

Preparing for FY27 Budget Development

Sarah Smith

GO Team Business Meeting

January 22,2026 3:00 PM

Roll Call

Name	Officer or Representative Position	Role	Email Address
Stacey Perot		**Principal**	stacey.perot@atlanta.k12.ga.us
Cimona Hinton Dirickson	Chairperson	**Parent/Guardian**	chinton@cau.edu
Elizabeth Zielinski		**Parent/Guardian**	egzielinski@gmail.com
Ann Mintman	Vice Chairperson	**Parent/Guardian**	ann.mintman@gmail.com
Jennifer Moore		**Instructional Staff**	Jennifer.Moore@atlanta.k12.ga.us
Prissy Stewart		**Instructional Staff**	pristewart@atlanta.k12.ga.us
Delrio Carter		**Instructional Staff**	ccarter@atlanta.k12.ga.us
Laquisha Smith		**Community Member**	LaquishaRena@icloud.com
Kelsey Bunker	Cluster Advisory Representative	**Community Member**	Kelsey.Bunker@atlanta.k12.ga.us
Javier Irizzary	Secretary	**Swing Seat**	jirizzary.uprm@gmail.com

Action Items



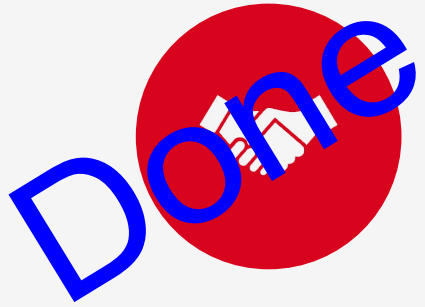
APPROVAL OF THE AGENDA



APPROVAL OF PREVIOUS MINUTES



2025-2030 STRATEGIC PLAN



RANKING STRATEGIC PLAN OBJECTIVES

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
  a. Approval of Agenda
  b. Approval of Previous Minutes
IV. **Discussion Items**
  a. Review 2025-2030 Strategic Plan
  b. Review 2026-2027 Strategic Objectives Ranking
  c. FY27 Budget Development Preparation: School Allocation
V. **Information Items** *(add items as needed)*
  a. Principal's Report
    i. CCRPI Results *(if not previously discussed)*
  b. Cluster Advisory Team Report *(if not previously discussed)*
    i. Charter System Renewal
    ii. FY27 Budget Preparation
    iii. Attendance
  c. Upcoming Budget trainings
VI. **Announcements**
VII. **Public Comment**
VIII. **Adjournment**

Agenda Approval

Approve last meeting minutes

IV. Information Items

Discussion Item 1: Principal's Report

a. **Principal's Report**

1. Problems with attendance - CCRPI 90.9
   Trends - K and 1st dipping
   Looking at students with WCI team
   Excused absences also count in CCRPI
2. SRS recognized as literacy and math leaders in state of Georgia
   3rd recognized for Gateway Growth in Literacy
   5th recognized for Gateway Growth in Math
3. CCRPI released 11/2/25
4. DLI department has guide for Spanish literacy
5. New staffing for Spanish math supports - at PC - teachers say it is helping with small groups and Do The Math; helps to have someone to reteach Math concepts
6. New staff - ½ time bilingual paraprofessional for additional support on Spanish side during Math instruction at IC
7. Math assessments are given in English and Spanish alternately which provides data on transference between the languages
8. Teachers are assessing and teaching superstar skills in Numeracy
9. Math concepts in traditional classes - EIP is doing push in and pull out
10. EIP - 50 minutes/day for 4th and 5th; 45 minutes/day for K-3
11. EIP teachers have 5-6 segments they serve each day

Discussion Item 2: Look at 2020 - 2025 Strategic Plan to create 2025 - 2030 plan

Stacey Perot got feedback from 4th and 5th students for Mission and Vision statements
We are Sarah Smith Superstars - add IB mascot as dot on i in smith
As an inclusive community empowering every student to learn, grow and succeed in life.

Discussion Item 3: Strategic Plan Goals

Discussion Items

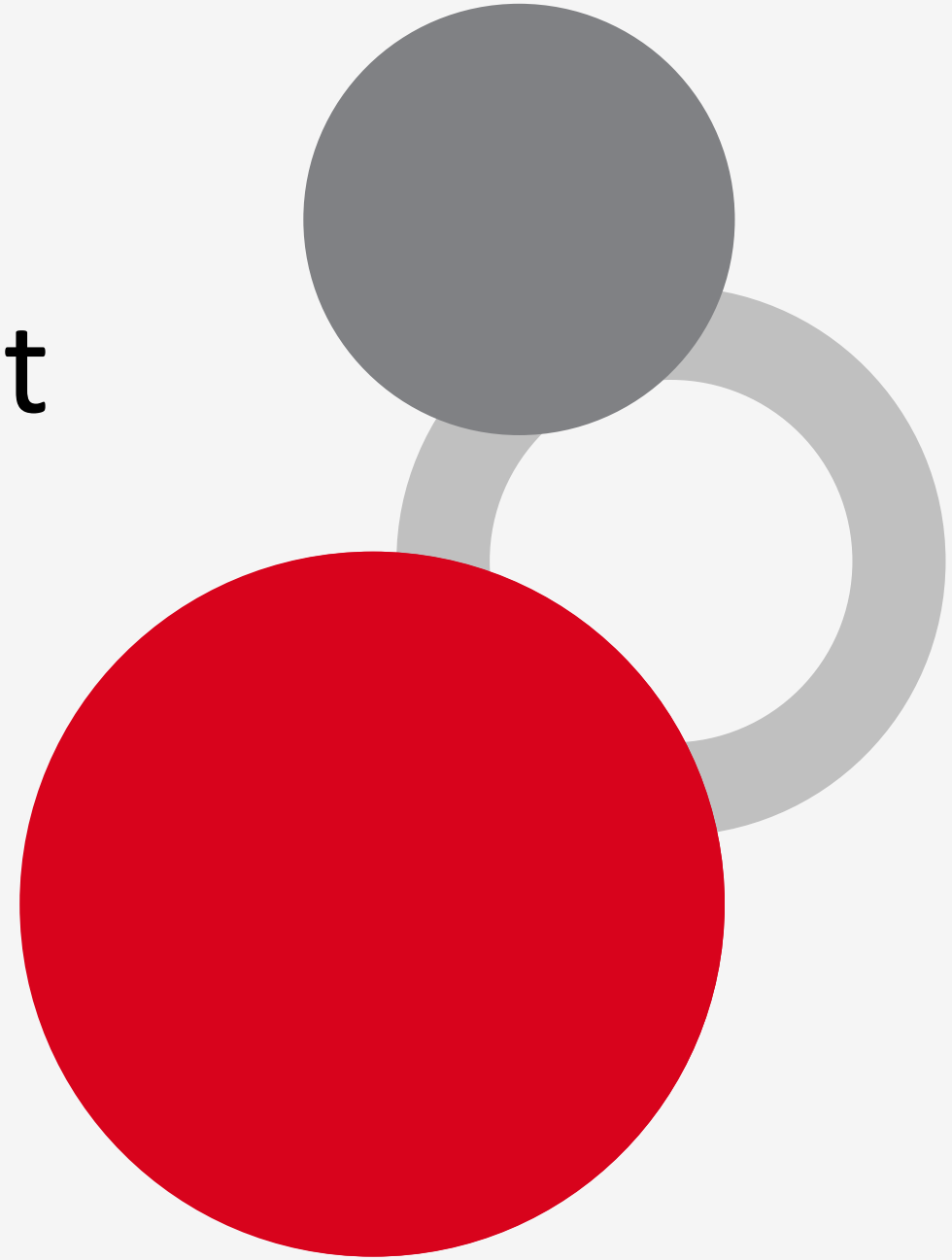
Quick Glance Over the 2025-2030 Strategic **Plan**

