
2025-2026

BUSD LOCAL CONTROL & ACCOUNTABILITY PLAN
(LCAP)

PROGRESS REVIEW OF LCAP GOALS



BURBANK
UNIFIED SCHOOL DISTRICT

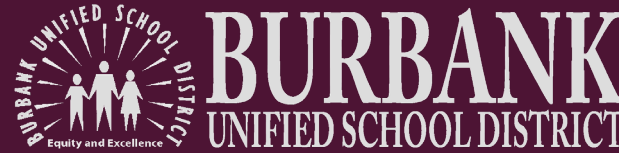


25-26 BUDGET SUMMARY & LCAP METRICS & UPDATE

MID-YEAR UPDATE ON MEETING OUR GOAL METRICS & FIRST INTERIM BUDGET PROJECTIONS

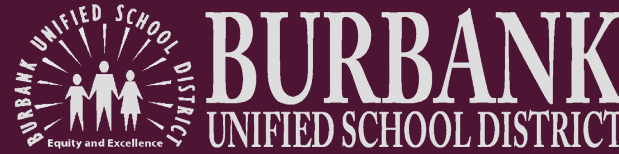


25-26 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



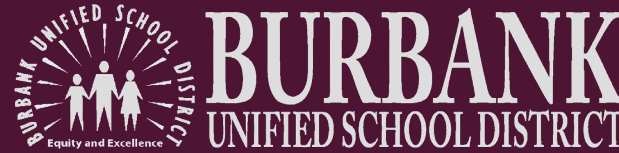
| Goal Action Items | Allocation/Actuals (Hourly/FTE) |
|---|------------------------------------|
| Elementary Class Size Reduction Grades 4 and 5 (Eight 0.25 FTEs) | 235,254 |
| Elementary ELD Specialists (4 FTEs) | 597,755 |
| Elementary ELD Instructional Assistants (Approximately 20 positions) | 870,927 |
| Dual Immersion Teacher Cost Share (up to 39%) | 733,719 |
| Dual Immersion Instructional Assistants (8 positions) | 184,029 |
| Secondary Designated ELD Teachers (Appprox. 6.0 FTE) | 734,495 |
| Interpreters for Second Language Learner Parents | 78,100 |
| Professional Development Day Costs for All Teachers (Partial Cost of 1 Day) | 1,000,000 |
| Induction PD Teacher on Special Assignment (0.2 FTE) | 26,561 |
| Elementary Response to Intervention for Reading/Language Arts and Math | 773,376 |
| Middle School Psychologist (2.0 FTE) | 304,001 |
| Behavior Specialists (9.0 FTE) | 932,279 |

25-26 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



| Goal Action Items Continued | Allocation |
|---|------------|
| English Learner Program – Minimum Program Requirements (District, ELD Coord. & Techs) | 618,552 |
| Full-Time Curriculum Specialists for all Elementary Schools (9 FTEs) | 1,346,259 |
| Library Coordinators at Elementary Schools (11 positions - 6.94 FTEs) | 409,602 |
| Twice Exceptional Students (GATE Unduplicated) | 70,000 |
| Elementary Assistant Principals (Miller & Jefferson 2.0 FTEs) | 220,034 |
| Secondary Sheltered ELD Sections (Social Studies and Science – App. 20 sections) | 422,365 |
| ELD Instructional Assistants, Secondary (X.X FTEs) | 710,623 |
| Culturally Responsive Pedagogy PD (K-12 PLCs in ELA & Math) | 125,000 |
| RTI Assessment Programs (STAR Reading Assessment & School City) | 163,634 |
| Outdoor Science School Funding Support | 20,000 |

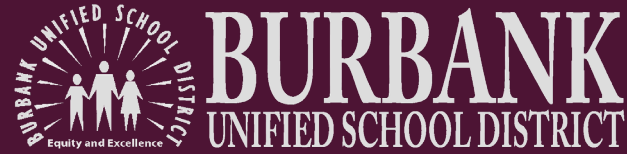
25-26 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



