



Campus: Adam		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	47%	29%	49%	34%	41%	41%	54%	32%	57%	39%
	Total Number Meets or Higher		33		39		43		52		46
	Total Number Tested		113		116		104		161		119
	Points away from or above target		-18		-15		-10		-22		-18
	Difference from Prior Year				5		7		-9		7
	Growth from Prior Year				17%		21%		-22%		22%
African Am.	Target and Actual Rate	22%	NA	24%	NA	26%	14%	29%	18%	32%	39%
	Total Number Meets or Higher		NA		NA		1		4		9
	Total Number Tested		NA		NA		7		22		23
	Points away from or above target		NA		NA		-12		-11		7
	Difference from Prior Year				NA		NA		4		21
	Growth from Prior Year				NA		NA		29%		117%
Hispanic	Target and Actual Rate	30%	20%	32%	32%	34%	26%	37%	31%	40%	22%
	Total Number Meets or Higher		11		19		12		23		12
	Total Number Tested		56		60		47		75		55
	Points away from or above target		-10		0		-8		-6		-18
	Difference from Prior Year				12		-6		5		-9
	Growth from Prior Year				60%		-19%		19%		-29%
White	Target and Actual Rate	58%	41%	60%	38%	62%	64%	65%	38%	68%	50%
	Total Number Meets or Higher		13		11		23		17		12
	Total Number Tested		32		29		36		45		24
	Points away from or above target		-17		-22		2		-27		-18
	Difference from Prior Year				-3		26		-26		12
	Growth from Prior Year				-7%		68%		-41%		32%
Asian	Target and Actual Rate	89%	NA	91%	NA	93%	71%	96%	45%	99%	100%
	Total Number Meets or Higher		NA		NA		5		5		8
	Total Number Tested		NA		NA		7		11		8
	Points away from or above target		NA		NA		-22		-51		1
	Difference from Prior Year				NA		NA		-26		55
	Growth from Prior Year				NA		NA		-37%		122%
Two or More Races	Target and Actual Rate	33%	NA	35%	NA	37%	29%	40%	38%	43%	56%
	Total Number Meets or Higher		NA		NA		2		3		5
	Total Number Tested		NA		NA		7		8		9
	Points away from or above target		NA		NA		-8		-2		13
	Difference from Prior Year				NA		NA		9		18
	Growth from Prior Year				NA		NA		31%		47%
Special Ed (Current)	Target and Actual Rate	13%	NA	15%	NA	17%	19%	20%	11%	23%	24%
	Total Number Meets or Higher		NA		NA		3		4		4
	Total Number Tested		NA		NA		16		36		17
	Points away from or above target		NA		NA		2		-9		1
	Difference from Prior Year				NA		NA		-8		13
	Growth from Prior Year				NA		NA		-42%		118%
Eco. Dis.	Target and Actual Rate	37%	21%	39%	33%	41%	28%	44%	23%	47%	28%
	Total Number Meets or Higher		15		28		19		26		23
	Total Number Tested		72		86		67		115		81
	Points away from or above target		-16		-6		-13		-21		-19
	Difference from Prior Year				12		-5		-5		5
	Growth from Prior Year				57%		-15%		-18%		22%
Emergent Bilingual	Target and Actual Rate	36%	29%	38%	30%	40%	32%	43%	21%	46%	31%
	Total Number Meets or Higher		10		11		8		8		8
	Total Number Tested		35		37		25		41		26
	Points away from or above target		-7		-8		-8		-22		-15
	Difference from Prior Year				1		2		-11		10
	Growth from Prior Year				3%		7%		-34%		48%
Cont. Enrolled	Target and Actual Rate	49%	30%	51%	34%	53%	42%	56%	31%	59%	41%
	Total Number Meets or Higher		30		33		37		42		39
	Total Number Tested		100		97		89		135		95
	Points away from or above target		-19		-17		-11		-25		-18
	Difference from Prior Year				4		8		-11		10
	Growth from Prior Year				13%		24%		-26%		32%
Non-Cont. Enrolled	Target and Actual Rate	35%	NA	37%	NA	39%	40%	42%	38%	45%	29%
	Total Number Meets or Higher		NA		NA		6		10		7
	Total Number Tested		NA		NA		15		26		24
	Points away from or above target		NA		NA		1		-4		-16
	Difference from Prior Year				NA		NA		-2		-9
	Growth from Prior Year				NA		NA		-5%		-24%



Campus:		Early Childhood Math Board Outcome Goal									
Andre		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	25%	44%	39%	46%	42%	49%	29%	52%	36%
	Total Number Meets or Higher		28		54		58		45		50
	Total Number Tested		112		140		138		154		140
	Points away from or above target		-17		-5		-4		-20		-16
	Difference from Prior Year				14		3		-13		7
	Growth from Prior Year				56%		8%		-31%		24%
African Am.	Target and Actual Rate	35%	24%	37%	15%	39%	33%	42%	19%	45%	20%
	Total Number Meets or Higher		7		5		16		8		10
	Total Number Tested		29		34		49		42		49
	Points away from or above target		-11		-22		-6		-23		-25
	Difference from Prior Year				-9		18		-14		1
	Growth from Prior Year				-38%		120%		-42%		5%
Hispanic	Target and Actual Rate	38%	19%	40%	40%	42%	43%	45%	27%	48%	39%
	Total Number Meets or Higher		10		30		23		19		24
	Total Number Tested		52		75		54		70		61
	Points away from or above target		-19		0		1		-18		-9
	Difference from Prior Year				21		3		-16		12
	Growth from Prior Year				111%		7%		-37%		44%
White	Target and Actual Rate	57%	NA	59%	NA	61%	63%	64%	42%	67%	71%
	Total Number Meets or Higher		NA		NA		12		8		5
	Total Number Tested		NA		NA		19		19		7
	Points away from or above target		NA		NA		2		-22		4
	Difference from Prior Year				NA		NA		-21		29
	Growth from Prior Year				NA		NA		-33%		69%
Asian	Target and Actual Rate	57%	NA	59%	NA	61%	50%	64%	56%	67%	43%
	Total Number Meets or Higher		NA		NA		4		9		6
	Total Number Tested		NA		NA		8		16		14
	Points away from or above target		NA		NA		-11		-8		-24
	Difference from Prior Year				NA		NA		6		-13
	Growth from Prior Year				NA		NA		12%		-23%
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%	38%	7%	14%	10%	56%
	Total Number Meets or Higher		NA		NA		3		1		5
	Total Number Tested		NA		NA		8		7		9
	Points away from or above target		NA		NA		34		7		46
	Difference from Prior Year				NA		NA		-24		42
	Growth from Prior Year				NA		NA		-63%		300%
Special Ed (Current)	Target and Actual Rate	13%	NA	15%	NA	17%	29%	20%	20%	23%	18%
	Total Number Meets or Higher		NA		NA		5		6		5
	Total Number Tested		NA		NA		17		30		28
	Points away from or above target		NA		NA		12		0		-5
	Difference from Prior Year				NA		NA		-9		-2
	Growth from Prior Year				NA		NA		-31%		-10%
Eco. Dis.	Target and Actual Rate	29%	21%	31%	30%	33%	37%	36%	24%	39%	27%
	Total Number Meets or Higher		12		25		30		23		25
	Total Number Tested		56		84		82		97		93
	Points away from or above target		-8		-1		4		-12		-12
	Difference from Prior Year				9		7		-13		3
	Growth from Prior Year				43%		23%		-35%		13%
Emergent Bilingual	Target and Actual Rate	38%	17%	40%	33%	42%	36%	45%	36%	48%	50%
	Total Number Meets or Higher		8		16		13		12		23
	Total Number Tested		46		48		36		39		46
	Points away from or above target		-21		-7		-6		-9		2
	Difference from Prior Year				16		3		0		14
	Growth from Prior Year				94%		9%		0%		39%
Cont. Enrolled	Target and Actual Rate	42%	25%	44%	41%	46%	47%	49%	30%	52%	33%
	Total Number Meets or Higher		24		50		50		34		29
	Total Number Tested		95		121		107		113		88
	Points away from or above target		-17		-3		1		-19		-19
	Difference from Prior Year				16		6		-17		3
	Growth from Prior Year				64%		15%		-36%		10%
Non-Cont. Enrolled	Target and Actual Rate	43%	NA	45%	NA	47%	26%	50%	27%	53%	40%
	Total Number Meets or Higher		NA		NA		8		11		21
	Total Number Tested		NA		NA		31		41		52
	Points away from or above target		NA		NA		-21		-23		-13
	Difference from Prior Year				NA		NA		1		13
	Growth from Prior Year				NA		NA		4%		48%



Campus:		Early Childhood Math Board Outcome Goal									
Ault		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	61%	46%	63%	63%	65%	52%	68%	59%	71%	59%
	Total Number Meets or Higher		69		104		66		91		84
	Total Number Tested		151		164		128		155		143
	Points away from or above target		-15		0		-13		-9		-12
	Difference from Prior Year				17		7		0		0
	Growth from Prior Year				37%		-17%		13%		0%
African Am.	Target and Actual Rate	50%	NA	52%	NA	54%	32%	57%	27%	60%	47%
	Total Number Meets or Higher		NA		NA		6		6		9
	Total Number Tested		NA		NA		19		22		19
	Points away from or above target		NA		NA		-22		-30		-13
	Difference from Prior Year				NA		NA		-5		20
	Growth from Prior Year				NA		NA		-16%		74%
Hispanic	Target and Actual Rate	44%	50%	46%	61%	48%	49%	51%	59%	54%	59%
	Total Number Meets or Higher		19		33		19		29		22
	Total Number Tested		38		54		39		49		37
	Points away from or above target		6		15		1		8		5
	Difference from Prior Year				11		-12		10		0
	Growth from Prior Year				22%		-20%		20%		0%
White	Target and Actual Rate	70%	50%	72%	69%	74%	57%	77%	69%	80%	61%
	Total Number Meets or Higher		38		48		30		46		43
	Total Number Tested		76		70		53		67		70
	Points away from or above target		-20		-3		-17		-8		-19
	Difference from Prior Year				19		-12		12		-8
	Growth from Prior Year				38%		-17%		21%		-12%
Special Ed (Current)	Target and Actual Rate	21%	NA	23%	NA	25%	26%	28%	24%	31%	33%
	Total Number Meets or Higher		NA		NA		5		9		14
	Total Number Tested		NA		NA		19		37		42
	Points away from or above target		NA		NA		1		-4		2
	Difference from Prior Year				NA		NA		-2		9
	Growth from Prior Year				NA		NA		-8%		38%
Special Ed (Former)	Target and Actual Rate	0%	80%	2%	71%	4%	NA	7%	NA	10%	90%
	Total Number Meets or Higher		4		5		NA		-1		9
	Total Number Tested		5		7		NA		-1		10
	Points away from or above target		80		69		NA		NA		80
	Difference from Prior Year				-9		NA		NA		NA
	Growth from Prior Year				-11%		NA		NA		NA
Eco. Dis.	Target and Actual Rate	50%	43%	52%	60%	54%	43%	57%	47%	60%	40%
	Total Number Meets or Higher		23		38		19		30		18
	Total Number Tested		53		63		44		64		45
	Points away from or above target		-7		8		-11		-10		-20
	Difference from Prior Year				17		-17		4		-7
	Growth from Prior Year				40%		-28%		9%		-15%
Emergent Bilingual	Target and Actual Rate	55%	48%	57%	67%	59%	46%	62%	56%	65%	56%
	Total Number Meets or Higher		14		20		6		7		10
	Total Number Tested		29		30		13		17		18
	Points away from or above target		-7		10		-13		-6		-9
	Difference from Prior Year				19		-21		10		0
	Growth from Prior Year				40%		-31%		22%		0%
Cont. Enrolled	Target and Actual Rate	64%	48%	66%	64%	68%	54%	71%	61%	74%	60%
	Total Number Meets or Higher		62		86		56		78		71
	Total Number Tested		128		134		103		128		118
	Points away from or above target		-16		-2		-14		-10		-14
	Difference from Prior Year				16		-10		7		-1
	Growth from Prior Year				33%		-16%		13%		-2%
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	60%	41%	40%	44%	48%	47%	52%
	Total Number Meets or Higher		NA		18		10		13		13
	Total Number Tested		NA		30		25		27		25
	Points away from or above target		NA		21		-1		4		5
	Difference from Prior Year				NA		-20		8		4
	Growth from Prior Year				NA		-33%		20%		8%



Campus:		Early Childhood Math Board Outcome Goal									
Bane		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	20%	13%	22%	27%	24%	24%	27%	18%	30%	36%
	Total Number Meets or Higher		14		28		23		20		53
	Total Number Tested		109		105		97		110		147
	Points away from or above target		-7		5		0		-9		6
	Difference from Prior Year				14		-3		-6		18
	Growth from Prior Year				108%		-11%		-25%		100%
African Am.	Target and Actual Rate	16%	NA	18%	NA	20%	57%	23%	24%	26%	32%
	Total Number Meets or Higher		NA		NA		4		4		8
	Total Number Tested		NA		NA		7		17		25
	Points away from or above target		NA		NA		37		1		6
	Difference from Prior Year				NA		NA		-33		8
	Growth from Prior Year				NA		NA		-58%		33%
Hispanic	Target and Actual Rate	22%	12%	24%	28%	26%	21%	29%	15%	32%	35%
	Total Number Meets or Higher		11		23		17		13		39
	Total Number Tested		89		83		82		85		112
	Points away from or above target		-10		4		-5		-14		3
	Difference from Prior Year				16		-7		-6		20
	Growth from Prior Year				133%		-25%		-29%		133%
White	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	60%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		50
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	60%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		0
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	18%	7%	14%	10%	25%
	Total Number Meets or Higher		NA		NA		4		4		8
	Total Number Tested		NA		NA		22		29		32
	Points away from or above target		NA		NA		14		7		15
	Difference from Prior Year				NA		NA		-4		11
	Growth from Prior Year				NA		NA		-22%		79%
Eco. Dis.	Target and Actual Rate	20%	12%	22%	26%	24%	23%	27%	18%	30%	35%
	Total Number Meets or Higher		12		27		21		19		50
	Total Number Tested		102		102		91		108		142
	Points away from or above target		-8		4		-1		-9		5
	Difference from Prior Year				14		-3		-5		17
	Growth from Prior Year				117%		-12%		-22%		94%
Emergent Bilingual	Target and Actual Rate	18%	14%	20%	27%	22%	23%	25%	16%	28%	30%
	Total Number Meets or Higher		10		16		13		6		25
	Total Number Tested		71		60		57		45		84
	Points away from or above target		-4		7		1		-9		2
	Difference from Prior Year				13		-4		-7		14
	Growth from Prior Year				93%		-15%		-30%		88%
Cont. Enrolled	Target and Actual Rate	22%	15%	24%	27%	26%	23%	29%	22%	32%	37%
	Total Number Meets or Higher		12		22		17		16		36
	Total Number Tested		78		83		73		72		98
	Points away from or above target		-7		3		-3		-7		5
	Difference from Prior Year				12		-4		-1		15
	Growth from Prior Year				80%		-15%		-4%		68%
Non-Cont. Enrolled	Target and Actual Rate	16%	6%	18%	NA	20%	25%	23%	11%	26%	35%
	Total Number Meets or Higher		2		NA		6		4		17
	Total Number Tested		31		NA		24		38		49
	Points away from or above target		-10		NA		5		-12		9
	Difference from Prior Year				NA		NA		-14		24
	Growth from Prior Year				NA		NA		-56%		218%



Campus: Bang		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	18%	40%	28%	42%	32%	45%	26%	48%	43%
	Total Number Meets or Higher		22		35		35		30		70
	Total Number Tested		122		125		109		116		161
	Points away from or above target		-20		-12		-10		-19		-5
	Difference from Prior Year				10		4		-6		17
	Growth from Prior Year				56%		14%		-19%		65%
African Am.	Target and Actual Rate	26%	16%	28%	10%	30%	15%	33%	11%	36%	29%
	Total Number Meets or Higher		4		3		4		3		10
	Total Number Tested		25		29		27		28		35
	Points away from or above target		-10		-18		-15		-22		-7
	Difference from Prior Year				-6		5		-4		18
	Growth from Prior Year				-38%		50%		-27%		164%
Hispanic	Target and Actual Rate	32%	15%	34%	20%	36%	29%	39%	33%	42%	41%
	Total Number Meets or Higher		9		12		16		19		35
	Total Number Tested		61		60		55		58		86
	Points away from or above target		-17		-14		-7		-6		-1
	Difference from Prior Year				5		9		4		8
	Growth from Prior Year				33%		45%		14%		24%
White	Target and Actual Rate	57%	NA	59%	NA	61%	63%	64%	25%	67%	62%
	Total Number Meets or Higher		NA		NA		12		4		16
	Total Number Tested		NA		NA		19		16		26
	Points away from or above target		NA		NA		2		-39		-5
	Difference from Prior Year				NA		NA		-38		37
	Growth from Prior Year				NA		NA		-60%		148%
Asian	Target and Actual Rate	67%	NA	69%	NA	71%	NA	74%	50%	77%	50%
	Total Number Meets or Higher		NA		NA		NA		-3		4
	Total Number Tested		NA		NA		NA		-3		8
	Points away from or above target		NA		NA		NA		-24		-27
	Difference from Prior Year				NA		NA		NA		0
	Growth from Prior Year				NA		NA		NA		0%
Two or More Races	Target and Actual Rate	33%	NA	35%	NA	37%	NA	40%	14%	43%	83%
	Total Number Meets or Higher		NA		NA		NA		1		5
	Total Number Tested		NA		NA		NA		7		6
	Points away from or above target		NA		NA		NA		-26		40
	Difference from Prior Year				NA		NA		NA		69
	Growth from Prior Year				NA		NA		NA		493%
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	NA	42%	23%	45%	15%	48%	24%
	Total Number Meets or Higher		NA		NA		6		4		9
	Total Number Tested		NA		NA		26		27		38
	Points away from or above target		NA		NA		-19		-30		-24
	Difference from Prior Year				NA		NA		-8		9
	Growth from Prior Year				NA		NA		-35%		60%
Eco. Dis.	Target and Actual Rate	32%	16%	34%	22%	36%	26%	39%	22%	42%	41%
	Total Number Meets or Higher		14		20		22		21		45
	Total Number Tested		89		92		86		95		110
	Points away from or above target		-16		-12		-10		-17		-1
	Difference from Prior Year				6		4		-4		19
	Growth from Prior Year				38%		18%		-15%		86%
Emergent Bilingual	Target and Actual Rate	41%	21%	43%	21%	45%	30%	48%	32%	51%	43%
	Total Number Meets or Higher		8		7		8		10		24
	Total Number Tested		38		33		27		27		56
	Points away from or above target		-20		-22		-15		-16		-8
	Difference from Prior Year				0		9		2		11
	Growth from Prior Year				0%		43%		7%		34%
Cont. Enrolled	Target and Actual Rate	43%	15%	45%	33%	47%	33%	50%	30%	53%	43%
	Total Number Meets or Higher		14		32		28		25		54
	Total Number Tested		91		98		84		84		126
	Points away from or above target		-28		-12		-14		-20		-10
	Difference from Prior Year				18		0		-3		13
	Growth from Prior Year				120%		0%		-9%		43%
Non-Cont. Enrolled	Target and Actual Rate	26%	26%	28%	11%	30%	28%	33%	16%	36%	46%
	Total Number Meets or Higher		8		3		7		5		16
	Total Number Tested		31		27		25		32		35
	Points away from or above target		0		-17		-2		-17		10
	Difference from Prior Year				-15		17		-12		30
	Growth from Prior Year				-58%		155%		-43%		188%



Campus: Birkes		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	65%	41%	67%	48%	69%	56%	72%	56%	75%	59%
	Total Number Meets or Higher		60		70		93		83		98
	Total Number Tested		145		145		166		149		165
	Points away from or above target		-24		-19		-13		-16		-16
	Difference from Prior Year				7		8		0		3
	Growth from Prior Year				17%		17%		0%		5%
African Am.	Target and Actual Rate	54%	NA	56%	38%	58%	39%	61%	36%	64%	41%
	Total Number Meets or Higher		NA		10		12		9		14
	Total Number Tested		NA		26		31		25		34
	Points away from or above target		NA		-18		-19		-25		-23
	Difference from Prior Year				NA		1		-3		5
	Growth from Prior Year				NA		3%		-8%		14%
Hispanic	Target and Actual Rate	50%	30%	52%	37%	54%	51%	57%	46%	60%	54%
	Total Number Meets or Higher		15		17		26		22		31
	Total Number Tested		50		46		51		48		57
	Points away from or above target		-20		-15		-3		-11		-6
	Difference from Prior Year				7		14		-5		8
	Growth from Prior Year				23%		38%		-10%		17%
White	Target and Actual Rate	78%	47%	80%	46%	82%	63%	85%	76%	88%	68%
	Total Number Meets or Higher		23		18		26		29		28
	Total Number Tested		49		39		41		38		41
	Points away from or above target		-31		-34		-19		-9		-20
	Difference from Prior Year				-1		17		13		-8
	Growth from Prior Year				-2%		37%		21%		-11%
Asian	Target and Actual Rate	81%	NA	83%	NA	85%	72%	88%	80%	91%	86%
	Total Number Meets or Higher		NA		NA		18		16		19
	Total Number Tested		NA		NA		25		20		22
	Points away from or above target		NA		NA		-13		-8		-5
	Difference from Prior Year				NA		NA		8		6
	Growth from Prior Year				NA		NA		11%		7%
Special Ed (Current)	Target and Actual Rate	21%	NA	23%	NA	25%	25%	28%	22%	31%	23%
	Total Number Meets or Higher		NA		NA		7		6		7
	Total Number Tested		NA		NA		28		27		31
	Points away from or above target		NA		NA		0		-6		-8
	Difference from Prior Year				NA		NA		-3		1
	Growth from Prior Year				NA		NA		-12%		5%
Special Ed (Former)	Target and Actual Rate	100%	40%	100%	29%	100%	NA	100%	NA	100%	80%
	Total Number Meets or Higher		2		2		NA		-1		4
	Total Number Tested		5		7		NA		-1		5
	Points away from or above target		-60		-71		NA		NA		-20
	Difference from Prior Year				-11		NA		NA		NA
	Growth from Prior Year				-28%		NA		NA		NA
Eco. Dis.	Target and Actual Rate	50%	29%	52%	36%	54%	42%	57%	48%	60%	51%
	Total Number Meets or Higher		19		24		36		37		41
	Total Number Tested		65		66		85		77		81
	Points away from or above target		-21		-16		-12		-9		-9
	Difference from Prior Year				7		6		6		3
	Growth from Prior Year				24%		17%		14%		6%
Emergent Bilingual	Target and Actual Rate	63%	39%	65%	45%	67%	48%	70%	62%	73%	52%
	Total Number Meets or Higher		14		13		10		5		14
	Total Number Tested		36		29		21		12		27
	Points away from or above target		-24		-20		-19		-8		-21
	Difference from Prior Year				6		3		14		-10
	Growth from Prior Year				15%		7%		29%		-16%
Cont. Enrolled	Target and Actual Rate	66%	40%	68%	48%	70%	55%	73%	56%	76%	63%
	Total Number Meets or Higher		50		62		74		71		90
	Total Number Tested		126		130		134		126		144
	Points away from or above target		-26		-20		-15		-17		-13
	Difference from Prior Year				8		7		1		7
	Growth from Prior Year				20%		15%		2%		13%
Non-Cont. Enrolled	Target and Actual Rate	53%	NA	55%	NA	57%	59%	60%	52%	63%	38%
	Total Number Meets or Higher		NA		NA		19		12		8
	Total Number Tested		NA		NA		32		23		21
	Points away from or above target		NA		NA		2		-8		-25
	Difference from Prior Year				NA		NA		-7		-14
	Growth from Prior Year				NA		NA		-12%		-27%



Campus: Black		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	50%	23%	52%	51%	54%	46%	57%	48%	60%	66%
	Total Number Meets or Higher		34		89		97		78		103
	Total Number Tested		149		174		210		163		155
	Points away from or above target		-27		-1		-8		-9		6
	Difference from Prior Year				28		-5		2		18
African Am.	Growth from Prior Year				122%		-10%		4%		38%
	Target and Actual Rate	35%	NA	37%	NA	39%	20%	42%	43%	45%	67%
	Total Number Meets or Higher		NA		NA		7		9		10
	Total Number Tested		NA		NA		35		21		15
	Points away from or above target		NA		NA		-19		1		22
Hispanic	Difference from Prior Year				NA		NA		23		24
	Growth from Prior Year				NA		NA		115%		56%
	Target and Actual Rate	45%	9%	47%	44%	49%	35%	52%	38%	55%	50%
	Total Number Meets or Higher		5		26		27		21		33
	Total Number Tested		53		59		77		55		66
White	Points away from or above target		-36		-3		-14		-14		-5
	Difference from Prior Year				35		-9		3		12
	Growth from Prior Year				389%		-20%		9%		32%
	Target and Actual Rate	57%	33%	59%	54%	61%	64%	64%	60%	67%	77%
	Total Number Meets or Higher		22		40		47		37		40
Asian	Total Number Tested		67		74		74		62		52
	Points away from or above target		-24		-5		3		-4		10
	Difference from Prior Year				21		10		-4		17
	Growth from Prior Year				64%		19%		-6%		28%
	Target and Actual Rate	67%	NA	69%	NA	71%	NA	74%	38%	77%	93%
Two or More Races	Total Number Meets or Higher		NA		NA		NA		5		13
	Total Number Tested		NA		NA		NA		13		14
	Points away from or above target		NA		NA		NA		-36		16
	Difference from Prior Year				NA		NA		NA		55
	Growth from Prior Year				NA		NA		NA		145%
Special Ed (Current)	Target and Actual Rate	100%	NA	100%	NA	100%	73%	100%	55%	100%	88%
	Total Number Meets or Higher		NA		NA		8		-3		7
	Total Number Tested		NA		NA		11		-3		8
	Points away from or above target		NA		NA		-27		-45		-12
	Difference from Prior Year				NA		NA		-18		33
Special Ed (Former)	Growth from Prior Year				NA		NA		-25%		60%
	Target and Actual Rate	54%	NA	56%	NA	58%	17%	61%	16%	64%	52%
	Total Number Meets or Higher		NA		NA		6		3		14
	Total Number Tested		NA		NA		35		19		27
	Points away from or above target		NA		NA		-41		-45		-12
Eco. Dis.	Difference from Prior Year				NA		NA		-1		36
	Growth from Prior Year				NA		NA		-6%		225%
	Target and Actual Rate	75%	20%	77%	NA	79%	38%	82%	NA	85%	80%
	Total Number Meets or Higher		1		NA		3		-1		4
	Total Number Tested		5		NA		8		-1		5
Emergent Bilingual	Points away from or above target		-55		NA		-41		NA		-5
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	42%	13%	44%	43%	46%	30%	49%	41%	52%	51%
	Total Number Meets or Higher		7		33		29		29		31
Cont. Enrolled	Total Number Tested		56		77		97		70		61
	Points away from or above target		-29		-1		-16		-8		-1
	Difference from Prior Year				30		-13		11		10
	Growth from Prior Year				231%		-30%		37%		24%
	Target and Actual Rate	35%	15%	37%	38%	39%	34%	42%	32%	45%	54%
Non-Cont. Enrolled	Total Number Meets or Higher		6		17		19		5		25
	Total Number Tested		40		45		56		32		46
	Points away from or above target		-20		1		-5		-10		9
	Difference from Prior Year				23		-4		-2		22
	Growth from Prior Year				153%		-11%		-6%		69%
Non-Cont. Enrolled	Target and Actual Rate	54%	24%	56%	54%	58%	43%	61%	46%	64%	67%
	Total Number Meets or Higher		29		78		75		63		89
	Total Number Tested		123		144		173		136		133
	Points away from or above target		-30		-2		-15		-15		3
	Difference from Prior Year				30		-11		3		21
Non-Cont. Enrolled	Growth from Prior Year				125%		-20%		7%		46%
	Target and Actual Rate	33%	19%	35%	37%	37%	59%	40%	56%	43%	64%
	Total Number Meets or Higher		5		11		22		15		14
	Total Number Tested		26		30		37		27		22
	Points away from or above target		-14		2		22		16		21
Non-Cont. Enrolled	Difference from Prior Year				18		22		-3		8
	Growth from Prior Year				95%		59%		-5%		14%



Campus:		Copeland									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	59%	47%	61%	48%	63%	57%	66%	65%	69%	68%
	Total Number Meets or Higher		76		64		78		101		106
	Total Number Tested		163		132		136		155		156
	Points away from or above target		-12		-13		-6		-1		-1
	Difference from Prior Year				1		9		8		3
	Growth from Prior Year				2%		19%		14%		5%
African Am.	Target and Actual Rate	61%	31%	63%	25%	65%	58%	68%	31%	71%	55%
	Total Number Meets or Higher		11		8		19		9		16
	Total Number Tested		36		32		33		29		29
	Points away from or above target		-30		-38		-7		-37		-16
	Difference from Prior Year				-6		33		-27		24
	Growth from Prior Year				-19%		132%		-47%		77%
Hispanic	Target and Actual Rate	43%	44%	45%	33%	47%	40%	50%	59%	53%	63%
	Total Number Meets or Higher		25		14		19		35		38
	Total Number Tested		57		43		47		59		60
	Points away from or above target		1		-12		-7		9		10
	Difference from Prior Year				-11		7		19		4
	Growth from Prior Year				-25%		21%		48%		7%
White	Target and Actual Rate	66%	61%	68%	68%	70%	71%	73%	81%	76%	83%
	Total Number Meets or Higher		31		26		22		30		33
	Total Number Tested		51		38		31		37		40
	Points away from or above target		-5		0		1		8		7
	Difference from Prior Year				7		3		10		2
	Growth from Prior Year				11%		4%		14%		2%
Special Ed (Current)	Target and Actual Rate	27%	31%	29%	NA	31%	41%	34%	48%	37%	41%
	Total Number Meets or Higher		8		NA		9		14		18
	Total Number Tested		26		NA		22		29		44
	Points away from or above target		4		NA		10		14		4
	Difference from Prior Year				NA		NA		7		-7
	Growth from Prior Year				NA		NA		17%		-15%
Eco. Dis.	Target and Actual Rate	50%	38%	52%	31%	54%	44%	57%	48%	60%	56%
	Total Number Meets or Higher		26		19		27		34		42
	Total Number Tested		69		62		61		71		75
	Points away from or above target		-12		-21		-10		-9		-4
	Difference from Prior Year				-7		13		4		8
	Growth from Prior Year				-18%		42%		9%		17%
Emergent Bilingual	Target and Actual Rate	45%	45%	47%	48%	49%	45%	52%	61%	55%	63%
	Total Number Meets or Higher		13		12		9		10		25
	Total Number Tested		29		25		20		20		40
	Points away from or above target		0		1		-4		9		8
	Difference from Prior Year				3		-3		16		2
	Growth from Prior Year				7%		-6%		36%		3%
Cont. Enrolled	Target and Actual Rate	60%	47%	62%	48%	64%	63%	67%	67%	70%	70%
	Total Number Meets or Higher		67		51		67		87		95
	Total Number Tested		142		107		107		130		136
	Points away from or above target		-13		-14		-1		0		0
	Difference from Prior Year				1		15		4		3
	Growth from Prior Year				2%		31%		6%		4%
Non-Cont. Enrolled	Target and Actual Rate	56%	NA	58%	52%	60%	38%	63%	56%	66%	55%
	Total Number Meets or Higher		NA		13		11		14		11
	Total Number Tested		NA		25		29		25		20
	Points away from or above target		NA		-6		-22		-7		-11
	Difference from Prior Year				NA		-14		18		-1
	Growth from Prior Year				NA		-27%		47%		-2%



Campus:		Danish Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	17%	40%	26%	42%	31%	45%	19%	48%	39%
	Total Number Meets or Higher		21		30		39		24		51
	Total Number Tested		121		117		124		129		130
	Points away from or above target		-21		-14		-11		-26		-9
	Difference from Prior Year				9		5		-12		20
	Growth from Prior Year				53%		19%		-39%		105%
African Am.	Target and Actual Rate	18%	0%	20%	15%	22%	11%	25%	17%	28%	38%
	Total Number Meets or Higher		0		5		5		8		15
	Total Number Tested		34		34		44		46		39
	Points away from or above target		-18		-5		-11		-8		10
	Difference from Prior Year				15		-4		6		21
	Growth from Prior Year				NA		-27%		55%		124%
Hispanic	Target and Actual Rate	45%	14%	47%	21%	49%	37%	52%	17%	55%	33%
	Total Number Meets or Higher		8		12		19		10		21
	Total Number Tested		57		56		52		60		64
	Points away from or above target		-31		-26		-12		-35		-22
	Difference from Prior Year				7		16		-20		16
	Growth from Prior Year				50%		76%		-54%		94%
White	Target and Actual Rate	53%	NA	55%	NA	57%	50%	60%	29%	63%	31%
	Total Number Meets or Higher		NA		NA		7		4		4
	Total Number Tested		NA		NA		14		14		13
	Points away from or above target		NA		NA		-7		-31		-32
	Difference from Prior Year				NA		NA		-21		2
	Growth from Prior Year				NA		NA		-42%		7%
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	NA	42%	30%	45%	14%	48%	16%
	Total Number Meets or Higher		NA		NA		7		3		5
	Total Number Tested		NA		NA		23		21		32
	Points away from or above target		NA		NA		-12		-31		-32
	Difference from Prior Year				NA		NA		-16		2
	Growth from Prior Year				NA		NA		-53%		14%
Eco. Dis.	Target and Actual Rate	34%	16%	36%	25%	38%	30%	41%	18%	44%	35%
	Total Number Meets or Higher		16		24		32		20		36
	Total Number Tested		98		97		107		109		104
	Points away from or above target		-18		-11		-8		-23		-9
	Difference from Prior Year				9		5		-12		17
	Growth from Prior Year				56%		20%		-40%		94%
Emergent Bilingual	Target and Actual Rate	43%	20%	45%	29%	47%	35%	50%	20%	53%	44%
	Total Number Meets or Higher		10		12		13		6		19
	Total Number Tested		49		42		37		42		43
	Points away from or above target		-23		-16		-12		-30		-9
	Difference from Prior Year				9		6		-15		24
	Growth from Prior Year				45%		21%		-43%		120%
Cont. Enrolled	Target and Actual Rate	38%	20%	40%	29%	42%	31%	45%	19%	48%	43%
	Total Number Meets or Higher		19		25		27		18		43
	Total Number Tested		97		86		88		94		100
	Points away from or above target		-18		-11		-11		-26		-5
	Difference from Prior Year				9		2		-12		24
	Growth from Prior Year				45%		7%		-39%		126%
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	16%	41%	33%	44%	17%	47%	27%
	Total Number Meets or Higher		NA		5		12		6		8
	Total Number Tested		NA		31		36		35		30
	Points away from or above target		NA		-23		-8		-27		-20
	Difference from Prior Year				NA		17		-16		10
	Growth from Prior Year				NA		106%		-48%		59%



Campus:		Duryea									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	33%	11%	35%	33%	37%	35%	40%	22%	43%	31%
	Total Number Meets or Higher		12		41		39		36		44
	Total Number Tested		106		126		110		163		142
	Points away from or above target		-22		-2		-2		-18		-12
	Difference from Prior Year				22		2		-13		9
	Growth from Prior Year				200%		6%		-37%		41%
African Am.	Target and Actual Rate	22%	8%	24%	24%	26%	26%	29%	19%	32%	19%
	Total Number Meets or Higher		2		8		7		12		8
	Total Number Tested		25		33		27		62		42
	Points away from or above target		-14		0		0		-10		-13
	Difference from Prior Year				16		2		-7		0
	Growth from Prior Year				200%		8%		-27%		0%
Hispanic	Target and Actual Rate	36%	9%	38%	31%	40%	37%	43%	24%	46%	34%
	Total Number Meets or Higher		6		24		27		20		28
	Total Number Tested		68		77		73		85		82
	Points away from or above target		-27		-7		-3		-19		-12
	Difference from Prior Year				22		6		-13		10
	Growth from Prior Year				244%		19%		-35%		42%
White	Target and Actual Rate	50%	NA	52%	NA	54%	50%	57%	25%	60%	63%
	Total Number Meets or Higher		NA		NA		4		2		5
	Total Number Tested		NA		NA		8		8		8
	Points away from or above target		NA		NA		-4		-32		3
	Difference from Prior Year				NA		NA		-25		38
	Growth from Prior Year				NA		NA		-50%		152%
Special Ed (Current)	Target and Actual Rate	56%	NA	58%	NA	60%	25%	63%	7%	66%	26%
	Total Number Meets or Higher		NA		NA		4		2		8
	Total Number Tested		NA		NA		16		27		31
	Points away from or above target		NA		NA		-35		-56		-40
	Difference from Prior Year				NA		NA		-18		19
	Growth from Prior Year				NA		NA		-72%		271%
Eco. Dis.	Target and Actual Rate	28%	11%	30%	34%	32%	36%	35%	21%	38%	28%
	Total Number Meets or Higher		10		33		32		28		32
	Total Number Tested		91		98		90		136		115
	Points away from or above target		-17		4		4		-14		-10
	Difference from Prior Year				23		2		-15		7
	Growth from Prior Year				209%		6%		-42%		33%
Emergent Bilingual	Target and Actual Rate	31%	8%	33%	33%	35%	24%	38%	24%	41%	43%
	Total Number Meets or Higher		4		18		9		4		22
	Total Number Tested		53		55		37		32		51
	Points away from or above target		-23		0		-11		-14		2
	Difference from Prior Year				25		-9		0		19
	Growth from Prior Year				313%		-27%		0%		79%
Cont. Enrolled	Target and Actual Rate	35%	12%	37%	31%	39%	38%	42%	21%	45%	36%
	Total Number Meets or Higher		9		31		33		27		36
	Total Number Tested		75		100		87		127		100
	Points away from or above target		-23		-6		-1		-21		-9
	Difference from Prior Year				19		7		-17		15
	Growth from Prior Year				158%		23%		-45%		71%
Non-Cont. Enrolled	Target and Actual Rate	18%	10%	20%	38%	22%	26%	25%	25%	28%	19%
	Total Number Meets or Higher		3		10		6		9		8
	Total Number Tested		31		26		23		36		42
	Points away from or above target		-8		18		4		0		-9
	Difference from Prior Year				28		-12		-1		-6
	Growth from Prior Year				280%		-32%		-4%		-24%



Campus: Emery		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	29%	12%	31%	30%	33%	34%	36%	25%	39%	33%
	Total Number Meets or Higher		12		42		49		33		47
	Total Number Tested		99		138		146		130		143
	Points away from or above target		-17		-1		1		-11		-6
	Difference from Prior Year				18		4		-9		8
	Growth from Prior Year				150%		13%		-26%		32%
African Am.	Target and Actual Rate	25%	13%	27%	26%	29%	40%	32%	13%	35%	37%
	Total Number Meets or Higher		4		12		18		6		15
	Total Number Tested		31		46		45		45		41
	Points away from or above target		-12		-1		11		-19		2
	Difference from Prior Year				13		14		-27		24
	Growth from Prior Year				100%		54%		-68%		185%
Hispanic	Target and Actual Rate	30%	8%	32%	27%	34%	29%	37%	31%	40%	32%
	Total Number Meets or Higher		4		19		22		20		26
	Total Number Tested		53		70		75		65		82
	Points away from or above target		-22		-5		-5		-6		-8
	Difference from Prior Year				19		2		2		1
	Growth from Prior Year				238%		7%		7%		3%
White	Target and Actual Rate	39%	NA	41%	NA	43%	36%	46%	40%	49%	29%
	Total Number Meets or Higher		NA		NA		4		4		2
	Total Number Tested		NA		NA		11		10		7
	Points away from or above target		NA		NA		-7		-6		-20
	Difference from Prior Year				NA		NA		4		-11
	Growth from Prior Year				NA		NA		11%		-28%
Asian	Target and Actual Rate	0%	NA	2%	NA	4%	50%	7%	50%	10%	50%
	Total Number Meets or Higher		NA		NA		3		-3		3
	Total Number Tested		NA		NA		6		-3		6
	Points away from or above target		NA		NA		46		43		40
	Difference from Prior Year				NA		NA		0		0
	Growth from Prior Year				NA		NA		0%		0%
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	14%
	Total Number Meets or Higher		NA		NA		NA		-1		1
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		4
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	8%	NA	10%	20%	12%	20%	15%	11%	18%	18%
	Total Number Meets or Higher		NA		6		6		4		5
	Total Number Tested		NA		30		30		35		28
	Points away from or above target		NA		10		8		-4		0
	Difference from Prior Year				NA		NA		-9		7
	Growth from Prior Year				NA		0%		-45%		64%
Special Ed (Former)	Target and Actual Rate	17%	NA	19%	NA	21%	NA	24%	NA	27%	50%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		6
	Points away from or above target		NA		NA		NA		NA		23
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	27%	12%	29%	29%	31%	31%	34%	27%	37%	32%
	Total Number Meets or Higher		9		34		35		30		38
	Total Number Tested		75		117		113		112		118
	Points away from or above target		-15		0		0		-7		-5
	Difference from Prior Year				17		2		-4		5
	Growth from Prior Year				142%		7%		-13%		19%
Emergent Bilingual	Target and Actual Rate	30%	16%	32%	24%	34%	30%	37%	23%	40%	39%
	Total Number Meets or Higher		6		12		17		9		24
	Total Number Tested		37		51		56		40		61
	Points away from or above target		-14		-8		-4		-14		-1
	Difference from Prior Year				8		6		-7		16
	Growth from Prior Year				50%		25%		-23%		70%
Cont. Enrolled	Target and Actual Rate	30%	13%	32%	35%	34%	30%	37%	28%	40%	31%
	Total Number Meets or Higher		10		36		34		26		34
	Total Number Tested		78		104		114		94		108
	Points away from or above target		-17		3		-4		-9		-9
	Difference from Prior Year				22		-5		-2		3
	Growth from Prior Year				169%		-14%		-7%		11%
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	18%	28%	47%	31%	19%	34%	37%
	Total Number Meets or Higher		NA		6		15		7		13
	Total Number Tested		NA		34		32		36		35
	Points away from or above target		NA		-8		19		-12		3
	Difference from Prior Year				NA		29		-28		18
	Growth from Prior Year				NA		161%		-60%		95%



Campus:		Emmott									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	26%	21%	28%	34%	30%	36%	33%	31%	36%	40%
	Total Number Meets or Higher		18		28		30		29		37
	Total Number Tested		87		82		84		93		92
	Points away from or above target		-5		6		6		-2		4
	Difference from Prior Year				13		2		-5		9
	Growth from Prior Year				62%		6%		-14%		29%
African Am.	Target and Actual Rate	12%	NA	14%	33%	16%	24%	19%	28%	22%	20%
	Total Number Meets or Higher		NA		11		6		9		5
	Total Number Tested		NA		33		25		32		25
	Points away from or above target		NA		19		8		9		-2
	Difference from Prior Year				NA		-9		4		-8
	Growth from Prior Year				NA		-27%		17%		-29%
Hispanic	Target and Actual Rate	32%	12%	34%	NA	36%	35%	39%	27%	42%	44%
	Total Number Meets or Higher		4		NA		11		10		22
	Total Number Tested		34		NA		31		37		50
	Points away from or above target		-20		NA		-1		-12		2
	Difference from Prior Year				NA		NA		-8		17
	Growth from Prior Year				NA		NA		-23%		63%
White	Target and Actual Rate	14%	NA	16%	NA	18%	56%	21%	53%	24%	38%
	Total Number Meets or Higher		NA		NA		9		8		3
	Total Number Tested		NA		NA		16		15		8
	Points away from or above target		NA		NA		38		32		14
	Difference from Prior Year				NA		NA		-3		-15
	Growth from Prior Year				NA		NA		-5%		-28%
Special Ed (Current)	Target and Actual Rate	20%	NA	22%	NA	24%	50%	27%	19%	30%	33%
	Total Number Meets or Higher		NA		NA		7		3		7
	Total Number Tested		NA		NA		14		16		21
	Points away from or above target		NA		NA		26		-8		3
	Difference from Prior Year				NA		NA		-31		14
	Growth from Prior Year				NA		NA		-62%		74%
Eco. Dis.	Target and Actual Rate	24%	16%	26%	35%	28%	25%	31%	27%	34%	37%
	Total Number Meets or Higher		9		24		14		20		25
	Total Number Tested		57		69		55		73		67
	Points away from or above target		-8		9		-3		-4		3
	Difference from Prior Year				19		-10		2		10
	Growth from Prior Year				119%		-29%		8%		37%
Emergent Bilingual	Target and Actual Rate	32%	NA	34%	NA	36%	43%	39%	25%	42%	40%
	Total Number Meets or Higher		NA		NA		3		1		4
	Total Number Tested		NA		NA		7		9		10
	Points away from or above target		NA		NA		7		-14		-2
	Difference from Prior Year				NA		NA		-18		15
	Growth from Prior Year				NA		NA		-42%		60%
Cont. Enrolled	Target and Actual Rate	27%	23%	29%	37%	31%	40%	34%	31%	37%	40%
	Total Number Meets or Higher		17		23		25		22		28
	Total Number Tested		75		63		63		70		70
	Points away from or above target		-4		8		9		-3		3
	Difference from Prior Year				14		3		-9		9
	Growth from Prior Year				61%		8%		-23%		29%
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	NA	28%	24%	31%	30%	34%	41%
	Total Number Meets or Higher		NA		NA		5		7		9
	Total Number Tested		NA		NA		21		23		22
	Points away from or above target		NA		NA		-4		-1		7
	Difference from Prior Year				NA		NA		6		11
	Growth from Prior Year				NA		NA		25%		37%



Campus: Farney		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	63%	51%	65%	56%	67%	51%	70%	51%	73%	48%
	Total Number Meets or Higher		70		73		72		75		67
	Total Number Tested		137		131		142		148		139
	Points away from or above target		-12		-9		-16		-19		-25
	Difference from Prior Year				5		-5		0		-3
	Growth from Prior Year				10%		-9%		0%		-6%
African Am.	Target and Actual Rate	70%	NA	72%	NA	74%	25%	77%	35%	80%	43%
	Total Number Meets or Higher		NA		NA		5		7		9
	Total Number Tested		NA		NA		20		20		21
	Points away from or above target		NA		NA		-49		-42		-37
	Difference from Prior Year				NA		NA		10		8
	Growth from Prior Year				NA		NA		40%		23%
Hispanic	Target and Actual Rate	51%	39%	53%	46%	55%	46%	58%	45%	61%	40%
	Total Number Meets or Higher		17		26		22		20		23
	Total Number Tested		44		57		48		44		57
	Points away from or above target		-12		-7		-9		-13		-21
	Difference from Prior Year				7		0		-1		-5
	Growth from Prior Year				18%		0%		-2%		-11%
White	Target and Actual Rate	65%	55%	67%	67%	69%	59%	72%	55%	75%	52%
	Total Number Meets or Higher		32		30		30		32		22
	Total Number Tested		58		45		51		58		42
	Points away from or above target		-10		0		-10		-17		-23
	Difference from Prior Year				12		-8		-4		-3
	Growth from Prior Year				22%		-12%		-7%		-5%
Asian	Target and Actual Rate	65%	NA	67%	NA	69%	63%	72%	75%	75%	92%
	Total Number Meets or Higher		NA		NA		10		15		11
	Total Number Tested		NA		NA		16		20		12
	Points away from or above target		NA		NA		-6		3		17
	Difference from Prior Year				NA		NA		12		17
	Growth from Prior Year				NA		NA		19%		23%
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	71%	100%	20%	100%	29%
	Total Number Meets or Higher		NA		NA		5		-3		2
	Total Number Tested		NA		NA		7		-3		7
	Points away from or above target		NA		NA		-29		-80		-71
	Difference from Prior Year				NA		NA		-51		9
	Growth from Prior Year				NA		NA		-72%		45%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	31%	32%	30%	35%	15%
	Total Number Meets or Higher		NA		NA		5		8		5
	Total Number Tested		NA		NA		16		27		33
	Points away from or above target		NA		NA		2		-2		-20
	Difference from Prior Year				NA		NA		-1		-15
	Growth from Prior Year				NA		NA		-3%		-50%
Eco. Dis.	Target and Actual Rate	49%	37%	51%	46%	53%	37%	56%	45%	59%	39%
	Total Number Meets or Higher		22		30		20		32		28
	Total Number Tested		59		65		54		71		71
	Points away from or above target		-12		-5		-16		-11		-20
	Difference from Prior Year				9		-9		8		-6
	Growth from Prior Year				24%		-20%		22%		-13%
Emergent Bilingual	Target and Actual Rate	65%	68%	67%	57%	69%	50%	72%	62%	75%	55%
	Total Number Meets or Higher		19		17		9		8		16
	Total Number Tested		28		30		18		15		29
	Points away from or above target		3		-10		-19		-10		-20
	Difference from Prior Year				-11		-7		12		-7
	Growth from Prior Year				-16%		-12%		24%		-11%
Cont. Enrolled	Target and Actual Rate	64%	54%	66%	53%	68%	52%	71%	50%	74%	50%
	Total Number Meets or Higher		64		59		56		59		59
	Total Number Tested		119		111		108		118		117
	Points away from or above target		-10		-13		-16		-21		-24
	Difference from Prior Year				-1		-1		-2		0
	Growth from Prior Year				-2%		-2%		-4%		0%
Non-Cont. Enrolled	Target and Actual Rate	57%	NA	59%	NA	61%	47%	64%	53%	67%	36%
	Total Number Meets or Higher		NA		NA		16		16		8
	Total Number Tested		NA		NA		34		30		22
	Points away from or above target		NA		NA		-14		-11		-31
	Difference from Prior Year				NA		NA		6		-17
	Growth from Prior Year				NA		NA		13%		-32%



Campus:		Early Childhood Math Board Outcome Goal									
Fiest		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	33%	44%	35%	46%	41%	49%	24%	52%	36%
	Total Number Meets or Higher		40		44		48		28		47
	Total Number Tested		123		125		118		119		129
	Points away from or above target		-9		-9		-5		-25		-16
	Difference from Prior Year				2		6		-17		12
African Am.	Growth from Prior Year				6%		17%		-41%		50%
	Target and Actual Rate	20%	30%	22%	18%	24%	30%	27%	3%	30%	21%
	Total Number Meets or Higher		9		6		8		1		8
	Total Number Tested		30		33		27		31		39
	Points away from or above target		10		-4		6		-24		-9
Hispanic	Difference from Prior Year				-12		12		-27		18
	Growth from Prior Year				-40%		67%		-90%		600%
	Target and Actual Rate	43%	29%	45%	38%	47%	27%	50%	25%	53%	35%
	Total Number Meets or Higher		12		20		11		14		20
	Total Number Tested		41		53		41		55		57
White	Points away from or above target		-14		-7		-20		-25		-18
	Difference from Prior Year				9		-11		-2		10
	Growth from Prior Year				31%		-29%		-7%		40%
	Target and Actual Rate	53%	30%	55%	40%	57%	58%	60%	33%	63%	80%
	Total Number Meets or Higher		9		10		14		-3		12
Asian	Total Number Tested		30		25		24		-3		15
	Points away from or above target		-23		-15		1		-27		17
	Difference from Prior Year				10		18		-25		47
	Growth from Prior Year				33%		45%		-43%		142%
	Target and Actual Rate	70%	NA	72%	NA	74%	67%	77%	47%	80%	45%
Two or More Races	Total Number Meets or Higher		NA		NA		12		8		5
	Total Number Tested		NA		NA		18		17		11
	Points away from or above target		NA		NA		-7		-30		-35
	Difference from Prior Year				NA		NA		-20		-2
	Growth from Prior Year				NA		NA		-30%		-4%
Special Ed (Current)	Target and Actual Rate	40%	NA	42%	NA	44%	38%	47%	NA	50%	29%
	Total Number Meets or Higher		NA		NA		3		-1		2
	Total Number Tested		NA		NA		8		-1		7
	Points away from or above target		NA		NA		-6		NA		-21
	Difference from Prior Year				NA		NA		NA		NA
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	17%	NA	19%	NA	21%	17%	24%	10%	27%	31%
	Total Number Meets or Higher		NA		NA		3		3		11
	Total Number Tested		NA		NA		18		31		36
	Points away from or above target		NA		NA		-4		-14		4
Eco. Dis.	Difference from Prior Year				NA		NA		-7		21
	Growth from Prior Year				NA		NA		-41%		210%
	Target and Actual Rate	0%	NA	2%	50%	4%	NA	7%	NA	10%	29%
	Total Number Meets or Higher		NA		3		NA		-1		2
	Total Number Tested		NA		6		NA		-1		7
Emergent Bilingual	Points away from or above target		NA		48		NA		NA		19
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	37%	26%	39%	28%	41%	32%	44%	18%	47%	33%
	Total Number Meets or Higher		20		23		24		16		27
Cont. Enrolled	Total Number Tested		76		82		74		87		82
	Points away from or above target		-11		-11		-9		-26		-14
	Difference from Prior Year				2		4		-14		15
	Growth from Prior Year				8%		14%		-44%		83%
	Target and Actual Rate	52%	42%	54%	NA	56%	38%	59%	23%	62%	25%
Non-Cont. Enrolled	Total Number Meets or Higher		13		NA		8		2		7
	Total Number Tested		31		NA		21		17		28
	Points away from or above target		-10		NA		-18		-36		-37
	Difference from Prior Year				NA		NA		-15		2
	Growth from Prior Year				NA		NA		-39%		9%
All	Target and Actual Rate	47%	33%	49%	42%	51%	40%	54%	28%	57%	37%
	Total Number Meets or Higher		31		42		35		25		41
	Total Number Tested		94		100		87		88		110
	Points away from or above target		-14		-7		-11		-26		-20
	Difference from Prior Year				9		-2		-12		9
Non-Cont. Enrolled	Growth from Prior Year				27%		-5%		-30%		32%
	Target and Actual Rate	26%	31%	28%	8%	30%	42%	33%	10%	36%	32%
	Total Number Meets or Higher		9		2		13		3		6
	Total Number Tested		29		25		31		31		19
	Points away from or above target		5		-20		12		-23		-4
All	Difference from Prior Year				-23		34		-32		22
	Growth from Prior Year				-74%		425%		-76%		220%



Campus:		Early Childhood Math Board Outcome Goal									
Francone		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	30%	20%	32%	25%	34%	39%	37%	36%	40%	36%
	Total Number Meets or Higher		20		29		38		32		40
	Total Number Tested		98		114		97		88		111
	Points away from or above target		-10		-7		5		-1		-4
	Difference from Prior Year				5		14		-3		0
	Growth from Prior Year				25%		56%		-8%		0%
African Am.	Target and Actual Rate	20%	18%	22%	24%	24%	25%	27%	20%	30%	34%
	Total Number Meets or Higher		7		11		10		4		10
	Total Number Tested		38		46		40		20		29
	Points away from or above target		-2		2		1		-7		4
	Difference from Prior Year				6		1		-5		14
	Growth from Prior Year				33%		4%		-20%		70%
Hispanic	Target and Actual Rate	27%	20%	29%	24%	31%	51%	34%	37%	37%	34%
	Total Number Meets or Higher		9		12		24		21		25
	Total Number Tested		46		50		47		57		74
	Points away from or above target		-7		-5		20		3		-3
	Difference from Prior Year				4		27		-14		-3
	Growth from Prior Year				20%		113%		-27%		-8%
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	0%	7%	21%	10%	21%
	Total Number Meets or Higher		NA		NA		0		4		5
	Total Number Tested		NA		NA		7		19		24
	Points away from or above target		NA		NA		-4		14		11
	Difference from Prior Year				NA		NA		21		0
	Growth from Prior Year				NA		NA		NA		0%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	14%
	Total Number Meets or Higher		NA		NA		NA		-1		1
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		4
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	29%	21%	31%	23%	33%	38%	36%	33%	39%	31%
	Total Number Meets or Higher		19		23		31		26		29
	Total Number Tested		90		100		82		79		95
	Points away from or above target		-8		-8		5		-3		-8
	Difference from Prior Year				2		15		-5		-2
	Growth from Prior Year				10%		65%		-13%		-6%
Emergent Bilingual	Target and Actual Rate	34%	21%	36%	32%	38%	38%	41%	28%	44%	36%
	Total Number Meets or Higher		6		11		8		4		16
	Total Number Tested		29		34		21		27		45
	Points away from or above target		-13		-4		0		-13		-8
	Difference from Prior Year				11		6		-10		8
	Growth from Prior Year				52%		19%		-26%		29%
Cont. Enrolled	Target and Actual Rate	33%	21%	35%	30%	37%	43%	40%	38%	43%	37%
	Total Number Meets or Higher		15		25		30		25		32
	Total Number Tested		73		83		70		66		87
	Points away from or above target		-12		-5		6		-2		-6
	Difference from Prior Year				9		13		-5		-1
	Growth from Prior Year				43%		43%		-12%		-3%
Non-Cont. Enrolled	Target and Actual Rate	21%	20%	23%	13%	25%	30%	28%	32%	31%	33%
	Total Number Meets or Higher		5		4		8		7		8
	Total Number Tested		25		31		27		22		24
	Points away from or above target		-1		-10		5		4		2
	Difference from Prior Year				-7		17		2		1
	Growth from Prior Year				-35%		131%		7%		3%



Campus:		Frazier									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	24%	44%	14%	46%	36%	49%	29%	52%	27%
	Total Number Meets or Higher		19		11		37		25		21
	Total Number Tested		80		81		102		87		78
	Points away from or above target		-18		-30		-10		-20		-25
	Difference from Prior Year				-10		22		-7		-2
African Am.	Growth from Prior Year				-42%		157%		-19%		-7%
	Target and Actual Rate	38%	NA	40%	NA	42%	29%	45%	0%	48%	18%
	Total Number Meets or Higher		NA		NA		2		0		2
	Total Number Tested		NA		NA		7		5		11
	Points away from or above target		NA		NA		-13		-45		-30
Hispanic	Difference from Prior Year				NA		NA		-29		18
	Growth from Prior Year				NA		NA		-100%		NA
	Target and Actual Rate	35%	19%	37%	15%	39%	31%	42%	27%	45%	25%
	Total Number Meets or Higher		11		10		26		16		15
	Total Number Tested		57		65		83		59		60
Special Ed (Current)	Points away from or above target		-16		-22		-8		-15		-20
	Difference from Prior Year				-4		16		-4		-2
	Growth from Prior Year				-21%		107%		-13%		-7%
	Target and Actual Rate	44%	NA	46%	NA	48%	22%	51%	18%	54%	5%
	Total Number Meets or Higher		NA		NA		4		3		1
Special Ed (Former)	Total Number Tested		NA		NA		18		17		19
	Points away from or above target		NA		NA		-26		-33		-49
	Difference from Prior Year				NA		NA		-4		-13
	Growth from Prior Year				NA		NA		-18%		-72%
	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	40%	10%	17%
Eco. Dis.	Total Number Meets or Higher		NA		NA		NA		2		1
	Total Number Tested		NA		NA		NA		5		6
	Points away from or above target		NA		NA		NA		33		7
	Difference from Prior Year				NA		NA		NA		-23
	Growth from Prior Year				NA		NA		NA		-58%
Emergent Bilingual	Target and Actual Rate	43%	19%	45%	13%	47%	37%	50%	25%	53%	25%
	Total Number Meets or Higher		13		9		34		18		18
	Total Number Tested		67		72		93		72		71
	Points away from or above target		-24		-32		-10		-25		-28
	Difference from Prior Year				-6		24		-12		0
Cont. Enrolled	Growth from Prior Year				-32%		185%		-32%		0%
	Target and Actual Rate	46%	32%	48%	18%	50%	34%	53%	31%	56%	20%
	Total Number Meets or Higher		17		9		21		10		9
	Total Number Tested		53		51		61		41		44
	Points away from or above target		-14		-30		-16		-22		-36
Non-Cont. Enrolled	Difference from Prior Year				-14		16		-3		-11
	Growth from Prior Year				-44%		89%		-9%		-35%
	Target and Actual Rate	44%	25%	46%	18%	48%	39%	51%	28%	54%	27%
	Total Number Meets or Higher		18		11		31		22		18
	Total Number Tested		71		60		79		80		66
Non-Cont. Enrolled	Points away from or above target		-19		-28		-9		-23		-27
	Difference from Prior Year				-7		21		-11		-1
	Growth from Prior Year				-28%		117%		-28%		-4%
	Target and Actual Rate	33%	NA	35%	NA	37%	26%	40%	43%	43%	25%
	Total Number Meets or Higher		NA		NA		6		3		3
Non-Cont. Enrolled	Total Number Tested		NA		NA		23		7		12
	Points away from or above target		NA		NA		-11		3		-18
	Difference from Prior Year				NA		NA		17		-18
Non-Cont. Enrolled	Growth from Prior Year				NA		NA		65%		-42%



Campus: Gleason		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	56%	39%	58%	40%	60%	47%	63%	44%	66%	47%
	Total Number Meets or Higher		49		49		64		57		60
	Total Number Tested		126		121		136		129		128
	Points away from or above target		-17		-18		-13		-19		-19
	Difference from Prior Year				1		7		-3		3
	Growth from Prior Year				3%		18%		-6%		7%
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	25%	50%	17%
	Total Number Meets or Higher		NA		NA		NA		2		3
	Total Number Tested		NA		NA		NA		8		18
	Points away from or above target		NA		NA		NA		-22		-33
	Difference from Prior Year				NA		NA		NA		-8
	Growth from Prior Year				NA		NA		NA		-32%
Hispanic	Target and Actual Rate	41%	27%	43%	31%	45%	38%	48%	35%	51%	43%
	Total Number Meets or Higher		19		19		33		25		29
	Total Number Tested		70		61		87		72		68
	Points away from or above target		-14		-12		-7		-13		-8
	Difference from Prior Year				4		7		-3		8
	Growth from Prior Year				15%		23%		-8%		23%
White	Target and Actual Rate	74%	NA	76%	NA	78%	70%	81%	48%	84%	71%
	Total Number Meets or Higher		NA		NA		19		10		12
	Total Number Tested		NA		NA		27		21		17
	Points away from or above target		NA		NA		-8		-33		-13
	Difference from Prior Year				NA		NA		-22		23
	Growth from Prior Year				NA		NA		-31%		48%
Asian	Target and Actual Rate	86%	57%	88%	NA	90%	89%	93%	74%	96%	57%
	Total Number Meets or Higher		16		NA		8		17		8
	Total Number Tested		28		NA		9		23		14
	Points away from or above target		-29		NA		-1		-19		-39
	Difference from Prior Year				NA		NA		-15		-17
	Growth from Prior Year				NA		NA		-17%		-23%
Two or More Races	Target and Actual Rate	60%	NA	62%	NA	64%	NA	67%	60%	70%	73%
	Total Number Meets or Higher		NA		NA		NA		3		8
	Total Number Tested		NA		NA		NA		5		11
	Points away from or above target		NA		NA		NA		-7		3
	Difference from Prior Year				NA		NA		NA		13
	Growth from Prior Year				NA		NA		NA		22%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	12%	32%	0%	35%	33%
	Total Number Meets or Higher		NA		NA		2		0		5
	Total Number Tested		NA		NA		17		11		15
	Points away from or above target		NA		NA		-17		-32		-2
	Difference from Prior Year				NA		NA		-12		33
	Growth from Prior Year				NA		NA		-100%		NA
Eco. Dis.	Target and Actual Rate	43%	31%	45%	21%	47%	35%	50%	31%	53%	36%
	Total Number Meets or Higher		24		16		31		24		28
	Total Number Tested		78		76		89		78		77
	Points away from or above target		-12		-24		-12		-19		-17
	Difference from Prior Year				-10		14		-4		5
	Growth from Prior Year				-32%		67%		-11%		16%
Emergent Bilingual	Target and Actual Rate	51%	35%	53%	28%	55%	31%	58%	37%	61%	44%
	Total Number Meets or Higher		23		13		16		7		23
	Total Number Tested		65		46		51		32		52
	Points away from or above target		-16		-25		-24		-21		-17
	Difference from Prior Year				-7		3		6		7
	Growth from Prior Year				-20%		11%		19%		19%
Cont. Enrolled	Target and Actual Rate	59%	40%	61%	45%	63%	50%	66%	50%	69%	49%
	Total Number Meets or Higher		43		42		53		53		50
	Total Number Tested		107		94		107		107		103
	Points away from or above target		-19		-16		-13		-16		-20
	Difference from Prior Year				5		5		0		-1
	Growth from Prior Year				13%		11%		0%		-2%
Non-Cont. Enrolled	Target and Actual Rate	44%	NA	46%	26%	48%	38%	51%	18%	54%	40%
	Total Number Meets or Higher		NA		7		11		4		10
	Total Number Tested		NA		27		29		22		25
	Points away from or above target		NA		-20		-10		-33		-14
	Difference from Prior Year				NA		12		-20		22
	Growth from Prior Year				NA		46%		-53%		122%



Campus:		Haigrove Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	54%	45%	56%	59%	58%	56%	61%	49%	64%	55%
	Total Number Meets or Higher		37		65		61		59		65
	Total Number Tested		82		111		109		121		119
	Points away from or above target		-9		3		-2		-12		-9
	Difference from Prior Year				14		-3		-7		6
	Growth from Prior Year				31%		-5%		-13%		12%
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	45%	47%	23%	50%	44%
	Total Number Meets or Higher		NA		NA		5		3		8
	Total Number Tested		NA		NA		11		13		18
	Points away from or above target		NA		NA		1		-24		-6
	Difference from Prior Year				NA		NA		-22		21
	Growth from Prior Year				NA		NA		-49%		91%
Hispanic	Target and Actual Rate	53%	41%	55%	57%	57%	54%	60%	47%	63%	56%
	Total Number Meets or Higher		27		51		49		44		49
	Total Number Tested		66		90		90		94		87
	Points away from or above target		-12		2		-3		-13		-7
	Difference from Prior Year				16		-3		-7		9
	Growth from Prior Year				39%		-5%		-13%		19%
White	Target and Actual Rate	78%	NA	80%	NA	82%	NA	85%	88%	88%	60%
	Total Number Meets or Higher		NA		NA		NA		7		3
	Total Number Tested		NA		NA		NA		8		5
	Points away from or above target		NA		NA		NA		3		-28
	Difference from Prior Year				NA		NA		NA		-28
	Growth from Prior Year				NA		NA		NA		-32%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	57%
	Total Number Meets or Higher		NA		NA		NA		-1		4
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		-3
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	9%	NA	11%	NA	13%	55%	16%	26%	19%	20%
	Total Number Meets or Higher		NA		NA		11		6		5
	Total Number Tested		NA		NA		20		23		25
	Points away from or above target		NA		NA		42		10		1
	Difference from Prior Year				NA		NA		-29		-6
	Growth from Prior Year				NA		NA		-53%		-23%
Eco. Dis.	Target and Actual Rate	54%	37%	56%	57%	58%	58%	61%	48%	64%	52%
	Total Number Meets or Higher		24		55		57		52		57
	Total Number Tested		65		97		99		109		109
	Points away from or above target		-17		1		0		-13		-12
	Difference from Prior Year				20		1		-10		4
	Growth from Prior Year				54%		2%		-17%		8%
Emergent Bilingual	Target and Actual Rate	53%	40%	55%	56%	57%	54%	60%	47%	63%	52%
	Total Number Meets or Higher		22		34		33		25		34
	Total Number Tested		55		61		61		57		65
	Points away from or above target		-13		1		-3		-13		-11
	Difference from Prior Year				16		-2		-7		5
	Growth from Prior Year				40%		-4%		-13%		11%
Cont. Enrolled	Target and Actual Rate	53%	47%	55%	62%	57%	56%	60%	47%	63%	56%
	Total Number Meets or Higher		34		61		50		47		53
	Total Number Tested		73		98		89		99		95
	Points away from or above target		-6		7		-1		-13		-7
	Difference from Prior Year				15		-6		-9		9
	Growth from Prior Year				32%		-10%		-16%		19%
Non-Cont. Enrolled	Target and Actual Rate	61%	NA	63%	NA	65%	55%	68%	55%	71%	50%
	Total Number Meets or Higher		NA		NA		11		12		12
	Total Number Tested		NA		NA		20		22		24
	Points away from or above target		NA		NA		-10		-13		-21
	Difference from Prior Year				NA		NA		0		-5
	Growth from Prior Year				NA		NA		0%		-9%



Campus:		Hamilton									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	77%	60%	79%	69%	81%	64%	84%	65%	87%	72%
	Total Number Meets or Higher		90		102		119		114		107
	Total Number Tested		149		147		185		175		149
	Points away from or above target		-17		-10		-17		-19		-15
	Difference from Prior Year				9		-5		1		7
African Am.	Growth from Prior Year				15%		-7%		2%		11%
	Target and Actual Rate	67%	NA	69%	NA	71%	32%	74%	44%	77%	36%
	Total Number Meets or Higher		NA		NA		6		7		4
	Total Number Tested		NA		NA		19		16		11
	Points away from or above target		NA		NA		-39		-30		-41
Hispanic	Difference from Prior Year				NA		NA		12		-8
	Growth from Prior Year				NA		NA		38%		-18%
	Target and Actual Rate	79%	41%	81%	67%	83%	49%	86%	53%	89%	61%
	Total Number Meets or Higher		12		22		19		23		22
	Total Number Tested		29		33		39		43		36
White	Points away from or above target		-38		-14		-34		-33		-28
	Difference from Prior Year				26		-18		4		8
	Growth from Prior Year				63%		-27%		8%		15%
	Target and Actual Rate	72%	61%	74%	74%	76%	71%	79%	74%	82%	79%
	Total Number Meets or Higher		51		64		70		73		69
Asian	Total Number Tested		83		87		98		99		87
	Points away from or above target		-11		0		-5		-5		-3
	Difference from Prior Year				13		-3		3		5
	Growth from Prior Year				21%		-4%		4%		7%
	Target and Actual Rate	93%	NA	95%	NA	97%	83%	100%	88%	100%	75%
Two or More Races	Total Number Meets or Higher		NA		NA		15		7		6
	Total Number Tested		NA		NA		18		8		8
	Points away from or above target		NA		NA		-14		-12		-25
	Difference from Prior Year				NA		NA		5		-13
	Growth from Prior Year				NA		NA		6%		-15%
Special Ed (Current)	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	44%	85%	86%
	Total Number Meets or Higher		NA		NA		NA		4		6
	Total Number Tested		NA		NA		NA		9		7
	Points away from or above target		NA		NA		NA		-38		1
	Difference from Prior Year				NA		NA		NA		42
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		95%
	Target and Actual Rate	71%	NA	73%	NA	75%	46%	78%	34%	81%	43%
	Total Number Meets or Higher		NA		NA		12		10		13
	Total Number Tested		NA		NA		26		29		30
	Points away from or above target		NA		NA		-29		-44		-38
Eco. Dis.	Difference from Prior Year				NA		NA		-12		9
	Growth from Prior Year				NA		NA		-26%		26%
	Target and Actual Rate	100%	NA	100%	63%	100%	NA	100%	NA	100%	80%
	Total Number Meets or Higher		NA		5		NA		-1		4
	Total Number Tested		NA		8		NA		-1		5
Emergent Bilingual	Points away from or above target		NA		-37		NA		NA		-20
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	63%	NA	65%	55%	67%	41%	70%	47%	73%	54%
	Total Number Meets or Higher		NA		16		16		18		21
Non-Cont. Enrolled	Total Number Tested		NA		29		39		38		39
	Points away from or above target		NA		-10		-26		-23		-19
	Difference from Prior Year				NA		-14		6		7
	Growth from Prior Year				NA		-25%		15%		15%
	Target and Actual Rate	74%	NA	76%	NA	78%	44%	81%	69%	84%	68%
Cont. Enrolled	Total Number Meets or Higher		NA		NA		7		4		13
	Total Number Tested		NA		NA		16		9		19
	Points away from or above target		NA		NA		-34		-12		-16
	Difference from Prior Year				NA		NA		25		-1
	Growth from Prior Year				NA		NA		57%		-1%
Non-Cont. Enrolled	Target and Actual Rate	76%	61%	78%	67%	80%	65%	83%	70%	86%	72%
	Total Number Meets or Higher		74		80		94		103		102
	Total Number Tested		122		119		145		147		141
	Points away from or above target		-15		-11		-15		-13		-14
	Difference from Prior Year				6		-2		5		2
Non-Cont. Enrolled	Growth from Prior Year				10%		-3%		8%		3%
	Target and Actual Rate	80%	59%	82%	79%	84%	63%	87%	39%	90%	63%
	Total Number Meets or Higher		16		22		25		11		5
	Total Number Tested		27		28		40		28		8
	Points away from or above target		-21		-3		-21		-48		-27
Non-Cont. Enrolled	Difference from Prior Year				20		-16		-24		24
	Growth from Prior Year				34%		-20%		-38%		62%



Campus:		Hancock Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	43%	14%	45%	27%	47%	25%	50%	21%	53%	25%
	Total Number Meets or Higher		12		36		33		20		27
	Total Number Tested		83		133		130		97		109
	Points away from or above target		-29		-18		-22		-29		-28
	Difference from Prior Year				13		-2		-4		4
	Growth from Prior Year				93%		-7%		-16%		19%
African Am.	Target and Actual Rate	32%	6%	34%	18%	36%	12%	39%	8%	42%	13%
	Total Number Meets or Higher		2		7		6		3		6
	Total Number Tested		33		40		50		36		47
	Points away from or above target		-26		-16		-24		-31		-29
	Difference from Prior Year				12		-6		-4		5
	Growth from Prior Year				200%		-33%		-33%		63%
Hispanic	Target and Actual Rate	43%	21%	45%	22%	47%	33%	50%	28%	53%	29%
	Total Number Meets or Higher		7		11		15		11		10
	Total Number Tested		33		51		45		40		34
	Points away from or above target		-22		-23		-14		-22		-24
	Difference from Prior Year				1		11		-5		1
	Growth from Prior Year				5%		50%		-15%		4%
White	Target and Actual Rate	50%	NA	52%	NA	54%	44%	57%	20%	60%	38%
	Total Number Meets or Higher		NA		NA		7		2		5
	Total Number Tested		NA		NA		16		10		13
	Points away from or above target		NA		NA		-10		-37		-22
	Difference from Prior Year				NA		NA		-24		18
	Growth from Prior Year				NA		NA		-55%		90%
Asian	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	50%	85%	71%
	Total Number Meets or Higher		NA		NA		NA		3		5
	Total Number Tested		NA		NA		NA		6		7
	Points away from or above target		NA		NA		NA		-32		-14
	Difference from Prior Year				NA		NA		NA		21
	Growth from Prior Year				NA		NA		NA		42%
Special Ed (Current)	Target and Actual Rate	17%	NA	19%	NA	21%	17%	24%	15%	27%	35%
	Total Number Meets or Higher		NA		NA		3		2		8
	Total Number Tested		NA		NA		18		13		23
	Points away from or above target		NA		NA		-4		-9		8
	Difference from Prior Year				NA		NA		-2		20
	Growth from Prior Year				NA		NA		-12%		133%
Eco. Dis.	Target and Actual Rate	42%	14%	44%	19%	46%	22%	49%	14%	52%	21%
	Total Number Meets or Higher		9		18		22		11		18
	Total Number Tested		64		97		99		81		87
	Points away from or above target		-28		-25		-24		-35		-31
	Difference from Prior Year				5		3		-8		7
	Growth from Prior Year				36%		16%		-36%		50%
Emergent Bilingual	Target and Actual Rate	63%	24%	65%	43%	67%	25%	70%	18%	73%	35%
	Total Number Meets or Higher		6		12		4		1		6
	Total Number Tested		25		28		16		8		17
	Points away from or above target		-39		-22		-42		-52		-38
	Difference from Prior Year				19		-18		-7		17
	Growth from Prior Year				79%		-42%		-28%		94%
Cont. Enrolled	Target and Actual Rate	45%	17%	47%	31%	49%	30%	52%	26%	55%	26%
	Total Number Meets or Higher		10		29		26		17		20
	Total Number Tested		58		93		86		65		77
	Points away from or above target		-28		-16		-19		-26		-29
	Difference from Prior Year				14		-1		-4		0
	Growth from Prior Year				82%		-3%		-13%		0%
Non-Cont. Enrolled	Target and Actual Rate	38%	8%	40%	18%	42%	16%	45%	9%	48%	22%
	Total Number Meets or Higher		2		7		7		3		7
	Total Number Tested		25		40		44		32		32
	Points away from or above target		-30		-22		-26		-36		-26
	Difference from Prior Year				10		-2		-7		13
	Growth from Prior Year				125%		-11%		-44%		144%



Campus:		Hemmenway									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	35%	23%	37%	38%	39%	34%	42%	28%	45%	48%
	Total Number Meets or Higher		34		62		58		38		66
	Total Number Tested		146		162		170		135		138
	Points away from or above target		-12		1		-5		-14		3
	Difference from Prior Year				15		-4		-6		20
	Growth from Prior Year				65%		-11%		-18%		71%
African Am.	Target and Actual Rate	34%	22%	36%	41%	38%	35%	41%	21%	44%	45%
	Total Number Meets or Higher		9		21		13		7		17
	Total Number Tested		41		51		37		34		38
	Points away from or above target		-12		5		-3		-20		1
	Difference from Prior Year				19		-6		-14		24
	Growth from Prior Year				86%		-15%		-40%		114%
Hispanic	Target and Actual Rate	33%	24%	35%	37%	37%	30%	40%	29%	43%	45%
	Total Number Meets or Higher		20		31		34		25		39
	Total Number Tested		85		84		113		87		86
	Points away from or above target		-9		2		-7		-11		2
	Difference from Prior Year				13		-7		-1		16
	Growth from Prior Year				54%		-19%		-3%		55%
White	Target and Actual Rate	50%	NA	52%	NA	54%	71%	57%	33%	60%	57%
	Total Number Meets or Higher		NA		NA		5		2		4
	Total Number Tested		NA		NA		7		6		7
	Points away from or above target		NA		NA		17		-24		-3
	Difference from Prior Year				NA		NA		-38		24
	Growth from Prior Year				NA		NA		-54%		73%
Special Ed (Current)	Target and Actual Rate	54%	NA	56%	NA	58%	29%	61%	29%	64%	22%
	Total Number Meets or Higher		NA		NA		6		5		4
	Total Number Tested		NA		NA		21		17		18
	Points away from or above target		NA		NA		-29		-32		-42
	Difference from Prior Year				NA		NA		0		-7
	Growth from Prior Year				NA		NA		0%		-24%
Special Ed (Former)	Target and Actual Rate	25%	NA	27%	50%	29%	NA	32%	NA	35%	33%
	Total Number Meets or Higher		NA		3		NA		-1		2
	Total Number Tested		NA		6		NA		-1		6
	Points away from or above target		NA		23		NA		NA		-2
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	34%	18%	36%	35%	38%	31%	41%	27%	44%	45%
	Total Number Meets or Higher		20		43		44		32		52
	Total Number Tested		111		122		142		119		116
	Points away from or above target		-16		-1		-7		-14		1
	Difference from Prior Year				17		-4		-4		18
	Growth from Prior Year				94%		-11%		-13%		67%
Emergent Bilingual	Target and Actual Rate	32%	24%	34%	40%	36%	28%	39%	34%	42%	47%
	Total Number Meets or Higher		16		31		24		15		28
	Total Number Tested		67		78		85		49		59
	Points away from or above target		-8		6		-8		-5		5
	Difference from Prior Year				16		-12		6		13
	Growth from Prior Year				67%		-30%		21%		38%
Cont. Enrolled	Target and Actual Rate	31%	24%	33%	35%	35%	35%	38%	30%	41%	50%
	Total Number Meets or Higher		26		44		45		32		56
	Total Number Tested		110		124		129		105		112
	Points away from or above target		-7		2		0		-8		9
	Difference from Prior Year				11		0		-5		20
	Growth from Prior Year				46%		0%		-14%		67%
Non-Cont. Enrolled	Target and Actual Rate	50%	22%	52%	47%	54%	32%	57%	20%	60%	38%
	Total Number Meets or Higher		8		18		13		6		10
	Total Number Tested		36		38		41		30		26
	Points away from or above target		-28		-5		-22		-37		-22
	Difference from Prior Year				25		-15		-12		18
	Growth from Prior Year				114%		-32%		-38%		90%



