



PASADENA UNIFIED SCHOOL DISTRICT Twilight Adult School



Annual Data Review Fall 2025

Volume 1: July 2025

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Foreward from the Program Coordinator

In order to effectively help our students and to provide them the best educational services possible, Twilight Adult School (TAS) member stakeholders analyze significant enrollment, demographic, persistence, and performance data through this Annual Data Review (ADR). TOPSpro Enterprise (TE) is the only source of the data contained in this most current ADR.

This document drives TAS processes, especially the planning process. TAS stakeholders look at enrollment to make funding allocation decisions. TAS stakeholders analyze the school demographics of its students and the cities in which they live to identify regional gaps. Marketing efforts for CTE, ESL, and ASE/ABE rely on stakeholder analysis of performance and enrollment data. TAS subcommittees use the data to drive efforts at improving site efficiencies and increasing leveraged resources. The ADR drives TAS involvement with the Pasadena Area Consortium (PAC) Three-Year Plan and the Annual Plan process.

Highlights from the data are outlined at the end of each section to capture important trends that inform site decision making. Those highlights need additional TAS stakeholder input, but current highlights are significant enough to inform school decisions.

Epifanio Cruz
TAS Program Coordinator

TAS Student Enrollment

Twilight Adult School (TAS) analyzes numerous characteristics of its student enrollment and population to understand whom we serve and drive continuous improvement.

Total Enrollment of Any Student Receiving Services by City

For this Annual Date Review, TAS stakeholders begin analysis of the region we serve by determining the primary cities where our students live.

Tables 1 – 4 below depict the population of total students by city who registered and received some services at TAS over 3 years. This number represents every student who walked into TAS and registered for any non-credit program. In doing so, these students received some type of counseling, assessment, or transitional services from TAS.

Table 1 – TAS 2024-25 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	27	4.6%
Los Angeles	237	40.0%
Pasadena	129	21.8%
Misc. Other	200	33.6%
TOTAL	593	100%

Table 2 – TAS 2023-24 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	36	6.8%
Los Angeles	223	41.9%
Pasadena	114	21.4%
Misc. Other	159	29.9%
TOTAL	532	100%

Table 3 – TAS 2022-23 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	8	1.7%
Los Angeles	196	41.5%
Pasadena	128	27.1%
Misc. Other	140	29.7%
TOTAL	472	100%

Table 4 – TAS 2021-22 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	30	7.8%
Los Angeles	125	32.3%
Pasadena	120	31.0%
Misc. Other	112	28.9%
TOTAL	387	100%

Highlights of Total Enrollment by City

- Total TAS Program Services enrollment for 2024-25 increased (10.3%) from 2023-24 (532) to 2024-25 (593)
 - PUSD 2024-25 CAEP Program Services enrollment increased 7.5% year-over-year
- In 2024-25, 66.4% of enrollment came from three cities: Pasadena, Altadena, and Los Angeles
- The total number and percentage of Los Angeles residents enrolled in TAS has increased every year over the last three years with a 1.9% dip in 2024-2025
 - In 2023-24 and 2024-25, Los Angeles residents comprised over 40% of TAS enrollment, which are both all-time highs for TAS.
 - This is noteworthy for marketing and equity purposes.
- In 2024-25, 66.4% of enrollment comes from three cities: Pasadena, Los Angeles, and Altadena
- Miscellaneous Other Municipalities account for 33.6% of total enrollment a 3.7% percentage increase from 2023-24
 - This could indicate that efforts to attract students from outside the region have been successful.

Community Profile: The Region Served by TAS and the Pasadena Area Consortium (PAC)

The Pasadena Area Consortium (PAC) serves a footprint that encompasses many San Gabriel Valley communities and the city of Los Angeles.

Demographics and Economic Characteristics of Primary Cities Served by TAS Members

As noted in Table 18 (pg. 4) and in Highlight of Total Enrollment by City (pg. 1), 66.4% of the students enrolled at TAS member schools come from 3 cities: Pasadena, Los Angeles, and Altadena.

Annually, TAS stakeholders analyze the population characteristics of these major cities to identify regional gaps and better understand the communities we serve. Since our schools provide ESL, Citizenship, HSD/HSE, and short-term CTE programs, stakeholders analyze the number of English Learners, Foreign Born residents, adults over 25 without a high school diploma or equivalency, and poverty and unemployment rates. Tables 17-20 below depict this data for the primary cities TAS schools serve.

Though students from Los Angeles comprises 40.0% of TAS enrollment, stakeholders do not analyze the demographics of the city and its total are not included in this Annual Data Review.

Table 17 – Total Number Ethnicity/Race for Primary Cities Served by TAS

City	Hispanic	Non-Hispanic White	Asian	Black	Hawaiian / PI	American Indian / Alaskan	2 or More Races	Some Other Race	Total
Pasadena	48,318	53,470	24,434	8,042	69	306	5,976	425	138,699
Altadena	12,171	17,900	2,919	7,136	47	46	2,334	293	42,846
TOTAL	60,489	71,370	27,353	15,178	116	352	8,310	718	181,545

Source: 2020 Census

Table 18 – Percentage of Total Ethnicity/Race for Primary Cities Served by TAS

City	Hispanic	Non-Hispanic White	Asian	Black	Hawaiian / PI	American Indian / Alaskan	2 or More Races	Some Other Race	Total
Pasadena	34.3%	37.9%	17.3%	5.7%	0.0%	0.2%	4.2%	34.3%	100%
Altadena	28.4%	41.8%	6.8%	16.7%	0.1%	0.1%	5.4%	0.7%	100%
TOTAL	31.4%	39.9%	12.1%	11.2%	0.1%	0.2%	4.8%	0.3%	100%

Source: 2020 Census

Table 19 – English Learners, High School Dropouts, and Foreign Born for Primary Cities Served by TAS

City	5 Years & Older Speaks English < “Very Well”	As % of 5 Years & Older	Residents over 25 & No HSD or HSE	As % of Population Over 25	Number of Foreign Born, Not a Citizen	Total Population
Pasadena	22,939	17.4%	11,190	10.3%	20,699	138,699
Altadena	5,059	11.9%	3,563	10.9%	3,393	42,846
TOTAL	27,998		14,753		24,092	181,545

Source: 2020 Census

TAS stakeholders also analyze unemployment rates and poverty data to get a more complete understanding of the communities we serve.

Table 20 – Unemployment and Poverty of Primary Cities Served by TAS

City	Unemployment Rate for May ‘25	Number Under Poverty Line	As % of Eligible Population	Total Population
Pasadena	5.4%	15,538	11.0%	138,699
Altadena	5.7%	3,213	7.5%	42,846
TOTAL		18,751		181,545

Source for unemployment rates – EDD

<https://labormarketinfo.edd.ca.gov/data/labor-force-and-unemployment-for-cities-and-census-areas.html>

Source for poverty rates – 2020 Census

Highlights of Demographic Data – TAS Regional Gaps

The above localized and aggregated data demonstrates the region has large gaps that need to be addressed by TAS members.

- The population of the primary cities served by TAS is 181,545
- 15.4% of the population over the age of 5 Speak English Less Than “Very Well”
- 8.1% of residents over the age of 25 do not have a high school diploma or equivalent
- 13.2% of residents are foreign born and not naturalized
- 10.2% of the region is living under the poverty line
 - That is lower than the state average of 11.8%
 - Cities have relatively low unemployment rates, but slightly higher year-over-year – demonstrating the realities of a current tight labor market.