Review our 2026-2027 Strategic Objectives *Rankings*



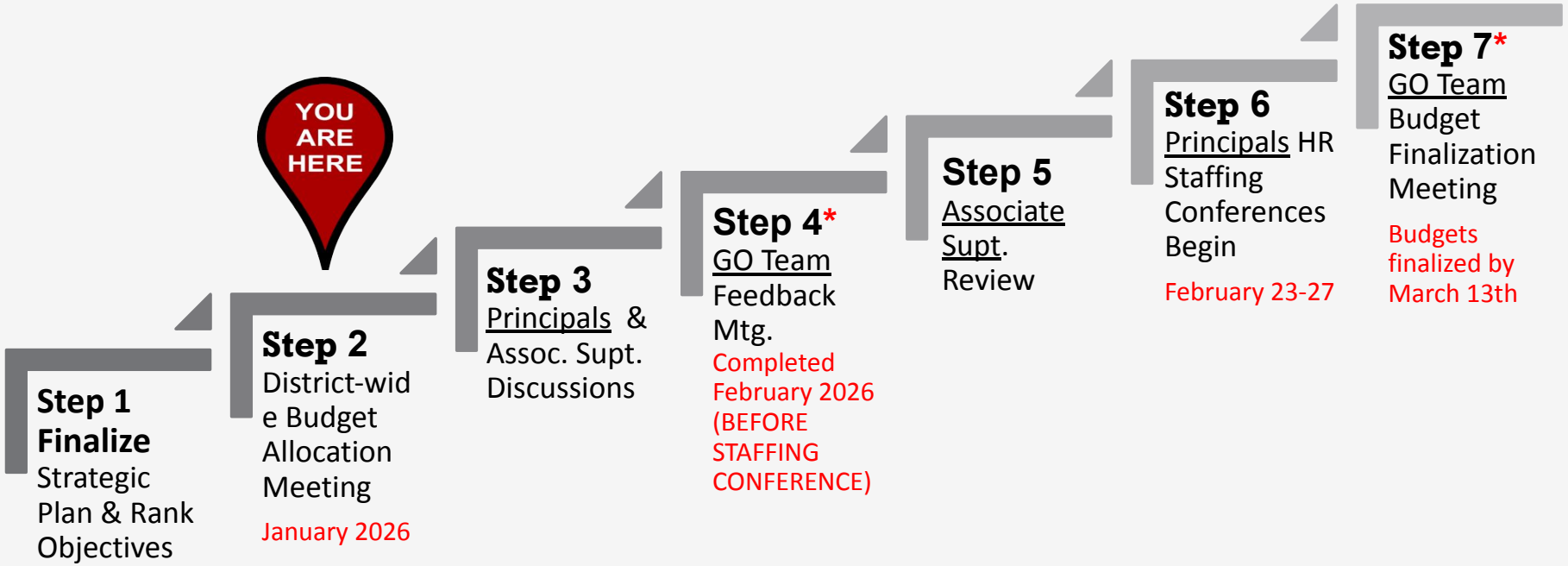
Learn about our local school budget allocations

Discussion of Budget Allocation



FY27 Budget Development Process: FY27 Budget Allocation

FY 27 GO Team Budget Development Process Timeline



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

Budget Allocation Meeting

What

During the this GO Team meeting the principal will provide an overview of the school's budget.

Why

This meeting provides an opportunity for the principal and GO Team to ensure alignment on the school’s key strategic priorities, gain a deeper understanding of the budget and position allocations, and gather input to drive the development of the draft budget.

When

January 2026

FY27 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Formulate strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel
- Collaborate with the GO Team on the use of school-level flexibility for position allocation

The GO Team's Role

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities
- Collaborate with the Principal on the use of school-level flexibility for position allocations

We Are Strengthening Our Instructional Core

> Develop a literate community in which all students read and write with clarity and fluency across the curriculum.
>Ensure all students build strong conceptual understanding and procedural fluency in math.

We Are Caring For Every Child

>Embed a data-driven, multi-tier system of supports to ensure equitable gains for vulnerable student populations.
>Improve school wide systems that support a positive, consistent, nurturing school culture & climate.

We Are Sparking Student Curiosity

>Align our IB Curriculum to support our diverse population through academics, the arts and SEL.
> Offer a rigorous curriculum with an enhanced focus on the integration and application of STEAM components.

Our Strength is Our Team

>Offer authentic and diverse professional learning experiences and tiered coachin increase teacher efficacy.

Our Responsibility Is Shared

>Foster an active and engaged school community that encourages inclusion of all stakeholders.

Our School Is Efficient & Effective

>Optimize class sizes & supports to allow staff to support every student

We are Sarah Smith Superstars!