Campus:		Early Childhood Math Board Outcome Goal									
Holbrook		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	51%	35%	53%	25%	55%	34%	58%	29%	61%	53%
	Total Number Meets or Higher		29		32		46		29		50
	Total Number Tested		82		126		134		100		94
	Points away from or above target		-16		-28		-21		-29		-8
	Difference from Prior Year				-10		9		-5		24
	Growth from Prior Year				-29%		36%		-15%		83%
African Am.	Target and Actual Rate	31%	NA	33%	14%	35%	12%	38%	11%	41%	29%
	Total Number Meets or Higher		NA		5		5		2		5
	Total Number Tested		NA		36		41		19		17
	Points away from or above target		NA		-19		-23		-27		-12
	Difference from Prior Year				NA		-2		-1		18
	Growth from Prior Year				NA		-14%		-8%		164%
Hispanic	Target and Actual Rate	55%	39%	57%	24%	59%	43%	62%	34%	65%	55%
	Total Number Meets or Higher		21		19		34		26		39
	Total Number Tested		54		80		80		76		71
	Points away from or above target		-16		-33		-16		-28		-10
	Difference from Prior Year				-15		19		-9		21
	Growth from Prior Year				-38%		79%		-21%		62%
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	31%	57%	13%	60%	50%
	Total Number Meets or Higher		NA		NA		10		3		12
	Total Number Tested		NA		NA		32		23		24
	Points away from or above target		NA		NA		-23		-44		-10
	Difference from Prior Year				NA		NA		-18		37
	Growth from Prior Year				NA		NA		-58%		285%
Eco. Dis.	Target and Actual Rate	48%	34%	50%	24%	52%	34%	55%	29%	58%	52%
	Total Number Meets or Higher		23		27		40		26		42
	Total Number Tested		68		112		119		89		81
	Points away from or above target		-14		-26		-18		-26		-6
	Difference from Prior Year				-10		10		-5		23
	Growth from Prior Year				-29%		42%		-15%		79%
Emergent Bilingual	Target and Actual Rate	56%	48%	58%	25%	60%	46%	63%	37%	66%	53%
	Total Number Meets or Higher		20		14		21		14		24
	Total Number Tested		42		55		46		41		45
	Points away from or above target		-8		-33		-14		-26		-13
	Difference from Prior Year				-23		21		-9		16
	Growth from Prior Year				-48%		84%		-20%		43%
Cont. Enrolled	Target and Actual Rate	50%	38%	52%	26%	54%	38%	57%	31%	60%	53%
	Total Number Meets or Higher		20		22		35		22		32
	Total Number Tested		53		84		93		70		60
	Points away from or above target		-12		-26		-16		-26		-7
	Difference from Prior Year				-12		12		-7		22
	Growth from Prior Year				-32%		46%		-18%		71%
Non-Cont. Enrolled	Target and Actual Rate	53%	31%	55%	24%	57%	27%	60%	23%	63%	53%
	Total Number Meets or Higher		9		10		11		7		18
	Total Number Tested		29		42		41		30		34
	Points away from or above target		-22		-31		-30		-37		-10
	Difference from Prior Year				-7		3		-4		30
	Growth from Prior Year				-23%		13%		-15%		130%



Campus:		Early Childhood Math Board Outcome Goal									
Holmsley		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	40%	29%	42%	42%	44%	37%	47%	31%	50%	51%
	Total Number Meets or Higher		33		46		41		35		55
	Total Number Tested		112		109		111		113		108
	Points away from or above target		-11		0		-7		-16		1
	Difference from Prior Year				13		-5		-6		20
	Growth from Prior Year				45%		-12%		-16%		65%
African Am.	Target and Actual Rate	57%	NA	59%	NA	61%	20%	64%	23%	67%	38%
	Total Number Meets or Higher		NA		NA		3		3		6
	Total Number Tested		NA		NA		15		13		16
	Points away from or above target		NA		NA		-41		-41		-29
	Difference from Prior Year				NA		NA		3		15
	Growth from Prior Year				NA		NA		15%		65%
Hispanic	Target and Actual Rate	33%	27%	35%	39%	37%	33%	40%	27%	43%	52%
	Total Number Meets or Higher		21		26		24		21		38
	Total Number Tested		78		67		72		78		73
	Points away from or above target		-6		4		-4		-13		9
	Difference from Prior Year				12		-6		-6		25
	Growth from Prior Year				44%		-15%		-18%		93%
White	Target and Actual Rate	24%	NA	26%	NA	28%	NA	31%	46%	34%	89%
	Total Number Meets or Higher		NA		NA		6		6		8
	Total Number Tested		NA		NA		NA		13		9
	Points away from or above target		NA		NA		NA		15		55
	Difference from Prior Year				NA		NA		NA		43
	Growth from Prior Year				NA		NA		NA		93%
Asian	Target and Actual Rate	88%	NA	90%	NA	92%	64%	95%	57%	98%	60%
	Total Number Meets or Higher		NA		NA		7		-3		3
	Total Number Tested		NA		NA		11		-3		5
	Points away from or above target		NA		NA		-28		-38		-38
	Difference from Prior Year				NA		NA		-7		3
	Growth from Prior Year				NA		NA		-11%		5%
Two or More Races	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	NA	85%	0%
	Total Number Meets or Higher		NA		NA		NA		-1		0
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		-85
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	5%	NA	7%	NA	9%	7%	12%	30%	15%	17%
	Total Number Meets or Higher		NA		NA		1		6		4
	Total Number Tested		NA		NA		15		20		23
	Points away from or above target		NA		NA		-2		18		2
	Difference from Prior Year				NA		NA		23		-13
	Growth from Prior Year				NA		NA		329%		-43%
Eco. Dis.	Target and Actual Rate	36%	27%	38%	38%	40%	33%	43%	26%	46%	49%
	Total Number Meets or Higher		22		31		28		23		44
	Total Number Tested		82		81		86		88		89
	Points away from or above target		-9		0		-7		-17		3
	Difference from Prior Year				11		-5		-7		23
	Growth from Prior Year				41%		-13%		-21%		88%
Emergent Bilingual	Target and Actual Rate	38%	24%	40%	36%	42%	33%	45%	20%	48%	46%
	Total Number Meets or Higher		14		19		15		7		21
	Total Number Tested		59		53		45		41		46
	Points away from or above target		-14		-4		-9		-25		-2
	Difference from Prior Year				12		-3		-13		26
	Growth from Prior Year				50%		-8%		-39%		130%
Cont. Enrolled	Target and Actual Rate	38%	28%	40%	37%	42%	37%	45%	31%	48%	50%
	Total Number Meets or Higher		25		31		34		28		42
	Total Number Tested		89		83		93		91		84
	Points away from or above target		-10		-3		-5		-14		2
	Difference from Prior Year				9		0		-6		19
	Growth from Prior Year				32%		0%		-16%		61%
Non-Cont. Enrolled	Target and Actual Rate	50%	NA	52%	58%	54%	39%	57%	32%	60%	54%
	Total Number Meets or Higher		NA		15		7		7		13
	Total Number Tested		NA		26		18		22		24
	Points away from or above target		NA		6		-15		-25		-6
	Difference from Prior Year				NA		-19		-7		22
	Growth from Prior Year				NA		-33%		-18%		69%



Campus:		Early Childhood Math Board Outcome Goal									
Horne		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	39%	22%	41%	33%	43%	29%	46%	24%	49%	39%
	Total Number Meets or Higher		28		45		35		25		50
	Total Number Tested		130		138		122		106		127
	Points away from or above target		-17		-8		-14		-22		-10
	Difference from Prior Year				11		-4		-5		15
African Am.	Growth from Prior Year				50%		-12%		-17%		63%
	Target and Actual Rate	36%	8%	38%	NA	40%	13%	43%	7%	46%	22%
	Total Number Meets or Higher		2		NA		2		1		6
	Total Number Tested		25		NA		16		15		27
	Points away from or above target		-28		NA		-27		-36		-24
Hispanic	Difference from Prior Year				NA		NA		-6		15
	Growth from Prior Year				NA		NA		-46%		214%
	Target and Actual Rate	28%	21%	30%	31%	32%	26%	35%	26%	38%	41%
	Total Number Meets or Higher		17		27		23		18		35
	Total Number Tested		80		86		88		69		85
Asian	Points away from or above target		-7		1		-6		-9		3
	Difference from Prior Year				10		-5		0		15
	Growth from Prior Year				48%		-16%		0%		58%
	Target and Actual Rate	71%	NA	73%	NA	75%	63%	78%	33%	81%	75%
	Total Number Meets or Higher		NA		NA		5		3		6
Special Ed (Current)	Total Number Tested		NA		NA		8		9		8
	Points away from or above target		NA		NA		-12		-45		-6
	Difference from Prior Year				NA		NA		-30		42
	Growth from Prior Year				NA		NA		-48%		127%
	Target and Actual Rate	10%	NA	12%	NA	14%	36%	17%	17%	20%	6%
Eco. Dis.	Total Number Meets or Higher		NA		NA		4		2		1
	Total Number Tested		NA		NA		11		12		16
	Points away from or above target		NA		NA		22		0		-14
	Difference from Prior Year				NA		NA		-19		-11
	Growth from Prior Year				NA		NA		-53%		-65%
Emergent Bilingual	Target and Actual Rate	38%	19%	40%	28%	42%	26%	45%	23%	48%	38%
	Total Number Meets or Higher		22		30		24		21		38
	Total Number Tested		113		109		91		91		101
	Points away from or above target		-19		-12		-16		-22		-10
	Difference from Prior Year				9		-2		-3		15
Cont. Enrolled	Growth from Prior Year				47%		-7%		-12%		65%
	Target and Actual Rate	35%	21%	37%	33%	39%	34%	42%	29%	45%	45%
	Total Number Meets or Higher		13		23		21		11		28
	Total Number Tested		62		69		61		38		62
	Points away from or above target		-14		-4		-5		-13		0
Non-Cont. Enrolled	Difference from Prior Year				12		1		-5		16
	Growth from Prior Year				57%		3%		-15%		55%
	Target and Actual Rate	41%	24%	43%	36%	45%	24%	48%	23%	51%	43%
	Total Number Meets or Higher		25		40		22		19		44
	Total Number Tested		103		111		90		83		103
Non-Cont. Enrolled	Points away from or above target		-17		-7		-21		-25		-8
	Difference from Prior Year				12		-12		-1		20
	Growth from Prior Year				50%		-33%		-4%		87%
	Target and Actual Rate	31%	11%	33%	19%	35%	41%	38%	26%	41%	25%
	Total Number Meets or Higher		3		5		13		6		6
Non-Cont. Enrolled	Total Number Tested		27		27		32		23		24
	Points away from or above target		-20		-14		6		-12		-16
	Difference from Prior Year				8		22		-15		-1
Non-Cont. Enrolled	Growth from Prior Year				73%		116%		-37%		-4%



Campus: Jowell		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	37%	17%	39%	24%	41%	27%	44%	28%	47%	42%
	Total Number Meets or Higher		30		48		51		50		78
	Total Number Tested		177		203		190		176		187
	Points away from or above target		-20		-15		-14		-16		-5
	Difference from Prior Year				7		3		1		14
African Am.	Growth from Prior Year				41%		13%		4%		50%
	Target and Actual Rate	36%	17%	38%	21%	40%	19%	43%	22%	46%	20%
	Total Number Meets or Higher		8		12		10		10		9
	Total Number Tested		46		56		53		46		46
	Points away from or above target		-19		-17		-21		-21		-26
Hispanic	Difference from Prior Year				4		-2		3		-2
	Growth from Prior Year				24%		-10%		16%		-9%
	Target and Actual Rate	33%	15%	35%	23%	37%	28%	40%	28%	43%	49%
	Total Number Meets or Higher		16		29		32		29		57
	Total Number Tested		110		124		116		103		116
White	Points away from or above target		-18		-12		-9		-12		6
	Difference from Prior Year				8		5		0		21
	Growth from Prior Year				53%		22%		0%		75%
	Target and Actual Rate	53%	NA	55%	NA	57%	20%	60%	47%	63%	40%
	Total Number Meets or Higher		NA		NA		2		8		4
Asian	Total Number Tested		NA		NA		10		17		10
	Points away from or above target		NA		NA		-37		-13		-23
	Difference from Prior Year				NA		NA		27		-7
	Growth from Prior Year				NA		NA		135%		-15%
	Target and Actual Rate	56%	NA	58%	NA	60%	NA	63%	NA	66%	60%
Two or More Races	Total Number Meets or Higher		NA		NA		NA		-1		6
	Total Number Tested		NA		NA		NA		-1		10
	Points away from or above target		NA		NA		NA		NA		-6
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	40%	NA	42%	NA	44%	67%	47%	29%	50%	40%
	Total Number Meets or Higher		NA		NA		4		2		2
	Total Number Tested		NA		NA		6		7		5
	Points away from or above target		NA		NA		23		-18		-10
	Difference from Prior Year				NA		NA		-38		11
Special Ed (Former)	Growth from Prior Year				NA		NA		-57%		38%
	Target and Actual Rate	24%	NA	26%	19%	28%	10%	31%	11%	34%	16%
	Total Number Meets or Higher		NA		6		3		4		7
	Total Number Tested		NA		31		31		37		44
	Points away from or above target		NA		-7		-18		-20		-18
Eco. Dis.	Difference from Prior Year				NA		-9		1		5
	Growth from Prior Year				NA		-47%		10%		45%
	Target and Actual Rate	29%	0%	31%	20%	33%	33%	36%	29%	39%	80%
	Total Number Meets or Higher		0		1		2		2		4
	Total Number Tested		5		5		6		7		5
Emergent Bilingual	Points away from or above target		-29		-11		0		-7		41
	Difference from Prior Year				20		13		-4		51
	Growth from Prior Year				NA		65%		-12%		176%
	Target and Actual Rate	35%	15%	37%	18%	39%	25%	42%	26%	45%	42%
	Total Number Meets or Higher		21		30		39		39		68
Cont. Enrolled	Total Number Tested		140		170		159		148		163
	Points away from or above target		-20		-19		-14		-16		-3
	Difference from Prior Year				3		7		1		16
	Growth from Prior Year				20%		39%		4%		62%
	Target and Actual Rate	36%	16%	38%	25%	40%	27%	43%	28%	46%	56%
Non-Cont. Enrolled	Total Number Meets or Higher		14		23		20		12		44
	Total Number Tested		90		92		75		58		78
	Points away from or above target		-20		-13		-13		-15		10
	Difference from Prior Year				9		2		1		28
	Growth from Prior Year				56%		8%		4%		100%
Non-Cont. Enrolled	Target and Actual Rate	37%	19%	39%	25%	41%	26%	44%	31%	47%	45%
	Total Number Meets or Higher		27		36		35		46		63
	Total Number Tested		142		143		136		148		140
	Points away from or above target		-18		-14		-15		-13		-2
	Difference from Prior Year				6		1		5		14
Non-Cont. Enrolled	Growth from Prior Year				32%		4%		19%		45%
	Target and Actual Rate	37%	9%	39%	20%	41%	30%	44%	14%	47%	32%
	Total Number Meets or Higher		3		12		16		4		15
	Total Number Tested		35		60		54		28		47
	Points away from or above target		-28		-19		-11		-30		-15
Non-Cont. Enrolled	Difference from Prior Year				11		10		-16		18
	Growth from Prior Year				122%		50%		-53%		129%



Campus: Keith		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	71%	51%	73%	64%	75%	66%	78%	58%	81%	73%
	Total Number Meets or Higher		87		99		127		105		119
	Total Number Tested		171		154		192		182		164
	Points away from or above target		-20		-9		-9		-20		-8
	Difference from Prior Year				13		2		-8		15
African Am.	Growth from Prior Year				25%		3%		-12%		26%
	Target and Actual Rate	53%	NA	55%	NA	57%	48%	60%	39%	63%	67%
	Total Number Meets or Higher		NA		NA		11		7		18
	Total Number Tested		NA		NA		23		18		27
	Points away from or above target		NA		NA		-9		-21		4
Hispanic	Difference from Prior Year				NA		NA		-9		28
	Growth from Prior Year				NA		NA		-19%		72%
	Target and Actual Rate	59%	50%	61%	59%	63%	61%	66%	36%	69%	60%
	Total Number Meets or Higher		21		20		33		12		21
	Total Number Tested		42		34		54		33		35
White	Points away from or above target		-9		-2		-2		-30		-9
	Difference from Prior Year				9		2		-25		24
	Growth from Prior Year				18%		3%		-41%		67%
	Target and Actual Rate	79%	60%	81%	61%	83%	66%	86%	64%	89%	77%
	Total Number Meets or Higher		49		46		49		60		51
Asian	Total Number Tested		82		76		74		94		66
	Points away from or above target		-19		-20		-17		-22		-12
	Difference from Prior Year				1		5		-2		13
	Growth from Prior Year				2%		8%		-3%		20%
	Target and Actual Rate	79%	NA	81%	NA	83%	87%	86%	80%	89%	91%
Two or More Races	Total Number Meets or Higher		NA		NA		26		20		20
	Total Number Tested		NA		NA		30		25		22
	Points away from or above target		NA		NA		4		-6		2
	Difference from Prior Year				NA		NA		-7		11
	Growth from Prior Year				NA		NA		-8%		14%
Special Ed (Current)	Target and Actual Rate	83%	NA	85%	NA	87%	NA	90%	45%	93%	64%
	Total Number Meets or Higher		NA		NA		NA		-3		9
	Total Number Tested		NA		NA		NA		-3		14
	Points away from or above target		NA		NA		NA		-45		-29
	Difference from Prior Year				NA		NA		NA		19
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		42%
	Target and Actual Rate	62%	NA	64%	NA	66%	18%	69%	52%	72%	45%
	Total Number Meets or Higher		NA		NA		4		14		15
	Total Number Tested		NA		NA		22		27		33
	Points away from or above target		NA		NA		-48		-17		-27
Eco. Dis.	Difference from Prior Year				NA		NA		34		-7
	Growth from Prior Year				NA		NA		189%		-13%
	Target and Actual Rate	33%	20%	35%	60%	37%	83%	40%	45%	43%	86%
	Total Number Meets or Higher		1		3		5		5		6
	Total Number Tested		5		5		6		11		7
Emergent Bilingual	Points away from or above target		-13		25		46		5		43
	Difference from Prior Year				40		23		-38		41
	Growth from Prior Year				200%		38%		-46%		91%
	Target and Actual Rate	61%	32%	63%	57%	65%	61%	68%	31%	71%	74%
	Total Number Meets or Higher		14		27		30		13		29
Cont. Enrolled	Total Number Tested		44		47		49		42		39
	Points away from or above target		-29		-6		-4		-37		3
	Difference from Prior Year				25		4		-30		43
	Growth from Prior Year				78%		7%		-49%		139%
	Target and Actual Rate	68%	NA	70%	74%	72%	70%	75%	71%	78%	83%
Non-Cont. Enrolled	Total Number Meets or Higher		NA		26		26		1		24
	Total Number Tested		NA		35		37		5		29
	Points away from or above target		NA		4		-2		-4		5
	Difference from Prior Year				NA		-4		1		12
	Growth from Prior Year				NA		-5%		1%		17%
Non-Cont. Enrolled	Target and Actual Rate	72%	53%	74%	66%	76%	69%	79%	58%	82%	71%
	Total Number Meets or Higher		76		87		114		92		104
	Total Number Tested		143		132		166		159		146
	Points away from or above target		-19		-8		-7		-21		-11
	Difference from Prior Year				13		3		-11		13
Non-Cont. Enrolled	Growth from Prior Year				25%		5%		-16%		22%
	Target and Actual Rate	62%	39%	64%	NA	66%	50%	69%	57%	72%	83%
	Total Number Meets or Higher		11		NA		13		13		15
	Total Number Tested		28		NA		26		23		18
	Points away from or above target		-23		NA		-16		-12		11
Non-Cont. Enrolled	Difference from Prior Year				NA		-16		7		26
	Growth from Prior Year				NA		NA		14%		46%



Campus:		Kirk									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	22%	40%	25%	42%	26%	45%	19%	48%	38%
	Total Number Meets or Higher		22		33		29		23		42
	Total Number Tested		102		134		112		118		112
	Points away from or above target		-16		-15		-16		-26		-10
	Difference from Prior Year				3		1		-7		19
	Growth from Prior Year				14%		4%		-27%		100%
African Am.	Target and Actual Rate	24%	NA	26%	NA	28%	0%	31%	22%	34%	20%
	Total Number Meets or Higher		NA		NA		0		5		2
	Total Number Tested		NA		NA		10		23		10
	Points away from or above target		NA		NA		-28		-9		-14
	Difference from Prior Year				NA		NA		22		-2
	Growth from Prior Year				NA		NA		NA		-9%
Hispanic	Target and Actual Rate	32%	16%	34%	21%	36%	22%	39%	17%	42%	36%
	Total Number Meets or Higher		10		19		19		13		31
	Total Number Tested		61		89		85		75		85
	Points away from or above target		-16		-13		-14		-22		-6
	Difference from Prior Year				5		1		-5		19
	Growth from Prior Year				31%		5%		-23%		112%
White	Target and Actual Rate	71%	NA	73%	NA	75%	56%	78%	17%	81%	57%
	Total Number Meets or Higher		NA		NA		5		-3		4
	Total Number Tested		NA		NA		9		-3		7
	Points away from or above target		NA		NA		-19		-61		-24
	Difference from Prior Year				NA		NA		-39		40
	Growth from Prior Year				NA		NA		-70%		235%
Asian	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	33%	85%	71%
	Total Number Meets or Higher		NA		NA		2		2		5
	Total Number Tested		NA		NA		NA		6		7
	Points away from or above target		NA		NA		NA		-49		-14
	Difference from Prior Year				NA		NA		NA		38
	Growth from Prior Year				NA		NA		NA		115%
Special Ed (Current)	Target and Actual Rate	31%	NA	33%	NA	35%	11%	38%	17%	41%	23%
	Total Number Meets or Higher		NA		NA		2		5		6
	Total Number Tested		NA		NA		18		29		26
	Points away from or above target		NA		NA		-24		-21		-18
	Difference from Prior Year				NA		NA		6		6
	Growth from Prior Year				NA		NA		55%		35%
Eco. Dis.	Target and Actual Rate	30%	14%	32%	18%	34%	18%	37%	15%	40%	30%
	Total Number Meets or Higher		11		17		16		14		26
	Total Number Tested		76		96		91		95		86
	Points away from or above target		-16		-14		-16		-22		-10
	Difference from Prior Year				4		0		-3		15
	Growth from Prior Year				29%		0%		-17%		100%
Emergent Bilingual	Target and Actual Rate	35%	21%	37%	23%	39%	14%	42%	13%	45%	30%
	Total Number Meets or Higher		13		16		8		3		18
	Total Number Tested		63		69		57		47		60
	Points away from or above target		-14		-14		-25		-29		-15
	Difference from Prior Year				2		-9		-1		17
	Growth from Prior Year				10%		-39%		-7%		131%
Cont. Enrolled	Target and Actual Rate	42%	25%	44%	27%	46%	32%	49%	22%	52%	40%
	Total Number Meets or Higher		22		30		27		19		37
	Total Number Tested		89		111		84		86		93
	Points away from or above target		-17		-17		-14		-27		-12
	Difference from Prior Year				2		5		-10		18
	Growth from Prior Year				8%		19%		-31%		82%
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	NA	28%	7%	31%	13%	34%	26%
	Total Number Meets or Higher		NA		NA		2		4		5
	Total Number Tested		NA		NA		28		32		19
	Points away from or above target		NA		NA		-21		-18		-8
	Difference from Prior Year				NA		NA		6		13
	Growth from Prior Year				NA		NA		86%		100%



Campus: Lamkin		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	54%	36%	56%	44%	58%	63%	61%	49%	64%	46%
	Total Number Meets or Higher		34		59		77		60		52
	Total Number Tested		95		135		123		122		113
	Points away from or above target		-18		-12		5		-12		-18
	Difference from Prior Year				8		19		-14		-3
African Am.	Growth from Prior Year				22%		43%		-22%		-6%
	Target and Actual Rate	25%	NA	27%	25%	29%	42%	32%	30%	35%	29%
	Total Number Meets or Higher		NA		8		16		10		10
	Total Number Tested		NA		32		38		33		35
	Points away from or above target		NA		-2		13		-2		-6
Hispanic	Difference from Prior Year				NA		17		-12		-1
	Growth from Prior Year				NA		68%		-29%		-3%
	Target and Actual Rate	53%	32%	55%	44%	57%	65%	60%	50%	63%	50%
	Total Number Meets or Higher		11		20		28		21		20
	Total Number Tested		34		45		43		42		40
White	Points away from or above target		-21		-11		8		-10		-13
	Difference from Prior Year				12		21		-15		0
	Growth from Prior Year				38%		48%		-23%		0%
	Target and Actual Rate	61%	48%	63%	55%	65%	80%	68%	62%	71%	48%
	Total Number Meets or Higher		13		22		20		18		12
Asian	Total Number Tested		27		40		25		29		25
	Points away from or above target		-13		-8		15		-6		-23
	Difference from Prior Year				7		25		-18		-14
	Growth from Prior Year				15%		45%		-23%		-23%
	Target and Actual Rate	83%	NA	85%	NA	87%	NA	90%	67%	93%	80%
Two or More Races	Total Number Meets or Higher		NA		NA		NA		-3		4
	Total Number Tested		NA		NA		NA		-3		5
	Points away from or above target		NA		NA		NA		-23		-13
	Difference from Prior Year				NA		NA		NA		13
	Growth from Prior Year				NA		NA		NA		19%
Special Ed (Current)	Target and Actual Rate	90%	NA	92%	NA	94%	NA	97%	60%	100%	75%
	Total Number Meets or Higher		NA		NA		NA		6		6
	Total Number Tested		NA		NA		NA		10		8
	Points away from or above target		NA		NA		NA		-37		-25
	Difference from Prior Year				NA		NA		NA		15
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		25%
	Target and Actual Rate	22%	NA	24%	NA	26%	33%	29%	38%	32%	33%
	Total Number Meets or Higher		NA		NA		8		8		10
	Total Number Tested		NA		NA		24		21		30
	Points away from or above target		NA		NA		7		9		-1
Eco. Dis.	Difference from Prior Year				NA		NA		5		-5
	Growth from Prior Year				NA		NA		15%		-13%
	Target and Actual Rate	25%	NA	27%	14%	29%	71%	32%	NA	35%	33%
	Total Number Meets or Higher		NA		1		5		-1		3
	Total Number Tested		NA		7		7		-1		9
Emergent Bilingual	Points away from or above target		NA		-13		42		NA		-2
	Difference from Prior Year				NA		57		NA		NA
	Growth from Prior Year				NA		407%		NA		NA
	Target and Actual Rate	35%	21%	37%	30%	39%	53%	42%	43%	45%	44%
	Total Number Meets or Higher		11		27		46		39		35
Cont. Enrolled	Total Number Tested		52		89		87		90		80
	Points away from or above target		-14		-7		14		1		-1
	Difference from Prior Year				9		23		-10		1
	Growth from Prior Year				43%		77%		-19%		2%
	Target and Actual Rate	58%	NA	60%	48%	62%	83%	65%	45%	68%	56%
Non-Cont. Enrolled	Total Number Meets or Higher		NA		14		19		2		9
	Total Number Tested		NA		29		23		7		16
	Points away from or above target		NA		-12		21		-20		-12
	Difference from Prior Year				NA		35		-38		11
	Growth from Prior Year				NA		73%		-46%		24%
Non-Cont. Enrolled	Target and Actual Rate	54%	36%	56%	46%	58%	67%	61%	53%	64%	51%
	Total Number Meets or Higher		28		49		60		48		42
	Total Number Tested		77		107		90		90		82
	Points away from or above target		-18		-10		9		-8		-13
	Difference from Prior Year				10		21		-14		-2
Non-Cont. Enrolled	Growth from Prior Year				28%		46%		-21%		-4%
	Target and Actual Rate	57%	NA	59%	36%	61%	52%	64%	38%	67%	32%
	Total Number Meets or Higher		NA		10		17		12		10
	Total Number Tested		NA		28		33		32		31
	Points away from or above target		NA		-23		-9		-26		-35
Non-Cont. Enrolled	Difference from Prior Year				NA		16		-14		-6
	Growth from Prior Year				NA		44%		-27%		-16%