BURBANK
UNIFIED SCHOOL DISTRICT

| Goal 2 Continued Action Items | Allocation |
|--|------------|
| Monterey Teachers (5 FTEs) | 560,604 |
| FSA School Based Counseling Program for All Schools | 131,500 |
| Secondary Credit Recovery (Summer School & Apex Platform) | 100,000 |
| Elementary Wellness & Behavior Specialists (3 FTE) | 324,429 |
| Student Services Attendance Specialist Foster/Homeless (0.5 FTE) | 56,705 |
| School Climate & Mental Health Survey Fall 2024 and Spring 2025 (Hanover) | 48,300 |
| SOAR Program Staffing (Monterey) (1 teacher; 1 paraeducator; 2 specialists) | 343,083 |

25-26 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



| Goal 3 Action | Allocation |
|---|------------|
| DEI Site Teacher Lead Stipends (2-3 per site) | 98,779 |
| DEI Site Lead Collaboration | 25,001 |

25-26 METRICS & PROGRESS MONITORING (YEAR 2)

PROGRESS TOWARDS YEAR 3 TARGET FOR INDIVIDUAL METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

SUMMARY OF METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| LCAP Goals | On-Track | Off-Track | TBD |
|---------------------------------|-----------------|------------------|------------|
| Goal 1 – Instructional Services | 32 | 10 | 3 |
| Goal 2 – Educational Services | 16 | 1 | 0 |
| Goal 3 – Personnel Services | 2 | 1 | 0 |
| Goal 4 – Facilities Services | 1 | 0 | 0 |
| Totals | 51 | 12 | 3 |

LCAP GOAL 1 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|---|---|---|---|
| Percent of All Students who score Exceeds or Meet Standards on the English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 58.43% of All Students scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, 58.02% of All Students scored Exceeds or Meets Standards on the English Language Arts CAASPP | - |
| Percent of English Learners Exceeding or Meeting Standards on English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 13.41% of English Learners scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, 15.99% of English Learners scored Exceeds or Meets Standards on the English Language Arts CAASPP | + |
| Percent of Socioeconomically Disadvantaged Students Exceeding or Meeting Standards on the English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 47.15% of Socioeconomically Disadvantaged scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, 43.82% of Socioeconomically Disadvantaged scored Exceeds or Meets Standards on the English Language Arts CAASPP | - |
| Percent of Homeless Students Exceeding or Meeting Standards on the English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 42.86% of Homeless Students scored Exceeds or Meets Standards on the ELA CAASPP | In 2024-2025, 45.16% of Homeless Students scored Exceeds or Meets Standards on the ELA CAASPP | + |
| Percent of Foster Youth Students who score Exceeds or Meets Standards on the Mathematics CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, NA% of Foster Students scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, NA% of Foster Students scored Exceeds or Meets Standards on the English Language Arts CAASPP | + |

LCAP GOAL 1 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|--|--|---|
| Percent of Students with Disabilities Exceeding or Meeting Standards on the English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 27.31% of Students with Disabilities scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, 23.47% of Students with Disabilities scored Exceeds or Meets Standards on the English Language Arts CAASPP | - |
| Percent of Hispanic students Exceeding or Meeting Standards on the English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 47.49% of Hispanic students scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, 48.15% of Hispanic students scored Exceeds or Meets Standards on the English Language Arts CAASPP | + |
| Percent of Twice Exceptional (GATE & UDP) students Exceeding or Meeting Standards on the English Language Arts CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 93.8% of GATE students scored Exceeds or Meets Standards on the English Language Arts CAASPP | In 2024-2025, 90.0% of Twice Exceptional students scored Exceeds or Meets Standards on the English Language Arts CAASPP | + |
| Percent of All Students who score Exceeds or Meets Standards on the Mathematics CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 44.40% of All Students scored Exceeds or Meets Standards on the Mathematics CAASPP | In 2024-2025, 46.56% of All Students scored Exceeds or Meets Standards on the Mathematics CAASPP | + |
| Percent of English Learners who score Exceed and Meet Standards of the Math CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 15.14% of English Learner students scored Exceed and Meet Standards of the Math CAASPP | In 2024-2025, 21.41% of English Learner students scored Exceed and Meet Standards of the Math CAASPP | + |

