TOLAR EDUCATION FOUNDATION
2026 Scholarship Packet Cover Sheet

Name:_____

Address:_____

Phone: _____

Email:_____

Completed by office:

Date Packet Received:
Application Packet Number:

2026 Scholarship Application

$1,000 TEF Scholarships will be awarded.

Application Guidelines-

- Must be a THS senior in good standing who meets graduation criteria.
- Must be pursuing continued education at an accredited college or trade school in Fall 2026.
- Scholarship essays must be legible and organized, either typed or neatly hand-written in pen.

Application Deadline-

- Sunday, March 1

Submission Instructions-

Email the following documents to tolareducationfoundation@gmail.com

- Cover sheet, completed application, essay, and rubric score sheet

Questions-

Please contact Kisten Jackson 940-782-9126.

2026 Scholarship Application

Attach an additional sheet if necessary.

Extracurricular School Activities/9-12 grades: List all activities/groups you participated in, offices you held, and specific recognitions/awards you received during each year of high school. (sport, student council, academic club, school club, UIL participant, band, FFA, trainer, cheerleader, etc.)

_____

_____

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_____

Community Service/Activities: (Volunteer work, Church youth group, mission trips, etc.)

_____

_____

_____

_____

Job/Work/Hours per week: _____

Personal, education, and career goals after graduation:

_____

_____

_____

_____

Essay:

- Discuss 3 educational opportunities you experienced at Tolar High School, explaining what you learned or gained from those opportunities. Explain how you will utilize what you learned to further your higher education and then impact your own community.
- Essay **must be** a minimum of 200 words to be considered.
- Your essay may be neatly hand-written in pen or typed.
- Do **not** refer to yourself by name in your essay.
- Your essay will be scored separately by a committee composed of TEF board members and/or community members who do not have THS seniors graduating in May 2025. Scholarship recipients will be announced mid-April.

2026 Scholarship Evaluation Scale

Extracurricular School Activities 9-12 grades	1 point per activity/year 1 point per office held/year 1 point per recognition or award/year	Sport, band, FFA, student council, academic club, school club, UIL participant, athletic trainer, cheerleader, etc.
Community Service/Activities 9-12 grades	1 point per service activity/year	Volunteer work, church youth, group, mission trip, etc.
Part-time job 9-12 grades	2 points per year	
Personal, Education, Career Goals	3 points	
Essay	Possible 20 points	Use rubric

Tolar Education Foundation
2026 Scholarship Essay Rubric

Criteria	4 points	3 points	2 points	1 point
Introduction- **Thoughtful** **Engaging**	Introduction is very thoughtful and engaging.	Introduction is somewhat thoughtful and engaging.	Introduction is basic but relevant.	Introduction lacks connection and relevance.
Organization- **Structure** **Transitions**	Organization. structure, and transitions create a clear and coherent essay.	Organization, structure, and transitions are present, but the essay is less coherent.	Organization, structure, and transitions are less evident and make essay hard to follow.	Organization, structure, and transitions are not evident and make the essay confusing.
Style- **Connection** **Communication**	Reader feels a strong sense of interaction with the writer. Thoughts and feelings are clearly communicated.	Reader is informed and remains engaged. Thoughts and feelings are communicated with some vagueness.	Reader is informed, but not engaged. Communication lacks connection of thoughts and feelings.	Hard to follow and make connections. Poor connection of thoughts and feelings.
Main Points- **Clear** **Relevant** **Supporting details**	3 opportunities are discussed and explained clearly. Supporting details are relevant and help clarify answers.	3 opportunities are discussed and explained clearly. Supporting details are mostly relevant.	Fewer than 3 opportunities are discussed and explained. Supporting details are vague and have only some relevance. Needs stronger support and greater attention to details.	Fewer than 3 opportunities are discussed and explained. Writer shares some information, but it is limited or unclear. Supporting details are missing or not relevant.
Conclusion- **Meaningful** **Useful**	Conclusion clearly states how experiences will be used to further education and impact the community in future.	Conclusion generally states how experiences will be used to further education and impact the community in the future.	Conclusion mentions experiences, but connection to future education and impact on community is not clear.	Conclusion does not mention experiences and how they will be used to further education and impact on the community in the future.

Essay Points

Introduction _____ Organization_____ Style_____ Main Points_____ Conclusion_____ Total_____