

2024-2027
SCHOOL ADVANCEMENT PLAN
Every Student, Every Future

St. Tammany Parish



This school-wide plan meets the requirements as outlined in the Every Student Succeeds Act (ESSA).

COMPREHENSIVE NEEDS ASSESSMENT

- Provide outcomes of the school's data analysis by providing the top strengths and weaknesses that have been identified. Findings should include detailed analysis of all at-risk student groups as well an examination of student, teacher, and school strengths and weaknesses.
- Be sure to include both quantitative and qualitative data in your analyses.
- [Data Analysis Guiding Questions](#)

STRENGTHS		WEAKNESSES	
2024-25			
STUDENT ACHIEVEMENT DATA - DIBELS, LEAP 2025, ACT, WORK KEYS, IBCS, GRAD RATE, ETC.			
All Students			
• Math- 6th grade math & Algebra showed improvement • Math-foundational skills are stronger • ELA-common language (essays, constructed response, restate and answer) • ELA-Jr. High grew into the strong category for reading performance, informational text, and vocabulary.		• ELA-LEAP scores decreased in all grade levels • ELA & Math- struggling to comprehend the question and completion of all parts. • Math-application • Keyboarding skills-students take a long time to type their answers and struggle to find punctuation keys.	
At-Risk Student Groups (SWE and ESL data <u>must</u> be included as well as any other potential labeled student group)			
• Subgroups 5 yr. Hispanic/Latino did better. • Two or more races also did better. • Asian did better.		• Subgroups. Overall drop from 86.6 to 74.9 (-6.3. points). • Seems like a significant drop with McKinney Vento (KIT), Military, & Foster Care but the quantity of students is minimal. • Add economically disadvantaged & SWE ELA drops	
SCHOOL CULTURE DATA - MRA (Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)			
MRA survey showed increase in nearly all areas. • School Climate (+11), the highest area under the culture domain • Community Engagement (+7), the highest under the leadership domain • Social support (+10), under the academic domain		MRA survey showed decline in the following areas: • Staff Voice (-3) • Student Empowerment (-4) • Academic Self-Efficacy (-1)	

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Group collaboration & future focus both increase by over 70 points, in the life readiness section of academics.	
2025-26	
STUDENT ACHIEVEMENT DATA	
All Students	
- ELA: With regards to proficiency, nearly all grade levels in ELA increased. Attained 72.4 for the assessment index, for a 3.8 increase. - Math: Grades 4, 6, & 7 all grew in the area of major content.	- ELA: 7th grade ELA, was the only grade level that did not increase in proficiency (long term sub for resource and for gen. ed. after a teacher passed away). - Math: 5th grade math had significant decrease in proficiency (-13.2). Rational numbers is identified as a weakness for multiple grade levels.
At-Risk Student Groups	
(SWE, ESL, and the lowest performing 25% in ELA and math data <u>must</u> be included as well as any other potential labeled student group)	
- ELA: Nearly all subgroups increased. - Math: Nearly all subgroups increased.	ELA: Asian was the only subgroup that did not increase. Math: Native Hawaiian/Other Pacific Islander & Military Affiliation
SCHOOL CULTURE DATA - MRA	
(Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)	
MRA/Culture: Student empowerment increased by 2	MRA/Culture: student empowerment did not increase as significantly as anticipated.
2026-27	
STUDENT ACHIEVEMENT DATA	
All Students	
At-Risk Student Groups	
(SWE, ESL, and the lowest performing 25% in ELA and math data <u>must</u> be included as well as any other potential labeled student group)	
SCHOOL CULTURE DATA - MRA	

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(Discipline data must be included as well as the identified recommendations in the MRA report)

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LEADERSHIP GOAL - PRINCIPAL'S WILDLY IMPORTANT GOAL (WIG)

- *Based on the above needs assessment and the Beginning-of-the-Year conference, what will be the school improvement area of focus that will impact all academic settings?*
- *What is the leadership goal that was established during the Beginning-of-the-Year conference?*

School Improvement Focus Area

(Examples - engaging students in thinking and problem solving, document-based questioning, or non-fiction writing across the content areas)

Leadership Goal

(Include the one descriptor from one indicator on the Louisiana Leader rubric identified during the Beginning-of-the Year conference)

2024-25

Culture via Leader in Me

Meeting Student Needs: Support teachers in implementing instructional practices that meet the needs of all learners.

2025-26

Culture: Student & Staff Attendance 95% and above.

Meeting Student Needs: Support teachers in implementing instructional practices that meet the needs of all learners.

2026-27

LEADERSHIP TEAM LONG-RANGE PLAN

Use the LRP template below throughout the school year to strategically plan out ILT meetings.

Date of ILT	Outcome	Materials	Follow-Up
August 28, 2024	Begin Data Analysis, SAP Template Review, Comprehensive Needs Assessment to begin determining strengths & weaknesses	Academic Spring 2024 & MRA data	Continue data analysis, began needs assessment & goals, and begin WIG and Long Range Plan.
September 18, 2024	Completed Data Analysis & Determined Strengths	Academic Spring 2024 & MRA data. Also current discipline issues and data.	Finalize needs assessment including weaknesses. Begin WIG & Long Range Plan.
October 30, 2024	Determined Weaknesses & SAP resources needed	Academic Spring 2024 & MRA data.	Begin to itemize school-wide rollout.
November 20, 2024	Clearwood PLC & SHS Learning Community PLC: rollout of success criteria and creation of exemplar	PowerPoint from November Principals' meeting.	School-wide PGP. Culture: update on reward plan for this quarter. Plan next quarter's goal & incentive. Academics: improve retention of material, expound on academic games/clubs outside of school. Quarter 2 reflections.
December 18, 2024	School-wide goals & incentive	Discipline data & academic data. Input from grade levels/departments. Finalized i-Ready Floor is Lava.	Implement school-wide discipline goal of no disciplinary referrals for a month and also school-wide academic goal of no missed

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			assignments. Finalize Quarter 2 reflections
January 29, 2025	Quarter 2 reflection	SAP	Revisit success criteria. Monitor progress of school-wide goals
February 26, 2025	Success criteria	PowerPoint from December Principals' meeting	Success criteria implementation by Core members
March 26, 2025	Quarter 3 reflection	SAP	Key Action 2: Bring examples of student work & success criteria used. Bring analysis of effectiveness and how this learning impacted students. This will allow us to compare student work to the success criteria and the exemplar to identify characteristics of the work. (Where were students most successful?)
April 30, 2025	Teachers share out from: - Examples of student work & success criteria used since last meeting (bring to ILT) - Analysis of effectiveness and how this learning impacted students (bring to ILT) Success Criteria. In terms of impacting student learning... - What worked well & why? - What did not work well & why? LER Overview prior to upcoming faculty meeting	Student work samples LER	Quarter 4/EOY reflection ,Preliminary Planning for '25-'26, LER Breakout sessions
May 14, 2025	Teachers share out from: Analysis of effectiveness and how this learning impacted students (bring to ILT) 5th--starting to fix their vocabulary. Better at correcting others than their own. Success Criteria. In terms of impacting student learning...	MRA data SAP LER	- ILT dates for next year, times, tentatively twice a month once with Adult Lighthouse Team Focus & the other for SAP review, action steps, and feedback - ILT meetings on Mondays 4-5:30; Anyone on Lighthouse team as well possibly not having duty due to possible double meetings.

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	3. What worked well & why? Front loading and problem solving; get kids involved from the start. 4. What did not work well & why? Students were a little too critical of each other. We need to teach constructive criticism. Quarter 4/EOY reflection ,Preliminary Planning for '25-'26, LER Breakout sessions		- Lighthouse team come up with monthly goals so people aren't overwhelmed. - Come up with weekly plan and celebrate their accomplishments on Fridays which is kept organized in their binder
August 2025	SAP Goals attainment, progress, next steps. Updated strengths, weaknesses, & data components for: - Culture: Student Empowerment - ELA: Written Expression - Math: Major Content Culture 1st quarter focus 1st quarter goal 1st quarter incentive Look at MRA data - Potential future focus Updated resources needed via SAP to achieve goals	LEAP data SAP MRA Attendance Data Discipline Data	Revise ELA focus from written expression, begin process of success criteria for upcoming lesson/unit. Math I-Ready Progress, begin process of success criteria for upcoming lesson/unit Attendance progress, review Leader in Me log in data
September 2025	Revisit SAP goals, ILT Core members reflection of success criteria implementation, Attendance progress. Updated SAP Goals attainment, progress, & next steps. Updated strengths, weaknesses, & data components for: - Culture: Student Empowerment - ELA: Written Expression - Math: Major Content	SAP Success Criteria Student Work Samples Leader in Me Data	Review Leader in Me login data (should have 4-5 minimum within 30 days) Math I-Ready Progress update End of quarter reflection

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October 2025	Math I-Ready update, 2 nd quarter culture goal: discipline no write ups. Overall: Quarter 1 Reflection	Leader in Me login data i-Ready Data for 5 th -8 th only JPAMs attendance & discipline data SAP	Core: analyze new data based upon checkpoints.
November 2025	Checkpoint Data Quarter 2 Culture Incentive & Goal 4 th /5 th Chromebooks remain on campus	Data Analysis, Brainstorm School- Wide Literary Strategy, Planned Parent & Family Engagement Nights for 3 rd & 4 th quarter. More discussion needed regarding 4 th /5 th Chromebooks remaining at school.	Analyze math checkpoint data Finalize School-Wide ELA strategy Finalize 3 rd quarter goal & incentive
December 2025	Analyze math checkpoint data Finalize School-Wide ELA strategy Finalize 3 rd quarter goal & incentive	Checkpoint Data Student Work Exemplars	Quarter 3 Reflection Update on School-Wide Strategy
January 2026	Quarter 3 SAP reflection Update on School-Wide Strategy Discuss current Title Needs in Preparation for Title I Budget Revision	LIM data PFE Checkpoints Student Work	
March 2026	Title I Needs Assessment and Budget Priorities for '26-'27		
May 2026	Quarter 4 reflection and PFE reflections		
Summer 2026	'25-'26 Data Analysis Refine WIG/Goals for '26-'27 Prepare info to share with parents as well as to gather input Plan for Leader in Me Adult & Student Lighthouse Team Beginning Plans for LIM Action Teams		

LONG-TERM SCHOOLWIDE GOAL (LAG MEASURE) - SCHOOL'S ACADEMIC WIG

- Goals must be Specific, Measurable, Achievable, Results-focused, and Time-bound
 - Is the goal relevant? Does it align with the school needs assessment?
 - Is the goal measurable? How will you progress monitor?
 - Is the goal reasonable and achievable? Can it be met? Do you have a plan to meet it?
 - What new learning and/or support is needed to meet the goal?

Schoolwide Goal

From Fall 2024 to Fall 2027 Clearwood Junior High School will increase the SPS from 72.3 to 75.3 through a focus on Culture via Leader in Me.

2024 SPS (Baseline)	2025 SPS	2026 SPS	2027 SPS
72.3	73.3	74.3	75.3
	Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

2024-25 Components of SPS

Assessment Index (AI)

- What is your current AI in –
 - ELA 68.6
 - Math 55.4
 - Science 51
 - Social Studies N/A
 - Overall? 58.3
- Where are there opportunities for growth? All core areas have opportunities for growth.

Progress Index (PI)

- What is your current PI in –
 - ELA?
 - Math?
 - Overall? 79.4
- Where are there opportunities for growth? In both ELA & Math, there are opportunities for growth in the current progress index.

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Interests and Opportunities (I/O) • What is your current I/O? 144.3 • Where are there opportunities for growth? offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time, a high-quality science curriculum, offers physical education or health to a percentage of students taught by a certified teacher for that subject, & offers multiple arts courses within a school year to a percentage of students.	DCAI (Jr. Highs ONLY) • What is your current DCAI? • Where are there opportunities for growth?
ACT Index (High Schools ONLY) • What is your current ACT index? • Where are there opportunities for growth?	Strength of Diploma Index (SOD) (High Schools ONLY) • What is your current SOD? How many students/What percent earned- ○ 160? ○ 150? ○ 115? ○ 110? ○ 100? • Where are there opportunities for growth?
Graduation Rate (High Schools ONLY) • What is your current grad rate? • Where are there opportunities for growth?	Graduation Rate Index (High Schools ONLY) • What is your current grad rate index?
2025-26 Components of SPS	
Achieve Index (AI) Using the Revised Formula • What is your current AI in – ○ ELA? 42.4 ○ Math? 36.7	Growth Index (GI) • What is your current GI in – ○ ELA? 48 ○ Math? 45