LCAP GOAL I METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|--|--|----------|
| Percent of Socioeconomically Disadvantaged Students Exceeding or Meeting Standards on Math CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 19.06% of Socioeconomically Disadvantaged Students scored exceeds or Meets standards on the Mathematics CAASPP | In 2024-2025, 33.74% of Socioeconomically Disadvantaged Students scored Exceeds or Meets Standards on the Math CAASPP (The previous year/baseline was 32.74% for Socioeconomically Disadvantaged Students (22-23). | + |
| Percent of Homeless Students Exceeding or Meeting Standards on the Mathematics CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 28.58% of Homeless Students scored Exceeds or Meets Standards on the Mathematics CAASPP | In 2024-2025, 35.48% of Homeless Students scored Exceeds or Meets Standards on the Mathematics CAASPP | + |
| Percent of Foster Youth Students who score Exceeds or Meets Standards on the Mathematics CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, NA% of Foster Students scored Exceeds or Meets Standards on the Mathematics CAASPP | In 2024-2025, NA% of Foster Students scored Exceeds or Meets Standards on the Mathematics CAASPP | + |
| Percent of Students with Disabilities that Exceed or Meet Standards on the Mathematics CAASPP will increase by 3 percentage points over 3 years | In 2022-2023, 19.06% of Students with Disabilities scored exceeds or Meets standards on the Mathematics CAASPP | In 2024-2025, 20.00% of Students with Disabilities scored exceeds or Meets standards on the Mathematics CAASPP | + |
| Percent of Hispanic students who Exceed or Meet Standards on the Mathematics CAASPP will increase by percentage points over 3 years | In 2022-2023 30.18% of Hispanic students scored Exceeds or Meets Standards on the Mathematics CAASPP | In 2024-2025, 32.51% of Hispanic students scored Exceeds or Meets Standards on the Mathematics CAASPP | + |

LCAP GOAL 1 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|---|---|---|
| Percent of Twice Exceptional (GATE & UDP) students who score Exceeds or Meets Standards on the Mathematics CAASPP will increase by 3 percentage points over 3 years. | In 2022-2023, 91.4% of GATE students scored Exceeds or Meets Standards on the Mathematics CAASPP | In 2024-2025, 91.0% of Twice Exceptional students scored Exceeds or Meets Standards on the Mathematics CAASPP | - |
| Percent of English Learners making progress towards English language proficiency as reported on the California Dashboard will increase by 3 percentage points over 3 years | In 2022-2023, 57.7% of English Learners making progress towards English language proficiency as reported on the California Dashboard | In 2024-2025, 58.8% of English Learners making progress towards English language proficiency as reported on the California Dashboard | + |
| Percent of English Learners being reclassified as determined by the Reclassification Rate will meet or exceed previous annual rate or at least pass the State reclassification rate | In 2022-2023, 20.7% of English Learners were reclassified | In 2024-2025, 13.7% of English Learners were reclassified | - |
| Percent of fully credential teachers in grades Transitional Kindergarten through Grade 12 will be maintained | In 2021-2022, the following was reported on the CDE TAMO Report: Clear - 88.7%; Out-of-Field - 2.7%; Intern - 0.5%; Ineffective - 1.7%; Incomplete - 6.1%; Unknown - 0.3% | In 2022-2023, the following was reported on the CDE TAMO Report: Clear - 83.8%; Out-of-Field - 4.3%; Intern - 1.0%; Ineffective - 6.8%; Incomplete - 4.1%; Unknown - 0.0% | - |
| Graduation Rate for All Students will increase by 1 percentage point over 3 years as reported on the California Dashboard. | In 2022-2023 93.2% of All Students were graduated from high school | In 2024-2025, the District-wide graduation rate was 97.4% for all students. | + |

