Act 3 - Reviewing Our Journey

[Directions and Resources for Act 3]

****Only type in the yellow cells.****

Status Tracker Directions:

1. Select from the drop-down list:
   Did we achieve our goals - **Yes, No**.
   Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
2. Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Justice Myron Leavitt Middle School

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP?*			
Increase the percentage of students projected to be proficient on the state summative assessment from 32% (Spring 2023-2024) to 33% (Fall 2024-2025) to 34% (Winter 2024-2025) to 37% (Spring 2024-2025) as measured by MAP Growth Assessments. Increase the percentage of IEP (8%), ELL (23%) , and Black/African American (37%) students scoring above the 41st percentile in reading and math by 3% from Fall to Winter and 3% from Winter to Spring in the 2024-2025 school year.		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP?*	**Now (Lessons Learned)** *Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What can we do right away to put our Lessons Learned into practice?*	**Need** *What do we need to be successful in taking action?*
Implement Tier 1 curriculum using the backward assessment model, common assessments, and high-level Tier 1 Instruction.	Increase the percentage of students meeting projected growth in math and reading by 5% as measured by state summative assessments.	Yes	Continue	Continued training will assist in increasing proficiency. We will ensure staff receive training in August to assist us in making growth. Proficiency: Math 6th: 49% (+3) 7th: 54% (+5) 8th: 67% (+8) Overall-56% Reading 6th: 68% (+2) 7th: 62% (+1) 8th: 65% (+12) Overall-65%	We will work on training in August to fine tune Tier I instruction, Tier II instruction, common assessments, and PLC's.	Training for staff to develop skills necessary to improve instruction, assessments, and planning.

Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
100% of teachers will participate in PLC that is aligned to the District's PLC Framework and Plan Guide Document, producing a plan document that demonstrates task-standard-assessment alignment.		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Create and implement a clear vision for professional learning through effective PLC.	PLC will increase teachers' ability to utilize high-quality tier 1 instruction, and students will increase their comprehension range of critical math and reading standards which will support an increase in SBAC proficiency by 5% from the 2024 school year to the 2025 school year as measured by state summative assessments.	Yes	Continue	PLC time improved in the library. We will continue to work on improving PLC's and demonstrate what it should look like in August.	In August, we will train staff on PLC's. We will utilize the information that was presented by the district and the PLC+ Playbook to assist in maintaining the vision of what PLC's are meant to be.	Staff need continued training on what PLC's are supposed to be.

Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
Decrease the chronic absenteeism rate from 15.5% to 10.5% for the 2024-2025 academic year. Decrease the amount of social emotional and safety concerns on campus.		No	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Implement attendance monitoring systems and resources to improve student attendance rates.	Improved attendance for students will result in improved student achievement.	No	Continue	We did not make our goal to decrease the chronic absenteeism rate. As of May 8, 2025, we had a chronic absenteeism rate of 19.6%. We lost our attendance clerk and did not restaff due to budget cuts.	Create a plan that can be maintained without an attendance clerk.	