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○ Science? 30.2 ○ Social Studies? 37.3 ○ Overall? 146.6 ● Where are there opportunities for growth? All areas have the opportunity for growth.	○ Lowest 25% in ELA? 62.8 ○ Lowest 25% in Math? 48.4 ○ ELL population? 37.5 ○ Overall? 241.7 ● Where are there opportunities for growth? All areas have the opportunity for growth with EL having the greatest need.
Thrive Index (TI) (High Schools ONLY) ● What is your current overall TI? ● Where are there opportunities for growth?	Readiness on Nationally Recognized Exams (High Schools ONLY) ● What is your current percentage of students earning at least- ○ ACT of 20? ○ SAT of 1040? ○ CLT of 67? ○ WorkKeys Gold? ○ ASVAB (AFQT) of 59%? ○ Overall? ● Where are there opportunities for growth?
University Accelerator (High Schools ONLY) ● What is your current overall percentage? ● Where are there opportunities for growth?	Career Accelerator (High Schools ONLY) ● What is your current overall percentage? How many students/What percent earned- ○ Basic bundle + internship? ○ Advanced credential + internship? ○ 2 years of FF-aligned registered apprenticeship? ○ Certificate of technical studies in high wage/high demand industry? ● Where are there opportunities for growth?
Service Accelerator (High Schools ONLY) ● What is your current overall percentage? How many students/What percent have- ○ Signed military acceptance letter?	Graduation Rate (High Schools ONLY) ● What is your current grad rate?

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○ Service Academy acceptance? ● Where are there opportunities for growth?	● Where are there opportunities for growth?
2026-27 Components of SPS	
Achieve Index (AI) ● What is your current AI in – ○ ELA? ○ Math? ○ Science? ○ Social Studies? ○ Overall? ● Where are there opportunities for growth?	Growth Index (GI) ● What is your current GI in – ○ ELA? ○ Math? ○ Lowest 25% in ELA? ○ Lowest 25% in Math? ○ ELL population? ○ Overall? ● Where are there opportunities for growth?
Thrive Index (TI) (High Schools ONLY) ● What is your current overall TI? ● Where are there opportunities for growth?	Readiness on Nationally Recognized Exams (High Schools ONLY) ● What is your current percentage of students earning at least- ○ ACT of 20? ○ SAT of 1040? ○ CLT of 67? ○ WorkKeys Gold? ○ ASVAB (AFQT) of 59%? ○ Overall? ● Where are there opportunities for growth?
University Accelerator (High Schools ONLY) ● What is your current overall percentage? ● Where are there opportunities for growth?	Career Accelerator (High Schools ONLY) ● What is your current overall percentage? How many students/What percent earned- ○ Basic bundle + internship? ○ Advanced credential + internship?

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	○ 2 years of FF-aligned registered apprenticeship? ○ Certificate of technical studies in high wage/high demand industry? ● Where are there opportunities for growth?
Service Accelerator (High Schools ONLY) ● What is your current overall percentage? How many students/What percent have- ○ Signed military acceptance letter? ○ Service Academy acceptance? ● Where are there opportunities for growth?	Graduation Rate (High Schools ONLY) ● What is your current grad rate? ● Where are there opportunities for growth?

PRIORITY GOALS - SCHOOL CULTURE & ACADEMICS

In order to grow the SPS, identify 1 culture and 2 academic core areas that will be a priority for the next three years. Create a goal for each priority area that includes an aligned focus area that is connected to the leadership goal. *Note: The focus area can be the same for all three goals or slightly different.*

- **Priority Goal #1 (Culture)** – [Student Empowerment](#)
- **Priority Goal #2 (Academics)** – [ELA Assessment Index](#)
- **Priority Goal #3 (Academics)** – [Math Assessment Index](#)

Priority Area #1 Goal:

From Fall 2024 to Fall 2027, Clearwood Junior High School will increase the MRA sub-measure student empowerment (example - student goals) from 69 to 80 through a focus on Student Lighthouse Team (example – individual student goal setting).

2024 MRA Score (Baseline)	2025 MRA Score		2026 MRA Score		2027 MRA Score	
	Goal	Actual	Goal	Actual	Goal	Actual
69	71	71	76		80	
	Met Goal?		Met Goal?		Met Goal?	