Campus:		Lee									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	53%	30%	55%	39%	57%	48%	60%	49%	63%	47%
	Total Number Meets or Higher		34		40		67		54		46
	Total Number Tested		113		103		139		110		98
	Points away from or above target		-23		-16		-9		-11		-16
	Difference from Prior Year				9		9		1		-2
	Growth from Prior Year				30%		23%		2%		-4%
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	26%	47%	41%	50%	45%
	Total Number Meets or Higher		NA		NA		6		7		5
	Total Number Tested		NA		NA		23		17		11
	Points away from or above target		NA		NA		-18		-6		-5
	Difference from Prior Year				NA		NA		15		4
	Growth from Prior Year				NA		NA		58%		10%
Hispanic	Target and Actual Rate	45%	21%	47%	29%	49%	47%	52%	45%	55%	39%
	Total Number Meets or Higher		15		18		39		34		27
	Total Number Tested		72		62		83		76		69
	Points away from or above target		-24		-18		-2		-7		-16
	Difference from Prior Year				8		18		-2		-6
	Growth from Prior Year				38%		62%		-4%		-13%
White	Target and Actual Rate	73%	NA	75%	NA	77%	42%	80%	80%	83%	56%
	Total Number Meets or Higher		NA		NA		-3		-3		5
	Total Number Tested		NA		NA		-3		-3		9
	Points away from or above target		NA		NA		-35		0		-27
	Difference from Prior Year				NA		NA		38		-24
	Growth from Prior Year				NA		NA		90%		-30%
Special Ed (Current)	Target and Actual Rate	40%	NA	42%	NA	44%	44%	47%	18%	50%	25%
	Total Number Meets or Higher		NA		NA		12		3		6
	Total Number Tested		NA		NA		27		17		24
	Points away from or above target		NA		NA		0		-29		-25
	Difference from Prior Year				NA		NA		-26		7
	Growth from Prior Year				NA		NA		-59%		39%
Special Ed (Former)	Target and Actual Rate	100%	NA	100%	20%	100%	NA	100%	50%	100%	80%
	Total Number Meets or Higher		NA		1		NA		3		4
	Total Number Tested		NA		5		NA		6		5
	Points away from or above target		NA		-80		NA		-50		-20
	Difference from Prior Year				NA		NA		NA		30
	Growth from Prior Year				NA		NA		NA		60%
Eco. Dis.	Target and Actual Rate	47%	25%	49%	33%	51%	41%	54%	48%	57%	41%
	Total Number Meets or Higher		21		26		42		44		31
	Total Number Tested		85		78		103		92		76
	Points away from or above target		-22		-16		-10		-6		-16
	Difference from Prior Year				8		8		7		-7
	Growth from Prior Year				32%		24%		17%		-15%
Emergent Bilingual	Target and Actual Rate	53%	22%	55%	33%	57%	55%	60%	53%	63%	43%
	Total Number Meets or Higher		14		15		32		15		23
	Total Number Tested		63		45		58		39		53
	Points away from or above target		-31		-22		-2		-7		-20
	Difference from Prior Year				11		22		-2		-10
	Growth from Prior Year				50%		67%		-4%		-19%
Cont. Enrolled	Target and Actual Rate	56%	33%	58%	39%	60%	51%	63%	52%	66%	54%
	Total Number Meets or Higher		28		35		56		48		43
	Total Number Tested		86		89		110		93		79
	Points away from or above target		-23		-19		-9		-11		-12
	Difference from Prior Year				6		12		1		2
	Growth from Prior Year				18%		31%		2%		4%
Non-Cont. Enrolled	Target and Actual Rate	41%	22%	43%	NA	45%	38%	48%	35%	51%	16%
	Total Number Meets or Higher		6		NA		11		6		3
	Total Number Tested		27		NA		29		17		19
	Points away from or above target		-19		NA		-7		-13		-35
	Difference from Prior Year				NA		NA		-3		-19
	Growth from Prior Year				NA		NA		-8%		-54%



Campus:		Lieder Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	33%	16%	35%	25%	37%	41%	40%	33%	43%	31%
	Total Number Meets or Higher		18		25		39		37		32
	Total Number Tested		113		101		94		111		104
	Points away from or above target		-17		-10		4		-7		-12
	Difference from Prior Year				9		16		-8		-2
	Growth from Prior Year				56%		64%		-20%		-6%
African Am.	Target and Actual Rate	63%	NA	65%	NA	67%	20%	70%	17%	73%	29%
	Total Number Meets or Higher		NA		NA		2		2		4
	Total Number Tested		NA		NA		10		12		14
	Points away from or above target		NA		NA		-47		-53		-44
	Difference from Prior Year				NA		NA		-3		12
	Growth from Prior Year				NA		NA		-15%		71%
Hispanic	Target and Actual Rate	25%	12%	27%	21%	29%	41%	32%	32%	35%	24%
	Total Number Meets or Higher		10		18		28		28		19
	Total Number Tested		82		84		68		87		78
	Points away from or above target		-13		-6		12		0		-11
	Difference from Prior Year				9		20		-9		-8
	Growth from Prior Year				75%		95%		-22%		-25%
Asian	Target and Actual Rate	78%	NA	80%	NA	82%	44%	85%	71%	88%	100%
	Total Number Meets or Higher		NA		NA		4		5		6
	Total Number Tested		NA		NA		9		7		6
	Points away from or above target		NA		NA		-38		-14		12
	Difference from Prior Year				NA		NA		27		29
	Growth from Prior Year				NA		NA		61%		41%
Special Ed (Current)	Target and Actual Rate	30%	NA	32%	NA	34%	27%	37%	28%	40%	24%
	Total Number Meets or Higher		NA		NA		4		5		4
	Total Number Tested		NA		NA		15		18		17
	Points away from or above target		NA		NA		-7		-9		-16
	Difference from Prior Year				NA		NA		1		-4
	Growth from Prior Year				NA		NA		4%		-14%
Eco. Dis.	Target and Actual Rate	27%	13%	29%	25%	31%	38%	34%	33%	37%	29%
	Total Number Meets or Higher		12		22		31		33		25
	Total Number Tested		91		88		81		100		87
	Points away from or above target		-14		-4		7		-1		-8
	Difference from Prior Year				12		13		-5		-4
	Growth from Prior Year				92%		52%		-13%		-12%
Emergent Bilingual	Target and Actual Rate	30%	15%	32%	23%	34%	40%	37%	37%	40%	35%
	Total Number Meets or Higher		11		13		19		19		19
	Total Number Tested		75		57		48		58		54
	Points away from or above target		-15		-9		6		0		-5
	Difference from Prior Year				8		17		-3		-2
	Growth from Prior Year				53%		74%		-8%		-5%
Cont. Enrolled	Target and Actual Rate	31%	17%	33%	26%	35%	42%	38%	31%	41%	34%
	Total Number Meets or Higher		16		22		29		27		30
	Total Number Tested		96		84		69		88		88
	Points away from or above target		-14		-7		7		-7		-7
	Difference from Prior Year				9		16		-11		3
	Growth from Prior Year				53%		62%		-26%		10%
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	NA	41%	40%	44%	43%	47%	13%
	Total Number Meets or Higher		NA		NA		10		10		2
	Total Number Tested		NA		NA		25		23		16
	Points away from or above target		NA		NA		-1		-1		-34
	Difference from Prior Year				NA		NA		3		-30
	Growth from Prior Year				NA		NA		7%		-70%



Campus: Lowery		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	48%	42%	50%	45%	52%	50%	55%	53%	58%	56%
	Total Number Meets or Higher		52		58		62		51		65
	Total Number Tested		125		130		123		96		117
	Points away from or above target		-6		-5		-2		-2		-2
	Difference from Prior Year				3		5		3		3
	Growth from Prior Year				7%		11%		6%		6%
African Am.	Target and Actual Rate	25%	NA	27%	NA	29%	50%	32%	43%	35%	42%
	Total Number Meets or Higher		NA		NA		9		3		5
	Total Number Tested		NA		NA		18		7		12
	Points away from or above target		NA		NA		21		11		7
	Difference from Prior Year				NA		NA		-7		-1
	Growth from Prior Year				NA		NA		-14%		-2%
Hispanic	Target and Actual Rate	40%	33%	42%	40%	44%	40%	47%	45%	50%	52%
	Total Number Meets or Higher		18		25		24		22		31
	Total Number Tested		54		62		60		49		60
	Points away from or above target		-7		-2		-4		-2		2
	Difference from Prior Year				7		0		5		7
	Growth from Prior Year				21%		0%		13%		16%
White	Target and Actual Rate	65%	57%	67%	69%	69%	63%	72%	62%	75%	71%
	Total Number Meets or Higher		25		25		19		18		22
	Total Number Tested		44		36		30		29		31
	Points away from or above target		-8		2		-6		-10		-4
	Difference from Prior Year				12		-6		-1		9
	Growth from Prior Year				21%		-9%		-2%		15%
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	70%	100%	60%	100%	29%
	Total Number Meets or Higher		NA		NA		7		3		2
	Total Number Tested		NA		NA		10		5		7
	Points away from or above target		NA		NA		-30		-40		-71
	Difference from Prior Year				NA		NA		-10		-31
	Growth from Prior Year				NA		NA		-14%		-52%
Special Ed (Current)	Target and Actual Rate	19%	NA	21%	NA	23%	36%	26%	40%	29%	21%
	Total Number Meets or Higher		NA		NA		9		8		6
	Total Number Tested		NA		NA		25		20		28
	Points away from or above target		NA		NA		13		14		-8
	Difference from Prior Year				NA		NA		4		-19
	Growth from Prior Year				NA		NA		11%		-48%
Eco. Dis.	Target and Actual Rate	34%	31%	36%	33%	38%	40%	41%	40%	44%	52%
	Total Number Meets or Higher		18		25		27		21		30
	Total Number Tested		58		75		68		53		58
	Points away from or above target		-3		-3		2		-1		8
	Difference from Prior Year				2		7		0		12
	Growth from Prior Year				6%		21%		0%		30%
Emergent Bilingual	Target and Actual Rate	55%	31%	57%	41%	59%	42%	62%	55%	65%	47%
	Total Number Meets or Higher		8		12		10		8		8
	Total Number Tested		26		29		24		15		17
	Points away from or above target		-24		-16		-17		-7		-18
	Difference from Prior Year				10		1		13		-8
	Growth from Prior Year				32%		2%		31%		-15%
Cont. Enrolled	Target and Actual Rate	50%	38%	52%	48%	54%	51%	57%	56%	60%	54%
	Total Number Meets or Higher		41		48		49		45		55
	Total Number Tested		107		100		96		81		101
	Points away from or above target		-12		-4		-3		-1		-6
	Difference from Prior Year				10		3		5		-2
	Growth from Prior Year				26%		6%		10%		-4%
Non-Cont. Enrolled	Target and Actual Rate	39%	NA	41%	33%	43%	48%	46%	40%	49%	63%
	Total Number Meets or Higher		NA		10		13		6		10
	Total Number Tested		NA		30		27		15		16
	Points away from or above target		NA		-8		5		-6		14
	Difference from Prior Year				NA		15		-8		23
	Growth from Prior Year				NA		45%		-17%		58%



Campus: Matzke		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	35%	31%	37%	29%	39%	41%	42%	39%	45%	39%
	Total Number Meets or Higher		35		44		55		56		59
	Total Number Tested		114		153		134		143		152
	Points away from or above target		-4		-8		2		-3		-6
	Difference from Prior Year				-2		12		-2		0
	Growth from Prior Year				-6%		41%		-5%		0%
African Am.	Target and Actual Rate	20%	NA	22%	26%	24%		27%	47%	30%	33%
	Total Number Meets or Higher		NA		10		12		15		10
	Total Number Tested		NA		39		42		32		30
	Points away from or above target		NA		4		5		20		3
	Difference from Prior Year				NA		3		18		-14
	Growth from Prior Year				NA		12%		62%		-30%
Hispanic	Target and Actual Rate	30%	29%	32%	18%	34%		37%	33%	40%	35%
	Total Number Meets or Higher		16		15		28		26		33
	Total Number Tested		55		85		64		78		93
	Points away from or above target		-1		-14		10		-4		-5
	Difference from Prior Year				-11		26		-11		2
	Growth from Prior Year				-38%		144%		-25%		6%
White	Target and Actual Rate	55%	NA	57%	NA	59%		62%	39%	65%	59%
	Total Number Meets or Higher		NA		NA		6		7		10
	Total Number Tested		NA		NA		14		18		17
	Points away from or above target		NA		NA		-16		-23		-6
	Difference from Prior Year				NA		NA		-4		20
	Growth from Prior Year				NA		NA		-9%		51%
Asian	Target and Actual Rate	56%	NA	58%	NA	60%		75%	78%	66%	43%
	Total Number Meets or Higher		NA		NA		6		7		3
	Total Number Tested		NA		NA		8		9		7
	Points away from or above target		NA		NA		15		15		-23
	Difference from Prior Year				NA		NA		3		-35
	Growth from Prior Year				NA		NA		4%		-45%
Two or More Races	Target and Actual Rate	25%	NA	27%	NA	29%		50%	32%	35%	60%
	Total Number Meets or Higher		NA		NA		3		1		3
	Total Number Tested		NA		NA		6		6		5
	Points away from or above target		NA		NA		21		-15		25
	Difference from Prior Year				NA		NA		-33		43
	Growth from Prior Year				NA		NA		-66%		253%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%		28%	27%	35%	24%
	Total Number Meets or Higher		NA		NA		5		6		10
	Total Number Tested		NA		NA		18		22		42
	Points away from or above target		NA		NA		-1		-5		-11
	Difference from Prior Year				NA		NA		-1		-3
	Growth from Prior Year				NA		NA		-4%		-11%
Special Ed (Former)	Target and Actual Rate	29%	NA	31%	NA	33%		14%	40%	39%	60%
	Total Number Meets or Higher		NA		NA		1		2		3
	Total Number Tested		NA		NA		7		5		5
	Points away from or above target		NA		NA		-19		4		21
	Difference from Prior Year				NA		NA		26		20
	Growth from Prior Year				NA		NA		186%		50%
Eco. Dis.	Target and Actual Rate	31%	25%	33%	24%	35%		35%	38%	41%	35%
	Total Number Meets or Higher		21		25		34		39		39
	Total Number Tested		85		103		97		113		112
	Points away from or above target		-6		-9		0		-3		-6
	Difference from Prior Year				-1		11		0		0
	Growth from Prior Year				-4%		46%		0%		0%
Emergent Bilingual	Target and Actual Rate	38%	34%	40%	16%	42%		56%	45%	30%	43%
	Total Number Meets or Higher		15		8		19		8		15
	Total Number Tested		44		51		34		32		35
	Points away from or above target		-4		-24		14		-15		-5
	Difference from Prior Year				-18		40		-26		13
	Growth from Prior Year				-53%		250%		-46%		43%
Cont. Enrolled	Target and Actual Rate	38%	30%	40%	31%	42%		40%	45%	44%	43%
	Total Number Meets or Higher		29		40		38		50		50
	Total Number Tested		96		128		95		113		117
	Points away from or above target		-8		-9		-2		-1		-5
	Difference from Prior Year				1		9		4		-1
	Growth from Prior Year				3%		29%		10%		-2%
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	16%	28%		44%	31%	20%	26%
	Total Number Meets or Higher		NA		4		17		6		9
	Total Number Tested		NA		25		39		30		35
	Points away from or above target		NA		-10		16		-11		-8
	Difference from Prior Year				NA		28		-24		6
	Growth from Prior Year				NA		175%		-55%		30%



Campus:		McFee Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	27%	44%	45%	46%	56%	49%	31%	52%	48%
	Total Number Meets or Higher		36		69		64		48		77
	Total Number Tested		132		154		115		155		160
	Points away from or above target		-15		1		10		-18		-4
	Difference from Prior Year				18		11		-25		17
	Growth from Prior Year				67%		24%		-45%		55%
African Am.	Target and Actual Rate	43%	15%	45%	27%	47%	52%	50%	20%	53%	36%
	Total Number Meets or Higher		5		15		16		9		17
	Total Number Tested		34		55		31		45		47
	Points away from or above target		-28		-18		5		-30		-17
	Difference from Prior Year				12		25		-32		16
	Growth from Prior Year				80%		93%		-62%		80%
Hispanic	Target and Actual Rate	34%	27%	36%	49%	38%	55%	41%	35%	44%	53%
	Total Number Meets or Higher		21		41		36		32		55
	Total Number Tested		78		83		66		92		103
	Points away from or above target		-7		13		17		-6		9
	Difference from Prior Year				22		6		-20		18
	Growth from Prior Year				81%		12%		-36%		51%
White	Target and Actual Rate	64%	NA	66%	NA	68%	71%	71%	50%	74%	67%
	Total Number Meets or Higher		NA		NA		5		3		4
	Total Number Tested		NA		NA		7		6		6
	Points away from or above target		NA		NA		3		-21		-7
	Difference from Prior Year				NA		NA		-21		17
	Growth from Prior Year				NA		NA		-30%		34%
Special Ed (Current)	Target and Actual Rate	17%	NA	19%	NA	21%	58%	24%	28%	27%	40%
	Total Number Meets or Higher		NA		NA		11		8		10
	Total Number Tested		NA		NA		19		29		25
	Points away from or above target		NA		NA		37		4		13
	Difference from Prior Year				NA		NA		-30		12
	Growth from Prior Year				NA		NA		-52%		43%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	60%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		50
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	42%	26%	44%	45%	46%	53%	49%	32%	52%	48%
	Total Number Meets or Higher		29		60		45		45		66
	Total Number Tested		111		133		85		140		137
	Points away from or above target		-16		1		7		-17		-4
	Difference from Prior Year				19		8		-21		16
	Growth from Prior Year				73%		18%		-40%		50%
Emergent Bilingual	Target and Actual Rate	43%	34%	45%	59%	47%	51%	50%	37%	53%	54%
	Total Number Meets or Higher		23		33		21		13		41
	Total Number Tested		68		56		41		41		76
	Points away from or above target		-9		14		4		-13		1
	Difference from Prior Year				25		-8		-14		17
	Growth from Prior Year				74%		-14%		-27%		46%
Cont. Enrolled	Target and Actual Rate	42%	29%	44%	48%	46%	56%	49%	35%	52%	50%
	Total Number Meets or Higher		27		62		50		41		60
	Total Number Tested		93		130		90		117		119
	Points away from or above target		-13		4		10		-14		-2
	Difference from Prior Year				19		8		-21		15
	Growth from Prior Year				66%		17%		-38%		43%
Non-Cont. Enrolled	Target and Actual Rate	43%	23%	45%	NA	47%	56%	50%	18%	53%	41%
	Total Number Meets or Higher		9		NA		14		7		17
	Total Number Tested		39		NA		25		38		41
	Points away from or above target		-20		NA		9		-32		-12
	Difference from Prior Year				NA		NA		-38		23
	Growth from Prior Year				NA		NA		-68%		128%



Campus: Metcalf		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	41%	22%	43%	41%	45%	21%	48%	28%	51%	33%
	Total Number Meets or Higher		22		32		21		34		42
	Total Number Tested		99		79		101		121		126
	Points away from or above target		-19		-2		-24		-20		-18
	Difference from Prior Year				19		-20		7		5
	Growth from Prior Year				86%		-49%		33%		18%
African Am.	Target and Actual Rate	42%	NA	44%	NA	46%	9%	49%	29%	52%	33%
	Total Number Meets or Higher		NA		NA		2		6		8
	Total Number Tested		NA		NA		23		21		24
	Points away from or above target		NA		NA		-37		-20		-19
	Difference from Prior Year				NA		NA		20		4
	Growth from Prior Year				NA		NA		222%		14%
Hispanic	Target and Actual Rate	39%	24%	41%	40%	43%	23%	46%	22%	49%	28%
	Total Number Meets or Higher		16		19		14		18		23
	Total Number Tested		68		48		61		83		82
	Points away from or above target		-15		-1		-20		-24		-21
	Difference from Prior Year				16		-17		-1		6
	Growth from Prior Year				67%		-43%		-4%		27%
White	Target and Actual Rate	80%	NA	82%	NA	84%	NA	87%	50%	90%	67%
	Total Number Meets or Higher		NA		NA		NA		3		4
	Total Number Tested		NA		NA		NA		6		6
	Points away from or above target		NA		NA		NA		-37		-23
	Difference from Prior Year				NA		NA		NA		17
	Growth from Prior Year				NA		NA		NA		34%
Asian	Target and Actual Rate	50%	NA	52%	NA	54%	38%	57%	67%	60%	56%
	Total Number Meets or Higher		NA		NA		3		4		5
	Total Number Tested		NA		NA		8		6		9
	Points away from or above target		NA		NA		-16		10		-4
	Difference from Prior Year				NA		NA		29		-11
	Growth from Prior Year				NA		NA		76%		-16%
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	40%
	Total Number Meets or Higher		NA		NA		NA		-1		2
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		30
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	23%	7%	9%	10%	23%
	Total Number Meets or Higher		NA		NA		3		2		6
	Total Number Tested		NA		NA		13		23		26
	Points away from or above target		NA		NA		19		2		13
	Difference from Prior Year				NA		NA		-14		14
	Growth from Prior Year				NA		NA		-61%		156%
Eco. Dis.	Target and Actual Rate	39%	21%	41%	41%	43%	20%	46%	25%	49%	31%
	Total Number Meets or Higher		17		27		18		24		34
	Total Number Tested		81		66		89		95		109
	Points away from or above target		-18		0		-23		-21		-18
	Difference from Prior Year				20		-21		5		6
	Growth from Prior Year				95%		-51%		25%		24%
Emergent Bilingual	Target and Actual Rate	43%	25%	45%	40%	47%	24%	50%	34%	53%	28%
	Total Number Meets or Higher		13		16		12		8		17
	Total Number Tested		51		40		50		32		60
	Points away from or above target		-18		-5		-23		-16		-25
	Difference from Prior Year				15		-16		10		-6
	Growth from Prior Year				60%		-40%		42%		-18%
Cont. Enrolled	Target and Actual Rate	42%	27%	44%	42%	46%	23%	49%	27%	52%	31%
	Total Number Meets or Higher		21		28		19		25		32
	Total Number Tested		78		66		81		92		104
	Points away from or above target		-15		-2		-23		-22		-21
	Difference from Prior Year				15		-19		4		4
	Growth from Prior Year				56%		-45%		17%		15%
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	NA	41%	10%	44%	31%	47%	45%
	Total Number Meets or Higher		NA		NA		2		9		10
	Total Number Tested		NA		NA		20		29		22
	Points away from or above target		NA		NA		-31		-13		-2
	Difference from Prior Year				NA		NA		21		14
	Growth from Prior Year				NA		NA		210%		45%



Campus:		Millsap Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	50%	34%	52%	43%	54%	41%	57%	43%	60%	38%
	Total Number Meets or Higher		39		54		51		52		46
	Total Number Tested		114		126		123		120		122
	Points away from or above target		-16		-9		-13		-14		-22
	Difference from Prior Year				9		-2		2		-5
	Growth from Prior Year				26%		-5%		5%		-12%
African Am.	Target and Actual Rate	35%	NA	37%	NA	39%	50%	42%	25%	45%	24%
	Total Number Meets or Higher		NA		NA		6		4		5
	Total Number Tested		NA		NA		12		16		21
	Points away from or above target		NA		NA		11		-17		-21
	Difference from Prior Year				NA		NA		-25		-1
	Growth from Prior Year				NA		NA		-50%		-4%
Hispanic	Target and Actual Rate	41%	34%	43%	44%	45%	34%	48%	29%	51%	23%
	Total Number Meets or Higher		18		27		19		15		13
	Total Number Tested		53		61		56		52		56
	Points away from or above target		-7		1		-11		-19		-28
	Difference from Prior Year				10		-10		-5		-6
	Growth from Prior Year				29%		-23%		-15%		-21%
White	Target and Actual Rate	63%	30%	65%	49%	67%	46%	70%	59%	73%	55%
	Total Number Meets or Higher		11		21		22		22		17
	Total Number Tested		37		43		48		37		31
	Points away from or above target		-33		-16		-21		-11		-18
	Difference from Prior Year				19		-3		13		-4
	Growth from Prior Year				63%		-6%		28%		-7%
Special Ed (Current)	Target and Actual Rate	63%	NA	65%	35%	67%	20%	70%	31%	73%	28%
	Total Number Meets or Higher		NA		9		3		8		7
	Total Number Tested		NA		26		15		26		25
	Points away from or above target		NA		-30		-47		-39		-45
	Difference from Prior Year				NA		-15		11		-3
	Growth from Prior Year				NA		-43%		55%		-10%
Eco. Dis.	Target and Actual Rate	41%	34%	43%	37%	45%	28%	48%	34%	51%	29%
	Total Number Meets or Higher		21		29		19		27		24
	Total Number Tested		62		79		68		80		84
	Points away from or above target		-7		-6		-17		-14		-22
	Difference from Prior Year				3		-9		6		-5
	Growth from Prior Year				9%		-24%		21%		-15%
Emergent Bilingual	Target and Actual Rate	40%	32%	42%	48%	44%	26%	47%	33%	50%	14%
	Total Number Meets or Higher		10		16		11		7		5
	Total Number Tested		31		33		42		21		36
	Points away from or above target		-8		6		-18		-14		-36
	Difference from Prior Year				16		-22		7		-19
	Growth from Prior Year				50%		-46%		27%		-58%
Cont. Enrolled	Target and Actual Rate	51%	34%	53%	43%	55%	44%	58%	45%	61%	44%
	Total Number Meets or Higher		31		44		38		37		40
	Total Number Tested		91		103		87		82		90
	Points away from or above target		-17		-10		-11		-13		-17
	Difference from Prior Year				9		1		1		-1
	Growth from Prior Year				26%		2%		2%		-2%
Non-Cont. Enrolled	Target and Actual Rate	46%	NA	48%	NA	50%	36%	53%	39%	56%	19%
	Total Number Meets or Higher		NA		NA		13		15		6
	Total Number Tested		NA		NA		36		38		32
	Points away from or above target		NA		NA		-14		-14		-37
	Difference from Prior Year				NA		NA		3		-20
	Growth from Prior Year				NA		NA		8%		-51%



