



Dear Parent/Guardian of Future Sophomore Black Hawk:

Welcome to Williams Field High School!

This letter provides important information regarding the 2026-27 course registration process at Williams Field High School. The resources and information below will help guide decisions about your student's course selection and help them reach the next stage of academic progress.

Attached to this letter is your student's course selection form for their grade level next year. These documents will help you and your student make course requests for the 2026-27 school year:

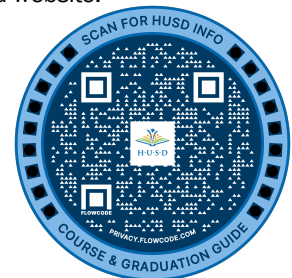
- Sophomore Course Selection form for 2026-2027. You and your student need to thoroughly complete this form. This form must include a student and parent signature. Please read through each section on the Course Selection form carefully and select one course for each core class: English, Math, Social Studies, and Science, AND indicating which courses were completed in prior years. Students will write in their top 6 elective choices on the back.
- List of elective options for WFHS is also attached. Please use this list to choose the top 6 electives for next year. Take note of what grade level is eligible to take each class. Course descriptions are available in the course guide located on the HUSD and WFHS websites. Please note that elective choices are not guaranteed and are based only on availability. Schedule changes are limited to errors and not for elective preferences.
- Graduation Requirements & Course Pathways for English, Math, Social Studies and Science for HUSD students to follow is included. Please follow the course pathways outlined. The pathways can also be found in the HUSD Course Guide. If you have any questions about course sequencing the course pathways will be able to guide you on the correct course(s) to select.
- AP/Honors Agreement Form (Optional) – this form is required at the time you submit the course selection form only *IF* your student plans on taking any AP/Honors classes for the 2024-25 school year. If students are unsure about taking an AP/Honors class, it is recommended that they talk with their current teachers who are familiar with their abilities. Student and parent should read the AP/Honors agreement thoroughly before selecting any AP/Honors classes. If this form is not included, then the student will not be placed in their requested AP/Honors class.

Once all other enrollment paperwork has been submitted to the registrar, then the Course Selection form will be input by counseling. Reminder that this form must be completed and signed by a parent/guardian. The courses selected on this form will be used to create the student's schedule for the 2026-27 school year. Courses selected are not guaranteed and based on availability.

Sincerely,

Williams Field High School Counseling Team
WFHS.Counseling@husd.org

For more information about options available to your student, please visit the Williams Field website:
<https://www.husd.org/services/teaching-and-learning/course-and-graduation-information>



**WFHS
Graduation
Credits &
Requirements
22 Credits
+ Diploma
Options**

Standard

4 English
 4 Math
 (Taken in each year of high school)
 3 Lab Science
 (Must include Biology)
 3 Social Studies
 (World, American, Gov/Econ)
 1 Fine Art or CTE
 1 PE
 6 General Electives
 22 Total Credits
No GPA Requirement
 AZ Civics
 CCR ECAP Plan
 CPR Trained

Advanced Honors

4 Honors/AP English
 4 Honors/AP Math
 (H Geo, H Alg II, H Pre Calc, AP Math)
 4 Honors/AP Lab Science
 (Must include Biology)
 3 Social Studies
 (World, American, Gov/Econ)
 1 Fine Art or CTE
 1 PE
2 Foreign Language
 4 General Electives
3.75 or Higher GPA
23 Total Credits
 AZ Civics
 CCR ECAP Plan
 CPR Trained

