2025	SHAW PLUMBING HEATING & AIR CONDITIONING	\$323.22
125222	12/19/2025	SHRINERS HOSPITAL	\$54,510.00
125223	12/19/2025	SPOKANE CO SOLID WASTE	\$353.76
125224	12/19/2025	SPOKANE CO TREASURER	\$2,280.00
125225	12/19/2025	SPOKANE PUBLIC SCHOOLS	\$11,425.50
125226	12/19/2025	SPOKESMAN REVIEW.	\$200.24
125227	12/19/2025	SPRAY CENTER ELECTRONICS	\$1,187.85
125228	12/19/2025	STEVENS, CLAY PS	\$23,189.90
125229	12/19/2025	STONEWAY ELECTRIC	\$138.62
125230	12/19/2025	THINKWELL CORP	\$169.00
125231	12/19/2025	ULINE	\$400.24
125232	12/19/2025	US BANK CORPORATE PYMT SYSTEM	\$74,685.10
125233	12/19/2025	US FOODS INC	\$1,219.80
125234	12/19/2025	VERIZON.	\$40.07
125235	12/19/2025	WA ST FIRST AID	\$816.75
125236	12/19/2025	WALTER E NELSON CO	\$487.44
125237	12/19/2025	WCP SOLUTIONS	\$931.36
125238	12/19/2025	WENDLE @ THE Y	\$44.04
125239	12/19/2025	WESTERN STATES EQUIPMENT	\$457.38
125240	12/19/2025	WURTH USA INC	\$1,227.36
Total Amount:			\$353,671.14

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1073

12/19/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Horn, Hailey Elizabeth		1.0.530.5100.31.8582.18.05.000.0000	TRAVEL-OUT OF DISTRICT	\$136.90
			Vendor Total:	\$136.90
Overhauser, Johanna Marie		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$8.75
			Vendor Total:	\$8.75
Palmer, Crystal E		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$95.41
			Vendor Total:	\$95.41
Palpant, Kristen A		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$22.12
			Vendor Total:	\$22.12
Patry, Katherine Sarah		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$8.05
			Vendor Total:	\$8.05
Perdue, Kim Dyan		1.0.530.5100.31.8582.18.05.000.0000	TRAVEL-OUT OF DISTRICT	\$174.70
			Vendor Total:	\$174.70
Placzek, Robin V		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$370.96
			Vendor Total:	\$370.96
Staton, Andrea Rae		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$19.25
			Vendor Total:	\$19.25
Willyard, David P		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	\$86.80
			Vendor Total:	\$86.80
Wilson, Lori Ann		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$79.48

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1073

12/19/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$79,48
Grand Total:				\$1,002.42

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1078

Starting Check Number: 125311

Check #	Date	Payee	Amount
125311	01/09/2026	A TO Z RENTALS ACTS REC	\$1,486.49
125312	01/09/2026	A2Z INTERPRETING, LLC	\$180.40
125313	01/09/2026	ACCESS INFORMATION PROTECTED	\$218.86
125314	01/09/2026	ACE HARDWARE	\$928.75
125315	01/09/2026	ACTION DRAIN & ROOTER SERVICE	\$294.03
125316	01/09/2026	ADAM, NICK	\$585.11
125317	01/09/2026	AIRGAS USA LLC	\$105.30
125318	01/09/2026	AMAZON	\$5,900.16
125319	01/09/2026	AMERIGAS PROPANE LP	\$576.68
125320	01/09/2026	APPLE COMPUTER INC	\$1,216.41
125321	01/09/2026	AVISTA UTILITIES	\$142,255.46
125322	01/09/2026	CHANDLER, AUTUMN	\$24.20
125323	01/09/2026	CITY GLASS	\$637.07
125324	01/09/2026	CITY OF SPOKANE - UTILITIES DIVISION	\$4,527.27
125325	01/09/2026	CLASS CREATOR LLC	\$870.40
125326	01/09/2026	CO ENERGY	\$431.49
125327	01/09/2026	COSCO FIRE PROTECTION, INC	\$5,803.13
125328	01/09/2026	CULLIGAN SOFT WATER SERVICE	\$381.99
125329	01/09/2026	DEPT OF LABOR & INDUSTRIES - ELEVATOR	\$574.60
125330	01/09/2026	ESD 101	\$20,255.11
125331	01/09/2026	ESD 113	\$3,100.00
125332	01/09/2026	EVCO SOUND & ELECTRONICS	\$99.23
125333	01/09/2026	FIRST CHOICE SERVICES	\$477.30
125334	01/09/2026	FISHER'S TECHNOLOGY	\$9,888.54
125335	01/09/2026	FLYNN BEC LP	\$4,893.14
125336	01/09/2026	FP MAILING SOLUTIONS	\$280.31
125337	01/09/2026	FRANZ FAMILY BAKERIES	\$2,075.22
125338	01/09/2026	GIBSON, JESSICA	\$37.80
125339	01/09/2026	GOLD STAR FOODS INC	\$11,972.48
125340	01/09/2026	GOPHER	\$857.46
125341	01/09/2026	GRADUATION ALLIANCE	\$10,527.88
125342	01/09/2026	GRAYBAR ELECTRIC CO INC	\$639.85
125343	01/09/2026	GREATAMERICA FINANCIAL SERVICES	\$740.79
125344	01/09/2026	GREATER SPOKANE INC	\$6,041.00
125345	01/09/2026	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
125346	01/09/2026	HAMLIN, COURTNEY	\$63.20
125347	01/09/2026	HD SUPPLY	\$542.54
125348	01/09/2026	HENRY SCHEIN INC	\$3,652.87

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1078

Starting Check Number: 125311

Check #	Date	Payee	Amount
125349	01/09/2026	HINMAN, MICHAEL	\$1,500.00
125350	01/09/2026	HOBART	\$297.00
125351	01/09/2026	HOME DEPOT CREDIT SERVICES	\$819.31
125352	01/09/2026	INGENUITY WORKS INC	\$110.00
125353	01/09/2026	INSIGHT DISTRIBUTING COMPANY	\$1,103.07
125354	01/09/2026	INTERSTATE BATTERIES OF NORTHEASTERN WA	\$981.64
125355	01/09/2026	JOHNSTONE SUPPLY	\$42.48
125356	01/09/2026	JOSTENS	\$3,351.89
125357	01/09/2026	JW PEPPER	\$62.29
125358	01/09/2026	K C ENTERPRISES	\$1,471.52
125359	01/09/2026	KCDA	\$3,982.10
125360	01/09/2026	KING SOFT WATER CO	\$8,385.30
125361	01/09/2026	LANGUAGE LINE SERVICES INC	\$13.13
125362	01/09/2026	LENOVO INC	\$564.10
125363	01/09/2026	LEXIA	\$946.78
125364	01/09/2026	M & L SUPPLY	\$4,271.70
125365	01/09/2026	MCGUIRE BEARING CO	\$311.39
125366	01/09/2026	MICROK12	\$34,600.80
125367	01/09/2026	MILLERSMITH, TISHA	\$1,500.00
125368	01/09/2026	NAPA AUTO PARTS	\$3,885.33
125369	01/09/2026	NATIONAL COLOR GRAPHICS, INC	\$800.79
125370	01/09/2026	NELSON, JUSTIN	\$19.95
125371	01/09/2026	NEWASA	\$940.00
125372	01/09/2026	NORTH 40 OUTFITTERS	\$1,925.69
125373	01/09/2026	NORTHWEST SCHOOL EQUIPMENT, INC.	\$3,111.27
125374	01/09/2026	O'REILLY AUTO PARTS	\$130.92
125375	01/09/2026	OMWBE	\$1,445.22
125376	01/09/2026	OTIS ELEVATOR	\$709.15
125377	01/09/2026	PETROCARD SYSTEMS INC	\$36,613.46
125378	01/09/2026	PPC SOLUTIONS, INC	\$3,862.96
125379	01/09/2026	PRO MECHANICAL SERVICES, INC	\$51,564.15
125380	01/09/2026	REFRIGERATION SUPPLIES DIST	\$12,209.90
125381	01/09/2026	RESOURCE SYNERGY LLC	\$4,694.11
125382	01/09/2026	RWC INTERNATIONAL	\$9,764.04
125383	01/09/2026	SCHMIDT, JACQUELIN	\$53.90
125384	01/09/2026	SCHOOL NUTRITION ASSOC	\$124.00
125385	01/09/2026	SCHOOL SPECIALTY	\$84.92
125386	01/09/2026	SCHOOLS INSURANCE ASSOC OF WA	\$3,946.48

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1078

Starting Check Number: 125311

Check #	Date	Payee	Amount
125387	01/09/2026	SHERWIN WILLIAMS	\$240.75
125388	01/09/2026	SHILOH ELEMENTARY	\$25.00
125389	01/09/2026	SINGAPORE MATH INC	\$86.05
125390	01/09/2026	SPOKANE CO TREASURER	\$24,933.15
125391	01/09/2026	SPOKANE CO WATER DIST 3	\$3,062.49
125392	01/09/2026	SPOKANE HOPE	\$7,500.00
125393	01/09/2026	SPOKANE POWER TOOL & HDWE	\$2,483.23
125394	01/09/2026	SPOKANE TESTING SOLUTIONS	\$250.00
125395	01/09/2026	STAPLES ADVANTAGE	\$110.60
125396	01/09/2026	STONEWAY ELECTRIC	\$1,573.08
125397	01/09/2026	T-MOBILE	\$3,607.23
125398	01/09/2026	TDS TELECOM SERVICE LLC	\$449.00
125399	01/09/2026	TERRY'S DAIRY INC	\$25,877.99
125400	01/09/2026	THINKWELL CORP	\$310.24
125401	01/09/2026	ULINE	\$911.34
125402	01/09/2026	US FOODS INC	\$84,676.39
125403	01/09/2026	US LINEN & UNIFORM INC	\$4,766.50
125404	01/09/2026	WALTER E NELSON CO	\$873.86
125405	01/09/2026	WCP SOLUTIONS	\$92,394.58
125406	01/09/2026	WILLIAMS, JOSEPH	\$294.00
125407	01/09/2026	WSSDA	\$18,172.56
125408	01/09/2026	YMCA	\$90.00
Total Amount:			\$716,131.30

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1079

01/09/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Aoki, Jenelle				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$27.44
			Vendor Total:	\$27.44
Bower, Shelly Ann				
		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$47.88
			Vendor Total:	\$47.88
Finch, Mary Ellen Robeson				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$65.45
			Vendor Total:	\$65.45
Hiebert Simera Saldana, Bailey Austin				
		1.1.530.9700.64.5190.07.03.000.0000	UNIFORM REPLACEMENT	\$100.00
			Vendor Total:	\$100.00
Krahn, Mark Alan				
		1.0.530.9700.61.8581.07.34.000.0000	TRAVEL-IN DISTRICT	\$20.26
			Vendor Total:	\$20.26
Lee, Tamara Kay				
		1.0.530.5100.31.8582.18.05.000.0000	TRAVEL-OUT OF DISTRICT	\$171.80
			Vendor Total:	\$171.80
Miller, Denise Marie				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$26.81
			Vendor Total:	\$26.81
Niska, Jim A				
		1.0.530.9700.61.8581.07.34.000.0000	TRAVEL-IN DISTRICT	\$22.42
			Vendor Total:	\$22.42
Picicci, Raymond Dean				
		1.1.530.0128.28.8582.20.20.000.0000	TRAVEL-OUT OF DISTRICT	\$63.21
			Vendor Total:	\$63.21
Rabe, Andrea Mika				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$7.56

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1079

01/09/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Sams, Linda Ann			Vendor Total:	\$7.56
		1.1.960.9700.22.0000.01.04.000.0000	HR FEES FOR SERVICES	\$65.00
			Vendor Total:	\$65.00
Westermann, Joshalund Cyrus				
		1.0.530.0100.21.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$122.36
			Vendor Total:	\$122.36
Wren, Jared Dewane				
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$31.50
			Vendor Total:	\$31.50
			Grand Total:	\$771.69

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1085

Starting Check Number: 125428

Check #	Date	Payee	Amount
125428	01/16/2026	A M LANDSHAPER INC	\$2,125.25
125429	01/16/2026	ACE HARDWARE	\$49.01
125430	01/16/2026	AMAZON	\$3,225.03
125431	01/16/2026	AMERICAN EXPRESS	\$250.00
125432	01/16/2026	AMERICAN ON SITE SERVICES	\$172.39
125433	01/16/2026	AMERIGAS PROPANE LP	\$1,289.38
125434	01/16/2026	AUTOMATED LOGIC CONTRACTING SERVICES	\$2,252.27
125435	01/16/2026	BATTERIES PLUS	\$148.27
125436	01/16/2026	BELLEVUE HEALTHCARE II INC	\$17,126.13
125437	01/16/2026	BIDWELL WILLIAMS, CEDRIC	\$660.00
125438	01/16/2026	BROCKS ACADEMY LLC	\$11,531.25
125439	01/16/2026	BUB'S SEPTIC PUMPING	\$10,585.15
125440	01/16/2026	CAMTEK	\$2,507.78
125441	01/16/2026	CAROLINA BIOLOGICAL SUPPLY CO	\$28.26
125442	01/16/2026	CERTIFIED LABORATORIES	\$527.57
125443	01/16/2026	CLEARWATER MUSIC	\$130.92
125444	01/16/2026	CO ENERGY	\$4,195.47
125445	01/16/2026	COMMERCIAL TIRE INC	\$5,113.50
125446	01/16/2026	DAY WIRELESS SYSTEMS.	\$990.12
125447	01/16/2026	DONAHUE, KASEY	\$18.40
125448	01/16/2026	DPF ALTERNATIVES	\$1,371.92
125449	01/16/2026	FISHER'S TECHNOLOGY	\$1,059.73
125450	01/16/2026	GARLAND/DBS, INC	\$59,904.85
125451	01/16/2026	GRADUATION ALLIANCE	\$3,540.16
125452	01/16/2026	GUARDIAN OCCUPATIONAL HEALTH	\$500.00
125453	01/16/2026	HOFFMAN MUSIC CO	\$360.47
125454	01/16/2026	HOME DEPOT CREDIT SERVICES	\$150.29
125455	01/16/2026	HOPSKIPDRIVE INC	\$37,352.86
125456	01/16/2026	INLAND POWER & LIGHT CO	\$10,173.37
125457	01/16/2026	IRS ENVIRONMENTAL OF WA INC	\$3,263.74
125458	01/16/2026	K C ENTERPRISES	\$229.99
125459	01/16/2026	KCDA	\$1,312.01
125460	01/16/2026	KENWORTH SALES SPOKANE	\$18,470.19
125461	01/16/2026	LANGUAGE LINE SERVICES INC	\$4.90
125462	01/16/2026	LILAC CITY BEHAVIORAL SERVICES PLLC	\$73,333.32
125463	01/16/2026	NAPA AUTO PARTS	\$811.75
125464	01/16/2026	NORTH 40 OUTFITTERS	\$371.75
125465	01/16/2026	PETROCARD SYSTEMS INC	\$14,853.01

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1085

Starting Check Number: 125428

Check #	Date	Payee	Amount
125466	01/16/2026	PPC SOLUTIONS, INC	\$3,083.23
125467	01/16/2026	PRITCHARD, JLYN	\$7.99
125468	01/16/2026	PROJECT READ AI INC	\$378.35
125469	01/16/2026	RENAISSANCE	\$450.00
125470	01/16/2026	RIDDELL	\$531.46
125471	01/16/2026	RUSSELL, KATHY	\$102.30
125472	01/16/2026	RWC INTERNATIONAL	\$14,894.78
125473	01/16/2026	SAFETY-KLEEN	\$310.58
125474	01/16/2026	SCHOOLS INSURANCE ASSOC OF WA	\$2,500.00
125475	01/16/2026	SFMEA	\$255.32
125476	01/16/2026	SHERWIN WILLIAMS	\$194.53
125477	01/16/2026	SKINNER, HEATHER	\$173.95
125478	01/16/2026	SONOVA USA INC.	\$188.99
125479	01/16/2026	SPOKANE CO SEWER BILLING	\$4,549.73
125480	01/16/2026	SPOKANE CO SOLID WASTE	\$726.45
125481	01/16/2026	SPOKANE CO TREASURER	\$42,428.10
125482	01/16/2026	SPOKANE INTERNATIONAL TRANSLATION	\$180.00
125483	01/16/2026	SPOKANE PUBLIC SCHOOLS	\$2,185.00
125484	01/16/2026	SPOKANE TESTING SOLUTIONS	\$1,806.20
125485	01/16/2026	SPOKESMAN REVIEW.	\$611.04
125486	01/16/2026	SUNSHINE DISPOSAL & RECYCLING	\$3,630.74
125487	01/16/2026	T-MOBILE	\$49.20
125488	01/16/2026	THE MASTER TEACHER, INC	\$59.90
125489	01/16/2026	TRANSFINDER	\$5,791.10
125490	01/16/2026	ULINE	\$266.10
125491	01/16/2026	WASHINGTON OFFICIALS ASSOCIATION	\$12,887.75
125492	01/16/2026	WASTE MANAGEMENT OF SPOKANE	\$12,530.26
125493	01/16/2026	WCP SOLUTIONS	\$219.31
125494	01/16/2026	WHITWORTH WATER DIST 2	\$1,614.55
125495	01/16/2026	WURTH USA INC	\$939.48
125496	01/16/2026	ZAYO ENTERPRISE NETWORKS	\$11,867.64
Total Amount:			\$415,404.49

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1086

01/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Vanessa Colette				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$17.71
Armstrong, Kalin K			Vendor Total:	\$17.71
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$18.48
Ausband, Dorsey M			Vendor Total:	\$18.48
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$68.32
Bakos, Melinda Nichole			Vendor Total:	\$68.32
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$59.50
Barnes, Jessi Dee			Vendor Total:	\$59.50
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$119.63
Beeman, Deann C			Vendor Total:	\$119.63
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$28.98
Belding-Wilson, Dawn			Vendor Total:	\$28.98
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$31.22
Berry, Jared Charles Astley			Vendor Total:	\$31.22
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$7.56
Breitenbach, Karen T			Vendor Total:	\$7.56
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$39.27
Broussard, Faythe Noel			Vendor Total:	\$39.27
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$15.68

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1086

01/16/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Brown, Danielle Renee		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$15.68
				\$19.11
DuVall, Hannah Alene		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	Vendor Total: \$19.11
				\$160.93
				\$25.83
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$186.76
Eckersley, Kiana Arielle Jasmyne		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$17.78
Falwey, Anthony Ryan		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$133.00
				\$133.00
Gilchrest, Heather Janet		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$98.77
				\$98.77
Gill, John		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$168.35
				\$168.35
Hill, Amelia Louise		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$39.48
				\$39.48
Hoffman, Ashly Patricia		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$78.19
				\$78.19
Jaecks, Meredith Madeline		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$178.50
				\$178.50

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1086

01/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Johnson, Holly		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$31.78
			Vendor Total:	\$31.78
Kenney, Sara Teresa		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$179.41
			Vendor Total:	\$179.41
Lehrman, Jennifer True		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$41.93
			Vendor Total:	\$41.93
Masiarek, Lindsey Johanna		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$17.22
			Vendor Total:	\$17.22
Meyer, Jennifer Anne		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$79.52
			Vendor Total:	\$79.52
O'Donnal, Charmaine Coleman		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$74.97
			Vendor Total:	\$74.97
Ott, Kayla		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$5.74
			Vendor Total:	\$5.74
Palmer, Crystal E		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$93.94
			Vendor Total:	\$93.94
Palpant, Kristen A		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$20.93
			Vendor Total:	\$20.93
Pfannenstiel-Wilner, Mary Lou		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$63.21
			Vendor Total:	\$63.21

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1086

01/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Ranin, Evangeline Benito		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$63.21
Schafer, Joseph Harold		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$75.95
Sponenburg, Sarah		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$80.78
Strate, Carolyn Ann		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$13.02
Swegle, Loree Kae		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$50.68
Thomas, Lori A		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$21.14
Turner, Finis		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$100.38
Wall, Stephanie LeeAnn		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$43.54
Wellman, Jennie L		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$18.97
		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$9.38

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1086

01/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
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Grand Total:

\$2,348.78

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1089

Starting Check Number: 125532

Check #	Date	Payee	Amount
125532	01/23/2026	A M LANDSHAPER INC	\$29,457.25
125533	01/23/2026	ACCESS INFORMATION PROTECTED	\$333.78
125534	01/23/2026	ACE HARDWARE	\$52.75
125535	01/23/2026	AIRGAS USA LLC	\$108.81
125536	01/23/2026	AMAZON	\$1,601.86
125537	01/23/2026	AMERICAN ACADEMIC COMPETITION INST LLC	\$150.00
125538	01/23/2026	AMERICAN ON SITE SERVICES	\$193.58
125539	01/23/2026	AUTO RAIN CONTRACTING LLC	\$108.00
125540	01/23/2026	AWSP	\$629.05
125541	01/23/2026	BARGREEN ELLINGSON INC	\$34.12
125542	01/23/2026	BRAACH, KRIS	\$13.23
125543	01/23/2026	BRYSON SALES & SERVICE OF WASHINGTON	\$90.51
125544	01/23/2026	COFFMAN ENGINEERS INC	\$5,850.00
125545	01/23/2026	COPPER CREEK INC	\$6,113.09
125546	01/23/2026	COSCO FIRE PROTECTION, INC	\$4,439.86
125547	01/23/2026	DEPT OF LICENSING	\$1,590.00
125548	01/23/2026	DEPT OF REVENUE STATE OF WASH	\$3,878.20
125549	01/23/2026	ESD 101	\$4,252.08
125550	01/23/2026	EWU STUDENT FINANCIAL SERVICES	\$214,098.44
125551	01/23/2026	FLYNN BEC LP	\$755.77
125552	01/23/2026	GARLAND/DBS, INC	\$1,778.95
125553	01/23/2026	HD SUPPLY	\$109.34
125554	01/23/2026	HENRY SCHEIN INC	\$3,747.31
125555	01/23/2026	HOBART	\$739.13
125556	01/23/2026	HOME DEPOT CREDIT SERVICES	\$1,216.83
125557	01/23/2026	HOPSKIPDRIVE INC	\$40,292.53
125558	01/23/2026	IML SECURITY SUPPLY	\$343.04
125559	01/23/2026	INSIGHT DISTRIBUTING COMPANY	\$6,089.50
125560	01/23/2026	JW PEPPER	\$376.91
125561	01/23/2026	KC BEHAVIORAL CONSULTING LLC	\$9,930.00
125562	01/23/2026	KCDA	\$3,710.26
125563	01/23/2026	KING SOFT WATER CO	\$634.61
125564	01/23/2026	LINC FOODS	\$2,379.47
125565	01/23/2026	M & L SUPPLY	\$707.60
125566	01/23/2026	MAXIM STAFFING SOLUTIONS	\$887.87
125567	01/23/2026	MEAD SCHOOL DISTRICT	\$520.00
125568	01/23/2026	MOUNTAIN DOG SIGN COMPANY INC	\$124.93
125569	01/23/2026	NAPA AUTO PARTS	\$30.94

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1089

Starting Check Number: 125532

Check #	Date	Payee	Amount
125570	01/23/2026	NIGGEMEYER, PATRICK	\$33.00
125571	01/23/2026	NORTH 40 OUTFITTERS	\$226.44
125572	01/23/2026	NORTHWEST BUSINESS STAMP	\$40.50
125573	01/23/2026	O'REILLY AUTO PARTS	\$138.14
125574	01/23/2026	OTICON INC	\$1,389.99
125575	01/23/2026	PRO MECHANICAL SERVICES, INC	\$368.97
125576	01/23/2026	PURE FILTRATION PRODUCTS INC	\$4,237.03
125577	01/23/2026	RESOURCE SYNERGY LLC	\$7,522.81
125578	01/23/2026	ROGERS MACHINERY CO INC	\$4,008.49
125579	01/23/2026	RYDIN SIGN & DECAL	\$703.41
125580	01/23/2026	SAFEGUARD BUSINESS SYSTEMS	\$135.95
125581	01/23/2026	SCN WORLDWIDE LLC DBA SCANTRON	\$804.16
125582	01/23/2026	SFMEA	\$821.65
125583	01/23/2026	SPOKANE FALLS MUSIC ED ASSOC	\$950.00
125584	01/23/2026	SPOKANE HOPE	\$7,500.00
125585	01/23/2026	SPOKANE HOUSE OF HOSE INC.	\$79.49
125586	01/23/2026	SPOKANE PUBLIC SCHOOLS	\$4,062.40
125587	01/23/2026	STATE AUDITOR'S OFFICE	\$903.50
125588	01/23/2026	ULINE	\$674.06
125589	01/23/2026	US BANK CORPORATE PYMT SYSTEM	\$51,503.08
125590	01/23/2026	WCP SOLUTIONS	\$1,721.95
125591	01/23/2026	WHITESTONE MOUNTAIN ORCHARD INC	\$2,542.50
125592	01/23/2026	WMEA.	\$386.05
125593	01/23/2026	YURKIN, OLGA	\$12.00
125594	01/23/2026	ZIGGY'S	\$22.42
Total Amount:			\$438,157.59

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1090

01/23/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Havens, Heather M		1.1.960.0132.26.0000.28.00.000.0000	CHROMEBOOKS	\$35.00
				Vendor Total: \$35.00
Kassa, Alexander Michael		1.0.530.9700.61.8581.07.34.000.0000	TRAVEL-IN DISTRICT	\$25.96
				Vendor Total: \$25.96
Panferov, Deborah A		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$111.63
				Vendor Total: \$111.63
Ulias, Richard		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$102.00
				Vendor Total: \$102.00
				Grand Total: \$274.59

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1065

Starting Check Number: 125154

Check #	Date	Payee	Amount
125154	12/12/2025	AMAZON	\$425.37
125155	12/12/2025	AMERICAN ON SITE SERVICES	\$108.38
125156	12/12/2025	BSN SPORTS	\$2,661.52
125157	12/12/2025	DORIAN STUDIO	\$1,500.00
125158	12/12/2025	ELLENSBURG HIGH SCHOOL	\$450.00
125159	12/12/2025	ENGRAVER	\$255.29
125160	12/12/2025	HANFORD HIGH SCHOOL	\$100.00
125161	12/12/2025	HOSA-FUTURE HEALTH PROFESSIONALS	\$1,420.00
125162	12/12/2025	IEFOA	\$450.00
125163	12/12/2025	MEAD SCHOOL DISTRICT	\$12,144.50
125164	12/12/2025	MEAD SCHOOL DISTRICT FACILITIES	\$80.00
125165	12/12/2025	MT SPOKANE ASB	\$250.00
125166	12/12/2025	PACIFIC PERFORMING ARTS ASSOCIATION	\$900.00
125167	12/12/2025	SIGNS FOR SUCCESS	\$1,739.25
125168	12/12/2025	Sloan, Christopher Jm	\$23.91
125169	12/12/2025	STARPLEX CORPORATION	\$2,537.67
125170	12/12/2025	WSFA	\$30.00
Total Amount:			\$25,075.89

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1066

12/12/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Adams, Carl		4.0.530.2600.00.0000.27.00.000.0000	SOFTBALL	\$28.05
		4.0.530.2630.00.0000.27.00.000.0000	ASB/SLOWPITCH SOFTBALL	\$28.05
			Vendor Total:	\$56.10
Day, Kristy C		4.0.960.4250.00.0000.27.00.000.0000	FCCLA	\$15.00
			Vendor Total:	\$15.00
Delp, Karrie Lynn		4.0.530.2950.00.0000.28.00.000.0000	VOLLEYBALL	\$215.96
			Vendor Total:	\$215.96
			Grand Total:	\$287.06

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1074

Starting Check Number: 125241

Check #	Date	Payee	Amount
125241	12/19/2025	AIRGAS USA LLC	\$7.72
125242	12/19/2025	AMAZON	\$513.92
125243	12/19/2025	BSN SPORTS	\$6,999.82
125244	12/19/2025	CLARK COLLEGE FOUNDATION	\$500.00
125245	12/19/2025	DECA	\$2,500.00
125246	12/19/2025	ENGRAVER	\$432.04
125247	12/19/2025	FERRIS HIGH SCHOOL	\$200.00
125248	12/19/2025	GLOBAL SPORTS & EVENTS LLC	\$8,790.00
125249	12/19/2025	GREENBURO.COM	\$91.56
125250	12/19/2025	JOSTENS	\$118.91
125251	12/19/2025	MEAD SCHOOL DISTRICT	\$3,378.61
125252	12/19/2025	MEAD SCHOOL DISTRICT FACILITIES	\$825.00
125253	12/19/2025	MOMENTUM INC	\$4,081.94
125254	12/19/2025	MT SPOKANE ASB	\$125.00
125255	12/19/2025	PEPSI COLA BOTTLING CO	\$703.95
125256	12/19/2025	SHADLE PARK HIGH SCHOOL	\$466.00
125257	12/19/2025	THE BLUE DOOR THEATRE	\$450.00
125258	12/19/2025	TROPHIES UNLIMITED	\$338.93
125259	12/19/2025	TUXEDO GALLERY INC	\$2,858.70
125260	12/19/2025	US BANK CORPORATE PYMT SYSTEM	\$26,334.55
125261	12/19/2025	VISIONS OF VICTORY PHOTOGRAPHY	\$707.85
125262	12/19/2025	WASHINGTON FCCLA	\$170.00
125263	12/19/2025	WSGCA	\$95.00
Total Amount:			\$60,689.50

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1080

Starting Check Number: 125409

Check #	Date	Payee	Amount
125409	01/09/2026	AC DAVIS HIGH SCHOOL	\$340.00
125410	01/09/2026	ACADEMICS ARE COOL	\$600.00
125411	01/09/2026	AMAZON	\$36.39
125412	01/09/2026	AREA XI DECA	\$1,820.00
125413	01/09/2026	BSN SPORTS	\$8,135.21
125414	01/09/2026	CLARKSTON HIGH SCHOOL	\$250.00
125415	01/09/2026	MCKEE PERFORMANCE WEAR	\$2,290.01
125416	01/09/2026	MEAD HIGH SCHOOL	\$18,000.00
125417	01/09/2026	MEAD SCHOOL DISTRICT	\$130.50
125418	01/09/2026	MOCA CREATIONS	\$1,102.62
125419	01/09/2026	MOMENTUM INC	\$580.71
125420	01/09/2026	MR TUX	\$305.48
125421	01/09/2026	PENSKE TRUCK LEASING CO	\$190.63
125422	01/09/2026	ROGUE FITNESS	\$5,420.14
125423	01/09/2026	WASH STATE THESPIANS	\$580.00
125424	01/09/2026	WATRACK PUBLICATIONS	\$50.00
125425	01/09/2026	WILDROSE GRAPHICS	\$872.80
Total Amount:			\$40,704.49

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1087

Starting Check Number: 125497

Check #	Date	Payee	Amount
125497	01/16/2026	AMAZON	\$1,011.61
125498	01/16/2026	AREA XI DECA	\$1,600.00
125499	01/16/2026	BAKER, JULIA	\$40.00
125500	01/16/2026	BSN SPORTS	\$5,710.34
125501	01/16/2026	CASCADIA SCREEN PRINTING	\$333.45
125502	01/16/2026	CLARKSTON HIGH SCHOOL	\$500.00
125503	01/16/2026	DECA	\$2,240.00
125504	01/16/2026	EAST VALLEY HIGH SCHOOL	\$275.00
125505	01/16/2026	EASTMONT HIGH SCHOOL	\$270.00
125506	01/16/2026	GONZAGA UNIVERSITY	\$125.00
125507	01/16/2026	KERNIG, MIKELLE	\$35.00
125508	01/16/2026	LAKE CHELAN SCHOOL DISTRICT	\$500.00
125509	01/16/2026	LEWIS & CLARK HS	\$250.00
125510	01/16/2026	LUNZER, AMANDA K	\$25.00
125511	01/16/2026	MACKEY, SONYA	\$575.85
125512	01/16/2026	MCINTIRE, ALIA	\$150.00
125513	01/16/2026	MEAD HIGH SCHOOL	\$700.00
125514	01/16/2026	MEAD SCHOOL DISTRICT	\$8,606.67
125515	01/16/2026	MOUNTAINSIDE MIDDLE SCHOOL	\$50.00
125516	01/16/2026	NERHEIM, BETHANY	\$40.00
125517	01/16/2026	NORTHWEST ASSOCIATION PERFORMING ARTS	\$350.00
125518	01/16/2026	PEPSI COLA BOTTLING CO	\$619.50
125519	01/16/2026	POST FALLS HIGH SCHOOL	\$300.00
125520	01/16/2026	PRICE, SARAH	\$40.00
125521	01/16/2026	REBUY APPAREL LLC	\$699.00
125522	01/16/2026	RIDDELL	\$1,860.34
125523	01/16/2026	ROBERTSON, TERESA	\$40.00
125524	01/16/2026	RUDIS	\$4,391.55
125525	01/16/2026	SFMEA	\$225.86
125526	01/16/2026	TIGHE GYM SALES	\$5,904.12
125527	01/16/2026	WALLA WALLA HIGH SCHOOL	\$1,008.00
125528	01/16/2026	WALSWORTH PUBLISHING COMPANY, INC.	\$19,156.05
125529	01/16/2026	WASHINGTON OFFICIALS ASSOCIATION	\$5,366.96
125530	01/16/2026	WAVERLY'S COFFEE INC	\$138.75
125531	01/16/2026	WSGCA	\$390.00

