BRIC ARCHITECTURE

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Meeting Notes

PROJECT: Beaverton School District Long-Range Plan
DATE: January 14, 2026
PROJECT NUMBER: 24020
SUBJECT: Long-Range Facilities Planning Committee: Meeting #11
ATTENDEES: Carina Santoro-Quintanilla, Ken Bell (BRIC); Robert McCracken, Karla Barrett-Curtis, Kerry Delf, Steven Sparks, Casey Waletich (BSD) and Long-Range Facilities Planning Committee members

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Session Overview
This was the final scheduled meeting of the Long-Range Facilities Planning (LRFP) Committee for this phase of work. The primary purpose of the session was to review and vote on Bucket 2 (School Utilization) recommendations and to outline next steps for forwarding the committee's work to the superintendent and School Board.

Welcome & Context
Steven Sparks opened the meeting and reviewed the public comment process.

Questions/Comments & Responses:

- **Q:** There appear to be technical difficulties with public comments; what should the public do in the meantime?
  A: Steven indicated he had not yet received public comments via email and is working with the IT department to compile any comments submitted through the district website.

Steven noted that there were no edits to the problem statement from the prior meeting, and that the committee had approved edits to Buckets 3 and 5 at the previous session. For Bucket 2, district staff reviewed notes from the two small work groups from the prior meeting. The proposed revisions intended to reflect the consensus of committee feedback and align the structure with Buckets 3, 4, and 5. The intent of this meeting was to vote on the revised Bucket 2 recommendations.

Casey shared that this is the last scheduled meeting for this phase of the committee's work. Once recommendations are finalized, they will be forwarded to the superintendent and then presented to the School Board for review, at which point next steps will be determined.

Bucket 2 (School Utilization) Vote

Steven indicated that the meeting would begin with a vote on Bucket 2.

Questions/Comments & Responses:

- **Q:** Will the committee discuss the edits prior to voting?
  A: The meeting would begin with a vote.
- **Comment:** Concern was raised regarding significant edits, specifically the inclusion of a 350-student threshold, which some members felt had not been discussed previously and did not reflect prior committee input.
  A: District staff noted that at previous meetings the committee requested a specific threshold to accompany utilization rates. In response, staff reviewed national standards and consulted with the Chief Financial Officer before proposing the number.
- **Comment:** Additional concern was raised that applying this threshold would affect many existing schools and could result in repeated annual reviews, which was described as short-term thinking and potentially damaging to community trust.
  A: Staff clarified that nothing in the document states that schools would be closed as a result of the recommendations.
- **Q:** Would schools be reviewed annually under this framework?
  A: Yes.
- **Comment:** One member recalled the request for a threshold number and supported moving forward with the vote.
- **Q:** Does approving this recommendation mean immediate action?
  A: No. The recommendation will be forwarded to the superintendent and then to the School Board for review.
- **Q:** Given the superintendent transition timeline, who will receive the recommendation?
  A: The recommendation will go to the current superintendent, who is coordinating closely with the incoming interim superintendent.

Vote: Bucket 2 Recommendations

- **Approved:** 9
- **Opposed:** 3

Next Steps

- District staff will compile the committee's recommendations and forward them to Superintendent Balderas.
- The superintendent may make additions or revisions before determining how to move the recommendations forward.
- The process and recommendations may be presented to the School Board at the February 3 meeting, with the Board providing input on next steps.

- The future role of the LRFP Committee will be determined by the superintendent and School Board.
- Steven indicated communication with the committee will be less frequent moving forward, aside from sharing public comments or updates as appropriate.

Additional Questions, Comments & Responses

- **Q:** How do the approved guardrails connect to the problem statement and address poverty and equity concerns?
  A: District staff noted that the committee's charge focuses on facilities planning rather than instructional programming. Boundary decisions are informed by factors outlined in Policy JC, though poverty is not explicitly named in the policy.
- **Comment:** A member noted that some connections between guardrails and equity may be addressed indirectly through attendance boundaries.
- **Q:** What role does BRIC play moving forward, and does the district plan to re-engage them?
  A: District staff stated that BRIC is expected to fulfill its obligation by compiling a report summarizing the process. Next steps have not yet been determined.
- **Comment:** Members expressed concern that the North Stars were developed but not meaningfully revisited during the process and suggested the final report should clarify how the North Stars informed the guardrails and future decision-making.
- **Q:** Following the recent vote of Hope Chinese Charter not to merge with the district, what is the District considering for Raleigh Hills?
  A: District staff indicated that programming options for Raleigh Hills are being explored, though no specific details are available at this time.

Closing

Stephen Roberts (Committee Chair) expressed appreciation for the work of the group and acknowledged the complexity and difficulty of the issues addressed.

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise these notes will be considered correct and complete as written.

Submitted by

Carina Santoro-Quintanilla, Planner
BRIC Architecture, Inc
Attachments: