



Mt. Pisgah Middle School
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2025 – 2026 Inclement Weather Plan

Inclement Weather Contingency Plan

Grades 6–8 | ELA, Math, Science, Social Studies

I. PURPOSE & GUIDING PRINCIPLES

Purpose

To ensure continuity of instruction, access to learning, and student engagement during extended inclement weather closures while maintaining realistic expectations for families, teachers, and students.

Guiding Principles

- 1. Equity First – All students will have access to learning regardless of device or internet availability.**
 - 2. Consistency – Common expectations, pacing, and structures across grade levels and content areas.**
 - 3. Flexibility – Asynchronous learning prioritized to accommodate varied home environments.**
 - 4. Simplicity – Limited platforms to avoid confusion (Microsoft Teams, i-Ready, IXL).**
 - 5. Well-Being – Balanced workload to avoid student burnout during prolonged closures.**
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II. ANTICIPATED SCENARIO

- **Length of Closure: Up to one full instructional week (5 school days)**
 - **Instructional Model: Asynchronous remote learning with optional synchronous support**
 - **Primary Platforms:**
 - **Microsoft Teams – communication, announcements, teacher support**
 - **i-Ready – core instruction (ELA & Math)**
 - **IXL – targeted skill practice (Math, ELA, Science, Social Studies)**
 - **Equity Consideration: Approximately mixed access to laptops and internet**
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III. STUDENT ACCESS TIERS

Tier 1: Students WITH Device & Internet

- **Full access to Teams, i-Ready, and IXL**
- **Daily instructional tasks assigned**
- **Optional teacher check-ins**

Tier 2: Students WITH Device but LIMITED Internet

- **Downloadable assignments from Teams**
- **i-Ready usage encouraged when internet is available**
- **Extended deadlines**

Tier 3: Students WITHOUT Device or Internet

- **Paper-based learning packets**

- **Phone-based teacher communication when possible**
- **No academic penalties for delayed submission**

Leadership Note: Instruction will not disadvantage students based on access. Participation tracking will be flexible and documented.

IV. COMMUNICATION PLAN

A. School-to-Family Communication

- **Initial Closure Message**
 - **Learning expectations**
 - **Platform access instructions**
 - **Assurance of flexibility and equity**
- **Midweek Update**
 - **Encouragement**
 - **Clarification of expectations**
 - **Reminder of support options**

Delivery Methods

- **Phone calls**
 - **School messaging system**
 - **Microsoft Teams announcements**
 - **School website**
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B. Teacher-to-Student Communication

Expectations

- **Teachers post a weekly overview in Teams**
 - **One daily message OR recorded explanation per content area**
 - **Office hours posted (minimum 1 per week per teacher)**
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V. INSTRUCTIONAL EXPECTATIONS BY CONTENT AREA

A. ENGLISH LANGUAGE ARTS (ELA)

Instructional Focus

- **Reading comprehension**
- **Vocabulary development**
- **Writing stamina**

Digital Assignments

- **i-Ready Reading**
 - **30–45 minutes per day**
 - **Adaptive lessons assigned by teacher**
- **IXL ELA**
 - **2–3 targeted skills per week**
- **Optional writing prompt posted in Teams**

Non-Digital Alternative

- **Reading passage packet**
 - **Daily short response (constructed response or journaling)**
 - **Vocabulary practice using context clues**
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B. MATHEMATICS

Instructional Focus

- **Skill maintenance**
- **Spiral review of priority standards**

Digital Assignments

- **i-Ready Math**
 - **30–45 minutes per day**
- **IXL Math**
 - **Teacher-assigned priority skills**
 - **Diagnostic-based practice**

Non-Digital Alternative

- **Math practice packet**
 - **Real-world problem-solving activities**
 - **Calculator-free tasks when appropriate**
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C. SCIENCE

Instructional Focus

- **Concept reinforcement**
- **Scientific reasoning and literacy**

Digital Assignments

- **IXL Science**
 - **2–3 skills aligned to current unit**
- **Short reading or video posted in Teams**
- **Reflection questions (optional submission)**

Non-Digital Alternative

- **Science reading passages**
 - **Observation-based activities (weather logs, home experiments)**
 - **Written explanations of scientific concepts**
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D. SOCIAL STUDIES

Instructional Focus

- **Historical thinking**
- **Civic understanding**
- **Geographic literacy**

Digital Assignments

- **IXL Social Studies**
 - **Skill practice tied to current standards**
- **Teams discussion prompt (optional participation)**

Non-Digital Alternative

- **Primary source analysis packet**
 - **Map skills practice**
 - **Short written reflections or timelines**
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VI. WEEKLY LEARNING STRUCTURE (STUDENT VIEW)

Component Expectation

i-Ready 30–45 minutes per core subject per day

IXL 2–3 skills per subject per week

Teams Check announcements daily

Submissions Flexible; end-of-week preferred

Attendance Participation-based, not seat-time

VII. TEACHER RESPONSIBILITIES

Planning

- **Assign work by Monday morning**
- **Ensure assignments are clearly labeled:**

- **“Digital Option”**
- **“Paper Option”**

Monitoring

- **Review i-Ready and IXL usage midweek**
- **Track participation trends (not compliance)**

Support

- **Hold virtual office hours**
 - **Respond to student/parent inquiries within 24 hours**
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VIII. ADMINISTRATIVE SUPPORT & MONITORING

Leadership Team Will:

- **Monitor platform usage reports**
- **Identify disengaged students**
- **Coordinate outreach for Tier 3 students**
- **Provide staff support and flexibility**

Documentation

- **Teachers maintain:**
 - **Assignment logs**
 - **Participation notes**
 - **Contact attempts**

IX. GRADING & ACCOUNTABILITY

- **No new major summative assessments**
- **Assignments graded as:**
 - **Complete / In Progress / Exempt**
- **Emphasis on engagement, not mastery**
- **Late work accepted without penalty**

X. MATERIAL PREPARATION (PRE-CLOSURE)

Prior to Inclement Weather:

- **Print and prepare 5-day learning packets**
- **Update student contact lists**
- **Ensure i-Ready and IXL assignments are preloaded**
- **Confirm Teams access for all students**

XI. POST-RETURN TRANSITION PLAN

- **Grace period for submissions**
- **Review and spiral key concepts**
- **No immediate assessments**
- **SEL check-ins for students**

XII. SUMMARY FOR LEADERSHIP

This contingency plan:

- **Ensures instructional continuity for all learners**
- **Accounts for technology inequities**
- **Uses district-approved platforms**
- **Prioritizes student well-being and access**
- **Provides clear expectations and accountability**

Mt. Pisgah Middle School will remain committed to high-quality instruction, flexibility, and equity—even during extended weather-related disruptions.