



Campus:		Adam									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	44%	42%	46%	48%	48%	56%	51%	51%	54%	48%
	Total Number Meets or Higher		47		55		58		81		58
	Total Number Tested		113		115		104		159		120
	Points away from or above target		-2		2		8		0		-6
	Difference from Prior Year				6		8		-5		-3
	Growth from Prior Year				14%		17%		-9%		-6%
	African Am.	Target and Actual Rate	11%	NA	13%	NA	15%	43%	18%	43%	21%
Total Number Meets or Higher			NA		NA		3		9		16
Total Number Tested			NA		NA		7		21		23
Points away from or above target			NA		NA		28		25		49
Difference from Prior Year					NA		NA		0		27
Growth from Prior Year					NA		NA		0%		63%
Hispanic		Target and Actual Rate	28%	41%	30%	42%	32%	43%	35%	47%	38%
	Total Number Meets or Higher		23		25		20		35		18
	Total Number Tested		56		60		47		74		56
	Points away from or above target		13		12		11		12		-6
	Difference from Prior Year				1		1		4		-15
	Growth from Prior Year				2%		2%		9%		-32%
	White	Target and Actual Rate	56%	41%	58%	62%	60%	69%	63%	53%	66%
Total Number Meets or Higher			13		18		25		24		12
Total Number Tested			32		29		36		45		24
Points away from or above target			-15		-4		9		-10		-16
Difference from Prior Year					21		7		-16		-3
Growth from Prior Year					51%		11%		-23%		-6%
Asian		Target and Actual Rate	89%	NA	91%	NA	93%	86%	96%	73%	99%
	Total Number Meets or Higher		NA		NA		6		8		7
	Total Number Tested		NA		NA		7		11		8
	Points away from or above target		NA		NA		-7		-23		-11
	Difference from Prior Year				NA		NA		-13		15
	Growth from Prior Year				NA		NA		-15.1%		21%
	Two or More Races	Target and Actual Rate	33%	NA	35%	NA	37%	57%	40%	63%	43%
Total Number Meets or Higher			NA		NA		4		5		5
Total Number Tested			NA		NA		7		8		9
Points away from or above target			NA		NA		20		23		13
Difference from Prior Year					NA		NA		6		-7
Growth from Prior Year					NA		NA		11%		-11%
Special Ed (Current)		Target and Actual Rate	25%	NA	27%	NA	29%	31%	32%	14%	35%
	Total Number Meets or Higher		NA		NA		5		5		3
	Total Number Tested		NA		NA		16		36		18
	Points away from or above target		NA		NA		2		-18		-18
	Difference from Prior Year				NA		NA		-17		3
	Growth from Prior Year				NA		NA		-55%		21%
	Eco. Dis.	Target and Actual Rate	35%	32%	37%	42%	39%	46%	42%	44%	45%
Total Number Meets or Higher			23		36		31		50		33
Total Number Tested			72		85		67		113		82
Points away from or above target			-3		5		7		2		-5
Difference from Prior Year					10		4		-2		-4
Growth from Prior Year					31%		10%		-4%		-9%
Emergent Bilingual		Target and Actual Rate	41%	37%	43%	35%	45%	52%	48%	42%	51%
	Total Number Meets or Higher		13		13		13		13		11
	Total Number Tested		35		37		25		41		26
	Points away from or above target		-4		-8		7		-6		-9
	Difference from Prior Year				-2		17		-10		0
	Growth from Prior Year				-5%		49%		-19%		0%
	Cont. Enrolled	Target and Actual Rate	48%	44%	50%	51%	52%	60%	55%	50%	58%
Total Number Meets or Higher			44		49		53		66		47
Total Number Tested			100		96		89		133		96
Points away from or above target			-4		1		8		-5		-9
Difference from Prior Year					7		9		-10		-1
Growth from Prior Year					16%		18%		-17%		-2%
Non-Cont. Enrolled		Target and Actual Rate	25%	NA	27%	NA	29%	33%	32%	58%	35%
	Total Number Meets or Higher		NA		NA		5		15		11
	Total Number Tested		NA		NA		15		26		24
	Points away from or above target		NA		NA		4		26		11
	Difference from Prior Year				NA		NA		25		-12
	Growth from Prior Year				NA		NA		76%		-21%



Campus:		Early Childhood Reading Board Outcome Goal									
Andre		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	46%	44%	48%	54%	50%	46%	53%	53%	56%	47%
	Total Number Meets or Higher		49		75		64		81		66
	Total Number Tested		111		140		139		152		141
	Points away from or above target		-2		6		-4		0		-9
	Difference from Prior Year				10		-8		7		-6
	Growth from Prior Year				23%		-15%		15%		-11%
African Am.	Target and Actual Rate	42%	52%	44%	35%	46%	46%	49%	34%	52%	36%
	Total Number Meets or Higher		15		12		23		14		18
	Total Number Tested		29		34		50		41		50
	Points away from or above target		10		-9		0		-15		-16
	Difference from Prior Year				-17		11		-12		2
	Growth from Prior Year				-33%		31%		-26%		6%
Hispanic	Target and Actual Rate	48%	33%	50%	55%	52%	39%	55%	54%	58%	48%
	Total Number Meets or Higher		17		41		21		37		29
	Total Number Tested		52		75		54		69		61
	Points away from or above target		-15		5		-13		-1		-10
	Difference from Prior Year				22		-16		15		-6
	Growth from Prior Year				67%		-29%		38%		-11%
White	Target and Actual Rate	43%	NA	45%	NA	47%	68%	50%	68%	53%	86%
	Total Number Meets or Higher		NA		NA		13		13		6
	Total Number Tested		NA		NA		19		19		7
	Points away from or above target		NA		NA		21		18		33
	Difference from Prior Year				NA		NA		0		18
	Growth from Prior Year				NA		NA		0%		26%
Asian	Target and Actual Rate	71%	NA	73%	NA	75%	38%	78%	88%	81%	64%
	Total Number Meets or Higher		NA		NA		3		14		9
	Total Number Tested		NA		NA		8		16		14
	Points away from or above target		NA		NA		-37		10		-17
	Difference from Prior Year				NA		NA		50		-24
	Growth from Prior Year				NA		NA		131.6%		-27%
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%	50%	7%	43%	10%	44%
	Total Number Meets or Higher		NA		NA		4		3		4
	Total Number Tested		NA		NA		8		7		9
	Points away from or above target		NA		NA		46		36		34
	Difference from Prior Year				NA		NA		-7		1
	Growth from Prior Year				NA		NA		-14%		2%
Special Ed (Current)	Target and Actual Rate	13%	NA	15%	NA	17%	18%	20%	31%	23%	25%
	Total Number Meets or Higher		NA		NA		3		9		7
	Total Number Tested		NA		NA		17		29		28
	Points away from or above target		NA		NA		2		12		3
	Difference from Prior Year				NA		NA		13		-6
	Growth from Prior Year				NA		NA		72%		-19%
Special Ed (Former)	Target and Actual Rate	33%	20%	35%	-1%	37%	NA	40%	NA	43%	60%
	Total Number Meets or Higher		1		-1		NA		-1		3
	Total Number Tested		5		-1		NA		-1		5
	Points away from or above target		-13		-36		NA		NA		17
	Difference from Prior Year				-21		NA		NA		NA
	Growth from Prior Year				-105%		NA		NA		NA
Eco. Dis.	Target and Actual Rate	36%	34%	38%	43%	40%	39%	43%	46%	46%	43%
	Total Number Meets or Higher		19		36		32		44		40
	Total Number Tested		56		84		83		96		94
	Points away from or above target		-2		5		-1		3		-3
	Difference from Prior Year				9		-4		7		-3
	Growth from Prior Year				26%		-9%		18%		-7%
Emergent Bilingual	Target and Actual Rate	42%	24%	44%	54%	46%	33%	49%	58%	52%	57%
	Total Number Meets or Higher		11		26		12		22		26
	Total Number Tested		45		48		36		39		46
	Points away from or above target		-18		10		-13		9		5
	Difference from Prior Year				30		-21		25		-1
	Growth from Prior Year				125%		-39%		76%		-2%
Cont. Enrolled	Target and Actual Rate	47%	45%	49%	56%	51%	49%	54%	56%	57%	50%
	Total Number Meets or Higher		42		68		52		62		44
	Total Number Tested		94		121		107		111		88
	Points away from or above target		-2		7		-2		2		-7
	Difference from Prior Year				11		-7		7		-6
	Growth from Prior Year				24%		-13%		14%		-11%
Non-Cont. Enrolled	Target and Actual Rate	43%	NA	45%	NA	47%	13%	50%	46%	53%	42%
	Total Number Meets or Higher		NA		NA		12		19		22
	Total Number Tested		NA		NA		32		41		53
	Points away from or above target		NA		NA		-9		-4		-11
	Difference from Prior Year				NA		NA		8		-4
	Growth from Prior Year				NA		NA		21%		-9%



Campus:		Ault Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	54%	45%	56%	73%	58%	62%	61%	62%	64%	69%
	Total Number Meets or Higher		68		120		79		96		100
	Total Number Tested		151		164		127		155		144
	Points away from or above target		-9		17		4		1		5
	Difference from Prior Year				28		-11		0		7
	Growth from Prior Year				62%		-15%		0%		11%
African Am.	Target and Actual Rate	33%	NA	35%	NA	37%	42%	40%	36%	43%	58%
	Total Number Meets or Higher		NA		NA		8		8		11
	Total Number Tested		NA		NA		19		22		19
	Points away from or above target		NA		NA		5		-4		15
	Difference from Prior Year				NA		NA		-6		22
	Growth from Prior Year				NA		NA		-14%		61%
Hispanic	Target and Actual Rate	41%	45%	43%	74%	45%	71%	48%	61%	51%	65%
	Total Number Meets or Higher		17		40		27		30		24
	Total Number Tested		38		54		38		49		37
	Points away from or above target		4		31		26		13		14
	Difference from Prior Year				29		-3		-10		4
	Growth from Prior Year				64%		-4%		-14%		7%
White	Target and Actual Rate	62%	49%	64%	79%	66%	62%	69%	70%	72%	76%
	Total Number Meets or Higher		37		55		33		47		54
	Total Number Tested		76		70		53		67		71
	Points away from or above target		-13		15		-4		1		4
	Difference from Prior Year				30		-17		8		6
	Growth from Prior Year				61%		-22%		13%		9%
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	32%	7%	16%	10%	35%
	Total Number Meets or Higher		NA		NA		6		6		15
	Total Number Tested		NA		NA		19		37		43
	Points away from or above target		NA		NA		28		9		25
	Difference from Prior Year				NA		NA		-16		19
	Growth from Prior Year				NA		NA		-50%		119%
Special Ed (Former)	Target and Actual Rate	0%	40%	2%	71%	4%	NA	7%	NA	10%	80%
	Total Number Meets or Higher		2		5		NA		-1		8
	Total Number Tested		5		7		NA		-1		10
	Points away from or above target		40		69		NA		NA		70
	Difference from Prior Year				31		NA		NA		NA
	Growth from Prior Year				78%		NA		NA		NA
Eco. Dis.	Target and Actual Rate	30%	42%	32%	68%	34%	55%	37%	47%	40%	51%
	Total Number Meets or Higher		22		43		24		30		23
	Total Number Tested		53		63		44		64		45
	Points away from or above target		12		36		21		10		11
	Difference from Prior Year				26		-13		-8		4
	Growth from Prior Year				62%		-19%		-15%		9%
Emergent Bilingual	Target and Actual Rate	55%	52%	57%	70%	59%	67%	62%	68%	65%	50%
	Total Number Meets or Higher		15		21		8		9		9
	Total Number Tested		29		30		12		17		18
	Points away from or above target		-3		13		8		6		-15
	Difference from Prior Year				18		-3		1		-18
	Growth from Prior Year				35%		-4%		1%		-26%
Cont. Enrolled	Target and Actual Rate	57%	45%	59%	72%	61%	62%	64%	63%	67%	70%
	Total Number Meets or Higher		58		97		63		80		83
	Total Number Tested		128		134		102		128		118
	Points away from or above target		-12		13		1		-1		3
	Difference from Prior Year				27		-10		1		7
	Growth from Prior Year				60%		-14%		2%		11%
Non-Cont. Enrolled	Target and Actual Rate	32%	NA	34%	77%	36%	64%	39%	59%	42%	65%
	Total Number Meets or Higher		NA		23		16		16		17
	Total Number Tested		NA		30		25		27		26
	Points away from or above target		NA		43		28		20		23
	Difference from Prior Year				NA		-13		-5		6
	Growth from Prior Year				NA		-17%		-8%		10%



Campus:		Bane Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	25%	24%	27%	33%	29%	35%	32%	28%	35%	47%
	Total Number Meets or Higher		26		35		34		31		69
	Total Number Tested		109		105		97		109		148
	Points away from or above target		-1		6		6		-4		12
	Difference from Prior Year				9		2		-7		19
	Growth from Prior Year				38%		6%		-20%		68%
African Am.	Target and Actual Rate	21%	NA	23%	NA	25%	57%	28%	24%	31%	50%
	Total Number Meets or Higher		NA		NA		4		4		13
	Total Number Tested		NA		NA		7		17		26
	Points away from or above target		NA		NA		32		-4		19
	Difference from Prior Year				NA		NA		-33		26
	Growth from Prior Year				NA		NA		-58%		108%
Hispanic	Target and Actual Rate	26%	25%	28%	31%	30%	34%	33%	27%	36%	46%
	Total Number Meets or Higher		22		26		28		23		51
	Total Number Tested		88		83		82		84		112
	Points away from or above target		-1		3		4		-6		10
	Difference from Prior Year				6		3		-7		19
	Growth from Prior Year				24%		10%		-21%		70%
White	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	40%
	Total Number Meets or Higher		NA		NA		NA		-1		2
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		30
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	NA	100%	60%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		-40
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	6%	NA	8%	NA	10%	18%	13%	23%	16%	27%
	Total Number Meets or Higher		NA		NA		4		7		9
	Total Number Tested		NA		NA		22		30		33
	Points away from or above target		NA		NA		8		10		11
	Difference from Prior Year				NA		NA		5		4
	Growth from Prior Year				NA		NA		28%		17%
Eco. Dis.	Target and Actual Rate	25%	24%	27%	32%	29%	33%	32%	28%	35%	46%
	Total Number Meets or Higher		24		33		30		30		66
	Total Number Tested		102		102		91		108		143
	Points away from or above target		-1		5		4		-4		11
	Difference from Prior Year				8		1		-5		18
	Growth from Prior Year				33%		3%		-15%		64%
Emergent Bilingual	Target and Actual Rate	18%	25%	20%	25%	22%	33%	25%	24%	28%	39%
	Total Number Meets or Higher		18		15		19		7		33
	Total Number Tested		71		60		57		45		84
	Points away from or above target		7		5		11		-1		11
	Difference from Prior Year				0		8		-9		15
	Growth from Prior Year				0%		32%		-27%		63%
Cont. Enrolled	Target and Actual Rate	27%	29%	29%	35%	31%	34%	34%	31%	37%	49%
	Total Number Meets or Higher		22		29		25		22		48
	Total Number Tested		77		83		73		71		98
	Points away from or above target		2		6		3		-3		12
	Difference from Prior Year				6		-1		-3		18
	Growth from Prior Year				21%		-3%		-9%		58%
Non-Cont. Enrolled	Target and Actual Rate	22%	13%	24%	NA	26%	38%	29%	24%	32%	42%
	Total Number Meets or Higher		4		NA		9		9		21
	Total Number Tested		32		NA		24		38		50
	Points away from or above target		-9		NA		12		-5		10
	Difference from Prior Year				NA		NA		-14		18
	Growth from Prior Year				NA		NA		-37%		75%



Campus:		Bang									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	31%	44%	46%	46%	54%	49%	59%	52%	59%
	Total Number Meets or Higher		38		58		59		69		95
	Total Number Tested		121		125		109		116		161
	Points away from or above target		-11		2		8		10		7
	Difference from Prior Year				15		8		5		0
	Growth from Prior Year				48%		17%		9%		0%
African Am.	Target and Actual Rate	35%	36%	37%	24%	39%	41%	42%	46%	45%	46%
	Total Number Meets or Higher		9		7		11		13		16
	Total Number Tested		25		29		27		28		35
	Points away from or above target		1		-13		2		4		1
	Difference from Prior Year				-12		17		5		0
	Growth from Prior Year				-33%		71%		12%		0%
Hispanic	Target and Actual Rate	38%	25%	40%	38%	42%	56%	45%	53%	48%	56%
	Total Number Meets or Higher		15		23		31		31		48
	Total Number Tested		60		60		55		58		86
	Points away from or above target		-13		-2		14		8		8
	Difference from Prior Year				13		18		-3		3
	Growth from Prior Year				52%		47%		-5%		6%
White	Target and Actual Rate	57%	NA	59%	NA	61%	74%	64%	88%	67%	77%
	Total Number Meets or Higher		NA		NA		14		14		20
	Total Number Tested		NA		NA		19		16		26
	Points away from or above target		NA		NA		13		24		10
	Difference from Prior Year				NA		NA		14		-11
	Growth from Prior Year				NA		NA		19%		-13%
Asian	Target and Actual Rate	56%	NA	58%	NA	60%	NA	63%	100%	66%	75%
	Total Number Meets or Higher		NA		NA		NA		-3		6
	Total Number Tested		NA		NA		NA		-3		8
	Points away from or above target		NA		NA		NA		37		9
	Difference from Prior Year				NA		NA		NA		-25
	Growth from Prior Year				NA		NA		NA		-25%
Two or More Races	Target and Actual Rate	33%	NA	35%	NA	37%	NA	40%	57%	43%	83%
	Total Number Meets or Higher		NA		NA		NA		4		5
	Total Number Tested		NA		NA		NA		7		6
	Points away from or above target		NA		NA		NA		17		40
	Difference from Prior Year				NA		NA		NA		26
	Growth from Prior Year				NA		NA		NA		46%
Special Ed (Current)	Target and Actual Rate	46%	NA	48%	NA	50%	27%	53%	26%	56%	42%
	Total Number Meets or Higher		NA		NA		7		7		16
	Total Number Tested		NA		NA		26		27		38
	Points away from or above target		NA		NA		-23		-27		-14
	Difference from Prior Year				NA		NA		-1		16
	Growth from Prior Year				NA		NA		-4%		62%
Eco. Dis.	Target and Actual Rate	35%	26%	37%	41%	39%	50%	42%	56%	45%	55%
	Total Number Meets or Higher		23		38		43		53		61
	Total Number Tested		88		92		86		95		110
	Points away from or above target		-9		4		11		14		10
	Difference from Prior Year				15		9		6		-1
	Growth from Prior Year				58%		22%		12%		-2%
Emergent Bilingual	Target and Actual Rate	46%	16%	48%	36%	50%	48%	53%	55%	56%	59%
	Total Number Meets or Higher		6		12		13		14		33
	Total Number Tested		37		33		27		27		56
	Points away from or above target		-30		-12		-2		2		3
	Difference from Prior Year				20		12		7		4
	Growth from Prior Year				125%		33%		15%		7%
Cont. Enrolled	Target and Actual Rate	45%	33%	47%	52%	49%	50%	52%	62%	55%	63%
	Total Number Meets or Higher		30		51		42		52		79
	Total Number Tested		91		98		84		84		126
	Points away from or above target		-12		5		1		10		8
	Difference from Prior Year				19		-2		12		1
	Growth from Prior Year				58%		-4%		24%		2%
Non-Cont. Enrolled	Target and Actual Rate	33%	27%	35%	26%	37%	68%	40%	53%	43%	46%
	Total Number Meets or Higher		8		7		17		17		16
	Total Number Tested		30		27		25		32		35
	Points away from or above target		-6		-9		31		13		3
	Difference from Prior Year				-1		42		-15		-7
	Growth from Prior Year				-4%		162%		-22%		-13%



Campus:		Early Childhood Reading Board Outcome Goal									
Birkes		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	63%	56%	65%	63%	67%	64%	70%	78%	73%	74%
	Total Number Meets or Higher		80		92		106		114		122
	Total Number Tested		144		145		166		147		165
	Points away from or above target		-7		-2		-3		8		1
	Difference from Prior Year				7		1		14		-4
	Growth from Prior Year				13%		2%		22%		-5%
African Am.	Target and Actual Rate	54%	NA	56%	54%	58%	55%	61%	72%	64%	65%
	Total Number Meets or Higher		NA		14		17		18		22
	Total Number Tested		NA		26		31		25		34
	Points away from or above target		NA		-2		-3		11		1
	Difference from Prior Year				NA		1		17		-7
	Growth from Prior Year				NA		2%		31%		-10%
Hispanic	Target and Actual Rate	56%	45%	58%	59%	60%	59%	63%	64%	66%	65%
	Total Number Meets or Higher		22		27		30		30		37
	Total Number Tested		49		46		51		47		57
	Points away from or above target		-11		1		-1		1		-1
	Difference from Prior Year				14		0		5		1
	Growth from Prior Year				31%		0%		8%		2%
White	Target and Actual Rate	74%	63%	76%	67%	78%	63%	81%	86%	84%	80%
	Total Number Meets or Higher		31		26		26		32		33
	Total Number Tested		49		39		41		37		41
	Points away from or above target		-11		-9		-15		5		-4
	Difference from Prior Year				4		-4		23		-6
	Growth from Prior Year				6%		-6%		37%		-7%
Asian	Target and Actual Rate	74%	NA	76%	NA	78%	72%	81%	95%	84%	91%
	Total Number Meets or Higher		NA		NA		18		19		20
	Total Number Tested		NA		NA		25		20		22
	Points away from or above target		NA		NA		-6		14		7
	Difference from Prior Year				NA		NA		23		-4
	Growth from Prior Year				NA		NA		31.9%		-4%
Special Ed (Current)	Target and Actual Rate	14%	NA	16%	NA	18%	21%	21%	37%	24%	32%
	Total Number Meets or Higher		NA		NA		6		10		10
	Total Number Tested		NA		NA		28		27		31
	Points away from or above target		NA		NA		3		16		8
	Difference from Prior Year				NA		NA		16		-5
	Growth from Prior Year				NA		NA		76%		-14%
Special Ed (Former)	Target and Actual Rate	50%	0%	52%	71%	54%	NA	57%	NA	60%	100%
	Total Number Meets or Higher		0		5		NA		-1		5
	Total Number Tested		5		7		NA		-1		5
	Points away from or above target		-50		19		NA		NA		40
	Difference from Prior Year				71		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	51%	45%	53%	58%	55%	49%	58%	70%	61%	65%
	Total Number Meets or Higher		29		38		42		54		53
	Total Number Tested		64		66		85		77		81
	Points away from or above target		-6		5		-6		12		4
	Difference from Prior Year				13		-9		21		-5
	Growth from Prior Year				29%		-16%		43%		-7%
Emergent Bilingual	Target and Actual Rate	70%	51%	72%	59%	74%	62%	77%	71%	80%	63%
	Total Number Meets or Higher		18		17		13		6		17
	Total Number Tested		35		29		21		12		27
	Points away from or above target		-19		-13		-12		-6		-17
	Difference from Prior Year				8		3		9		-8
	Growth from Prior Year				16%		5%		15%		-11%
Cont. Enrolled	Target and Actual Rate	63%	54%	65%	64%	67%	66%	70%	77%	73%	76%
	Total Number Meets or Higher		67		83		88		96		110
	Total Number Tested		125		130		134		124		144
	Points away from or above target		-9		-1		-1		7		3
	Difference from Prior Year				10		2		11		-1
	Growth from Prior Year				19%		3%		17%		-1%
Non-Cont. Enrolled	Target and Actual Rate	71%	NA	73%	NA	75%	56%	78%	78%	81%	57%
	Total Number Meets or Higher		NA		NA		18		18		12
	Total Number Tested		NA		NA		32		23		21
	Points away from or above target		NA		NA		-19		0		-24
	Difference from Prior Year				NA		NA		22		-21
	Growth from Prior Year				NA		NA		39%		-27%



Campus:		Black									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	58%	41%	60%	62%	62%	58%	65%	63%	68%	74%
	Total Number Meets or Higher		61		108		120		104		114
	Total Number Tested		149		174		208		164		155
	Points away from or above target		-17		2		-4		-2		6
	Difference from Prior Year				21		-4		5		11
African Am.	Growth from Prior Year				51%		-6%		9%		17%
	Target and Actual Rate	55%	NA	57%	NA	59%	54%	62%	52%	65%	60%
	Total Number Meets or Higher		NA		NA		19		11		9
	Total Number Tested		NA		NA		35		21		15
	Points away from or above target		NA		NA		-5		-10		-5
Hispanic	Difference from Prior Year				NA		NA		-2		8
	Growth from Prior Year				NA		NA		-4%		15%
	Target and Actual Rate	47%	28%	49%	49%	51%	43%	54%	52%	57%	64%
	Total Number Meets or Higher		15		29		32		29		42
	Total Number Tested		53		59		75		56		66
White	Points away from or above target		-19		0		-8		-2		7
	Difference from Prior Year				21		-6		9		12
	Growth from Prior Year				75%		-12%		21%		23%
	Target and Actual Rate	65%	51%	67%	70%	69%	66%	72%	76%	75%	81%
	Total Number Meets or Higher		34		52		49		47		42
Asian	Total Number Tested		67		74		74		62		52
	Points away from or above target		-14		3		-3		4		6
	Difference from Prior Year				19		-4		10		5
	Growth from Prior Year				37%		-6%		15%		7%
	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	69%	100%	100%
Two or More Races	Total Number Meets or Higher		NA		NA		NA		9		14
	Total Number Tested		NA		NA		NA		13		14
	Points away from or above target		NA		NA		NA		-31		0
	Difference from Prior Year				NA		NA		NA		31
	Growth from Prior Year				NA		NA		NA		45%
Special Ed (Current)	Target and Actual Rate	100%	NA	100%	NA	100%	100%	100%	73%	100%	88%
	Total Number Meets or Higher		NA		NA		11		-3		7
	Total Number Tested		NA		NA		11		-3		8
	Points away from or above target		NA		NA		0		-27		-12
	Difference from Prior Year				NA		NA		-27		15
Special Ed (Former)	Growth from Prior Year				NA		NA		-27%		21%
	Target and Actual Rate	46%	NA	48%	NA	50%	26%	53%	21%	56%	56%
	Total Number Meets or Higher		NA		NA		9		4		15
	Total Number Tested		NA		NA		35		19		27
	Points away from or above target		NA		NA		-24		-32		0
Eco. Dis.	Difference from Prior Year				NA		NA		-5		35
	Growth from Prior Year				NA		NA		-19%		167%
	Target and Actual Rate	25%	0%	27%	NA	29%	63%	32%	NA	35%	100%
	Total Number Meets or Higher		0		NA		5		-1		5
	Total Number Tested		5		NA		8		-1		5
Emergent Bilingual	Points away from or above target		-25		NA		34		NA		65
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	45%	25%	47%	52%	49%	42%	52%	50%	55%	57%
	Total Number Meets or Higher		14		40		41		35		35
Cont. Enrolled	Total Number Tested		56		77		97		70		61
	Points away from or above target		-20		5		-7		-2		2
	Difference from Prior Year				27		-10		8		7
	Growth from Prior Year				108%		-19%		19%		14%
	Target and Actual Rate	43%	35%	45%	47%	47%	45%	50%	48%	53%	59%
Non-Cont. Enrolled	Total Number Meets or Higher		14		21		25		10		27
	Total Number Tested		40		45		56		32		46
	Points away from or above target		-8		2		-2		-2		6
	Difference from Prior Year				12		-2		3		11
	Growth from Prior Year				34%		-4%		7%		23%
Non-Cont. Enrolled	Target and Actual Rate	61%	41%	63%	65%	65%	54%	68%	64%	71%	76%
	Total Number Meets or Higher		50		94		93		88		101
	Total Number Tested		123		144		171		137		133
	Points away from or above target		-20		2		-11		-4		5
	Difference from Prior Year				24		-11		10		12
Non-Cont. Enrolled	Growth from Prior Year				59%		-17%		19%		19%
	Target and Actual Rate	44%	42%	46%	47%	48%	73%	51%	59%	54%	59%
	Total Number Meets or Higher		11		14		27		16		13
	Total Number Tested		26		30		37		27		22
	Points away from or above target		-2		1		25		8		5
Non-Cont. Enrolled	Difference from Prior Year				5		26		-14		0
	Growth from Prior Year				12%		55%		-19%		0%