Campus: Moore		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	64%	39%	66%	53%	68%	48%	71%	32%	74%	47%
	Total Number Meets or Higher		53		77		65		47		59
	Total Number Tested		135		146		136		146		125
	Points away from or above target		-25		-13		-20		-39		-27
	Difference from Prior Year				14		-5		-16		15
	Growth from Prior Year				36%		-9%		-33%		47%
African Am.	Target and Actual Rate	35%	14%	37%	23%	39%	26%	42%	18%	45%	30%
	Total Number Meets or Higher		4		9		7		9		8
	Total Number Tested		29		39		27		50		27
	Points away from or above target		-21		-14		-13		-24		-15
	Difference from Prior Year				9		3		-8		12
	Growth from Prior Year				64%		13%		-31%		67%
Hispanic	Target and Actual Rate	58%	24%	60%	60%	62%	39%	65%	31%	68%	36%
	Total Number Meets or Higher		8		21		16		14		16
	Total Number Tested		34		35		41		45		45
	Points away from or above target		-34		0		-23		-34		-32
	Difference from Prior Year				36		-21		-8		5
	Growth from Prior Year				150%		-35%		-21%		16%
White	Target and Actual Rate	60%	49%	62%	56%	64%	53%	67%	47%	70%	61%
	Total Number Meets or Higher		22		27		23		16		23
	Total Number Tested		45		48		43		34		38
	Points away from or above target		-11		-6		-11		-20		-9
	Difference from Prior Year				7		-3		-6		14
	Growth from Prior Year				14%		-5%		-11%		30%
Asian	Target and Actual Rate	96%	NA	98%	NA	100%	82%	100%	58%	100%	100%
	Total Number Meets or Higher		NA		NA		14		7		8
	Total Number Tested		NA		NA		17		12		8
	Points away from or above target		NA		NA		-18		-42		0
	Difference from Prior Year				NA		NA		-24		42
	Growth from Prior Year				NA		NA		-29%		72%
Two or More Races	Target and Actual Rate	78%	NA	80%	NA	82%	NA	85%	20%	88%	57%
	Total Number Meets or Higher		NA		NA		NA		1		4
	Total Number Tested		NA		NA		NA		5		7
	Points away from or above target		NA		NA		NA		-65		-31
	Difference from Prior Year				NA		NA		NA		37
	Growth from Prior Year				NA		NA		NA		185%
Special Ed (Current)	Target and Actual Rate	23%	NA	25%	NA	27%	0%	30%	17%	33%	29%
	Total Number Meets or Higher		NA		NA		0		6		7
	Total Number Tested		NA		NA		19		36		24
	Points away from or above target		NA		NA		-27		-13		-4
	Difference from Prior Year				NA		NA		17		12
	Growth from Prior Year				NA		NA		NA		71%
Eco. Dis.	Target and Actual Rate	49%	21%	51%	38%	53%	36%	56%	24%	59%	34%
	Total Number Meets or Higher		12		24		29		20		24
	Total Number Tested		57		64		80		82		71
	Points away from or above target		-28		-13		-17		-32		-25
	Difference from Prior Year				17		-2		-12		10
	Growth from Prior Year				81%		-5%		-33%		42%
Emergent Bilingual	Target and Actual Rate	77%	NA	79%	NA	81%	45%	84%	42%	87%	53%
	Total Number Meets or Higher		NA		NA		13		6		10
	Total Number Tested		NA		NA		29		15		19
	Points away from or above target		NA		NA		-36		-42		-34
	Difference from Prior Year				NA		NA		-3		11
	Growth from Prior Year				NA		NA		-7%		26%
Cont. Enrolled	Target and Actual Rate	70%	42%	72%	54%	74%	50%	77%	33%	80%	50%
	Total Number Meets or Higher		41		53		47		33		47
	Total Number Tested		98		98		94		99		94
	Points away from or above target		-28		-18		-24		-44		-30
	Difference from Prior Year				12		-4		-17		17
	Growth from Prior Year				29%		-7%		-34%		52%
Non-Cont. Enrolled	Target and Actual Rate	47%	32%	49%	50%	51%	43%	54%	30%	57%	39%
	Total Number Meets or Higher		12		24		18		14		12
	Total Number Tested		37		48		42		47		31
	Points away from or above target		-15		1		-8		-24		-18
	Difference from Prior Year				18		-7		-13		9
	Growth from Prior Year				56%		-14%		-30%		30%



Campus:		Owens Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	34%	40%	53%	42%	48%	45%	36%	48%	35%
	Total Number Meets or Higher		37		50		48		39		36
	Total Number Tested		108		94		101		108		104
	Points away from or above target		-4		13		6		-9		-13
	Difference from Prior Year				19		-5		-12		-1
	Growth from Prior Year				56%		-9%		-25%		-3%
African Am.	Target and Actual Rate	24%	31%	26%	50%	28%	31%	31%	21%	34%	41%
	Total Number Meets or Higher		8		13		8		4		11
	Total Number Tested		26		26		26		19		27
	Points away from or above target		7		24		3		-10		7
	Difference from Prior Year				19		-19		-10		20
	Growth from Prior Year				61%		-38%		-32%		95%
Hispanic	Target and Actual Rate	35%	30%	37%	41%	39%	52%	42%	35%	45%	27%
	Total Number Meets or Higher		17		18		23		23		16
	Total Number Tested		56		44		44		65		60
	Points away from or above target		-5		4		13		-7		-18
	Difference from Prior Year				11		11		-17		-8
	Growth from Prior Year				37%		27%		-33%		-23%
White	Target and Actual Rate	50%	NA	52%	NA	54%	60%	57%	47%	60%	38%
	Total Number Meets or Higher		NA		NA		9		8		3
	Total Number Tested		NA		NA		15		17		8
	Points away from or above target		NA		NA		6		-10		-22
	Difference from Prior Year				NA		NA		-13		-9
	Growth from Prior Year				NA		NA		-22%		-19%
Special Ed (Current)	Target and Actual Rate	28%	NA	30%	NA	32%	15%	35%	27%	38%	32%
	Total Number Meets or Higher		NA		NA		2		7		6
	Total Number Tested		NA		NA		13		26		19
	Points away from or above target		NA		NA		-17		-8		-6
	Difference from Prior Year				NA		NA		12		5
	Growth from Prior Year				NA		NA		80%		19%
Special Ed (Former)	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	13%	100%	43%
	Total Number Meets or Higher		NA		NA		NA		1		3
	Total Number Tested		NA		NA		NA		8		7
	Points away from or above target		NA		NA		NA		-87		-57
	Difference from Prior Year				NA		NA		NA		30
	Growth from Prior Year				NA		NA		NA		231%
Eco. Dis.	Target and Actual Rate	30%	29%	32%	48%	34%	40%	37%	31%	40%	33%
	Total Number Meets or Higher		24		31		27		26		25
	Total Number Tested		83		65		68		83		75
	Points away from or above target		-1		16		6		-6		-7
	Difference from Prior Year				19		-8		-9		2
	Growth from Prior Year				66%		-17%		-23%		6%
Emergent Bilingual	Target and Actual Rate	39%	34%	41%	54%	43%	42%	46%	31%	49%	36%
	Total Number Meets or Higher		14		20		15		6		13
	Total Number Tested		41		37		36		30		36
	Points away from or above target		-5		13		-1		-15		-13
	Difference from Prior Year				20		-12		-11		5
	Growth from Prior Year				59%		-22%		-26%		16%
Cont. Enrolled	Target and Actual Rate	44%	36%	46%	56%	48%	50%	51%	41%	54%	33%
	Total Number Meets or Higher		32		41		41		34		28
	Total Number Tested		88		73		82		83		85
	Points away from or above target		-8		10		2		-10		-21
	Difference from Prior Year				20		-6		-9		-8
	Growth from Prior Year				56%		-11%		-18%		-20%
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	NA	28%	37%	31%	20%	34%	42%
	Total Number Meets or Higher		NA		NA		7		5		8
	Total Number Tested		NA		NA		19		25		19
	Points away from or above target		NA		NA		9		-11		8
	Difference from Prior Year				NA		NA		-17		22
	Growth from Prior Year				NA		NA		-46%		110%



Campus: Pope		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	83%	77%	85%	76%	87%	79%	90%	75%	93%	84%
	Total Number Meets or Higher		122		124		125		116		146
	Total Number Tested		159		164		158		154		174
	Points away from or above target		-6		-9		-8		-15		-9
	Difference from Prior Year				-1		3		-4		9
	Growth from Prior Year				-1%		4%		-5%		12%
African Am.	Target and Actual Rate	88%	NA	90%	NA	92%	NA	95%	55%	98%	64%
	Total Number Meets or Higher		NA		NA		NA		6		7
	Total Number Tested		NA		NA		NA		11		11
	Points away from or above target		NA		NA		NA		-40		-34
	Difference from Prior Year				NA		NA		NA		9
	Growth from Prior Year				NA		NA		NA		16%
Hispanic	Target and Actual Rate	78%	57%	80%	69%	82%	87%	85%	61%	88%	74%
	Total Number Meets or Higher		17		27		26		19		29
	Total Number Tested		30		39		30		31		39
	Points away from or above target		-21		-11		5		-24		-14
	Difference from Prior Year				12		18		-26		13
	Growth from Prior Year				21%		26%		-30%		21%
White	Target and Actual Rate	80%	85%	82%	77%	84%	76%	87%	75%	90%	86%
	Total Number Meets or Higher		72		62		67		58		69
	Total Number Tested		85		81		88		77		80
	Points away from or above target		5		-5		-8		-12		-4
	Difference from Prior Year				-8		-1		-1		11
	Growth from Prior Year				-9%		-1%		-1%		15%
Asian	Target and Actual Rate	94%	93%	96%	NA	98%	83%	100%	96%	100%	92%
	Total Number Meets or Higher		26		NA		24		25		34
	Total Number Tested		28		NA		29		26		37
	Points away from or above target		-1		NA		-15		-4		-8
	Difference from Prior Year				NA		NA		13		-4
	Growth from Prior Year				NA		NA		16%		-4%
Special Ed (Current)	Target and Actual Rate	67%	NA	69%	40%	71%	58%	74%	45%	77%	59%
	Total Number Meets or Higher		NA		10		15		15		22
	Total Number Tested		NA		25		26		33		37
	Points away from or above target		NA		-29		-13		-29		-18
	Difference from Prior Year				NA		18		-13		14
	Growth from Prior Year				NA		45%		-22%		31%
Special Ed (Former)	Target and Actual Rate	100%	63%	100%	100%	100%	NA	100%	NA	100%	82%
	Total Number Meets or Higher		5		6		NA		-1		9
	Total Number Tested		8		6		NA		-1		11
	Points away from or above target		-37		0		NA		NA		-18
	Difference from Prior Year				37		NA		NA		NA
	Growth from Prior Year				59%		NA		NA		NA
Eco. Dis.	Target and Actual Rate	100%	NA	100%	NA	100%	45%	100%	52%	100%	57%
	Total Number Meets or Higher		NA		NA		5		11		13
	Total Number Tested		NA		NA		11		21		23
	Points away from or above target		NA		NA		-55		-48		-43
	Difference from Prior Year				NA		NA		7		5
	Growth from Prior Year				NA		NA		16%		10%
Emergent Bilingual	Target and Actual Rate	82%	NA	84%	NA	86%	75%	89%	75%	92%	86%
	Total Number Meets or Higher		NA		NA		9		6		25
	Total Number Tested		NA		NA		12		8		29
	Points away from or above target		NA		NA		-11		-14		-6
	Difference from Prior Year				NA		NA		0		11
	Growth from Prior Year				NA		NA		0%		15%
Cont. Enrolled	Target and Actual Rate	85%	79%	87%	77%	89%	79%	92%	75%	95%	85%
	Total Number Meets or Higher		108		114		109		101		125
	Total Number Tested		136		148		138		134		147
	Points away from or above target		-6		-10		-10		-17		-10
	Difference from Prior Year				-2		2		-4		10
	Growth from Prior Year				-3%		3%		-5%		13%
Non-Cont. Enrolled	Target and Actual Rate	60%	NA	62%	NA	64%	80%	67%	75%	70%	78%
	Total Number Meets or Higher		NA		NA		16		15		21
	Total Number Tested		NA		NA		20		20		27
	Points away from or above target		NA		NA		16		8		8
	Difference from Prior Year				NA		NA		-5		3
	Growth from Prior Year				NA		NA		-6%		4%



Campus:		Post Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	49%	23%	51%	35%	53%	37%	56%	37%	59%	52%
	Total Number Meets or Higher		25		46		43		42		59
	Total Number Tested		107		133		115		114		114
	Points away from or above target		-26		-16		-16		-19		-7
	Difference from Prior Year				12		2		0		15
	Growth from Prior Year				52%		6%		0%		41%
African Am.	Target and Actual Rate	37%	NA	39%	26%	41%	25%	44%	19%	47%	40%
	Total Number Meets or Higher		NA		8		6		4		8
	Total Number Tested		NA		31		24		21		20
	Points away from or above target		NA		-13		-16		-25		-7
	Difference from Prior Year				NA		-1		-6		21
	Growth from Prior Year				NA		-4%		-24%		111%
Hispanic	Target and Actual Rate	42%	12%	44%	30%	46%	34%	49%	31%	52%	49%
	Total Number Meets or Higher		6		21		23		18		33
	Total Number Tested		51		69		67		58		68
	Points away from or above target		-30		-14		-12		-18		-3
	Difference from Prior Year				18		4		-3		18
	Growth from Prior Year				150%		13%		-9%		58%
White	Target and Actual Rate	68%	NA	70%	NA	72%	64%	75%	65%	78%	80%
	Total Number Meets or Higher		NA		NA		9		17		12
	Total Number Tested		NA		NA		14		26		15
	Points away from or above target		NA		NA		-8		-10		2
	Difference from Prior Year				NA		NA		1		15
	Growth from Prior Year				NA		NA		2%		23%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	57%
	Total Number Meets or Higher		NA		NA		NA		-1		4
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		-3
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	17%	32%	35%	35%	21%
	Total Number Meets or Higher		NA		NA		2		8		5
	Total Number Tested		NA		NA		12		23		24
	Points away from or above target		NA		NA		-12		3		-14
	Difference from Prior Year				NA		NA		18		-14
	Growth from Prior Year				NA		NA		106%		-40%
Eco. Dis.	Target and Actual Rate	45%	18%	47%	26%	49%	30%	52%	23%	55%	38%
	Total Number Meets or Higher		12		22		25		19		28
	Total Number Tested		68		84		82		83		74
	Points away from or above target		-27		-21		-19		-29		-17
	Difference from Prior Year				8		4		-7		15
	Growth from Prior Year				44%		15%		-23%		65%
Emergent Bilingual	Target and Actual Rate	52%	18%	54%	26%	56%	25%	59%	19%	62%	36%
	Total Number Meets or Higher		8		11		10		1		13
	Total Number Tested		44		43		40		21		36
	Points away from or above target		-34		-28		-31		-40		-26
	Difference from Prior Year				8		-1		-6		17
	Growth from Prior Year				44%		-4%		-24%		89%
Cont. Enrolled	Target and Actual Rate	50%	25%	52%	37%	54%	42%	57%	42%	60%	53%
	Total Number Meets or Higher		22		41		35		35		43
	Total Number Tested		88		110		84		83		81
	Points away from or above target		-25		-15		-12		-15		-7
	Difference from Prior Year				12		5		0		11
	Growth from Prior Year				48%		14%		0%		26%
Non-Cont. Enrolled	Target and Actual Rate	47%	NA	49%	NA	51%	26%	54%	23%	57%	48%
	Total Number Meets or Higher		NA		NA		8		7		16
	Total Number Tested		NA		NA		31		31		33
	Points away from or above target		NA		NA		-25		-31		-9
	Difference from Prior Year				NA		NA		-3		25
	Growth from Prior Year				NA		NA		-12%		109%



Campus: Postma		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	53%	36%	55%	57%	57%	61%	60%	53%	63%	47%
	Total Number Meets or Higher		53		85		106		92		52
	Total Number Tested		146		148		175		172		111
	Points away from or above target		-17		2		4		-7		-16
	Difference from Prior Year				21		4		-8		-6
	Growth from Prior Year				58%		7%		-13%		-11%
African Am.	Target and Actual Rate	30%	33%	32%	46%	34%	51%	37%	44%	40%	32%
	Total Number Meets or Higher		13		22		26		25		11
	Total Number Tested		39		48		51		57		34
	Points away from or above target		3		14		17		7		-8
	Difference from Prior Year				13		5		-7		-12
	Growth from Prior Year				39%		11%		-14%		-27%
Hispanic	Target and Actual Rate	51%	25%	53%	41%	55%	42%	58%	46%	61%	45%
	Total Number Meets or Higher		11		16		19		26		17
	Total Number Tested		44		39		45		56		38
	Points away from or above target		-26		-12		-13		-12		-16
	Difference from Prior Year				16		1		4		-1
	Growth from Prior Year				64%		2%		10%		-2%
White	Target and Actual Rate	61%	NA	63%	NA	65%	76%	68%	50%	71%	57%
	Total Number Meets or Higher		NA		NA		32		13		8
	Total Number Tested		NA		NA		42		26		14
	Points away from or above target		NA		NA		11		-18		-14
	Difference from Prior Year				NA		NA		-26		7
	Growth from Prior Year				NA		NA		-34%		14%
Asian	Target and Actual Rate	83%	47%	85%	71%	87%	79%	90%	88%	93%	65%
	Total Number Meets or Higher		16		24		23		23		13
	Total Number Tested		34		34		29		26		20
	Points away from or above target		-36		-14		-8		-2		-28
	Difference from Prior Year				24		8		9		-23
	Growth from Prior Year				51%		11%		11%		-26%
Two or More Races	Target and Actual Rate	67%	NA	69%	NA	71%	75%	74%	83%	77%	60%
	Total Number Meets or Higher		NA		NA		6		-3		3
	Total Number Tested		NA		NA		8		-3		5
	Points away from or above target		NA		NA		4		9		-17
	Difference from Prior Year				NA		NA		8		-23
	Growth from Prior Year				NA		NA		11%		-28%
Special Ed (Current)	Target and Actual Rate	17%	NA	19%	NA	21%	47%	24%	24%	27%	33%
	Total Number Meets or Higher		NA		NA		7		5		6
	Total Number Tested		NA		NA		15		21		18
	Points away from or above target		NA		NA		26		0		6
	Difference from Prior Year				NA		NA		-23		9
	Growth from Prior Year				NA		NA		-49%		38%
Eco. Dis.	Target and Actual Rate	46%	28%	48%	56%	50%	42%	53%	45%	56%	37%
	Total Number Meets or Higher		17		35		29		36		22
	Total Number Tested		60		62		69		80		60
	Points away from or above target		-18		8		-8		-8		-19
	Difference from Prior Year				28		-14		3		-8
	Growth from Prior Year				100%		-25%		7%		-18%
Emergent Bilingual	Target and Actual Rate	60%	43%	62%	55%	64%	62%	67%	59%	70%	55%
	Total Number Meets or Higher		22		23		29		20		16
	Total Number Tested		51		42		47		37		29
	Points away from or above target		-17		-7		-2		-8		-15
	Difference from Prior Year				12		7		-3		-4
	Growth from Prior Year				28%		13%		-5%		-7%
Cont. Enrolled	Target and Actual Rate	56%	35%	58%	57%	60%	63%	63%	57%	66%	50%
	Total Number Meets or Higher		45		71		92		80		43
	Total Number Tested		127		124		147		141		86
	Points away from or above target		-21		-1		3		-6		-16
	Difference from Prior Year				22		6		-6		-7
	Growth from Prior Year				63%		11%		-10%		-12%
Non-Cont. Enrolled	Target and Actual Rate	40%	NA	42%	NA	44%	50%	47%	39%	50%	36%
	Total Number Meets or Higher		NA		NA		14		12		9
	Total Number Tested		NA		NA		28		31		25
	Points away from or above target		NA		NA		6		-8		-14
	Difference from Prior Year				NA		NA		-11		-3
	Growth from Prior Year				NA		NA		-22%		-8%



Campus:		Reed									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	43%	28%	45%	28%	47%	29%	50%	34%	53%	31%
	Total Number Meets or Higher		35		33		30		45		36
	Total Number Tested		126		118		105		133		116
	Points away from or above target		-15		-17		-18		-16		-22
	Difference from Prior Year				0		1		5		-3
African Am.	Growth from Prior Year				0%		4%		17%		-9%
	Target and Actual Rate	13%	NA	15%	NA	17%	0%	20%	17%	23%	20%
	Total Number Meets or Higher		NA		NA		0		2		2
	Total Number Tested		NA		NA		6		12		10
	Points away from or above target		NA		NA		-17		-3		-3
Hispanic	Difference from Prior Year				NA		NA		17		3
	Growth from Prior Year				NA		NA		NA		18%
	Target and Actual Rate	40%	21%	42%	24%	44%	26%	47%	28%	50%	26%
	Total Number Meets or Higher		19		21		21		25		23
	Total Number Tested		92		86		81		90		89
White	Points away from or above target		-19		-18		-18		-19		-24
	Difference from Prior Year				3		2		2		-2
	Growth from Prior Year				14%		8%		8%		-7%
	Target and Actual Rate	71%	NA	73%	NA	75%	50%	78%	71%	81%	60%
	Total Number Meets or Higher		NA		NA		5		5		6
Special Ed (Current)	Total Number Tested		NA		NA		10		7		10
	Points away from or above target		NA		NA		-25		-7		-21
	Difference from Prior Year				NA		NA		21		-11
	Growth from Prior Year				NA		NA		42%		-15%
	Target and Actual Rate	38%	NA	40%	NA	42%	33%	45%	12%	48%	21%
Eco. Dis.	Total Number Meets or Higher		NA		NA		7		3		7
	Total Number Tested		NA		NA		21		25		34
	Points away from or above target		NA		NA		-9		-33		-27
	Difference from Prior Year				NA		NA		-21		9
	Growth from Prior Year				NA		NA		-64%		75%
Emergent Bilingual	Target and Actual Rate	37%	26%	39%	26%	41%	28%	44%	31%	47%	27%
	Total Number Meets or Higher		27		24		23		35		25
	Total Number Tested		105		91		82		113		94
	Points away from or above target		-11		-13		-13		-13		-20
	Difference from Prior Year				0		2		3		-4
Cont. Enrolled	Growth from Prior Year				0%		8%		11%		-13%
	Target and Actual Rate	43%	29%	45%	29%	47%	30%	50%	36%	53%	27%
	Total Number Meets or Higher		21		16		14		6		12
	Total Number Tested		73		56		47		38		45
	Points away from or above target		-14		-16		-17		-14		-26
Non-Cont. Enrolled	Difference from Prior Year				0		1		6		-9
	Growth from Prior Year				0%		3%		20%		-25%
	Target and Actual Rate	44%	28%	46%	25%	48%	31%	51%	35%	54%	30%
	Total Number Meets or Higher		32		25		26		39		29
	Total Number Tested		113		99		84		113		96
Non-Cont. Enrolled	Points away from or above target		-16		-21		-17		-16		-24
	Difference from Prior Year				-3		6		4		-5
	Growth from Prior Year				-11%		24%		13%		-14%
	Target and Actual Rate	41%	NA	43%	NA	45%	19%	48%	30%	51%	35%
	Total Number Meets or Higher		NA		NA		4		6		7
Non-Cont. Enrolled	Total Number Tested		NA		NA		21		20		20
	Points away from or above target		NA		NA		-26		-18		-16
	Difference from Prior Year				NA		NA		11		5
Non-Cont. Enrolled	Growth from Prior Year				NA		NA		58%		17%



Campus: Rennell		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	66%	57%	68%	69%	70%	67%	73%	69%	76%	79%
	Total Number Meets or Higher		95		127		136		138		152
	Total Number Tested		168		184		203		200		192
	Points away from or above target		-9		1		-3		-4		3
	Difference from Prior Year				12		-2		2		10
African Am.	Growth from Prior Year				21%		-3%		3%		14%
	Target and Actual Rate	65%	NA	67%	NA	69%	57%	72%	63%	75%	67%
	Total Number Meets or Higher		NA		NA		12		19		16
	Total Number Tested		NA		NA		21		30		24
	Points away from or above target		NA		NA		-12		-9		-8
Hispanic	Difference from Prior Year				NA		NA		6		4
	Growth from Prior Year				NA		NA		11%		6%
	Target and Actual Rate	53%	56%	55%	56%	57%	61%	60%	55%	63%	62%
	Total Number Meets or Higher		23		28		28		24		23
	Total Number Tested		41		50		46		44		37
White	Points away from or above target		3		1		4		-5		-1
	Difference from Prior Year				0		5		-6		7
	Growth from Prior Year				0%		9%		-10%		13%
	Target and Actual Rate	64%	55%	66%	78%	68%	64%	71%	71%	74%	80%
	Total Number Meets or Higher		32		51		41		48		55
Asian	Total Number Tested		58		65		64		68		69
	Points away from or above target		-9		12		-4		0		6
	Difference from Prior Year				23		-14		7		9
	Growth from Prior Year				42%		-18%		11%		13%
	Target and Actual Rate	85%	70%	87%	79%	89%	86%	92%	82%	95%	95%
Two or More Races	Total Number Meets or Higher		30		34		49		37		52
	Total Number Tested		43		43		57		45		55
	Points away from or above target		-15		-8		-3		-10		0
	Difference from Prior Year				9		7		-4		13
	Growth from Prior Year				13%		9%		-5%		16%
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	77%	60%	86%
	Total Number Meets or Higher		NA		NA		NA		10		6
	Total Number Tested		NA		NA		NA		13		7
	Points away from or above target		NA		NA		NA		20		26
	Difference from Prior Year				NA		NA		NA		9
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		12%
	Target and Actual Rate	67%	NA	69%	NA	71%	52%	74%	52%	77%	40%
	Total Number Meets or Higher		NA		NA		14		16		12
	Total Number Tested		NA		NA		27		31		30
	Points away from or above target		NA		NA		-19		-22		-37
Eco. Dis.	Difference from Prior Year				NA		NA		0		-12
	Growth from Prior Year				NA		NA		0%		-23%
	Target and Actual Rate	33%	60%	35%	80%	37%	100%	40%	88%	43%	88%
	Total Number Meets or Higher		3		8		6		7		7
	Total Number Tested		5		10		6		8		8
Emergent Bilingual	Points away from or above target		27		45		63		48		45
	Difference from Prior Year				20		20		-12		0
	Growth from Prior Year				33%		25%		-12%		0%
	Target and Actual Rate	56%	NA	58%	57%	60%	42%	63%	53%	66%	60%
	Total Number Meets or Higher		NA		24		16		18		18
Cont. Enrolled	Total Number Tested		NA		42		38		34		30
	Points away from or above target		NA		-1		-18		-10		-6
	Difference from Prior Year				NA		-15		11		7
	Growth from Prior Year				NA		-26%		26%		13%
	Target and Actual Rate	65%	50%	67%	61%	69%	70%	72%	43%	75%	79%
Non-Cont. Enrolled	Total Number Meets or Higher		17		20		19		5		27
	Total Number Tested		34		33		27		15		34
	Points away from or above target		-15		-6		1		-29		4
	Difference from Prior Year				11		9		-27		36
	Growth from Prior Year				22%		15%		-39%		84%
Non-Cont. Enrolled	Target and Actual Rate	68%	58%	70%	69%	72%	66%	75%	70%	78%	79%
	Total Number Meets or Higher		72		103		96		119		127
	Total Number Tested		124		149		145		170		160
	Points away from or above target		-10		-1		-6		-5		1
	Difference from Prior Year				11		-3		4		9
Non-Cont. Enrolled	Growth from Prior Year				19%		-4%		6%		13%
	Target and Actual Rate	59%	52%	61%	69%	63%	69%	66%	63%	69%	78%
	Total Number Meets or Higher		23		24		40		19		25
	Total Number Tested		44		35		58		30		32
	Points away from or above target		-7		8		6		-3		9
Non-Cont. Enrolled	Difference from Prior Year				17		0		-6		15
	Growth from Prior Year				33%		0%		-9%		24%