Total Amount: \$63,528.05

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1088

01/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Hughes, Troy Lorn		4.0.960.2500.00.0000.28.00.000.0000	ASB/GYMNASTICS	\$20.00
			Vendor Total:	\$20.00
Miller, Jennifer Elizabeth		4.0.960.3450.00.0000.28.00.000.0000	DRAMA	\$35.00
			Vendor Total:	\$35.00
Wagenblast, David		4.0.530.2250.00.0000.27.00.000.0000	BOYS BASKETBALL	\$280.00
			Vendor Total:	\$280.00
			Grand Total:	\$335.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1091

Starting Check Number: 125595

Check #	Date	Payee	Amount
125595	01/23/2026	AIRGAS USA LLC	\$7.98
125596	01/23/2026	ALPHA OMEGA TOURS & CHARTERS	\$12,626.25
125597	01/23/2026	AMAZON	\$770.24
125598	01/23/2026	AMERICAN ACADEMIC COMPETITION INST LLC	\$890.00
125599	01/23/2026	BABAIDHAN, LAURA	\$400.00
125600	01/23/2026	BSN SPORTS	\$1,488.41
125601	01/23/2026	DEMIERO JAZZ FEST	\$650.00
125602	01/23/2026	FLIGHT 509 FAMILY ENTERTAINMENT CENTER	\$500.00
125603	01/23/2026	GONZAGA UNIVERSITY	\$395.00
125604	01/23/2026	KENNEWICK SCHOOL DISTRICT	\$255.00
125605	01/23/2026	LAKE CHELAN SCHOOL DISTRICT	\$500.00
125606	01/23/2026	MEAD SCHOOL DISTRICT	\$385.00
125607	01/23/2026	MEAD SCHOOL DISTRICT FACILITIES	\$1,100.00
125608	01/23/2026	MOSES LAKE HIGH SCHOOL	\$100.00
125609	01/23/2026	MT SPOKANE ASB	\$246.00
125610	01/23/2026	PALOUSE RIDGE GOLF CLUB	\$500.00
125611	01/23/2026	PHILIPS, AMBER	\$40.00
125612	01/23/2026	SFMEA	\$993.95
125613	01/23/2026	SPOKANE CO TREASURER	\$1,947.50
125614	01/23/2026	TEAM LEADER	\$2,621.51
125615	01/23/2026	THE BLUE DOOR THEATRE	\$450.00
125616	01/23/2026	TROPHIES UNLIMITED	\$78.55
125617	01/23/2026	UNIVERSITY OF MONTANA	\$850.00
125618	01/23/2026	US BANK CORPORATE PYMT SYSTEM	\$27,385.34
125619	01/23/2026	WALLA WALLA HIGH SCHOOL	\$504.00
125620	01/23/2026	WALSWORTH PUBLISHING COMPANY, INC.	\$7,546.56
125621	01/23/2026	YEARGAN, WILLIAM CODY	\$2,500.00
Total Amount:			\$65,731.29

End of Report

TRANSPORTATION VEHICLE FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1081

Starting Check Number: 125426

Check #	Date	Payee	Amount
125426	01/09/2026	RWC INTERNATIONAL	\$189,880.91
Total Amount:			\$189,880.91

End of Report

EXTRA CURRICULAR CONTRACTS

January 2026

Location	First Name	Last Name	Activity	Amount
Mt. Spokane	Pam	Tsuchida	Coach Van Driving	\$ 50.00
Mt. Spokane	Darcy	McMurray	Post Season Volleyball	\$ 2,003.10
Mt. Spokane	Trent	York	Post Season Volleyball	\$ 689.22
Mt. Spokane	Maddie	Sage	Post Season Volleyball	\$ 693.75
Mt. Spokane	Terra	Davidson	Post Season Girls Soccer	\$ 3,276.00
Mt. Spokane	Morgan	Hartanov	Post Season Girls Soccer	\$ 2,022.51
Mt. Spokane	Lindsey	Carlson	Debate	\$ 4,810.40
Northwood Middle	Jameson	Lontz	Wrestling	\$ 1,537.00
Mead High	Logan	Webbenhurst	Basketball	\$ 3,696.70
Mead High	James	Henry	Basketball	
Mead High	Sam	Voigtlaender	Wrestling	\$ 2,220.50
Mead High	Rebecca	Markley	Cheer	\$ 1,653.60
Mead High	Vanessa	Stevenson	Cheer	\$ 1,004.80
Mead High	Austin	Stuchell	Coach Van Driving	\$ 200.00
Mead High	Curtis	Barville	Coach Van Driving	\$ 200.00
Mead High	Dori	Whitford	Coach Van Driving	\$ 150.00
Mead High	Kim	Sain	Coach Van Driving	\$ 200.00
Mead High	Demi	Pfarr	Coach Van Driving	\$ 100.00
Mead High	Claire	Spring	Coach Van Driving	\$ 100.00
Mead High	Casey	Curtis	Coach Van Driving	\$ 300.00
Mead High	Keith	Ross	Coach Van Driving	\$ 300.00
Mead High	KayDee	Fisher	Coach Van Driving	\$ 300.00
Mt. Spokane	Rob	Renner	Girls Wrestling	\$ 5,509.50
Mt. Spokane	Jacqueline	Bonnett	Gymnastics	\$ 1,467.82
Mt. Spokane	Kaley	Anderson	Marching Band	\$ 300.00
Mt. Spokane	Michael	McConville	Marching Band	\$ 2,800.00
Mt. Spokane	T' Lacy	Amburgy	Marching Band	\$ 2,200.00
Mt. Spokane	Kaity	Savage	Marching Band	\$ 800.00
Mt. Spokane	Josh	Niles	Marching Band	\$ 1,600.00
Mt. Spokane	Brayden	Frost	Marching Band	\$ 1,100.00
Mt. Spokane	Collin	Flewelling	Marching Band	\$ 500.00
Mt. Spokane	Kaelin	Magee	Marching Band	\$ 500.00
Mt. Spokane	Gage	Crawford	Marching Band	\$ 500.00
Mt. Spokane	Tylar	Sewell	Marching Band	\$ 300.00
Mt. Spokane	Kennedy	Comstock	Marching Band	\$ 700.00
Mt. Spokane	Ben	Krueger	Marching Band	\$ 200.00
Mt. Spokane	Phillip	Brannan	Marching Band	\$ 1,100.00
Mt. Spokane	Jerred	Bell	Marching Band	\$ 200.00
Mt. Spokane	Chad	Matchell	Marching Band	\$ 700.00
Mt. Spokane	Bryan	Swenland	Marching Band	\$ 800.00
Mt. Spokane	Brendan	Archer	Marching Band	\$ 700.00
Mt. Spokane	Sam	Newton	Boys Cross Coaching Assist. ASB	\$ 1,100.00
Mt. Spokane	Kaydin	Renken	Girls Basketball	\$ 2,742.94
Midway	Hoa	Cong	STEM Club	\$ 463.00

EXTRA CURRICULAR CONTRACTS

January 2026

Location	First Name	Last Name	Activity	Amount
Mt. Spokane	Erin	Glasser	Summer Volleyball Camp 2025	\$ 75.00
Mead High	Jason	Reich	German Club	\$ 463.00
Mead High	Alexandria	Griffith	Lilac Club	\$ 138.90
Mead High	Claire	Spring	Lilac Club	\$ 324.10
Mead High	Katherine	Melka	Link Crew	\$ 1,389.00
Mead High	Dana	Rowan	Mead Serves	\$ 926.00
Mead High	Annie	Lochhead	National Honor Society	\$ 1,389.00
Mead High	Drew	Lochhead	Poetry Out Loud	\$ 463.00
Mead High	Gregg	Sampson	Math Club	\$ 463.00
Mead High	Mark	Eastman	D&D	\$ 463.00
Mead High	Jason	Roberts	Cyber Security	\$ 463.00
Mead High	Jessee	McCorkle	Environmental Club	\$ 463.00
Mead High	Claire	Spring	Creative Writing	\$ 463.00
Mead High	Emily	McKinney	SAGA	\$ 463.00
Brentwood Elementary	Rachel	Swanson	Math is Cool	\$ 463.00
Brentwood Elementary	Emily	Glutting	Math is Cool	\$ 463.00
Brentwood Elementary	Anna	Rockwood	Math is Cool	\$ 463.00
Mountainside Middle	Sarah	Edmonson	Girls Basketball	\$ 3,415.00
Mountainside Middle	Melissa	Mather	Girls Basketball	\$ 4,600.00
Mountainside Middle	Danny	Figueira	Boys Basketball	\$ 5,272.00
Mountainside Middle	Rick	Waldt	Boys Basketball	\$ 3,704.00
Mountainside Middle	Bailey	Hiebert	Boys Basketball	\$ 3,171.00
Mountainside Middle	Luke	Thomas	Boys Basketball	\$ 4,600.00
Mt. Spokane	Shawn	Gemke	Boys Wrestling Weight Assess.	\$ 250.00
Mt. Spokane	Shawn	Gemke	Girls Wrestling Weight Assess.	\$ 65.00
Mountainside Middle	Bryan	Swenland	Guitar Club	\$ 1,389.00
Northwood Middle	David	Riggs	Boys Basketball	\$ 4,656.00
Northwood Middle	Shaney	Redmon	Boys Basketball	\$ 3,268.00
Northwood Middle	Dustin	Sanchez	Boys Basketball	\$ 3,479.00
Northwood Middle	Josh	Lucas	Boys Basketball	\$ 3,074.00
Northwood Middle	Tallie	Carlson	Girls Basketball	\$ 3,747.00
Northwood Middle	Kyle	Smith	Girls Basketball	\$ 4,459.00
Northwood Middle	Robin	Haws	Girls Basketball	\$ 3,939.00
Highland Middle	Leonard	Vargas	Boys Basketball	\$ 3,989.00
Highland Middle	Jarod	Schaber	Boys Basketball	\$ 3,171.00
Highland Middle	Steve	Rupe	Boys Basketball	\$ 4,600.00
Highland Middle	Jeramiah	Kerbs	Boys Basketball	\$ 3,171.00
Highland Middle	Julian	Medina	Girls Basketball	\$ 3,523.00
Highland Middle	Shay	LaBissionere	Girls Basketball	\$ 3,171.00
Highland Middle	Chris	Bontrager	Girls Basketball	\$ 4,600.00
Mt. Spokane	Noah	Zieman	Wrestling	\$ 2,363.00
Mt. Spokane	Hanna	O'Leary	Wrestling	\$ 2,153.00
Mt. Spokane	Maggie	Gaitlin	Wrestling	\$ 2,153.00
Mt. Spokane	Andrew	Sonneland	Addt. Van Driving MECA Update	\$ 200.00

EXTRA CURRICULAR CONTRACTS

January 2026

Location	First Name	Last Name	Activity	Amount
Mt. Spokane	Scott	Daratha	Addt. Van Driving MECA Update	\$ 200.00
Mt. Spokane	Justin	Conner	Addt. Van Driving MECA Update	\$ 200.00
Mt. Spokane	Dillion	Lionello	Winter Weights ASB	\$ 3,400.00
Mead High	Chris	Poole	Marching Band	\$ 1,000.00
Northwood Middle	Tony	Umbach	Van Driving	\$ 50.00
Northwood Middle	Steve	Hare	Van Driving	\$ 100.00
Farwell Elementary	Shari	Hartwig	5th Gr Math is Cool	\$ 463.00

SUPPLEMENTAL CONTRACTS

January 2026

Location	First Name	Last Name	Activity	Amount
Learning Services	Denise	Miller	WIDA Training	\$ 553.50
Learning Services	Kim	Perdue	WIDA Training	\$ 553.50
Learning Services	Jenelle	Aoki	WIDA Training	\$ 799.50
Learning Services	Anna	James	WIDA Training	\$ 738.00
Learning Services	Abigail	Tompkins	WIDA Training	\$ 369.00
Learning Services	Jane	McCarville	WIDA Training	\$ 553.50
Learning Services	Vivian	Davis	WIDA Training	\$ 553.50
Learning Services	Kari	Hennessy	WIDA Training	\$ 799.50
Learning Services	Anastasia	Poliakova	WIDA Training	\$ 369.00
Learning Services	Petronia	Balcheva	WIDA Training	\$ 369.00
Learning Services	Moleena	Harris	Marzano Framework Training	\$ 2,500.00
MLO	Bryce	Borland	Overload Stipend	\$ 1,416.45
MLO	Sarah	Edmonson	Overload Stipend	\$ 1,744.05
MLO	Lisa	Corning	Overload Stipend	\$ 1,744.05
MLO	Paul	Kautzman	Overload Stipend	\$ 1,744.05
MLO	Melissa	Tebbetts	Overload Stipend	\$ 1,637.58
MLO	Tiffany	Degenhart	Overload Stipend	\$ 1,328.80
MLO	Kerrie	Rowland	Overload Stipend	\$ 498.30
Learning Services	Nara	Spade	BEST Mentor	\$ 500.00
Learning Services	Andi	Schaefer	BEST Mentor	\$ 500.00
Learning Services	Stephanie	Feist	BEST Mentor	\$ 500.00
Learning Services	Julie	Stoker	BEST Mentor	\$ 500.00
Learning Services	June	Lamberd	BEST Mentor	\$ 500.00
Learning Services	Kari	Hammond	BEST Mentor	\$ 500.00
Learning Services	Kylie	Lahr	BEST Mentor	\$ 500.00
Learning Services	Ciarra	Kelsey	BEST Mentor	\$ 500.00
Learning Services	Jenelle	Wrigley	BEST Mentor	\$ 500.00
Learning Services	Kellie	Nixon	BEST Mentor	\$ 500.00
Learning Services	Kendra	Maly	BEST Mentor	\$ 500.00
Learning Services	Beth	Oltman	BEST Mentor	\$ 500.00
Learning Services	Bryce	Borland	BEST Mentor	\$ 500.00
Learning Services	Emily	Gillin	BEST Mentor	\$ 500.00
Learning Services	Lindsey	Hollis	BEST Mentor	\$ 500.00
Learning Services	Janet	Palmer	BEST Mentor	\$ 500.00
Learning Services	Sally	Schwarz	BEST Mentor	\$ 500.00
Learning Services	Jennifer	Sicilia	BEST Mentor	\$ 500.00
Learning Services	Tija	Smit-Wallis	BEST Mentor	\$ 500.00
Learning Services	LaNada	Tag	BEST Mentor	\$ 500.00
Learning Services	Kristi	Amend	BEST Mentor	\$ 500.00
Mead High	Claire	Spring	Class Advisor	\$ 3,000.00
Mead High	Corrie	Garner	Class Advisor	\$ 3,000.00
Mead High	Alexandria	Griffith	Class Advisor	\$ 1,200.00
Special Services	Hailey	Horn	Caseload Overage	\$ 605.57

CO CURRICULAR CONTRACTS

January 2026

Location	First Name	Last Name	Activity	Amount
Northwood Middle	Jon	Fick	NW Instrumental	\$ 1,326.55

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

New Business

VI.B.

Agenda Item: **1st Reading Policy & Procedure 3210 Revision
Nondiscrimination**

Background: A revision to Policy & Procedure 3210, Nondiscrimination, is being presented for first reading consideration. This policy was adopted on March 27, 1991 and last revised on April 27, 2015. The procedure was adopted on March 14, 1995 and last revised on February 24, 2020.

The presented policy revision and procedure revision are identical to WSSDA Sample Policy 3210 and WSSDA Sample Procedure 3210. For comparison purposes a copy of current Policy 3210 and current Procedure 3210 are also attached.

WSSDA updates to the policy include the following:

- Adds definition of “Protected Status”
- Adds ethnicity, homelessness, immigration or citizenship status, and neurodivergence to Protected Status categories
- Policy now begins with statement: The district is committed to complying with anti-discrimination laws
- Adds specific section headers (Definition, Nondiscrimination Statement, Model Student Handbook Language, Discriminatory Harassment, Complaint Procedure, Compliance Officer, Training, Retaliation Prohibited)
- Adds the expanded “Protected Status” categories
- Adds Boy Scouts of America to nondiscrimination statement
- Adds section on discriminatory harassment to include examples and definitions of discriminatory harassment
- Provides details for the district’s obligation when a complaint is received or discriminatory conduct is suspected
- The complaint process is outlined
- Expands to include specifics of the training to include “Protected Status” categories

WSSDA updates to the procedure include the following:

- Definition added, “Complainant”
- Section headings added to provide clarity (Complainant, Formal Complaint, Informal Complaint, Receiving a Formal

Complaint, Written Response to a Formal Complaint, Appeal to the Board, Complaint to OSPI, Administrative Hearing, Mediation, Recordkeeping)

- Grievance term is not used
- Complaint and Complainant are both separate sections
- Respondent term is not used
- Informal complaint process outlined and defined (oral)
- Responsibility is on the compliance officer to initiate contact with the complainant
- Informal Complaint procedures are outlined
- “Levels” of complaint are not in the WSSDA policy
- Superintendent’s response must be delivered within 30 calendar days of receiving the complaint – This includes days for the investigation to be completed
- Steps to take after Receiving a Formal Complaint
- The board is no longer required to schedule a meeting with the complainant
- If no meeting is scheduled, all investigative materials, reports, and the superintendent’s response must be considered before the Board issues a decision

Staffing Implication: None

Recommendation: This is a 1st reading of a policy/procedure revision. No action is requested.

Attachments:

- Draft Policy 3210
- Draft Procedure 3210
- Current Policy 3210
- Current Procedure 3210

NONDISCRIMINATION

The district is committed to complying with anti-discrimination laws.

Definition

“Protected status” is short for the phrase “sex, race, ethnicity, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability.”

Nondiscrimination Statement

The district will adopt a nondiscrimination statement that must include the following:

1. Notice that the district may not discriminate in any programs or activities based on sex, race, ethnicity, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal.
2. The name or title, office address, and telephone number of the employee designated as the compliance officer under this policy, the Section 504 Coordinator, and the Title IX Coordinator.
3. Notice that the district provides equal access to the Boy Scouts of America and any other youth group listed in Title 36 of the United States Code as a patriotic society.

The district will include this statement in written announcements, notices, recruitment materials, employment application forms, and other publications made available to all students, parents, or employees.

The district may combine the statement described above with the notice described in Policy 3205.

Model Student Handbook Language

The district will adopt the model student handbook language described in RCW 28A.300.286 and include the language in any student, parent, employee, and volunteer handbook it or its schools publish and on its and its schools' websites.

Discriminatory Harassment

Students have a right to be free from discriminatory harassment. The district violates that right if the following conditions are met:

1. The alleged conduct is based on a student's protected status.
2. The alleged conduct creates a hostile environment. A hostile environment is created if the alleged conduct is sufficiently severe, persistent, or pervasive that it limits or denies a student's

ability to participate in or benefit from the district's course offerings, including any educational program or activity. A hostile environment could impact a student's life in many ways. Physical illness, anxiety about going to school, or a decline in grades or attendance could signal a hostile environment.

3. After receiving notice of the alleged conduct, the district fails to take prompt and appropriate action to investigate it or fails to take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects as appropriate. The district has notice of discriminatory harassment if a reasonable employee knew or, in the exercise of reasonable care, should have known about the harassment. Employees may have notice of discriminatory harassment if they receive an oral report from a student, parent, or other individual; receive a written complaint; witness harassing conduct; or become aware of harassment by members of the community or the media.

Harassing conduct may include verbal acts and name-calling, graphic and written statements, or other conduct that may be physically threatening, harmful, or humiliating.

When the district receives notice of potential discriminatory harassment, it will take prompt and appropriate action to investigate and, as applicable, take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects. Examples of the steps the district might take include imposing discipline, separating individuals, developing a safety plan, offering counseling, and providing additional training and instruction. These steps will not penalize the student who was harassed.

Complaint Procedure

The district will adopt a complaint procedure in accordance with chapter 392-190 WAC.

Annually, the district will publish a notice of the complaint procedure in a way that is reasonably calculated to inform all students, parents, and employees of it. The district will provide the notice in a language each parent can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for those with limited English proficiency.

The district will not adopt any policy, procedure, or practice that would limit a person's right to file a complaint under the complaint procedure.

Compliance Officer

The superintendent will designate an employee who is responsible for monitoring and coordinating the district's compliance with chapter 392-190 WAC and the guidelines the Office of the Superintendent of Public Instruction has adopted under WAC 392-190-005.

The compliance officer is responsible for ensuring that all complaints filed under the complaint procedure are promptly investigated and resolved.

Training

The district will train all administrators, certificated personnel, and classroom personnel regarding their responsibilities under this policy and chapter 392-190 WAC. The training will aim to raise awareness of and eliminate bias based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal.

Retaliation Prohibited

The district will not intimidate, threaten, coerce, or discriminate against any individual who seeks to secure their rights under this policy or chapter 392-190 WAC or because the individual has filed a complaint under the complaint procedure. Further, the district will not tolerate someone else retaliating against another because they sought to secure their rights under this policy or chapter 392-190 WAC or because they have filed a complaint under the complaint procedure.

Any person who retaliates will be subject to appropriate discipline.

Legal References:

- RCW 28A.300.286 Discrimination, harassment, intimidation, and bullying - Policies and complaint procedures - Posting of model student handbook language
- Chapter 392-190 WAC Equal Educational Opportunity - Unlawful Discrimination Prohibited
- Chapter 28A.640 RCW Sexual equality
- Chapter 28A.642 RCW Discrimination prohibition
- Chapter 49.60 RCW Discrimination - Human rights commission
- WAC 392-190-020 Training - Staff responsibilities - Bias awareness
- 20 U.S.C. 7905 Boy Scouts of American Equal Access Act
- 42 U.S.C. 12101-12213 Americans with Disabilities Act
- 20 U.S.C. 1681-1688 Title IX of the Education Amendments of 1972
- 42 U.S.C. 2000d, et seq. Title VI of the Civil Rights Act of 1964
- 34 CFR Part 100 Nondiscrimination Under Programs Receiving Federal Assistance Through the Department of Education Effectuation of Title VI of the Civil Rights Act of 1964
- 34 CFR 104 Nondiscrimination on the basis of handicap in programs or activities receiving federal financial assistance
- 34 CFR Part 106 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance

Cross References:

- 2020 - Course Design, Selection, and Adoption of Instructional Materials
- 2030 - Service Animals in Schools
- 2150 - Co-Curricular Program
- 2151 - Interscholastic Activities
- 3205 - Sexual Harassment of Students Prohibited
- 3207 - Prohibition of Harassment, Intimidation, and Bullying of Students

Adopted: March 27, 1991

Revised: March 14, 1995

Revised: January 8, 2007

Revised: April 27, 2015

NONDISCRIMINATION

This complaint procedure is adopted in accordance with chapter 392-190 WAC.

Complainant

Anyone may file a complaint against the district alleging that it has violated anti-discrimination laws. The person filing the complaint is referred to as the “complainant.”

Formal Complaint

A formal complaint must be in writing and describe the specific acts, conditions, or circumstances alleged to violate anti-discrimination laws.

A complaint must be filed within one year of the occurrence giving rise to the complaint. The deadline will not be imposed if the complainant was prevented from filing a complaint because (1) the district specifically misrepresented that it had resolved the problem forming the basis of the complaint or (2) the district withheld information it was required to provide under chapter 392-190 WAC.

A complaint may be filed by mail, fax, email, or hand delivery to any district or school administrator or to the compliance officer.

Informal Complaint

A complainant may bring an informal (i.e., oral) complaint to the district. If that occurs, the compliance officer or their designee will schedule a meeting to discuss the informal complaint and how to resolve the complainant’s concerns. Using this informal process does not limit the complainant’s right to file a formal complaint. Further, as part of this informal process, the district will notify the complainant in writing about their right to file a formal complaint. The notice will be in a language the complainant can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for complainants with limited English proficiency.

Receiving a Formal Complaint

Any district or school administrator who receives a formal complaint will promptly notify the compliance officer. Once the compliance officer receives a complaint, they will do the following:

1. Provide the complainant with a copy of Policy 3210 and this procedure in a language they can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for complainants with limited English proficiency.
2. Ensure that the district conducts a prompt and thorough investigation into the allegations in the complaint.

In lieu of investigating, the district and the complainant may agree to resolve the complaint. If the complaint is resolved, no further action is necessary.

Written Response to a Formal Complaint

After completing the investigation, the compliance officer or their designee will give the superintendent a full written report of the complaint and the investigation results.

The superintendent or their designee will issue a written response to the complainant within thirty calendar days after the district receives the formal complaint. The thirty-day timeline can be extended if agreed to by the complainant or if exceptional circumstances related to the complaint require an extension. If an extension is needed, the district will notify the complainant in writing of the reasons for the extension and the anticipated response date. The notice will be in a language the complainant can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for complainants with limited English proficiency.

The written response must include a summary of the results of the investigation; a finding as to whether the district failed to comply with anti-discrimination laws; notice to the complainant of their right to appeal, including where and to whom the appeal must be filed; and, if the district failed to comply with anti-discrimination laws, the corrective measure deemed necessary to correct the noncompliance. Any corrective measures must be instituted as expeditiously as possible but no later than thirty calendar days after the written response is issued unless otherwise agreed to by the complainant. The written response will be in a language the complainant can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for complainants with limited English proficiency.

The district will send a copy of the written response to the Office of the Superintendent of Public Instruction (OSPI) when it sends the response to the complainant.

Appeal to the Board

If a complainant disagrees with the superintendent's written response, they may appeal to the board. The appeal must be in writing and filed with the superintendent within ten calendar days of receiving the written response.

The board must issue a written appeal decision within thirty calendar days of receiving the appeal unless the complainant agrees otherwise. The board may schedule a meeting to hear from the complainant and district representatives before issuing its decision. If it doesn't schedule a meeting, the board will consider the investigation report, the written response, and any documentation the complainant submits before making its decision.

The appeal decision must include notice of the complainant's right to file a complaint with OSPI under WAC 392-190-075. The district will send a copy of the appeal decision to OSPI.

The appeal decision will be in a language the complainant can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for complainants with limited English proficiency.

Complaint to OSPI

If a complainant disagrees with the board's decision, or if the district fails to comply with this procedure, the complainant may file a complaint with OSPI.

A complaint must be received by OSPI on or before the twentieth calendar day following the date upon which the complainant received the board's decision unless OPSI grants an extension for good cause.

Complaints may be submitted by mail, fax, email, or hand delivery.

A complaint must be in writing and include the following: (1) a description of the specific acts, conditions or circumstances alleged to violate applicable anti-discrimination laws; (2) the name and contact information, including address, of the complainant; (3) the name and address of the district subject to the complaint; (4) a copy of the district's written response and appeal decision, if any; and (5) a proposed resolution of the complaint or relief requested. If the allegations regard a specific student, the complaint must also include the student's name and address and the name of the school and school district the student attends. If the student is homeless, the complaint should include contact information. Upon receipt of a complaint, OSPI may initiate an investigation, which may include conducting an independent on-site review. OSPI may also investigate additional issues related to the complaint that were not included in the initial complaint or appeal to the board.

Following the investigation, OSPI will make an independent determination as to whether the district has failed to comply with chapter 392-190 WAC or OSPI's guidelines and will issue a written decision to the complainant and the district that addresses each allegation in the complaint and any other noncompliance issues it has identified. The written decision will include corrective actions deemed necessary to correct noncompliance and documentation the district must provide to demonstrate that corrective action has been completed.

All corrective actions must be completed within the timelines established by OSPI in the written decision unless OSPI grants an extension. If timely compliance is not achieved, OSPI may take action including but not limited to referring the district to appropriate state or federal agencies empowered to order compliance.

A complaint may be resolved at any time when, before the completion of the investigation, the district voluntarily agrees to resolve the complaint. OSPI may provide technical assistance and dispute resolution methods to resolve a complaint.

Administrative Hearing

The complainant or the district may appeal OSPI's written decision by filing a written notice of appeal with OPSI within thirty calendar days of receiving the decision. OSPI will conduct a formal administrative hearing in accordance with the Administrative Procedures Act, chapter 34.05 RCW.

Mediation

The district may offer mediation at any time during the complaint procedure. The purpose of mediation is to offer the complainant and the district an opportunity to resolve disputes

and reach an acceptable agreement concerning the complaint using an impartial mediator. The parties may agree to extend the complaint procedure deadlines to pursue mediation.

Mediation is voluntary, requires the agreement of both parties, and may be terminated by either party at any time.

The mediator must be impartial, may not be an employee of the district or any agency providing education or related services to a student who is involved in the mediation, and must not have a personal or professional conflict of interest. A person is not disqualified as a mediator solely because the district pays them to serve as a mediator.

If the parties resolve a dispute through mediation, they may execute a legally binding agreement that describes the resolution, states that all discussions that occurred during mediation will remain confidential and may not be used as evidence in any subsequent complaint, due process hearing, or civil proceeding, and is signed by the complainant and the district's representative.

Recordkeeping

The compliance officer's office will maintain documentation for each complaint received (e.g., the complaint, notices, the investigation report, the written response, the appeal decision, documentation of corrective measures, etc.) for six years.

Adopted: **March 14, 1995**
Revised: **January 8, 2007**
Revised: **March 26, 2012**
Revised: **April 27, 2015**
Revised: **February 24, 2020**
Revised:

NONDISCRIMINATION

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

Conduct against any student that is based on one of the categories listed above that is sufficiently severe, persistent or pervasive as to limit or deny the student's ability to participate in or benefit from the district's course offerings; educational programming or any activity will not be tolerated. When a district employee knows, or reasonably should know, that such discriminatory harassment is occurring or has occurred, the district will take prompt and effective steps reasonably calculated to end the harassment, prevent its recurrence and remedy its effects.

The district's nondiscrimination statement will be included in all written announcements, notices, recruitment materials, employment applications, and other publications made available to all students, parents, or employees. The statement will include: 1) notice that the district will not discriminate in any programs or activities on the basis of any of the above-listed categories; 2) the name and contact information of the district's compliance officer designated to ensure compliance with this policy; and 3) the names and contact information of the district's Section 504 and Title IX compliance officers.

The district will annually publish notice reasonably calculated to inform students, students' parents/guardians (in a language that they can understand, which may require language assistance), and employees of the district's discrimination complaint procedure.

The superintendent will designate a staff member to serve as the compliance officer for this policy. The compliance officer will be responsible for investigating any discrimination complaints communicated to the district.

The district will provide training to administrators and certificated and classroom personnel regarding their responsibilities under this policy and to raise awareness of and eliminate bias and discrimination based on the protected classes identified in this policy.

Cross References:

4400 - Co-Curricular Program
2020 - Curriculum Development and Adoption
of Instructional Materials

Legal References:

Chapter 28A.640 RCW Sexual equality
Chapter 28A.642 RCW Discrimination
prohibition
Chapter 49.60 RCW Discrimination — Human
rights commission
WAC 392-190-020 Training—Staff
responsibilities—Bias awareness
WAC 392-190-060 Compliance – School
district designation of responsible employee -
Notification
WAC 392-400-215 Student rights
20 U.S.C. _ 7905 Boy Scouts of American
Equal Access Act
42 U.S.C. __ 12101-12213 Americans with
Disabilities Act

Management Resources:

2014 - December Issue
2013 - April Issue
2012 - December Issue
2011 - June Issue
Policy News, August 2007 Washington's Law
Against Discrimination

Adopted: March 27, 1991
Revised: March 14, 1995
Revised: January 8, 2007
Revised: April 27, 2015

NONDISCRIMINATION

Anyone may file a complaint against the district alleging that the district has violated anti-discrimination laws. This complaint procedure is designed to assure that the resolution of real or alleged violations are directed toward a just solution that is satisfactory to the complainant, the administration and the board of directors. This grievance procedure will apply to the general conditions of the nondiscrimination policy (Policy 3210) and to policies dealing with co-curricular program (Policy 4400) and curriculum development and instructional materials (Policy 2020). As used in this procedure:

- A. Grievance means a complaint which has been filed by a complainant relating to alleged violations of any state or federal anti-discrimination laws. Complaint means a written charge alleging specific acts, conditions or circumstances, which are in violation of the anti-discrimination laws.
- B. The time period for filing a complaint is one year from the date of the occurrence that is the subject matter of the complaint. However, a complaint filing deadline may not be imposed if the complainant was prevented from filing due to: 1) Specific misrepresentations by the district that it had resolved the problem forming the basis of the complaint; or 2) Withholding of information that the district was required to provide under WAC 392-190-065 or WAC 392-190-005. Complaints may be submitted by mail, fax, e-mail or hand-delivery to any district, school or to the district compliance officer responsible for investigating discrimination complaints. Any district employee who receives a complaint that meets these criteria will promptly notify the compliance officer.
- C. Respondent means the person alleged to be responsible or who may be responsible for the violation alleged in the complaint.

The primary purpose of this procedure is to secure an equitable solution to a justifiable complaint. To this end, specific steps will be taken. The district is prohibited by law from intimidating, threatening, coercing or discriminating against any individual for the purpose of interfering with their right to file a grievance under this policy and procedure and from retaliating against an individual for filing such a grievance.

A. Informal Process for Resolution

Anyone with an allegation of discrimination may request an informal meeting with the compliance officer or designated employee to resolve their concerns. Such a meeting will be at the option of the complainant. If unable to resolve the issue at this meeting, the complainant may submit a written complaint to the compliance officer. During the course of the informal process, the district must notify complainant of their right to file a formal complaint.

B. Formal Process for Resolution

Level One: Complaint to District

The complaint must set forth the specific acts, conditions or circumstances alleged to be in violation. Upon receipt of a complaint, the compliance officer will provide the complainant a copy of this procedure. The compliance officer will investigate the allegations within 30 calendar days. The school district and complainant may agree to resolve the complaint in lieu of an investigation. The officer shall provide the superintendent with a full written report of the complaint and the results of the investigation.

The superintendent or designee will respond to the complainant with a written decision as expeditiously as possible, but in no event later than 30 calendar days following receipt of the written complaint, unless otherwise agreed to by the complainant or if exceptional circumstances related to the complaint require an extension of the time limit. In the event an extension is needed, the district will notify the complainant in writing of the reason for the extension and the anticipated response date at the time the district responds to the complainant, the district must send a copy of the response to the Office of the Superintendent of Public Instruction.

The decision of the superintendent or designee will include: 1) a summary of the results of the investigation; 2) whether the district has failed to comply with anti-discrimination laws; 3) if non-compliance is found, corrective measures the district deems necessary to correct it; and 4) notice of the complainant's right to appeal to the school board and the necessary filing information. The superintendent's or designee's response will be provided in a language the complainant can understand and may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act of 1964.

Any corrective measures deemed necessary shall be instituted as expeditiously as possible, but in no event later than 30 calendar days following the superintendent's mailing of a written response to the complaining party unless otherwise agreed to by the complainant.

Level Two: Appeal to the Board of Directors

If a complainant disagrees with the superintendent's or designee's written decision, the complainant may appeal the decision to the district board of directors by filing a written notice of appeal with the secretary of the board within ten (10) calendar days following the date upon which the complainant received the response.

The board shall schedule a hearing to commence by the twentieth (20th) calendar day following the filing of the written notice of appeal, unless otherwise agreed to by the complainant and the superintendent or for good cause. Both parties shall be allowed to present such witnesses and testimony as the board deems relevant and material. Unless otherwise agreed to by the complainant, the board will render a written decision within thirty (30) calendar days following the filing of the notice

of appeal and provide the complainant with a copy of the decision. The decision of the board will be provided in a language the complainant can understand, which may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act. The decision will include notice of the complainant's right to appeal to the Superintendent of Public Instruction and will identify where and to whom the appeal must be filed. The district will send a copy of the appeal decision to the Office of the Superintendent of Public Instruction.

Level Three: Complaint to the Superintendent of Public Instruction

If a complainant disagrees with the decision of the board of directors, or if the district fails to comply with this procedure, the complainant may file a complaint with the Superintendent of Public Instruction.

A complaint must be received by the Superintendent of Public Instruction on or before the twentieth (20th) calendar day following the date upon which the complainant received written notice of the board of directors' decision, unless the Superintendent of Public Instruction grants an extension for good cause. Complaints may be submitted by mail, fax, electronic mail, or hand delivery.

A complaint must be in writing and include: 1) A description of the specific acts, conditions or circumstances alleged to violate applicable anti-discrimination laws; 2) The name and contact information, including address, of the complainant; 3) The name and address of the district subject to the complaint; 4) A copy of the district's complaint and appeal decision, if any; and 5) A proposed resolution of the complaint or relief requested. If the allegations regard a specific student, the complaint must also include the name and address of the student, or in the case of a homeless child or youth, contact information.

Upon receipt of a complaint, the Office of the Superintendent of Public Instruction may initiate an investigation, which may include conducting an independent on-site review. OSPI may also investigate additional issues related to the complaint that were not included in the initial complaint or appeal to the superintendent or board. Following the investigation, OSPI will make an independent determination as to whether the district has failed to comply with RCW 28A.642.010 or Chapter 392-190, WAC and will issue a written decision to the complainant and the district that addresses each allegation in the complaint and any other noncompliance issues it has identified. The written decision will include corrective actions deemed necessary to correct noncompliance and documentation the district must provide to demonstrate that corrective action has been completed.

All corrective actions must be completed within the timelines established by OSPI in the written decision unless OSPI grants an extension. If timely compliance is not achieved, OSPI may take action including but not limited to referring the district to appropriate state or federal agencies empowered to order compliance.

A complaint may be resolved at any time when, before the completion of the investigation, the district voluntarily agrees to resolve the complaint. OSPI may provide technical assistance and dispute resolution methods to resolve a complaint.

Level Four: Administrative Hearing

A complainant or school district that desires to appeal the written decision of the Office of the Superintendent of Public Instruction may file a written notice of appeal with OSPI within thirty (30) calendar days following the date of receipt of that office's written decision. OSPI will conduct a formal administrative hearing in conformance with the Administrative Procedures Act, Chapter 34.05, RCW.

C. Mediation

At any time during the discrimination complaint procedure set forth in WAC 392-190-065 through 392-190-075, a district may, at its own expense, offer mediation. The complainant and the district may agree to extend the discrimination complaint process deadlines in order to pursue mediation.

The purpose of mediation is to provide both the complainant and the district an opportunity to resolve disputes and reach a mutually acceptable agreement through the use of an impartial mediator. Mediation must be voluntary and requires the mutual agreement of both parties. It may be terminated by either party at any time during the mediation process. It may not be used to deny or delay a complainant's right to utilize the complaint procedures.

Mediation must be conducted by a qualified and impartial mediator who may not:

1) Be an employee of any school district, public charter school, or other public or private agency that is providing education related services to a student who is the subject of the complaint being mediated; or 2) Have a personal or professional conflict of interest. A mediator is not considered an employee of the district or charter school or other public or private agency solely because he or she serves as a mediator.

If the parties reach agreement through mediation, they may execute a legally binding agreement that sets forth the resolution and states that all discussions that occurred during the course of mediation will remain confidential and may not be used as evidence in any subsequent complaint, due process hearing or civil proceeding. The agreement must be signed by the complainant and a district representative who has authority to bind the district.

D. Preservation of Records

The files containing copies of all correspondence relative to each complaint communicated to the district and the disposition, including any corrective measures instituted by the district, will be retained in the office of the compliance officer for a period of six years.

Adopted: March 14, 1995
Revised: January 8, 2007
Revised: March 26, 2012
Revised: April 27, 2015
Revised: February 24, 2020

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

New Business

VI.C.

Agenda Item: **UPS Equipment**

Background: The Technology Department sent out a Request for Proposal for pricing on uninterruptable power supply (UPS) equipment.

Two firms (Compunet & Questivity) submitted proposals. Compunet, was the selected vendor, scoring 100 out of 100 on the seven bid factors. A recap of the bid scoring is attached.

The cost for the uninterruptable power supply equipment, including tax, totals \$22,441.72. This equipment is eligible for Federal E-Rate funding in the amount of approximately \$13,465.03. This is not a new budget item, however, receiving E-Rate funding would reduce the cost to the District.

Fiscal Impact: The overall cost for the uninterruptable power supply equipment totals \$22,441.72 and will be reduced to approximately \$8,976.69 if awarded Category Two E-Rate funding. E-Rate funding will be applied for once the project receives school board approval.

Recommendation: Approval from the Board of Directors to sign a contract with Compunet to purchase uninterruptable power supply equipment.

Attachment: Bid Recap

Uninterruptable Power Supply (UPS) Equipment
7/1/2026 - 6/30/2027
Category 2

Factor	Weight	Questivity	Compunet
Price for Equipment & Services	30	25	30
Required Licenses, SPIN, DUNS, etc.	15	15	15
Vendor Certifications & Experience	15	15	15
Quality of the RFP Response	10	10	10
Specific Experience with Mead School District	10	9	10
Pricing of Ineligible Equipment & Services	10	10	10
References	10	10	10
	100	94	100
Total Equipment Costs		\$21,768.04	\$ 20,645.56
Taxes		\$1,893.82	\$1,796.16
Total Costs		\$23,661.86	\$ 22,441.72
E-Rate Reimbursement			\$13,465.03

NOTE: CompuNet is the selected vendor
Category 2 E-Rate Funding

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

New Business

VI.D.

Agenda Item: **Wireless Access Points Equipment and Mountainside Middle Wiring Contract**

Background: The Technology Department sent out a Request for Proposal for pricing on Mountainside Middle School wiring and wireless access points equipment at Brentwood Elementary, Colbert Elementary, Evergreen Elementary, Farwell Elementary, Meadow Ridge Elementary, Midway Elementary, Prairie View Elementary, Shiloh Hills Elementary and Pittsburg Learning Center (Mead Learning Options.)

One firm (Ednetics) submitted proposals. Ednetics, was the selected vendor, scoring 100 out of 100 on the seven bid factors. A recap of the bid scoring is attached.

The cost for the replacement wireless access point equipment and wiring, including tax, totals \$664,367.96. This equipment and wiring is eligible for Federal E-Rate funding in the amount of approximately \$398,620.78. Therefore, if Federal E-Rate funding is awarded to the district, the amount of money necessary for this purchase is approximately \$265,747.18.

Fiscal Impact: The overall cost for the wireless access point equipment and wiring totals \$664,367.96 and will be reduced to approximately \$265,747.18 if awarded Category Two E-Rate funding. E-Rate funding will be applied for once the project receives school board approval.

Recommendation: Approval from the Board of Directors to sign a contract with Ednetics to purchase Mountainside Middle School wiring and wireless access points equipment at Brentwood Elementary, Colbert Elementary, Evergreen Elementary, Farwell Elementary, Meadow Ridge Elementary, Midway Elementary, Prairie View Elementary, Shiloh Hills Elementary and Pittsburg Learning Center (Mead Learning Options.)

Attachment: Bid Recap

Elementary Schools Wireless Upgrade

7/1/26-6/30/27

Category 2

Factor	Weight	Ednetics
Price for Equipment & Services	35	30
Required Licenses, SPIN, DUNS, etc.	15	15
Vendor Certifications & Experience	15	15
Quality of the RFP Response	10	10
Specific Experience with Mead School District	10	10
Pricing of Ineligible Equipment & Services	10	10
References	5	10
	100	100
Total Equipment Costs		\$ 610,071.60
Taxes		\$ 54,296.36
Total Costs		\$ 664,367.96
E-Rate Reimbursement		\$ 398,620.78

**NOTE: Ednetics is the selected vendor
Category 2 E-Rate Funding**

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026

New Business

V.I.E.

Agenda Item: **Student Travel Proposal**
 Mt. Spokane Sports Medicine Club

Background:

Mt. Spokane High School Sports Medicine (approximately 14 students plus Sports Medicine teacher Breann Booher and two additional adult chaperones, Katie Booher and Ryan Baker) requests permission to travel to Los Angeles, California, March 12-15, 2026, to participate in the AACI California Regional Sports Medicine Competition. This Sports Medicine event is one of the most competitive in the nation. Students, in addition to competing in a variety of skill categories, will have the opportunity to network with healthcare professionals and other high school students. A copy of the trip itinerary is included in the attached Travel Proposal.

Students will miss two days of school, Thursday, March 12th and Friday, March 13th, and both Breann Booher and Katie Booher will need substitute teachers for those two days.

Fiscal Impact:

The estimated per student cost is \$650 with fundraising opportunities available.

Staffing Implications:

CTE funds will cover substitute, airfare and hotel costs for the three adults traveling with students.

Recommendation:

Approval of the request from Mt. Spokane Sports Medicine students to travel to Los Angeles, California, to participate in the AACI California Regional Sports Medicine Competition, March 12-15, 2026, is recommended.

Attachment(s): Student Travel Proposal



CTE STUDENT TRAVEL PROPOSAL pg 1/3

School: Mt. Spokane High School

Group: Sports Medicine Club

Trip Name: AACI California Regional Sports Medicine Competition

Submission Date: 1/8/26

For every student who travels as part of this activity, I will have in my possession:

- * A signed Student Travel Permission Form
- * A Medical Emergency Information Form

Teacher/Advisor signature

1/8/26

Date

Extended Field Trip (Overnight)

Trips related to club, leadership or academic activities that involve overnight stays in Washington, Montana, Idaho, Oregon or British Columbia (e.g. overnight leadership camps). Requires preliminary approval of building Principal, Activities Director & CTE Director.

X

Special Event Trip (Overnight)

Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays and substantial cost to the student (e.g. trips to national or regional student leadership conference). Requires preliminary approval of building Principal, Activities Director & CTE Director, followed by final School Board approval. All trips to destinations outside of Washington, Montana, Idaho, Oregon or British Columbia fall into this category.

Day Trip

No overnight stay....Requires building Principal and CTE Director approval only.

Date(s) of Trip: 3/12/26 - 3/15/26

Person in Charge: Breann Booher

Destination(s): Los Angeles, CA

Approvals

Principal

CTE Director

Activities Director

Nurse

Director

School Board Approval Date



CTE STUDENT TRAVEL PROPOSAL pg 2/3

Trip Educational Benefit and Planned Activities:

See Attached

Cost & Funding Sources:

Building Budget Covering - please itemize: N/A	\$
ASB Funds Covering - please itemize:	\$ See Attached
District Funds Covering - please itemize: N/A	\$
Student/Parent Cost (per student) Covering - please itemize:	\$ See Attached
CTE Budget Covering - please itemize: Per Diem for Breann Booher and Katie Booher Hotel Rooms for Breann Booher and Katie Booher (1 Room) and Ryan Baker (1 Room) Airfare for Breann Booher, Katie Booher, and Ryan Baker	\$ TBA for Per Diem \$738 X 2 Rooms \$310 X 3 Flights

Fundraising Opportunities:

Junior 'Cats Sports Medicine Camp in November (~\$1200 Raised), Chipotle Takeover Night in October

(~\$330 Raised), MOD Fundraiser in December (~\$100 Raised), Sponsorship Letters ongoing (\$300 + TBA),

and Spaghetti Dinner in March with FCCLA (TBA)



CTE STUDENT TRAVEL PROPOSAL pg 3/3

Participants:

Estimated # of Students 14

Estimated # of Adults (Chaperones & Staff) 3

Student/Chaperone Ratio 5:1

Teacher: Breann Booher

Chaperone Names: Katie Booher

Ryan Baker

Chaperone Names: _____

of School Days Missed 2

of Sub Days Needed 2

Additional Information:

1. Does the trip involve any of the following...Please check the box

- ☐ Swimming and/or Boating
- ☐ Remote Locations/Hiking
- ☐ Outdoor Education
- ☐ Animals
- ☒ Air Travel
- ☐ Motorized Activities

2. Lodging: Holiday Inn Express and Suites, Pasadena, CA

3. Transportation: Alaska Airlines and Rental Cars driven by Breann and Katie Booher

4. Supporting Documents:

- ☒ Preliminary Trip Itinerary Attached
- ☒ Related Brochures/Information Attached
- ☒ Student Trip Expectations Attached
- ☒ List of Student Attendees Attached

Student Travel Field TripsTrip Date: 3/12/26 - 3/15/26Date Submitted: 1/8/26Supervisor Name: Breann BooherTotal number of students participating: 14Total number of adults participating: 3**Copies Included:**

- ☐ Student Travel Proposal Forms (3 pages)
- ☐ Transportation Request Sheet
- ☐ Permission Slip w/ Info Filled In (Parent signed slips will be collected by teacher at a later date)
- ☐ Itinerary
- ☐ Student Expectations and Attire (Normal School Rules Apply)
- ☐ Student List
- ☐ Chaperone Names and Contact Information
- ☐ Contact Information of Trip Supervisor
- ☐ Pre-Travel Request Claim Form (if planning to claim per diem or reimbursement for out of pocket expenses)

IMPORTANT REMINDERS:

- * Schedule your sub in AESOP/Frontline
- * Meet with the nurse the week before your trip for necessary information and training.
- * All chaperones must have a Washington State background check completed and approved. Check with your building secretary for this process.
- * Take the collected signed permission slips with you on the trip in case of emergency. You should have one for each student attending the trip.

EXPENSE BREAKDOWN**Transportation (mark all that apply)**

☐	District Car(s) and/or Van(s)	How Many?	
☒	Rental Car(s) and/or Van(s)	How Many?	<u>2</u>
☐	District Bus	How Many?	
☐	Charter Bus	How Many?	
☒	Plane	<u>17</u>	<u>x \$ 340.14 = \$ 5782.38</u>

How is Transportation being funded?		
Circle one:		
CTE funds	Building funds	ASB funds

Lodging

☐	None		
☐	School Stay	<u> </u>	<u>x \$ = \$</u>
☒	Hotel or Camp (circle one)	<u>4</u>	<u>x \$ 509.72 = \$ 2,038.88</u>

How is Lodging being funded?		
Circle one:		
CTE funds	Building funds	ASB funds

Fees

☐	None		
☒	Registration Fees	<u>14</u>	<u>x \$ 65.00 = \$ 910.00</u>

How are Fees being funded?		
Circle one:		
CTE funds	Building funds	ASB funds

Subs

☐	No sub needed		
☒	Sub needed		
	1/2 Day	<u> </u>	<u>x \$65.00 = \$</u>
	Full Day(s)	<u>4</u>	<u>x \$130.00 = \$ 520.00</u>

How are Subs being funded?		
Circle one:		
CTE funds	Building funds	ASB funds

ADDITIONAL INFORMATION:



Policy 2152

Permission To Participate In School Trip – Middle and High School

After reviewing the information provided regarding this trip, I hereby grant permission to participate for:

STUDENT NAME _____ SCHOOL Mt. Spokane

DATE OF BIRTH _____ EMERGENCY CONTACT NAME _____

CONTACT HOME NUMBER _____ CELL/WORK NUMBER _____

TRIP PURPOSE AACI California Regional Sports Medicine Competition

TRIP DESTINATION Los Angeles, CA TRIP DATE 3/12/26-3/15/26

TRANSPORTATION: District Bus or vehicle

Other (description) X Airplane + Rental Cars

ADDITIONAL NOTES: _____

TO BE COMPLETED BY PARENT (All bold faced items):

Please list any **medical conditions or medications needed** which school staff should be aware of:

I acknowledge that this activity entails inherent risks of bodily injury as well as damage to or loss of property. I hereby release the Mead School District, and its staff and representatives, from liability for such loss or injury as the result of this trip, to the extent allowed by law.