Sarah Smith

2025-2030 Strategic Plan

Mission

Vision

We exist as an inclusive community empowering every student to learn, grow, and succeed in life.

Strategic Goals

1. By 2030, the 3rd-5th grade students will increase scoring proficient or above from 53.1 % (SY24-25) to 73.1% on the spring 2030 EOG in English Language Arts.
2. By 2030, the 3rd-5th grade students will increase scoring proficient or above from 49. 3% (SY24-25) to 70% on the spring 2030 EOG in Math.
3. By 2030, Sarah Smith will improve our Georgia School Climate rating from a 2/5 stars to 4/5 stars by improving student attendance and student self management skills.
4. By 2030 Sarah Smith will improve staff engagement from 37.5% to 52.9%, family engagement from 77.8% to 85.9%, and positive student-staff relationships from 49.5% to 70.5%.

We Are Strengthening Our Instructional Core

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>Ensure all students build strong conceptual understanding and procedural fluency in math.

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>Optimize class sizes & supports to allow staff to support every student

ATLANTA PUBLIC SCHOOLS

2026-2027 Strategic Plan Objectives Ranking

Goal	Objective (Priority)	RANK
Instructional Core	Develop a literate community in which all students **read and write** with clarity and fluency across the curriculum. (Bilingual teachers & paras, literacy resources, decodables, literacy coach, literacy digital platforms)	1
Instructional Core	Ensure all students build strong conceptual understanding and procedural fluency in **math** (Math coach, math digital programs, potential math resources to supplement new math adoption,)	2
Care Every Child	Embed a data-driven, **multi-tier system of supports** to ensure equitable gains for vulnerable student populations (MTSS Specialists, EIP teachers w/ESOL, exceptional ed, I-Ready & Lexia digital interventions)	3
Care Every Child	Improve school wide systems that support a **positive**, consistent, nurturing **school culture** & climate (SEL, Counselor, Behavior supports, student wellness activities, incentives, Prof learning re: behavior strategies, social worker, lunch monitor)	7
Spark Curiosity	Align our **IB** Curriculum to support our **diverse population** through academics, the **arts and SEL** (IB Coordinator, SEL teacher, Art/Music teachers. diverse resources, IB training, multilingual resources, World Language)	6
Spark Curiosity	Offer a rigorous curriculum with an enhanced focus on the integration and application of **STEAM** components (Science Lab, Gifted teachers, hands on resources, professional learning, MTL Science, technology)	
Strength= Team	Offer authentic and diverse **professional learning** experiences and **tiered coaching** to increase teacher efficacy (math coach, literacy coach, Master Teacher Leader Science, Consultants, IB training, stipends for leader roles & sponsor clubs, conferences & workshops)	4
Shared Responsibility	Foster an active and **engaged** school community that encourages **inclusion of all stakeholders**. (Parent liaison, office staff, functioning parent resource center, social worker, Parentsquare (home-school communication),	8
Efficient & Effective	Optimize **class sizes & supports** to allow staff to support every student (Classroom teachers, EIP teachers (Spanish & English) 2 teacher models, Specialist utilization, administration, office staff,)	5

ATLANTA PUBLIC SCHOOLS

Executive Summary

This budget represents an investment plan for our school's students, employees and the community as a whole.

The budget recommendations are tied directly to the school's strategic vision and direction.

The proposed budget for the general operations of the school are reflected at $14,286,998

This investment plan for **FY27** accommodates a student population that is projected to be 787 students, which is a decrease of -5 students from **FY26**.

School Allocation Tab Overview

The **Allocation Tab** has 3 tables that show the allocations for **FY27**, **FY26**, and the **Change** in each area. This helps you understand how our school earned funds and positions for FY27 in comparison to FY26, and how changes in each line impact our overall school budget.

FY2027 TOTAL SCHOOL ALLOCATIONS	
School	Smith Elementary School
Location	1567
Level	ES
FY2027 Projected Enrollment	787
Total Earned	$14,286,998
Per Pupil	$18,154

SSF Category	Count	Weight	Allocation
Base Per Pupil	787	$5,964	$4,693,604
Grade Level			
Kindergarten	136	0.60	$486,656
1st	137	0.50	$408,528
2nd	130	0.50	$387,655
3rd	124	0.50	$369,763
4th	109	0.45	$292,530
5th	151	0.45	$405,248
6th	0	0.25	$0
7th	0	-	$0
8th	0	-	$0
9th	0	0.05	$0
10th	0	-	$0
11th	0	-	$0
12th	0	-	$0
Poverty	248	0.35	$517,668
EIP/REP	112	1.00	$667,959
Special Education	76	0.05	$22,663
Gifted	176	0.75	$787,237
Gifted Supplement	0	0.75	$0
ELL	114	0.20	$135,977
Small School Supplement	FALSE	0.10	$0
Baseline Supplement	No		$0
Transition Policy Supplement	No		$0
New School	No		$0
Capacity	No	0.40	$0
Total SSF Allocation			**$9,175,488**

FY2026 TOTAL SCHOOL ALLOCATIONS	
School	Smith Elementary School
Location	1567
Level	ES
FY2026 Projected Enrollment	792
Total Earned	$13,282,863
Per Pupil	$16,771

SSF Category	Count	Weight	Allocation
Base Per Pupil	792	$5,962	$4,721,552
Grade Level			
Kindergarten	136	0.60	$486,463
1st	129	0.50	$384,520
2nd	137	0.45	$367,530
3rd	122	0.45	$327,289
4th	147	0.40	$350,539
5th	121	0.40	$288,539
6th	0	0.25	$0
7th	0	-	$0
8th	0	-	$0
9th	0	0.05	$0
10th	0	-	$0
11th	0	-	$0
12th	0	-	$0
Poverty	286	0.35	$596,752
EIP/REP	62	1.00	$369,616
Special Education	80	0.05	$23,846
Gifted	103	0.75	$460,530
Gifted Supplement	0	0.75	$0
ELL	115	0.20	$137,116
Small School Supplement	FALSE	0.20	$0
Baseline Supplement	No		$0
Transition Policy Supplement	No		$0
New School	No		$0
Capacity	No	0.25	$0
Total SSF Allocation			**$8,514,294**

Change	
School	Smith Elementary School
Location	1567
Level	ES
Change	-5
Total Earned	$1,004,135
Per Pupil	$1,382

SSF Category	Count	Weight	Allocation
Base Per Pupil	-5	$2	-$27,948
Grade Level			
Kindergarten	0	-	$193
1st	8	-	$24,008
2nd	-7	0.05	$20,125
3rd	2	0.05	$42,474
4th	-38	0.05	-$58,009
5th	30	0.05	$116,709
6th	0	-	$0
7th	0	-	$0
8th	0	-	$0
9th	0	-	$0
10th	0	-	$0
11th	0	-	$0
12th	0	-	$0
Poverty	-38	-	-$79,084
EIP/REP	50	-	$298,342
Special Education	-4	-	-$1,183
Gifted	73	-	$326,707
Gifted Supplement	0	-	$0
ELL	-1	-	-$1,138
Small School Supplement	0	(0.10)	$0
Baseline Supplement		-	$0
Transition Policy Supplement		-	$0
New School			$0
Capacity		0.15	$0
Total SSF Allocation			**$661,194**

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Small School Supplement	0	(0.10)	$0
Baseline Supplement		-	$0
Transition Policy Supplement		-	$0
New School			$0
Capacity		0.15	$0
Total SSF Allocation			**$661,194**

Sarah Smith Additional Earnings

Total SSF Allocation			**$9,175,488**
Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			$256,524
Turnaround			$0
Title I			$0
Title I Holdback			$0
Title I Family Engagement			$0
Security Grant			$0
Field Trip Transportation			$0
Dual Campus Supplement			$497,330
District Funded Stipends (Academics and Fine Arts)			$20,500
AVA Holdback			$0
Phoenix Holdback			$0
SSF Holdback			
Flex			
Total FTE Allotments	42.00		$4,337,156
Total Additional Earnings			**$5,111,510**
Total Allocation			**$14,286,998**

Total SSF Allocation			**$8,514,294**
Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			$256,432
Turnaround			$0
Title I			$0
Title I Holdback			$0
Title I Family Engagement			$0
Security Grant			$45,000
Field Trip Transportation			$29,414
Dual Campus Supplement			$497,330
District Funded Stipends (Including Athletics)			$19,500
AVA Holdback			$0
Phoenix Holdback			$0
SSF Holdback			0
Flex			$0
Total FTE Allotments	37.50		$3,920,893
Total Additional Earnings			**$4,768,569**
Total Allocation			**$13,282,863**

Total SSF Allocation			**$661,194**
Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			$92
Turnaround			$0
Title I			$0
Title I Holdback			$0
Title I Family Engagement			$0
Security Grant			-$45,000
Field Trip Transportation			-$29,414
Dual Campus Supplement			$0
District Funded Stipends			$1,000
AVA Holdback			$0
Phoenix Holdback			$0
SSF Holdback			$0
Flex			$0
Total FTE Allotments	4.50		$416,263
Total Additional Earnings			**$342,941**
Total Allocation			**$1,004,135**

FY 27 Budget Parameters

After reviewing allocations what are some budget parameters that align to our rankings that I should consider as I draft our budget?

FY26 School Priorities	Rationale
Develop a literate community in which all students **read and write** with clarity and fluency across the curriculum. (Bilingual teachers & paras, literacy resources, decodables, literacy coach, literacy digital platforms)	Training with new ELA & MATH curricular resources and standards will help teachers to excel in their area of expertise
Ensure all students build strong conceptual understanding and procedural fluency in **math** (Math coach, math digital programs, potential math resources to supplement new math adoption,)	
Embed a data-driven, **multi-tier system of supports** to ensure equitable gains for vulnerable student populations (MTSS Specialists, EIP teachers w/ESOL, exceptional ed, I-Ready & Lexia digital interventions)	Maintaining or growing the number of personnel & materials supporting all student groups will yield higher student achievement
Offer authentic and diverse **professional learning** experiences and **tiered coaching** to increase teacher efficacy (math coach, literacy coach, Master Teacher Leader Science, Consultants, IB training, stipends for leader roles & sponsor clubs, conferences & workshops)	

FY 27 Budget Parameters

FY26 School Priorities	Rationale
Optimize **class sizes & supports** to allow staff to support every student (Classroom teachers, EIP teachers (Spanish & English) 2 teacher models, Specialist utilization, administration, office staff,)	Keeping class sizes at reasonable numbers dependent on class models will allow all students greater access to skilled educators
Align our **IB** Curriculum to support our **diverse population** through academics, the **arts and SEL** (IB Coordinator, SEL teacher, Art/Music teachers. diverse resources, IB training, multilingual resources, World Language)	Maintain science lab & improving specialist utilization will help develop the whole child
Offer a rigorous curriculum with an enhanced focus on the integration and application of **STEAM** components (Science Lab, Gifted teachers, hands on resources, professional learning, MTL Science, technology)	
Improve school wide systems that support a **positive**, consistent, nurturing **school culture** & climate (SEL, Counselor, Behavior supports, student wellness activities, incentives, Prof learning re: behavior strategies, social worker, lunch monitor)	Develop administration & teacher skills in instructional discipline will improve student accountability and social emotional development
Foster an active and **engaged** school community that encourages **inclusion of all stakeholders.** (Parent liaison, office staff, functioning parent resource center, social worker, Parentsquare (home-school communication),	

Where We're Going

During our next meeting the principal will present the proposed FY27 Budget for feedback and discussion.

Let the principal or the Chair know of any additional information you need for our next discussion.

What's Next?

