Goodwin University
Magnet School System

# District Assessment Calendar
# 2025-2026

| Assessment | Testing Dates | Purpose | Results |
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| IXL Diagnostic Screener<br><br>Grades K-9<br>Grade 10 (selected students) | September 9- October 10, 2025<br><br>January 9- February 9, 2026<br><br>April 1-May 31, 2026 | The purpose of the mandated universal screener is to provide a snapshot of a scholar's current performance in reading and math. All scholars receive a growth score as an academic goal. Screeners are given three times a year to show growth and re-assess scholars for intervention classes. | Screening results are shared with scholars through conferences and with parents on PowerSchool. Printed copies are available upon request. Results are used for data analysis and instructional purposes. |
| Dibels (required for K-3) | September 8- October 17, 2025<br><br>January 8- February 6, 2026<br><br>April 20- June 5, 2026 | This is the only state approved literacy screener. The Dibels assesses all scholars in areas of phonics, phonemic awareness, letter recognition, fluency and vocabulary. The goal is for every scholar to read at grade level by Grade 3. | Screening results are given within the reading platform and are used to differentiate for the intervention block and for classroom instruction. |
| ESGI<br><br>Pre-K | October, February, and May | The purpose of the ESGI assessment is to determine readiness skills in Pre K and Kindergarten. Scholars are tested in fine and gross motor skills, working memory, and social emotional levels. | Results are shared internally with Pre-K educators. |
| Pre-Las | September 1- September 30, 2025 | The preLas assessment is administered to appropriately place incoming English Language Learners | Results are shared internally with Pre-K and Kindergarten educators. |

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| Kindergarten | | in their classroom settings. | |
| KEI Inventory<br><br>Kindergarten | Snapshot date: October 25, 2025<br><br>Submission Due Date: December 5, 2025 | The KEI inventory is a state required assessment used to determine a scholar's readiness in Kindergarten skills. Scholars are tested in six domains: Language, Literacy, Numeracy, Physical, Creative, and Social Emotional Skills. | Results are shared with the state department of education and are utilized to improve Pre-K programs and curriculum. |
| LasLinks<br><br>All identified Multi-Lingual Scholars | January 5- March 6, 2026 | The LasLInks assessment is designed to inform and identify placement for our English Language Learners. The test is designed to address all levels of English Proficiency and support scholars in their progress towards English language mastery. | Results are shared with grade level and EL educators in their school and is used to drive instructional practices that help support mastery. Results are also shared with families in English and possibly in their native language. |
| Smarter Balanced in Language Arts and Math<br><br>Grades 3-8 | March 23- May 29, 2026 | The Connecticut Smarter Balanced Assessments are aligned to Common Core State Standards and are designed to assess students in areas of Language Arts and Math. Proficiency is based on grade level performance. | Results are shared in PowerSchool and are used to determine proficiency and mastery levels of our scholars in Language Arts and Math. It is also used to adjust instruction, assessments and professional development for our educators. Families will receive a scored sheet with descriptors on areas of strengths and areas of improvement. |
| Next Generation Science Standards (NGSS)<br><br>Grades 5, 8 and 11 | March 23- May 29, 2026 (Grades 5 and 8)<br><br>February 3- May 29, 2026 (Grade 11) | The Connecticut Next Generation Science Assessments are aligned to Common Core Science State Standards and are designed to assess students in the three science domains: Disciplinary ideas, cross-cutting concepts and science and engineering practices. Proficiency is based on grade level performance. | Results are shared in PowerSchool and are used to determine proficiency and mastery levels of our scholars in Science domains. It is also used to adjust instruction, assessments and professional development for our educators. Families will receive a scored sheet with descriptors on areas of strengths and areas of improvement. |
| Physical Fitness | September 3, 2025- May 29, 2026 | The Connecticut Physical Fitness test | Results are shared with the |

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| Grades 4, 6, 8 and once during High School | | consists of four events. The exercises measure muscular strength, cardiovascular endurance, and anaerobic power. | administrators and physical education staff. They are used internally to address physical fitness issues. |
| PSAT/NMSQT and SAT<br><br>Grades 9-11 | PSAT<br>March 2- April 30, 2026<br><br>SAT School Day<br>March 2- April 30, 2026 | The PSAT is a practice version of the SAT and assesses scholars in reading, writing and math. The test is about 3 hours long.<br><br>The SAT is a scholastic test taken by 11th and 12th graders to assess their knowledge and ability in reading, writing and math. | Results are shared with scholars and teachers in order to revise and review our curriculum and educational practices. Some scholars choose to send their SAT scores to colleges and universities of their choice. |
| Midterms and Final Exams<br><br>Grades 9-12 | January and June | Midterms and Final Exams are given in ELA, Social Studies, Math and Science courses in order to determine mastery in those subjects. | Results are shared with scholars and teachers will use it to review curriculum and assessments. |
| Seal of Biliteracy<br><br>All EL/ML scholars | All year | The Seal of Biliteracy is an award given to all scholars who have attained proficiency in two or more languages by high school graduation. | The seal is placed on their high school diploma. |
| DESSA<br><br>All Grades | September, February, and May | The DESSA is a brief questionnaire used to determine scholars' social emotional well-being. There are six domains on the DESSA: personal responsibility, optimistic thinking, goal-directed behavior, social awareness, decision making, relationship skills, self-awareness, and self-management. | Results are shared with support staff that help ensure any scholar who requires some support around these areas receives it in a timely manner. Support staff are also involved with creating lessons around the six domains. |
| AP Placement Exams | May 4-8, 2026<br>May 11-15, 2026 | AP tests are college level placement exams on specific subjects that are administered in May. | Results are shared with scholars and are placed on their transcripts. At some colleges and universities, a high enough score will result in |

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| Grades 10-12 | | | earning college credits. |
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