



Welcome to Mission Trail!
Where Wolves Travel in PAKS

MT ADMINISTRATORS



**Principal,
Scott McFarland**



**8th & 7th Team Tundra
Assistant Principal,
Heather Rice**



**6th & 7th Team Expedition
Assistant Principal,
Eric Griffin**

MT COUNSELORS



**6th & 7th Team Expedition
Counselor,
Natalie Schmidt-Konkel**



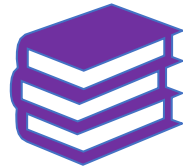
**8th & 7th Team Tundra
Counselor,
Travis Waters**

Getting ready for Middle School

**see handout your student will bring home this week!*



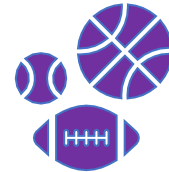
Schedule: 7 hours/
classes/ teachers



Elective classes



Academic Teams



Clubs/Sports

What does the day look like?



Doors to the school building open at 7:30- 50 mins. prior to the start of school.



Hallways open 20 mins. prior to the bell for 1st hour at 8:20. Once students are dropped off, they will be expected to remain in the commons until the 8:00 bell.



Before 1st hour begins, students are welcome to eat breakfast, socialize with friends, attend open gym or club meetings, hang out in the library, or visit teachers in classrooms.
Students are released at 3:20.

Mission Trail

Timberwolves



Bell Schedule

2025-2026

Hour 1: 8:20-9:07

Wolf Time: 9:11-9:43

Hour 2: 9:47-10:34

Hour 3: 10:38-11:25

Hour 4: 11:29-12:47

Lunch A: 11:29-11:54

Lunch B: 11:55-12:20

Lunch C: 12:22-12:47

Hour 5: 12:51-1:38

Hour 6: 1:42-2:29

Hour 7: 2:33-3:20

Lunch A

Barney, Bennudriti, Berndt, Creek,
Johnson, Jones, Lechtenberger, Rabel,
Tomlinson, Worley

Lunch B

Banwart, Bell, Beller, Burch, Carlson,
Crocker, Hahn, Holland, Mills, Page,
Rasmussen, Stortz, Wiltanger

Lunch C


Appell, Bechard, Coad, Hill, Gillespie,
Lewis, Oliver, Payne, Savage, Smith,
Vasquez

Lunch Supervisors

A: Martin, Murray, Rippee, Rundberg
B: Boswell, Martin, Murray, Fasulo
C: Boswell, Rippee, Rundberg, Fasulo

MISSION TRAIL BEHAVIOR MATRIX

Positive Behavior Intervention Supports (PBIS)

AREA	We are PREPARED	We are ACCOUNTABLE	We are KIND	We are SAFE
ALL PLACES	<ul style="list-style-type: none"> • Bring materials needed • Ready to try • Speak and respond appropriately • Know your role 	<ul style="list-style-type: none"> • Show up • Focus on and complete tasks • Accept outcomes of your choices • Meet deadlines 	<ul style="list-style-type: none"> • Be inclusive • Know you matter • Use helping words and actions • Share the space • Positively acknowledge and respond to a bid • Respect different ideas 	<ul style="list-style-type: none"> • Keep hands, feet, and other objects To yourself • Be aware of your surroundings • Use appropriate voice level • Inform a staff member of any problem
CLASSROOM	<ul style="list-style-type: none"> • Bring all needed materials • Be on time for class • Be in your assigned space 	<ul style="list-style-type: none"> • Turn in work • Clean-up/put materials where they belong • Ask questions or for help 	<ul style="list-style-type: none"> • Encourage • Listen when others speak 	<ul style="list-style-type: none"> • Use materials as intended • Be in your assigned space
HALLWAY	<ul style="list-style-type: none"> • Have all belongings • Manage your time 	<ul style="list-style-type: none"> • Stay to the right • Enjoy with your eyes, not your hands • Go straight to destination 	<ul style="list-style-type: none"> • Hold the door for the person behind you 	<ul style="list-style-type: none"> • Walk/Move with a purpose
LOCKERROOM/ RESTROOM	<ul style="list-style-type: none"> • Manage your time appropriately 	<ul style="list-style-type: none"> • Utilize only when needed • Clean up after yourself • Lock your locker • Device-free zone 	<ul style="list-style-type: none"> • Respect others' privacy • Maintain a safe and respectful space 	<ul style="list-style-type: none"> • Use facilities appropriately • Wash your hands with soap for 20 seconds • One person per stall
COMMONS/ CAFETERIA	<ul style="list-style-type: none"> • Find your seat & wait until you are released • Take only what you will need and use 	<ul style="list-style-type: none"> • Keep your table and floor areas clean • Keep your meals in your own area • Leave your area better than you found it • Prioritize eating during lunchtime 	<ul style="list-style-type: none"> • Move through the lunch line with patience • Keep to your own lunch only 	<ul style="list-style-type: none"> • Bring trash to the trashcans as soon as you finish eating • Stay in your seat until lunch is dismissed • Push in chairs when dismissed
 EVENTS/ ACTIVITIES	<ul style="list-style-type: none"> • Give your full attention 	<ul style="list-style-type: none"> • Clean up after yourself • Follow assigned adult directions 	<ul style="list-style-type: none"> • Participate actively • Cheer for your team using encouraging words 	<ul style="list-style-type: none"> • Follow directions • Stay in your designated area • Enter and exit in an orderly manner
ONLINE/ DEVICE	<ul style="list-style-type: none"> • Charge Laptop • Bring charger 	<ul style="list-style-type: none"> • Use approved sites/apps • Give credit to online sources • Use as a resource • Use when approved 	<ul style="list-style-type: none"> • Carry and store appropriately • Use "THINK" • Keep hands on your own device 	<ul style="list-style-type: none"> • Only interact with people you know • Leave a positive digital footprint