LCAP GOAL 1 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|--|--|---|
| Graduation Rate of English Learners will increase by 3 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 80.6% of English Learners were graduated from high school | In 2024-2025, 95.6% of English Learners graduated | + |
| Graduation Rate of Socio-Economically Disadvantaged Students will increase by 2 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 91.0% of Socio-economically Disadvantaged Students were graduated from high school | In 2024-2025, 95.5% of Socio-economically Disadvantaged Students graduated | + |
| Graduation Rate for Homeless Students will increase by 1 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 90.9% of Homeless Students were graduated from high school | In 2024-2025, 95.2% of Homeless Students graduated | + |
| Graduation Rate for Foster Youth will increase by 1 percentage point over 3 years as reported on the California Dashboard. | In 2022-2023 NA% of Foster Youth were graduated from high school (Subgroup too small to report) | In 2024-2025 NA% of Foster Youth graduated from high school (Subgroup too small to report) | + |
| Graduation Rate for Students with Disabilities will increase by 2 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 88.3% of Students with Disabilities were graduated from high school | In 2024-2025, 89.8% of Students with Disabilities graduated | + |
| Graduation Rate for Hispanic Students will increase by 1 percentage point over 3 years as reported on the California Dashboard. | In 2022-2023, 94.0% of Hispanic Students were graduated from high school | In 2024-2025, 97.0% of Hispanic Students graduated | + |
| Percent of "D" and "F" Grade Rate in Middle School and High School will decrease by 3 percentage points over 3 years as reported through our student information system (AERIES). | Fall of 2023 - 7.7% of middle school grades were a "D" or "F" | | |

LCAP GOAL I METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|--|---|---|
| Drop-Out Rate will decrease or be maintained | In 2022-2023, the High School Drop- Out Rate was 1.4% (CDE no longer calculates the dropout rate; however, the District will calculate using a combination of our student information system and CALPADS). | In 2024-2025, the High School Drop- Out Rate was 0.8% | + |
| Percentage of students completing the A-G requirements. The completion rate will increase by 2% percentage points per year until students reach the highest level of performance as reported on the California Dashboard. | In 2022-2023 48.0% of high school students met A-G completion rate | In 2024-2025, 49.2% of high school students met A-G completion requirements | + |
| Percentage of Secondary Student Credit Recovery Rate will increase by 1 percentage point over 3 years as reported through our student information system (AERIES). | In 2022-2023, the "Traditional" recovery rate of students was 92.8% In 2022-2023, online credit recovery was not offered. | In 2024-2025, the credit recovery rate of students was 93.8% | + |
| Percent of Advanced Placement (AP) Examination Passing Rate with a "3" or better will increase by 2% percentage points annually until students reach the highest performance level as reported by the college board. | In 2022-2023, 76.8% of students on average pass the Advanced Placement Examination with a "3" or better | In 2024-2025, 85.3% of students on average pass the Advanced Placement Examination with a "3" or better | + |
| 100% Compliance with the Williams Act Instructional Materials Requirement | 100% Compliance with the Williams Act Instructional Materials Requirement in 2022-2023 | 100% Compliance with the Williams Act Instructional Materials Requirement in 2023-2024 | + |
| Parent Participation in Decision Making Groups: DELAC, LCAP Advisory Group, PTA Council Meetings | 100% Compliance with DELAC, LCAP Advisory Group, and PTA Council participation | 100% Compliance with DELAC, LCAP Advisory Group, and PTA Council participation | + |