Campus:		Early Childhood Reading Board Outcome Goal									
Copeland		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	61%	51%	63%	65%	65%	64%	68%	73%	71%	66%
	Total Number Meets or Higher		83		86		87		113		103
	Total Number Tested		163		132		136		155		157
	Points away from or above target		-10		2		-1		5		-5
	Difference from Prior Year				14		-1		9		-7
	Growth from Prior Year				27%		-2%		14%		-10%
African Am.	Target and Actual Rate	68%	42%	70%	44%	72%	62%	75%	48%	78%	52%
	Total Number Meets or Higher		15		14		21		14		15
	Total Number Tested		36		32		34		29		29
	Points away from or above target		-26		-26		-10		-27		-26
	Difference from Prior Year				2		18		-14		4
	Growth from Prior Year				5%		41%		-23%		8%
Hispanic	Target and Actual Rate	48%	51%	50%	65%	52%	57%	55%	66%	58%	68%
	Total Number Meets or Higher		29		28		27		39		41
	Total Number Tested		57		43		47		59		60
	Points away from or above target		3		15		5		11		10
	Difference from Prior Year				14		-8		9		2
	Growth from Prior Year				27%		-12%		16%		3%
White	Target and Actual Rate	64%	55%	66%	68%	68%	70%	71%	86%	74%	78%
	Total Number Meets or Higher		28		26		21		32		31
	Total Number Tested		51		38		30		37		40
	Points away from or above target		-9		2		2		15		4
	Difference from Prior Year				13		2		16		-8
	Growth from Prior Year				24%		3%		23%		-9%
Asian	Target and Actual Rate	87%	NA	89%	NA	91%	NA	94%	95%	97%	65%
	Total Number Meets or Higher		NA		NA		NA		21		15
	Total Number Tested		NA		NA		NA		22		23
	Points away from or above target		NA		NA		NA		1		-32
	Difference from Prior Year				NA		NA		NA		-30
	Growth from Prior Year				NA		NA		NA		-32%
Two or More Races	Target and Actual Rate	67%	NA	69%	NA	71%	NA	74%	88%	77%	20%
	Total Number Meets or Higher		NA		NA		NA		7		1
	Total Number Tested		NA		NA		NA		8		5
	Points away from or above target		NA		NA		NA		14		-57
	Difference from Prior Year				NA		NA		NA		-68
	Growth from Prior Year				NA		NA		NA		-77%
Special Ed (Current)	Target and Actual Rate	27%	27%	29%	NA	31%	43%	34%	48%	37%	34%
	Total Number Meets or Higher		7		NA		9		14		15
	Total Number Tested		26		NA		21		29		44
	Points away from or above target		0		NA		12		14		-3
	Difference from Prior Year				NA		NA		5		-14
	Growth from Prior Year				NA		NA		12%		-29%
Eco. Dis.	Target and Actual Rate	53%	45%	55%	48%	57%	50%	60%	61%	63%	58%
	Total Number Meets or Higher		31		30		31		43		44
	Total Number Tested		69		62		62		71		76
	Points away from or above target		-8		-7		-7		1		-5
	Difference from Prior Year				3		2		11		-3
	Growth from Prior Year				7%		4%		22%		-5%
Emergent Bilingual	Target and Actual Rate	55%	41%	57%	60%	59%	55%	62%	76%	65%	60%
	Total Number Meets or Higher		12		15		11		13		24
	Total Number Tested		29		25		20		20		40
	Points away from or above target		-14		3		-4		14		-5
	Difference from Prior Year				19		-5		21		-16
	Growth from Prior Year				46%		-8%		38%		-21%
Cont. Enrolled	Target and Actual Rate	61%	51%	63%	65%	65%	67%	68%	75%	71%	67%
	Total Number Meets or Higher		73		70		71		98		91
	Total Number Tested		142		107		106		130		136
	Points away from or above target		-10		2		2		7		-4
	Difference from Prior Year				14		2		8		-8
	Growth from Prior Year				27%		3%		12%		-11%
Non-Cont. Enrolled	Target and Actual Rate	63%	NA	65%	64%	67%	53%	70%	60%	73%	57%
	Total Number Meets or Higher		NA		16		16		15		12
	Total Number Tested		NA		25		30		25		21
	Points away from or above target		NA		-1		-14		-10		-16
	Difference from Prior Year				NA		-11		7		-3
	Growth from Prior Year				NA		-17%		13%		-5%



Campus:		Danish Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	36%	44%	47%	46%	49%	49%	50%	52%	53%
	Total Number Meets or Higher		44		55		61		64		69
	Total Number Tested		121		118		124		128		131
	Points away from or above target		-6		3		3		1		1
	Difference from Prior Year				11		2		1		3
	Growth from Prior Year				31%		4%		2%		6%
African Am.	Target and Actual Rate	31%	26%	33%	29%	35%	34%	38%	43%	41%	54%
	Total Number Meets or Higher		9		10		15		20		21
	Total Number Tested		34		34		44		46		39
	Points away from or above target		-5		-4		-1		5		13
	Difference from Prior Year				3		5		9		11
	Growth from Prior Year				12%		17%		26%		26%
Hispanic	Target and Actual Rate	45%	32%	47%	51%	49%	56%	52%	58%	55%	49%
	Total Number Meets or Higher		18		29		29		35		32
	Total Number Tested		57		57		52		60		65
	Points away from or above target		-13		4		7		6		-6
	Difference from Prior Year				19		5		2		-9
	Growth from Prior Year				59%		10%		4%		-16%
White	Target and Actual Rate	47%	NA	49%	NA	51%	64%	54%	46%	57%	46%
	Total Number Meets or Higher		NA		NA		9		6		6
	Total Number Tested		NA		NA		14		13		13
	Points away from or above target		NA		NA		13		-8		-11
	Difference from Prior Year				NA		NA		-18		0
	Growth from Prior Year				NA		NA		-28%		0%
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	NA	42%	30%	45%	19%	48%	16%
	Total Number Meets or Higher		NA		NA		7		4		5
	Total Number Tested		NA		NA		23		21		32
	Points away from or above target		NA		NA		-12		-26		-32
	Difference from Prior Year				NA		NA		-11		-3
	Growth from Prior Year				NA		NA		-37%		-16%
Eco. Dis.	Target and Actual Rate	40%	31%	42%	42%	44%	47%	47%	47%	50%	50%
	Total Number Meets or Higher		30		41		50		51		53
	Total Number Tested		98		97		107		109		105
	Points away from or above target		-9		0		3		0		0
	Difference from Prior Year				11		5		0		3
	Growth from Prior Year				35%		12%		0%		6%
Emergent Bilingual	Target and Actual Rate	52%	33%	54%	50%	56%	51%	59%	57%	62%	52%
	Total Number Meets or Higher		16		21		19		22		23
	Total Number Tested		49		42		37		42		44
	Points away from or above target		-19		-4		-5		-2		-10
	Difference from Prior Year				17		1		6		-5
	Growth from Prior Year				52%		2%		12%		-9%
Cont. Enrolled	Target and Actual Rate	43%	40%	45%	52%	47%	48%	50%	52%	53%	57%
	Total Number Meets or Higher		39		45		42		48		57
	Total Number Tested		97		87		88		93		100
	Points away from or above target		-3		7		1		2		4
	Difference from Prior Year				12		-4		4		5
	Growth from Prior Year				30%		-8%		8%		10%
Non-Cont. Enrolled	Target and Actual Rate	41%	NA	43%	32%	45%	53%	48%	46%	51%	39%
	Total Number Meets or Higher		NA		10		19		16		12
	Total Number Tested		NA		31		36		35		31
	Points away from or above target		NA		-11		8		-2		-12
	Difference from Prior Year				NA		21		-7		-7
	Growth from Prior Year				NA		66%		-13%		-15%



Campus:		Duryea									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	35%	27%	37%	47%	39%	35%	42%	39%	45%	43%
	Total Number Meets or Higher		29		59		39		63		61
	Total Number Tested		106		126		111		162		142
	Points away from or above target		-8		10		-4		-3		-2
	Difference from Prior Year				20		-12		4		4
	Growth from Prior Year				74%		-26%		11%		10%
African Am.	Target and Actual Rate	19%	28%	21%	45%	23%	19%	26%	26%	29%	36%
	Total Number Meets or Higher		7		15		5		16		15
	Total Number Tested		25		33		27		61		42
	Points away from or above target		9		24		-4		0		7
	Difference from Prior Year				17		-26		7		10
	Growth from Prior Year				61%		-58%		37%		38%
Hispanic	Target and Actual Rate	40%	26%	42%	44%	44%	39%	47%	45%	50%	43%
	Total Number Meets or Higher		18		34		29		38		35
	Total Number Tested		68		77		74		85		82
	Points away from or above target		-14		2		-5		-2		-7
	Difference from Prior Year				18		-5		6		-2
	Growth from Prior Year				69%		-11%		15%		-4%
White	Target and Actual Rate	0%	NA	2%	NA	4%	50%	7%	50%	10%	50%
	Total Number Meets or Higher		NA		NA		4		4		4
	Total Number Tested		NA		NA		8		8		8
	Points away from or above target		NA		NA		46		43		40
	Difference from Prior Year				NA		NA		0		0
	Growth from Prior Year				NA		NA		0%		0%
Special Ed (Current)	Target and Actual Rate	44%	NA	46%	NA	48%	13%	51%	15%	54%	16%
	Total Number Meets or Higher		NA		NA		2		4		5
	Total Number Tested		NA		NA		16		26		31
	Points away from or above target		NA		NA		-35		-36		-38
	Difference from Prior Year				NA		NA		2		1
	Growth from Prior Year				NA		NA		15%		7%
Eco. Dis.	Target and Actual Rate	35%	24%	37%	43%	39%	34%	42%	39%	45%	39%
	Total Number Meets or Higher		22		42		31		52		45
	Total Number Tested		91		98		91		135		115
	Points away from or above target		-11		6		-5		-3		-6
	Difference from Prior Year				19		-9		5		0
	Growth from Prior Year				79%		-21%		15%		0%
Emergent Bilingual	Target and Actual Rate	38%	19%	40%	47%	42%	30%	45%	47%	48%	51%
	Total Number Meets or Higher		10		26		11		9		26
	Total Number Tested		53		55		37		32		51
	Points away from or above target		-19		7		-12		2		3
	Difference from Prior Year				28		-17		17		4
	Growth from Prior Year				147%		-36%		57%		9%
Cont. Enrolled	Target and Actual Rate	36%	29%	38%	46%	40%	35%	43%	40%	46%	47%
	Total Number Meets or Higher		22		46		31		50		47
	Total Number Tested		75		100		88		126		100
	Points away from or above target		-7		8		-5		-3		1
	Difference from Prior Year				17		-11		5		7
	Growth from Prior Year				59%		-24%		14%		18%
Non-Cont. Enrolled	Target and Actual Rate	29%	23%	31%	50%	33%	35%	36%	36%	39%	33%
	Total Number Meets or Higher		7		13		8		13		14
	Total Number Tested		31		26		23		36		42
	Points away from or above target		-6		19		2		0		-6
	Difference from Prior Year				27		-15		1		-3
	Growth from Prior Year				117%		-30%		3%		-8%



Campus:		Early Childhood Reading Board Outcome Goal									
Emery		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	20%	44%	49%	46%	41%	49%	36%	52%	41%
	Total Number Meets or Higher		20		68		59		47		59
	Total Number Tested		99		138		145		130		144
	Points away from or above target		-22		5		-5		-13		-11
	Difference from Prior Year				29		-8		-5		5
	Growth from Prior Year				145%		-16%		-12%		14%
African Am.	Target and Actual Rate	38%	16%	40%	50%	42%	39%	45%	22%	48%	50%
	Total Number Meets or Higher		5		23		17		10		21
	Total Number Tested		31		46		44		45		42
	Points away from or above target		-22		10		-3		-23		2
	Difference from Prior Year				34		-11		-17		28
	Growth from Prior Year				213%		-22%		-44%		127%
Hispanic	Target and Actual Rate	43%	19%	45%	49%	47%	40%	50%	43%	53%	40%
	Total Number Meets or Higher		10		34		30		28		33
	Total Number Tested		53		70		75		65		82
	Points away from or above target		-24		4		-7		-7		-13
	Difference from Prior Year				30		-9		3		-3
	Growth from Prior Year				158%		-18%		7%		-7%
White	Target and Actual Rate	44%	NA	46%	NA	48%	64%	51%	40%	54%	29%
	Total Number Meets or Higher		NA		NA		7		4		2
	Total Number Tested		NA		NA		11		10		7
	Points away from or above target		NA		NA		16		-11		-25
	Difference from Prior Year				NA		NA		-24		-11
	Growth from Prior Year				NA		NA		-38%		-28%
Asian	Target and Actual Rate	50%	NA	52%	NA	54%	50%	57%	67%	60%	50%
	Total Number Meets or Higher		NA		NA		3		-3		3
	Total Number Tested		NA		NA		6		-3		6
	Points away from or above target		NA		NA		-4		10		-10
	Difference from Prior Year				NA		NA		17		-17
	Growth from Prior Year				NA		NA		34.0%		-25%
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	NA	100%	0%
	Total Number Meets or Higher		NA		NA		NA		-1		0
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		-100
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	17%	NA	19%	27%	21%	17%	24%	14%	27%	17%
	Total Number Meets or Higher		NA		8		5		5		5
	Total Number Tested		NA		30		30		35		29
	Points away from or above target		NA		8		-4		-10		-10
	Difference from Prior Year				NA		-10		-3		3
	Growth from Prior Year				NA		-37%		-18%		21%
Special Ed (Former)	Target and Actual Rate	33%	NA	35%	NA	37%	NA	40%	NA	43%	67%
	Total Number Meets or Higher		NA		NA		NA		-1		4
	Total Number Tested		NA		NA		NA		-1		6
	Points away from or above target		NA		NA		NA		NA		24
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	37%	20%	39%	48%	41%	35%	44%	36%	47%	41%
	Total Number Meets or Higher		15		56		39		40		49
	Total Number Tested		75		117		112		112		119
	Points away from or above target		-17		9		-6		-8		-6
	Difference from Prior Year				28		-13		1		5
	Growth from Prior Year				140%		-27%		3%		14%
Emergent Bilingual	Target and Actual Rate	43%	16%	45%	47%	47%	36%	50%	42%	53%	44%
	Total Number Meets or Higher		6		24		20		13		27
	Total Number Tested		37		51		56		40		61
	Points away from or above target		-27		2		-11		-8		-9
	Difference from Prior Year				31		-11		6		2
	Growth from Prior Year				194%		-23%		17%		5%
Cont. Enrolled	Target and Actual Rate	47%	21%	49%	50%	51%	36%	54%	38%	57%	39%
	Total Number Meets or Higher		16		52		41		36		42
	Total Number Tested		78		104		114		94		109
	Points away from or above target		-26		1		-15		-16		-18
	Difference from Prior Year				29		-14		2		1
	Growth from Prior Year				138%		-28%		6%		3%
Non-Cont. Enrolled	Target and Actual Rate	30%	NA	32%	47%	34%	58%	37%	31%	40%	49%
	Total Number Meets or Higher		NA		16		18		11		17
	Total Number Tested		NA		34		31		36		35
	Points away from or above target		NA		15		24		-6		9
	Difference from Prior Year				NA		11		-27		18
	Growth from Prior Year				NA		23%		-47%		58%



Campus:		Emmott Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	31%	32%	33%	51%	35%	43%	38%	44%	41%	46%
	Total Number Meets or Higher		28		42		35		41		42
	Total Number Tested		87		82		82		93		92
	Points away from or above target		1		18		8		6		5
	Difference from Prior Year				19		-8		1		2
	Growth from Prior Year				59%		-16%		2%		5%
African Am.	Target and Actual Rate	20%	NA	22%	45%	24%	20%	27%	41%	30%	28%
	Total Number Meets or Higher		NA		15		5		13		7
	Total Number Tested		NA		33		25		32		25
	Points away from or above target		NA		23		-4		14		-2
	Difference from Prior Year				NA		-25		21		-13
	Growth from Prior Year				NA		-56%		105%		-32%
Hispanic	Target and Actual Rate	36%	32%	38%	NA	40%	43%	43%	43%	46%	48%
	Total Number Meets or Higher		11		NA		13		16		24
	Total Number Tested		34		NA		30		37		50
	Points away from or above target		-4		NA		3		0		2
	Difference from Prior Year				NA		NA		0		5
	Growth from Prior Year				NA		NA		0%		12%
White	Target and Actual Rate	30%	NA	32%	NA	34%	60%	37%	53%	40%	63%
	Total Number Meets or Higher		NA		NA		9		8		5
	Total Number Tested		NA		NA		15		15		8
	Points away from or above target		NA		NA		26		16		23
	Difference from Prior Year				NA		NA		-7		10
	Growth from Prior Year				NA		NA		-12%		19%
Special Ed (Current)	Target and Actual Rate	10%	NA	12%	NA	14%	29%	17%	19%	20%	33%
	Total Number Meets or Higher		NA		NA		4		3		7
	Total Number Tested		NA		NA		14		16		21
	Points away from or above target		NA		NA		15		2		13
	Difference from Prior Year				NA		NA		-10		14
	Growth from Prior Year				NA		NA		-34%		74%
Eco. Dis.	Target and Actual Rate	29%	30%	31%	51%	33%	33%	36%	42%	39%	46%
	Total Number Meets or Higher		17		35		18		31		31
	Total Number Tested		57		69		54		73		67
	Points away from or above target		1		20		0		6		7
	Difference from Prior Year				21		-18		9		4
	Growth from Prior Year				70%		-35%		27%		10%
Emergent Bilingual	Target and Actual Rate	29%	NA	31%	NA	33%	71%	36%	50%	39%	50%
	Total Number Meets or Higher		NA		NA		5		4		5
	Total Number Tested		NA		NA		7		9		10
	Points away from or above target		NA		NA		38		14		11
	Difference from Prior Year				NA		NA		-21		0
	Growth from Prior Year				NA		NA		-30%		0%
Cont. Enrolled	Target and Actual Rate	32%	35%	34%	51%	36%	48%	39%	46%	42%	44%
	Total Number Meets or Higher		26		32		29		32		31
	Total Number Tested		75		63		61		70		70
	Points away from or above target		3		17		12		7		2
	Difference from Prior Year				16		-3		-2		-2
	Growth from Prior Year				46%		-6%		-4%		-4%
Non-Cont. Enrolled	Target and Actual Rate	30%	NA	32%	NA	34%	29%	37%	39%	40%	50%
	Total Number Meets or Higher		NA		NA		6		9		11
	Total Number Tested		NA		NA		21		23		22
	Points away from or above target		NA		NA		-5		2		10
	Difference from Prior Year				NA		NA		10		11
	Growth from Prior Year				NA		NA		34%		28%



Campus:		Early Childhood Reading Board Outcome Goal									
Farney		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	55%	60%	57%	70%	59%	63%	62%	75%	65%	57%
	Total Number Meets or Higher		82		92		90		111		78
	Total Number Tested		137		131		142		148		138
	Points away from or above target		5		13		4		13		-8
	Difference from Prior Year				10		-7		12		-18
	Growth from Prior Year				17%		-10%		19%		-24%
African Am.	Target and Actual Rate	60%	NA	62%	NA	64%	30%	67%	65%	70%	52%
	Total Number Meets or Higher		NA		NA		6		13		11
	Total Number Tested		NA		NA		20		20		21
	Points away from or above target		NA		NA		-34		-2		-18
	Difference from Prior Year				NA		NA		35		-13
	Growth from Prior Year				NA		NA		117%		-20%
Hispanic	Target and Actual Rate	44%	52%	46%	67%	48%	58%	51%	64%	54%	45%
	Total Number Meets or Higher		23		38		28		28		25
	Total Number Tested		44		57		48		44		56
	Points away from or above target		8		21		10		13		-9
	Difference from Prior Year				15		-9		6		-19
	Growth from Prior Year				29%		-13%		10%		-30%
White	Target and Actual Rate	59%	66%	61%	78%	63%	73%	66%	84%	69%	69%
	Total Number Meets or Higher		38		35		37		49		29
	Total Number Tested		58		45		51		58		42
	Points away from or above target		7		17		10		18		0
	Difference from Prior Year				12		-5		11		-15
	Growth from Prior Year				18%		-6%		15%		-18%
Asian	Target and Actual Rate	59%	NA	61%	NA	63%	81%	66%	80%	69%	75%
	Total Number Meets or Higher		NA		NA		13		16		9
	Total Number Tested		NA		NA		16		20		12
	Points away from or above target		NA		NA		18		14		6
	Difference from Prior Year				NA		NA		-1		-5
	Growth from Prior Year				NA		NA		-1.2%		-6%
Two or More Races	Target and Actual Rate	80%	NA	82%	NA	84%	86%	87%	80%	90%	57%
	Total Number Meets or Higher		NA		NA		6		-3		4
	Total Number Tested		NA		NA		7		-3		7
	Points away from or above target		NA		NA		2		-7		-33
	Difference from Prior Year				NA		NA		-6		-23
	Growth from Prior Year				NA		NA		-7%		-29%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	31%	32%	44%	35%	28%
	Total Number Meets or Higher		NA		NA		5		12		9
	Total Number Tested		NA		NA		16		27		32
	Points away from or above target		NA		NA		2		12		-7
	Difference from Prior Year				NA		NA		13		-16
	Growth from Prior Year				NA		NA		42%		-36%
Eco. Dis.	Target and Actual Rate	40%	47%	42%	68%	44%	44%	47%	72%	50%	49%
	Total Number Meets or Higher		28		44		24		51		35
	Total Number Tested		59		65		54		71		71
	Points away from or above target		7		26		0		25		-1
	Difference from Prior Year				21		-24		28		-23
	Growth from Prior Year				45%		-35%		64%		-32%
Emergent Bilingual	Target and Actual Rate	50%	57%	52%	60%	54%	72%	57%	81%	60%	50%
	Total Number Meets or Higher		16		18		13		10		14
	Total Number Tested		28		30		18		15		28
	Points away from or above target		7		8		18		24		-10
	Difference from Prior Year				3		12		9		-31
	Growth from Prior Year				5%		20%		13%		-38%
Cont. Enrolled	Target and Actual Rate	55%	60%	57%	73%	59%	66%	62%	73%	65%	58%
	Total Number Meets or Higher		71		81		71		86		68
	Total Number Tested		119		111		108		118		117
	Points away from or above target		5		16		7		11		-7
	Difference from Prior Year				13		-7		7		-15
	Growth from Prior Year				22%		-10%		11%		-21%
Non-Cont. Enrolled	Target and Actual Rate	57%	NA	59%	NA	61%	56%	64%	83%	67%	48%
	Total Number Meets or Higher		NA		NA		19		25		10
	Total Number Tested		NA		NA		34		30		21
	Points away from or above target		NA		NA		-5		19		-19
	Difference from Prior Year				NA		NA		27		-35
	Growth from Prior Year				NA		NA		48%		-42%



Campus:		Early Childhood Reading Board Outcome Goal									
Fiest		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	33%	42%	35%	48%	37%	50%	40%	39%	43%	55%
	Total Number Meets or Higher		52		60		59		47		72
	Total Number Tested		123		124		118		120		131
	Points away from or above target		9		13		13		-1		12
	Difference from Prior Year				6		2		-11		16
African Am.	Growth from Prior Year				14%		4%		-22%		41%
	Target and Actual Rate	18%	37%	20%	31%	22%	37%	25%	16%	28%	41%
	Total Number Meets or Higher		11		10		10		5		16
	Total Number Tested		30		32		27		31		39
	Points away from or above target		19		11		15		-9		13
Hispanic	Difference from Prior Year				-6		6		-21		25
	Growth from Prior Year				-16%		19%		-57%		156%
	Target and Actual Rate	32%	29%	34%	55%	36%	37%	39%	43%	42%	56%
	Total Number Meets or Higher		12		29		15		24		33
	Total Number Tested		41		53		41		56		59
White	Points away from or above target		-3		21		1		4		14
	Difference from Prior Year				26		-18		6		13
	Growth from Prior Year				90%		-33%		16%		30%
	Target and Actual Rate	37%	57%	39%	56%	41%	71%	44%	47%	47%	93%
	Total Number Meets or Higher		17		14		17		-3		14
Asian	Total Number Tested		30		25		24		-3		15
	Points away from or above target		20		17		30		3		46
	Difference from Prior Year				-1		15		-24		46
	Growth from Prior Year				-2%		27%		-34%		98%
	Target and Actual Rate	60%	NA	62%	NA	64%	72%	67%	59%	70%	64%
Two or More Races	Total Number Meets or Higher		NA		NA		13		10		7
	Total Number Tested		NA		NA		18		17		11
	Points away from or above target		NA		NA		8		-8		-6
	Difference from Prior Year				NA		NA		-13		5
	Growth from Prior Year				NA		NA		-18.1%		8%
Special Ed (Current)	Target and Actual Rate	40%	NA	42%	NA	44%	50%	47%	NA	50%	29%
	Total Number Meets or Higher		NA		NA		4		-1		2
	Total Number Tested		NA		NA		8		-1		7
	Points away from or above target		NA		NA		6		NA		-21
	Difference from Prior Year				NA		NA		NA		NA
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	8%	NA	10%	NA	12%	17%	15%	16%	18%	36%
	Total Number Meets or Higher		NA		NA		3		5		13
	Total Number Tested		NA		NA		18		31		36
	Points away from or above target		NA		NA		5		1		18
Eco. Dis.	Difference from Prior Year				NA		NA		-1		20
	Growth from Prior Year				NA		NA		-6%		125%
	Target and Actual Rate	0%	NA	2%	50%	4%	NA	7%	NA	10%	43%
	Total Number Meets or Higher		NA		3		NA		-1		3
	Total Number Tested		NA		6		NA		-1		7
Emergent Bilingual	Points away from or above target		NA		48		NA		NA		33
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	27%	36%	29%	40%	31%	42%	34%	35%	37%	50%
	Total Number Meets or Higher		27		32		31		31		42
Cont. Enrolled	Total Number Tested		76		81		74		88		84
	Points away from or above target		9		11		11		1		13
	Difference from Prior Year				4		2		-7		15
	Growth from Prior Year				11%		5%		-17%		43%
	Target and Actual Rate	31%	42%	33%	NA	35%	33%	38%	35%	41%	54%
Non-Cont. Enrolled	Total Number Meets or Higher		13		NA		7		3		15
	Total Number Tested		31		NA		21		17		28
	Points away from or above target		11		NA		-2		-3		13
	Difference from Prior Year				NA		NA		2		19
	Growth from Prior Year				NA		NA		6%		54%
Non-Cont. Enrolled	Target and Actual Rate	38%	43%	40%	58%	42%	51%	45%	44%	48%	55%
	Total Number Meets or Higher		40		57		44		39		61
	Total Number Tested		94		99		87		89		110
	Points away from or above target		5		18		9		-1		7
	Difference from Prior Year				15		-7		-7		11
Non-Cont. Enrolled	Growth from Prior Year				35%		-12%		-14%		25%
	Target and Actual Rate	18%	41%	20%	12%	22%	48%	25%	26%	28%	52%
	Total Number Meets or Higher		12		3		15		8		11
	Total Number Tested		29		25		31		31		21
	Points away from or above target		23		-8		26		1		24
Non-Cont. Enrolled	Difference from Prior Year				-29		36		-22		26
	Growth from Prior Year				-71%		300%		-46%		100%