I certify that my child has no known medical or physical conditions which could interfere with his/her safety in this activity. In the event that it becomes necessary for the school district staff in charge to obtain emergency care for my child, I acknowledge that neither the school district or the individual staff member is responsible for the expense incurred as the result of the accident, injury, illness, or other unforeseen circumstance.

I authorize qualified medical and emergency professionals to examine, and in the event of injury or serious illness, administer emergency care to the above named student. I understand that an effort will be made to contact me to explain the nature of the problem prior to any treatment.

Signature of Parent/Legal Guardian

Date

Phone

TRIP INFORMATION (Attached)

I have read and reviewed with my child the attached itinerary (detailing dates, places, events, times, etc.) and behavior expectations. I am also fully aware of the special dangers and risks inherent in participating in these activities. Being fully informed as to these risks and expectations, we agree to abide by those expectations and participate in the event listed above.

Signature of Parent/Legal Guardian

Date

Phone

**Mt. Spokane High School
Sports Medicine
AACI California Regional Sports Medicine Competition Roster**

Students (14)

Addison Douglass
Hazel Finnegan
Quincy Hudson
Natalie Huwe
Hayden Lickfold
Grace Mack
Brycen Phillips
Claire Rupert
Quinn 'Rosemary' Seidel
Addison 'Quinn' Sigler
Jhace Tatge
Sophia Terry
Grace Theal
Millie Tripp

Chaperones (3)

Breann Booher
Katie Booher
Ryan Baker



December 9th, 2025

Dear Wildcat Sports Medicine Families,

My name is Breann Booher and I am your child's Sports Medicine teacher. Your child has been selected for a Sports Medicine trip to Southern California. The trip dates are March 12th through March 15th, 2026. The purpose of this trip is to participate in the California Regional Sports Medicine Competition, which is one of the most competitive in the nation. During this competition, students will gain invaluable networking experience with healthcare professionals and other high school students as well as the opportunity to display their skills in a setting aside from our state competition and classroom. The cost of this trip is \$625 and is due by Friday March 6th. Here is a breakdown of the cost:

- Airfare (Alaska Airlines): \$330 (We may fly into the Los Angeles area or San Diego area depending on costs. I will pick whatever is cheaper)
- Hotel (Holiday Inn Express & Suites, Pasadena, CA; cost includes 3 continental breakfasts): \$155
- Rental Car (Split amongst all students; chaperones will be driving): \$75 (Covered by Fundraising)
- Competition Registration (Includes the competition fee and a t-shirt): \$65 (Covered by Fundraising)
- Universal Studios Ticket: \$140
- Parking: \$20 (Covered by fundraising)

Total Trip Cost: \$625.00

For this trip, students are responsible for their meal money for lunches and dinners as well as any spending money. If students want to check a bag, they are also responsible for that cost. Carry-ons are allowed for no additional cost with Alaska Airlines. Along with the Sports Medicine Competition, students will also go to Manhattan Beach or San Diego depending on our flight and Universal Studios. Chaperones for the trip are Breann Booher, Katie Booher, and Ryan Baker. I am looking very forward to this trip as are the students! If you have questions, please do not hesitate to contact me.

Breann Booher, MS, LAT, ATC
Sports Medicine CTE Teacher
E-Mail: breann.booher@mead354.org
Phone Number: (509) 990-9817

Mt. Spokane High School

**Mt. Spokane High School
Sports Medicine
Tentative California State Sports Medicine Competition Itinerary
Spokane, WA to Los Angeles, CA**

Thursday March 12th

Clothing: Gray MSHS Sports Medicine Team T-Shirt and/or MSHS Sports Medicine Gear

5:45am: Students Arrive at Spokane International Airport (Parent Drop-Off)
7:25am: Depart for San Diego, CA (Alaska Airlines Flight TBA)
10:20am: Arrive in San Diego, CA (San Diego International Airport)
11:30am: Depart for lunch in San Diego
12:30pm: Depart for Pasadena, CA
3:30pm: Arrive and check-in at hotel
5:00pm: Depart for touring and dinner in Pasadena
8:00pm: Return from dinner for free time at hotel
10:00pm: Lights out

Friday March 13th

8:00am: Breakfast at hotel
9:00am: Depart for Universal Studios California
7:00pm: Return from Universal Studios California
7:30pm: Competition Study Session and Pizza at hotel
9:00pm: Free time at hotel
10:00pm: Lights out

Saturday March 14th

Clothing: Blue MSHS Sports Medicine Polo, Black Pants, and Nice Tennis Shoes

6:00am: Wake-Up
7:00am: Depart for Competition (Breakfast on own; will grab night before)
7:30am: Arrive at Competition (St. Francis High School)
5:00pm: Depart for hotel
7:00pm: Depart for dinner in Pasadena
9:00pm: Free time at hotel
11:30pm: Lights out

Sunday March 15th

8:00am: Breakfast at hotel
9:00am: Check-out of hotel and depart for San Diego, CA
12:00pm: Arrive at Downtown San Diego (Free Time)
6:00pm: Depart for airport
6:30pm: Arrive in airport (San Diego International Airport)

8:33pm: Depart for Spokane, WA (Alaska Airlines Flight TBA)
11:27pm: Arrive in Spokane, WA (Spokane International Airport)
11:30pm: Parents Pick-Up (Spokane International Airport)



25th Annual California Regional High School Sports Medicine Competition

Presented By: American Academic Competition Institute

Hosted By: St. Francis High School & Cal. State Univ. Northridge

Endorsed By: California Athletic Trainers' Association

WHEN: March 14, 2026
TIME: 8:00 am to 4:45pm
WHERE: St. Francis High School
200 Foothill Blvd
La Canada, CA. 91011
FEE: \$65.00 per competing student or \$45.00 for Non-Competing Student - (T-shirt+ gift included)

REGISTRATION DESK: 7:00am- 8:30 am

INVITED: All high school students actively involved in a Sports Medicine Program are invited.

ACTIVITIES: The competition will involve written, oral, & taping components.

- Please call or e-mail for a login and password to pre-register your students beginning November 1, 2025
- **Last day to register to guarantee placement on shirts is February 21, 2026**
- Specialty Events- Medical Specialty Test; Mini-Quiz Bowl; Anatomage Anatomy Challenge
 - This is a qualifier for Anatomage National Competition (maximum 2 teams per school)
 - Any school can compete in the Anatomage Challenge!
- **Registration: opens November 1, 2026 – www.aacitest.org**

For further information contact:

Eli Hallak M.Ed., ATC, EMT
Competition Coordinator
818-642-7238
ehallak@sfhs.net

Endorsed By



Corporate Partner

Anatomage

Hosting Partners



CSUN

American Academic Competition Institute
25876 The Old Road Suite 231, Stevenson Ranch, CA 91381 818-
642-7238

MEAD SCHOOL DISTRICT

Board Meeting of January 26, 2026
New Business

VI.F.

Agenda Item: **Contract/Bargaining Agreement**
 Mead Principals' Association

Background: The Mead Principals' Association and the Mead School District have reached a tentative two-year contract agreement (July 1, 2025 – June 30, 2027). The association has ratified this tentative agreement.

Contract changes include:

- The addition of \$1,000 annually per association member for Professional Development.
- The addition of a 12-year longevity step (administrator experience) to the salary schedule.

Recommendation: Approval of the two-year tentative collective bargaining agreement between the Mead Principals' Association and the Mead School District is recommended.

Mead School District
 Budget Status Summary
 as of 11/30/2025

	Annual Budget	
	(original)	YTD Actual
Elementary	3,965.00	3,879.85
Middle	2,305.00	2,307.25
High	2,766.00	2,807.67
ALE	823.00	841.57
Running Start	348.00	403.20
Open Doors	17.00	13.00
Total Enrollment	10,224.00	10,252.54
		28.54
		0.28%
Revenues & Expenditures		
Revenues & Other Financing Sources	\$ 195,685,968	\$ 47,799,906
Expenditures & Other Financing Uses	\$ 194,523,992	\$ 48,259,617
Transfers (to)/from other Funds	\$ -	\$ -
Net Change in Fund Balance	\$ 1,161,976	\$ (459,710)

Fund Balance	
Beginning Fund Balance	\$ 16,138,919
Current Fund Balance	\$ 15,679,209
% of budgeted Expenditures	8.06%

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	Total November 2025, Less ALE	Budgeted #'s 25/26 Less ALE	Mead Learning Options	Difference
K Full Day	58.00	37.00	39.41	60.00	40.00	59.00	56.44	52.00	74.00	60.00						535.85	573.00	56.88	-37.15
Grade 1	58.00	52.00	42.00	65.00	56.00	62.00	74.00	56.00	82.00	59.00						606.00	613.00	57.96	-7.00
Grade 2	66.00	53.00	32.00	59.00	84.00	59.00	70.00	47.00	72.00	61.00						603.00	611.00	62.60	-8.00
Grade 3	83.00	55.00	35.00	82.00	84.00	68.00	77.00	65.00	64.00	62.00						675.00	689.00	50.68	-14.00
Grade 4	91.00	77.00	34.00	69.00	88.00	71.00	64.00	75.00	78.00	74.00						721.00	723.00	58.68	-2.00
Grade 5	89.00	76.00	43.00	83.00	95.00	60.00	71.00	76.00	64.00	83.00						740.00	756.00	62.60	-16.00
Grade 6											226.88	231.37	255.51			713.76	725.00	67.12	-11.24
Grade 7											245.00	293.19	294.09			832.28	820.00	57.63	12.28
Grade 8											245.43	251.36	258.00	0.17		754.96	760.00	49.68	-5.04
Grade 9														421.55	380.50	802.05	778.00	76.64	24.05
Grade 10														419.90	332.71	752.61	767.00	88.75	-14.39
Grade 11														353.02	282.06	635.08	649.00	72.02	-13.92
Grade 12														329.01	231.25	560.26	572.00	80.33	-11.74
Total November, 25/26 Budgetec	445.00	350.00	225.41	418.00	447.00	379.00	412.44	371.00	434.00	399.00	717.31	775.92	807.60	1523.65	1226.52	8931.85	9036.00	841.57	-104.15

*Includes Open Doors & Gateway to College
25/26 Budgetec 17.00

HC	Nov	Voc
13	13	0

TTK HC	K-6 HC	7-12 HC	EXCITED HC
9	255	187	68

Vocational	
Northwood	118.80
Mountainside	113.04
Highland MS	116.10
Total	347.94
Mead High School	275.76
Mt. Spokane HS	262.98
Total	538.74

FTE Summary-Monthly

Kindergarten	592.73
Grades 1-3	2,055.24
Grade 4	779.68
Grades 5-6	1,583.48
Grades 7-8	1,694.55
Grades 9-12	3,067.74
K-12 Total	9,773.42
Running Start	403.20
Open Doors	13.00
TTK	127.00
Grand Total	10,316.62

RADIATION ALLIANCE

ALE	MLO	MHS	FTE	MSHS	FTE	MHS	RPN	MSHS	Ven	TOTA	FTE
k	56.88									56.88	
1	57.96									57.96	
2	62.60									62.60	
3	50.68									50.68	
4	58.68									58.68	
5	62.60									62.60	
6	67.12									67.12	
7	57.63									57.63	
8	49.68									49.68	
9	76.64					0.33	0.00	0.00	0.00	76.97	
10	88.75					0.81	0.00	0.00	0.00	89.56	
11	72.02					1.00	1.94	0.00	0.00	74.96	
12	80.33					1.00	3.41	0.00	0.00	84.74	
	841.57					0.00	2.00	6.49	0.00	850.06	

25/26 Budgeted F 823

HC	Nov	Voc
13	13	0

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9	255	187	68

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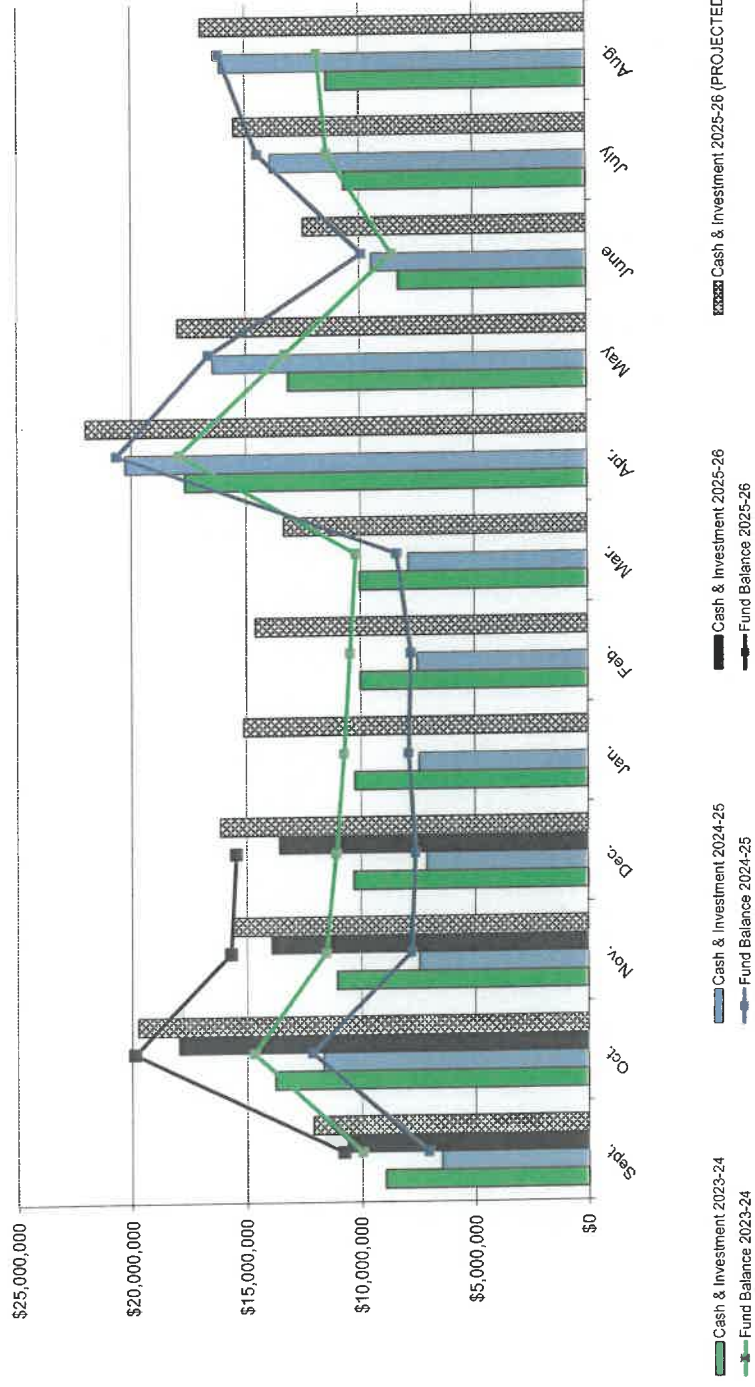
Headcount Enrollment
11/3/2025

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh HillsElem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total July 2025
K Full Day	58	37	40	60	40	59	57	52	74	60				62			599
Grade 1	58	52	42	65	56	62	74	56	82	59				65			671
Grade 2	66	53	32	59	84	59	70	47	72	61				69			672
Grade 3	83	55	35	82	84	68	77	65	64	62				59			734
Grade 4	91	77	34	69	88	71	64	75	78	74				67			788
Grade 5	89	76	43	83	95	60	71	76	64	83				69			809
Grade 6											227	234	256	78			795
Grade 7											245	295	296	58			894
Grade 8											247	253	258	50	1		809
Grade 9														79	425	381	885
Grade 10														94	423	335	852
Grade 11														105	430	346	881
Grade 12														118	399	296	813
Total 11/3/2025	445	350	226	418	447	379	413	371	434	399	719	782	810	973	1678	1358	10202

RADUATION ALLIANC					
MLO		MHS		MHS RPM MSHS VEN	
ALE	HC	ALE	HC	HC	TOTAL HC
k	62				62
1	65				65
2	69				69
3	59				59
4	67				67
5	69				69
6	78				78
7	58				58
8	50				50
9	79	0		1	80
10	94	0		4	98
11	105	0	1	10	116
12	118	0	1	16	135
TOTAL					
ALE	973	0	2	31	1006