LCAP GOAL 1 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|---|---|--|---|
| Percent of students proficient in English Language Arts as Measured by District Assessment will increase by 3% over 3 years | In 2023-2024, 66% of Elementary students scored proficient on the I-Ready end-of-year reading assessment. | TBD | |
| Percent of students proficient in Mathematics as measured by District Assessment will increase by 3% over 3 years. | In 2023-2024, 58% of Elementary students scored proficient on the I-Ready end-of-year math assessment. | TBD | |
| Percent of students college/career ready will increase annually by 2% percentage points annually until students reach the highest performance level | In 2022-2023, 49.6% of students were prepared as indicated in the GREEN Tier on the California Dashboard | In 2024-2025, 55.2% of students were prepared as indicated on the California Dashboard/Data Quest. | + |
| Percent of college/career students completing the A-G requirements. The completion rate will increase by 2% per year until students reach the highest performance level. | In 2022-2023, 85.9% of college/career students met the A-G completion requirement (Dataquest). | In 2024-2025, 82.0% of college/career students met the A-G completion requirement (Dataquest). | - |
| Four Year Adjusted Cohort Graduation Rate will increase by 1% over 3 years | In 2022-2023, the four year adjusted cohort graduation rate was reported as 93.2% (Dataquest). | In 2024-2025, the four-year adjusted cohort graduation rate was reported as 97.4% (Dataquest). | + |
| Meet all Standards on Local Indicators as reported to the California Dashboard | In 2022-2023, the District reported that all Local Dashboard indicators were "Met" | In 2023-2024, the District reported that all Local Dashboard indicators were "Met" | + |

LCAP GOAL 1 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|---|--|---|---|
| Percentage of students on the Early Assessment Program scoring Prepared and Approaching Prepared in ELA will increase by 3 percentage points over 3 years until the students reach the highest level of performance. | Prepared: 65.23% Approaching Prepared: 19.58% Not Prepared: 15.19% (Dataquest). | Prepared: 63.82% Approaching Prepared: 17.23% Not Prepared: 18.95% (Dataquest). | - |
| Percentage of students on the Early Assessment Program scoring Prepared and Approaching Prepared in math will increase by 3 percentage points over 3 years until the students reach the highest level of performance. | Prepared: 65.23% Approaching Prepared: 19.58% Not Prepared: 15.19% (caaspp-elpac.ets.org). | Prepared in Math: 38.07% Approaching Prepared: 20.32% Not Prepared: 41.60% (caaspp-elpac.ets.org). | + |
| Percent of Student Expulsions from the District will reduce/maintain a percent lower than the state | In 2022-2023, no students were expelled from the District | In 2024-2025, no students were expelled from the District | + |
| Access to a Broad Course of Student Local Indicator will be met | In 2022-2023, the metric was met as reported by the District. | In 2024-2025, the metric was met as reported by the District. | + |
| Percent of All Students who score Exceeds or Meet Standards on the CAST will increase by 3 percentage points over 3 years. | In 2022-2023, 38.54% of All Students scored Exceeds or Meets Standards on the CAST. | In 2024-2025, 41.41% of All Students scored Exceeds or Meets Standards on the CAST. | + |
| Percentage of students who met both College and Career Indicators for A-G completion (College Ready) and completing a CTE Pathway (Career Ready) (CA Dashboard/DataQuest). | In 2022-2023, 11.6% of students met UC/CSU Requirements AND Completed at Least One CTE Pathway | In 2024-2025, 8.8% of students met UC/CSU Requirements AND Completed at Least One CTE Pathway. | - |