Campus:		Early Childhood Reading Board Outcome Goal									
Francone		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	24%	31%	26%	47%	28%	49%	31%	49%	34%	39%
	Total Number Meets or Higher		30		54		47		44		43
	Total Number Tested		98		114		95		90		111
	Points away from or above target		7		21		21		18		5
	Difference from Prior Year				16		2		0		-10
	Growth from Prior Year				52%		4%		0%		-20%
African Am.	Target and Actual Rate	20%	18%	22%	46%	24%	49%	27%	30%	30%	52%
	Total Number Meets or Higher		7		21		19		6		15
	Total Number Tested		38		46		39		20		29
	Points away from or above target		-2		24		25		3		22
	Difference from Prior Year				28		3		-19		22
	Growth from Prior Year				156%		7%		-39%		73%
Hispanic	Target and Actual Rate	18%	33%	20%	44%	22%	50%	25%	53%	28%	32%
	Total Number Meets or Higher		15		22		23		31		24
	Total Number Tested		46		50		46		59		74
	Points away from or above target		15		24		28		28		4
	Difference from Prior Year				11		6		3		-21
	Growth from Prior Year				33%		14%		6%		-40%
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	0%	7%	30%	10%	21%
	Total Number Meets or Higher		NA		NA		0		6		5
	Total Number Tested		NA		NA		7		20		24
	Points away from or above target		NA		NA		-4		23		11
	Difference from Prior Year				NA		NA		30		-9
	Growth from Prior Year				NA		NA		NA		-30%
Special Ed (Former)	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	29%
	Total Number Meets or Higher		NA		NA		NA		-1		2
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		-31
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	22%	30%	24%	46%	26%	46%	29%	44%	32%	34%
	Total Number Meets or Higher		27		46		37		36		32
	Total Number Tested		90		100		81		81		95
	Points away from or above target		8		22		20		15		2
	Difference from Prior Year				16		0		-2		-10
	Growth from Prior Year				53%		0%		-4%		-23%
Emergent Bilingual	Target and Actual Rate	20%	38%	22%	47%	24%	33%	27%	41%	30%	31%
	Total Number Meets or Higher		11		16		7		8		14
	Total Number Tested		29		34		21		27		45
	Points away from or above target		18		25		9		14		1
	Difference from Prior Year				9		-14		8		-10
	Growth from Prior Year				24%		-30%		24%		-24%
Cont. Enrolled	Target and Actual Rate	24%	30%	26%	57%	28%	51%	31%	52%	34%	39%
	Total Number Meets or Higher		22		47		35		35		34
	Total Number Tested		73		83		69		67		87
	Points away from or above target		6		31		23		21		5
	Difference from Prior Year				27		-6		1		-13
	Growth from Prior Year				90%		-11%		2%		-25%
Non-Cont. Enrolled	Target and Actual Rate	24%	32%	26%	23%	28%	46%	31%	39%	34%	38%
	Total Number Meets or Higher		8		7		12		9		9
	Total Number Tested		25		31		26		23		24
	Points away from or above target		8		-3		18		8		4
	Difference from Prior Year				-9		23		-7		-1
	Growth from Prior Year				-28%		100%		-15%		-3%



Campus:		Frazier									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	23%	31%	25%	40%	27%	44%	30%	49%	33%	45%
	Total Number Meets or Higher		25		32		44		43		35
	Total Number Tested		80		81		101		87		78
	Points away from or above target		8		15		17		19		12
	Difference from Prior Year				9		4		5		-4
	Growth from Prior Year				29%		10%		11%		-8%
African Am.	Target and Actual Rate	38%	NA	40%	NA	42%	43%	45%	0%	48%	27%
	Total Number Meets or Higher		NA		NA		3		0		3
	Total Number Tested		NA		NA		7		5		11
	Points away from or above target		NA		NA		1		-45		-21
	Difference from Prior Year				NA		NA		-43		27
	Growth from Prior Year				NA		NA		-100%		NA
Hispanic	Target and Actual Rate	19%	28%	21%	38%	23%	35%	26%	42%	29%	45%
	Total Number Meets or Higher		16		25		29		25		27
	Total Number Tested		57		65		82		59		60
	Points away from or above target		9		17		12		16		16
	Difference from Prior Year				10		-3		7		3
	Growth from Prior Year				36%		-8%		20%		7%
Special Ed (Current)	Target and Actual Rate	33%	NA	35%	NA	37%	22%	40%	18%	43%	5%
	Total Number Meets or Higher		NA		NA		4		3		1
	Total Number Tested		NA		NA		18		17		19
	Points away from or above target		NA		NA		-15		-22		-38
	Difference from Prior Year				NA		NA		-4		-13
	Growth from Prior Year				NA		NA		-18%		-72%
Special Ed (Former)	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	80%	100%	17%
	Total Number Meets or Higher		NA		NA		NA		4		1
	Total Number Tested		NA		NA		NA		5		6
	Points away from or above target		NA		NA		NA		-20		-83
	Difference from Prior Year				NA		NA		NA		-63
	Growth from Prior Year				NA		NA		NA		-79%
Eco. Dis.	Target and Actual Rate	22%	25%	24%	38%	26%	42%	29%	43%	32%	44%
	Total Number Meets or Higher		17		27		39		31		31
	Total Number Tested		67		72		92		72		71
	Points away from or above target		3		14		16		14		12
	Difference from Prior Year				13		4		1		1
	Growth from Prior Year				52%		11%		2%		2%
Emergent Bilingual	Target and Actual Rate	20%	28%	22%	39%	24%	37%	27%	49%	30%	45%
	Total Number Meets or Higher		15		20		22		16		20
	Total Number Tested		53		51		60		41		44
	Points away from or above target		8		17		13		22		15
	Difference from Prior Year				11		-2		12		-4
	Growth from Prior Year				39%		-5%		32%		-8%
Cont. Enrolled	Target and Actual Rate	23%	34%	25%	47%	27%	54%	30%	50%	33%	45%
	Total Number Meets or Higher		24		28		42		40		30
	Total Number Tested		71		60		78		80		66
	Points away from or above target		11		22		27		20		12
	Difference from Prior Year				13		7		-4		-5
	Growth from Prior Year				38%		15%		-7%		-10%
Non-Cont. Enrolled	Target and Actual Rate	24%	NA	26%	NA	28%	9%	31%	43%	34%	42%
	Total Number Meets or Higher		NA		NA		2		3		5
	Total Number Tested		NA		NA		23		7		12
	Points away from or above target		NA		NA		-19		12		8
	Difference from Prior Year				NA		NA		34		-1
	Growth from Prior Year				NA		NA		378%		-2%



Campus:		Early Childhood Reading Board Outcome Goal									
Gleason		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	52%	53%	54%	60%	56%	57%	59%	63%	62%	53%
	Total Number Meets or Higher		67		72		78		81		68
	Total Number Tested		126		121		136		129		128
	Points away from or above target		1		6		1		4		-9
	Difference from Prior Year				7		-3		6		-10
	Growth from Prior Year				13%		-5%		11%		-16%
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	38%	50%	28%
	Total Number Meets or Higher		NA		NA		NA		3		5
	Total Number Tested		NA		NA		NA		8		18
	Points away from or above target		NA		NA		NA		-9		-22
	Difference from Prior Year				NA		NA		NA		-10
	Growth from Prior Year				NA		NA		NA		-26%
Hispanic	Target and Actual Rate	36%	43%	38%	59%	40%	49%	43%	54%	46%	50%
	Total Number Meets or Higher		30		36		43		39		34
	Total Number Tested		70		61		87		72		68
	Points away from or above target		7		21		9		11		4
	Difference from Prior Year				16		-10		5		-4
	Growth from Prior Year				37%		-17%		10%		-7%
White	Target and Actual Rate	65%	NA	67%	NA	69%	78%	72%	67%	75%	59%
	Total Number Meets or Higher		NA		NA		21		14		10
	Total Number Tested		NA		NA		27		21		17
	Points away from or above target		NA		NA		9		-5		-16
	Difference from Prior Year				NA		NA		-11		-8
	Growth from Prior Year				NA		NA		-14%		-12%
Asian	Target and Actual Rate	82%	71%	84%	NA	86%	100%	89%	91%	92%	71%
	Total Number Meets or Higher		20		NA		9		21		10
	Total Number Tested		28		NA		9		23		14
	Points away from or above target		-11		NA		14		2		-21
	Difference from Prior Year				NA		NA		-9		-20
	Growth from Prior Year				NA		NA		-9.0%		-22%
Two or More Races	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	80%	50%	82%
	Total Number Meets or Higher		NA		NA		NA		4		9
	Total Number Tested		NA		NA		NA		5		11
	Points away from or above target		NA		NA		NA		33		32
	Difference from Prior Year				NA		NA		NA		2
	Growth from Prior Year				NA		NA		NA		2%
Special Ed (Current)	Target and Actual Rate	8%	NA	10%	NA	12%	18%	15%	18%	18%	27%
	Total Number Meets or Higher		NA		NA		3		2		4
	Total Number Tested		NA		NA		17		11		15
	Points away from or above target		NA		NA		6		3		9
	Difference from Prior Year				NA		NA		0		9
	Growth from Prior Year				NA		NA		0%		50%
Eco. Dis.	Target and Actual Rate	39%	41%	41%	49%	43%	46%	46%	50%	49%	45%
	Total Number Meets or Higher		32		37		41		39		35
	Total Number Tested		78		76		89		78		77
	Points away from or above target		2		8		3		4		-4
	Difference from Prior Year				8		-3		4		-5
	Growth from Prior Year				20%		-6%		9%		-10%
Emergent Bilingual	Target and Actual Rate	46%	49%	48%	52%	50%	45%	53%	59%	56%	58%
	Total Number Meets or Higher		32		24		23		15		30
	Total Number Tested		65		46		51		32		52
	Points away from or above target		3		4		-5		6		2
	Difference from Prior Year				3		-7		14		-1
	Growth from Prior Year				6%		-13%		31%		-2%
Cont. Enrolled	Target and Actual Rate	55%	52%	57%	66%	59%	58%	62%	66%	65%	52%
	Total Number Meets or Higher		56		62		62		71		54
	Total Number Tested		107		94		107		107		103
	Points away from or above target		-3		9		-1		4		-13
	Difference from Prior Year				14		-8		8		-14
	Growth from Prior Year				27%		-12%		14%		-21%
Non-Cont. Enrolled	Target and Actual Rate	41%	NA	43%	37%	45%	55%	48%	45%	51%	56%
	Total Number Meets or Higher		NA		10		16		10		14
	Total Number Tested		NA		27		29		22		25
	Points away from or above target		NA		-6		10		-3		5
	Difference from Prior Year				NA		18		-10		11
	Growth from Prior Year				NA		49%		-18%		24%



Campus:		Early Childhood Reading Board Outcome Goal									
Haigrove		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	52%	57%	54%	73%	56%	72%	59%	74%	62%	71%
	Total Number Meets or Higher		47		81		81		90		84
	Total Number Tested		82		111		112		121		119
	Points away from or above target		5		19		16		15		9
	Difference from Prior Year				16		-1		2		-3
	Growth from Prior Year				28%		-1%		3%		-4%
African Am.	Target and Actual Rate	60%	NA	62%	NA	64%	82%	67%	46%	70%	67%
	Total Number Meets or Higher		NA		NA		9		6		12
	Total Number Tested		NA		NA		11		13		18
	Points away from or above target		NA		NA		18		-21		-3
	Difference from Prior Year				NA		NA		-36		21
	Growth from Prior Year				NA		NA		-44%		46%
Hispanic	Target and Actual Rate	52%	53%	54%	68%	56%	70%	59%	74%	62%	71%
	Total Number Meets or Higher		35		61		65		70		62
	Total Number Tested		66		90		93		94		87
	Points away from or above target		1		14		14		15		9
	Difference from Prior Year				15		2		4		-3
	Growth from Prior Year				28%		3%		6%		-4%
White	Target and Actual Rate	67%	NA	69%	NA	71%	NA	74%	100%	77%	80%
	Total Number Meets or Higher		NA		NA		NA		8		4
	Total Number Tested		NA		NA		NA		8		5
	Points away from or above target		NA		NA		NA		26		3
	Difference from Prior Year				NA		NA		NA		-20
	Growth from Prior Year				NA		NA		NA		-20%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	71%
	Total Number Meets or Higher		NA		NA		NA		-1		5
	Total Number Tested		NA		NA		NA		-1		7
	Points away from or above target		NA		NA		NA		NA		11
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	9%	NA	11%	NA	13%	50%	16%	39%	19%	32%
	Total Number Meets or Higher		NA		NA		10		9		8
	Total Number Tested		NA		NA		20		23		25
	Points away from or above target		NA		NA		37		23		13
	Difference from Prior Year				NA		NA		-11		-7
	Growth from Prior Year				NA		NA		-22%		-18%
Eco. Dis.	Target and Actual Rate	51%	55%	53%	71%	55%	70%	58%	75%	61%	69%
	Total Number Meets or Higher		36		69		71		82		75
	Total Number Tested		65		97		101		109		109
	Points away from or above target		4		18		15		17		8
	Difference from Prior Year				16		-1		5		-6
	Growth from Prior Year				29%		-1%		7%		-8%
Emergent Bilingual	Target and Actual Rate	51%	53%	53%	74%	55%	66%	58%	73%	61%	74%
	Total Number Meets or Higher		29		45		41		40		48
	Total Number Tested		55		61		62		57		65
	Points away from or above target		2		21		11		15		13
	Difference from Prior Year				21		-8		7		1
	Growth from Prior Year				40%		-11%		11%		1%
Cont. Enrolled	Target and Actual Rate	49%	59%	51%	72%	53%	73%	56%	76%	59%	69%
	Total Number Meets or Higher		43		71		67		75		66
	Total Number Tested		73		98		92		99		95
	Points away from or above target		10		21		20		20		10
	Difference from Prior Year				13		1		3		-7
	Growth from Prior Year				22%		1%		4%		-9%
Non-Cont. Enrolled	Target and Actual Rate	67%	NA	69%	NA	71%	70%	74%	68%	77%	75%
	Total Number Meets or Higher		NA		NA		14		15		18
	Total Number Tested		NA		NA		20		22		24
	Points away from or above target		NA		NA		-1		-6		-2
	Difference from Prior Year				NA		NA		-2		7
	Growth from Prior Year				NA		NA		-3%		10%



Campus:		Hamilton									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	67%	72%	69%	82%	71%	77%	74%	85%	77%	84%
	Total Number Meets or Higher		108		121		141		149		125
	Total Number Tested		149		147		184		175		149
	Points away from or above target		5		13		6		11		7
	Difference from Prior Year				10		-5		8		-1
African Am.	Growth from Prior Year				14%		-6%		10%		-1%
	Target and Actual Rate	33%	NA	35%	NA	37%	58%	40%	75%	43%	64%
	Total Number Meets or Higher		NA		NA		11		12		7
	Total Number Tested		NA		NA		19		16		11
	Points away from or above target		NA		NA		21		35		21
Hispanic	Difference from Prior Year				NA		NA		17		-11
	Growth from Prior Year				NA		NA		29%		-15%
	Target and Actual Rate	64%	52%	66%	82%	68%	64%	71%	79%	74%	72%
	Total Number Meets or Higher		15		27		25		34		26
	Total Number Tested		29		33		39		43		36
White	Points away from or above target		-12		16		-4		8		-2
	Difference from Prior Year				30		-18		15		-7
	Growth from Prior Year				58%		-22%		23%		-9%
	Target and Actual Rate	67%	76%	69%	87%	71%	82%	74%	89%	77%	90%
	Total Number Meets or Higher		63		76		80		88		78
Asian	Total Number Tested		83		87		97		99		87
	Points away from or above target		9		18		11		15		13
	Difference from Prior Year				11		-5		7		1
	Growth from Prior Year				14%		-6%		9%		1%
	Target and Actual Rate	75%	NA	77%	NA	79%	83%	82%	100%	85%	88%
Two or More Races	Total Number Meets or Higher		NA		NA		15		8		7
	Total Number Tested		NA		NA		18		8		8
	Points away from or above target		NA		NA		4		18		3
	Difference from Prior Year				NA		NA		17		-12
	Growth from Prior Year				NA		NA		20.5%		-12%
Special Ed (Current)	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	78%	85%	100%
	Total Number Meets or Higher		NA		NA		NA		7		7
	Total Number Tested		NA		NA		NA		9		7
	Points away from or above target		NA		NA		NA		-4		15
	Difference from Prior Year				NA		NA		NA		22
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		28%
	Target and Actual Rate	50%	NA	52%	NA	54%	50%	57%	52%	60%	63%
	Total Number Meets or Higher		NA		NA		13		15		19
	Total Number Tested		NA		NA		26		29		30
	Points away from or above target		NA		NA		-4		-5		3
Eco. Dis.	Difference from Prior Year				NA		NA		2		11
	Growth from Prior Year				NA		NA		4%		21%
	Target and Actual Rate	100%	NA	100%	75%	100%	NA	100%	NA	100%	100%
	Total Number Meets or Higher		NA		6		NA		-1		5
	Total Number Tested		NA		8		NA		-1		5
Emergent Bilingual	Points away from or above target		NA		-25		NA		NA		0
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
	Target and Actual Rate	37%	NA	39%	83%	41%	49%	44%	71%	47%	62%
	Total Number Meets or Higher		NA		24		19		27		24
Cont. Enrolled	Total Number Tested		NA		29		39		38		39
	Points away from or above target		NA		44		8		27		15
	Difference from Prior Year				NA		-34		22		-9
	Growth from Prior Year				NA		-41%		45%		-13%
	Target and Actual Rate	58%	NA	60%	NA	62%	50%	65%	88%	68%	63%
Non-Cont. Enrolled	Total Number Meets or Higher		NA		NA		8		7		12
	Total Number Tested		NA		NA		16		9		19
	Points away from or above target		NA		NA		-12		23		-5
	Difference from Prior Year				NA		NA		38		-25
	Growth from Prior Year				NA		NA		76%		-28%
Non-Cont. Enrolled	Target and Actual Rate	69%	75%	71%	82%	73%	76%	76%	89%	79%	84%
	Total Number Meets or Higher		92		97		110		131		118
	Total Number Tested		122		119		145		147		141
	Points away from or above target		6		11		3		13		5
	Difference from Prior Year				7		-6		13		-5
Non-Cont. Enrolled	Growth from Prior Year				9%		-7%		17%		-6%
	Target and Actual Rate	56%	59%	58%	86%	60%	79%	63%	64%	66%	86%
	Total Number Meets or Higher		16		24		31		18		7
	Total Number Tested		27		28		39		28		8
	Points away from or above target		3		28		19		1		22
Non-Cont. Enrolled	Difference from Prior Year				27		-7		-15		24
	Growth from Prior Year				46%		-8%		-19%		38%



Campus:		Hancock									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	44%	20%	46%	49%	48%	37%	51%	44%	54%	50%
	Total Number Meets or Higher		17		65		48		43		55
	Total Number Tested		83		133		130		97		109
	Points away from or above target		-24		3		-11		-7		-4
	Difference from Prior Year				29		-12		7		6
	Growth from Prior Year				145%		-24%		19%		14%
African Am.	Target and Actual Rate	34%	9%	36%	38%	38%	18%	41%	28%	44%	43%
	Total Number Meets or Higher		3		15		9		10		20
	Total Number Tested		33		40		50		36		47
	Points away from or above target		-25		2		-20		-13		-1
	Difference from Prior Year				29		-20		10		15
	Growth from Prior Year				322%		-53%		56%		54%
Hispanic	Target and Actual Rate	45%	27%	47%	43%	49%	53%	52%	55%	55%	50%
	Total Number Meets or Higher		9		22		24		22		17
	Total Number Tested		33		51		45		40		34
	Points away from or above target		-18		-4		4		3		-5
	Difference from Prior Year				16		10		2		-5
	Growth from Prior Year				59%		23%		4%		-9%
White	Target and Actual Rate	33%	NA	35%	NA	37%	38%	40%	60%	43%	62%
	Total Number Meets or Higher		NA		NA		6		6		8
	Total Number Tested		NA		NA		16		10		13
	Points away from or above target		NA		NA		1		20		19
	Difference from Prior Year				NA		NA		22		2
	Growth from Prior Year				NA		NA		58%		3%
Asian	Target and Actual Rate	63%	NA	65%	NA	67%	NA	70%	50%	73%	86%
	Total Number Meets or Higher		NA		NA		NA		3		6
	Total Number Tested		NA		NA		NA		6		7
	Points away from or above target		NA		NA		NA		-20		13
	Difference from Prior Year				NA		NA		NA		36
	Growth from Prior Year				NA		NA		NA		72%
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	17%	57%	31%	60%	48%
	Total Number Meets or Higher		NA		NA		3		4		11
	Total Number Tested		NA		NA		18		13		23
	Points away from or above target		NA		NA		-37		-26		-12
	Difference from Prior Year				NA		NA		14		17
	Growth from Prior Year				NA		NA		82%		55%
Eco. Dis.	Target and Actual Rate	41%	19%	43%	45%	45%	35%	48%	40%	51%	48%
	Total Number Meets or Higher		12		44		35		32		42
	Total Number Tested		64		97		99		81		87
	Points away from or above target		-22		2		-10		-8		-3
	Difference from Prior Year				26		-10		5		8
	Growth from Prior Year				137%		-22%		14%		20%
Emergent Bilingual	Target and Actual Rate	56%	20%	58%	57%	60%	44%	63%	47%	66%	47%
	Total Number Meets or Higher		5		16		7		3		8
	Total Number Tested		25		28		16		8		17
	Points away from or above target		-36		-1		-16		-16		-19
	Difference from Prior Year				37		-13		3		0
	Growth from Prior Year				185%		-23%		7%		0%
Cont. Enrolled	Target and Actual Rate	47%	21%	49%	51%	51%	38%	54%	54%	57%	55%
	Total Number Meets or Higher		12		47		33		35		42
	Total Number Tested		58		93		86		65		77
	Points away from or above target		-26		2		-13		0		-2
	Difference from Prior Year				30		-13		16		1
	Growth from Prior Year				143%		-25%		42%		2%
Non-Cont. Enrolled	Target and Actual Rate	35%	20%	37%	45%	39%	34%	42%	25%	45%	41%
	Total Number Meets or Higher		5		18		15		8		13
	Total Number Tested		25		40		44		32		32
	Points away from or above target		-15		8		-5		-17		-4
	Difference from Prior Year				25		-11		-9		16
	Growth from Prior Year				125%		-24%		-26%		64%



Campus:		Hemmenway									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	41%	34%	43%	49%	45%	53%	48%	47%	51%	56%
	Total Number Meets or Higher		49		79		90		64		77
	Total Number Tested		145		162		169		135		137
	Points away from or above target		-7		6		8		-1		5
	Difference from Prior Year				15		4		-6		9
	Growth from Prior Year				44%		8%		-11%		19%
African Am.	Target and Actual Rate	53%	48%	55%	53%	57%	56%	60%	47%	63%	50%
	Total Number Meets or Higher		19		27		20		16		19
	Total Number Tested		40		51		36		34		38
	Points away from or above target		-5		-2		-1		-13		-13
	Difference from Prior Year				5		3		-9		3
	Growth from Prior Year				10%		6%		-16%		6%
Hispanic	Target and Actual Rate	30%	26%	32%	50%	34%	49%	37%	48%	40%	58%
	Total Number Meets or Higher		22		42		55		42		49
	Total Number Tested		85		84		113		87		85
	Points away from or above target		-4		18		15		11		18
	Difference from Prior Year				24		-1		-1		10
	Growth from Prior Year				92%		-2%		-2%		21%
White	Target and Actual Rate	50%	NA	52%	NA	54%	71%	57%	50%	60%	57%
	Total Number Meets or Higher		NA		NA		5		3		4
	Total Number Tested		NA		NA		7		6		7
	Points away from or above target		NA		NA		17		-7		-3
	Difference from Prior Year				NA		NA		-21		7
	Growth from Prior Year				NA		NA		-30%		14%
Special Ed (Current)	Target and Actual Rate	46%	NA	48%	NA	50%	33%	53%	18%	56%	22%
	Total Number Meets or Higher		NA		NA		7		3		4
	Total Number Tested		NA		NA		21		17		18
	Points away from or above target		NA		NA		-17		-35		-34
	Difference from Prior Year				NA		NA		-15		4
	Growth from Prior Year				NA		NA		-45%		22%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	83%	4%	NA	7%	NA	10%	33%
	Total Number Meets or Higher		NA		5		NA		-1		2
	Total Number Tested		NA		6		NA		-1		6
	Points away from or above target		NA		81		NA		NA		23
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	43%	30%	45%	48%	47%	51%	50%	49%	53%	54%
	Total Number Meets or Higher		33		59		72		58		62
	Total Number Tested		110		122		142		119		115
	Points away from or above target		-13		3		4		-1		1
	Difference from Prior Year				18		3		-2		5
	Growth from Prior Year				60%		6%		-4%		10%
Emergent Bilingual	Target and Actual Rate	30%	31%	32%	47%	34%	40%	37%	54%	40%	54%
	Total Number Meets or Higher		21		37		34		20		32
	Total Number Tested		67		78		85		49		59
	Points away from or above target		1		15		6		17		14
	Difference from Prior Year				16		-7		14		0
	Growth from Prior Year				52%		-15%		35%		0%
Cont. Enrolled	Target and Actual Rate	40%	35%	42%	47%	44%	53%	47%	50%	50%	62%
	Total Number Meets or Higher		38		58		68		53		69
	Total Number Tested		110		124		128		105		111
	Points away from or above target		-5		5		9		3		12
	Difference from Prior Year				12		6		-3		12
	Growth from Prior Year				34%		13%		-6%		24%
Non-Cont. Enrolled	Target and Actual Rate	43%	31%	45%	55%	47%	54%	50%	37%	53%	31%
	Total Number Meets or Higher		11		21		22		11		8
	Total Number Tested		35		38		41		30		26
	Points away from or above target		-12		10		7		-13		-22
	Difference from Prior Year				24		-1		-17		-6
	Growth from Prior Year				77%		-2%		-31%		-16%



