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POLICY HIGHLIGHTS

December 19, 2025

2025 Annual Report of the Connecticut Commission for Educational Technology

You can't say that CABE's Policy Department didn't send you a gift for the holiday season. Doug Casey, Executive Director for the Connecticut Commission for Educational Technology Administrative Services, just released the [2025 Annual Report of the Connecticut Commission for Educational Technology](#).

The highlights of the Report include valuable AI guidance boards of education, and superintendents will find helpful as they develop and update guidance and policy related to AI use in schools.

- **Artificial Intelligence:** We expanded AI guidance (www.ct.gov/aiforschools) to support the policy, operational, and instructional needs of Connecticut schools.

Clicking on the link, www.ct.gov/aiforschools, you'll find the following wisdom and access to additional information and materials:

Creating new school policies that address specific technologies can prove inefficient and burdensome to maintain. District administrators and school board members should consider whether AI truly "breaks" existing policy (that is, requires separate and new guidance), or whether existing frameworks can adapt to and address emerging technologies. Ways of addressing plagiarism and cheating, harassment, bullying, and data privacy should remain consistent, even if new technologies may introduce new challenges of understanding and application.

The Commission has encouraged school boards to consider language that encourages responsible use of technology in its policy manuals (see [Policy Guidance to Promote Digital Learning](#)). Other benchmarks to consider, both within the K - 12 environment and more generally, include the following:

- Connecticut Association of Boards of Education (CABE) [Policy Manual](#), including its [Generative AI Policy](#).
- Federal [legislation and guidance](#) governing educational technology and student privacy (CIPA, COPPA, FERPA, and IDEA).

- State statute regarding artificial intelligence: [Public Act 24-151](#) calls for the Connecticut State Department of Education (CSDE) to create of "an artificial intelligence education tool pilot program" by the end of the 2024 – 25 school year (see [Section 143](#)) to include professional development for educators (see [Section 144](#)). That same law calls on the CSDE, in collaboration with the Connecticut Commission for Educational Technology, to create a model digital citizenship curriculum for K–12 students (see [Section 145](#)).
- State statute governing student data privacy ([CGS §§ 10-234aa-dd](#)) and the Commission's [resource page](#) on the topic.
- Connecticut Office of Policy and Management (OPM) [policies addressing technology](#), including a [policy framework on Artificial Intelligence](#)
- White House [Blueprint for an AI Bill of Rights](#)

In addition to this useful policy guidance, the Report provides access to instructional materials and evaluation of instructional technologies:

- **Open Access to Learning Materials:** More than [46,000 visitors](#) leveraged www.GoOpenCT.org this past year, making access to high-quality instructional materials such as the CSDE Model Curriculum easy to access.
- **Ed Tech Effectiveness and Compliance:** The Commission began the rapid-cycle [evaluation of instructional technologies](#) to gauge effectiveness, and we continue to provide services resulting in cost avoidance of ~\$7M to support [compliance with data privacy](#) laws.

And as with all gifts you receive, it's always nice to share. You're encouraged to review and share both the full report and the ["Year in Review" \(Executive Summary\)](#) documents with your professional network.

All the best for a happy, healthy, and fulfilling holiday season.