

**Antelope High School
School Site Council Meeting
November 19, 2025
6pm-7pm, zoom**

Core Values:

1. Students are the center of every decision and action we make. Every student deserves our best.
2. We recognize and celebrate the unique and diverse people on this campus.
3. We work together to serve students, our community, and each other.
4. We work hard, and we celebrate our successes. We have FUN.

Mission:

“Increase the academic achievement of every student.”

Members Present:

Present?	Name	Present?	Name
x	Lindsey Cutts (Principal)	x	Michelle Cave (Parent)
x	Isabel Sandoval (Certificated Staff)		Jennifer Kersey(Parent)
x	Dustin Thompson (Certificated Staff)	x	Leia Schenk (Parent)
x	Amy Pritchard (Certificated Staff)		Kaitlyn Isom (Student)
x	Dina Miller (Classified Staff)	x	Arina Bugera (Student)
	Other:		Other:

Zoom Link: <https://rjuhsd-us.zoom.us/j/99524379852>

Agenda:

Meeting called to order: at 6:02 pm

1. Welcome/Introductions (Cutts) 2 min
2. Student report (student rep) 3 min Arina shared a fall sports update in addition to performing arts show, Clue, and ACMS sneak peek. BSU hosted an annual Ruby Bridges Walk to School Day.
3. Opportunity for Public Comment (Cutts) 3 min
4. [Approval of Minutes](#) (Cutts) motion to approve by Dina Miller, 2nd by Dustin Thompson; all in favor
5. Old Business
6. New Business
 - [College/Career Indicator \(brief explanation\)](#)
 - Review [California Dashboard for 2025](#)

1. Areas to celebrate
2. Areas for continued growth
3. Things that surprise you
4. Questions about the data

Lindsey Cutts reviewed the Dashboard data as well as the meaning of the color indicators. Specifically looking closely at the College and Career Indicator area. She also explained and clarified the State chart indicating College and Career Readiness. The group then spent some time exploring the Dashboard data individually.

The group reconvened and shared out:

Areas to Celebrate:

- Suspension rate, huge improvement; graduation rate & specifically the sub-group students with disabilities; ELA, Math, & CAST scores increased
- Only 1 student group in the red in all categories.
- CCI increasing each year, almost back to 2019!
- Everything moving in the right direction!
- Metrics go beyond just test scores

Areas for continued growth:

- Continue supporting sub-groups: African-Americans, English Learners, and students with disabilities
- Consider the students who are not improving/growing/achieving
- Although our scores have increased in most areas, we need to focus on the areas with room for improvement to reach or achieve standard
- Recognize that the work is working and we're moving in the right direction

Things that surprise you:

- Math score improved, despite perception of math challenges

Questions about the data

- Is this information going out to families? Yes = Friday newsletter
- How do we get parents to engage?
- Can the Dashboard data be shared on various platforms/websites/etc?

7. Material and Course Feedback (Cutts)

Supplemental Materials Request- All Sites (IB just at IB schools)

- DE US History - "[The American Yawp - Vol 1](#)"
- Medical Trends, DE Health Careers, DE Medical Terminology: "[Caring for Patients from Different Cultures.](#)"

Core Materials Request - All Sites

- DE US History - "[The American Yawp- Vol 2.](#)"
- DE Economics 1A: [Krugman's Economics for the AP Course](#), David Anderson, Margaret Ray, 4th ed, 2023
- DE Eng. 1A - "[Signs of Life, 11th Edition](#)" & "[They Say, I Say, 6th Edition](#)"
- DE Health Careers: [DHO Health Science, 9th Student Edition Louise Simmers, M.Ed./Karen Simmers-Nartker, B.S.N./Sharon Simmers-Kobelak, B.B.A./Janet Fuller ISBN: 9780357419991](#)

- Advanced Medical Science: [DHO Health Science, 9th Student Edition Louise Simmers, M.Ed./Karen Simmers-Nartker, B.S.N./Sharon Simmers-Kobelak, B.B.A./Janet Fuller ISBN: 9780357419991](#)
- Medical Sciences and Terminology: [DHO Health Science, 9th Student Edition Louise Simmers, M.Ed./Karen Simmers-Nartker, B.S.N./Sharon Simmers-Kobelak, B.B.A./Janet Fuller ISBN: 9780357419991](#)

New Courses - All Sites

New DE Courses

- [DE Economics 1A](#)
- [DE Biology](#)

New CTE Courses

- [Environmental Resources 3](#)
- [Sports Medicine](#)
- [DE IT fundamentals](#)

Revised CTE Courses

- [DE Medical Terminology](#)

Meeting adjourned: at 7:06 p.m.

[AnHS Site Council Feedback Form](#)

Upcoming Meetings

- 1/21/26 - [Safety plan information](#), set metrics for goals, begin looking at actions
- 2/25/26 - Continue action planning
- 3/16/26 (Monday) - Finalize SPSA
- 4/22/26

Reference: Data gathered for SPSA

Data piece	SPSA Goal Measurement	Source
CAASPP/CAST scores	Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups. CAASPP scores SPSA goals	CA Dashboard (approx Nov 2025)
Graduation Rate	Goal 1: Ensure all students graduate from high school ready for college, career	CA Dashboard

	and life, prepared to pursue the future of their choosing. Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups.	(approx Nov 2025)
A-G Completion Rate	Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing.	CA Dashboard/Data Quest (approx Nov 2025)
CTE Completion Rate	Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing.	CA Dashboard/Data Quest/ internal (approx Nov 2025)
AP/DE percentage of students enrolled	Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing. DE and AP Data	Internal
LTEL percentage	Goal 1: Ensure all students graduate from high school ready for college, career and life, prepared to pursue the future of their choosing.	CA Dashboard/Data Quest (approx Nov 2025)
EL Reclassification Rate	Goal 2: Implement a comprehensive instructional program with specific interventions and high academic expectations, focusing on reducing the achievement gap among specific student groups.	CA Dashboard/Data Quest (approx Nov 2025)
Suspension Rates	Goal 3: Improve parent and student engagement in our Titan culture.	CA Dashboard/Data Quest (approx Nov 2025)
LCAP Perception Data	Goal 3: Improve parent and student engagement in our Titan culture.	Internal (approx March 2026)