

# Dimensions Math

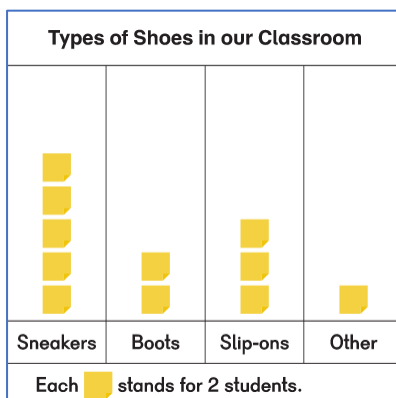
## Grade 2 Letter Home

### Chapter 14 Graphs

#### Home Connection

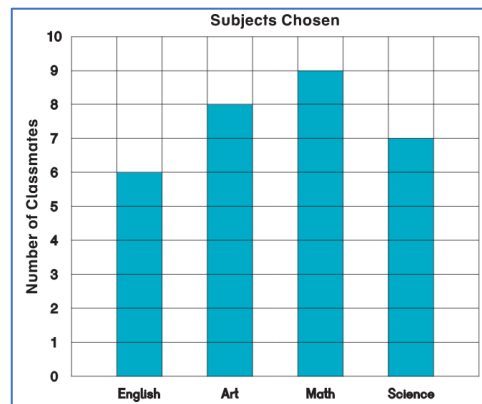
In this chapter, your child will learn to create and read graphs. Graphs are pictorial representations of information and are helpful in comparing data. Your child will read picture graphs where each symbol or picture will represent either 2, 3, 4, 5, or 10 of the surveyed data. This reinforces the multiplication facts learned in previous chapters. Data will be collected with tally marks and then transferred to a bar graph.

#### Scaled Picture Graph



How many more students wore sneakers than boots?

#### Bar Graph



What is the order of subjects from most popular to least popular?

#### What can we do at home?

- Make picture graphs with candy, toys, cereal, etc. Then ask each other questions about the graph. How many more blue M&Ms than orange M&Ms? How many red and blue M&Ms?
- Practice multiplication facts for 2, 3, 4, 5, and 10.

Check out activities on our TCA Website.

<https://www.tcatitans.org/family/elementary-parent-resources> They are located in the math resources multiplication and division folder.