STEM Diploma

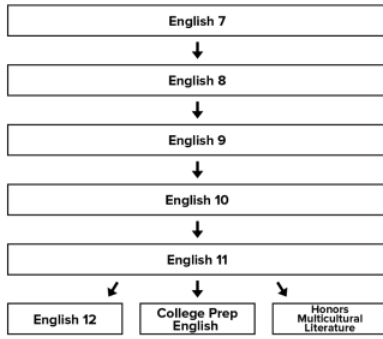
4 English
 4 Honors/AP Math
 (H Geo, H Alg II, H Pre Calc, AP Math)
 4 Honors/AP Lab Science
 (H Bio, H Chem, AP Science, AP Science)
 3 Social Studies
 (World, American, Gov/Econ)
 1 PE
2 Foreign Language
3 Engineering Courses OR
2 Comp Software Course
OR
3 H Biosciences Courses
23 Total Credits
 AZ Civics
 CCR ECAP Plan
 CPR Trained

Please visit the HUSD 2026-2027 High School Course Guide for more information on graduation and credit requirements and course/program descriptions.
<https://www.husd.org/services/teaching-and-learning/course-and-graduation-information>

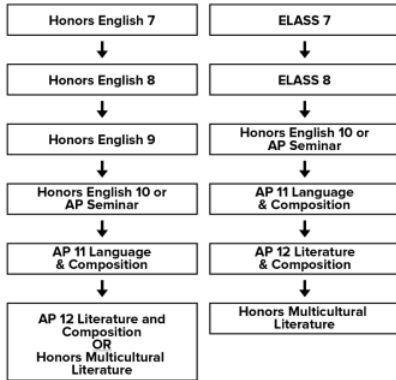


English Pathways

On Level Pathway

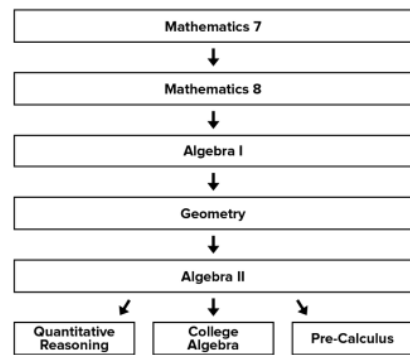


Honors Pathway

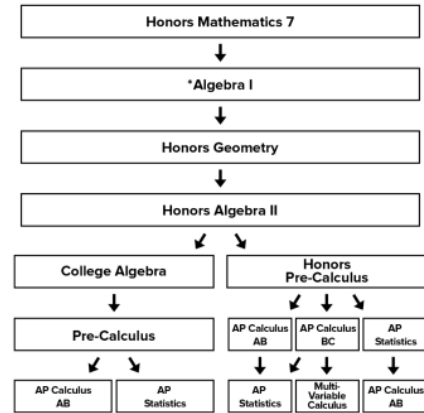


Mathematics Pathways

On Level Pathway



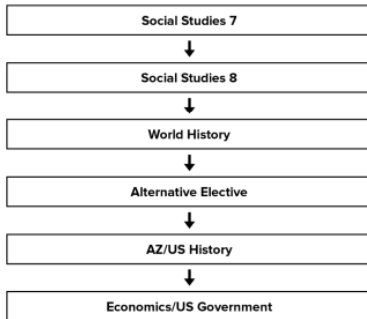
Honors Pathway



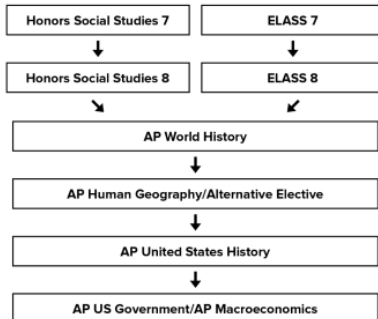
*Students may start the pathway in Algebra I

Social Studies Pathways

On Level Pathway

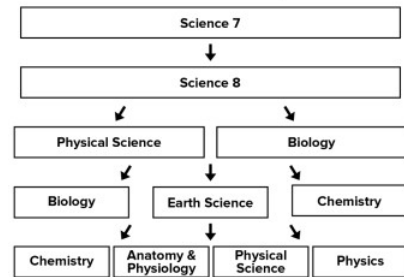


Honors Pathway



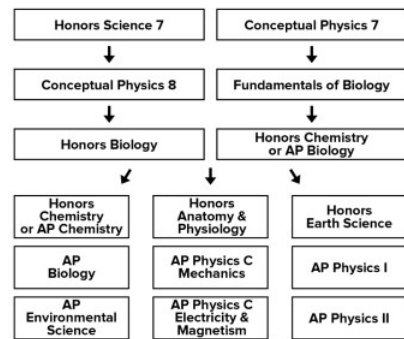
Science Pathways

On Level Pathway



*Courses may not be repeated for credit.