Campus:		Early Childhood Reading Board Outcome Goal									
Holbrook		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	58%	45%	60%	49%	62%	51%	65%	60%	68%	72%
	Total Number Meets or Higher		37		61		70		60		68
	Total Number Tested		82		125		136		100		94
	Points away from or above target		-13		-11		-11		-5		4
	Difference from Prior Year				4		2		9		12
	Growth from Prior Year				9%		4%		18%		20%
African Am.	Target and Actual Rate	38%	NA	40%	44%	42%	33%	45%	47%	48%	65%
	Total Number Meets or Higher		NA		16		14		9		11
	Total Number Tested		NA		36		42		19		17
	Points away from or above target		NA		4		-9		2		17
	Difference from Prior Year				NA		-11		14		18
	Growth from Prior Year				NA		-25%		42%		38%
Hispanic	Target and Actual Rate	62%	46%	64%	44%	66%	59%	69%	63%	72%	72%
	Total Number Meets or Higher		25		35		48		48		51
	Total Number Tested		54		79		81		76		71
	Points away from or above target		-16		-20		-7		-6		0
	Difference from Prior Year				-2		15		4		9
	Growth from Prior Year				-4%		34%		7%		14%
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	34%	57%	30%	60%	54%
	Total Number Meets or Higher		NA		NA		11		7		13
	Total Number Tested		NA		NA		32		23		24
	Points away from or above target		NA		NA		-20		-27		-6
	Difference from Prior Year				NA		NA		-4		24
	Growth from Prior Year				NA		NA		-12%		80%
Eco. Dis.	Target and Actual Rate	55%	40%	57%	45%	59%	49%	62%	62%	65%	73%
	Total Number Meets or Higher		27		50		59		55		59
	Total Number Tested		68		111		121		89		81
	Points away from or above target		-15		-12		-10		0		8
	Difference from Prior Year				5		4		13		11
	Growth from Prior Year				13%		9%		27%		18%
Emergent Bilingual	Target and Actual Rate	61%	45%	63%	42%	65%	57%	68%	65%	71%	73%
	Total Number Meets or Higher		19		23		27		25		33
	Total Number Tested		42		55		47		41		45
	Points away from or above target		-16		-21		-8		-3		2
	Difference from Prior Year				-3		15		8		8
	Growth from Prior Year				-7%		36%		14%		12%
Cont. Enrolled	Target and Actual Rate	61%	45%	63%	48%	65%	54%	68%	64%	71%	75%
	Total Number Meets or Higher		24		40		51		45		45
	Total Number Tested		53		83		95		70		60
	Points away from or above target		-16		-15		-11		-4		4
	Difference from Prior Year				3		6		10		11
	Growth from Prior Year				7%		13%		19%		17%
Non-Cont. Enrolled	Target and Actual Rate	53%	45%	55%	50%	57%	46%	60%	50%	63%	68%
	Total Number Meets or Higher		13		21		19		15		23
	Total Number Tested		29		42		41		30		34
	Points away from or above target		-8		-5		-11		-10		5
	Difference from Prior Year				5		-4		4		18
	Growth from Prior Year				11%		-8%		9%		36%



Campus:		Holmsley									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	39%	37%	41%	55%	43%	47%	46%	53%	49%	56%
	Total Number Meets or Higher		41		60		52		60		61
	Total Number Tested		112		109		110		114		108
	Points away from or above target		-2		14		4		7		7
	Difference from Prior Year				18		-8		6		3
	Growth from Prior Year				49%		-15%		13%		6%
African Am.	Target and Actual Rate	50%	NA	52%	NA	54%	27%	57%	54%	60%	38%
	Total Number Meets or Higher		NA		NA		4		7		6
	Total Number Tested		NA		NA		15		13		16
	Points away from or above target		NA		NA		-27		-3		-22
	Difference from Prior Year				NA		NA		27		-16
	Growth from Prior Year				NA		NA		100%		-30%
Hispanic	Target and Actual Rate	33%	31%	35%	49%	37%	46%	40%	52%	43%	60%
	Total Number Meets or Higher		24		33		33		41		44
	Total Number Tested		78		67		72		79		73
	Points away from or above target		-2		14		9		12		17
	Difference from Prior Year				18		-3		6		8
	Growth from Prior Year				58%		-6%		13%		15%
White	Target and Actual Rate	35%	NA	37%	NA	39%	NA	42%	54%	45%	78%
	Total Number Meets or Higher		NA		NA		NA		7		7
	Total Number Tested		NA		NA		NA		13		9
	Points away from or above target		NA		NA		NA		12		33
	Difference from Prior Year				NA		NA		NA		24
	Growth from Prior Year				NA		NA		NA		44%
Asian	Target and Actual Rate	63%	NA	65%	NA	67%	73%	70%	71%	73%	80%
	Total Number Meets or Higher		NA		NA		8		-3		4
	Total Number Tested		NA		NA		11		-3		5
	Points away from or above target		NA		NA		6		1		7
	Difference from Prior Year				NA		NA		-2		9
	Growth from Prior Year				NA		NA		-2.7%		13%
Two or More Races	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	NA	85%	0%
	Total Number Meets or Higher		NA		NA		NA		-1		0
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		-85
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	13%	7%	30%	10%	17%
	Total Number Meets or Higher		NA		NA		2		6		4
	Total Number Tested		NA		NA		15		20		23
	Points away from or above target		NA		NA		9		23		7
	Difference from Prior Year				NA		NA		17		-13
	Growth from Prior Year				NA		NA		131%		-43%
Eco. Dis.	Target and Actual Rate	36%	32%	38%	54%	40%	38%	43%	45%	46%	54%
	Total Number Meets or Higher		26		44		32		40		48
	Total Number Tested		82		81		85		89		89
	Points away from or above target		-4		16		-2		2		8
	Difference from Prior Year				22		-16		7		9
	Growth from Prior Year				69%		-30%		18%		20%
Emergent Bilingual	Target and Actual Rate	35%	27%	37%	49%	39%	39%	42%	39%	45%	63%
	Total Number Meets or Higher		16		26		17		15		29
	Total Number Tested		59		53		44		41		46
	Points away from or above target		-8		12		0		-3		18
	Difference from Prior Year				22		-10		0		24
	Growth from Prior Year				81%		-20%		0%		62%
Cont. Enrolled	Target and Actual Rate	38%	37%	40%	54%	42%	46%	45%	54%	48%	55%
	Total Number Meets or Higher		33		45		43		49		46
	Total Number Tested		89		83		93		91		84
	Points away from or above target		-1		14		4		9		7
	Difference from Prior Year				17		-8		8		1
	Growth from Prior Year				46%		-15%		17%		2%
Non-Cont. Enrolled	Target and Actual Rate	45%	NA	47%	58%	49%	53%	52%	48%	55%	63%
	Total Number Meets or Higher		NA		15		9		11		15
	Total Number Tested		NA		26		17		23		24
	Points away from or above target		NA		11		4		-4		8
	Difference from Prior Year				NA		-5		-5		15
	Growth from Prior Year				NA		-9%		-9%		31%



Campus:		Horne Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	37%	44%	48%	46%	31%	49%	41%	52%	49%
	Total Number Meets or Higher		48		66		38		43		63
	Total Number Tested		129		138		122		104		128
	Points away from or above target		-5		4		-15		-8		-3
	Difference from Prior Year				11		-17		10		8
	Growth from Prior Year				30%		-35%		32%		20%
African Am.	Target and Actual Rate	28%	28%	30%	NA	32%	6%	35%	7%	38%	46%
	Total Number Meets or Higher		7		NA		1		1		13
	Total Number Tested		25		NA		16		15		28
	Points away from or above target		0		NA		-26		-28		8
	Difference from Prior Year				NA		NA		1		39
	Growth from Prior Year				NA		NA		17%		557%
Hispanic	Target and Actual Rate	38%	38%	40%	49%	42%	34%	45%	48%	48%	47%
	Total Number Meets or Higher		30		42		30		32		40
	Total Number Tested		79		86		88		67		85
	Points away from or above target		0		9		-8		3		-1
	Difference from Prior Year				11		-15		14		-1
	Growth from Prior Year				29%		-31%		41%		-2%
Asian	Target and Actual Rate	57%	NA	59%	NA	61%	50%	64%	44%	67%	75%
	Total Number Meets or Higher		NA		NA		4		4		6
	Total Number Tested		NA		NA		8		9		8
	Points away from or above target		NA		NA		-11		-20		8
	Difference from Prior Year				NA		NA		-6		31
	Growth from Prior Year				NA		NA		-12.0%		70%
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	36%	7%	27%	10%	13%
	Total Number Meets or Higher		NA		NA		4		3		2
	Total Number Tested		NA		NA		11		11		16
	Points away from or above target		NA		NA		32		20		3
	Difference from Prior Year				NA		NA		-9		-14
	Growth from Prior Year				NA		NA		-25%		-52%
Eco. Dis.	Target and Actual Rate	43%	38%	45%	45%	47%	27%	50%	40%	53%	43%
	Total Number Meets or Higher		43		49		25		36		44
	Total Number Tested		112		109		91		89		102
	Points away from or above target		-5		0		-20		-10		-10
	Difference from Prior Year				7		-18		13		3
	Growth from Prior Year				18%		-40%		48%		7%
Emergent Bilingual	Target and Actual Rate	36%	29%	38%	42%	40%	33%	43%	49%	46%	45%
	Total Number Meets or Higher		18		29		20		17		28
	Total Number Tested		62		69		61		37		62
	Points away from or above target		-7		4		-7		6		-1
	Difference from Prior Year				13		-9		16		-4
	Growth from Prior Year				45%		-21%		48%		-8%
Cont. Enrolled	Target and Actual Rate	45%	39%	47%	50%	49%	30%	52%	46%	55%	56%
	Total Number Meets or Higher		40		55		27		37		58
	Total Number Tested		103		111		90		81		104
	Points away from or above target		-6		3		-19		-6		1
	Difference from Prior Year				11		-20		16		10
	Growth from Prior Year				28%		-40%		53%		22%
Non-Cont. Enrolled	Target and Actual Rate	31%	31%	33%	41%	35%	34%	38%	26%	41%	21%
	Total Number Meets or Higher		8		11		11		6		5
	Total Number Tested		26		27		32		23		24
	Points away from or above target		0		8		-1		-12		-20
	Difference from Prior Year				10		-7		-8		-5
	Growth from Prior Year				32%		-17%		-24%		-19%



Campus:		Jowell									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	40%	37%	42%	48%	44%	37%	47%	49%	50%	48%
	Total Number Meets or Higher		64		98		71		86		90
	Total Number Tested		175		205		193		175		186
	Points away from or above target		-3		6		-7		2		-2
	Difference from Prior Year				11		-11		12		-1
	Growth from Prior Year				30%		-23%		32%		-2%
African Am.	Target and Actual Rate	36%	43%	38%	49%	40%	34%	43%	51%	46%	37%
	Total Number Meets or Higher		20		28		18		23		17
	Total Number Tested		46		57		53		45		46
	Points away from or above target		7		11		-6		8		-9
	Difference from Prior Year				6		-15		17		-14
	Growth from Prior Year				14%		-31%		50%		-27%
Hispanic	Target and Actual Rate	37%	33%	39%	47%	41%	37%	44%	48%	47%	49%
	Total Number Meets or Higher		36		59		44		49		57
	Total Number Tested		110		125		119		103		116
	Points away from or above target		-4		8		-4		4		2
	Difference from Prior Year				14		-10		11		1
	Growth from Prior Year				42%		-21%		30%		2%
White	Target and Actual Rate	60%	NA	62%	NA	64%	20%	67%	47%	70%	56%
	Total Number Meets or Higher		NA		NA		2		8		5
	Total Number Tested		NA		NA		10		17		9
	Points away from or above target		NA		NA		-44		-20		-14
	Difference from Prior Year				NA		NA		27		9
	Growth from Prior Year				NA		NA		135%		19%
Asian	Target and Actual Rate	56%	NA	58%	NA	60%	NA	63%	NA	66%	80%
	Total Number Meets or Higher		NA		NA		NA		-1		8
	Total Number Tested		NA		NA		NA		-1		10
	Points away from or above target		NA		NA		NA		NA		14
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Two or More Races	Target and Actual Rate	60%	NA	62%	NA	64%	67%	67%	43%	70%	60%
	Total Number Meets or Higher		NA		NA		4		3		3
	Total Number Tested		NA		NA		6		7		5
	Points away from or above target		NA		NA		3		-24		-10
	Difference from Prior Year				NA		NA		-24		17
	Growth from Prior Year				NA		NA		-36%		40%
Special Ed (Current)	Target and Actual Rate	18%	NA	20%	23%	22%	16%	25%	27%	28%	23%
	Total Number Meets or Higher		NA		7		5		10		10
	Total Number Tested		NA		31		31		37		44
	Points away from or above target		NA		3		-6		2		-5
	Difference from Prior Year				NA		-7		11		-4
	Growth from Prior Year				NA		-30%		69%		-15%
Special Ed (Former)	Target and Actual Rate	29%	0%	31%	60%	33%	50%	36%	43%	39%	80%
	Total Number Meets or Higher		0		3		3		3		4
	Total Number Tested		5		5		6		7		5
	Points away from or above target		-29		29		17		7		41
	Difference from Prior Year				60		-10		-7		37
	Growth from Prior Year				NA		-17%		-14%		86%
Eco. Dis.	Target and Actual Rate	35%	33%	37%	41%	39%	33%	42%	47%	45%	48%
	Total Number Meets or Higher		46		71		54		69		77
	Total Number Tested		138		172		162		147		162
	Points away from or above target		-2		4		-6		5		3
	Difference from Prior Year				8		-8		14		1
	Growth from Prior Year				24%		-20%		42%		2%
Emergent Bilingual	Target and Actual Rate	39%	30%	41%	47%	43%	33%	46%	49%	49%	56%
	Total Number Meets or Higher		27		43		25		26		44
	Total Number Tested		89		92		76		58		78
	Points away from or above target		-9		6		-10		3		7
	Difference from Prior Year				17		-14		16		7
	Growth from Prior Year				57%		-30%		48%		14%
Cont. Enrolled	Target and Actual Rate	39%	38%	41%	50%	43%	34%	46%	52%	49%	47%
	Total Number Meets or Higher		53		71		47		77		66
	Total Number Tested		141		143		138		147		140
	Points away from or above target		-1		9		-9		6		-2
	Difference from Prior Year				12		-16		18		-5
	Growth from Prior Year				32%		-32%		53%		-10%
Non-Cont. Enrolled	Target and Actual Rate	43%	32%	45%	44%	47%	44%	50%	32%	53%	52%
	Total Number Meets or Higher		11		27		24		9		24
	Total Number Tested		34		62		55		28		46
	Points away from or above target		-11		-1		-3		-18		-1
	Difference from Prior Year				12		0		-12		20
	Growth from Prior Year				38%		0%		-27%		63%



Campus:		Keith									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	64%	61%	66%	79%	68%	71%	71%	75%	74%	82%
	Total Number Meets or Higher		104		121		136		137		134
	Total Number Tested		171		154		192		183		164
	Points away from or above target		-3		13		3		4		8
	Difference from Prior Year				18		-8		4		7
	Growth from Prior Year				30%		-10%		6%		9%
African Am.	Target and Actual Rate	71%	NA	73%	NA	75%	57%	78%	67%	81%	70%
	Total Number Meets or Higher		NA		NA		13		12		19
	Total Number Tested		NA		NA		23		18		27
	Points away from or above target		NA		NA		-18		-11		-11
	Difference from Prior Year				NA		NA		10		3
	Growth from Prior Year				NA		NA		18%		4%
Hispanic	Target and Actual Rate	54%	67%	56%	65%	58%	70%	61%	68%	64%	74%
	Total Number Meets or Higher		28		22		38		23		26
	Total Number Tested		42		34		54		34		35
	Points away from or above target		13		9		12		7		10
	Difference from Prior Year				-2		5		-2		6
	Growth from Prior Year				-3%		8%		-3%		9%
White	Target and Actual Rate	60%	66%	62%	82%	64%	69%	67%	78%	70%	89%
	Total Number Meets or Higher		54		62		51		73		59
	Total Number Tested		82		76		74		94		66
	Points away from or above target		6		20		5		11		19
	Difference from Prior Year				16		-13		9		11
	Growth from Prior Year				24%		-16%		13%		14%
Asian	Target and Actual Rate	93%	NA	95%	NA	97%	83%	100%	84%	100%	86%
	Total Number Meets or Higher		NA		NA		25		21		19
	Total Number Tested		NA		NA		30		25		22
	Points away from or above target		NA		NA		-14		-16		-14
	Difference from Prior Year				NA		NA		1		2
	Growth from Prior Year				NA		NA		1.2%		2%
Two or More Races	Target and Actual Rate	83%	NA	85%	NA	87%	NA	90%	64%	93%	79%
	Total Number Meets or Higher		NA		NA		NA		-3		11
	Total Number Tested		NA		NA		NA		-3		14
	Points away from or above target		NA		NA		NA		-26		-14
	Difference from Prior Year				NA		NA		NA		15
	Growth from Prior Year				NA		NA		NA		23%
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	NA	42%	41%	45%	44%	48%	55%
	Total Number Meets or Higher		NA		NA		9		12		18
	Total Number Tested		NA		NA		22		27		33
	Points away from or above target		NA		NA		-1		-1		7
	Difference from Prior Year				NA		NA		3		11
	Growth from Prior Year				NA		NA		7%		25%
Special Ed (Former)	Target and Actual Rate	67%	0%	69%	80%	71%	50%	74%	55%	77%	71%
	Total Number Meets or Higher		0		4		3		6		5
	Total Number Tested		5		5		6		11		7
	Points away from or above target		-67		11		-21		-19		-6
	Difference from Prior Year				80		-30		5		16
	Growth from Prior Year				NA		-38%		10%		29%
Eco. Dis.	Target and Actual Rate	53%	48%	55%	70%	57%	67%	60%	67%	63%	77%
	Total Number Meets or Higher		21		33		33		28		30
	Total Number Tested		44		47		49		42		39
	Points away from or above target		-5		15		10		7		14
	Difference from Prior Year				22		-3		0		10
	Growth from Prior Year				46%		-4%		0%		15%
Emergent Bilingual	Target and Actual Rate	68%	NA	70%	77%	72%	76%	75%	83%	78%	86%
	Total Number Meets or Higher		NA		27		28		2		25
	Total Number Tested		NA		35		37		5		29
	Points away from or above target		NA		7		4		8		8
	Difference from Prior Year				NA		-1		7		3
	Growth from Prior Year				NA		-1%		9%		4%
Cont. Enrolled	Target and Actual Rate	64%	63%	66%	80%	68%	72%	71%	76%	74%	82%
	Total Number Meets or Higher		90		105		120		122		119
	Total Number Tested		143		132		166		160		146
	Points away from or above target		-1		14		4		5		8
	Difference from Prior Year				17		-8		4		6
	Growth from Prior Year				27%		-10%		6%		8%
Non-Cont. Enrolled	Target and Actual Rate	69%	50%	71%	NA	73%	62%	76%	65%	79%	83%
	Total Number Meets or Higher		14		NA		16		15		15
	Total Number Tested		28		NA		26		23		18
	Points away from or above target		-19		NA		-11		-11		4
	Difference from Prior Year				NA		NA		3		18
	Growth from Prior Year				NA		NA		5%		28%



Campus:		Kirk									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	38%	40%	37%	42%	34%	45%	43%	48%	52%
	Total Number Meets or Higher		39		50		38		51		58
	Total Number Tested		102		134		112		118		112
	Points away from or above target		0		-3		-8		-2		4
	Difference from Prior Year				-1		-3		9		9
	Growth from Prior Year				-3%		-8%		26%		21%
African Am.	Target and Actual Rate	35%	NA	37%	NA	39%	10%	42%	48%	45%	50%
	Total Number Meets or Higher		NA		NA		1		11		5
	Total Number Tested		NA		NA		10		23		10
	Points away from or above target		NA		NA		-29		6		5
	Difference from Prior Year				NA		NA		38		2
	Growth from Prior Year				NA		NA		380%		4%
Hispanic	Target and Actual Rate	30%	33%	32%	34%	34%	31%	37%	39%	40%	47%
	Total Number Meets or Higher		20		30		26		29		40
	Total Number Tested		61		89		85		75		85
	Points away from or above target		3		2		-3		2		7
	Difference from Prior Year				1		-3		8		8
	Growth from Prior Year				3%		-9%		26%		21%
White	Target and Actual Rate	61%	NA	63%	NA	65%	56%	68%	67%	71%	86%
	Total Number Meets or Higher		NA		NA		5		-3		6
	Total Number Tested		NA		NA		9		-3		7
	Points away from or above target		NA		NA		-9		-1		15
	Difference from Prior Year				NA		NA		11		19
	Growth from Prior Year				NA		NA		20%		28%
Asian	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	67%	85%	86%
	Total Number Meets or Higher		NA		NA		NA		4		6
	Total Number Tested		NA		NA		NA		6		7
	Points away from or above target		NA		NA		NA		-15		1
	Difference from Prior Year				NA		NA		NA		19
	Growth from Prior Year				NA		NA		NA		28%
Special Ed (Current)	Target and Actual Rate	31%	NA	33%	NA	35%	6%	38%	31%	41%	27%
	Total Number Meets or Higher		NA		NA		1		9		7
	Total Number Tested		NA		NA		18		29		26
	Points away from or above target		NA		NA		-29		-7		-14
	Difference from Prior Year				NA		NA		25		-4
	Growth from Prior Year				NA		NA		417%		-13%
Eco. Dis.	Target and Actual Rate	26%	32%	28%	25%	30%	29%	33%	40%	36%	43%
	Total Number Meets or Higher		24		24		26		38		37
	Total Number Tested		76		96		91		95		86
	Points away from or above target		6		-3		-1		7		7
	Difference from Prior Year				-7		4		11		3
	Growth from Prior Year				-22%		16%		38%		7%
Emergent Bilingual	Target and Actual Rate	27%	33%	29%	28%	31%	26%	34%	33%	37%	35%
	Total Number Meets or Higher		21		19		15		8		21
	Total Number Tested		63		69		57		47		60
	Points away from or above target		6		-1		-5		-1		-2
	Difference from Prior Year				-5		-2		7		2
	Growth from Prior Year				-15%		-7%		27%		6%
Cont. Enrolled	Target and Actual Rate	39%	43%	41%	41%	43%	39%	46%	53%	49%	57%
	Total Number Meets or Higher		38		46		33		46		53
	Total Number Tested		89		111		84		86		93
	Points away from or above target		4		0		-4		7		8
	Difference from Prior Year				-2		-2		14		4
	Growth from Prior Year				-5%		-5%		36%		8%
Non-Cont. Enrolled	Target and Actual Rate	36%	NA	38%	NA	40%	18%	43%	16%	46%	26%
	Total Number Meets or Higher		NA		NA		5		5		5
	Total Number Tested		NA		NA		28		32		19
	Points away from or above target		NA		NA		-22		-27		-20
	Difference from Prior Year				NA		NA		-2		10
	Growth from Prior Year				NA		NA		-11%		63%



Campus:		Lamkin									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	47%	41%	49%	55%	51%	56%	54%	52%	57%	47%
	Total Number Meets or Higher		39		74		69		64		54
	Total Number Tested		95		135		123		122		114
	Points away from or above target		-6		6		5		-2		-10
	Difference from Prior Year				14		1		-4		-5
African Am.	Growth from Prior Year				34%		2%		-7%		-10%
	Target and Actual Rate	25%	NA	27%	41%	29%	42%	32%	39%	35%	29%
	Total Number Meets or Higher		NA		13		16		13		10
	Total Number Tested		NA		32		38		33		35
	Points away from or above target		NA		14		13		7		-6
Hispanic	Difference from Prior Year				NA		1		-3		-10
	Growth from Prior Year				NA		2%		-7%		-26%
	Target and Actual Rate	40%	32%	42%	51%	44%	53%	47%	55%	50%	53%
	Total Number Meets or Higher		11		23		26		23		21
	Total Number Tested		34		45		43		42		40
White	Points away from or above target		-8		9		16		8		3
	Difference from Prior Year				19		9		-5		-2
	Growth from Prior Year				59%		18%		-8%		-4%
	Target and Actual Rate	61%	59%	63%	68%	65%	60%	68%	55%	71%	42%
	Total Number Meets or Higher		16		27		15		16		11
Asian	Total Number Tested		27		40		25		29		26
	Points away from or above target		-2		5		-5		-13		-29
	Difference from Prior Year				9		-8		-5		-13
	Growth from Prior Year				15%		-12%		-8%		-24%
	Target and Actual Rate	75%	NA	77%	NA	79%	NA	82%	33%	85%	80%
Two or More Races	Total Number Meets or Higher		NA		NA		NA		-3		4
	Total Number Tested		NA		NA		NA		-3		5
	Points away from or above target		NA		NA		NA		-49		-5
	Difference from Prior Year		NA		NA		NA		NA		47
	Growth from Prior Year		NA		NA		NA		NA		142%
Special Ed (Current)	Target and Actual Rate	60%	NA	62%	NA	64%	NA	67%	80%	70%	100%
	Total Number Meets or Higher		NA		NA		NA		8		8
	Total Number Tested		NA		NA		NA		10		8
	Points away from or above target		NA		NA		NA		13		30
	Difference from Prior Year				NA		NA		NA		20
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		25%
	Target and Actual Rate	33%	NA	35%	NA	37%	29%	40%	29%	43%	26%
	Total Number Meets or Higher		NA		NA		7		6		8
	Total Number Tested		NA		NA		24		21		31
	Points away from or above target		NA		NA		-8		-11		-17
Eco. Dis.	Difference from Prior Year				NA		NA		0		-3
	Growth from Prior Year				NA		NA		0%		-10%
	Target and Actual Rate	50%	NA	52%	43%	54%	71%	57%	NA	60%	67%
	Total Number Meets or Higher		NA		3		5		-1		6
	Total Number Tested		NA		7		7		-1		9
Emergent Bilingual	Points away from or above target		NA		-9		17		NA		7
	Difference from Prior Year				NA		28		NA		NA
	Growth from Prior Year				NA		65%		NA		NA
	Target and Actual Rate	35%	31%	37%	47%	39%	51%	42%	46%	45%	43%
	Total Number Meets or Higher		16		42		44		41		35
Cont. Enrolled	Total Number Tested		52		89		87		90		81
	Points away from or above target		-4		10		12		4		-2
	Difference from Prior Year				16		4		-5		-3
	Growth from Prior Year				52%		9%		-10%		-7%
	Target and Actual Rate	52%	NA	54%	59%	56%	65%	59%	45%	62%	38%
Non-Cont. Enrolled	Total Number Meets or Higher		NA		17		15		2		6
	Total Number Tested		NA		29		23		7		16
	Points away from or above target		NA		5		9		-14		-24
	Difference from Prior Year				NA		6		-20		-7
	Growth from Prior Year				NA		10%		-31%		-16%
Non-Cont. Enrolled	Target and Actual Rate	46%	42%	48%	54%	50%	59%	53%	57%	56%	52%
	Total Number Meets or Higher		32		58		53		51		43
	Total Number Tested		77		107		90		90		82
	Points away from or above target		-4		6		9		4		-4
	Difference from Prior Year				12		5		-2		-5
Non-Cont. Enrolled	Growth from Prior Year				29%		48%		-3%		-9%
	Target and Actual Rate	48%	NA	50%	57%	52%	48%	55%	41%	58%	34%
	Total Number Meets or Higher		NA		16		16		13		11
	Total Number Tested		NA		28		33		32		32
	Points away from or above target		NA		7		-4		-14		-24
Non-Cont. Enrolled	Difference from Prior Year				NA		-9		-7		-7
	Growth from Prior Year				NA		-16%		-15%		-17%