Sports in 6th

FALL

- Cross Country
- Wrestling

SPRING

- Track

*All sports participants must have a physical on file.



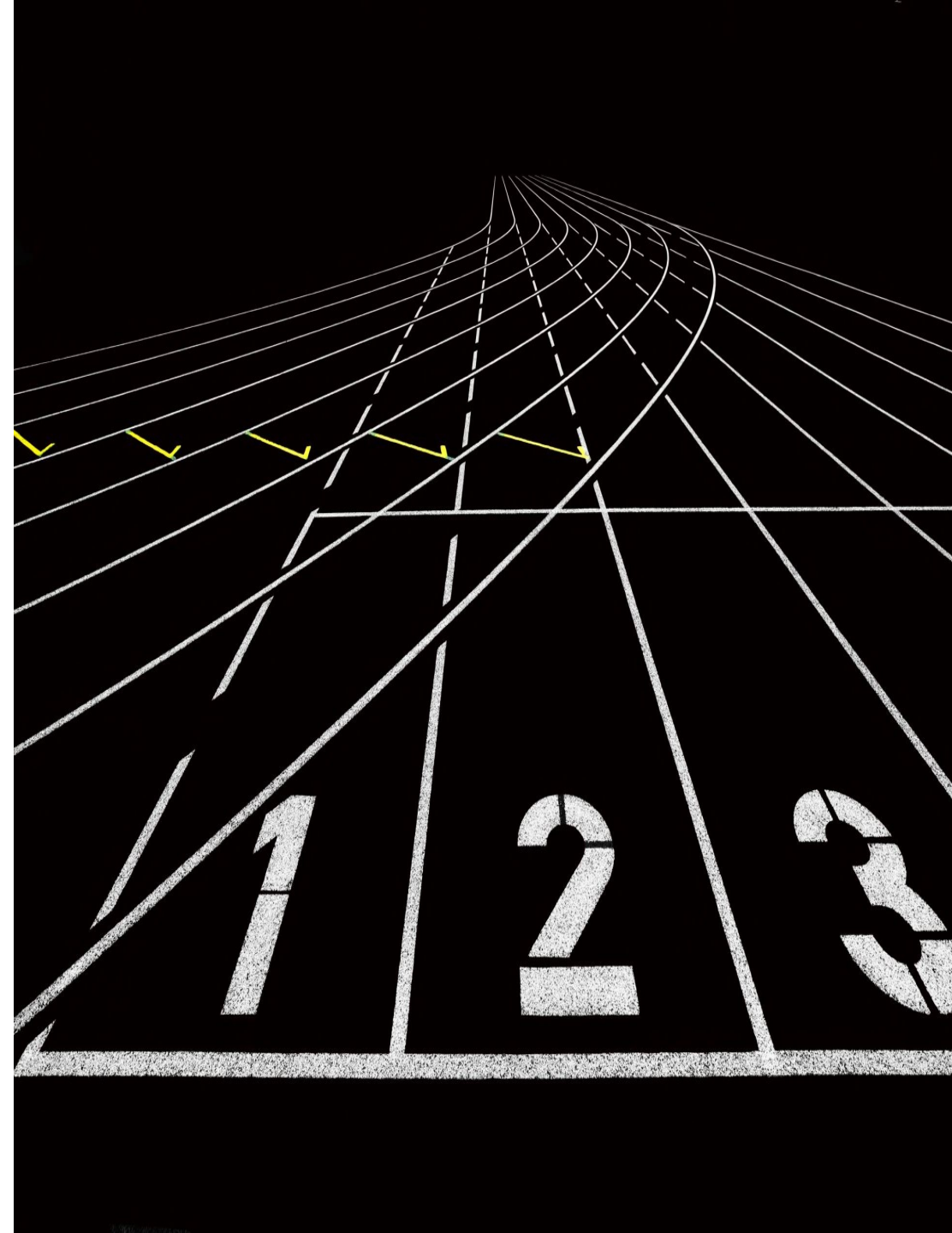
Sports in 7th & 8th

Fall:

- CC
- Volleyball
- Football
- Girls Basketball
- Wrestling

Spring:

- Boys Basketball
- Track



Current Clubs in 25-26

*subject to change
in 26-27

Pep Club

Sources of Strength

Chess & Cube Club

Fellowship of Christian Athletes

Kay Club

Disc Golf Club

Fishing Club

Math Counts

Science Olympiad

Lego League

Video Gaming Club

Academic Teams

Students are taught by a team of teachers who coordinate instruction and routines to address student needs at grade level. 6th Grade Teams are:

- Alpine
- Yukon



Classes all 6th graders must take:

Language Arts (all year)

Math 6 or Math 6+ (all year)

Science (all year)

Social Studies (all year)

PE/Health (1st or 2nd semester only)

Smart Start (1st or 2nd semester only)

How many elective classes will my student be able to take?

With 7 hours in our schedule, after the 5 credits of required coursework* are entered, 6th graders will need to fill their schedule with 2 credits:

- Quarter electives (0.25)
- Semester electives (0.5)
- Year electives (1.0)

**Is your student being recommended for the Reading 6 course? If so, add 1 credit to required courses. See enrollment worksheet.*

Quarter Electives (0.25 credit):

- **Computer Essentials**
- **Exploring Art**
- **Focus on FACS 6**