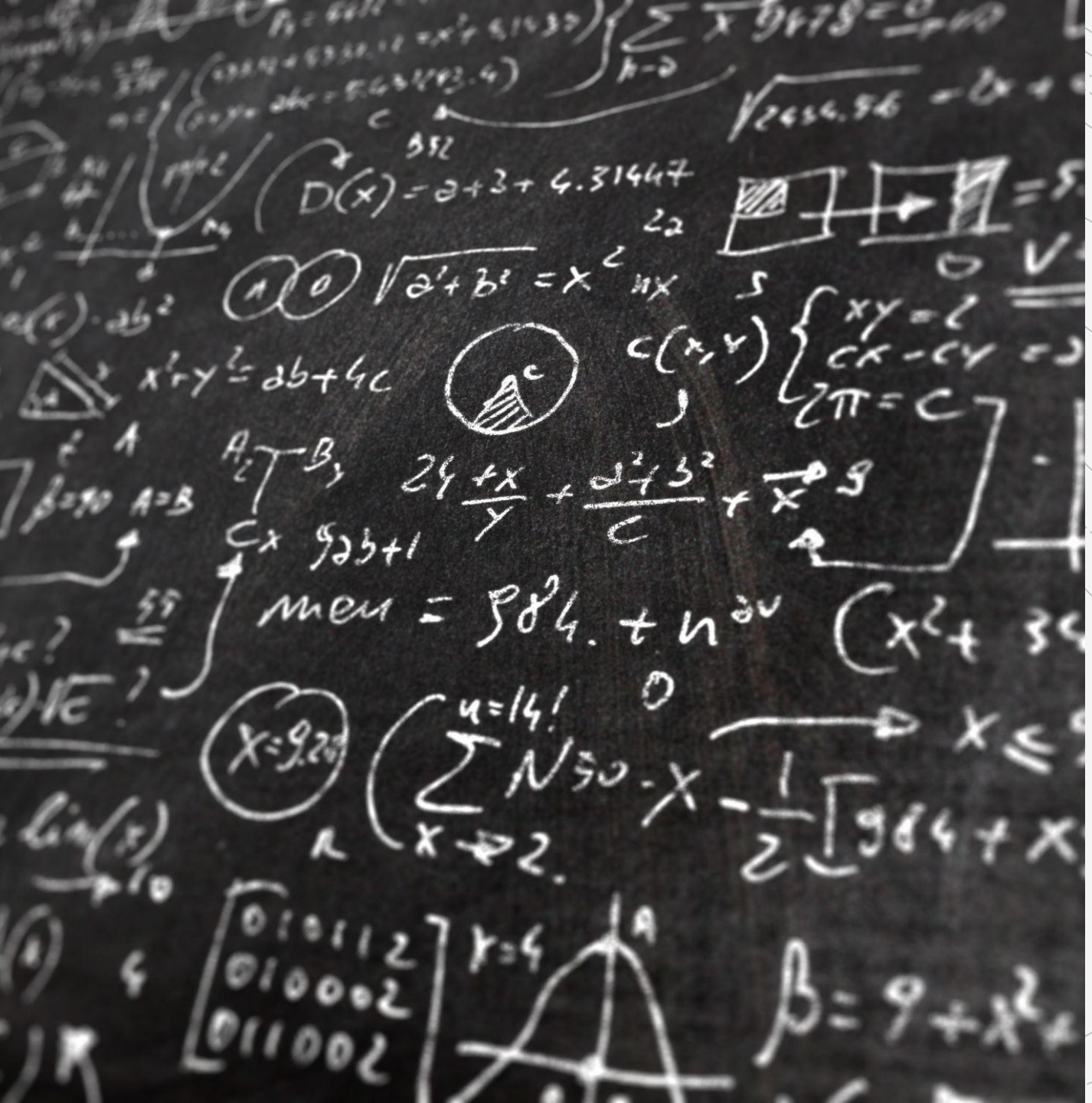
- **February**
  - GO Team Feedback Meeting(s) February
    - GO Team Takes Action (**votes**) on draft budget **before** the principal's staffing conference
  - Cluster Superintendent Review
  - HR Staffing Conferences (February 23– February 27)
- **March**
  - Final GO Team Approval Meeting- AFTER your school's Staffing Conference and BEFORE Friday, March 13
    - GO Team Takes Action (**votes**) on final budget recommendation **before** March 13

Questions?



Information Items

- Principal's Report
- Cluster Advisory Team Report *(if not previously discussed)*



Principal's Report

Agenda

School Data

Quick Map/Amira Results Overview

Smith

SCHOOL DATA PROFILE (K-8)

Data Last Updated: 1/21/2026 12:09:51 AM

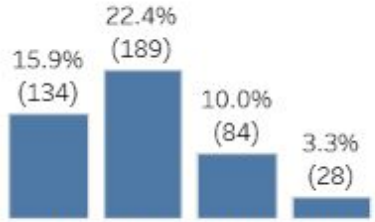
APS GRAPHS

Enrollment

SARAH SMITH ELEMENTARY SCHOOL

Total Current Enrollment
844

- Black or African American: 33.4% (282)
- White: 25.9% (219)
- Hispanic/Latino: 25.8% (218)
- Two or more races: 9.1% (77)
- Asian: 5.5% (46)
- American Indian or Alaska Native: 0.2% (2)



Attendance

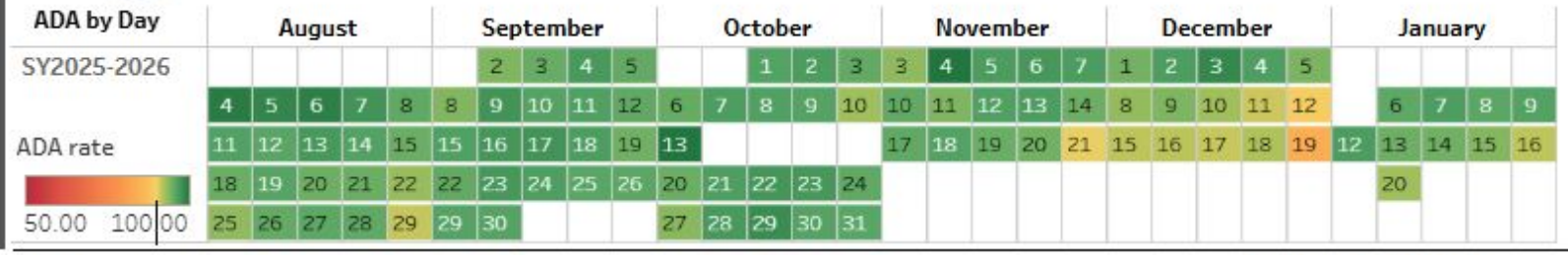
SY2024-2025	SY2025-2026
Take Rate 95.0%	Take Rate 96.4%

SY2024-2025	SY2025-2026
ADA Attendance 95.2%	ADA Attendance 95.3%
CCRPI Attendance 89.3%	CCRPI Attendance 88.4%