Campus:		Lee									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	47%	32%	49%	53%	51%	45%	54%	57%	57%	51%
	Total Number Meets or Higher		36		55		62		63		50
	Total Number Tested		113		103		139		111		99
	Points away from or above target		-15		4		-6		3		-6
	Difference from Prior Year				21		-8		12		-6
	Growth from Prior Year				66%		-15%		27%		-11%
African Am.	Target and Actual Rate	50%	NA	52%	NA	54%	22%	57%	39%	60%	42%
	Total Number Meets or Higher		NA		NA		5		7		5
	Total Number Tested		NA		NA		23		18		12
	Points away from or above target		NA		NA		-32		-18		-18
	Difference from Prior Year				NA		NA		17		3
	Growth from Prior Year				NA		NA		77%		8%
Hispanic	Target and Actual Rate	36%	22%	38%	44%	40%	42%	43%	53%	46%	41%
	Total Number Meets or Higher		16		27		35		40		28
	Total Number Tested		72		62		83		76		69
	Points away from or above target		-14		6		2		10		-5
	Difference from Prior Year				22		-2		11		-12
	Growth from Prior Year				100%		-5%		26%		-23%
White	Target and Actual Rate	82%	NA	84%	NA	86%	NA	89%	100%	92%	89%
	Total Number Meets or Higher		NA		NA		NA		-3		8
	Total Number Tested		NA		NA		NA		-3		9
	Points away from or above target		NA		NA		NA		11		-3
	Difference from Prior Year				NA		NA		NA		-11
	Growth from Prior Year				NA		NA		NA		-11%
Special Ed (Current)	Target and Actual Rate	30%	NA	32%	NA	34%	22%	37%	29%	40%	42%
	Total Number Meets or Higher		NA		NA		6		5		10
	Total Number Tested		NA		NA		27		17		24
	Points away from or above target		NA		NA		-12		-8		2
	Difference from Prior Year				NA		NA		7		13
	Growth from Prior Year				NA		NA		32%		45%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	40%	4%	NA	7%	50%	10%	60%
	Total Number Meets or Higher		NA		2		NA		3		3
	Total Number Tested		NA		5		NA		6		5
	Points away from or above target		NA		38		NA		43		50
	Difference from Prior Year				NA		NA		NA		10
	Growth from Prior Year				NA		NA		NA		20%
Eco. Dis.	Target and Actual Rate	37%	24%	39%	47%	41%	39%	44%	57%	47%	43%
	Total Number Meets or Higher		20		37		40		52		33
	Total Number Tested		85		78		103		92		77
	Points away from or above target		-13		8		-2		13		-4
	Difference from Prior Year				23		-8		18		-14
	Growth from Prior Year				96%		-17%		46%		-25%
Emergent Bilingual	Target and Actual Rate	43%	27%	45%	51%	47%	45%	50%	62%	53%	45%
	Total Number Meets or Higher		17		23		26		21		24
	Total Number Tested		63		45		58		39		53
	Points away from or above target		-16		6		-2		12		-8
	Difference from Prior Year				24		-6		17		-17
	Growth from Prior Year				89%		-12%		38%		-27%
Cont. Enrolled	Target and Actual Rate	50%	35%	52%	54%	54%	45%	57%	59%	60%	54%
	Total Number Meets or Higher		30		48		50		55		43
	Total Number Tested		86		89		110		93		80
	Points away from or above target		-15		2		-9		2		-6
	Difference from Prior Year				19		-9		14		-5
	Growth from Prior Year				54%		-17%		31%		-8%
Non-Cont. Enrolled	Target and Actual Rate	36%	22%	38%	NA	40%	41%	43%	44%	46%	37%
	Total Number Meets or Higher		6		NA		12		8		7
	Total Number Tested		27		NA		29		18		19
	Points away from or above target		-14		NA		1		1		-9
	Difference from Prior Year				NA		NA		3		-7
	Growth from Prior Year				NA		NA		7%		-16%



Campus:		Lieder Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	35%	33%	37%	45%	39%	40%	42%	51%	45%	57%
	Total Number Meets or Higher		37		45		38		57		59
	Total Number Tested		112		101		94		111		104
	Points away from or above target		-2		8		1		9		12
	Difference from Prior Year				12		-5		11		6
	Growth from Prior Year				36%		-11%		28%		12%
African Am.	Target and Actual Rate	50%	NA	52%	NA	54%	20%	57%	58%	60%	71%
	Total Number Meets or Higher		NA		NA		2		7		10
	Total Number Tested		NA		NA		10		12		14
	Points away from or above target		NA		NA		-34		1		11
	Difference from Prior Year				NA		NA		38		13
	Growth from Prior Year				NA		NA		190%		22%
Hispanic	Target and Actual Rate	30%	27%	32%	45%	34%	39%	37%	48%	40%	53%
	Total Number Meets or Higher		22		38		27		42		41
	Total Number Tested		81		84		69		87		78
	Points away from or above target		-3		13		5		11		13
	Difference from Prior Year				18		-6		9		5
	Growth from Prior Year				67%		-13%		23%		10%
Asian	Target and Actual Rate	78%	NA	80%	NA	82%	63%	85%	71%	88%	100%
	Total Number Meets or Higher		NA		NA		5		5		6
	Total Number Tested		NA		NA		8		7		6
	Points away from or above target		NA		NA		-19		-14		12
	Difference from Prior Year				NA		NA		8		29
	Growth from Prior Year				NA		NA		12.7%		41%
Special Ed (Current)	Target and Actual Rate	20%	NA	22%	NA	24%	13%	27%	44%	30%	41%
	Total Number Meets or Higher		NA		NA		2		8		7
	Total Number Tested		NA		NA		15		18		17
	Points away from or above target		NA		NA		-11		17		11
	Difference from Prior Year				NA		NA		31		-3
	Growth from Prior Year				NA		NA		238%		-7%
Eco. Dis.	Target and Actual Rate	27%	32%	29%	45%	31%	37%	34%	51%	37%	54%
	Total Number Meets or Higher		29		40		30		51		47
	Total Number Tested		90		88		81		100		87
	Points away from or above target		5		16		6		17		17
	Difference from Prior Year				13		-8		14		3
	Growth from Prior Year				41%		-18%		38%		6%
Emergent Bilingual	Target and Actual Rate	31%	30%	33%	44%	35%	35%	38%	49%	41%	50%
	Total Number Meets or Higher		22		25		17		25		27
	Total Number Tested		74		57		48		58		54
	Points away from or above target		-1		11		0		11		9
	Difference from Prior Year				14		-9		14		1
	Growth from Prior Year				47%		-20%		40%		2%
Cont. Enrolled	Target and Actual Rate	39%	35%	41%	45%	43%	44%	46%	52%	49%	60%
	Total Number Meets or Higher		33		38		31		46		53
	Total Number Tested		95		84		70		88		88
	Points away from or above target		-4		4		1		6		11
	Difference from Prior Year				10		-1		8		8
	Growth from Prior Year				29%		-2%		18%		15%
Non-Cont. Enrolled	Target and Actual Rate	23%	NA	25%	NA	27%	29%	30%	48%	33%	38%
	Total Number Meets or Higher		NA		NA		7		11		6
	Total Number Tested		NA		NA		24		23		16
	Points away from or above target		NA		NA		2		18		5
	Difference from Prior Year				NA		NA		19		-10
	Growth from Prior Year				NA		NA		66%		-21%



Campus: Lowery		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	47%	57%	49%	59%	51%	55%	54%	76%	57%	67%
	Total Number Meets or Higher		71		77		68		73		78
	Total Number Tested		125		131		123		96		117
	Points away from or above target		10		10		4		22		10
	Difference from Prior Year				2		-4		21		-9
	Growth from Prior Year				4%		-7%		38%		-12%
African Am.	Target and Actual Rate	21%	NA	23%	NA	25%	50%	28%	71%	31%	50%
	Total Number Meets or Higher		NA		NA		9		5		6
	Total Number Tested		NA		NA		18		7		12
	Points away from or above target		NA		NA		25		43		19
	Difference from Prior Year				NA		NA		21		-21
	Growth from Prior Year				NA		NA		42%		-30%
Hispanic	Target and Actual Rate	47%	46%	49%	57%	51%	52%	54%	71%	57%	62%
	Total Number Meets or Higher		25		36		31		35		37
	Total Number Tested		54		63		60		49		60
	Points away from or above target		-1		8		1		17		5
	Difference from Prior Year				11		-5		19		-9
	Growth from Prior Year				24%		-9%		37%		-13%
White	Target and Actual Rate	58%	75%	60%	81%	62%	60%	65%	79%	68%	81%
	Total Number Meets or Higher		33		29		18		23		25
	Total Number Tested		44		36		30		29		31
	Points away from or above target		17		21		-2		14		13
	Difference from Prior Year				6		-21		19		2
	Growth from Prior Year				8%		-26%		32%		3%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	70%	57%	80%	60%	57%
	Total Number Meets or Higher		NA		NA		7		4		4
	Total Number Tested		NA		NA		10		5		7
	Points away from or above target		NA		NA		16		23		-3
	Difference from Prior Year				NA		NA		10		-23
	Growth from Prior Year				NA		NA		14%		-29%
Special Ed (Current)	Target and Actual Rate	13%	NA	15%	NA	17%	24%	20%	45%	23%	32%
	Total Number Meets or Higher		NA		NA		6		9		9
	Total Number Tested		NA		NA		25		20		28
	Points away from or above target		NA		NA		8		26		10
	Difference from Prior Year				NA		NA		21		-13
	Growth from Prior Year				NA		NA		88%		-29%
Eco. Dis.	Target and Actual Rate	31%	47%	33%	47%	35%	44%	38%	72%	41%	57%
	Total Number Meets or Higher		27		36		30		38		33
	Total Number Tested		58		76		68		53		58
	Points away from or above target		16		14		9		34		16
	Difference from Prior Year				0		-3		28		-15
	Growth from Prior Year				0%		-6%		64%		-21%
Emergent Bilingual	Target and Actual Rate	48%	46%	50%	53%	52%	50%	55%	77%	58%	53%
	Total Number Meets or Higher		12		16		12		10		9
	Total Number Tested		26		30		24		15		17
	Points away from or above target		-2		3		-2		22		-5
	Difference from Prior Year				7		-3		27		-24
	Growth from Prior Year				15%		-6%		54%		-31%
Cont. Enrolled	Target and Actual Rate	49%	57%	51%	61%	53%	58%	56%	81%	59%	67%
	Total Number Meets or Higher		61		62		56		66		68
	Total Number Tested		107		101		96		81		101
	Points away from or above target		8		10		5		25		8
	Difference from Prior Year				4		-3		23		-14
	Growth from Prior Year				7%		-5%		40%		-17%
Non-Cont. Enrolled	Target and Actual Rate	39%	NA	41%	50%	43%	44%	46%	47%	49%	63%
	Total Number Meets or Higher		NA		15		12		7		10
	Total Number Tested		NA		30		27		15		16
	Points away from or above target		NA		9		1		1		14
	Difference from Prior Year				NA		-6		3		16
	Growth from Prior Year				NA		-12%		7%		34%



Campus:		Early Childhood Reading Board Outcome Goal									
Matzke		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	37%	37%	39%	48%	41%	56%	44%	51%	47%	60%
	Total Number Meets or Higher		42		73		75		72		91
	Total Number Tested		114		153		135		141		152
	Points away from or above target		0		9		15		7		13
	Difference from Prior Year				11		8		-5		9
African Am.	Growth from Prior Year				30%		17%		-9%		18%
	Target and Actual Rate	32%	NA	34%	36%	36%	51%	39%	53%	42%	52%
	Total Number Meets or Higher		NA		14		22		17		15
	Total Number Tested		NA		39		43		32		29
	Points away from or above target		NA		2		15		14		10
Hispanic	Difference from Prior Year				NA		15		2		-1
	Growth from Prior Year				NA		42%		4%		-2%
	Target and Actual Rate	36%	36%	38%	46%	40%	55%	43%	43%	46%	60%
	Total Number Meets or Higher		20		39		35		33		56
	Total Number Tested		55		85		64		76		94
White	Points away from or above target		0		8		15		0		14
	Difference from Prior Year				10		9		-12		17
	Growth from Prior Year				28%		20%		-22%		40%
	Target and Actual Rate	55%	NA	57%	NA	59%	50%	62%	67%	65%	71%
	Total Number Meets or Higher		NA		NA		7		12		12
Asian	Total Number Tested		NA		NA		14		18		17
	Points away from or above target		NA		NA		-9		5		6
	Difference from Prior Year				NA		NA		17		4
	Growth from Prior Year				NA		NA		34%		8%
	Target and Actual Rate	39%	NA	41%	NA	43%	88%	46%	89%	49%	71%
Two or More Races	Total Number Meets or Higher		NA		NA		7		8		5
	Total Number Tested		NA		NA		8		9		7
	Points away from or above target		NA		NA		45		43		22
	Difference from Prior Year		NA		NA		NA		1		-18
	Growth from Prior Year				NA		NA		1.1%		-20%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	67%	32%	33%	35%	60%
	Total Number Meets or Higher		NA		NA		4		2		3
	Total Number Tested		NA		NA		6		6		5
	Points away from or above target		NA		NA		38		1		25
	Difference from Prior Year				NA		NA		-34		27
Special Ed (Former)	Growth from Prior Year				NA		NA		-51%		82%
	Target and Actual Rate	6%	NA	8%	NA	10%	17%	13%	18%	16%	38%
	Total Number Meets or Higher		NA		NA		3		4		16
	Total Number Tested		NA		NA		18		22		42
	Points away from or above target		NA		NA		7		5		22
Eco. Dis.	Difference from Prior Year				NA		NA		1		20
	Growth from Prior Year				NA		NA		6%		111%
	Target and Actual Rate	0%	NA	2%	NA	4%	71%	7%	40%	10%	60%
	Total Number Meets or Higher		NA		NA		5		2		3
	Total Number Tested		NA		NA		7		5		5
Emergent Bilingual	Points away from or above target		NA		NA		67		33		50
	Difference from Prior Year				NA		NA		-31		20
	Growth from Prior Year				NA		NA		-44%		50%
	Target and Actual Rate	33%	34%	35%	42%	37%	50%	40%	47%	43%	54%
	Total Number Meets or Higher		29		43		49		52		60
Cont. Enrolled	Total Number Tested		85		103		98		111		111
	Points away from or above target		1		7		13		7		11
	Difference from Prior Year				8		8		-3		7
	Growth from Prior Year				24%		19%		-6%		15%
	Target and Actual Rate	38%	45%	40%	49%	42%	68%	45%	42%	48%	63%
Non-Cont. Enrolled	Total Number Meets or Higher		20		25		23		10		22
	Total Number Tested		44		51		34		31		35
	Points away from or above target		7		9		26		-3		15
	Difference from Prior Year				4		19		-26		21
	Growth from Prior Year				9%		39%		-38%		50%
Non-Cont. Enrolled	Target and Actual Rate	39%	39%	41%	49%	43%	54%	46%	54%	49%	65%
	Total Number Meets or Higher		37		63		52		60		77
	Total Number Tested		96		128		96		112		118
	Points away from or above target		0		8		11		8		16
	Difference from Prior Year				10		5		0		11
Non-Cont. Enrolled	Growth from Prior Year				26%		10%		0%		20%
	Target and Actual Rate	28%	NA	30%	40%	32%	59%	35%	41%	38%	41%
	Total Number Meets or Higher		NA		10		23		12		14
	Total Number Tested		NA		25		39		29		34
	Points away from or above target		NA		10		27		6		3
Non-Cont. Enrolled	Difference from Prior Year				NA		19		-18		0
	Growth from Prior Year				NA		48%		-31%		0%



Campus:		McFee									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	41%	33%	43%	52%	45%	54%	48%	44%	51%	52%
	Total Number Meets or Higher		43		80		62		68		82
	Total Number Tested		131		154		115		155		159
	Points away from or above target		-8		9		9		-4		1
	Difference from Prior Year				19		2		-10		8
	Growth from Prior Year				58%		4%		-19%		18%
African Am.	Target and Actual Rate	49%	26%	51%	42%	53%	58%	56%	42%	59%	49%
	Total Number Meets or Higher		9		23		18		19		23
	Total Number Tested		34		55		31		45		47
	Points away from or above target		-23		-9		5		-14		-10
	Difference from Prior Year				16		16		-16		7
	Growth from Prior Year				62%		38%		-28%		17%
Hispanic	Target and Actual Rate	34%	29%	36%	53%	38%	47%	41%	47%	44%	55%
	Total Number Meets or Higher		22		44		31		43		56
	Total Number Tested		77		83		66		92		102
	Points away from or above target		-5		17		9		6		11
	Difference from Prior Year				24		-6		0		8
	Growth from Prior Year				83%		-11%		0%		17%
White	Target and Actual Rate	55%	NA	57%	NA	59%	57%	62%	17%	65%	33%
	Total Number Meets or Higher		NA		NA		4		1		2
	Total Number Tested		NA		NA		7		6		6
	Points away from or above target		NA		NA		-2		-45		-32
	Difference from Prior Year				NA		NA		-40		16
	Growth from Prior Year				NA		NA		-70%		94%
Special Ed (Current)	Target and Actual Rate	8%	NA	10%	NA	12%	47%	15%	24%	18%	33%
	Total Number Meets or Higher		NA		NA		9		7		8
	Total Number Tested		NA		NA		19		29		24
	Points away from or above target		NA		NA		35		9		15
	Difference from Prior Year				NA		NA		-23		9
	Growth from Prior Year				NA		NA		-49%		38%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	80%
	Total Number Meets or Higher		NA		NA		NA		-1		4
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		70
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	38%	33%	40%	50%	42%	52%	45%	44%	48%	51%
	Total Number Meets or Higher		36		67		44		62		69
	Total Number Tested		110		133		85		140		136
	Points away from or above target		-5		10		10		-1		3
	Difference from Prior Year				17		2		-8		7
	Growth from Prior Year				52%		4%		-15%		16%
Emergent Bilingual	Target and Actual Rate	41%	30%	43%	48%	45%	39%	48%	52%	51%	49%
	Total Number Meets or Higher		20		27		16		15		37
	Total Number Tested		67		56		41		41		75
	Points away from or above target		-11		5		-6		4		-2
	Difference from Prior Year				18		-9		13		-3
	Growth from Prior Year				60%		-19%		33%		-6%
Cont. Enrolled	Target and Actual Rate	42%	30%	44%	54%	46%	52%	49%	49%	52%	52%
	Total Number Meets or Higher		28		70		47		57		62
	Total Number Tested		92		130		90		117		119
	Points away from or above target		-12		10		6		0		0
	Difference from Prior Year				24		-2		-3		3
	Growth from Prior Year				80%		-4%		-6%		6%
Non-Cont. Enrolled	Target and Actual Rate	38%	38%	40%	NA	42%	60%	45%	29%	48%	50%
	Total Number Meets or Higher		15		NA		15		11		20
	Total Number Tested		39		NA		25		38		40
	Points away from or above target		0		NA		18		-16		2
	Difference from Prior Year				NA		NA		-31		21
	Growth from Prior Year				NA		NA		-52%		72%



Campus:		Metcalfe									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	44%	32%	46%	52%	48%	39%	51%	43%	54%	53%
	Total Number Meets or Higher		32		41		39		52		67
	Total Number Tested		99		79		101		121		126
	Points away from or above target		-12		6		-9		-8		-1
	Difference from Prior Year				20		-13		4		10
	Growth from Prior Year				63%		-25%		10%		23%
African Am.	Target and Actual Rate	58%	NA	60%	NA	62%	39%	65%	52%	68%	46%
	Total Number Meets or Higher		NA		NA		9		11		11
	Total Number Tested		NA		NA		23		21		24
	Points away from or above target		NA		NA		-23		-13		-22
	Difference from Prior Year				NA		NA		13		-6
	Growth from Prior Year				NA		NA		33%		-12%
Hispanic	Target and Actual Rate	42%	29%	44%	50%	46%	38%	49%	35%	52%	50%
	Total Number Meets or Higher		20		24		23		29		41
	Total Number Tested		68		48		61		83		82
	Points away from or above target		-13		6		-8		-14		-2
	Difference from Prior Year				21		-12		-3		15
	Growth from Prior Year				72%		-24%		-8%		43%
White	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	50%	50%	100%
	Total Number Meets or Higher		NA		NA		NA		3		6
	Total Number Tested		NA		NA		NA		6		6
	Points away from or above target		NA		NA		NA		3		50
	Difference from Prior Year				NA		NA		NA		50
	Growth from Prior Year				NA		NA		NA		100%
Asian	Target and Actual Rate	50%	NA	52%	NA	54%	63%	57%	83%	60%	67%
	Total Number Meets or Higher		NA		NA		5		5		6
	Total Number Tested		NA		NA		8		6		9
	Points away from or above target		NA		NA		9		26		7
	Difference from Prior Year				NA		NA		20		-16
	Growth from Prior Year				NA		NA		31.7%		-19%
Two or More Races	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	NA	10%	60%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		5
	Points away from or above target		NA		NA		NA		NA		50
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	23%	7%	13%	10%	35%
	Total Number Meets or Higher		NA		NA		3		3		9
	Total Number Tested		NA		NA		13		23		26
	Points away from or above target		NA		NA		19		6		25
	Difference from Prior Year				NA		NA		-10		22
	Growth from Prior Year				NA		NA		-43%		169%
Eco. Dis.	Target and Actual Rate	44%	31%	46%	45%	48%	35%	51%	43%	54%	50%
	Total Number Meets or Higher		25		30		31		41		54
	Total Number Tested		81		66		89		95		109
	Points away from or above target		-13		-1		-13		-8		-4
	Difference from Prior Year				14		-10		8		7
	Growth from Prior Year				45%		-22%		23%		16%
Emergent Bilingual	Target and Actual Rate	45%	41%	47%	40%	49%	38%	52%	43%	55%	43%
	Total Number Meets or Higher		21		16		19		10		26
	Total Number Tested		51		40		50		32		60
	Points away from or above target		-4		-7		-11		-9		-12
	Difference from Prior Year				-1		-2		5		0
	Growth from Prior Year				-2%		-5%		13%		0%
Cont. Enrolled	Target and Actual Rate	41%	35%	43%	52%	45%	41%	48%	45%	51%	54%
	Total Number Meets or Higher		27		34		33		41		56
	Total Number Tested		78		66		81		92		104
	Points away from or above target		-6		9		-4		-3		3
	Difference from Prior Year				17		-11		4		9
	Growth from Prior Year				49%		-21%		10%		20%
Non-Cont. Enrolled	Target and Actual Rate	58%	NA	60%	NA	62%	30%	65%	38%	68%	50%
	Total Number Meets or Higher		NA		NA		6		11		11
	Total Number Tested		NA		NA		20		29		22
	Points away from or above target		NA		NA		-32		-27		-18
	Difference from Prior Year				NA		NA		8		12
	Growth from Prior Year				NA		NA		27%		32%



Campus:		Millsap Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	49%	50%	51%	61%	53%	58%	56%	57%	59%	54%
	Total Number Meets or Higher		57		77		71		68		67
	Total Number Tested		113		126		123		120		123
	Points away from or above target		1		10		5		1		-5
	Difference from Prior Year				11		-3		-1		-3
	Growth from Prior Year				22%		-5%		-2%		-5%
African Am.	Target and Actual Rate	35%	NA	37%	NA	39%	67%	42%	50%	45%	57%
	Total Number Meets or Higher		NA		NA		8		8		12
	Total Number Tested		NA		NA		12		16		21
	Points away from or above target		NA		NA		28		8		12
	Difference from Prior Year				NA		NA		-17		7
	Growth from Prior Year				NA		NA		-25%		14%
Hispanic	Target and Actual Rate	45%	54%	47%	54%	49%	48%	52%	46%	55%	44%
	Total Number Meets or Higher		28		33		27		24		25
	Total Number Tested		52		61		56		52		57
	Points away from or above target		9		7		-1		-6		-11
	Difference from Prior Year				0		-6		-2		-2
	Growth from Prior Year				0%		-11%		-4%		-4%
White	Target and Actual Rate	56%	43%	58%	72%	60%	63%	63%	68%	66%	68%
	Total Number Meets or Higher		16		31		30		25		21
	Total Number Tested		37		43		48		37		31
	Points away from or above target		-13		14		3		5		2
	Difference from Prior Year				29		-9		5		0
	Growth from Prior Year				67%		-13%		8%		0%
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	31%	42%	7%	45%	42%	48%	32%
	Total Number Meets or Higher		NA		8		1		11		8
	Total Number Tested		NA		26		15		26		25
	Points away from or above target		NA		-9		-35		-3		-16
	Difference from Prior Year				NA		-24		35		-10
	Growth from Prior Year				NA		-77%		500%		-24%
Eco. Dis.	Target and Actual Rate	38%	45%	40%	57%	42%	46%	45%	50%	48%	51%
	Total Number Meets or Higher		28		45		31		40		43
	Total Number Tested		62		79		68		80		85
	Points away from or above target		7		17		4		5		3
	Difference from Prior Year				12		-11		4		1
	Growth from Prior Year				27%		-19%		9%		2%
Emergent Bilingual	Target and Actual Rate	50%	47%	52%	61%	54%	50%	57%	50%	60%	42%
	Total Number Meets or Higher		14		20		21		9		15
	Total Number Tested		30		33		42		21		36
	Points away from or above target		-3		9		-4		-7		-18
	Difference from Prior Year				14		-11		0		-8
	Growth from Prior Year				30%		-18%		0%		-16%
Cont. Enrolled	Target and Actual Rate	52%	50%	54%	61%	56%	57%	59%	59%	62%	61%
	Total Number Meets or Higher		45		63		50		48		55
	Total Number Tested		90		103		87		82		90
	Points away from or above target		-2		7		1		0		-1
	Difference from Prior Year				11		-4		2		2
	Growth from Prior Year				22%		-7%		4%		3%
Non-Cont. Enrolled	Target and Actual Rate	38%	NA	40%	NA	42%	58%	45%	53%	48%	36%
	Total Number Meets or Higher		NA		NA		21		20		12
	Total Number Tested		NA		NA		36		38		33
	Points away from or above target		NA		NA		16		8		-12
	Difference from Prior Year				NA		NA		-5		-17
	Growth from Prior Year				NA		NA		-9%		-32%