LCAP GOAL 2 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|---|--|---|---|
| Percentage of students completing the A-G requirements. The completion rate will increase by 2% percentage points per year until students reach the highest level of performance as reported on the California Dashboard. | In 2022-2023, 48.0% of high school students met A-G completion rate | In 2024-2025, 49.2% of high school students met A-G completion requirements | + |
| Graduation Rate for All Students will increase by 1 percentage point over 3 years as reported on the California Dashboard. | In 2022-2023 93.2% of All Students were graduated from high school | In 2024-2025, the District-wide graduation rate was 97.4% for all students. | + |
| Graduation Rate of English Learners will increase by 2 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 80.6% of English Learners were graduated from high school | In 2024-2025, 95.6% of English Learners graduated | + |
| Graduation Rate of Socio-Economically Disadvantaged Students will increase by 2 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 91.0% of Socio-economically Disadvantaged Students were graduated from high school | In 2024-2025, 95.5% of Socio-economically Disadvantaged Students graduated | + |
| Graduation Rate for Homeless Students will increase by 2 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 90.9% of Homeless Students were graduated from high school | In 2024-2025, 95.2% of Homeless Students graduated | + |
| Graduation Rate for Foster Youth will increase by 1 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023 NA% of Foster Youth were graduated from high school (Subgroup too small to report) | In 2024-2025 NA% of Foster Youth graduated | + |
| Graduation Rate for Students with Disabilities will increase by 2 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 88.3% of Students with Disabilities were graduated from high school | In 2024-2025, 89.8% of Students with Disabilities graduated | + |

LCAP GOAL 2 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|---|--|---|
| Graduation Rate for Hispanic Students will increase by 1 percentage points over 3 years as reported on the California Dashboard. | In 2022-2023, 94.0% of Hispanic Students were graduated from high school | In 2024-2025, 97.0% of Hispanic Students graduated | + |
| Suspension Rate District wide will be maintained or at least decrease by 1 percentage point over 3 years as reported on the California Dashboard. | In 2022-2023, 3.2% of students were suspended at least once | In 2024-2025, 2.5% of students were suspended at least once | + |
| School Attendance Rate will increase by 1 percentage point over 3 years as reported on the California Dashboard/Data Quest. | In 2022-2023, the attendance rate was 91.71% | In 2024-2025, the attendance rate was 94.2% | + |
| Chronic Absenteeism Rate will decrease by 9 percentage points over 3 years as reported on the California Dashboard. | 18.9% of students are chronically absent in 2022-2023 | In 2024-2025, 11.8% of students are chronically absent | + |
| Four Year Adjusted Cohort Graduation Rate will increase by 1 percentage point over 3 years as reported on the California Dashboard/Data Quest. | In 2022-2023, the four year adjusted cohort graduation rate was reported as 93.2% | In 2024-2025, the four-year adjusted cohort graduation rate was reported as 97.4% (Dataquest). | + |
| Middle School Drop Out Rate will remain at 0% annually as reported by our local student information system (AERIES) and CALPADS. | In 2022-2023, Middle school dropout rate remains at 0% | In 2024-2025, middle school dropout rate remains at 0% | + |
| Percent of Student Expulsions from the District will reduce/maintain at a rate lower than the state on an annual basis as reported on the California Dashboard. | In 2022-2023, no students were expelled from the District | In 2024-2025, no students were expelled from the District | + |

LCAP GOAL 2 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|---|---|---|---|
| <p>Survey and other local measures of pupils, parents, and staff, on the sense of safety will improve by 6 percentage points over 3 years.</p> | <p>In 2022-2023, School Satisfaction Survey analysis indicated the following: Children are safe at school - Staff - 76%; Students - 60%; Parents - 73%</p> | <p>In 2024-2025, School Satisfaction Survey analysis indicated the following: Children are safe at school - Staff - 82%; Students - 74%; Parents - 84%</p> | + |
| <p>Surveys of pupils, parents, and staff, on the sense of care will improve by 6 percentage points over 3 years</p> | <p>In 2022-2023, School Satisfaction Survey analysis indicated the following: School is a positive and supportive learning environment: Staff - 82%; Students - 64%; Parents: 75%</p> | <p>In 2023-2024, School Satisfaction Survey analysis indicated the following: School is a positive and supportive learning environment: Staff - 83%; Students - 70%; Parents: 79%</p> | + |
| <p>Surveys of pupils, parents, and staff, on the sense of connectedness will improve by 6 percentage points over 3 years.</p> | <p>In 2022-2023, School Satisfaction Survey analysis indicated the following: We treat each other with respect: Staff - 72%; Students - 65%; Parents - 82%</p> | <p>In 2024-2025, School Satisfaction Survey analysis indicated the following: We treat each other with respect: Staff - 85%; Students - 79%; Parents - 80%;</p> | + |