ADA by Grade SY2025-2026



ADA by Day



Behavior

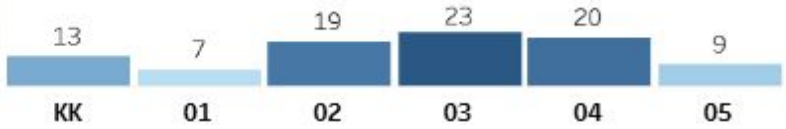
Top 5 Events	Count
TEACHER REFERRAL	22
9C.1 Battery	15
7A.1 Horseplay	13
4F.1 Teasing/Taunting	7
5C.1 Bus Safety Hazard	6
9D.3 Battery of School Employee	6

Incidents by Gender: F = 25 | M = 66

Incidents by Student

Incidents	SY2024-2025	SY2025-2026
0 Incidents	810 (90.3%)	790 (93.2%)
1 Incident	56 (6.2%)	32 (3.8%)
2 to 3 Incidents	22 (2.5%)	17 (2.0%)
4+ Incidents	9 (1.0%)	9 (1.1%)

Incidents by Grade SY2025-2026



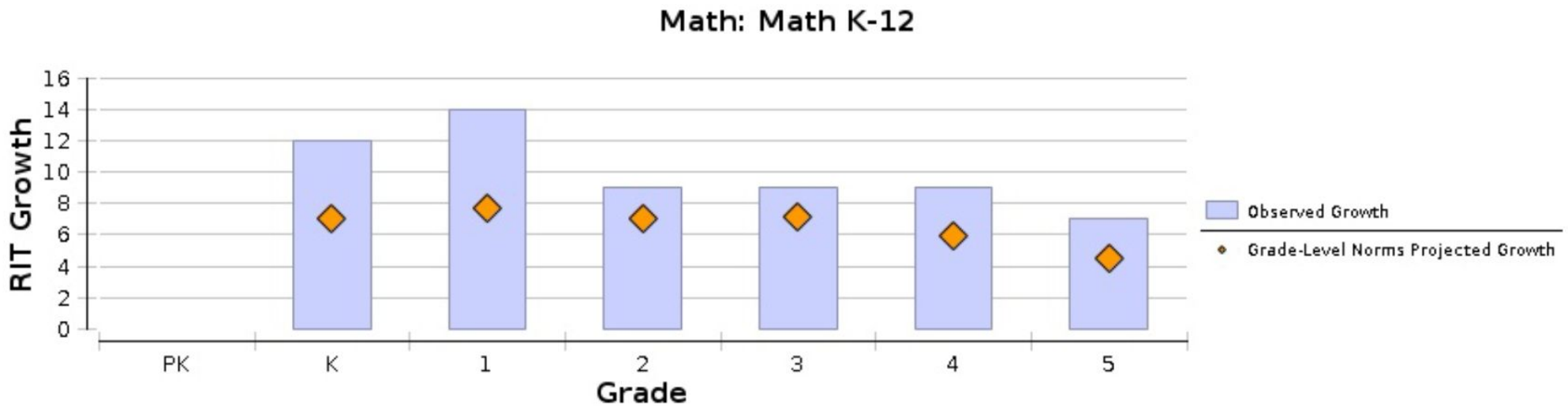
1. Growth Summary Fall-Winter

Small Group Display: No

Sarah Rawson Smith Elementary School

Math: Math K-12

		Comparison Periods								Growth Evaluated Against						
		Fall 2025			Winter 2026			Growth		Grade-Level Norms			Student Norms			
Grade (Winter 2026)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	121	146.4	14.3	86	158.6	13.5	97	12	0.9	7.0	1.69	95	121	95	79	74
1	123	159.6	14.1	59	173.1	13.7	88	14	0.7	7.7	1.98	98	123	101	82	77
2	129	174.5	17.4	63	183.5	16.8	72	9	0.7	7.0	0.60	72	129	86	67	60
3	108	186.0	14.4	66	195.0	15.0	73	9	0.6	7.2	0.48	68	108	67	62	57
4	153	198.5	16.1	68	207.3	15.6	77	9	0.4	5.9	0.60	73	153	103	67	63
5	118	207.7	14.4	64	214.9	16.1	73	7	0.6	4.5	0.56	71	118	73	62	66