- **Engineering & Industrial Technology**
- **Path to Leadership**
- **Media Lab**
- **World Language Exploratory**
- **Theatre 6**

Semester/Year Electives:

- **Band 6 (1.0= all year) **expectation is to stay all year***
- **Orchestra 6 (1.0= all year) **expectation is to stay all year***
- **Choir 6 (1.0=all year or 0.5=first semester only is allowed)**

- **PE Foundations 6 (option to add an additional semester of PE for a full year)**

By recommendation only~

- **Resource (1.0= all year)**
- **Quest (0.5= one semester or 1.0= all year)**
- **Guided Study (0.5= one semester or 1.0= all year) **5th grade teacher will need to initial on your student's enrollment worksheet***

Distribution of Enrollment Forms & Program Planning Guides:

CC on 1/21

FV & PC on 1/22

*see completed example on the back.



OLATHE SCHOOL DISTRICT
6th Grade Enrollment Form

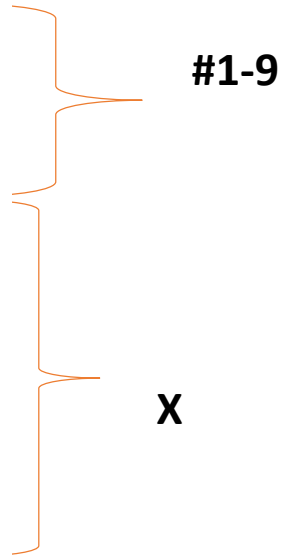
STUDENT NAME: _____ Due Date: ___Thursday, Feb. 5th___

Parent/Guardian: Please initial here after reviewing your student's selections. _____

REQUIRED COURSES: 5 - 6 CREDITS

Students are pre-enrolled in:
 Language Arts (1 credit) Math (1 credit) *(District places students in Math 6 or 6+ based on assessment data.)*
 Social Studies (1 credit) Science (1 credit) Smart Start (.5 credit) PE/Health (.5 credit)
 *Reading 6 (.5-1.0 credit) *Student's assessment scores meet the district criteria for Reading 6. *(Teacher Initials)*