Campus: Robinson, M		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	36%	27%	38%	32%	40%	50%	43%	34%	46%	48%
	Total Number Meets or Higher		45		54		92		38		62
	Total Number Tested		164		167		183		112		128
	Points away from or above target		-9		-6		10		-9		2
	Difference from Prior Year				5		18		-16		14
	Growth from Prior Year				19%		56%		-32%		41%
African Am.	Target and Actual Rate	30%	22%	32%	33%	34%	48%	37%	26%	40%	43%
	Total Number Meets or Higher		9		17		23		9		15
	Total Number Tested		41		51		48		35		35
	Points away from or above target		-8		1		14		-11		3
	Difference from Prior Year				11		15		-22		17
	Growth from Prior Year				50%		45%		-46%		65%
Hispanic	Target and Actual Rate	36%	22%	38%	26%	40%	50%	43%	32%	46%	47%
	Total Number Meets or Higher		21		24		53		19		33
	Total Number Tested		94		94		105		59		70
	Points away from or above target		-14		-12		10		-11		1
	Difference from Prior Year				4		24		-18		15
	Growth from Prior Year				18%		92%		-36%		47%
Asian	Target and Actual Rate	40%	NA	42%	NA	44%	53%	47%	56%	50%	70%
	Total Number Meets or Higher		NA		NA		9		5		7
	Total Number Tested		NA		NA		17		9		10
	Points away from or above target		NA		NA		9		9		20
	Difference from Prior Year				NA		NA		3		14
	Growth from Prior Year				NA		NA		6%		25%
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	33%
	Total Number Meets or Higher		NA		NA		NA		-1		2
	Total Number Tested		NA		NA		NA		-1		6
	Points away from or above target		NA		NA		NA		NA		23
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	33%	NA	35%	NA	37%	25%	40%	29%	43%	33%
	Total Number Meets or Higher		NA		NA		5		5		8
	Total Number Tested		NA		NA		20		17		24
	Points away from or above target		NA		NA		-12		-11		-10
	Difference from Prior Year				NA		NA		4		4
	Growth from Prior Year				NA		NA		16%		14%
Special Ed (Former)	Target and Actual Rate	25%	43%	27%	-1%	29%	67%	32%	NA	35%	80%
	Total Number Meets or Higher		3		-1		4		-1		4
	Total Number Tested		7		-1		6		-1		5
	Points away from or above target		18		-28		38		NA		45
	Difference from Prior Year				-44		68		NA		NA
	Growth from Prior Year				-102%		-6800%		NA		NA
Eco. Dis.	Target and Actual Rate	32%	25%	34%	29%	36%	50%	39%	31%	42%	47%
	Total Number Meets or Higher		34		38		79		29		46
	Total Number Tested		137		131		157		93		98
	Points away from or above target		-7		-5		14		-8		5
	Difference from Prior Year				4		21		-19		16
	Growth from Prior Year				16%		72%		-38%		52%
Emergent Bilingual	Target and Actual Rate	30%	28%	32%	31%	34%	51%	37%	36%	40%	54%
	Total Number Meets or Higher		24		25		46		11		30
	Total Number Tested		86		80		91		35		56
	Points away from or above target		-2		-1		17		-1		14
	Difference from Prior Year				3		20		-15		18
	Growth from Prior Year				11%		65%		-29%		50%
Cont. Enrolled	Target and Actual Rate	38%	25%	40%	34%	42%	51%	45%	35%	48%	51%
	Total Number Meets or Higher		33		43		66		27		50
	Total Number Tested		131		128		130		78		99
	Points away from or above target		-13		-6		9		-10		3
	Difference from Prior Year				9		17		-16		16
	Growth from Prior Year				36%		50%		-31%		46%
Non-Cont. Enrolled	Target and Actual Rate	31%	36%	33%	28%	35%	49%	38%	32%	41%	41%
	Total Number Meets or Higher		12		11		26		11		12
	Total Number Tested		33		39		53		34		29
	Points away from or above target		5		-5		14		-6		0
	Difference from Prior Year				-8		21		-17		9
	Growth from Prior Year				-22%		75%		-35%		28%



Campus: Robison, A		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	70%	50%	72%	63%	74%	63%	77%	66%	80%	64%
	Total Number Meets or Higher		60		88		85		112		107
	Total Number Tested		119		139		134		169		167
	Points away from or above target		-20		-9		-11		-11		-16
	Difference from Prior Year				13		0		3		-2
African Am.	Growth from Prior Year				26%		0%		5%		-3%
	Target and Actual Rate	60%	NA	62%	NA	64%	31%	67%	42%	70%	67%
	Total Number Meets or Higher		NA		NA		5		8		14
	Total Number Tested		NA		NA		16		19		21
	Points away from or above target		NA		NA		-33		-25		-3
Hispanic	Difference from Prior Year				NA		NA		11		25
	Growth from Prior Year				NA		NA		35%		60%
	Target and Actual Rate	67%	38%	69%	50%	71%	49%	74%	56%	77%	52%
	Total Number Meets or Higher		14		22		19		28		30
	Total Number Tested		37		44		39		50		58
White	Points away from or above target		-29		-19		-22		-18		-25
	Difference from Prior Year				12		-1		7		-4
	Growth from Prior Year				32%		-2%		14%		-7%
	Target and Actual Rate	73%	59%	75%	70%	77%	75%	80%	74%	83%	58%
	Total Number Meets or Higher		33		46		40		46		29
Asian	Total Number Tested		56		66		53		62		50
	Points away from or above target		-14		-5		-2		-6		-25
	Difference from Prior Year				11		5		-1		-16
	Growth from Prior Year				19%		7%		-1%		-22%
	Target and Actual Rate	91%	NA	93%	NA	95%	94%	98%	90%	100%	94%
Two or More Races	Total Number Meets or Higher		NA		NA		16		19		30
	Total Number Tested		NA		NA		17		21		32
	Points away from or above target		NA		NA		-1		-8		-6
	Difference from Prior Year				NA		NA		-4		4
	Growth from Prior Year				NA		NA		-4%		4%
Special Ed (Current)	Target and Actual Rate	71%	NA	73%	NA	75%	NA	78%	69%	81%	67%
	Total Number Meets or Higher		NA		NA		NA		9		4
	Total Number Tested		NA		NA		NA		13		6
	Points away from or above target		NA		NA		NA		-9		-14
	Difference from Prior Year				NA		NA		NA		-2
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		-3%
	Target and Actual Rate	44%	NA	46%	NA	48%	24%	51%	36%	54%	29%
	Total Number Meets or Higher		NA		NA		5		12		10
	Total Number Tested		NA		NA		21		33		35
	Points away from or above target		NA		NA		-24		-15		-25
Eco. Dis.	Difference from Prior Year				NA		NA		12		-7
	Growth from Prior Year				NA		NA		50%		-19%
	Target and Actual Rate	100%	NA	100%	88%	100%	60%	100%	57%	100%	64%
	Total Number Meets or Higher		NA		7		3		4		9
	Total Number Tested		NA		8		5		7		14
Emergent Bilingual	Points away from or above target		NA		-12		-40		-43		-36
	Difference from Prior Year				NA		-28		-3		7
	Growth from Prior Year				NA		-32%		-5%		12%
	Target and Actual Rate	62%	37%	64%	46%	66%	46%	69%	58%	72%	40%
	Total Number Meets or Higher		18		28		23		36		22
Cont. Enrolled	Total Number Tested		49		61		50		62		55
	Points away from or above target		-25		-18		-20		-11		-32
	Difference from Prior Year				9		0		12		-18
	Growth from Prior Year				24%		0%		26%		-31%
	Target and Actual Rate	74%	NA	76%	NA	78%	50%	81%	79%	84%	81%
Non-Cont. Enrolled	Total Number Meets or Higher		NA		NA		12		19		30
	Total Number Tested		NA		NA		24		25		37
	Points away from or above target		NA		NA		-28		-2		-3
	Difference from Prior Year				NA		NA		29		2
	Growth from Prior Year				NA		NA		58%		3%
All	Target and Actual Rate	71%	50%	73%	63%	75%	66%	78%	64%	81%	60%
	Total Number Meets or Higher		52		78		64		87		81
	Total Number Tested		104		124		97		136		135
	Points away from or above target		-21		-10		-9		-14		-21
	Difference from Prior Year				13		3		-2		-4
Non-Cont. Enrolled	Growth from Prior Year				26%		5%		-3%		-6%
	Target and Actual Rate	65%	NA	67%	NA	69%	57%	72%	76%	75%	81%
	Total Number Meets or Higher		NA		NA		21		25		26
	Total Number Tested		NA		NA		37		33		32
	Points away from or above target		NA		NA		-12		4		6
Non-Cont. Enrolled	Difference from Prior Year				NA		NA		19		5
	Growth from Prior Year				NA		NA		33%		7%



Campus: Sampson		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	76%	64%	78%	64%	80%	69%	83%	68%	86%	72%
	Total Number Meets or Higher		75		91		111		99		108
	Total Number Tested		118		143		160		146		151
	Points away from or above target		-12		-14		-11		-15		-14
	Difference from Prior Year				0		5		-1		4
African Am.	Growth from Prior Year				0%		8%		-1%		6%
	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	63%	50%	71%
	Total Number Meets or Higher		NA		NA		NA		5		5
	Total Number Tested		NA		NA		NA		8		7
	Points away from or above target		NA		NA		NA		16		21
Hispanic	Difference from Prior Year				NA		NA		NA		8
	Growth from Prior Year				NA		NA		NA		13%
	Target and Actual Rate	69%	42%	71%	44%	73%	58%	76%	58%	79%	53%
	Total Number Meets or Higher		13		11		19		21		17
	Total Number Tested		31		25		33		36		32
White	Points away from or above target		-27		-27		-15		-18		-26
	Difference from Prior Year				2		14		0		-5
	Growth from Prior Year				5%		32%		0%		-9%
	Target and Actual Rate	78%	71%	80%	67%	82%	69%	85%	70%	88%	74%
	Total Number Meets or Higher		45		56		63		49		59
Asian	Total Number Tested		63		83		91		70		80
	Points away from or above target		-7		-13		-13		-15		-14
	Difference from Prior Year				-4		2		1		4
	Growth from Prior Year				-6%		3%		1%		6%
	Target and Actual Rate	83%	NA	85%	NA	87%	91%	90%	89%	93%	90%
Two or More Races	Total Number Meets or Higher		NA		NA		21		17		19
	Total Number Tested		NA		NA		23		19		21
	Points away from or above target		NA		NA		4		-1		-3
	Difference from Prior Year				NA		NA		-2		1
	Growth from Prior Year				NA		NA		-2%		1%
Special Ed (Current)	Target and Actual Rate	86%	NA	88%	NA	90%	NA	93%	54%	96%	73%
	Total Number Meets or Higher		NA		NA		NA		7		8
	Total Number Tested		NA		NA		NA		13		11
	Points away from or above target		NA		NA		NA		-39		-23
	Difference from Prior Year				NA		NA		NA		19
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		35%
	Target and Actual Rate	47%	NA	49%	NA	51%	60%	54%	48%	57%	43%
	Total Number Meets or Higher		NA		NA		12		13		16
	Total Number Tested		NA		NA		20		27		37
	Points away from or above target		NA		NA		9		-6		-14
Eco. Dis.	Difference from Prior Year				NA		NA		-12		-5
	Growth from Prior Year				NA		NA		-20%		-10%
	Target and Actual Rate	63%	NA	65%	50%	67%	NA	70%	NA	73%	57%
	Total Number Meets or Higher		NA		3		NA		-1		4
	Total Number Tested		NA		6		NA		-1		7
Emergent Bilingual	Points away from or above target		NA		-15		NA		NA		-16
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	86%	NA	88%	NA	90%	63%	93%	61%	96%	41%
	Total Number Meets or Higher		NA		NA		10		11		11
Cont. Enrolled	Total Number Tested		NA		NA		16		18		27
	Points away from or above target		NA		NA		NA		-32		-55
	Difference from Prior Year				NA		NA		-2		-20
	Growth from Prior Year				NA		NA		-3%		-33%
	Target and Actual Rate	100%	NA	100%	NA	100%	64%	100%	79%	100%	71%
Non-Cont. Enrolled	Total Number Meets or Higher		NA		NA		7		5		10
	Total Number Tested		NA		NA		11		8		14
	Points away from or above target		NA		NA		-36		-21		-29
	Difference from Prior Year				NA		NA		15		-8
	Growth from Prior Year				NA		NA		23%		-10%
Non-Cont. Enrolled	Target and Actual Rate	79%	64%	81%	67%	83%	70%	86%	66%	89%	75%
	Total Number Meets or Higher		67		80		95		84		97
	Total Number Tested		104		120		135		127		129
	Points away from or above target		-15		-14		-13		-20		-14
	Difference from Prior Year				3		3		-4		9
Non-Cont. Enrolled	Growth from Prior Year				5%		4%		-6%		14%
	Target and Actual Rate	58%	NA	60%	NA	62%	64%	65%	79%	68%	50%
	Total Number Meets or Higher		NA		NA		16		15		11
	Total Number Tested		NA		NA		25		19		22
	Points away from or above target		NA		NA		2		14		-18
Non-Cont. Enrolled	Difference from Prior Year				NA		NA		15		-29
	Growth from Prior Year				NA		NA		23%		-37%



Campus:		Sheridan									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	39%	31%	41%	32%	43%	33%	46%	26%	49%	35%
	Total Number Meets or Higher		49		52		69		34		47
	Total Number Tested		157		165		209		130		134
	Points away from or above target		-8		-9		-10		-20		-14
	Difference from Prior Year				1		1		-7		9
	Growth from Prior Year				3%		3%		-21%		35%
African Am.	Target and Actual Rate	33%	20%	35%	26%	37%	27%	40%	15%	43%	30%
	Total Number Meets or Higher		10		17		21		6		16
	Total Number Tested		51		66		77		41		54
	Points away from or above target		-13		-9		-10		-25		-13
	Difference from Prior Year				6		1		-12		15
	Growth from Prior Year				30%		4%		-44%		100%
Hispanic	Target and Actual Rate	42%	31%	44%	31%	46%	34%	49%	21%	52%	39%
	Total Number Meets or Higher		26		24		31		13		23
	Total Number Tested		84		77		91		63		59
	Points away from or above target		-11		-13		-12		-28		-13
	Difference from Prior Year				0		3		-13		18
	Growth from Prior Year				0%		10%		-38%		86%
White	Target and Actual Rate	44%	NA	46%	NA	48%	37%	51%	73%	54%	30%
	Total Number Meets or Higher		NA		NA		7		8		3
	Total Number Tested		NA		NA		19		11		10
	Points away from or above target		NA		NA		-11		22		-24
	Difference from Prior Year				NA		NA		36		-43
	Growth from Prior Year				NA		NA		97%		-59%
Special Ed (Current)	Target and Actual Rate	13%	NA	15%	NA	17%	18%	20%	4%	23%	31%
	Total Number Meets or Higher		NA		NA		5		1		8
	Total Number Tested		NA		NA		28		24		26
	Points away from or above target		NA		NA		1		-16		8
	Difference from Prior Year				NA		NA		-14		27
	Growth from Prior Year				NA		NA		-78%		675%
Eco. Dis.	Target and Actual Rate	34%	30%	36%	31%	38%	30%	41%	23%	44%	31%
	Total Number Meets or Higher		34		43		49		23		31
	Total Number Tested		113		137		164		98		101
	Points away from or above target		-4		-5		-8		-18		-13
	Difference from Prior Year				1		-1		-7		8
	Growth from Prior Year				3%		-3%		-23%		35%
Emergent Bilingual	Target and Actual Rate	38%	34%	40%	41%	42%	47%	45%	29%	48%	49%
	Total Number Meets or Higher		22		20		30		4		18
	Total Number Tested		64		49		64		28		37
	Points away from or above target		-4		1		5		-16		1
	Difference from Prior Year				7		6		-18		20
	Growth from Prior Year				21%		15%		-38%		69%
Cont. Enrolled	Target and Actual Rate	41%	34%	43%	37%	45%	35%	48%	27%	51%	38%
	Total Number Meets or Higher		36		41		52		28		36
	Total Number Tested		107		112		148		104		96
	Points away from or above target		-7		-6		-10		-21		-13
	Difference from Prior Year				3		-2		-8		11
	Growth from Prior Year				9%		-5%		-23%		41%
Non-Cont. Enrolled	Target and Actual Rate	33%	26%	35%	21%	37%	28%	40%	23%	43%	29%
	Total Number Meets or Higher		13		11		17		6		11
	Total Number Tested		50		53		61		26		38
	Points away from or above target		-7		-14		-9		-17		-14
	Difference from Prior Year				-5		7		-5		6
	Growth from Prior Year				-19%		33%		-18%		26%



Campus:		Early Childhood Math Board Outcome Goal									
Swenke		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	69%	58%	71%	69%	73%	72%	76%	73%	79%	77%
	Total Number Meets or Higher		87		118		109		130		127
	Total Number Tested		149		172		152		177		164
	Points away from or above target		-11		-2		-1		-3		-2
	Difference from Prior Year				11		3		1		4
	Growth from Prior Year				19%		4%		1%		5%
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	75%	47%	60%	50%	57%
	Total Number Meets or Higher		NA		NA		6		6		4
	Total Number Tested		NA		NA		8		10		7
	Points away from or above target		NA		NA		31		13		7
	Difference from Prior Year				NA		NA		-15		-3
	Growth from Prior Year				NA		NA		-20%		-5%
Hispanic	Target and Actual Rate	67%	42%	69%	69%	71%	62%	74%	72%	77%	74%
	Total Number Meets or Higher		14		22		16		21		28
	Total Number Tested		33		32		26		29		38
	Points away from or above target		-25		0		-9		-2		-3
	Difference from Prior Year				27		-7		10		2
	Growth from Prior Year				64%		-10%		16%		3%
White	Target and Actual Rate	70%	65%	72%	69%	74%	70%	77%	72%	80%	78%
	Total Number Meets or Higher		53		72		67		85		76
	Total Number Tested		81		105		96		118		98
	Points away from or above target		-5		-3		-4		-5		-2
	Difference from Prior Year				4		1		2		6
	Growth from Prior Year				6%		1%		3%		8%
Asian	Target and Actual Rate	100%	NA	100%	NA	100%	100%	100%	83%	100%	94%
	Total Number Meets or Higher		NA		NA		17		10		15
	Total Number Tested		NA		NA		17		12		16
	Points away from or above target		NA		NA		0		-17		-6
	Difference from Prior Year				NA		NA		-17		11
	Growth from Prior Year				NA		NA		-17%		13%
Two or More Races	Target and Actual Rate	60%	NA	62%	NA	64%	60%	67%	100%	70%	80%
	Total Number Meets or Higher		NA		NA		3		-3		4
	Total Number Tested		NA		NA		5		-3		5
	Points away from or above target		NA		NA		-4		33		10
	Difference from Prior Year				NA		NA		40		-20
	Growth from Prior Year				NA		NA		67%		-20%
Special Ed (Current)	Target and Actual Rate	33%	NA	35%	NA	37%	68%	40%	67%	43%	31%
	Total Number Meets or Higher		NA		NA		15		22		8
	Total Number Tested		NA		NA		22		33		26
	Points away from or above target		NA		NA		31		27		-12
	Difference from Prior Year				NA		NA		-1		-36
	Growth from Prior Year				NA		NA		-1%		-54%
Special Ed (Former)	Target and Actual Rate	67%	NA	69%	67%	71%	89%	74%	67%	77%	83%
	Total Number Meets or Higher		NA		4		8		6		15
	Total Number Tested		NA		6		9		9		18
	Points away from or above target		NA		-2		18		-7		6
	Difference from Prior Year				NA		22		-22		16
	Growth from Prior Year				NA		33%		-25%		24%
Eco. Dis.	Target and Actual Rate	40%	NA	42%	NA	44%	67%	47%	93%	50%	57%
	Total Number Meets or Higher		NA		NA		10		13		12
	Total Number Tested		NA		NA		15		14		21
	Points away from or above target		NA		NA		23		46		7
	Difference from Prior Year				NA		NA		26		-36
	Growth from Prior Year				NA		NA		39%		-39%
Emergent Bilingual	Target and Actual Rate	89%	NA	91%	NA	93%	70%	96%	NA	99%	79%
	Total Number Meets or Higher		NA		NA		7		-1		11
	Total Number Tested		NA		NA		10		-1		14
	Points away from or above target		NA		NA		-23		NA		-20
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Cont. Enrolled	Target and Actual Rate	70%	58%	72%	72%	74%	72%	77%	74%	80%	77%
	Total Number Meets or Higher		82		109		98		117		109
	Total Number Tested		141		152		137		159		142
	Points away from or above target		-12		0		-2		-3		-3
	Difference from Prior Year				14		0		2		3
	Growth from Prior Year				24%		0%		3%		4%
Non-Cont. Enrolled	Target and Actual Rate	62%	NA	64%	NA	66%	73%	69%	72%	72%	82%
	Total Number Meets or Higher		NA		NA		11		13		18
	Total Number Tested		NA		NA		15		18		22
	Points away from or above target		NA		NA		7		3		10
	Difference from Prior Year				NA		NA		-1		10
	Growth from Prior Year				NA		NA		-1%		14%



Campus: Tipps		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	32%	27%	34%	30%	36%	21%	39%	29%	42%	31%
	Total Number Meets or Higher		28		42		30		37		43
	Total Number Tested		102		138		141		129		137
	Points away from or above target		-5		-4		-15		-10		-11
	Difference from Prior Year				3		-9		8		2
	Growth from Prior Year				11%		-30%		38%		7%
African Am.	Target and Actual Rate	26%	NA	28%	21%	30%	21%	33%	26%	36%	43%
	Total Number Meets or Higher		NA		6		7		6		10
	Total Number Tested		NA		28		34		23		23
	Points away from or above target		NA		-7		-9		-7		7
	Difference from Prior Year				NA		0		5		17
	Growth from Prior Year				NA		0%		24%		65%
Hispanic	Target and Actual Rate	32%	26%	34%	30%	36%	19%	39%	28%	42%	29%
	Total Number Meets or Higher		18		27		18		24		30
	Total Number Tested		69		90		96		87		105
	Points away from or above target		-6		-4		-17		-11		-13
	Difference from Prior Year				4		-11		9		1
	Growth from Prior Year				15%		-37%		47%		4%
Special Ed (Current)	Target and Actual Rate	31%	NA	33%	NA	35%	23%	38%	7%	41%	13%
	Total Number Meets or Higher		NA		NA		3		1		1
	Total Number Tested		NA		NA		13		14		8
	Points away from or above target		NA		NA		-12		-31		-28
	Difference from Prior Year				NA		NA		-16		6
	Growth from Prior Year				NA		NA		-70%		86%
Special Ed (Former)	Target and Actual Rate	33%	NA	35%	20%	37%	NA	40%	NA	43%	0%
	Total Number Meets or Higher		NA		1		NA		-1		0
	Total Number Tested		NA		5		NA		-1		5
	Points away from or above target		NA		-15		NA		NA		-43
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	30%	28%	32%	31%	34%	21%	37%	30%	40%	29%
	Total Number Meets or Higher		25		39		25		35		37
	Total Number Tested		90		127		120		115		126
	Points away from or above target		-2		-1		-13		-7		-11
	Difference from Prior Year				3		-10		9		-1
	Growth from Prior Year				11%		-32%		43%		-3%
Emergent Bilingual	Target and Actual Rate	36%	30%	38%	32%	40%	23%	43%	30%	46%	31%
	Total Number Meets or Higher		18		24		15		16		28
	Total Number Tested		61		76		66		62		89
	Points away from or above target		-6		-6		-17		-13		-15
	Difference from Prior Year				2		-9		7		1
	Growth from Prior Year				7%		-28%		30%		3%
Cont. Enrolled	Target and Actual Rate	32%	28%	34%	28%	36%	22%	39%	30%	42%	30%
	Total Number Meets or Higher		20		27		22		30		30
	Total Number Tested		72		97		99		101		100
	Points away from or above target		-4		-6		-14		-9		-12
	Difference from Prior Year				0		-6		8		0
	Growth from Prior Year				0%		-21%		36%		0%
Non-Cont. Enrolled	Target and Actual Rate	33%	27%	35%	37%	37%	19%	40%	25%	43%	35%
	Total Number Meets or Higher		8		15		8		7		13
	Total Number Tested		30		41		42		28		37
	Points away from or above target		-6		3		-18		-15		-8
	Difference from Prior Year				10		-18		6		10
	Growth from Prior Year				37%		-49%		32%		40%