	Cash & Investments				Fund Balance			
	Cash & Investment 2023-24		Cash & Investment 2025-26		Fund Balance 2023-24		Fund Balance 2024-25	
	2023-24	2024-25	2025-26	(PROJECTED)	2023-24	2024-25	2025-26	2025-26
Sept.	8,960,100	6,478,832	10,394,083	12,119,904	9,938,685	7,015,922	10,754,976	
Oct.	13,777,993	11,677,966	17,929,499	19,730,006	14,662,512	12,121,771	19,892,433	
Nov.	11,049,080	7,445,815	13,925,061	15,591,395	11,536,984	7,778,689	15,679,209	
Dec.	10,316,325	7,111,106	13,593,574	16,142,250	11,059,192	7,584,454	15,456,660	
Jan.	10,271,267	7,438,747	15,133,975	15,133,975	10,705,767	7,879,926		
Feb.	10,032,294	7,514,568	14,618,338	14,618,338	10,436,304	7,762,762		
Mar.	10,039,700	7,902,678	13,362,410	13,362,410	10,163,664	8,398,677		
Apr.	17,649,510	20,249,553	21,986,695	21,986,695	17,883,945	20,604,004		
May	13,150,464	16,436,818	17,964,308	17,964,308	13,268,221	16,594,636		
June	8,287,115	9,472,711	12,481,165	12,481,165	8,537,877	9,884,527		
July	10,664,976	13,914,666	15,505,480	15,505,480	11,388,874	14,447,779		
Aug.	11,421,469	16,101,608	16,925,247	16,925,247	11,802,453	16,138,919		

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE
SEPTEMBER 1, 2025 TO AUGUST 31, 2026

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2025										16,101,608
9/30/2025										
PROJECTED:	520,297	13,665,446	415,709	14,610,452	5,021,438	13,573,624	18,505,062			12,116,998
ACTUAL:	520,430	12,968,254	1,186,647	14,675,331	6,331,063	13,851,791	20,182,854			10,594,085
10/31/2025										
PROJECTED:	9,791,999	12,454,107	752,583	22,998,689	2,301,492	13,094,555	15,396,047			19,719,640
ACTUAL:	10,616,264	12,679,705	326,899	23,622,868	3,697,419	12,590,043	16,287,462			17,929,490
11/30/2025										
PROJECTED:	1,862,540	8,170,720	322,783	10,346,043	1,404,807	13,094,555	14,499,362			15,566,321
ACTUAL:	1,392,752	8,557,549	389,142	10,339,443	1,453,683	12,889,260	14,342,943			13,925,991
12/31/2025										
PROJECTED:	1,058,594	13,733,148	356,103	15,147,845	1,345,028	13,254,244	14,599,272			16,114,894
ACTUAL:	97,974	13,442,423	375,328	13,915,725	1,377,940	12,962,801	14,340,741			13,500,975
1/31/2026										
PROJECTED:	612,006	12,906,255	248,701	13,766,962	2,002,597	12,775,175	14,777,772	0		15,104,084
ACTUAL:				0			0			13,500,975
2/28/2026										
PROJECTED:	153,001	13,685,446	354,856	14,173,303	1,434,697	13,254,244	14,688,941	0		14,588,446
ACTUAL:				0			0			13,500,975
3/31/2026										
PROJECTED:	1,224,011	13,685,446	406,922	15,296,379	3,138,399	13,413,834	16,552,333	0		13,332,492
ACTUAL:				0			0			13,500,975
4/30/2026										
PROJECTED:	8,109,076	15,198,072	371,433	23,679,581	2,122,155	12,934,865	15,057,020	0		21,955,093
ACTUAL:				0			0			13,500,975
5/31/2026										
PROJECTED:	2,754,026	8,766,840	359,625	11,880,491	2,331,382	13,573,624	15,905,006	0		17,930,538
ACTUAL:				0			0			13,500,975
6/30/2026										
PROJECTED:	2,142,020	9,212,783	283,123	11,637,926	3,228,067	13,893,003	17,121,070	0		12,447,394
ACTUAL:				0			0			13,500,975
7/31/2026										
PROJECTED:	0	19,447,836	758,166	20,206,002	2,809,614	14,372,072	17,181,686	0		15,471,710
ACTUAL:				0			0			13,500,975
8/31/2026										
PROJECTED:	306,003	16,032,997	156,599	16,495,599	2,779,725	12,296,106	15,075,831	0		16,891,478
ACTUAL:				0			0			13,500,975
Total Projected	\$28,532,573	\$156,920,096	\$4,786,603	\$190,239,272	\$29,919,401	\$159,530,001	\$189,449,402	\$0		\$0
Total Actual	\$12,627,420	\$47,647,930	\$2,278,017	\$62,553,367	\$12,860,105	\$62,293,896	\$65,154,000	\$0		\$0

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
November 01, 2025 through November 30, 2025

General Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	29,072,258.00	1,392,752.46	12,529,446.68		16,542,811.32	43.1%
2000 Local Support Nontax (+)	2,705,194.00	284,980.39	1,011,588.60		1,693,631.15	37.4%
3000 State, General Purpose (+)	112,212,410.00	5,956,585.43	24,546,860.44		87,665,549.56	21.9%
4000 State, Special Purpose (+)	41,178,206.00	1,886,813.23	8,027,899.87		33,150,306.13	19.5%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,942,900.00	720,696.12	1,660,782.94		7,282,117.06	18.6%
7000 Revenues Fr Oth Sch Dist (+)	25,000.00	6,216.19	23,327.93		1,672.07	93.3%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	0.00	0.00		1,550,000.00	0.0%
TOTAL Revenue	195,685,968.00	10,248,043.82	47,799,906.46		147,886,087.29	24.4%
B. Expenses						
00 Regular Instruction (-)	99,667,500.00	7,897,426.46	24,175,655.28	58,493,826.29	16,998,018.43	82.9%
10 Federal Stimulus (-)	0.00	0.00	0.00	0.00	0.00	0.0%
20 Special Ed Instruction (-)	31,902,721.00	2,680,780.92	8,060,202.32	20,470,591.08	3,371,927.60	89.4%
30 Vocational Ed Instruction (-)	9,577,833.00	665,811.48	2,119,931.47	5,516,549.08	1,941,352.45	79.7%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	10,848,177.00	472,495.07	1,441,324.47	3,605,340.36	5,801,512.17	46.5%
70 Other Instructional Programs (-)	1,084,652.00	26,658.47	81,994.80	221,314.37	781,342.83	28.0%
80 Community Services (-)	488,077.00	69,135.59	125,445.96	140,095.77	222,535.27	54.4%
90 Support Services (-)	40,955,032.00	2,606,373.29	12,255,062.27	16,269,387.59	12,430,582.14	69.6%
TOTAL Expenses	194,523,992.00	14,418,681.28	48,259,616.57	104,717,104.54	41,547,270.89	78.6%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	1,161,976.00	(4,170,637.46)	(459,710.11)		106,338,816.40	(54.2%)
F. TOTAL BEGINNING FUND BALANCES	0.00		16,138,918.87			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	1,161,976.00		15,679,208.76			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		318,465.79			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,976,147.26			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		1,370,810.07			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		8,649,168.93			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		3,824,326.82			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	1,161,976.00		(459,710.11)			
TOTALS	1,161,976.00		15,679,208.76			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
November 01, 2025 through November 30, 2025

Capital Projects Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	8,092.16	21,953.09		38,046.91	36.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	3,500,000.00	0.00	236,724.00		3,263,276.00	6.8%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	3,560,000.00	8,092.16	258,677.09		3,301,322.91	7.3%
B. Expenses						
10 Sites (-)	2,350,000.00	0.00	25,896.42	0.00	2,324,103.58	1.1%
20 Buildings (-)	3,500,000.00	0.00	0.00	0.00	3,500,000.00	0.0%
30 Equipment (-)	305,673.00	0.00	0.00	0.00	305,673.00	0.0%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	6,155,673.00	0.00	25,896.42	0.00	6,129,776.58	0.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(2,595,673.00)	8,092.16	232,780.67		(2,828,453.67)	6.8%
F. TOTAL BEGINNING FUND BALANCES	0.00		2,657,091.13			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(2,595,673.00)		2,889,871.80			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(2,655,673.00)		748,568.40			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	60,000.00		2,141,303.40			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	(2,595,673.00)		2,889,871.80			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
November 01, 2025 through November 30, 2025

Debt Service Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	13,405,900.00	663,826.93	5,973,349.26		7,432,550.74	44.6%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	13,405,900.00	663,826.93	5,973,349.26		7,432,550.74	44.6%
B. Expenses						
Matured Bond Expenditures (-)	7,860,000.00	0.00	0.00	0.00	7,860,000.00	0.0%
Interest on Bonds (-)	6,815,988.00	0.00	0.00	0.00	6,815,988.00	0.0%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	1,492.05	0.00	13,507.95	9.9%
TOTAL Expenses	14,690,988.00	0.00	1,492.05	0.00	14,689,495.95	0.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,285,088.00)	663,826.93	5,971,857.21		(7,256,945.21)	44.5%
F. TOTAL BEGINNING FUND BALANCES	0.00		6,567,531.83			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,285,088.00)		12,539,389.04			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(1,285,088.00)		12,539,389.04			
TOTALS	(1,285,088.00)		12,539,389.04			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
November 01, 2025 through November 30, 2025

Associated Student Body Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	675,900.00	18,111.87	209,314.82		466,625.18	31.0%
2000 Athletics (+)	802,000.00	30,788.07	197,880.37		604,119.63	24.7%
3000 Classes (+)	1,447,975.00	92,260.42	386,061.28		1,063,438.72	26.6%
4000 Clubs (+)	70,910.00	7,855.56	20,069.77		50,840.23	28.3%
6000 Private Moneys (+)	181,450.00	870.00	3,077.72		178,372.28	1.7%
TOTAL Revenue	3,178,235.00	149,885.92	816,403.96		2,363,396.04	25.6%
B. Expenses						
1000 General Student Body (-)	618,150.00	30,125.09	107,378.65	46,632.75	464,138.60	24.9%
2000 Athletics (-)	1,001,575.00	76,653.95	192,776.85	42,733.44	766,064.71	23.5%
3000 Classes (-)	1,517,025.00	151,312.36	278,873.65	46,778.67	1,191,372.68	21.5%
4000 Clubs (-)	90,140.00	2,615.01	8,662.23	0.00	81,477.77	9.6%
6000 Private Moneys (-)	182,808.00	602.55	2,013.29	60.00	180,734.71	1.1%
TOTAL Expenses	3,409,698.00	261,308.96	589,704.67	136,204.86	2,683,788.47	21.3%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(231,463.00)	(111,423.04)	226,699.29		(320,392.43)	4.3%
F. TOTAL BEGINNING FUND BALANCES	(1,070,051.00)		1,278,594.90			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,301,514.00)		1,505,294.19			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,301,514.00)		1,505,294.19			
TOTALS	(1,301,514.00)		1,505,294.19			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
November 01, 2025 through November 30, 2025

Transportation Vehicle Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	2,407.23	8,624.98		1,375.02	86.2%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	925,324.00	0.00	0.00		925,324.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	27,855.00		(27,855.00)	0.0%
TOTAL Revenue	935,324.00	2,407.23	36,479.98		898,844.02	3.9%
B. Expenses						
Type 30 Equipment (-)	2,010,800.00	0.00	406,819.71	602,522.25	1,001,458.04	50.2%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	2,010,800.00	0.00	406,819.71	602,522.25	1,001,458.04	50.2%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,075,476.00)	2,407.23	(370,339.73)		(102,614.02)	(46.3%)
F. TOTAL BEGINNING FUND BALANCES	0.00		1,150,881.93			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,075,476.00)		780,542.20			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,075,476.00)		780,542.20			
TOTALS	(1,075,476.00)		780,542.20			

Mead School District
 Budget Status Summary
 as of 12/31/2025

	Annual Budget (original)	YTD Actual	
Elementary	3,965.00	3,881.14	(83.86)
Middle	2,305.00	2,299.66	(5.34)
High	2,766.00	2,743.69	(22.31)
ALE	823.00	846.13	23.13
Running Start	348.00	397.14	49.14
Open Doors	17.00	11.32	(5.68)
Total Enrollment	10,224.00	10,179.08	(44.92) -0.44%

Revenues & Expenditures

Revenues & Other Financing Sources	\$ 195,685,968	\$ 61,662,596	31.5%
Expenditures & Other Financing Uses	\$ 194,523,992	\$ 62,344,854	32.0%
Transfers (to)/from other Funds	\$ -	\$ -	
Net Change in Fund Balance	\$ 1,161,976	\$ (682,259)	

Fund Balance

Beginning Fund Balance	\$ 16,138,919
Current Fund Balance	\$ 15,456,660
% of budgeted Expenditures	7.95%

December 2025 FTE Enrollment Report

	K Full Day	Brentwood Elem	Colbert Elem	Creepside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountain Inside Middle	Mead High	Mt Spokane High	Total December 2025, less ALE	Budgeted #'s 25/26 Less ALE	Mead Learning Options	Difference
	Grade 1	59.00	39.00	40.00	60.00	40.00	57.00	57.44	53.00	71.00	60.00						536.44	573.00	56.88	-36.56
	Grade 2	58.00	52.00	42.00	66.00	57.00	62.00	74.00	56.00	81.00	59.00						607.00	613.00	56.96	-6.00
	Grade 3	64.40	53.00	32.00	59.00	84.00	59.00	70.00	47.00	70.00	61.00						599.40	611.00	63.60	-11.60
	Grade 4	83.00	54.00	35.00	84.00	84.00	68.00	76.30	65.00	65.00	61.00						675.30	689.00	49.68	-13.70
	Grade 5	92.00	78.00	34.00	69.00	88.00	71.00	64.00	75.00	78.00	74.00						723.00	723.00	60.68	0.00
	Grade 6	89.00	76.00	43.00	85.00	95.00	60.00	71.00	76.00	63.00	82.00						740.00	756.00	63.60	-16.00
	Grade 7											226.88	229.20		254.51		710.59	725.00	69.12	-14.41
	Grade 8											244.00	294.19		295.09		833.28	820.00	57.33	13.28
	Grade 9											245.43	252.36		258.00	0.17	755.96	760.00	48.48	-4.04
	Grade 10											422.55	380.50		76.78	380.50	803.05	778.00	76.78	25.05
	Grade 11											417.75	331.71		88.55	417.75	749.46	767.00	88.55	-17.54
	Grade 12											351.37	282.08		73.59	351.37	633.45	649.00	73.59	-15.55
	total December 2025	445.40	352.00	226.00	423.00	448.00	377.00	412.74	372.00	428.00	397.00	716.31	775.75	807.60	1520.40	1223.29	8924.49	9036.00	846.13	-111.51

*Includes Open Doors & Gateway to College

HC	Nov Voc	Voc
12	11.32	0

TBIP			
TTK HC	K-6 HC	7-12 HC	EXCITED HC
9	252	185	68

	Vocational
Northwood	118.98
Mountainside	113.94
Highland MS	<u>116.10</u>
Total	349.02
Mead High School	274.32
Mt. Spokane HS	<u>261.90</u>
Total	536.22

ALE	MLO	RADIATION ALLIANCE		MHS FTE	MHS RPN	MSHS Ven	TOTAL FTE
		MHS FTE					
k	56.88						56.88
1	56.96						56.96
2	63.60						63.60
3	49.68						49.68
4	60.68						60.68
5	63.60						63.60
6	69.12						69.12
7	57.33						57.33
8	48.48						48.48
9	76.78				0.33	0.00	77.11
10	89.55				0.81	0.00	89.36
11	73.59				1.94	0.00	76.53
12	80.88	1.00	1.00	3.74	0.00	0.00	85.62
	846.13	1.00	2.00	6.82	0.00	0.00	855.95

FTE Summary-Monthly		
Kindergarten	593.32	
Grades 1-3	2,051.94	
Grade 4	783.68	
Grades 5-6	1,583.31	
Grades 7-8	1,695.05	
Grades 9-12	3,063.32	
K-12 Total	9,770.62	
Running Start	397.14	
Open Doors	11,322.00	
TTK	127.00	
Grand Total	10,306.08	

Running Start		Total	College Only	Non-Voc	Voc FTE
October - June		HC	HC	FTE	FTE
Mead High School		222.00	72.00	174.21	2.26
Mt. Spokane		175.00	64.00	152.22	6.99
MLO		68.00	8.00	54.76	6.70
Total		465.00	144.00	381.19	15.95

Transition to King's Gate	HC	FTE
Meadow Ridge	38.00	38.00
Shiloh Hills	53.00	53.00
Skyline	36.00	36.00
Total	127.00	127.00
24/25 Budgeted TTK		136.00

