

Antelope High School
School Site Council Meeting
October 22, 2025
6pm-7pm, zoom

Core Values:

1. Students are the center of every decision and action we make. Every student deserves our best.
2. We recognize and celebrate the unique and diverse people on this campus.
3. We work together to serve students, our community, and each other.
4. We work hard, and we celebrate our successes. We have FUN.

Mission:

“Increase the academic achievement of every student.”

Members Present:

| Present? | Name | Present? | Name |
|----------|--------------------------------------|----------|-------------------------|
| x | Lindsey Cutts (Principal) | X | Michelle Cave (Parent) |
| X | Isabel Sandoval (Certificated Staff) | X | Jennifer Kersey(Parent) |
| X | Dustin Thompson (Certificated Staff) | x | Leia Schenk (Parent) |
| X | Amy Pritchard (Certificated Staff) | | Kaitlyn Isom (Student) |
| X | Dina Miller (Classified Staff) | X | Arina Bugera (Student) |
| | Other: | | Other: |

Zoom Link: <https://rjuhsd-us.zoom.us/j/99524379852>

Agenda:

Meeting called to order: 6:03pm

1. Welcome/Introductions (Cutts) 2 min
2. Student report (student rep) 3 min
 - Homecoming (last week of Sep) - spirit was high
 - midterms Oct 9-10
 - SAT/PSAT held this week
 - Fall sports wrapping up with many wins & senior nights
 - Pink Out/Senior Night at this Friday’s Football game
3. Opportunity for Public Comment (Cutts) 3 min
 - None
4. [Approval of Minutes](#) (Cutts)

-Amy Pritchard motioned to approve; Leia Schenk second - all voted yay; motioned passed

5. Old Business

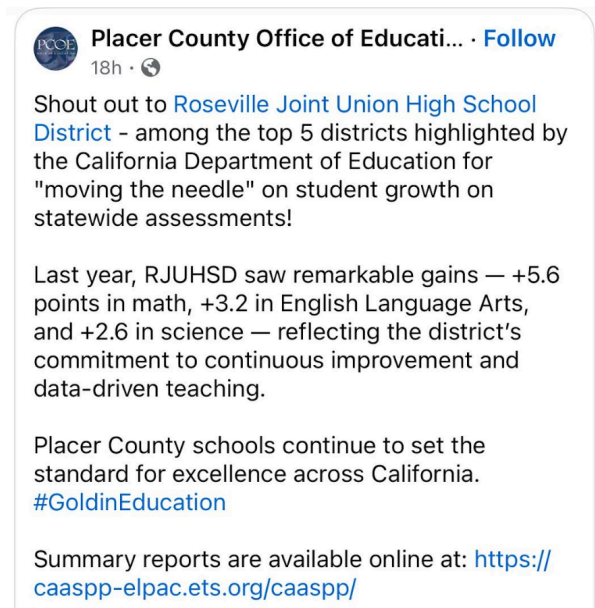
[Review Bylaws for SSC](#)

Any suggested revisions?

-No suggested revisions

6. New Business

a. RJUHSD "Moving the Needle" Top 5 School District in California!



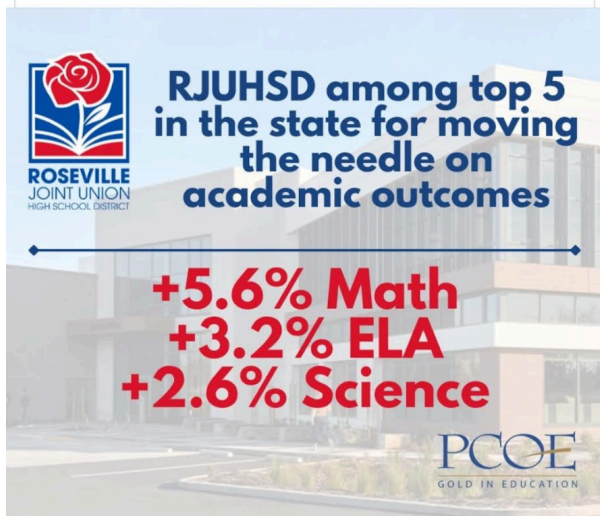
Placer County Office of Educati... · Follow
18h · 🌐

Shout out to [Roseville Joint Union High School District](#) - among the top 5 districts highlighted by the California Department of Education for "moving the needle" on student growth on statewide assessments!

Last year, RJUHSD saw remarkable gains — +5.6 points in math, +3.2 in English Language Arts, and +2.6 in science — reflecting the district's commitment to continuous improvement and data-driven teaching.

Placer County schools continue to set the standard for excellence across California.
[#GoldinEducation](#)

Summary reports are available online at: <https://caaspp-elpac.ets.org/caaspp/>



RJUHSD among top 5 in the state for moving the needle on academic outcomes

+5.6% Math
+3.2% ELA
+2.6% Science

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT

PCOE GOLD IN EDUCATION

b. [Ca School Dashboard- 5x5 matrix explanation](#)

Points above/below standard vs. Percent proficient or above

c. Data Analysis

| | |
|--------------------|--|
| CAASPP/CAST scores | Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups. CAASPP scores SPSA goals |
|--------------------|--|

Breakout room share outs:

Group 1: a win is a win, we should celebrate all of the increases/improvements without comparing to other schools; including celebrating our diversity

Group 2: talked a lot about math; how do we meet the needs of all students; trying new strategies; co-teaching in IM1, is it making a difference? Math Dept is working really hard; working to support SED sub-group

| | |
|---------------------------------------|--|
| AP/DE percentage of students enrolled | Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. DE and AP Data |
|---------------------------------------|--|

Breakout room share outs;

Group 1: Are there fewer students with IEPs in DE/AP classes due to limited support? Can we find the right supports for students to access DE/AP?

Group 2: the sub-group percentages mirror the school demographics; how can we create a path for ELL students? Same with SpEd students. Making sure we are reaching out to ELL students and SpEd students to support them to take appropriate DE/AP courses, to play on their strengths

7. Material and Course Feedback (Cutts)

- None

Meeting adjourned: 7:04 pm

[AnHS Site Council Feedback Form](#)

Upcoming Meetings

11/19/25 ** Change to 12/3/25 if Dashboard is not released in time (expected 11/13/25)

1/21/26

2/25/26

3/16/26 (Monday)

4/22/26

Reference: Data gathered for SPSA

| Data piece | SPSA Goal Measurement | Source |
|--------------------|--|--------------------------------|
| CAASPP/CAST scores | Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups. CAASPP scores SPSA goals | CA Dashboard (approx Nov 2025) |

| | | |
|---------------------------------------|---|---|
| Graduation Rate | Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups. | CA Dashboard (approx Nov 2025) |
| A-G Completion Rate | Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. | CA Dashboard/Data Quest (approx Nov 2025) |
| CTE Completion Rate | Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. | CA Dashboard/Data Quest/ internal (approx Nov 2025) |
| AP/DE percentage of students enrolled | Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. DE and AP Data | Internal |
| LTEL percentage | Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. | CA Dashboard/Data Quest (approx Nov 2025) |
| EL Reclassification Rate | Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups. | CA Dashboard/Data Quest (approx Nov 2025) |
| Suspension Rates | Goal 3: Improve parent and student engagement in our Titan culture. | CA Dashboard/Data Quest (approx Nov 2025) |
| LCAP Perception Data | Goal 3: Improve parent and student engagement in our Titan culture. | Internal (approx March 2026) |