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		Y	N	Y	N	Y	N
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How are we going to get there? Incentives for meeting quarterly goals. Empower student leaders through Student Lighthouse Team. Student portfolios. Survey students to determine what makes them feel empowered. Student led activities at Parent Family Engagement nights. Develop & implement a sensory room. Students learn self-regulation strategies and are proactive in de-escalation (sensory room usage).

Purchased Resources to Support Priority Goals

Professional Development Offered
Leader in Me Coaching Leader in Me Symposium attendance by Adult Lighthouse Team to get ideas regarding improving student voice. Core 2 Training SHS Learning Community PLCs Clearwood Jr. High PLCs

Short Term Wins (STW) (LEAD measures)

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- Developing a Student Lighthouse Team
- Student Lighthouse Team plan/lead school-wide activities.
- See more students involved in various aspects of the school (announcements, ambassadors/tour guides, emcee events, distribute programs at events, etc.)
- Leader in Me Signage
- Hallway Enclosure Posting Announcements to keep students aware of various opportunities
- Sensory Room
- Field Trips
- School Based Leadership Opportunities

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

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Quarter 2 Reflection –

Developed a Student Lighthouse Team: They assisted in the Holiday Store, Grandparents/Special Friends Breakfast, Turkey Trot, served as greeters & escorts for an academic walk-through, & choosing permanent jobs. Students have created individual Wildly Important Goals (WIG). Students planned, facilitated, & participated in an academic based incentive for meeting or exceeding i-Ready goals, Floor is Lava. Sensory Room completed and being used. Student led proposals implemented for holiday spirit week activities. Future plans: jobs of maintaining Bulletin Boards (Student Recognition), greeters & ambassadors for new students, starting 2 student led projects (anti-bullying/inclusiveness & the other TBD). i-Ready tracking. School-wide academic goal, no missed assignments and students can watch faculty vs. volleyball team in the 4th quarter. School-wide discipline goal January 28th-February 28th no disciplinary referrals and they are entered into a drawing to “pie” a staff member on March 14th.

Quarter 3 Reflection –

3rd quarter no missed assignments volleyball game 475 eligible (90%)
 3rd quarter no disciplinary referrals pie a staff member, “pie” day: 450 eligible (85%)
 Student Lighthouse & BETA Club setup for Black History Month Title I Nights

End of year Reflection –

Student Lighthouse 3rd Grade Whispering Forest/Alton Transition Day Tour Guides, Student Lighthouse & BETA Club Setup for Bunny Hop Stations. Awards certificates and PTSA sponsored treat during lunch. LEAP Incentive on time, Chromebook charged, optimize test time, use scratch paper for 60-79% of the time for free dress 47 students (8%) & 80% or more to qualify for free dress & nachos 450 students (85%). MRA Student Survey 100%.

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Clearwood PLCs monthly. Student Lighthouse Team up & running. Attendance goal ???? attended Here We Glow Party. Student Survey for Play Football Experience (Student Voice), 6th grade team TBRI student survey data. We had 1 Leader in Me Coaching Day in person with Gabe. 1 hr. Virtual Trainings have been scheduled and also Core 2 for Junior High teachers. Discipline will be our focus for 2nd quarter, no write ups. Grade level with the least will have an admin led recess with a treat.

Quarter 2 Reflection –

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Quarter 3 Reflection –

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

Priority Area #2 Goal

From Fall 2024 to Fall 2027, Clearwood Jr. High School will increase the ELA Assessment Index from 68.6 to 73.6 through a focus on Reading Performance.

	2024 ELA % Proficient (Baseline)	2025 ELA % Proficient	2026 ELA % Proficient	2027 ELA % Proficient
All Students	68.6	69.6	71.6	73.6

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		Met Goal? Y (72.4) N	Met Goal? Y N	Met Goal? Y N
Student Group(s)				
SWE	34.7	37	40	42
		Met Goal? Y (43.1) N	Met Goal? Y N	Met Goal? Y N
EL	6.7	8.5	10	12
		Met Goal? Y (14.4) N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in ELA?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

How are we going to get there? Instructional Leadership Team meetings. Meeting foundational needs through high dosage tutoring/interventions to close gaps, common planning, PLCs (building capacity), identifying trends through common assessment, upgrade technology to include computers capable of Windows 10 & surface tablets. Field trips. Parent Family Engagement Nights. Gifted Showcase.