Honors Pathway



*Student may choose any of the 10 courses above each year until graduation.

*Courses may not be repeated for credit.

WILLIAMS FIELD HIGH SCHOOL

Sophomore (10th Grade) Course Selection – 2026-2027 – Transfer Student Form

Student Name: _____ **HUSD ID #:** _____

Core Class Selection Instructions:

1. Choose a course under each required subject.
2. Indicate which course you took/currently taking for each subject in previous years.
3. Complete the AP/Honors Agreement and attach to this form if you selected any AP or Honors classes. Required form for AP/Honors selections.
4. **Choose courses carefully** – talk with your teachers if you have questions or need recommendations.

ENGLISH

(Check One)

English 10 Honors English 10

English class enrolled in 9th grade:

MATH

(Check One)

Geometry Honors Geometry

Other (if accelerated): _____

Math class enrolled in 9th grade:

SOCIAL STUDIES

(Check One)

World History & Geography

AP World History/Geography

None (*took 9th grade year*)

Social Studies class enrolled in 9th grade:

SCIENCE

(Check One)

Biology Honors Biology

Chemistry Honors Chemistry

Earth Science Honors Earth Science

Science class enrolled in 9th grade:

Please answer the following questions to help with planning for the 2024-25 school year.

I am requesting a 0 hour because I will be taking seminary.

YES NO

I am requesting a 0 hour, but not taking seminary.

YES NO

I am requesting a Hybrid Schedule (i.e., "I would like to take classes online and in person").

YES NO

If YES, select 1 option:**

I would like 4 in person and 2 online

I would like 2 in person and 4 online

I would like 5 in person and 1 online

I would like 1 in person and 5 online

OVER to choose Electives and Sign



Elective Selections (Please follow the directions below carefully)

1. Please review the list of elective options located in this packet..
2. Check course descriptions and prerequisites in the course guide.
3. Write in a minimum of 6 elective classes from any category.
4. Verify that you meet the required prerequisite listed in the course guide.
5. Check with teachers for courses that need prior approvals for applications or auditions.
6. Write in a minimum of 6 electives in order of preference. (Required)

Courses are not guaranteed. We will do our best to accommodate your choices.
Please choose carefully! Courses are offered based on student selections.

Elective Choice #1: _____

Elective Choice #2: _____

Elective Choice #3: _____

Elective Choice #4: _____

Elective Choice #5: _____

Elective Choice #6: _____

I am requesting (Seminary) Release For Off-Campus Instruction:

YES**

NO

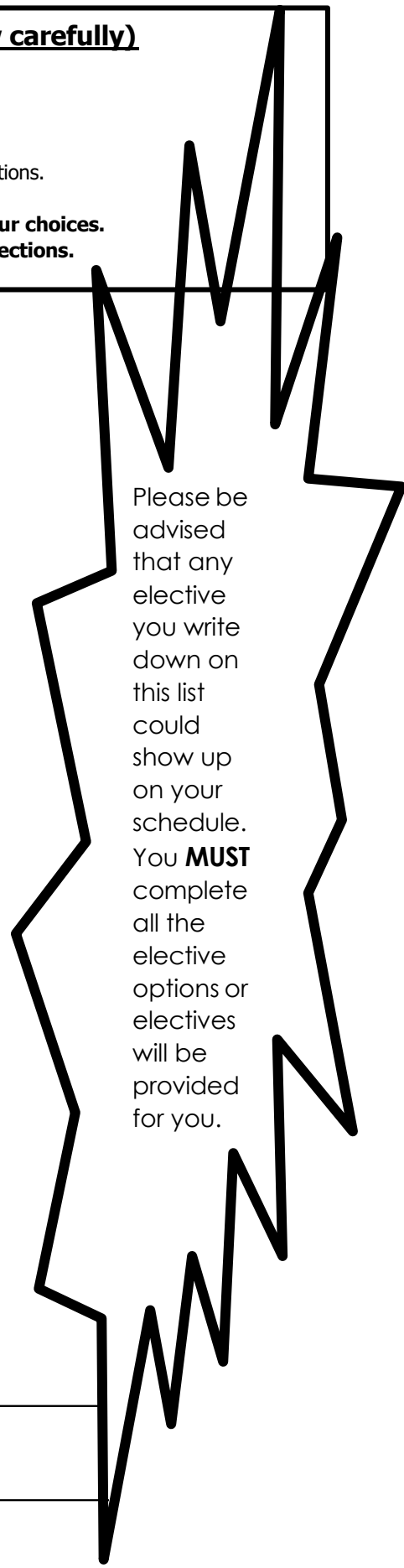
**0 Hour or HVA course required.

Student Signature: _____

Parent Signature: _____

Counselor Check/Initial: _____

Date Rec'd: _____



Please be advised that any elective you write down on this list could show up on your schedule. You **MUST** complete all the elective options or electives will be provided for you.



CORE CLASS OPTIONS

English Courses	9th	10th	11th	12th
English 9	✓			
Honors English 9	✓			
English 10		✓		
Honors English 10	X*	✓		
AP Capstone: AP Seminar	X*	✓		
English 11			✓	
AP English 11		X*	✓	
English 12				✓
AP English 12			X*	✓
College Prep English 1 & 2			X*	✓
Honors Multicultural Literature				✓

** Indicates students who are double-accelerated from Middle School **

Science Courses	9th	10th	11th	12th
Biology	X			
Honors Biology	X			
AP Biology		X	X	X
Earth Science		X	X	X
Honors Earth Science		X	X	X
Chemistry		X	X	X
Honors Chemistry	X*	X	X	X
AP Chemistry		X*	X	X
Honors Bioscience II			X	X
Anatomy & Physiology			X	X
Honors Anatomy & Physiology			X	X
AP Environmental Science			X	X
Physics			X	X
AP Physics I			X	X
AP Physics C Mechanics			X	X
AP Physics C Electricity & Magnetism				X

** Indicates students who are double-accelerated from Middle School **

Mathematics Courses	9th	10th	11th	12th
Algebra I	✓			
Geometry		✓		
Honors Geometry	✓	✓		
Algebra II			✓	
Honors Algebra II	X*	✓	✓	
Quantitative Reasoning				✓
College Algebra			✓	✓
Pre-Calculus			✓	✓
Honors Pre-Calculus		X*	✓	✓
AP Statistics			X*	✓
AP Calculus AB			X*	✓
AP Calculus BC			X*	✓
Honors Multivariable Calculus				X*

** Indicates students who are double-accelerated from Middle School **

Social Studies Courses	9th	10th	11th	12th
World History	X	X		
AP World History	X	X		
American/Arizona History			X	
AP United States History			X	
American Governments (1 semester)				X
Economics (1 semester)				X
Honors We the People (1 semester)				X
AP US Government & Politics (1 semester)				X
AP Macroeconomics (1 semester)				X

PLEASE CHECK PRE-REQUISITES FOR ALL COURSES

CTE PROGRAMS --- ELECTIVE COURSE OPTIONS

* Must finish 1st and 2nd year to complete the program *

Honors Bioscience Program Pathway*	9th	10th	11th	12th	
Honors Bioscience I		X	X		Yr 1
Honors Bioscience II **			X	X	Yr 2
Honors Bioscience III				X	Yr 3
CTE Internship Bioscience				X	Yr 3