Campus:		Walker									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	35%	15%	37%	26%	39%	39%	42%	35%	45%	35%
	Total Number Meets or Higher		19		32		56		39		52
	Total Number Tested		127		125		144		112		149
	Points away from or above target		-20		-11		0		-7		-10
	Difference from Prior Year				11		13		-4		0
	Growth from Prior Year				73%		50%		-10%		0%
African Am.	Target and Actual Rate	19%	8%	21%	6%	23%	38%	26%	30%	29%	33%
	Total Number Meets or Higher		3		2		17		7		18
	Total Number Tested		37		35		45		23		55
	Points away from or above target		-11		-15		15		4		4
	Difference from Prior Year				-2		32		-8		3
	Growth from Prior Year				-25%		533%		-21%		10%
Hispanic	Target and Actual Rate	34%	18%	36%	35%	38%	38%	41%	32%	44%	34%
	Total Number Meets or Higher		11		23		31		21		25
	Total Number Tested		62		66		81		65		73
	Points away from or above target		-16		-1		0		-9		-10
	Difference from Prior Year				17		3		-6		2
	Growth from Prior Year				94%		9%		-16%		6%
White	Target and Actual Rate	64%	NA	66%	NA	68%	30%	71%	45%	74%	43%
	Total Number Meets or Higher		NA		NA		3		5		3
	Total Number Tested		NA		NA		10		11		7
	Points away from or above target		NA		NA		-38		-26		-31
	Difference from Prior Year				NA		NA		15		-2
	Growth from Prior Year				NA		NA		50%		-4%
Asian	Target and Actual Rate	60%	NA	62%	NA	64%	NA	67%	80%	70%	50%
	Total Number Meets or Higher		NA		NA		NA		-3		4
	Total Number Tested		NA		NA		NA		-3		8
	Points away from or above target		NA		NA		NA		13		-20
	Difference from Prior Year				NA		NA		NA		-30
	Growth from Prior Year				NA		NA		NA		-38%
Special Ed (Current)	Target and Actual Rate	22%	NA	24%	NA	26%	17%	29%	26%	32%	19%
	Total Number Meets or Higher		NA		NA		4		6		5
	Total Number Tested		NA		NA		23		23		26
	Points away from or above target		NA		NA		-9		-3		-13
	Difference from Prior Year				NA		NA		9		-7
	Growth from Prior Year				NA		NA		53%		-27%
Eco. Dis.	Target and Actual Rate	28%	12%	30%	25%	32%	33%	35%	38%	38%	30%
	Total Number Meets or Higher		12		24		35		33		32
	Total Number Tested		99		97		107		86		105
	Points away from or above target		-16		-5		1		3		-8
	Difference from Prior Year				13		8		5		-8
	Growth from Prior Year				108%		32%		15%		-21%
Emergent Bilingual	Target and Actual Rate	33%	19%	35%	27%	37%	40%	40%	42%	43%	41%
	Total Number Meets or Higher		11		13		21		13		22
	Total Number Tested		58		49		53		40		54
	Points away from or above target		-14		-8		3		2		-2
	Difference from Prior Year				8		13		2		-1
	Growth from Prior Year				42%		48%		5%		-2%
Cont. Enrolled	Target and Actual Rate	38%	16%	40%	28%	42%	40%	45%	34%	48%	31%
	Total Number Meets or Higher		15		27		44		29		28
	Total Number Tested		94		97		109		86		90
	Points away from or above target		-22		-12		-2		-11		-17
	Difference from Prior Year				12		12		-6		-3
	Growth from Prior Year				75%		43%		-15%		-9%
Non-Cont. Enrolled	Target and Actual Rate	21%	12%	23%	18%	25%	34%	28%	38%	31%	41%
	Total Number Meets or Higher		4		5		12		10		24
	Total Number Tested		33		28		35		26		59
	Points away from or above target		-9		-5		9		10		10
	Difference from Prior Year				6		16		4		3
	Growth from Prior Year				50%		89%		12%		8%



Campus: Warner		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	70%	58%	72%	75%	74%	77%	77%	73%	80%	73%
	Total Number Meets or Higher		93		140		136		138		143
	Total Number Tested		161		186		176		189		195
	Points away from or above target		-12		3		3		-4		-7
	Difference from Prior Year				17		2		-4		0
	Growth from Prior Year				29%		3%		-5%		0%
African Am.	Target and Actual Rate	57%	NA	59%	64%	61%	62%	64%	57%	67%	61%
	Total Number Meets or Higher		NA		16		13		12		20
	Total Number Tested		NA		25		21		21		33
	Points away from or above target		NA		5		1		-7		-6
	Difference from Prior Year				NA		-2		-5		4
	Growth from Prior Year				NA		-3%		-8%		7%
Hispanic	Target and Actual Rate	59%	44%	61%	64%	63%	61%	66%	63%	69%	45%
	Total Number Meets or Higher		11		21		20		22		15
	Total Number Tested		25		33		33		35		33
	Points away from or above target		-15		3		-2		-3		-24
	Difference from Prior Year				20		-3		2		-18
	Growth from Prior Year				45%		-5%		3%		-29%
White	Target and Actual Rate	71%	61%	73%	76%	75%	75%	78%	69%	81%	77%
	Total Number Meets or Higher		34		42		45		36		49
	Total Number Tested		56		55		60		52		64
	Points away from or above target		-10		3		0		-9		-4
	Difference from Prior Year				15		-1		-6		8
	Growth from Prior Year				25%		-1%		-8%		12%
Asian	Target and Actual Rate	85%	71%	87%	88%	89%	94%	92%	87%	95%	92%
	Total Number Meets or Higher		41		58		51		62		49
	Total Number Tested		58		66		54		71		53
	Points away from or above target		-14		1		5		-5		-3
	Difference from Prior Year				17		6		-7		5
	Growth from Prior Year				24%		7%		-7%		6%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	60%	60%	83%
	Total Number Meets or Higher		NA		NA		NA		6		10
	Total Number Tested		NA		NA		NA		10		12
	Points away from or above target		NA		NA		NA		3		23
	Difference from Prior Year				NA		NA		NA		23
	Growth from Prior Year				NA		NA		NA		38%
Special Ed (Current)	Target and Actual Rate	58%	NA	60%	NA	62%	48%	65%	44%	68%	53%
	Total Number Meets or Higher		NA		NA		15		15		25
	Total Number Tested		NA		NA		31		34		47
	Points away from or above target		NA		NA		-14		-21		-15
	Difference from Prior Year				NA		NA		-4		9
	Growth from Prior Year				NA		NA		-8%		20%
Special Ed (Former)	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	80%	50%	89%
	Total Number Meets or Higher		NA		NA		NA		4		8
	Total Number Tested		NA		NA		NA		5		9
	Points away from or above target		NA		NA		NA		33		39
	Difference from Prior Year				NA		NA		NA		9
	Growth from Prior Year				NA		NA		NA		11%
Eco. Dis.	Target and Actual Rate	50%	NA	52%	59%	54%	57%	57%	57%	60%	51%
	Total Number Meets or Higher		NA		19		21		17		22
	Total Number Tested		NA		32		37		30		43
	Points away from or above target		NA		7		3		0		-9
	Difference from Prior Year				NA		-2		0		-6
	Growth from Prior Year				NA		-3%		0%		-11%
Emergent Bilingual	Target and Actual Rate	78%	59%	80%	77%	82%	82%	85%	75%	88%	75%
	Total Number Meets or Higher		19		37		18		22		44
	Total Number Tested		32		48		22		34		59
	Points away from or above target		-19		-3		0		-10		-13
	Difference from Prior Year				18		5		-7		0
	Growth from Prior Year				31%		6%		-9%		0%
Cont. Enrolled	Target and Actual Rate	71%	63%	73%	74%	75%	79%	78%	74%	81%	75%
	Total Number Meets or Higher		84		118		120		115		118
	Total Number Tested		134		159		151		156		157
	Points away from or above target		-8		1		4		-4		-6
	Difference from Prior Year				11		5		-5		1
	Growth from Prior Year				17%		7%		-6%		1%
Non-Cont. Enrolled	Target and Actual Rate	67%	33%	69%	81%	71%	64%	74%	70%	77%	66%
	Total Number Meets or Higher		9		22		16		23		25
	Total Number Tested		27		27		25		33		38
	Points away from or above target		-34		12		-7		-4		-11
	Difference from Prior Year				48		-17		6		-4
	Growth from Prior Year				145%		-21%		9%		-6%



Campus: Wells		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	71%	45%	73%	64%	75%	69%	78%	60%	81%	76%
	Total Number Meets or Higher		78		183		130		130		151
	Total Number Tested		175		287		189		216		200
	Points away from or above target		-26		-9		-6		-18		-5
	Difference from Prior Year				19		5		-9		16
	Growth from Prior Year				42%		8%		-13%		27%
African Am.	Target and Actual Rate	29%	NA	31%	51%	33%	44%	36%	17%	39%	41%
	Total Number Meets or Higher		NA		18		11		3		9
	Total Number Tested		NA		35		25		18		22
	Points away from or above target		NA		20		11		-19		2
	Difference from Prior Year				NA		-7		-27		24
	Growth from Prior Year				NA		-14%		-61%		141%
Hispanic	Target and Actual Rate	70%	34%	72%	60%	74%	58%	77%	51%	80%	71%
	Total Number Meets or Higher		11		31		23		21		27
	Total Number Tested		32		52		40		41		38
	Points away from or above target		-36		-12		-16		-26		-9
	Difference from Prior Year				26		-2		-7		20
	Growth from Prior Year				76%		-3%		-12%		39%
White	Target and Actual Rate	68%	45%	70%	62%	72%	69%	75%	62%	78%	79%
	Total Number Meets or Higher		38		69		37		48		54
	Total Number Tested		84		111		54		77		68
	Points away from or above target		-23		-8		-3		-13		1
	Difference from Prior Year				17		7		-7		17
	Growth from Prior Year				38%		11%		-10%		27%
Asian	Target and Actual Rate	91%	67%	93%	81%	95%	82%	98%	78%	100%	84%
	Total Number Meets or Higher		22		52		51		52		51
	Total Number Tested		33		64		62		67		61
	Points away from or above target		-24		-12		-13		-20		-16
	Difference from Prior Year				14		1		-4		6
	Growth from Prior Year				21%		1%		-5%		8%
Special Ed (Current)	Target and Actual Rate	36%	NA	38%	29%	40%	71%	43%	22%	46%	24%
	Total Number Meets or Higher		NA		9		10		4		5
	Total Number Tested		NA		31		14		18		21
	Points away from or above target		NA		-9		31		-21		-22
	Difference from Prior Year				NA		42		-49		2
	Growth from Prior Year				NA		145%		-69%		9%
Special Ed (Former)	Target and Actual Rate	33%	NA	35%	57%	37%	NA	40%	38%	43%	92%
	Total Number Meets or Higher		NA		4		NA		5		11
	Total Number Tested		NA		7		NA		13		12
	Points away from or above target		NA		22		NA		-2		49
	Difference from Prior Year				NA		NA		NA		54
	Growth from Prior Year				NA		NA		NA		142%
Eco. Dis.	Target and Actual Rate	0%	NA	2%	47%	4%	63%	7%	47%	10%	48%
	Total Number Meets or Higher		NA		16		15		17		15
	Total Number Tested		NA		34		24		36		31
	Points away from or above target		NA		45		59		40		38
	Difference from Prior Year				NA		16		-16		1
	Growth from Prior Year				NA		34%		-25%		2%
Emergent Bilingual	Target and Actual Rate	81%	44%	83%	69%	85%	59%	88%	67%	91%	71%
	Total Number Meets or Higher		12		27		19		16		30
	Total Number Tested		27		39		32		26		42
	Points away from or above target		-37		-14		-26		-21		-20
	Difference from Prior Year				25		-10		8		4
	Growth from Prior Year				57%		-14%		14%		6%
Cont. Enrolled	Target and Actual Rate	75%	46%	77%	64%	79%	68%	82%	58%	85%	76%
	Total Number Meets or Higher		58		138		92		93		129
	Total Number Tested		127		215		136		160		169
	Points away from or above target		-29		-13		-11		-24		-9
	Difference from Prior Year				18		4		-10		18
	Growth from Prior Year				39%		6%		-15%		31%
Non-Cont. Enrolled	Target and Actual Rate	64%	42%	66%	63%	68%	72%	71%	66%	74%	71%
	Total Number Meets or Higher		20		45		38		37		22
	Total Number Tested		48		72		53		56		31
	Points away from or above target		-22		-3		4		-5		-3
	Difference from Prior Year				21		9		-6		5
	Growth from Prior Year				50%		14%		-8%		8%



Campus:		Willbern									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	43%	32%	45%	48%	47%	34%	50%	34%	53%	40%
	Total Number Meets or Higher		41		56		47		46		51
	Total Number Tested		127		116		138		134		126
	Points away from or above target		-11		3		-13		-16		-13
	Difference from Prior Year				16		-14		0		6
	Growth from Prior Year				50%		-29%		0%		18%
African Am.	Target and Actual Rate	27%	NA	29%	NA	31%	29%	34%	26%	37%	21%
	Total Number Meets or Higher		NA		NA		7		9		5
	Total Number Tested		NA		NA		24		34		24
	Points away from or above target		NA		NA		-2		-8		-16
	Difference from Prior Year				NA		NA		-3		-5
	Growth from Prior Year				NA		NA		-10%		-19%
Hispanic	Target and Actual Rate	38%	25%	40%	35%	42%	26%	45%	30%	48%	38%
	Total Number Meets or Higher		16		24		21		21		26
	Total Number Tested		65		69		80		71		68
	Points away from or above target		-13		-5		-16		-15		-10
	Difference from Prior Year				10		-9		4		8
	Growth from Prior Year				40%		-26%		15%		27%
Asian	Target and Actual Rate	75%	NA	77%	NA	79%	69%	82%	50%	85%	61%
	Total Number Meets or Higher		NA		NA		11		11		14
	Total Number Tested		NA		NA		16		22		23
	Points away from or above target		NA		NA		-10		-32		-24
	Difference from Prior Year				NA		NA		-19		11
	Growth from Prior Year				NA		NA		-28%		22%
Special Ed (Current)	Target and Actual Rate	41%	NA	43%	NA	45%	23%	48%	25%	51%	33%
	Total Number Meets or Higher		NA		NA		6		5		10
	Total Number Tested		NA		NA		26		20		30
	Points away from or above target		NA		NA		-22		-23		-18
	Difference from Prior Year				NA		NA		2		8
	Growth from Prior Year				NA		NA		9%		32%
Eco. Dis.	Target and Actual Rate	36%	31%	38%	41%	40%	27%	43%	28%	46%	38%
	Total Number Meets or Higher		29		39		26		29		35
	Total Number Tested		95		95		95		105		93
	Points away from or above target		-5		3		-13		-15		-8
	Difference from Prior Year				10		-14		1		10
	Growth from Prior Year				32%		-34%		4%		36%
Emergent Bilingual	Target and Actual Rate	45%	35%	47%	40%	49%	31%	52%	33%	55%	41%
	Total Number Meets or Higher		22		22		17		8		20
	Total Number Tested		62		55		55		36		49
	Points away from or above target		-10		-7		-18		-19		-14
	Difference from Prior Year				5		-9		2		8
	Growth from Prior Year				14%		-23%		6%		24%
Cont. Enrolled	Target and Actual Rate	44%	34%	46%	48%	48%	39%	51%	38%	54%	50%
	Total Number Meets or Higher		38		44		42		37		48
	Total Number Tested		111		91		108		97		96
	Points away from or above target		-10		2		-9		-13		-4
	Difference from Prior Year				14		-9		-1		12
	Growth from Prior Year				41%		-19%		-3%		32%
Non-Cont. Enrolled	Target and Actual Rate	37%	NA	39%	48%	41%	17%	44%	24%	47%	10%
	Total Number Meets or Higher		NA		12		5		9		3
	Total Number Tested		NA		25		30		37		30
	Points away from or above target		NA		9		-24		-20		-37
	Difference from Prior Year				NA		-31		7		-14
	Growth from Prior Year				NA		-65%		41%		-58%



Campus: Wilson		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	29%	40%	36%	42%	37%	45%	37%	48%	41%
	Total Number Meets or Higher		34		44		34		40		46
	Total Number Tested		117		123		91		108		112
	Points away from or above target		-9		-4		-5		-8		-7
	Difference from Prior Year				7		1		0		4
	Growth from Prior Year				24%		3%		0%		11%
African Am.	Target and Actual Rate	44%	NA	46%	NA	48%	16%	51%	29%	54%	38%
	Total Number Meets or Higher		NA		NA		3		7		8
	Total Number Tested		NA		NA		19		24		21
	Points away from or above target		NA		NA		-32		-22		-16
	Difference from Prior Year				NA		NA		13		9
	Growth from Prior Year				NA		NA		81%		31%
Hispanic	Target and Actual Rate	31%	26%	33%	23%	35%	40%	38%	38%	41%	32%
	Total Number Meets or Higher		14		12		16		18		16
	Total Number Tested		54		52		40		48		50
	Points away from or above target		-5		-10		5		0		-9
	Difference from Prior Year				-3		17		-2		-6
	Growth from Prior Year				-12%		74%		-5%		-16%
White	Target and Actual Rate	53%	NA	55%	41%	57%	44%	60%	50%	63%	43%
	Total Number Meets or Higher		NA		11		8		6		9
	Total Number Tested		NA		27		18		12		21
	Points away from or above target		NA		-14		-13		-10		-20
	Difference from Prior Year				NA		3		6		-7
	Growth from Prior Year				NA		7%		14%		-14%
Asian	Target and Actual Rate	60%	NA	62%	NA	64%	60%	67%	44%	70%	78%
	Total Number Meets or Higher		NA		NA		6		7		7
	Total Number Tested		NA		NA		10		16		9
	Points away from or above target		NA		NA		-4		-23		8
	Difference from Prior Year				NA		NA		-16		34
	Growth from Prior Year				NA		NA		-27%		77%
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	14%	100%	55%
	Total Number Meets or Higher		NA		NA		NA		-3		6
	Total Number Tested		NA		NA		NA		-3		11
	Points away from or above target		NA		NA		NA		-86		-45
	Difference from Prior Year				NA		NA		NA		41
	Growth from Prior Year				NA		NA		NA		293%
Special Ed (Current)	Target and Actual Rate	31%	NA	33%	NA	35%	40%	38%	15%	41%	16%
	Total Number Meets or Higher		NA		NA		4		3		3
	Total Number Tested		NA		NA		10		20		19
	Points away from or above target		NA		NA		5		-23		-25
	Difference from Prior Year				NA		NA		-25		1
	Growth from Prior Year				NA		NA		-63%		7%
Eco. Dis.	Target and Actual Rate	32%	16%	34%	29%	36%	30%	39%	25%	42%	35%
	Total Number Meets or Higher		11		24		16		19		23
	Total Number Tested		68		84		53		76		66
	Points away from or above target		-16		-5		-6		-14		-7
	Difference from Prior Year				13		1		-5		10
	Growth from Prior Year				81%		3%		-17%		40%
Emergent Bilingual	Target and Actual Rate	34%	24%	36%	37%	38%	38%	41%	25%	44%	33%
	Total Number Meets or Higher		10		14		8		3		10
	Total Number Tested		41		38		21		20		30
	Points away from or above target		-10		1		0		-16		-11
	Difference from Prior Year				13		1		-13		8
	Growth from Prior Year				54%		3%		-34%		32%
Cont. Enrolled	Target and Actual Rate	38%	33%	40%	38%	42%	40%	45%	38%	48%	41%
	Total Number Meets or Higher		32		38		30		31		37
	Total Number Tested		98		101		75		82		90
	Points away from or above target		-5		-2		-2		-7		-7
	Difference from Prior Year				5		2		-2		3
	Growth from Prior Year				15%		5%		-5%		8%
Non-Cont. Enrolled	Target and Actual Rate	36%	NA	38%	NA	40%	25%	43%	35%	46%	41%
	Total Number Meets or Higher		NA		NA		4		9		9
	Total Number Tested		NA		NA		16		26		22
	Points away from or above target		NA		NA		-15		-8		-5
	Difference from Prior Year				NA		NA		10		6
	Growth from Prior Year				NA		NA		40%		17%



Campus:		Woodard									
		Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	52%	39%	54%	67%	56%	62%	59%	60%	62%	67%
	Total Number Meets or Higher		60		115		97		90		111
	Total Number Tested		153		172		157		150		165
	Points away from or above target		-13		13		6		1		5
	Difference from Prior Year				28		-5		-2		7
	Growth from Prior Year				72%		-7%		-3%		12%
African Am.	Target and Actual Rate	47%	30%	49%	52%	51%	42%	54%	48%	57%	42%
	Total Number Meets or Higher		9		15		13		11		10
	Total Number Tested		30		29		31		23		24
	Points away from or above target		-17		3		-9		-6		-15
	Difference from Prior Year				22		-10		6		-6
	Growth from Prior Year				73%		-19%		14%		-13%
Hispanic	Target and Actual Rate	31%	22%	33%	69%	35%	62%	38%	48%	41%	60%
	Total Number Meets or Higher		11		44		34		22		37
	Total Number Tested		49		64		55		46		62
	Points away from or above target		-9		36		27		10		19
	Difference from Prior Year				47		-7		-14		12
	Growth from Prior Year				214%		-10%		-23%		25%
White	Target and Actual Rate	73%	56%	75%	61%	77%	63%	80%	67%	83%	79%
	Total Number Meets or Higher		23		27		24		20		33
	Total Number Tested		41		44		38		30		42
	Points away from or above target		-17		-14		-14		-13		-4
	Difference from Prior Year				5		2		4		12
	Growth from Prior Year				9%		3%		6%		18%
Asian	Target and Actual Rate	71%	50%	73%	83%	75%	83%	78%	78%	81%	86%
	Total Number Meets or Higher		13		25		25		31		25
	Total Number Tested		26		30		30		40		29
	Points away from or above target		-21		10		8		0		5
	Difference from Prior Year				33		0		-5		8
	Growth from Prior Year				66%		0%		-6%		10%
Special Ed (Current)	Target and Actual Rate	17%	NA	19%	NA	21%	44%	24%	18%	27%	42%
	Total Number Meets or Higher		NA		NA		8		4		11
	Total Number Tested		NA		NA		18		22		26
	Points away from or above target		NA		NA		23		-6		15
	Difference from Prior Year				NA		NA		-26		24
	Growth from Prior Year				NA		NA		-59%		133%
Eco. Dis.	Target and Actual Rate	40%	27%	42%	59%	44%	56%	47%	51%	50%	51%
	Total Number Meets or Higher		24		60		45		37		39
	Total Number Tested		88		101		81		73		76
	Points away from or above target		-13		17		12		4		1
	Difference from Prior Year				32		-3		-5		0
	Growth from Prior Year				119%		-5%		-9%		0%
Emergent Bilingual	Target and Actual Rate	43%	38%	45%	68%	47%	72%	50%	69%	53%	63%
	Total Number Meets or Higher		15		36		28		7		20
	Total Number Tested		40		53		39		17		32
	Points away from or above target		-5		23		25		19		10
	Difference from Prior Year				30		4		-3		-6
	Growth from Prior Year				79%		6%		-4%		-9%
Cont. Enrolled	Target and Actual Rate	54%	40%	56%	70%	58%	62%	61%	63%	64%	71%
	Total Number Meets or Higher		51		97		84		78		97
	Total Number Tested		127		139		136		123		137
	Points away from or above target		-14		14		4		2		7
	Difference from Prior Year				30		-8		1		8
	Growth from Prior Year				75%		-11%		2%		13%
Non-Cont. Enrolled	Target and Actual Rate	44%	35%	46%	55%	48%	62%	51%	44%	54%	50%
	Total Number Meets or Higher		9		18		13		12		14
	Total Number Tested		26		33		21		27		28
	Points away from or above target		-9		9		14		-7		-4
	Difference from Prior Year				20		7		-18		6
	Growth from Prior Year				57%		13%		-29%		14%



Campus:		Yeager Early Childhood Math Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	39%	22%	41%	21%	43%	43%	46%	25%	49%	44%
	Total Number Meets or Higher		24		28		44		22		37
	Total Number Tested		108		131		103		87		84
	Points away from or above target		-17		-20		0		-21		-5
	Difference from Prior Year				-1		22		-18		19
	Growth from Prior Year				-5%		105%		-42%		76%
African Am.	Target and Actual Rate	39%	NA	41%	19%	43%	13%	46%	21%	49%	27%
	Total Number Meets or Higher		NA		5		3		5		6
	Total Number Tested		NA		26		23		24		22
	Points away from or above target		NA		-22		-30		-25		-22
	Difference from Prior Year				NA		-6		8		6
	Growth from Prior Year				NA		-32%		62%		29%
Hispanic	Target and Actual Rate	25%	19%	27%	14%	29%	44%	32%	28%	35%	28%
	Total Number Meets or Higher		13		10		23		12		11
	Total Number Tested		67		72		52		43		39
	Points away from or above target		-6		-13		15		-4		-7
	Difference from Prior Year				-5		30		-16		0
	Growth from Prior Year				-26%		214%		-36%		0%
White	Target and Actual Rate	71%	NA	73%	28%	75%	69%	78%	14%	81%	89%
	Total Number Meets or Higher		NA		7		11		2		16
	Total Number Tested		NA		25		16		14		18
	Points away from or above target		NA		-45		-6		-64		8
	Difference from Prior Year				NA		41		-55		75
	Growth from Prior Year				NA		146%		-80%		536%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	21%	32%	6%	35%	17%
	Total Number Meets or Higher		NA		NA		3		1		3
	Total Number Tested		NA		NA		14		18		18
	Points away from or above target		NA		NA		-8		-26		-18
	Difference from Prior Year				NA		NA		-15		11
	Growth from Prior Year				NA		NA		-71%		183%
Eco. Dis.	Target and Actual Rate	28%	21%	30%	10%	32%	38%	35%	26%	38%	31%
	Total Number Meets or Higher		17		9		27		15		17
	Total Number Tested		82		89		72		58		55
	Points away from or above target		-7		-20		6		-9		-7
	Difference from Prior Year				-11		28		-12		5
	Growth from Prior Year				-52%		280%		-32%		19%
Emergent Bilingual	Target and Actual Rate	19%	19%	21%	13%	23%	45%	26%	36%	29%	29%
	Total Number Meets or Higher		8		6		18		5		7
	Total Number Tested		42		46		40		17		24
	Points away from or above target		0		-8		22		10		0
	Difference from Prior Year				-6		32		-9		-7
	Growth from Prior Year				-32%		246%		-20%		-19%
Cont. Enrolled	Target and Actual Rate	44%	23%	46%	23%	48%	45%	51%	26%	54%	53%
	Total Number Meets or Higher		18		20		28		14		25
	Total Number Tested		79		88		62		54		47
	Points away from or above target		-21		-23		-3		-25		-1
	Difference from Prior Year				0		22		-19		27
	Growth from Prior Year				0%		96%		-42%		104%
Non-Cont. Enrolled	Target and Actual Rate	30%	21%	32%	19%	34%	39%	37%	24%	40%	32%
	Total Number Meets or Higher		6		8		16		8		12
	Total Number Tested		29		43		41		33		37
	Points away from or above target		-9		-13		5		-13		-8
	Difference from Prior Year				-2		20		-15		8
	Growth from Prior Year				-10%		105%		-38%		33%