Use “Purchased Resources to Support Priority Goals” document from above

Professional Development Offered
District Led Professional Development Regarding EL strategies
Training for ELA teachers in Fast ForWord
Training for ELA teachers & Interventionist in AMIRA
CJH PLCs
SHS Learning Community PLCs
Teacher Leader

Short Term Wins

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- DIBELS Data & Decrease in overall % of EL students categorized as Weak in Writing Performance. Currently 18/24 (75%) are weak.
- Increase in Fluency via DIBELS score & increase in written
- Oral Reading & Writing in English
- Field Trips

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- School Based Leadership Opportunities
- Title I Parent & Family Engagement Literacy Night

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
DIBELS							
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Monthly Instructional Leadership Team Meetings focusing on instructional strategies such as creating success criteria. High dosage tutoring/intervention logs to monitor groups were provided to administration at the end of the first semester. School based PLCs bi-monthly by content area and Slidell High Learning Community based PLCs monthly by content area to identify trends in student work, unpack standards, and plan to target student needs. 4th-7th grade students received new Chromebooks. Field trips: 4th grade Audubon Zoo (science oriented), 8th grade Infinity Science Center (science oriented), Beta Club Renaissance Fest (social studies). Parent & Family Engagement: Trunk or Treat (art based activities), DIBELS beginning of the year data: 4th grade 46 tested, middle of the year only 33 needed interventions, currently we still have 18 remaining in interventions. 5th grade 67 tested, middle of the year 42 in intervention, currently 34 still remain in intervention. 6th grade 92 tested, middle of the year 53 needed interventions, currently 42 remain in intervention. Future plans: upgrade technology to Windows 11. 7th grade field trip Global Wildlife (science oriented). RNC & MAP students Community Based Education/THRIVE. End of the Year DIBELS testing tentative last week of April through Mid-May.

Quarter 3 Reflection –

Camping Under the Stars (literacy & science based activities). Black History Month (historical presentations and musical performances).

End of year Reflection –

6 Students qualified for District or State Young Authors' Contest. Gifted Showcase Self Publish Books.

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
Checkpoints			35.2%		39.9%		

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		Met Goal? Y N		Met Goal? Y N		Met Goal? Y N
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Quarter 1 Reflection –

Clearwood monthly PLCs. Lexia training with the vendor during PLCs. Teachers attended EL strategies professional development offered by the district. Culminating writing task. Increased focus on success criteria. District “planning” PLCs for first unit with success criteria. High dosage tutoring.

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

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Priority Area #3 Goal

From Fall 2024 to Fall 2027, Clearwood Junior High School will increase the math & Algebra I index from 55.4 to 62.4 through a focus on major content.

	2024 Math % Proficient (Baseline)	2025 Math % Proficient	2026 Math% Proficient	2027 Math% Proficient
All Students	55.4	56.4	59.4	62.4
		Met Goal? Y (60.7) N	Met Goal? Y N	Met Goal? Y N
Student Group(s)				
SWE	27	28.5	30	32
		Met Goal? Y (35.6) N	Met Goal? Y N	Met Goal? Y N
EL	20	22	24	26
		Met Goal? Y (35.2) N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in Math?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

How are we going to get there? Meeting foundational needs through high dosage tutoring/interventions to close gaps, common planning, PLCs (building capacity), identifying trends through common assessment, upgrade technology to include computers capable of Windows 10 & surface tablets. Field trips. Parent Family Engagement Nights. Tracking data using I-Ready diagnostics (6th-8th). Student exposure to more multi-step practice problems.

Use “Purchased Resources to Support Priority Goals” document from above

Professional Development Offered
Numeracy
SHS Learning Community PLCs
Clearwood PLCS

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Short Term Wins

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- Increase from BOY to MOY data
- Increase of students on/near grade level
- I-Ready Lessons Successfully Completed
- Use of Calculators
- Field Trips
- School Based Leadership Opportunities
- Trackers
- High Dosage Tutoring