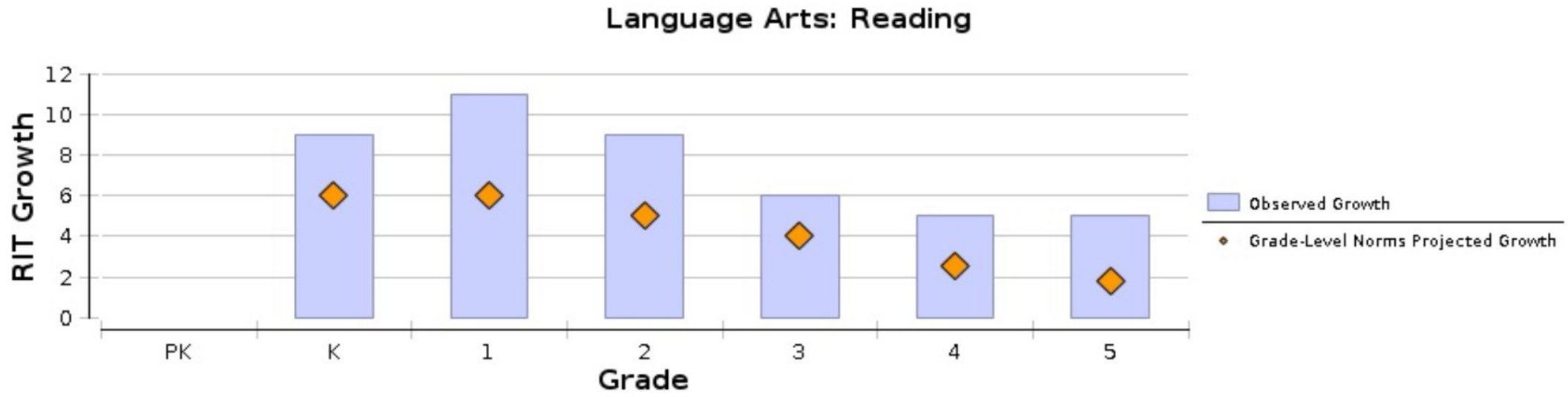
1. Growth Summary Fall- Winter ELA

Grouping: None
Small Group Display: No

Sarah Rawson Smith Elementary School

Language Arts:
Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2025			Winter 2026			Growth		Grade-Level Norms			Student Norms			
Grade (Winter 2026)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	121	141.7	13.9	84	150.5	14.8	91	9	0.7	6.0	0.90	82	121	80	66	63
1	123	156.9	13.9	66	167.7	14.6	87	11	0.7	6.0	1.53	94	123	98	80	70
2	129	176.3	18.9	83	185.1	19.7	91	9	0.8	5.0	1.01	84	129	93	72	68
3	108	187.9	14.8	70	194.2	15.9	77	6	0.7	4.0	0.61	73	108	72	67	61
4	154	200.1	17.9	74	205.3	15.7	82	5	0.7	2.5	0.75	77	154	103	67	63
5	118	206.0	16.5	66	210.6	15.8	76	5	0.7	1.8	0.70	76	118	81	69	64

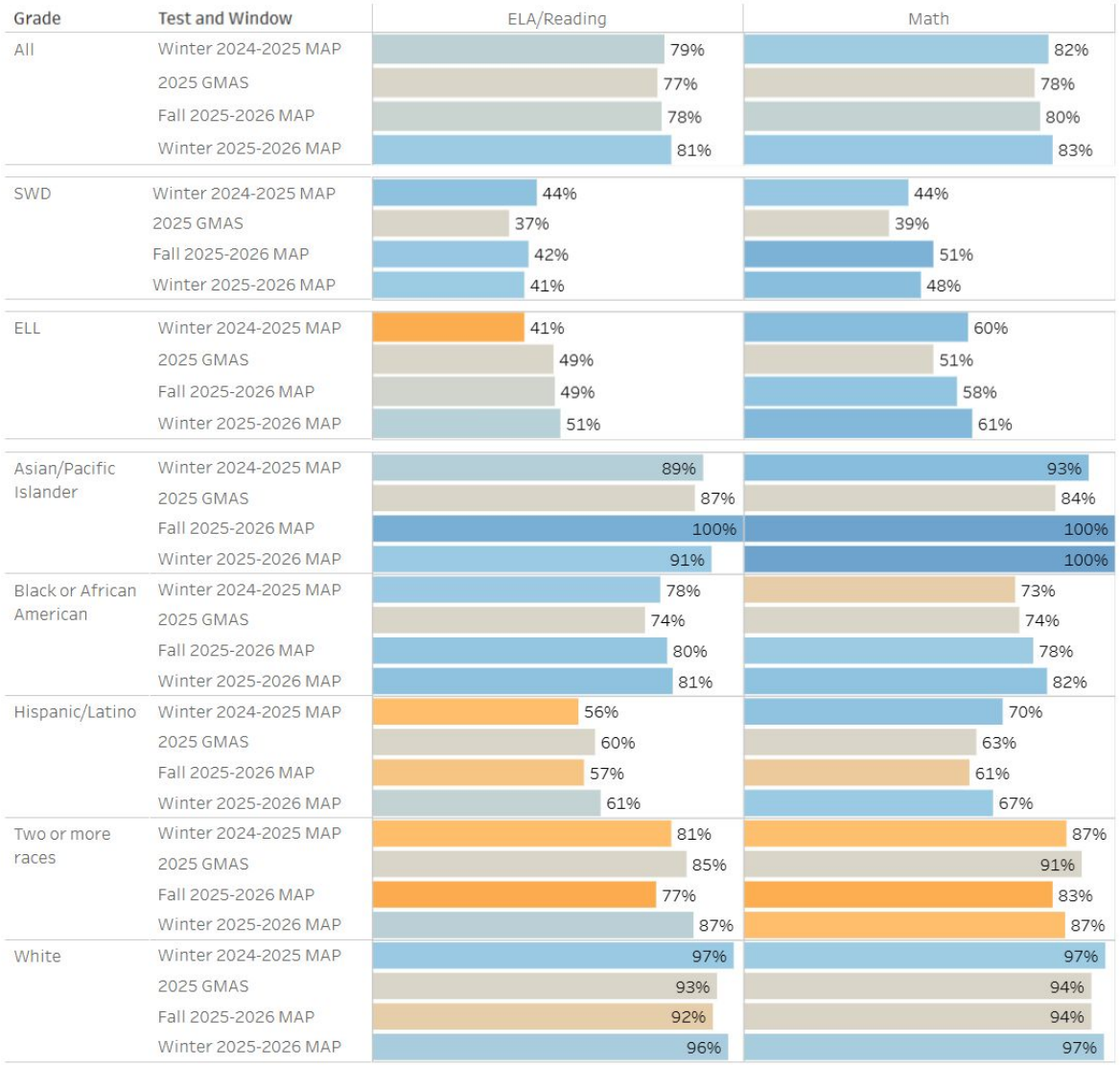


% of Developing and above Students: Subgroup Comparison (Grades 3-8)

Use the School filter to view data for a specific school

This view enables you to compare NWEA MAP Growth Achievement to GMAS results across subgroups for students in Grades 3-8. Use the **Choose Metric** to view the percentage of students in the Developing and above, Proficient and above, or Distinguished and above performance band.

School: Smith



Comparison Test
2025 GMAS

School
Smith

Choose Metric
% of Developing and ...

Compare to
2025 GMAS

Difference from Comparison Test
-40.00 40.00

Test and Window
(Multiple values)

* For best results, select no more than four option in the Test and Window filter
* Figures are suppressed for subjects/groups with < 10 tests.

2- Student Group DEVELOPING & UP comparisons
- last year this time, last year GMAS, where we started this year and where we are now

Amira Results

K- Had to accelerate the pacing of the phonics portion of the new reading program .

1 & 2- Small groups- transitioning from guided reading to using decodables, skill building & building background texts in structured manner

3rd- Great work closing foundational skill gaps, summer slide caught up

Using AMIRA Data to drive small group instruction

Phonological Awareness

Smith	Winter 2025-2026	15%	12%		25%	36%

Click a grade level below to reveal results by Teacher

KK	Winter 2025-2026	12%	14%	10%	35%	30%
01	Winter 2025-2026	20%	13%	7%	18%	42%
02	Winter 2025-2026	20%	12%	13%	17%	38%
03	Winter 2025-2026	7%	11%	16%	30%	36%

Decoding

Smith	Winter 2025-2026	16%	12%		24%	36%

Click a grade level below to reveal results by Teacher

KK	Winter 2025-2026	13%	15%	8%	36%	28%
01	Winter 2025-2026	23%	10%	8%	19%	40%
02	Winter 2025-2026	21%	13%	13%	14%	40%
03	Winter 2025-2026		12%	18%	28%	36%

High Frequency Words

Smith	Winter 2025-2026	16%	12%	12%	24%	36%

Click a grade level below to reveal results by Teacher

KK	Winter 2025-2026	14%	15%	10%	35%	27%
01	Winter 2025-2026	22%	9%	12%	15%	42%
02	Winter 2025-2026	20%	14%	11%	16%	38%
03	Winter 2025-2026		11%	16%	31%	36%

Vocabulary

Smith	Winter 2025-2026	16%		14%	23%	37%

Click a grade level below to reveal results by Teacher

KK	Winter 2025-2026	11%	13%	14%	30%	32%
01	Winter 2025-2026	22%	9%	10%	16%	44%
02	Winter 2025-2026	21%	11%	13%	15%	40%
03	Winter 2025-2026	8%	8%	19%	32%	32%

Background Knowledge

Smith	Winter 2025-2026	15%		14%	24%	37%

Click a grade level below to reveal results by Teacher

KK	Winter 2025-2026	11%	13%	12%	32%	31%
01	Winter 2025-2026	21%	9%	11%	16%	43%
02	Winter 2025-2026	20%	12%	13%	17%	38%
03	Winter 2025-2026	8%	7%	19%	31%	34%

Comprehension

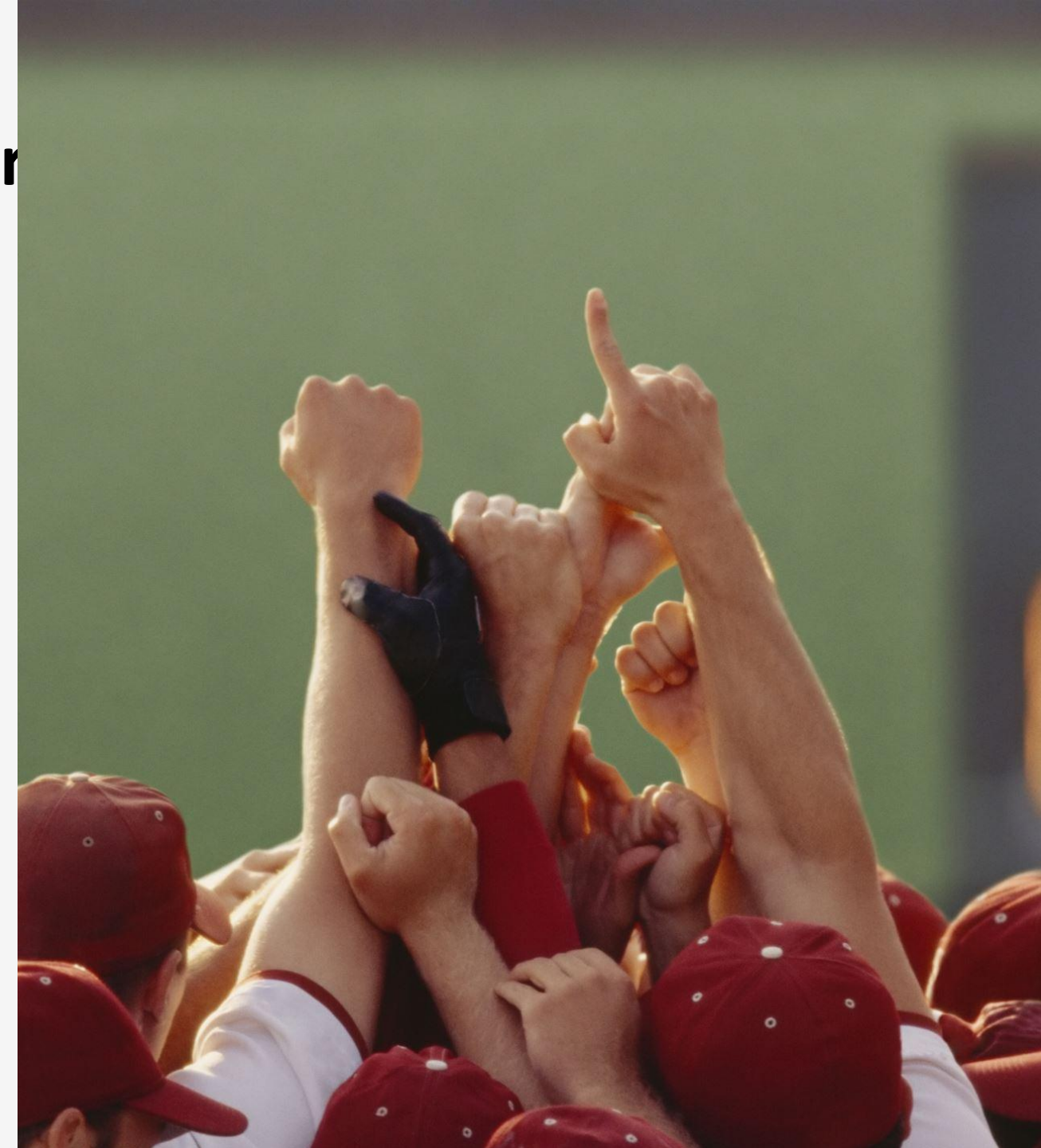
Smith	Winter 2025-2026	16%	12%	13%	23%	36%

Click a grade level below to reveal results by Teacher

KK	Winter 2025-2026	11%	13%	12%	32%	31%
01	Winter 2025-2026	21%	9%	11%	16%	43%
02	Winter 2025-2026	20%	12%	13%	17%	38%
03	Winter 2025-2026	8%	7%	19%	31%	34%

Cluster Advisory Team Repor

- **Charter System Renewal**
- **FY27 Budget Preparation**
- **Attendance**



ATLANTA PUBLIC SCHOOLS

Announcements



Thank you