** Year 2 eligible for CTE QR Science Credit

Criminal Justice Program Pathway*	9th	10th	11th	12th	
Intro To Criminal Justice	X	X	X		Yr 1
Criminal Investigation		X	X	X	Yr 2
Adv Topics In Criminal Justice			X	X	Yr 3
CTE Internship Criminal Justice				X	Yr 3

Digital Photography Program Pathway*	9th	10th	11th	12th	
Digital Photography I	X	X	X		Yr 1
Digital Photography II		X	X	X	Yr 2
Digital Photography II Publications		X	X	X	Yr 2
Digital Photography III			X	X	Yr 3
Digital Photography III Publications			X	X	Yr 3
CTE Internship Digital Photography				X	Yr 3

Early Childhood Ed. Program Pathway*	9th	10th	11th	12th	
Early Childhood Education I		X	X		Yr 1
Early Childhood Education II			X	X	Yr 2
Early Childhood Education III				X	Yr 3
CTE Internship Early Childhood Education				X	Yr 3

Engineering Program Pathway***	9th	10th	11th	12th	
Honors Intro to Engineering Design	X	X	X		Yr 1
Honors Principles of Engineering		X	X	X	Yr 2
Honors Environmental & Sustainability Engin			X	X	Yr 3/4
Honors Engineering Design & Development			X	X	Yr 3/4
CTE Internship Engineering				X	Yr 4

*** Must finish 1st, 2nd, & 3rd year to complete the program

Graphic Design Program Pathway*	9th	10th	11th	12th	
Graphic Design I	X	X	X		Yr 1
Graphic Design II – Specialized Design		X	X	X	Yr 2
Graphic Design III – Specialized Design			X	X	Yr 3
CTE Internship Graphic Design				X	Yr 3

Marketing Program Pathway*	9th	10th	11th	12th	
Marketing	X	X	X		Yr 1
Advanced Marketing		X	X	X	Yr 2
Retail Operations			X	X	Yr 3
CTE Internship Marketing				X	Yr 3

Video Production Program Pathway*	9th	10th	11th	12th	
Video Production I	X	X	X		Yr 1
Video Production II		X	X	X	Yr 2
TV Broadcasting			X	X	Yr 3

Software Development Program Pathway*	9th	10th	11th	12th	
Software I - AP Computer Science Principles	X	X	X		Yr 1
Software II - AP Computer Science A **		X	X	X	Yr 2

** Year 2 can be repeated for credit

Sports Medicine Program Pathway*	9th	10th	11th	12th	
Sports Medicine I		X	X		Yr 1
Sports Medicine II			X	X	Yr 2
Personal Training				X	Yr 3
Sports Medicine Practicum/Lab				X	Yr 3

Sports Medicine: Exercise & Wellness	9th	10th	11th	12th	
Exercise & Wellness I		X	X		Yr 1

Technical Theatre Program Pathway*	9th	10th	11th	12th	
Technical Theatre I	X	X	X		Yr 1
Technical Theatre II **		X	X	X	Yr 2
CTE Internship Technical Theatre				X	Yr 3

** Year 2 can be repeated for credit

ELECTIVE COURSE OPTIONS

Fine Arts	9th	10th	11th	12th	
AP Art History		X	X	X	
AP Music Theory		X	X	X	
Concert Choir	X	X	X	X	
Advanced Vocal Ensemble	X	X	X	X	Aud.
Beginning Dance *	X	X	X	X	
Intermediate Dance *	X	X	X	X	Aud.
Advanced Dance *	X	X	X	X	Aud.
Dance Company *	X	X	X	X	Aud.
Percussion Ensemble	X	X	X	X	Aud.
Symphonic Band	X	X	X	X	
Jazz Band	X	X	X	X	Aud.
String Orchestra	X	X	X	X	
Band Auxiliary Corps/Color Guard * (Fall Only)	X	X	X	X	Aud.
Winter Drumline * (Spring Only)	X	X	X	X	Aud.
Winter Guard * (Spring Only)	X	X	X	X	Aud.
Marching Band	X	X	X	X	
Beginning Guitar Level I	X	X	X	X	Aud.
Intermediate Guitar Level II	X	X	X	X	
Theatre Arts I	X	X	X	X	Aud.
Theatre Arts II	X	X	X	X	Aud.
Theatre Arts III		X	X	X	Aud.
Advanced Theatre			X	X	Aud.
Musical Theatre	X	X	X	X	
Beginning Art	X	X	X	X	
Intermediate Art		X	X	X	Port.
AP Studio Art			X	X	Port.
Beginning Ceramics	X	X	X	X	
Intermediate Ceramics		X	X	X	
Advanced Ceramics			X	X	
Drawing		X	X	X	
Painting		X	X	X	

* These classes are eligible for Fine Arts OR Physical Education credit

Physical Education	9th	10th	11th	12th
Physical Education I	X	X	X	X
Weights I		X	X	X
Weights II		X	X	X
Freshman Weights - Freshman Academy (Football, Basketball, Baseball, Wrestling)	X			
Athletic Weight Training (Cheer, Soccer, Female Athletes)	X	X	X	X
Group Fitness	X	X	X	X
Health & Wellness	X	X	X	X
Unified Sports	X	X	X	X

Air Force Junior ROTC (located @ HHS)	9th	10th	11th	12th
A Journey Into Aviation History*	X	X	X	X
AFROTC Drill Team/Color Guard (PE credit)	X	X	X	X

* AFROTC classes will be offered every 4 years on a rotating schedule (see course guide for details)

World Language	9th	10th	11th	12th
French I	X	X	X	X
French II	X	X	X	X
Honors French III	X	X	X	X
AP French Language & Culture		X	X	X
Mandarin I	X	X	X	X
Honors Mandarin II	X	X	X	X
Honors Mandarin III	X	X	X	X
Honors Mandarin IV	X	X	X	X
AP Chinese Language & Culture		X	X	X
Business Chinese 1			X	X
Spanish I	X	X	X	X
Spanish II	X	X	X	X
Honors Spanish III	X	X	X	X
Honors Spanish IV		X	X	X
AP Spanish Language & Culture		X	X	X
AP Spanish Literature & Culture			X	X

COURSE OPTIONS

General Electives	9th	10th	11th	12th	
AP Capstone: AP Seminar	X	X	X	X	
AP Capstone: AP Research			X	X	
Academic Focus	X				
Honors Academic Decathlon	X	X	X	X	
AP Human Geography	X	X	X	X	
Psychology (Fall Only)			X	X	
Sociology (Spring Only)			X	X	
AP Psychology			X	X	
Journalism	X	X	X	X	
Creative Writing		X	X	X	
Link Crew: Principles of Leadership**			X	X	App.**
Student Council Leadership**	X	X	X	X	App.**
Teacher's Aide**				X	App.**

You will not be able to sign up for StuCo, Link Crew, or Teacher's Aide during registration, we will provide additional information about how to apply for interested seniors later this semester

Other Schedule Considerations

Seminary - Takes up a period in your schedule but is not eligible for credit, students schedules will show "Release Time"

Release Period - 12th graders can take up to 2 release periods if they are on track for graduation. Keep in mind that Seniors must take at least 4 credit-bearing classes.

EVIT - 11th and 12th graders can concurrently enroll at EVIT. EVIT will take up 3 class periods each year and students will need to ensure they still meet all graduation requirements.

Middle School Credit - If you earned high school credit in middle school, this will count towards your elective requirements. You will still have to take 4 years of math in high school.

Reminders

When selecting your classes, **make sure you select the 1st and 2nd semester section of the course** (unless it is a semester-only class).

Seniors, you can add release time to your schedule, please make sure to select the sections that correspond to the periods you wish to have free.

Some classes may not be available during registration as they require auditions, portfolios, or teacher approval, please sign up for the beginning level course and the teacher will move you to the appropriate level.

EVIT students, please make sure to select each section of AM or PM EVIT **3** times to block off 3 periods for EVIT.