Campus: Moore		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	56%	50%	58%	58%	60%	60%	63%	44%	66%	59%
	Total Number Meets or Higher		67		84		81		64		74
	Total Number Tested		135		146		135		145		125
	Points away from or above target		-6		0		0		-19		-7
	Difference from Prior Year				8		2		-16		15
	Growth from Prior Year				16%		3%		-27%		34%
African Am.	Target and Actual Rate	29%	41%	31%	33%	33%	41%	36%	30%	39%	33%
	Total Number Meets or Higher		12		13		11		15		9
	Total Number Tested		29		39		27		50		27
	Points away from or above target		12		2		8		-6		-6
	Difference from Prior Year				-8		8		-11		3
	Growth from Prior Year				-20%		24%		-27%		10%
Hispanic	Target and Actual Rate	42%	38%	44%	69%	46%	63%	49%	41%	52%	42%
	Total Number Meets or Higher		13		24		25		18		19
	Total Number Tested		34		35		40		44		45
	Points away from or above target		-4		25		17		-8		-10
	Difference from Prior Year				31		-6		-22		1
	Growth from Prior Year				82%		-9%		-35%		2%
White	Target and Actual Rate	58%	58%	60%	56%	62%	60%	65%	58%	68%	87%
	Total Number Meets or Higher		26		27		26		19		33
	Total Number Tested		45		48		43		33		38
	Points away from or above target		0		-4		-2		-7		19
	Difference from Prior Year				-2		4		-2		29
	Growth from Prior Year				-3%		7%		-3%		50%
Asian	Target and Actual Rate	88%	NA	90%	NA	92%	76%	95%	69%	98%	100%
	Total Number Meets or Higher		NA		NA		13		9		8
	Total Number Tested		NA		NA		17		13		8
	Points away from or above target		NA		NA		-16		-26		2
	Difference from Prior Year				NA		NA		-7		31
	Growth from Prior Year				NA		NA		-9.2%		45%
Two or More Races	Target and Actual Rate	67%	NA	69%	NA	71%	NA	74%	60%	77%	71%
	Total Number Meets or Higher		NA		NA		NA		3		5
	Total Number Tested		NA		NA		NA		5		7
	Points away from or above target		NA		NA		NA		-14		-6
	Difference from Prior Year				NA		NA		NA		11
	Growth from Prior Year				NA		NA		NA		18%
Special Ed (Current)	Target and Actual Rate	23%	NA	25%	NA	27%	5%	30%	26%	33%	42%
	Total Number Meets or Higher		NA		NA		1		9		10
	Total Number Tested		NA		NA		19		35		24
	Points away from or above target		NA		NA		-22		-4		9
	Difference from Prior Year				NA		NA		21		16
	Growth from Prior Year				NA		NA		420%		62%
Eco. Dis.	Target and Actual Rate	33%	26%	35%	48%	37%	53%	40%	35%	43%	51%
	Total Number Meets or Higher		15		31		42		28		36
	Total Number Tested		57		64		79		81		71
	Points away from or above target		-7		13		16		-5		8
	Difference from Prior Year				22		5		-18		16
	Growth from Prior Year				85%		10%		-34%		46%
Emergent Bilingual	Target and Actual Rate	64%	NA	66%	NA	68%	52%	71%	40%	74%	58%
	Total Number Meets or Higher		NA		NA		15		6		11
	Total Number Tested		NA		NA		29		15		19
	Points away from or above target		NA		NA		-16		-31		-16
	Difference from Prior Year				NA		NA		-12		18
	Growth from Prior Year				NA		NA		-23%		45%
Cont. Enrolled	Target and Actual Rate	63%	53%	65%	63%	67%	60%	70%	43%	73%	63%
	Total Number Meets or Higher		52		62		56		43		59
	Total Number Tested		98		98		93		99		94
	Points away from or above target		-10		-2		-7		-27		-10
	Difference from Prior Year				10		-3		-17		20
	Growth from Prior Year				19%		-5%		-28%		47%
Non-Cont. Enrolled	Target and Actual Rate	37%	41%	39%	46%	41%	60%	44%	46%	47%	48%
	Total Number Meets or Higher		15		22		25		21		15
	Total Number Tested		37		48		42		46		31
	Points away from or above target		4		7		19		2		1
	Difference from Prior Year				5		14		-14		2
	Growth from Prior Year				12%		30%		-23%		4%



Campus:		Owens									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	40%	42%	42%	64%	44%	47%	47%	56%	50%	48%
	Total Number Meets or Higher		45		60		47		61		50
	Total Number Tested		108		94		100		108		104
	Points away from or above target		2		22		3		9		-2
	Difference from Prior Year				22		-17		9		-8
	Growth from Prior Year				52%		-27%		19%		-14%
African Am.	Target and Actual Rate	38%	35%	40%	50%	42%	23%	45%	53%	48%	56%
	Total Number Meets or Higher		9		13		6		10		15
	Total Number Tested		26		26		26		19		27
	Points away from or above target		-3		10		-19		8		8
	Difference from Prior Year				15		-27		30		3
	Growth from Prior Year				43%		-54%		130%		6%
Hispanic	Target and Actual Rate	37%	45%	39%	61%	41%	55%	44%	55%	47%	42%
	Total Number Meets or Higher		25		27		24		36		25
	Total Number Tested		56		44		44		65		60
	Points away from or above target		8		22		14		11		-5
	Difference from Prior Year				16		-6		0		-13
	Growth from Prior Year				36%		-10%		0%		-24%
White	Target and Actual Rate	50%	NA	52%	NA	54%	57%	57%	59%	60%	50%
	Total Number Meets or Higher		NA		NA		8		10		4
	Total Number Tested		NA		NA		14		17		8
	Points away from or above target		NA		NA		3		2		-10
	Difference from Prior Year				NA		NA		2		-9
	Growth from Prior Year				NA		4%		NA		-15%
Special Ed (Current)	Target and Actual Rate	28%	NA	30%	NA	32%	8%	35%	42%	38%	42%
	Total Number Meets or Higher		NA		NA		1		11		8
	Total Number Tested		NA		NA		13		26		19
	Points away from or above target		NA		NA		-24		7		4
	Difference from Prior Year				NA		NA		34		0
	Growth from Prior Year				NA		NA		425%		0%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	NA	4%	NA	7%	38%	10%	43%
	Total Number Meets or Higher		NA		NA		NA		3		3
	Total Number Tested		NA		NA		NA		8		7
	Points away from or above target		NA		NA		NA		31		33
	Difference from Prior Year				NA		NA		NA		5
	Growth from Prior Year				NA		NA		NA		13%
Eco. Dis.	Target and Actual Rate	33%	35%	35%	62%	37%	43%	40%	55%	43%	45%
	Total Number Meets or Higher		29		40		29		46		34
	Total Number Tested		83		65		67		83		75
	Points away from or above target		2		27		6		15		2
	Difference from Prior Year				27		-19		12		-10
	Growth from Prior Year				77%		-31%		28%		-18%
Emergent Bilingual	Target and Actual Rate	30%	32%	32%	65%	34%	57%	37%	62%	40%	39%
	Total Number Meets or Higher		13		24		21		16		14
	Total Number Tested		41		37		37		30		36
	Points away from or above target		2		33		23		25		-1
	Difference from Prior Year				33		-8		5		-23
	Growth from Prior Year				103%		-12%		9%		-37%
Cont. Enrolled	Target and Actual Rate	43%	44%	45%	64%	47%	43%	50%	58%	53%	51%
	Total Number Meets or Higher		39		47		35		48		43
	Total Number Tested		88		73		81		83		85
	Points away from or above target		1		19		-4		8		-2
	Difference from Prior Year				20		-21		15		-7
	Growth from Prior Year				45%		-33%		35%		-12%
Non-Cont. Enrolled	Target and Actual Rate	35%	NA	37%	NA	39%	63%	42%	52%	45%	37%
	Total Number Meets or Higher		NA		NA		12		13		7
	Total Number Tested		NA		NA		19		25		19
	Points away from or above target		NA		NA		24		10		-8
	Difference from Prior Year				NA		NA		-11		-15
	Growth from Prior Year				NA		NA		-17%		-29%



Campus:		Pope									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	85%	75%	87%	82%	89%	82%	92%	84%	84%	84%
	Total Number Meets or Higher		121		138		128		128		147
	Total Number Tested		161		168		157		153		176
	Points away from or above target		-10		-5		-7		-8		-11
	Difference from Prior Year				7		0		2		0
	Growth from Prior Year				9%		0%		2%		0%
African Am.	Target and Actual Rate	88%	NA	90%	NA	92%	NA	95%	67%	98%	64%
	Total Number Meets or Higher		NA		NA		NA		8		7
	Total Number Tested		NA		NA		NA		12		11
	Points away from or above target		NA		NA		NA		-28		-34
	Difference from Prior Year				NA		NA		NA		-3
	Growth from Prior Year				NA		NA		NA		-4%
Hispanic	Target and Actual Rate	74%	70%	76%	80%	78%	83%	81%	77%	84%	72%
	Total Number Meets or Higher		21		32		25		23		28
	Total Number Tested		30		40		30		30		39
	Points away from or above target		-4		4		5		-4		-12
	Difference from Prior Year				10		3		-6		-5
	Growth from Prior Year				14%		4%		-7%		-6%
White	Target and Actual Rate	86%	79%	88%	81%	90%	83%	93%	84%	96%	88%
	Total Number Meets or Higher		67		67		72		64		70
	Total Number Tested		85		83		87		76		80
	Points away from or above target		-7		-7		-7		-9		-8
	Difference from Prior Year				2		2		1		4
	Growth from Prior Year				3%		2%		1%		5%
Asian	Target and Actual Rate	94%	87%	96%	92%	98%	79%	100%	96%	100%	92%
	Total Number Meets or Higher		26		23		23		25		36
	Total Number Tested		30		25		29		26		39
	Points away from or above target		-7		-4		-19		-4		-8
	Difference from Prior Year				5		-13		17		-4
	Growth from Prior Year				5.7%		-14.1%		21.5%		-4%
Special Ed (Current)	Target and Actual Rate	67%	NA	69%	60%	71%	63%	74%	56%	77%	57%
	Total Number Meets or Higher		NA		15		15		18		21
	Total Number Tested		NA		25		24		32		37
	Points away from or above target		NA		-9		-8		-18		-20
	Difference from Prior Year				NA		3		-7		1
	Growth from Prior Year				NA		5%		-11%		2%
Special Ed (Former)	Target and Actual Rate	100%	75%	100%	71%	100%	NA	100%	NA	100%	91%
	Total Number Meets or Higher		6		5		NA		-1		10
	Total Number Tested		8		7		NA		-1		11
	Points away from or above target		-25		-29		NA		NA		-9
	Difference from Prior Year				-4		NA		NA		NA
	Growth from Prior Year				-5%		NA		NA		NA
Eco. Dis.	Target and Actual Rate	100%	NA	102%	NA	104%	45%	107%	60%	110%	57%
	Total Number Meets or Higher		NA		NA		5		12		13
	Total Number Tested		NA		NA		11		20		23
	Points away from or above target		NA		NA		-59		-47		-53
	Difference from Prior Year				NA		NA		15		-3
	Growth from Prior Year				NA		NA		33%		-5%
Emergent Bilingual	Target and Actual Rate	82%	NA	84%	NA	86%	67%	89%	75%	92%	83%
	Total Number Meets or Higher		NA		NA		8		6		24
	Total Number Tested		NA		NA		12		8		29
	Points away from or above target		NA		NA		-19		-14		-9
	Difference from Prior Year				NA		NA		8		8
	Growth from Prior Year				NA		NA		12%		11%
Cont. Enrolled	Target and Actual Rate	86%	78%	88%	82%	90%	81%	93%	84%	96%	85%
	Total Number Meets or Higher		107		125		111		111		126
	Total Number Tested		137		152		137		132		149
	Points away from or above target		-8		-6		-9		-9		-11
	Difference from Prior Year				4		-1		3		1
	Growth from Prior Year				5%		-1%		4%		1%
Non-Cont. Enrolled	Target and Actual Rate	70%	NA	72%	NA	74%	85%	77%	81%	80%	78%
	Total Number Meets or Higher		NA		NA		17		17		21
	Total Number Tested		NA		NA		20		21		27
	Points away from or above target		NA		NA		11		4		-2
	Difference from Prior Year				NA		NA		-4		-3
	Growth from Prior Year				NA		NA		-5%		-4%



Campus:		Post									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	37%	38%	39%	56%	41%	53%	44%	61%	47%	60%
	Total Number Meets or Higher		41		74		62		69		67
	Total Number Tested		107		133		116		114		112
	Points away from or above target		1		17		12		17		13
	Difference from Prior Year				18		-3		8		-1
	Growth from Prior Year				47%		-5%		15%		-2%
African Am.	Target and Actual Rate	28%	NA	30%	52%	32%	38%	35%	43%	38%	63%
	Total Number Meets or Higher		NA		16		9		9		12
	Total Number Tested		NA		31		24		21		19
	Points away from or above target		NA		22		6		8		25
	Difference from Prior Year				NA		-14		5		20
	Growth from Prior Year				NA		-27%		13%		47%
Hispanic	Target and Actual Rate	29%	27%	31%	46%	33%	51%	36%	50%	39%	57%
	Total Number Meets or Higher		14		32		34		29		39
	Total Number Tested		51		69		67		58		68
	Points away from or above target		-2		15		18		14		18
	Difference from Prior Year				19		5		-1		7
	Growth from Prior Year				70%		11%		-2%		14%
White	Target and Actual Rate	56%	NA	58%	NA	60%	73%	63%	92%	66%	80%
	Total Number Meets or Higher		NA		NA		11		24		12
	Total Number Tested		NA		NA		15		26		15
	Points away from or above target		NA		NA		13		29		14
	Difference from Prior Year				NA		NA		19		-12
	Growth from Prior Year				NA		NA		26%		-13%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	33%
	Total Number Meets or Higher		NA		NA		NA		-1		2
	Total Number Tested		NA		NA		NA		-1		6
	Points away from or above target		NA		NA		NA		NA		-27
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	8%	32%	39%	35%	17%
	Total Number Meets or Higher		NA		NA		1		9		4
	Total Number Tested		NA		NA		12		23		23
	Points away from or above target		NA		NA		-21		7		-18
	Difference from Prior Year				NA		NA		31		-22
	Growth from Prior Year				NA		NA		388%		-56%
Eco. Dis.	Target and Actual Rate	34%	28%	36%	45%	38%	48%	41%	47%	44%	50%
	Total Number Meets or Higher		19		38		40		39		36
	Total Number Tested		68		84		83		83		72
	Points away from or above target		-6		9		10		6		6
	Difference from Prior Year				17		3		-1		3
	Growth from Prior Year				61%		7%		-2%		6%
Emergent Bilingual	Target and Actual Rate	35%	27%	37%	44%	39%	40%	42%	41%	45%	56%
	Total Number Meets or Higher		12		19		16		6		20
	Total Number Tested		44		43		40		21		36
	Points away from or above target		-8		7		1		-1		11
	Difference from Prior Year				17		-4		1		15
	Growth from Prior Year				63%		-9%		2%		37%
Cont. Enrolled	Target and Actual Rate	35%	43%	37%	58%	39%	56%	42%	67%	45%	65%
	Total Number Meets or Higher		38		64		48		56		52
	Total Number Tested		88		110		85		83		80
	Points away from or above target		8		21		17		25		20
	Difference from Prior Year				15		-2		11		-2
	Growth from Prior Year				35%		-3%		20%		-3%
Non-Cont. Enrolled	Target and Actual Rate	42%	NA	44%	NA	46%	45%	49%	42%	52%	47%
	Total Number Meets or Higher		NA		NA		14		13		15
	Total Number Tested		NA		NA		31		31		32
	Points away from or above target		NA		NA		-1		-7		-5
	Difference from Prior Year				NA		NA		-3		5
	Growth from Prior Year				NA		NA		-7%		12%



Campus:		Postma									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	58%	58%	60%	71%	62%	68%	65%	70%	68%	60%
	Total Number Meets or Higher		84		105		119		119		67
	Total Number Tested		146		148		175		171		112
	Points away from or above target		0		11		6		5		-8
	Difference from Prior Year				13		-3		2		-10
	Growth from Prior Year				22%		-4%		3%		-14%
African Am.	Target and Actual Rate	50%	56%	52%	56%	54%	67%	57%	63%	60%	49%
	Total Number Meets or Higher		22		27		34		36		17
	Total Number Tested		39		48		51		57		35
	Points away from or above target		6		4		13		6		-11
	Difference from Prior Year				0		11		-4		-14
	Growth from Prior Year				0%		20%		-6%		-22%
Hispanic	Target and Actual Rate	47%	45%	49%	64%	51%	49%	54%	64%	57%	58%
	Total Number Meets or Higher		20		25		22		35		22
	Total Number Tested		44		39		45		55		38
	Points away from or above target		-2		15		-2		10		1
	Difference from Prior Year				19		-15		15		-6
	Growth from Prior Year				42%		-23%		31%		-9%
White	Target and Actual Rate	67%	NA	69%	NA	71%	76%	74%	77%	77%	64%
	Total Number Meets or Higher		NA		NA		32		20		9
	Total Number Tested		NA		NA		42		26		14
	Points away from or above target		NA		NA		5		3		-13
	Difference from Prior Year				NA		NA		1		-13
	Growth from Prior Year				NA		NA		1%		-17%
Asian	Target and Actual Rate	83%	68%	85%	88%	87%	83%	90%	92%	93%	80%
	Total Number Meets or Higher		23		30		24		24		16
	Total Number Tested		34		34		29		26		20
	Points away from or above target		-15		3		-4		2		-13
	Difference from Prior Year				20		-5		9		-12
	Growth from Prior Year				29.4%		-5.7%		10.8%		-13%
Two or More Races	Target and Actual Rate	78%	NA	80%	NA	82%	88%	85%	67%	88%	60%
	Total Number Meets or Higher		NA		NA		7		-3		3
	Total Number Tested		NA		NA		8		-3		5
	Points away from or above target		NA		NA		6		-18		-28
	Difference from Prior Year				NA		NA		-21		-7
	Growth from Prior Year				NA		NA		-24%		-10%
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	53%	7%	33%	10%	33%
	Total Number Meets or Higher		NA		NA		8		7		6
	Total Number Tested		NA		NA		15		21		18
	Points away from or above target		NA		NA		49		26		23
	Difference from Prior Year				NA		NA		-20		0
	Growth from Prior Year				NA		NA		-38%		0%
Eco. Dis.	Target and Actual Rate	51%	53%	53%	74%	55%	49%	58%	58%	61%	51%
	Total Number Meets or Higher		32		46		33		46		31
	Total Number Tested		60		62		68		80		61
	Points away from or above target		2		21		-6		0		-10
	Difference from Prior Year				21		-25		9		-7
	Growth from Prior Year				40%		-34%		18%		-12%
Emergent Bilingual	Target and Actual Rate	58%	55%	60%	74%	62%	66%	65%	67%	68%	69%
	Total Number Meets or Higher		28		31		31		22		20
	Total Number Tested		51		42		47		37		29
	Points away from or above target		-3		14		4		2		1
	Difference from Prior Year				19		-8		1		2
	Growth from Prior Year				35%		-11%		2%		3%
Cont. Enrolled	Target and Actual Rate	59%	57%	61%	73%	63%	69%	66%	72%	69%	62%
	Total Number Meets or Higher		73		90		101		101		53
	Total Number Tested		127		124		147		140		86
	Points away from or above target		-2		12		6		6		-7
	Difference from Prior Year				16		-4		3		-10
	Growth from Prior Year				28%		-5%		4%		-14%
Non-Cont. Enrolled	Target and Actual Rate	57%	NA	59%	NA	61%	64%	64%	58%	67%	54%
	Total Number Meets or Higher		NA		NA		18		18		14
	Total Number Tested		NA		NA		28		31		26
	Points away from or above target		NA		NA		3		-6		-13
	Difference from Prior Year				NA		NA		-6		-4
	Growth from Prior Year				NA		NA		-9%		-7%



Campus:		Reed Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	43%	39%	45%	47%	47%	46%	50%	60%	53%	52%
	Total Number Meets or Higher		49		55		49		80		60
	Total Number Tested		126		118		106		134		116
	Points away from or above target		-4		2		-1		10		-1
	Difference from Prior Year				8		-1		14		-8
	Growth from Prior Year				21%		-2%		30%		-13%
African Am.	Target and Actual Rate	31%	NA	33%	NA	35%	67%	38%	33%	41%	30%
	Total Number Meets or Higher		NA		NA		4		4		3
	Total Number Tested		NA		NA		6		12		10
	Points away from or above target		NA		NA		32		-5		-11
	Difference from Prior Year				NA		NA		-34		-3
	Growth from Prior Year				NA		NA		-51%		-9%
Hispanic	Target and Actual Rate	38%	34%	40%	44%	42%	41%	45%	57%	48%	48%
	Total Number Meets or Higher		31		38		33		52		43
	Total Number Tested		92		86		81		91		89
	Points away from or above target		-4		4		-1		12		0
	Difference from Prior Year				10		-3		16		-9
	Growth from Prior Year				29%		-7%		39%		-16%
White	Target and Actual Rate	86%	NA	88%	NA	90%	70%	93%	86%	96%	80%
	Total Number Meets or Higher		NA		NA		7		6		8
	Total Number Tested		NA		NA		10		7		10
	Points away from or above target		NA		NA		-20		-7		-16
	Difference from Prior Year				NA		NA		16		-6
	Growth from Prior Year				NA		NA		23%		-7%
Special Ed (Current)	Target and Actual Rate	38%	NA	40%	NA	42%	48%	45%	24%	48%	24%
	Total Number Meets or Higher		NA		NA		10		6		8
	Total Number Tested		NA		NA		21		25		34
	Points away from or above target		NA		NA		6		-21		-24
	Difference from Prior Year				NA		NA		-24		0
	Growth from Prior Year				NA		NA		-50%		0%
Eco. Dis.	Target and Actual Rate	39%	37%	41%	41%	43%	47%	46%	58%	49%	49%
	Total Number Meets or Higher		39		37		39		66		46
	Total Number Tested		105		91		83		114		94
	Points away from or above target		-2		0		4		12		0
	Difference from Prior Year				4		6		11		-9
	Growth from Prior Year				11%		15%		23%		-16%
Emergent Bilingual	Target and Actual Rate	37%	37%	39%	46%	41%	46%	44%	58%	47%	47%
	Total Number Meets or Higher		27		26		22		14		21
	Total Number Tested		73		56		48		38		45
	Points away from or above target		0		7		5		14		0
	Difference from Prior Year				9		0		12		-11
	Growth from Prior Year				24%		0%		26%		-19%
Cont. Enrolled	Target and Actual Rate	44%	40%	46%	47%	48%	44%	51%	62%	54%	54%
	Total Number Meets or Higher		45		47		37		71		52
	Total Number Tested		113		99		85		114		96
	Points away from or above target		-4		1		-4		11		0
	Difference from Prior Year				7		-3		18		-8
	Growth from Prior Year				18%		-6%		41%		-13%
Non-Cont. Enrolled	Target and Actual Rate	41%	NA	43%	NA	45%	57%	48%	45%	51%	40%
	Total Number Meets or Higher		NA		NA		12		9		8
	Total Number Tested		NA		NA		21		20		20
	Points away from or above target		NA		NA		12		-3		-11
	Difference from Prior Year				NA		NA		-12		-5
	Growth from Prior Year				NA		NA		-21%		-11%



Campus:		Early Childhood Reading Board Outcome Goal									
Rennell		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	53%	63%	55%	78%	57%	75%	60%	79%	63%	88%
	Total Number Meets or Higher		105		143		153		158		169
	Total Number Tested		167		184		205		201		193
	Points away from or above target		10		23		18		19		25
	Difference from Prior Year				15		-3		4		9
	Growth from Prior Year				24%		-4%		5%		11%
African Am.	Target and Actual Rate	43%	NA	45%	NA	47%	67%	50%	67%	53%	79%
	Total Number Meets or Higher		NA		NA		14		20		19
	Total Number Tested		NA		NA		21		30		24
	Points away from or above target		NA		NA		20		17		26
	Difference from Prior Year				NA		NA		0		12
	Growth from Prior Year				NA		NA		0%		18%
Hispanic	Target and Actual Rate	47%	61%	49%	64%	51%	67%	54%	75%	57%	82%
	Total Number Meets or Higher		25		32		31		33		31
	Total Number Tested		41		50		46		44		38
	Points away from or above target		14		15		16		21		25
	Difference from Prior Year				3		3		8		7
	Growth from Prior Year				5%		5%		12%		9%
White	Target and Actual Rate	44%	60%	46%	86%	48%	74%	51%	76%	54%	86%
	Total Number Meets or Higher		34		56		48		52		59
	Total Number Tested		57		65		65		68		69
	Points away from or above target		16		40		26		25		32
	Difference from Prior Year				26		-12		2		10
	Growth from Prior Year				43%		-14%		3%		13%
Asian	Target and Actual Rate	75%	70%	77%	79%	79%	86%	82%	89%	85%	98%
	Total Number Meets or Higher		30		34		50		41		54
	Total Number Tested		43		43		58		46		55
	Points away from or above target		-5		2		7		7		13
	Difference from Prior Year				9		7		3		9
	Growth from Prior Year				12.9%		8.9%		3.5%		10%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	92%	60%	86%
	Total Number Meets or Higher		NA		NA		NA		12		6
	Total Number Tested		NA		NA		NA		13		7
	Points away from or above target		NA		NA		NA		35		26
	Difference from Prior Year				NA		NA		NA		-6
	Growth from Prior Year				NA		NA		NA		-7%
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	65%	60%	50%
	Total Number Meets or Higher		NA		NA		13		20		15
	Total Number Tested		NA		NA		27		31		30
	Points away from or above target		NA		NA		-6		8		-10
	Difference from Prior Year				NA		NA		17		-15
	Growth from Prior Year				NA		NA		35%		-23%
Special Ed (Former)	Target and Actual Rate	17%	60%	19%	80%	21%	100%	24%	63%	27%	100%
	Total Number Meets or Higher		3		8		6		5		8
	Total Number Tested		5		10		6		8		8
	Points away from or above target		43		61		79		39		73
	Difference from Prior Year				20		20		-37		37
	Growth from Prior Year				33%		25%		-37%		59%
Eco. Dis.	Target and Actual Rate	41%	NA	43%	71%	45%	56%	48%	74%	51%	84%
	Total Number Meets or Higher		NA		30		22		25		26
	Total Number Tested		NA		42		39		34		31
	Points away from or above target		NA		28		11		26		33
	Difference from Prior Year				NA		-15		18		10
	Growth from Prior Year				NA		-21%		32%		14%
Emergent Bilingual	Target and Actual Rate	49%	58%	51%	58%	53%	59%	56%	71%	59%	89%
	Total Number Meets or Higher		19		19		16		9		31
	Total Number Tested		33		33		27		15		35
	Points away from or above target		9		7		6		15		30
	Difference from Prior Year				0		1		12		18
	Growth from Prior Year				0%		2%		20%		25%
Cont. Enrolled	Target and Actual Rate	53%	62%	55%	77%	57%	74%	60%	80%	63%	88%
	Total Number Meets or Higher		77		115		108		136		141
	Total Number Tested		124		149		146		171		161
	Points away from or above target		9		22		17		20		25
	Difference from Prior Year				15		-3		6		8
	Growth from Prior Year				24%		-4%		8%		10%
Non-Cont. Enrolled	Target and Actual Rate	48%	65%	50%	80%	52%	76%	55%	73%	58%	88%
	Total Number Meets or Higher		28		28		45		22		28
	Total Number Tested		43		35		59		30		32
	Points away from or above target		17		30		24		18		30
	Difference from Prior Year				15		-4		-3		15
	Growth from Prior Year				23%		-5%		-4%		21%