ELECTIVE COURSES: up to 2.0 CREDITS		CREDITS	DIRECTIONS
QUARTER/SEMESTER ELECTIVES			rank #1-9 with 1 as top choice, 9 as last
AR 000	Exploring Art	0.25	
CP 000	Computer Essentials	0.25	
FL 006	World Language Exploratory	0.25	
HE 000	Focus on FACS	0.25	
IT 020	Exploring Engineering and Industrial Technology	0.25	
LA 135	Media Lab	0.25	
PA 150M	Theatre 6	0.25	
PE 015	PE Foundations 6	0.5	
YA 295	Path to Leadership	0.25	
PERFORMING ARTS SEMESTER/YEAR ELECTIVES			X beside course(s) to request
PA 100	Choir 6 - First Semester ONLY	0.5	
PA 100 A/B	Choir 6 - Full Year	1.0	
PA 001 A/B	Band 6 Woodwind	1.0	
PA 002 A/B	Band 6 Percussion	1.0	
PA 003 A/B	Band 6 Brass	1.0	
PA 061 A/B	Orchestra 6 Violin or Viola	1.0	
PA 062 A/B	Orchestra 6 Cello	1.0	
PA 063 A/B	Orchestra 6 Bass	1.0	
ACADEMIC SUPPORT			must have an IEP for Resource or Quest; use an X to request
YA 000R	Resource 6 (per IEP)	1.0	
YA 000G	Resource QUEST 6 - Semester Only (per IEP)	0.5	
YA 000G	Resource QUEST 6 - Full Year (per IEP)	1.0	
YA 290	Guided Study - Semester Only (teacher rec.)	0.5	<i>Teacher Initials</i>
YA 290 A/B	Guided Study - Full Year (teacher rec.)	1.0	<i>Teacher Initials</i>



Note for Counselors to consider: _____

Enrollment Deadline

Complete paper enrollment form including parent/guardian signature and return to student's 5th grade teacher by:

FRIDAY, JANUARY 30th

Mrs. Schmidt-Konkel will follow up at the elementary schools on 1/30 & 2/2 to finish up enrollment with students as needed.



Commonly asked questions:

Can my twins be on the same team?

Possibly. Please reach out to the 6th grade counselor/admin team to make a request before schedules are released in late July.

Can I request a certain team?

Unfortunately, we cannot accommodate everyone's team preferences, so no team requests please.

Does my Quest student **HAVE** to take the Quest class?

Yes- Quest students must take at least a semester of the Quest course.

Where can we buy MT spirit wear?

In the fall, we will send this info in the weekly newsletter.

Mission Trail

Timberwolves



**Fifth Grade
Onboarding Activities**

2025-2026

Enrollment Opportunities

Cedar Creek

January 21
Counselor/Admin Visit

January 30
Counselor returns to collect
Enrollment Forms

Forest View

January 22
Counselor/Admin Visit

February 2
Counselor returns to collect
Enrollment Forms

Prairie Center

January 22
Counselor/Admin Visit

February 2
Counselor returns to collect
Enrollment Forms

Fifth Grade Parent Enrollment Night
Wednesday, January 21st, 2026
6:30 PM @ MT Auditorium

Mission Trail Fall Musical

Tuesday, November 18th
10:00 AM

*Special Performance for 5th Grade Students

Mission Trail Winter Play

Tuesday, February 3rd
10:00 AM

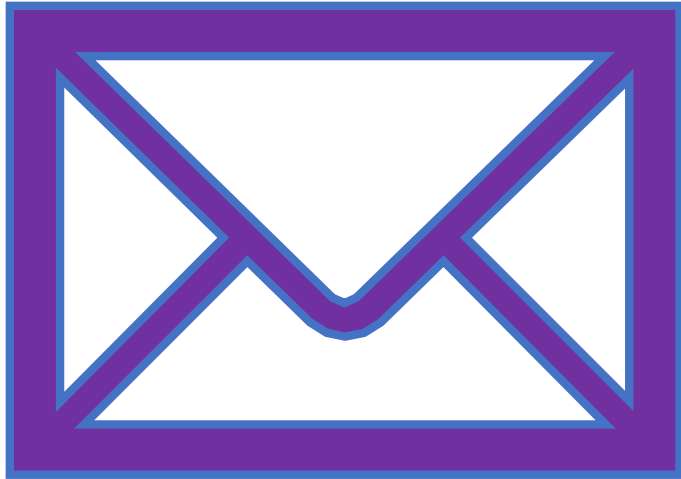
*Special Performance for 5th Grade Students

Fifth Grade Onboarding
May 6th 9:30-12:30
Pep Assembly · Tours · Lunch



**Upcoming
Dates**

Additional Questions?



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Natalie Schmidt-Konkel

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