25/26 Budgeted Running Start 330.00

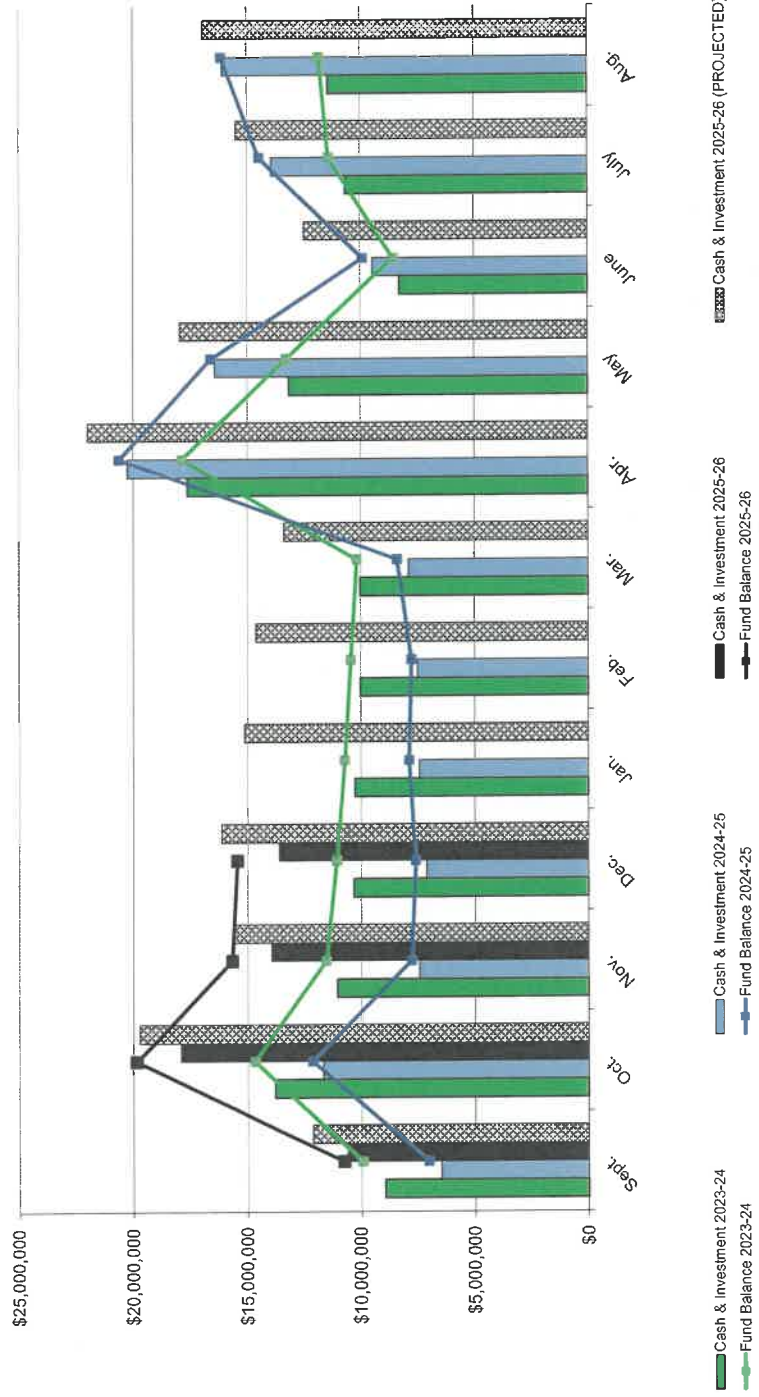
Headcount Enrollment
12/1/2025

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh HillsElem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total July 2025
K Full Day	59	39	40	60	40	57	58	53	71	60				62			599
Grade 1	58	52	42	66	57	62	74	56	81	59				64			671
Grade 2	65	53	32	59	84	59	70	47	70	61				70			670
Grade 3	83	54	35	84	84	68	77	65	65	61				58			734
Grade 4	92	78	34	69	88	71	64	75	78	74				69			792
Grade 5	89	76	43	85	95	60	71	76	63	82				70			810
Grade 6											227	232	255	80			794
Grade 7											244	296	297	58			895
Grade 8											248	254	258	49	1		810
Grade 9														79	424	381	884
Grade 10														93	421	334	848
Grade 11														107	428	346	881
Grade 12														116	401	295	812
Total 12/1/2025	446	352	226	423	448	377	414	372	428	397	719	782	810	975	1675	1356	10200

RADUATION ALLIANC					MHS RPM MSHS VEN TOTAL HC				
ALE	MLO	HC	MLO	HC	MHS	HC	MSHS	HC	TOTAL
k		62							62
1		64							64
2		70							70
3		58							58
4		69							69
5		70							70
6		80							80
7		58							58
8		49							49
9		79				1	0		80
10		93				4	0		97
11		107				1	10	0	118
12		116			1	1	17	0	135
TOTAL									
ALE		975			1	2	32	0	1010

	Cash & Investments				Fund Balance		
	Cash & Investments		Cash & Investment 2025-26		Fund Balance		Fund Balance 2025-26
	Cash & Investment 2023-24	Cash & Investment 2024-25	Cash & Investment 2025-26	(PROJECTED)	2023-24	Fund Balance 2024-25	
Sept.	8,960,100	6,478,832	10,594,083	12,119,904	9,938,685	7,015,922	16,754,976
Oct.	13,777,993	11,677,966	17,929,490	19,730,006	14,862,512	12,121,771	19,850,433
Nov.	11,049,080	7,445,815	13,925,993	15,591,395	11,536,984	7,778,689	15,679,209
Dec.	10,316,325	7,111,106	13,593,574	16,142,250	11,059,192	7,584,454	15,456,660
Jan.	10,271,267	7,438,747		15,133,975	10,705,767	7,879,926	
Feb.	10,032,294	7,514,568		14,618,338	10,436,304	7,762,762	
Mar.	10,039,700	7,902,678		13,362,410	10,163,864	8,398,677	
Apr.	17,649,510	20,249,553		21,986,695	17,883,945	20,604,004	
May	13,150,464	16,436,818		17,964,308	13,268,221	16,594,636	
June	8,287,115	9,472,711		12,481,165	8,537,877	9,884,527	
July	10,664,976	13,914,666		15,505,480	11,388,874	14,447,779	
Aug.	11,421,469	16,101,808		16,925,247	11,802,453	16,138,919	

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



MEAD SCHOOL DISTRICT #354

GENERAL FUND

CASH FLOW SCHEDULE

SEPTEMBER 1, 2025 TO AUGUST 31, 2026

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2025										
9/30/2025										16,101,608
PROJECTED:	529,297	13,665,446	415,709	14,010,452	5,021,438	13,573,624	18,585,062			12,116,998
ACTUAL:	520,430	12,968,254	1,186,647	14,675,331	6,331,063	13,851,791	20,182,854			10,594,085
10/31/2025										
PROJECTED:	9,791,999	12,454,107	752,593	22,998,699	2,301,492	13,094,555	15,396,047			19,719,640
ACTUAL:	10,616,264	12,679,705	326,899	23,622,868	3,697,419	12,590,043	16,287,462			17,929,490
11/30/2025										
PROJECTED:	1,852,540	8,170,720	322,783	10,346,043	1,404,807	13,094,555	14,499,362			15,366,321
ACTUAL:	1,392,752	8,557,549	389,142	10,339,443	1,453,683	12,889,260	14,342,943			13,925,991
12/31/2025										
PROJECTED:	1,058,594	13,733,148	336,103	15,127,845	1,345,028	13,254,244	14,599,272			16,114,894
ACTUAL:	97,974	13,442,423	375,328	13,915,725	1,377,940	12,962,801	14,340,741			13,500,975
1/31/2026										
PROJECTED:	612,006	12,906,255	248,701	13,766,962	2,002,597	12,775,175	14,777,772	0		15,104,084
ACTUAL:				0			0			13,500,975
2/28/2026										
PROJECTED:	153,001	13,665,446	354,866	14,173,303	1,434,697	13,254,244	14,688,941	0		14,598,446
ACTUAL:				0			0			13,500,975
3/31/2026										
PROJECTED:	1,224,011	13,665,446	406,922	15,296,379	3,138,399	13,413,934	16,552,333	0		13,332,492
ACTUAL:				0			0			13,500,975
4/30/2026										
PROJECTED:	8,109,076	15,199,072	371,433	23,679,581	2,122,155	12,934,865	15,057,020	0		21,956,053
ACTUAL:				0			0			13,500,975
5/31/2026										
PROJECTED:	2,754,026	8,766,840	359,625	11,880,491	2,331,382	13,573,624	15,905,006	0		17,930,538
ACTUAL:				0			0			13,500,975
6/30/2026										
PROJECTED:	2,142,020	9,212,783	283,123	11,637,926	3,228,067	13,893,093	17,121,070	0		12,447,394
ACTUAL:				0			0			13,500,975
7/31/2026										
PROJECTED:	0	19,447,836	758,166	20,206,002	2,809,614	14,372,072	17,181,686	0		15,471,710
ACTUAL:				0			0			13,500,975
8/31/2026										
PROJECTED:	306,003	16,032,997	156,599	16,495,599	2,779,726	12,296,106	15,075,831	0		16,891,478
ACTUAL:				0			0			13,500,975
Total Projected	\$28,532,573	\$156,920,096	\$4,786,603	\$190,239,272	\$29,919,401	\$159,530,001	\$189,449,402			\$0
Total Actual	\$12,627,420	\$47,647,930	\$2,278,017	\$62,553,367	\$12,860,105	\$52,293,896	\$65,154,000			\$0

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
December 01, 2025 through December 31, 2025

General Fund

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
☐ Include Pre Encumbrance						
A. Revenue						
1000 Local Taxes (+)	29,072,258.00	106,484.56	12,635,931.24		16,436,326.76	43.5%
2000 Local Support Nontax (+)	2,705,194.00	211,376.20	1,222,964.80		1,482,337.40	45.2%
3000 State, General Purpose (+)	112,212,410.00	9,747,744.35	34,294,604.79		77,917,805.21	30.6%
4000 State, Special Purpose (+)	41,178,206.00	3,241,677.53	11,269,577.40		29,908,628.60	27.4%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,942,900.00	456,850.77	2,117,633.71		6,825,266.29	23.7%
7000 Revenues Fr Oth Sch Dist (+)	25,000.00	18,456.27	41,784.20		(16,784.20)	167.1%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	80,099.50	80,099.50		1,469,900.50	5.2%
TOTAL Revenue	195,685,968.00	13,862,689.18	61,662,595.64		134,023,480.56	31.5%
B. Expenses						
00 Regular Instruction (-)	99,667,500.00	7,496,368.09	31,668,182.25	51,757,836.25	16,241,481.50	83.7%
10 Federal Stimulus (-)	0.00	0.00	0.00	0.00	0.00	0.0%
20 Special Ed Instruction (-)	31,902,721.00	2,673,966.06	10,738,009.50	18,097,994.97	3,066,716.53	90.4%
30 Vocational Ed Instruction (-)	9,578,305.00	683,642.53	2,803,574.00	4,863,536.38	1,911,194.62	80.0%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	10,848,177.00	481,774.61	1,923,099.08	3,199,574.15	5,725,503.77	47.2%
70 Other Instructional Programs (-)	1,084,180.00	25,224.07	107,218.87	196,090.30	780,870.83	28.0%
80 Community Services (-)	488,077.00	34,682.50	160,128.46	118,215.40	209,733.14	57.0%
90 Support Services (-)	40,955,032.00	2,689,579.97	14,944,642.24	14,382,513.82	11,627,875.94	71.6%
TOTAL Expenses	194,523,992.00	14,085,237.83	62,344,854.40	92,615,761.27	39,563,376.33	79.7%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	1,161,976.00	(222,548.65)	(682,258.76)		94,460,104.23	(48.2%)
F. TOTAL BEGINNING FUND BALANCES	0.00		16,138,918.87			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	1,161,976.00		15,456,660.11			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		318,465.79			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,976,147.26			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspdn FB - Inventory & Prepaid (-)	0.00		1,370,810.07			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		8,649,168.93			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		3,824,326.82			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	1,161,976.00		(682,258.76)			
TOTALS	1,161,976.00		15,456,660.11			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
December 01, 2025 through December 31, 2025

Capital Projects Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	8,398.80	30,351.89		29,648.11	50.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	3,500,000.00	0.00	236,724.00		3,263,276.00	6.8%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	3,560,000.00	8,398.80	267,075.89		3,292,924.11	7.5%
B. Expenses						
10 Sites (-)	2,350,000.00	0.00	25,896.42	0.00	2,324,103.58	1.1%
20 Buildings (-)	3,500,000.00	0.00	0.00	0.00	3,500,000.00	0.0%
30 Equipment (-)	305,673.00	0.00	0.00	0.00	305,673.00	0.0%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	6,155,673.00	0.00	25,896.42	0.00	6,129,776.58	0.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(2,595,673.00)	8,398.80	241,179.47		(2,836,852.47)	7.1%
F. TOTAL BEGINNING FUND BALANCES	0.00		2,657,091.13			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(2,595,673.00)		2,898,270.60			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(2,655,673.00)		748,568.40			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	60,000.00		2,149,702.20			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	(2,595,673.00)		2,898,270.60			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
December 01, 2025 through December 31, 2025

Debt Service Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	13,405,900.00	52,405.84	6,025,755.10		7,380,144.90	44.9%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	13,405,900.00	52,405.84	6,025,755.10		7,380,144.90	44.9%
B. Expenses						
Matured Bond Expenditures (-)	7,860,000.00	7,860,000.00	7,860,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	6,815,988.00	3,506,243.75	3,506,243.75	0.00	3,309,744.25	51.4%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	1,492.05	0.00	13,507.95	9.9%
TOTAL Expenses	14,690,988.00	11,366,243.75	11,367,735.80	0.00	3,323,252.20	77.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,285,088.00)	(11,313,837.91)	(5,341,980.70)		4,056,892.70	(32.4%)
F. TOTAL BEGINNING FUND BALANCES	0.00		6,567,531.83			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,285,088.00)		1,225,551.13			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(1,285,088.00)		1,225,551.13			
TOTALS	(1,285,088.00)		1,225,551.13			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
December 01, 2025 through December 31, 2025

Associated Student Body Fund

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
☐ Include Pre Encumbrance						
A. Revenue						
1000 General Student Body (+)	675,900.00	15,545.09	224,859.91		451,040.09	33.3%
2000 Athletics (+)	802,000.00	45,765.51	243,645.88		558,354.12	30.4%
3000 Classes (+)	1,447,975.00	95,038.21	481,099.49		967,425.51	33.2%
4000 Clubs (+)	70,910.00	5,998.75	26,068.52		44,841.48	36.8%
6000 Private Moneys (+)	181,450.00	5,699.00	8,776.72		172,673.28	4.8%
TOTAL Revenue	3,178,235.00	168,046.56	984,450.52		2,194,334.48	31.0%
B. Expenses						
1000 General Student Body (-)	618,150.00	8,247.32	115,625.97	42,686.85	459,837.18	25.6%
2000 Athletics (-)	1,001,575.00	51,102.41	243,879.26	39,860.82	717,834.92	28.3%
3000 Classes (-)	1,517,025.00	36,452.64	315,326.29	40,477.77	1,161,220.94	23.5%
4000 Clubs (-)	90,140.00	6,819.47	15,481.70	695.02	73,963.28	17.9%
6000 Private Moneys (-)	182,808.00	3,750.42	5,763.71	0.00	177,044.29	3.2%
TOTAL Expenses	3,409,698.00	106,372.26	696,076.93	123,720.46	2,589,900.61	24.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(231,463.00)	61,674.30	288,373.59		(395,566.13)	6.9%
F. TOTAL BEGINNING FUND BALANCES	(1,070,051.00)		1,278,594.90			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,301,514.00)		1,566,968.49			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspdn FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,301,514.00)		1,566,968.49			
TOTALS	(1,301,514.00)		1,566,968.49			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
December 01, 2025 through December 31, 2025

Transportation Vehicle Fund

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
☐ Include Pre Encumbrance						
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	2,511.66	11,136.64		(1,136.64)	111.4%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	925,324.00	0.00	0.00		925,324.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	27,855.00		(27,855.00)	0.0%
TOTAL Revenue	935,324.00	2,511.66	38,991.64		896,332.36	4.2%
B. Expenses						
Type 30 Equipment (-)	2,010,800.00	0.00	406,819.71	1,688,702.76	(84,722.47)	104.2%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	2,010,800.00	0.00	406,819.71	1,688,702.76	(84,722.47)	104.2%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,075,476.00)	2,511.66	(367,828.07)		981,054.83	(100.0%)
F. TOTAL BEGINNING FUND BALANCES	0.00		1,150,881.93			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,075,476.00)		783,053.86			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,075,476.00)		783,053.86			
TOTALS	(1,075,476.00)		783,053.86			