Campus: Robinson, M		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	41%	38%	43%	51%	45%	48%	48%	48%	51%	60%
	Total Number Meets or Higher		62		85		88		54		77
	Total Number Tested		164		167		183		112		129
	Points away from or above target		-3		8		3		0		9
	Difference from Prior Year				13		-3		0		12
	Growth from Prior Year				34%		-6%		0%		25%
African Am.	Target and Actual Rate	44%	37%	46%	59%	48%	48%	51%	34%	54%	63%
	Total Number Meets or Higher		15		30		23		12		22
	Total Number Tested		41		51		48		35		35
	Points away from or above target		-7		13		0		-17		9
	Difference from Prior Year				22		-11		-14		29
	Growth from Prior Year				59%		-19%		-29%		85%
Hispanic	Target and Actual Rate	39%	34%	41%	40%	43%	50%	46%	51%	49%	58%
	Total Number Meets or Higher		32		38		53		30		41
	Total Number Tested		94		94		106		59		71
	Points away from or above target		-5		-1		7		5		9
	Difference from Prior Year				6		10		1		7
	Growth from Prior Year				18%		25%		2%		14%
Asian	Target and Actual Rate	50%	NA	52%	NA	54%	41%	57%	44%	60%	70%
	Total Number Meets or Higher		NA		NA		7		4		7
	Total Number Tested		NA		NA		17		9		10
	Points away from or above target		NA		NA		-13		-13		10
	Difference from Prior Year				NA		NA		3		26
	Growth from Prior Year				NA		NA		7.3%		59%
Two or More Races	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	NA	60%	50%
	Total Number Meets or Higher		NA		NA		NA		-1		3
	Total Number Tested		NA		NA		NA		-1		6
	Points away from or above target		NA		NA		NA		NA		-10
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Special Ed (Current)	Target and Actual Rate	40%	NA	42%	NA	44%	15%	47%	41%	50%	28%
	Total Number Meets or Higher		NA		NA		3		7		7
	Total Number Tested		NA		NA		20		17		25
	Points away from or above target		NA		NA		-29		-6		-22
	Difference from Prior Year				NA		NA		26		-13
	Growth from Prior Year				NA		NA		173%		-32%
Special Ed (Former)	Target and Actual Rate	25%	29%	27%	NA	29%	67%	32%	NA	35%	80%
	Total Number Meets or Higher		2		NA		4		-1		4
	Total Number Tested		7		NA		6		-1		5
	Points away from or above target		4		NA		38		NA		45
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	37%	36%	39%	49%	41%	48%	44%	48%	47%	60%
	Total Number Meets or Higher		50		64		76		45		59
	Total Number Tested		137		131		157		93		99
	Points away from or above target		-1		10		7		4		13
	Difference from Prior Year				13		-1		0		12
	Growth from Prior Year				36%		-2%		0%		25%
Emergent Bilingual	Target and Actual Rate	36%	34%	38%	48%	40%	51%	43%	53%	46%	63%
	Total Number Meets or Higher		29		38		45		17		36
	Total Number Tested		86		80		89		35		57
	Points away from or above target		-2		10		11		10		17
	Difference from Prior Year				14		3		2		10
	Growth from Prior Year				41%		6%		4%		19%
Cont. Enrolled	Target and Actual Rate	42%	34%	44%	49%	46%	49%	49%	53%	52%	64%
	Total Number Meets or Higher		45		63		65		41		64
	Total Number Tested		131		128		132		78		100
	Points away from or above target		-8		5		3		4		12
	Difference from Prior Year				15		0		4		11
	Growth from Prior Year				44%		0%		8%		21%
Non-Cont. Enrolled	Target and Actual Rate	38%	52%	40%	56%	42%	45%	45%	38%	48%	45%
	Total Number Meets or Higher		17		22		23		13		13
	Total Number Tested		33		39		51		34		29
	Points away from or above target		14		16		3		-7		-3
	Difference from Prior Year				4		-11		-7		7
	Growth from Prior Year				8%		-20%		-16%		18%



Campus:		Robison, A									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	60%	57%	62%	64%	64%	55%	67%	75%	70%	69%
	Total Number Meets or Higher		67		89		75		126		116
	Total Number Tested		118		139		136		167		168
	Points away from or above target		-3		2		-9		8		-1
	Difference from Prior Year				7		-9		20		-6
	Growth from Prior Year				12%		-14%		36%		-8%
African Am.	Target and Actual Rate	35%	NA	37%	NA	39%	38%	42%	68%	45%	81%
	Total Number Meets or Higher		NA		NA		6		13		17
	Total Number Tested		NA		NA		16		19		21
	Points away from or above target		NA		NA		-1		26		36
	Difference from Prior Year				NA		NA		30		13
	Growth from Prior Year				NA		NA		79%		19%
Hispanic	Target and Actual Rate	63%	41%	65%	59%	67%	39%	70%	66%	73%	53%
	Total Number Meets or Higher		15		28		16		33		31
	Total Number Tested		37		44		41		50		58
	Points away from or above target		-22		-6		-28		-4		-20
	Difference from Prior Year				18		-20		27		-13
	Growth from Prior Year				44%		-34%		69%		-20%
White	Target and Actual Rate	62%	60%	64%	65%	66%	64%	69%	80%	72%	64%
	Total Number Meets or Higher		33		43		34		48		32
	Total Number Tested		55		66		53		60		50
	Points away from or above target		-2		1		-2		11		-8
	Difference from Prior Year				5		-1		16		-16
	Growth from Prior Year				8%		-2%		25%		-20%
Asian	Target and Actual Rate	82%	NA	84%	NA	86%	76%	89%	95%	92%	97%
	Total Number Meets or Higher		NA		NA		13		20		31
	Total Number Tested		NA		NA		17		21		32
	Points away from or above target		NA		NA		-10		6		5
	Difference from Prior Year				NA		NA		19		2
	Growth from Prior Year				NA		NA		25.0%		2%
Two or More Races	Target and Actual Rate	71%	NA	73%	NA	75%	NA	78%	77%	81%	71%
	Total Number Meets or Higher		NA		NA		NA		10		5
	Total Number Tested		NA		NA		NA		13		7
	Points away from or above target		NA		NA		NA		-1		-10
	Difference from Prior Year				NA		NA		NA		-6
	Growth from Prior Year				NA		NA		NA		-8%
Special Ed (Current)	Target and Actual Rate	22%	NA	24%	NA	26%	19%	29%	52%	32%	31%
	Total Number Meets or Higher		NA		NA		4		17		11
	Total Number Tested		NA		NA		21		33		35
	Points away from or above target		NA		NA		-7		23		-1
	Difference from Prior Year				NA		NA		33		-21
	Growth from Prior Year				NA		NA		174%		-40%
Special Ed (Former)	Target and Actual Rate	100%	NA	100%	88%	100%	40%	100%	50%	100%	71%
	Total Number Meets or Higher		NA		7		2		3		10
	Total Number Tested		NA		8		5		6		14
	Points away from or above target		NA		-12		-60		-50		-29
	Difference from Prior Year				NA		-48		10		21
	Growth from Prior Year				NA		-55%		25%		42%
Eco. Dis.	Target and Actual Rate	50%	44%	52%	46%	54%	44%	57%	63%	60%	44%
	Total Number Meets or Higher		21		28		23		39		24
	Total Number Tested		48		61		52		62		55
	Points away from or above target		-6		-6		-10		6		-16
	Difference from Prior Year				2		-2		19		-19
	Growth from Prior Year				5%		-4%		43%		-30%
Emergent Bilingual	Target and Actual Rate	68%	NA	70%	NA	72%	33%	75%	83%	78%	86%
	Total Number Meets or Higher		NA		NA		8		20		32
	Total Number Tested		NA		NA		24		25		37
	Points away from or above target		NA		NA		-39		8		8
	Difference from Prior Year				NA		NA		50		3
	Growth from Prior Year				NA		NA		152%		4%
Cont. Enrolled	Target and Actual Rate	62%	57%	64%	65%	66%	57%	69%	75%	72%	65%
	Total Number Meets or Higher		59		80		56		100		89
	Total Number Tested		103		124		99		134		136
	Points away from or above target		-5		1		-9		6		-7
	Difference from Prior Year				8		-8		18		-10
	Growth from Prior Year				14%		-12%		32%		-13%
Non-Cont. Enrolled	Target and Actual Rate	47%	NA	49%	NA	51%		54%	79%	57%	84%
	Total Number Meets or Higher		NA		NA		19		26		27
	Total Number Tested		NA		NA		37		33		32
	Points away from or above target		NA		NA		0		25		27
	Difference from Prior Year				NA		NA		28		5
	Growth from Prior Year				NA		NA		55%		6%



Campus: Sampson		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	77%	75%	79%	83%	81%	74%	84%	79%	87%	79%
	Total Number Meets or Higher		88		118		119		115		119
	Total Number Tested		118		143		160		146		150
	Points away from or above target		-2		4		-7		-5		-8
	Difference from Prior Year				8		-9		5		0
	Growth from Prior Year				11%		-11%		7%		0%
African Am.	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	63%	50%	86%
	Total Number Meets or Higher		NA		NA		NA		5		6
	Total Number Tested		NA		NA		NA		8		7
	Points away from or above target		NA		NA		NA		16		36
	Difference from Prior Year				NA		NA		NA		23
	Growth from Prior Year				NA		NA		NA		37%
Hispanic	Target and Actual Rate	62%	61%	64%	76%	66%	64%	69%	78%	72%	68%
	Total Number Meets or Higher		19		19		21		28		21
	Total Number Tested		31		25		33		36		31
	Points away from or above target		-1		12		-2		9		-4
	Difference from Prior Year				15		-12		14		-10
	Growth from Prior Year				25%		-16%		22%		-13%
White	Target and Actual Rate	80%	73%	82%	84%	84%	76%	87%	80%	90%	81%
	Total Number Meets or Higher		46		70		69		56		65
	Total Number Tested		63		83		91		70		80
	Points away from or above target		-7		2		-8		-7		-9
	Difference from Prior Year				11		-8		4		1
	Growth from Prior Year				15%		-10%		5%		1%
Asian	Target and Actual Rate	91%	NA	93%	NA	95%	91%	98%	84%	100%	90%
	Total Number Meets or Higher		NA		NA		21		16		19
	Total Number Tested		NA		NA		23		19		21
	Points away from or above target		NA		NA		-4		-14		-10
	Difference from Prior Year				NA		NA		-7		6
	Growth from Prior Year				NA		NA		-7.7%		7%
Two or More Races	Target and Actual Rate	71%	NA	73%	NA	75%	NA	78%	77%	81%	73%
	Total Number Meets or Higher		NA		NA		NA		10		8
	Total Number Tested		NA		NA		NA		13		11
	Points away from or above target		NA		NA		NA		-1		-8
	Difference from Prior Year				NA		NA		NA		-4
	Growth from Prior Year				NA		NA		NA		-5%
Special Ed (Current)	Target and Actual Rate	40%	NA	42%	NA	44%	55%	47%	59%	50%	50%
	Total Number Meets or Higher		NA		NA		11		16		18
	Total Number Tested		NA		NA		20		27		36
	Points away from or above target		NA		NA		11		12		0
	Difference from Prior Year				NA		NA		4		-9
	Growth from Prior Year				NA		NA		7%		-15%
Special Ed (Former)	Target and Actual Rate	75%	NA	77%	100%	79%	NA	82%	NA	85%	86%
	Total Number Meets or Higher		NA		6		NA		-1		6
	Total Number Tested		NA		6		NA		-1		7
	Points away from or above target		NA		23		NA		NA		1
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	79%	NA	81%	NA	83%	63%	86%	56%	89%	48%
	Total Number Meets or Higher		NA		NA		10		10		13
	Total Number Tested		NA		NA		16		18		27
	Points away from or above target		NA		NA		-20		-30		-41
	Difference from Prior Year				NA		NA		-7		-8
	Growth from Prior Year				NA		NA		-11%		-14%
Emergent Bilingual	Target and Actual Rate	100%	NA	100%	NA	100%	55%	100%	79%	100%	71%
	Total Number Meets or Higher		NA		NA		6		5		10
	Total Number Tested		NA		NA		11		8		14
	Points away from or above target		NA		NA		-45		-21		-29
	Difference from Prior Year				NA		NA		24		-8
	Growth from Prior Year				NA		NA		44%		-10%
Cont. Enrolled	Target and Actual Rate	77%	75%	79%	86%	81%	75%	84%	78%	87%	82%
	Total Number Meets or Higher		78		103		101		99		105
	Total Number Tested		104		120		135		127		128
	Points away from or above target		-2		7		-6		-5		-5
	Difference from Prior Year				11		-11		3		4
	Growth from Prior Year				15%		-13%		4%		5%
Non-Cont. Enrolled	Target and Actual Rate	74%	NA	76%	NA	78%	72%	81%	84%	84%	64%
	Total Number Meets or Higher		NA		NA		18		16		14
	Total Number Tested		NA		NA		25		19		22
	Points away from or above target		NA		NA		-6		3		-20
	Difference from Prior Year				NA		NA		12		-20
	Growth from Prior Year				NA		NA		17%		-24%



Campus:		Sheridan									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	34%	31%	36%	52%	38%	51%	41%	52%	44%	51%
	Total Number Meets or Higher		49		86		107		67		69
	Total Number Tested		156		165		209		130		135
	Points away from or above target		-3		16		13		11		7
	Difference from Prior Year				21		-1		1		-1
	Growth from Prior Year				68%		-2%		2%		-2%
African Am.	Target and Actual Rate	30%	18%	32%	55%	34%	42%	37%	51%	40%	59%
	Total Number Meets or Higher		9		36		32		21		32
	Total Number Tested		51		66		77		41		54
	Points away from or above target		-12		23		8		14		19
	Difference from Prior Year				37		-13		9		8
	Growth from Prior Year				206%		-24%		21%		16%
Hispanic	Target and Actual Rate	36%	35%	38%	48%	40%	59%	43%	46%	46%	42%
	Total Number Meets or Higher		29		37		54		29		25
	Total Number Tested		83		77		91		63		60
	Points away from or above target		-1		10		19		3		-4
	Difference from Prior Year				13		11		-13		-4
	Growth from Prior Year				37%		23%		-22%		-9%
White	Target and Actual Rate	38%	NA	40%	NA	42%	32%	45%	64%	48%	50%
	Total Number Meets or Higher		NA		NA		6		7		5
	Total Number Tested		NA		NA		19		11		10
	Points away from or above target		NA		NA		-10		19		2
	Difference from Prior Year				NA		NA		32		-14
	Growth from Prior Year				NA		NA		100%		-22%
Special Ed (Current)	Target and Actual Rate	19%	NA	21%	NA	23%	29%	26%	17%	29%	31%
	Total Number Meets or Higher		NA		NA		8		4		8
	Total Number Tested		NA		NA		28		24		26
	Points away from or above target		NA		NA		6		-9		2
	Difference from Prior Year				NA		NA		-12		14
	Growth from Prior Year				NA		NA		-41%		82%
Eco. Dis.	Target and Actual Rate	33%	29%	35%	50%	37%	48%	40%	45%	43%	46%
	Total Number Meets or Higher		32		69		79		44		47
	Total Number Tested		112		137		164		98		102
	Points away from or above target		-4		15		11		5		3
	Difference from Prior Year				21		-2		-3		1
	Growth from Prior Year				72%		-4%		-6%		2%
Emergent Bilingual	Target and Actual Rate	31%	35%	33%	49%	35%	58%	38%	56%	41%	61%
	Total Number Meets or Higher		22		24		37		11		23
	Total Number Tested		63		49		64		28		38
	Points away from or above target		4		16		23		18		20
	Difference from Prior Year				14		9		-2		5
	Growth from Prior Year				40%		18%		-3%		9%
Cont. Enrolled	Target and Actual Rate	37%	34%	39%	57%	41%	54%	44%	52%	47%	52%
	Total Number Meets or Higher		36		64		80		54		50
	Total Number Tested		106		112		148		104		97
	Points away from or above target		-3		18		13		8		5
	Difference from Prior Year				23		-3		-2		0
	Growth from Prior Year				68%		-5%		-4%		0%
Non-Cont. Enrolled	Target and Actual Rate	27%	26%	29%	42%	31%	44%	34%	50%	37%	50%
	Total Number Meets or Higher		13		22		27		13		19
	Total Number Tested		50		53		61		26		38
	Points away from or above target		-1		13		13		16		13
	Difference from Prior Year				16		2		6		0
	Growth from Prior Year				62%		5%		14%		0%



Campus:		Swenke									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	68%	68%	70%	77%	72%	82%	75%	76%	78%	80%
	Total Number Meets or Higher		102		133		124		135		132
	Total Number Tested		149		172		152		177		164
	Points away from or above target		0		7		10		1		2
	Difference from Prior Year				9		5		-6		4
	Growth from Prior Year				13%		6%		-7%		5%
African Am.	Target and Actual Rate	60%	NA	62%	NA	64%	75%	67%	60%	70%	86%
	Total Number Meets or Higher		NA		NA		6		6		6
	Total Number Tested		NA		NA		8		10		7
	Points away from or above target		NA		NA		11		-7		16
	Difference from Prior Year				NA		NA		-15		26
	Growth from Prior Year				NA		NA		-20%		43%
Hispanic	Target and Actual Rate	67%	58%	69%	75%	71%	77%	74%	93%	77%	74%
	Total Number Meets or Higher		19		24		20		27		28
	Total Number Tested		33		32		26		29		38
	Points away from or above target		-9		6		6		19		-3
	Difference from Prior Year				17		2		16		-19
	Growth from Prior Year				29%		3%		21%		-20%
White	Target and Actual Rate	63%	75%	65%	78%	67%	80%	70%	73%	73%	81%
	Total Number Meets or Higher		61		82		77		86		79
	Total Number Tested		81		105		96		118		98
	Points away from or above target		12		13		13		3		8
	Difference from Prior Year				3		2		-7		8
	Growth from Prior Year				4%		3%		-9%		11%
Asian	Target and Actual Rate	100%	NA	100%	NA	100%	100%	100%	83%	100%	94%
	Total Number Meets or Higher		NA		NA		17		10		15
	Total Number Tested		NA		NA		17		12		16
	Points away from or above target		NA		NA		0		-17		-6
	Difference from Prior Year				NA		NA		-17		11
	Growth from Prior Year				NA		NA		-17.0%		13%
Two or More Races	Target and Actual Rate	80%	NA	82%	NA	84%	80%	87%	71%	90%	80%
	Total Number Meets or Higher		NA		NA		4		-3		4
	Total Number Tested		NA		NA		5		-3		5
	Points away from or above target		NA		NA		-4		-16		-10
	Difference from Prior Year				NA		NA		-9		9
	Growth from Prior Year				NA		NA		-11%		13%
Special Ed (Current)	Target and Actual Rate	39%	NA	41%	NA	43%	64%	46%	53%	49%	38%
	Total Number Meets or Higher		NA		NA		14		17		10
	Total Number Tested		NA		NA		22		32		26
	Points away from or above target		NA		NA		21		7		-11
	Difference from Prior Year				NA		NA		-11		-15
	Growth from Prior Year				NA		NA		-17%		-28%
Special Ed (Former)	Target and Actual Rate	50%	NA	52%	83%	54%	89%	57%	44%	60%	89%
	Total Number Meets or Higher		NA		5		8		4		16
	Total Number Tested		NA		6		9		9		18
	Points away from or above target		NA		31		35		-13		29
	Difference from Prior Year				NA		6		-45		45
	Growth from Prior Year				NA		7%		-51%		102%
Eco. Dis.	Target and Actual Rate	40%	NA	42%	NA	44%	73%	47%	93%	50%	62%
	Total Number Meets or Higher		NA		NA		11		13		13
	Total Number Tested		NA		NA		15		14		21
	Points away from or above target		NA		NA		29		46		12
	Difference from Prior Year				NA		NA		20		-31
	Growth from Prior Year				NA		NA		27%		-33%
Emergent Bilingual	Target and Actual Rate	89%	NA	91%	NA	93%	70%	96%	NA	99%	93%
	Total Number Meets or Higher		NA		NA		7		-1		13
	Total Number Tested		NA		NA		10		-1		14
	Points away from or above target		NA		NA		-23		NA		-6
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Cont. Enrolled	Target and Actual Rate	68%	68%	70%	80%	72%	81%	75%	78%	78%	80%
	Total Number Meets or Higher		96		121		111		124		114
	Total Number Tested		141		152		137		159		142
	Points away from or above target		0		10		9		3		2
	Difference from Prior Year				12		1		-3		2
	Growth from Prior Year				18%		1%		-4%		3%
Non-Cont. Enrolled	Target and Actual Rate	69%	NA	71%	NA	73%	87%	76%	61%	79%	82%
	Total Number Meets or Higher		NA		NA		13		11		18
	Total Number Tested		NA		NA		15		18		22
	Points away from or above target		NA		NA		14		-15		3
	Difference from Prior Year				NA		NA		-26		21
	Growth from Prior Year				NA		NA		-30%		34%



Campus:		Early Childhood Reading Board Outcome Goal									
Tips		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	28%	31%	30%	44%	32%	32%	35%	40%	38%	27%
	Total Number Meets or Higher		31		61		46		51		37
	Total Number Tested		101		138		143		128		137
	Points away from or above target		3		14		0		5		-11
	Difference from Prior Year				13		-12		8		-13
	Growth from Prior Year				42%		-27%		25%		-33%
African Am.	Target and Actual Rate	17%	NA	19%	50%	21%	31%	24%	39%	27%	39%
	Total Number Meets or Higher		NA		14		11		9		9
	Total Number Tested		NA		28		35		23		23
	Points away from or above target		NA		31		10		15		12
	Difference from Prior Year				NA		-19		8		0
	Growth from Prior Year				NA		-38%		26%		0%
Hispanic	Target and Actual Rate	26%	28%	28%	40%	30%	32%	33%	34%	36%	24%
	Total Number Meets or Higher		19		36		31		29		25
	Total Number Tested		68		90		97		86		105
	Points away from or above target		2		12		2		1		-12
	Difference from Prior Year				12		-8		2		-10
	Growth from Prior Year				43%		-20%		6%		-29%
Special Ed (Current)	Target and Actual Rate	19%	NA	21%	NA	23%	21%	26%	21%	29%	13%
	Total Number Meets or Higher		NA		NA		3		3		1
	Total Number Tested		NA		NA		14		14		8
	Points away from or above target		NA		NA		-2		-5		-16
	Difference from Prior Year				NA		NA		0		-8
	Growth from Prior Year				NA		NA		0%		-38%
Special Ed (Former)	Target and Actual Rate	0%	NA	2%	40%	4%	NA	7%	NA	10%	0%
	Total Number Meets or Higher		NA		2		NA		-1		0
	Total Number Tested		NA		5		NA		-1		5
	Points away from or above target		NA		38		NA		NA		-10
	Difference from Prior Year				NA		NA		NA		NA
	Growth from Prior Year				NA		NA		NA		NA
Eco. Dis.	Target and Actual Rate	24%	28%	26%	43%	28%	30%	31%	36%	34%	25%
	Total Number Meets or Higher		25		55		37		41		31
	Total Number Tested		89		127		122		114		126
	Points away from or above target		4		17		2		5		-9
	Difference from Prior Year				15		-13		6		-11
	Growth from Prior Year				54%		-30%		20%		-31%
Emergent Bilingual	Target and Actual Rate	23%	27%	25%	45%	27%	36%	30%	32%	33%	26%
	Total Number Meets or Higher		16		34		24		16		23
	Total Number Tested		60		76		67		61		89
	Points away from or above target		4		20		9		2		-7
	Difference from Prior Year				18		-9		-4		-6
	Growth from Prior Year				67%		-20%		-11%		-19%
Cont. Enrolled	Target and Actual Rate	27%	32%	29%	41%	31%	33%	34%	45%	37%	29%
	Total Number Meets or Higher		23		40		33		45		29
	Total Number Tested		72		97		101		100		100
	Points away from or above target		5		12		2		11		-8
	Difference from Prior Year				9		-8		12		-16
	Growth from Prior Year				28%		-20%		36%		-36%
Non-Cont. Enrolled	Target and Actual Rate	31%	28%	33%	51%	35%	31%	38%	21%	41%	22%
	Total Number Meets or Higher		8		21		13		6		8
	Total Number Tested		29		41		42		28		37
	Points away from or above target		-3		18		-4		-17		-19
	Difference from Prior Year				23		-20		-10		1
	Growth from Prior Year				82%		-39%		-32%		5%