LCAP GOAL 3 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|---|---|----------|
| <p>Survey data will indicate progress in positive relationships among staff, students, and families leading to more open communication, academic achievement, and positive student behavior will improve by 6 percentage points over 3 years.</p> | <p>In 2022-2023, School Satisfaction Survey analysis indicated the following: Teachers communicate with students about academic progress: Students - 60%; Parents - 78%; Staff - 84%; In 23-24, School Satisfaction Survey analysis indicated English Language Learner (Parent & Student) - 33% and Title I Schools (SED) 79%</p> | <p>In 2024-2025, School Satisfaction Survey analysis indicated the following: Teachers communicate with students about academic progress: Students - 57%; Parents - 77%; Staff - 85%;</p> | <p>-</p> |
| <p>Survey results related to diversity, equity, and inclusion will improve by 6 percentage points over 3 years</p> | <p>In 2022-2023, School Satisfaction Survey analysis indicated the following: We treat each other with respect: Staff - 74%; Students - 78%; Parents - 86%; In 23-24, School Satisfaction Survey analysis indicated English Language Learner (Parent & Student) - 33% and Title I Schools (SED) 69%</p> | <p>In 2024-2025, School Satisfaction Survey analysis indicated the following: We treat each other with respect: Staff - 85%; Students - 79%; Parents - 80%;</p> | <p>+</p> |
| <p>Employment of Certificated Personnel Administrators will meet the needs of the District and be in alignment with State certification requirements</p> | <p>In 2023–2024, this metric was met</p> | <p>In 2024–2025, this metric was met</p> | <p>+</p> |

LCAP GOAL 4 METRICS



BURBANK
UNIFIED SCHOOL DISTRICT

| Metric | Baseline | Year 2 Outcome | |
|--|--|--|---|
| 100% Compliance with the Facilities Inspection Tool (FIT) | 100% compliance with the completion of the Facilities Inspection Tool (FIT) in 2022-2023 | 100% compliance with the completion of the Facilities Inspection Tool (FIT) in 2024-2025 | + |

FIRST INTERIM 25-26 SUPPLEMENTAL BUDGET SUMMARY



BURBANK
UNIFIED SCHOOL DISTRICT

LCAP Goals

Budgeted First Interim

Goal 1 – Instructional Services

\$10,290,824

\$10,826,565

Goal 2 – Educational Services

\$1,545,444

\$1,564,621

Goal 3 – Personnel Services

\$123,780

\$123,780

Total Projected Expenditures

\$11,960,048

\$12,264,966

Carry Over from 2024-2025

\$381,911

\$796,126

Projected Revenue for 2025-2026

\$11,970,073

\$11,970,073

Projected Carryover for 2025-2026

\$391,936

\$501,233

LCAP RESOURCES

- **BUSD LCAP Website:** <https://www.burbankusd.org/lcap>
- **California School Dashboard:** <https://www.caschooldashboard.org/>
- **California Department of Education's LCFF Site** <http://www.cde.ca.gov/fg/aa/lc>
- **California Department of Education LCFF Frequently Asked Questions**
<https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp>
- **Ed100:What is an LCAP?** <https://ed100.org/blog/lcap-hub>
- **California PTA LCAP/LCFF Information** <https://capta.org/focus-areas/lcflcap/>