Act 2 - Status Check 2 (Plan of Operation Requirement)

Directions and Resources for Status Check 2

****Only type in the yellow cells.****

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support
2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Justice Myron Leavitt Middle School

Inquiry Area 1 - Student Success

Increase the percentage of students projected to be proficient on the state summative assessment from 32% (Spring 2023-2024) to 33% (Fall 2024-2025) to 34% (Winter 2024-2025) to 37% (Spring 2024-2025) as measured by MAP Growth Assessments.
Increase the percentage of IEP (8%), ELL (23%) , and Black/African American (37%) students scoring above the 41st percentile in reading and math by 3% from Fall to Winter and 3% from Winter to Spring in the 2024-2025 school year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal?* *What are we learning as we implement our improvement strategies?* *What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Implement Tier 1 curriculum using the backward assessment model, common assessments, and high-level Tier 1 Instruction.	Increase the percentage of students meeting projected growth in math and reading by 5% as measured by state summative assessments.	At Risk	In review of our Winter MAP data, we have not only seen growth but proficiency for math. All grade levels grew in their percentiles for math. Reading in 6th and 8th grade did not grow. Proficiency: Math 6th: 46% 7th: 49% 8th: 59% Reading 6th: 66% 7th: 61% 8th: 53% Growth: Math 6th: 56% 7th: 61% 8th: 67% Reading: 6th: 54% 7th: 60% 8th: 51%	We will continue to monitor PLC's, provide time at the January SDD to review MAP progress and begin instructional walks to include ELA (where math had been the focus of instructional walks previously).	Weekly instructional walks will assist in ensuring Tier I instruction is aligned to the school's goals. PLCs will be monitored to ensure that the focus remains on Tier I instruction. Time will be provided for staff to review MAP results at the January SDD.

Inquiry Area 2 - Adult Learning Culture

100% of teachers will participate in PLC that is aligned to the District's PLC Framework and Plan Guide Document, producing a plan document that demonstrates task-standard-assessment alignment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Create and implement a clear vision for professional learning through effective PLC.	PLC will increase teachers' ability to utilize high-quality tier 1 instruction, and students will increase their comprehension range of critical math and reading standards which will support an increase in SBAC proficiency by 5% from the 2024 school year to the 2025 school year as measured by state summative assessments.	At Risk	Staff are meeting in the library for PLCs now (prior to December they were meeting in classrooms). This ensures that PLC time is utilized for its intended purpose. Training on what is expected during PLC time was discussed at the 1/8/25 meeting time.	We will continue to monitor PLC time and ensure that we are providing support for the groups. We will provide time at the January 27th SDD for staff to PLC during the day.	Time will be provided at the January SDD for PLC time. PLC time will be monitored to ensure a focus remains on Tier I instruction.

Inquiry Area 3 - Connectedness

Decrease the chronic absenteeism rate from 15.5% to 10.5% for the 2024-2025 academic year. Decrease the amount of social emotional and safety concerns on campus.					
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Status**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Implement attendance monitoring systems and resources to improve student attendance rates.	Improved attendance for students will result in improved student achievement.	At Risk	Chronic absenteeism continues to be an issue. In September, the rate was 7.1%. In December, we completed an attendance campaign to get the message out regarding attendance. The rate as of 1/15/25 is 10.5% (22.5% including MED and MDP).	Our attendance clerk will continue to make calls and complete home visit forms. We will continue to monitor the system that we have put in place and monitor what works. We will review our attendance plan to see if it is working effectively.	We need to continue to enforce our attendance plan and take steps to ensure we do not increase our students with chronic absenteeism.