Campus:		Walker									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	42%	35%	44%	54%	46%	48%	49%	56%	52%	58%
	Total Number Meets or Higher		44		68		68		63		87
	Total Number Tested		127		125		143		112		149
	Points away from or above target		-7		10		2		7		6
	Difference from Prior Year				19		-6		8		2
	Growth from Prior Year				54%		-11%		17%		4%
African Am.	Target and Actual Rate	28%	24%	30%	29%	32%	48%	35%	57%	38%	62%
	Total Number Meets or Higher		9		10		22		13		34
	Total Number Tested		37		35		46		23		55
	Points away from or above target		-4		-1		16		22		24
	Difference from Prior Year				5		19		9		5
	Growth from Prior Year				21%		66%		19%		9%
Hispanic	Target and Actual Rate	46%	31%	48%	62%	50%	49%	53%	55%	56%	53%
	Total Number Meets or Higher		19		41		39		36		39
	Total Number Tested		62		66		79		65		73
	Points away from or above target		-15		14		-1		2		-3
	Difference from Prior Year				31		-13		6		-2
	Growth from Prior Year				100%		-21%		12%		-4%
White	Target and Actual Rate	50%	NA	52%	NA	54%	30%	57%	73%	60%	86%
	Total Number Meets or Higher		NA		NA		3		8		6
	Total Number Tested		NA		NA		10		11		7
	Points away from or above target		NA		NA		-24		16		26
	Difference from Prior Year				NA		NA		43		13
	Growth from Prior Year				NA		NA		143%		18%
Asian	Target and Actual Rate	40%	NA	42%	NA	44%	NA	47%	60%	50%	75%
	Total Number Meets or Higher		NA		NA		NA		-3		6
	Total Number Tested		NA		NA		NA		-3		8
	Points away from or above target		NA		NA		NA		13		25
	Difference from Prior Year				NA		NA		NA		15
	Growth from Prior Year				NA		NA		NA		25%
Special Ed (Current)	Target and Actual Rate	33%	NA	35%	NA	37%	22%	40%	39%	43%	27%
	Total Number Meets or Higher		NA		NA		5		9		7
	Total Number Tested		NA		NA		23		23		26
	Points away from or above target		NA		NA		-15		-1		-16
	Difference from Prior Year				NA		NA		17		-12
	Growth from Prior Year				NA		NA		77%		-31%
Eco. Dis.	Target and Actual Rate	38%	26%	40%	52%	42%	42%	45%	57%	48%	56%
	Total Number Meets or Higher		26		50		44		49		59
	Total Number Tested		99		97		106		86		105
	Points away from or above target		-12		12		0		12		8
	Difference from Prior Year				26		-10		15		-1
	Growth from Prior Year				100%		-19%		36%		-2%
Emergent Bilingual	Target and Actual Rate	45%	34%	47%	57%	49%	50%	52%	57%	55%	52%
	Total Number Meets or Higher		20		28		26		20		28
	Total Number Tested		58		49		52		40		54
	Points away from or above target		-11		10		1		5		-3
	Difference from Prior Year				23		-7		7		-5
	Growth from Prior Year				68%		-12%		14%		-9%
Cont. Enrolled	Target and Actual Rate	46%	37%	48%	52%	50%	52%	53%	55%	56%	61%
	Total Number Meets or Higher		35		50		56		47		55
	Total Number Tested		94		97		108		86		90
	Points away from or above target		-9		4		2		2		5
	Difference from Prior Year				15		0		3		6
	Growth from Prior Year				41%		0%		6%		11%
Non-Cont. Enrolled	Target and Actual Rate	28%	27%	30%	64%	32%	34%	35%	62%	38%	54%
	Total Number Meets or Higher		9		18		12		16		32
	Total Number Tested		33		28		35		26		59
	Points away from or above target		-1		34		2		27		16
	Difference from Prior Year				37		-30		28		-8
	Growth from Prior Year				137%		-47%		82%		-13%



Campus:		Warner									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	72%	62%	74%	85%	76%	78%	79%	84%	82%	83%
	Total Number Meets or Higher		100		159		138		157		161
	Total Number Tested		161		186		176		188		195
	Points away from or above target		-10		11		2		5		1
	Difference from Prior Year				23		-7		6		-1
African Am.	Growth from Prior Year				37%		-8%		8%		-1%
	Target and Actual Rate	61%	NA	63%	80%	65%	68%	68%	86%	71%	73%
	Total Number Meets or Higher		NA		20		13		18		24
	Total Number Tested		NA		25		21		21		33
	Points away from or above target		NA		17		-3		18		2
Hispanic	Difference from Prior Year				NA		-18		24		-13
	Growth from Prior Year				NA		-23%		39%		-15%
	Target and Actual Rate	72%	52%	74%	76%	76%	67%	79%	66%	82%	73%
	Total Number Meets or Higher		13		25		22		23		24
	Total Number Tested		25		33		33		35		33
White	Points away from or above target		-20		2		-9		-13		-9
	Difference from Prior Year				24		-9		-1		7
	Growth from Prior Year				46%		-12%		-1%		11%
	Target and Actual Rate	69%	63%	71%	84%	73%	79%	76%	86%	79%	83%
	Total Number Meets or Higher		35		46		46		44		53
Asian	Total Number Tested		56		55		58		51		64
	Points away from or above target		-6		13		6		10		4
	Difference from Prior Year				21		-5		7		-3
	Growth from Prior Year				33%		-6%		9%		-3%
	Target and Actual Rate	85%	64%	87%	94%	89%	91%	92%	89%	95%	92%
Two or More Races	Total Number Meets or Higher		37		62		51		63		49
	Total Number Tested		58		66		56		71		53
	Points away from or above target		-21		7		2		-3		-3
	Difference from Prior Year				30		-3		-2		3
	Growth from Prior Year				46.9%		-3.2%		-2.2%		3%
Special Ed (Current)	Target and Actual Rate	50%	NA	52%	NA	54%	NA	57%	90%	60%	92%
	Total Number Meets or Higher		NA		NA		NA		9		11
	Total Number Tested		NA		NA		NA		10		12
	Points away from or above target		NA		NA		NA		33		32
	Difference from Prior Year				NA		NA		NA		2
Special Ed (Former)	Growth from Prior Year				NA		NA		NA		2%
	Target and Actual Rate	42%	NA	44%	NA	46%	55%	49%	50%	52%	57%
	Total Number Meets or Higher		NA		NA		17		16		27
	Total Number Tested		NA		NA		31		32		47
	Points away from or above target		NA		NA		9		1		5
Eco. Dis.	Difference from Prior Year				NA		NA		-5		7
	Growth from Prior Year				NA		NA		-9%		14%
	Target and Actual Rate	80%	NA	82%	NA	84%	NA	87%	100%	90%	100%
	Total Number Meets or Higher		NA		NA		NA		5		9
	Total Number Tested		NA		NA		NA		5		9
Emergent Bilingual	Points away from or above target		NA		NA		NA		13		10
	Difference from Prior Year				NA		NA		NA		0
	Growth from Prior Year				NA		NA		NA		0%
	Target and Actual Rate	50%	NA	52%	81%	54%	57%	57%	79%	60%	67%
	Total Number Meets or Higher		NA		26		21		23		29
Cont. Enrolled	Total Number Tested		NA		32		37		29		43
	Points away from or above target		NA		29		3		22		7
	Difference from Prior Year				NA		-24		22		-12
	Growth from Prior Year				NA		-30%		39%		-15%
	Target and Actual Rate	81%	63%	83%	94%	85%	74%	88%	81%	91%	90%
Non-Cont. Enrolled	Total Number Meets or Higher		20		45		17		24		53
	Total Number Tested		32		48		23		34		59
	Points away from or above target		-18		11		-11		-7		-1
	Difference from Prior Year				31		-20		7		9
	Growth from Prior Year				49%		-21%		9%		11%
Non-Cont. Enrolled	Target and Actual Rate	72%	62%	74%	85%	76%	79%	79%	85%	82%	82%
	Total Number Meets or Higher		83		135		120		131		130
	Total Number Tested		134		159		151		154		158
	Points away from or above target		-10		11		3		6		0
	Difference from Prior Year				23		-6		6		-3
Non-Cont. Enrolled	Growth from Prior Year				37%		-7%		8%		-4%
	Target and Actual Rate	75%	63%	77%	89%	79%	72%	82%	76%	85%	84%
	Total Number Meets or Higher		17		24		18		26		31
	Total Number Tested		27		27		25		34		37
	Points away from or above target		-12		12		-7		-6		-1
Non-Cont. Enrolled	Difference from Prior Year				26		-17		4		8
	Growth from Prior Year				41%		-19%		6%		11%



Campus:		Wells									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	70%	70%	72%	73%	74%	79%	77%	70%	80%	78%
	Total Number Meets or Higher		123		210		150		151		158
	Total Number Tested		175		287		190		217		202
	Points away from or above target		0		1		5		-7		-2
	Difference from Prior Year				3		6		-9		8
	Growth from Prior Year				4%		8%		-11%		11%
African Am.	Target and Actual Rate	29%	NA	31%	60%	33%	80%	36%	44%	39%	64%
	Total Number Meets or Higher		NA		21		20		8		14
	Total Number Tested		NA		35		25		18		22
	Points away from or above target		NA		29		47		8		25
	Difference from Prior Year				NA		20		-36		20
	Growth from Prior Year				NA		33%		-45%		45%
Hispanic	Target and Actual Rate	70%	59%	72%	77%	74%	70%	77%	61%	80%	79%
	Total Number Meets or Higher		19		40		28		25		31
	Total Number Tested		32		52		40		41		39
	Points away from or above target		-11		5		-4		-16		-1
	Difference from Prior Year				18		-7		-9		18
	Growth from Prior Year				31%		-9%		-13%		30%
White	Target and Actual Rate	68%	73%	70%	70%	72%	78%	75%	69%	78%	75%
	Total Number Meets or Higher		61		78		43		53		51
	Total Number Tested		84		111		55		77		68
	Points away from or above target		5		0		6		-6		-3
	Difference from Prior Year				-3		8		-9		6
	Growth from Prior Year				-4%		11%		-12%		9%
Asian	Target and Actual Rate	86%	76%	88%	86%	90%	82%	93%	84%	96%	87%
	Total Number Meets or Higher		25		55		51		57		54
	Total Number Tested		33		64		62		68		62
	Points away from or above target		-10		-2		-8		-9		-9
	Difference from Prior Year				10		-4		2		3
	Growth from Prior Year				13.2%		-4.7%		2.4%		4%
Special Ed (Current)	Target and Actual Rate	45%	NA	47%	48%	49%	64%	52%	28%	55%	23%
	Total Number Meets or Higher		NA		15		9		5		5
	Total Number Tested		NA		31		14		18		22
	Points away from or above target		NA		1		15		-24		-32
	Difference from Prior Year				NA		16		-36		-5
	Growth from Prior Year				NA		33%		-56%		-18%
Special Ed (Former)	Target and Actual Rate	67%	NA	69%	71%	71%	NA	74%	69%	77%	92%
	Total Number Meets or Higher		NA		5		NA		9		11
	Total Number Tested		NA		7		NA		13		12
	Points away from or above target		NA		2		NA		-5		15
	Difference from Prior Year				NA		NA		NA		23
	Growth from Prior Year				NA		NA		NA		33%
Eco. Dis.	Target and Actual Rate	17%	NA	19%	62%	21%	63%	24%	67%	27%	59%
	Total Number Meets or Higher		NA		21		15		24		19
	Total Number Tested		NA		34		24		36		32
	Points away from or above target		NA		43		42		43		32
	Difference from Prior Year				NA		1		4		-8
	Growth from Prior Year				NA		2%		6%		-12%
Emergent Bilingual	Target and Actual Rate	76%	52%	78%	72%	80%	59%	83%	68%	86%	72%
	Total Number Meets or Higher		14		28		19		12		31
	Total Number Tested		27		39		32		26		43
	Points away from or above target		-24		-6		-21		-15		-14
	Difference from Prior Year				20		-13		9		4
	Growth from Prior Year				38%		-18%		15%		6%
Cont. Enrolled	Target and Actual Rate	74%	71%	76%	71%	78%	77%	81%	69%	84%	79%
	Total Number Meets or Higher		90		153		106		111		133
	Total Number Tested		127		215		137		161		169
	Points away from or above target		-3		-5		-1		-12		-5
	Difference from Prior Year				0		6		-8		10
	Growth from Prior Year				0%		8%		-10%		14%
Non-Cont. Enrolled	Target and Actual Rate	63%	69%	65%	79%	67%	83%	70%	71%	73%	76%
	Total Number Meets or Higher		33		57		44		40		25
	Total Number Tested		48		72		53		56		33
	Points away from or above target		6		14		16		1		3
	Difference from Prior Year				10		4		-12		5
	Growth from Prior Year				14%		5%		-14%		7%



Campus:		Willbern									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	50%	46%	52%	55%	54%	51%	57%	42%	60%	59%
	Total Number Meets or Higher		58		64		70		56		74
	Total Number Tested		126		117		138		134		126
	Points away from or above target		-4		3		-3		-15		-1
	Difference from Prior Year				9		-4		-9		17
	Growth from Prior Year				20%		-7%		-18%		40%
African Am.	Target and Actual Rate	23%	NA	25%	NA	27%	54%	30%	26%	33%	58%
	Total Number Meets or Higher		NA		NA		13		9		14
	Total Number Tested		NA		NA		24		34		24
	Points away from or above target		NA		NA		27		-4		25
	Difference from Prior Year				NA		NA		-28		32
	Growth from Prior Year				NA		NA		-52%		123%
Hispanic	Target and Actual Rate	53%	45%	55%	46%	57%	45%	60%	38%	63%	50%
	Total Number Meets or Higher		29		32		36		27		34
	Total Number Tested		64		69		80		71		68
	Points away from or above target		-8		-9		-12		-22		-13
	Difference from Prior Year				1		-1		-7		12
	Growth from Prior Year				2%		-2%		-16%		32%
Asian	Target and Actual Rate	70%	NA	72%	NA	74%	56%	77%	64%	80%	78%
	Total Number Meets or Higher		NA		NA		9		14		18
	Total Number Tested		NA		NA		16		22		23
	Points away from or above target		NA		NA		-18		-13		-2
	Difference from Prior Year				NA		NA		8		14
	Growth from Prior Year				NA		NA		14.3%		22%
Special Ed (Current)	Target and Actual Rate	36%	NA	38%	NA	40%	35%	43%	25%	46%	33%
	Total Number Meets or Higher		NA		NA		9		5		10
	Total Number Tested		NA		NA		26		20		30
	Points away from or above target		NA		NA		-5		-18		-13
	Difference from Prior Year				NA		NA		-10		8
	Growth from Prior Year				NA		NA		-29%		32%
Eco. Dis.	Target and Actual Rate	45%	44%	47%	48%	49%	46%	52%	34%	55%	53%
	Total Number Meets or Higher		41		46		44		36		49
	Total Number Tested		94		95		95		105		93
	Points away from or above target		-1		1		-3		-18		-2
	Difference from Prior Year				4		-2		-12		19
	Growth from Prior Year				9%		-4%		-26%		56%
Emergent Bilingual	Target and Actual Rate	50%	48%	52%	55%	54%	47%	57%	43%	60%	55%
	Total Number Meets or Higher		29		30		26		12		27
	Total Number Tested		61		55		55		36		49
	Points away from or above target		-2		3		-7		-14		-5
	Difference from Prior Year				7		-8		-4		12
	Growth from Prior Year				15%		-15%		-9%		28%
Cont. Enrolled	Target and Actual Rate	51%	47%	53%	55%	55%	51%	58%	43%	61%	65%
	Total Number Meets or Higher		52		51		55		42		62
	Total Number Tested		110		92		108		97		96
	Points away from or above target		-4		2		-4		-15		4
	Difference from Prior Year				8		-4		-8		22
	Growth from Prior Year				17%		-7%		-16%		51%
Non-Cont. Enrolled	Target and Actual Rate	47%	NA	49%	52%	51%	50%	54%	38%	57%	40%
	Total Number Meets or Higher		NA		13		15		14		12
	Total Number Tested		NA		25		30		37		30
	Points away from or above target		NA		3		-1		-16		-17
	Difference from Prior Year				NA		-2		-12		2
	Growth from Prior Year				NA		-4%		-24%		5%



Campus:		Wilson									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	40%	48%	42%	58%	44%	64%	47%	58%	50%	55%
	Total Number Meets or Higher		56		71		58		63		60
	Total Number Tested		116		123		90		108		110
	Points away from or above target		8		16		20		11		5
	Difference from Prior Year				10		6		-6		-3
	Growth from Prior Year				21%		10%		-9%		-5%
African Am.	Target and Actual Rate	50%	NA	52%	NA	54%	61%	57%	38%	60%	53%
	Total Number Meets or Higher		NA		NA		11		9		10
	Total Number Tested		NA		NA		18		24		19
	Points away from or above target		NA		NA		7		-19		-7
	Difference from Prior Year				NA		NA		-23		15
	Growth from Prior Year				NA		NA		-38%		39%
Hispanic	Target and Actual Rate	33%	47%	35%	56%	37%	60%	40%	56%	43%	48%
	Total Number Meets or Higher		25		29		24		27		24
	Total Number Tested		53		52		40		48		50
	Points away from or above target		14		21		23		16		5
	Difference from Prior Year				9		4		-4		-8
	Growth from Prior Year				19%		7%		-7%		-14%
White	Target and Actual Rate	63%	NA	65%	63%	67%	72%	70%	75%	73%	57%
	Total Number Meets or Higher		NA		17		13		9		12
	Total Number Tested		NA		27		18		12		21
	Points away from or above target		NA		-2		5		5		-16
	Difference from Prior Year				NA		9		3		-18
	Growth from Prior Year				NA		14%		4%		-24%
Asian	Target and Actual Rate	40%	NA	42%	NA	44%	70%	47%	75%	50%	56%
	Total Number Meets or Higher		NA		NA		7		12		5
	Total Number Tested		NA		NA		10		16		9
	Points away from or above target		NA		NA		26		28		6
	Difference from Prior Year				NA		NA		5		-19
	Growth from Prior Year				NA		NA		7.1%		-25%
Two or More Races	Target and Actual Rate	100%	NA	100%	NA	100%	NA	100%	71%	100%	82%
	Total Number Meets or Higher		NA		NA		NA		-3		9
	Total Number Tested		NA		NA		NA		-3		11
	Points away from or above target		NA		NA		NA		-29		-18
	Difference from Prior Year				NA		NA		NA		11
	Growth from Prior Year				NA		NA		NA		15%
Special Ed (Current)	Target and Actual Rate	23%	NA	25%	NA	27%	20%	30%	40%	33%	26%
	Total Number Meets or Higher		NA		NA		2		8		5
	Total Number Tested		NA		NA		10		20		19
	Points away from or above target		NA		NA		-7		10		-7
	Difference from Prior Year				NA		NA		20		-14
	Growth from Prior Year				NA		NA		100%		-35%
Eco. Dis.	Target and Actual Rate	34%	36%	36%	50%	38%	58%	41%	51%	44%	45%
	Total Number Meets or Higher		24		42		30		39		29
	Total Number Tested		67		84		52		76		64
	Points away from or above target		2		14		20		10		1
	Difference from Prior Year				14		8		-7		-6
	Growth from Prior Year				39%		16%		-12%		-12%
Emergent Bilingual	Target and Actual Rate	36%	48%	38%	50%	40%	71%	43%	54%	46%	37%
	Total Number Meets or Higher		19		19		15		8		11
	Total Number Tested		40		38		21		20		30
	Points away from or above target		12		12		31		11		-9
	Difference from Prior Year				2		21		-17		-17
	Growth from Prior Year				4%		42%		-24%		-31%
Cont. Enrolled	Target and Actual Rate	43%	49%	45%	57%	47%	64%	50%	61%	53%	57%
	Total Number Meets or Higher		48		58		48		50		51
	Total Number Tested		98		101		75		82		90
	Points away from or above target		6		12		17		11		4
	Difference from Prior Year				8		7		-3		-4
	Growth from Prior Year				16%		12%		-5%		-7%
Non-Cont. Enrolled	Target and Actual Rate	23%	NA	25%	NA	27%	67%	30%	50%	33%	45%
	Total Number Meets or Higher		NA		NA		10		13		9
	Total Number Tested		NA		NA		15		26		20
	Points away from or above target		NA		NA		40		20		12
	Difference from Prior Year				NA		NA		-17		-5
	Growth from Prior Year				NA		NA		-25%		-10%



Campus:		Woodard									
		Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	57%	55%	59%	73%	61%	71%	64%	71%	67%	79%
	Total Number Meets or Higher		84		125		112		107		130
	Total Number Tested		152		172		157		150		165
	Points away from or above target		-2		14		10		7		12
	Difference from Prior Year				18		-2		0		8
	Growth from Prior Year				33%		-3%		0%		11%
African Am.	Target and Actual Rate	53%	50%	55%	76%	57%	58%	60%	65%	63%	67%
	Total Number Meets or Higher		15		22		18		15		16
	Total Number Tested		30		29		31		23		24
	Points away from or above target		-3		21		1		5		4
	Difference from Prior Year				26		-18		7		2
	Growth from Prior Year				52%		-24%		12%		3%
Hispanic	Target and Actual Rate	48%	42%	50%	63%	52%	69%	55%	63%	58%	65%
	Total Number Meets or Higher		20		40		38		29		40
	Total Number Tested		48		64		55		46		62
	Points away from or above target		-6		13		17		8		7
	Difference from Prior Year				21		6		-6		2
	Growth from Prior Year				50%		10%		-9%		3%
White	Target and Actual Rate	68%	68%	70%	73%	72%	71%	75%	77%	78%	93%
	Total Number Meets or Higher		28		32		27		23		39
	Total Number Tested		41		44		38		30		42
	Points away from or above target		0		3		-1		2		15
	Difference from Prior Year				5		-2		6		16
	Growth from Prior Year				7%		-3%		8%		21%
Asian	Target and Actual Rate	71%	62%	73%	90%	75%	93%	78%	85%	81%	97%
	Total Number Meets or Higher		16		27		28		34		28
	Total Number Tested		26		30		30		40		29
	Points away from or above target		-9		17		18		7		16
	Difference from Prior Year				28		3		-8		12
	Growth from Prior Year				45.2%		3.3%		-8.6%		14%
Special Ed (Current)	Target and Actual Rate	0%	NA	2%	NA	4%	44%	7%	32%	10%	58%
	Total Number Meets or Higher		NA		NA		8		7		15
	Total Number Tested		NA		NA		18		22		26
	Points away from or above target		NA		NA		40		25		48
	Difference from Prior Year				NA		NA		-12		26
	Growth from Prior Year				NA		NA		-27%		81%
Eco. Dis.	Target and Actual Rate	46%	45%	48%	64%	50%	65%	53%	63%	56%	67%
	Total Number Meets or Higher		39		65		53		46		51
	Total Number Tested		87		101		81		73		76
	Points away from or above target		-1		16		15		10		11
	Difference from Prior Year				19		1		-2		4
	Growth from Prior Year				42%		2%		-3%		6%
Emergent Bilingual	Target and Actual Rate	57%	45%	59%	66%	61%	79%	64%	72%	67%	63%
	Total Number Meets or Higher		18		35		31		8		20
	Total Number Tested		40		53		39		17		32
	Points away from or above target		-12		7		18		8		-4
	Difference from Prior Year				21		13		-7		-9
	Growth from Prior Year				47%		20%		-9%		-13%
Cont. Enrolled	Target and Actual Rate	58%	54%	60%	74%	62%	72%	65%	73%	68%	79%
	Total Number Meets or Higher		68		103		98		90		108
	Total Number Tested		126		139		136		123		137
	Points away from or above target		-4		14		10		8		11
	Difference from Prior Year				20		-2		1		6
	Growth from Prior Year				37%		-3%		1%		8%
Non-Cont. Enrolled	Target and Actual Rate	52%	62%	54%	67%	56%	67%	59%	63%	62%	79%
	Total Number Meets or Higher		16		22		14		17		22
	Total Number Tested		26		33		21		27		28
	Points away from or above target		10		13		11		4		17
	Difference from Prior Year				5		0		-4		16
	Growth from Prior Year				8%		0%		-6%		25%



Campus:		Yeager Early Childhood Reading Board Outcome Goal									
		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
All	Target and Actual Rate	38%	36%	40%	46%	42%	45%	45%	45%	48%	55%
	Total Number Meets or Higher		39		60		46		39		46
	Total Number Tested		107		131		103		87		83
	Points away from or above target		-2		6		3		0		7
	Difference from Prior Year				10		-1		0		10
	Growth from Prior Year				28%		-2%		0%		22%
African Am.	Target and Actual Rate	36%	NA	38%	38%	40%	26%	43%	54%	46%	50%
	Total Number Meets or Higher		NA		10		6		13		11
	Total Number Tested		NA		26		23		24		22
	Points away from or above target		NA		0		-14		11		4
	Difference from Prior Year				NA		-12		28		-4
	Growth from Prior Year				NA		-32%		108%		-7%
Hispanic	Target and Actual Rate	18%	21%	20%	39%	22%	44%	25%	47%	28%	41%
	Total Number Meets or Higher		14		28		23		20		16
	Total Number Tested		67		72		52		43		39
	Points away from or above target		3		19		22		22		13
	Difference from Prior Year				18		5		3		-6
	Growth from Prior Year				86%		13%		7%		-13%
White	Target and Actual Rate	79%	NA	81%	64%	83%	56%	86%	14%	89%	89%
	Total Number Meets or Higher		NA		16		9		2		16
	Total Number Tested		NA		25		16		14		18
	Points away from or above target		NA		-17		-27		-72		0
	Difference from Prior Year				NA		-8		-42		75
	Growth from Prior Year				NA		-13%		-75%		536%
Special Ed (Current)	Target and Actual Rate	25%	NA	27%	NA	29%	14%	32%	11%	35%	17%
	Total Number Meets or Higher		NA		NA		2		2		3
	Total Number Tested		NA		NA		14		18		18
	Points away from or above target		NA		NA		-15		-21		-18
	Difference from Prior Year				NA		NA		-3		6
	Growth from Prior Year				NA		NA		-21%		55%
Eco. Dis.	Target and Actual Rate	24%	30%	26%	36%	28%	42%	31%	52%	34%	44%
	Total Number Meets or Higher		24		32		30		30		24
	Total Number Tested		81		89		72		58		55
	Points away from or above target		6		10		14		21		10
	Difference from Prior Year				6		6		10		-8
	Growth from Prior Year				20%		17%		24%		-15%
Emergent Bilingual	Target and Actual Rate	17%	17%	19%	35%	21%	40%	24%	44%	27%	33%
	Total Number Meets or Higher		7		16		16		8		8
	Total Number Tested		42		46		40		17		24
	Points away from or above target		0		16		19		20		6
	Difference from Prior Year				18		5		4		-11
	Growth from Prior Year				106%		14%		10%		-25%
Cont. Enrolled	Target and Actual Rate	44%	38%	46%	48%	48%	47%	51%	54%	54%	70%
	Total Number Meets or Higher		30		42		29		29		32
	Total Number Tested		79		88		62		54		46
	Points away from or above target		-6		2		-1		3		16
	Difference from Prior Year				10		-1		7		16
	Growth from Prior Year				26%		-2%		15%		30%
Non-Cont. Enrolled	Target and Actual Rate	26%	32%	28%	42%	30%	41%	33%	30%	36%	38%
	Total Number Meets or Higher		9		18		17		10		14
	Total Number Tested		28		43		41		33		37
	Points away from or above target		6		14		11		-3		2
	Difference from Prior Year				10		-1		-11		8
	Growth from Prior Year				31%		-2%		-27%		27%