Please review the Registration Presentation for additional information and tips for online registration.



HUSD High School AP/Honors Academic Agreement

Honors, Dual Enrollment, and Advanced Placement course are courses that exceed the state content standards and expectation. Participation in these classes often requires summer work, rigorous testing, individual/ group projects, presentations, and a higher expectation for classroom participation and discussion. *Colleges rank "grades in college prep courses" and "strength of curriculum" as the top two factors in the admission decision. **85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions.

*2009 State of College Admission, NACAC

**Unpublished Institutional research, Crux Research Inc. March 2007

Choosing to take an Honors, Dual Enrollment, or AP course is a serious decision. There are many benefits to taking such courses, but there are some risks as well. Students who successfully pass the College Board AP exam in their content with a score of 4 or 5 often receive college credit that is recognized nationwide. However, not all AP courses are accepted at all colleges and universities. Students taking an AP course are not guaranteed college credit, and understanding the difference between local colleges and state universities is important.

Cost:

The cost incurred with Dual Enrollment or the AP exam will be the responsibility of the parents. All students taking AP courses are expected to take the associated AP exam at the end of the school year in May. AP exam costs vary by year. Each AP class will incur a \$10 class fee. Tax credit is now available for all AP exams. Students facing a financial need may qualify for a fee reduction through College Board. See your school counselor for more information.

Prerequisite:

See the HUSD course guide for Advanced Placement Recommendations for the appropriate course recommended prerequisites and expectations.

Statement of Rigor:

Students are not required to take Honors courses prior to taking an AP course, but it is highly recommended. (This may not apply to Math.) Teachers of AP courses are required to adhere to strict pacing and rigor of their courses as they are approved by the College Board, and help prepare students to take the AP exams every spring. If a student struggles in a traditional course, it is not recommended the child be placed in AP or Honors course. The scope, sequence, and pacing of advanced courses differ greatly from the traditional classroom.

Student Responsibility:

- I agree to take full responsibility and understand that I am in this Honors, AP, or Dual Enrollment course for the length of the entire course. **I will not be permitted to exit the class.**
- To attend class daily. I recognize my absences should be kept to a minimum, as being absent will hinder my progress, grade, and participation in the course.
- To complete all work assigned, procuring and completing make-up work, and communicating with teacher upon my absence.
- In completing my own work in order to improve my ability to reason, analyze, and understand.
- To organize my time and study habits to successfully complete the course. I understand that this course will require a large amount of commitment. I understand I must keep up with the rigor of the class.
- To confer with the teacher and take immediate action should I fall behind in the course. It is my responsibility to keep up with my grade, to meet with the teacher, and attend tutoring if needed.
- If taking an AP course, I understand I am also preparing for the AP exam in the spring.
- I will have a conversation with my current teacher to understand the expectations in the next course and make sure that I am prepared to take the course.

Parent/Guardian Responsibility:

- I agree and understand that my child will be required to fulfill the requirements stated in this agreement, **and will not be permitted to exit their Honors, AP, or Dual Enrollment course.**
- I agree to be familiar with the course requirements located in the course syllabus.
- I agree to allow my child to participate in this course.
- I agree to allow my child to read the required materials for this course.
- I agree to help my child organize their life and study habits to support them in successfully completing the class.
- I agree to encourage my child to communicate with the teacher should curricular, discipline, other issues, or conflicts arise.
- I understand that the coursework is stringent and outside study time can amount to one to two times the actual school class time.

By signing below, I agree to the information above in this agreement.

Student Name: _____ HUSD ID# _____

Student Signature _____

Parent Name: _____

Parent Signature: _____

Parent phone: _____

Parent email: _____

I am requesting to register for the following AP or Honors level course for the 2026/27 School Year:

AP/Honors Course: _____

AP/Honors Course: _____

AP/Honors Course: _____

AP/Honors Course: _____

AP/Honors Course: _____

AP/Honors Course: _____