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Monthly Instructional Leadership Team Meetings focusing on instructional strategies such as creating success criteria. High dosage tutoring/intervention logs to monitor groups were provided to administration at the end of the first semester. School based PLCs bi-monthly by content area and Slidell High Learning Community based PLCs monthly by content area to identify trends in student work, unpack standards, and plan to target student needs. 4th-7th grade students received new Chromebooks. All 4th-8th grade math teachers are where they should be at this time of year or have completed Numeracy coursework. i-Ready student data trackers are in place. Students meeting or exceeding the completed lessons for i-Ready: 4th grade 38/91=42%, 5th grade 23/80=29%, 6th grade 41/118=35%, 7th grade 64/103=62%, 8th grade 58/133=44%, school-wide 224/525=43%. Future plans: i-Ready mathematical competitions for growth and % of lessons completed. Input EOY % of students by grade level that have met the goal provided to them by i-Ready.

Quarter 3 Reflection –

Floor is Lava Incentive for I-Ready. 2nd I-Ready Diagnostic-recognized by the district for significant growth.

End of year Reflection –

Title I Math Night “Summer Fun Night”. Gifted Showcase Zoo.

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2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			36.7				
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Veteran teachers completed numeracy. There are 3 new teachers in the process of numeracy. 6th-8th using i-Ready with fidelity. 4th & 5th equip. High dosage tutoring.

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

St. Tammany Parish 2024-2027

End of year Reflection –

OTHER SUPPORT

When intervention is needed, how will you support students in need related to the above priority areas? What is your intervention plan? Be sure to include the resources needed for at-risk student groups?

Link/Upload your [school's yearly intervention plan](#) to the district-designated location (Title I schools ONLY).

Link/Upload your [school's literacy plan](#) that includes interventions to the district-designated location (K-3 schools ONLY).

Parent and Family Engagement (PFE) Activities

***Note - At least 3 PFE events must be scheduled EACH year, with at least one PFE event per priority goal area.**

- *How will parents be provided opportunities to give feedback and be included in the implementation of the school advancement plan and its priority areas?*

2024-25: Open House, Parent Family Engagement Nights, & Participate in the Needs Assessment Process

2025-26: Open House, Parent Family Engagement Nights, Needs Assessment Process

2026-27:

- *Identify and describe PFE events (at least 3 per year) and activities to support family engagement.*

***Note – There should be a reflection for each PFE event in the “Reflections” section at the end of this document.**

2024-25: Trunk or Treat, Camping Under the Fire, Black History Month, Whispering Forest Transition Night

St. Tammany Parish 2024-2027

2025-26: Meet & Greet (Culture Focus), Interventions Night (ELA & Reading), My Path Math Game Night (Math Focus), Black History Month (ELA & Social Studies Focus).

2026-27:

- *How will you communicate information to parents regarding curriculum, assessments, and student progress?*

2024-25: Robo (calls, emails, text), Parent Family Engagement Nights, Planners/Agendas, Communication Folders

2025-26: Robo (calls, emails, text), Parent Family Engagement Nights, Planners/Agendas, Communication Folders

2026-27:

Transitions for Incoming and Outgoing Students

Identify your plans for transitioning incoming and outgoing students in the school community.

2024-25: Transition nights/On campus visits

2025-26: Transition days/On campus visits

2026-27:

FISCAL PLANNING

Budgets used to support these priority areas

Title I	GFF	Title II	LA4	IDEA	Title III	Title IV	Perkins	JAG	Bonds	DSS	CDF	SCA	Other
x	x												

DISTRICT ASSURANCES

- x I certify that this school-wide plan was designed to improve student achievement with input from all stakeholders.
- x I assure that the school-level personnel, including stakeholder representatives responsible for implementation of this plan, have collaborated in the writing of the plan.
- x I hereby certify that this plan has all of the following components:
- Evidence of the use of a comprehensive needs assessment
 - Measurable goals
 - Parent and family engagement events aligned with assessed needs
 - Evidence-based methods, strategies, and activities that guide curriculum content, instruction, and assessment
 - Plans for transitioning incoming and outgoing students in the school community
 - Professional development aligned with assessed needs and strategies to attract and keep high-quality teachers
 - Coordination and integration of federal, state, and local resources, services, and programs
 - Evaluation plan that includes methods to measure progress of implementation and effectiveness of strategies and programs
 - A school-wide action plan with timelines and specific activities for implementing the above criteria
- x I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

Principal Signature

Date

Supervisor Signature

Date

Superintendent Signature

Date

