



# LEROY GREENE ACADEMY

## STUDENT/FAMILY HANDBOOK

2950 West River Drive  
Sacramento, CA 95833  
916-567-5560  
[leroygreene.com](http://leroygreene.com)

### **Leroy Greene Academy Mission**

#### **Mission**

At Leroy Greene Academy we implement rigorous academic programs and high leverage systems that ensure all students are prepared for college. Students complete coursework in innovative Visual Arts and Technology and Business Entrepreneurship Pathways. Our culture of achievement is defined by high expectations for academic performance and citizenship. We value diversity and connectedness, and believe that the strength of our Lion PRIDE helps to create a rich educational experience.

## Section 1: School Site Information

### Contact Information

Office Hours Monday - Friday, 8:00 a.m. - 4:05 p.m.

Main Office 916-567-5560

Attendance 916-567-5560

### Administration Contact Information

Name: Pooja Maharaj

Role: Principal

Email:

Name: Kendra Secondo

Role: Assistant Principal

Email: [KSecondo@natomasunified.org](mailto:KSecondo@natomasunified.org)

Name: Rachel Behr-Hirst

Role: Assistant Principal

Email: [RBehr-Hirst@natomasunified.org](mailto:RBehr-Hirst@natomasunified.org)

Name: Amy Bostick

Role: Assistant Principal

Email: [ABostick@natomasunified.org](mailto:ABostick@natomasunified.org)

### Counselors Contact Information

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment. Referrals from parents, staff, or caring peers are encouraged.

Name: Curtis Cole

**College and Career Counselor**

Email: [ccole@natomasunified.org](mailto:ccole@natomasunified.org)

916-567-5560 ext. 2971

Name: Samantha Nix

**Role: School Psychologist**

Email: [snix@natomasunified.org](mailto:snix@natomasunified.org)

Number: 916-567-5560

Name: Carolyn Walker

**College and Career Coordinator**

Email: [cwalker@natomasunified.org](mailto:cwalker@natomasunified.org)

Name: Melissa Montes

**Role: School Social Worker**

Email: [mmontes@natomasunified.org](mailto:mmontes@natomasunified.org)

Number: 916-567-5560

Name: Mailee Lee

**College and Career Counselor**

Email: [mlee@natomasunified.org](mailto:mlee@natomasunified.org)

916-567-5560 ext. 2926

### **Teacher Contact Information**

Leroy Greene Academy teachers can be contacted through email or phone. To find your teacher's email address, please refer to the school website at [leroygreene.com](http://leroygreene.com) or call the school office at (916) 567-5560 and let the office staff know you would like to leave a message for the teacher.

# 2025-2026 LGA Student Calendar

2025-2026 Student Calendar																
180 Instructional Days																
July							January									
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa			
		1	2	3	4	5					1	2	3			
6	7	8	9	10	11	12	4	5	6	7	8	9	10			
13	14	15	16	17	18	19	11	12	13	14	15	16	17			
20	21	22	23	24	25	26	18	19	20	21	22	23	24			
27	28	29	30	31			25	26	27	28	29	30	31			
August							February							First Day of Class		
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	August 14, 2025		
					1	2	1	2	3	4	5	6	7	Last Day of Class		
														May 29, 2026		
3	4	5	6	7	8	9	8	9	10	11	12	13	14	No School		
10	11	12	13	14	15	16	15	16	17	18	19	20	21	July 4	Independence Day	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	September 1	Labor Day	
24	25	26	27	28	29	30								November 10	District Staff Development Day	
31														November 11	Veteran's Day	
September							March							November 24	Certificated Holiday	
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	November 25	Certificated Holiday	
	1	2	3	4	5	6	1	2	3	4	5	6	7	November 26	Local Holiday	
7	8	9	10	11	12	13	8	9	10	11	12	13	14	November 27	Thanksgiving Day	
14	15	16	17	18	19	20	15	16	17	18	19	20	21	November 28	Local Holiday	
21	22	23	24	25	26	27	22	23	24	25	26	27	28	December 22 - January 2	Winter Recess	
28	29	30					29	30	31					December 24	Christmas Eve	
														December 25	Christmas Day	
October							April							January 1	New Year's Day	
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	January 19	Martin Luther King Day	
			1	2	3	4				1	2	3	4	February 9	Presidents' Day (Lincoln Day)	
5	6	7	8	9	10	11	5	6	7	8	9	10	11	February 16	Presidents' Day (Washington Day)	
12	13	14	15	16	17	18	12	13	14	15	16	17	18	March 30 - April 3	Spring Recess	
19	20	21	22	23	24	25	19	20	21	22	23	24	25	May 25	Memorial Day	
26	27	28	29	30			26	27	28	29	30			June 19	Juneteenth	
														End of Quarter Dates:		
November							May							1st Quarter: October 10, 2025		
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	2nd Quarter: December 19, 2025		
						1							1	2	3rd Quarter: March 13, 2026	
2	3	4	5	6	7	8	3	4	5	6	7	8	9	4th Quarter: May 29, 2026		
9	10	11	12	13	14	15	10	11	12	13	14	15	16	<b>Minimum Days (Finals):</b>		
16	17	18	19	20	21	22	17	18	19	20	21	22	23	1st Quarter: October 9-10, 2025		
23	24	25	26	27	28	29	24	25	26	27	28	29	30	2nd Quarter: December 18-19, 2025		
30							31							3rd Quarter: March 12-13 2026		
December							June							4th Quarter: May 28-29, 2026		
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	<b>Staff Development Days (Non-Student Days):</b>		
	1	2	3	4	5	6		1	2	3	4	5	6	August 7-13, 2025		
7	8	9	10	11	12	13	7	8	9	10	11	12	13	November 10, 2025		
14	15	16	17	18	19	20	14	15	16	17	18	19	20	June 1, 2026		
21	22	23	24	25	26	27	21	22	23	24	25	26	27	Staff Development Early Release Days		
28	29	30	31				28	29	30					Students released at 12:50 pm		
														September 9, 2025		
														October 14, 2025		
														December 9, 2025		
														January 13, 2026		
														February 24, 2026		

# 2025-2026 NUSD Student Calendar

2024-2025 Student Calendar																			
180 Instructional Days																			
<b>July</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							<b>January</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31									First Day of Class		August 8, 2024	
<b>August</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							<b>February</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28									Last Day of Class		May 23, 2025	
<b>September</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							<b>March</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							No School					
<b>October</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							<b>April</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							July 4		Independence Day			
<b>November</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							<b>May</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							September 2		Labor Day			
<b>December</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							<b>June</b> Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							October 7		District Staff Development Day			
														November 11		Veteran's Day			
														November 25		Certificated Holiday			
														November 26		Certificated Holiday			
														November 27		Local Holiday			
														November 28		Thanksgiving Day			
														November 29		Local Holiday			
														December 23-January 3		Winter Recess			
														December 24		Christmas Eve			
														December 25		Christmas Day			
														January 1		New Year's Day			
														January 20		Martin Luther King Day			
														February 10		Presidents' Day (Lincoln Day)			
														February 17		Presidents' Day (Washington Day)			
														March 31 - April 4		Spring Recess			
														April 21		Local Holiday			
														May 26		Memorial Day			
														June 19		Juneteenth			
<p align="center"><b>District Wide Minimum Days:</b> December 20, 2024 and May 23, 2025</p> <p align="center"><b>Elementary and K-8 School Minimum Days:</b> 5 minimum days for Parent/Teacher Conferences Check your school calendar for days</p> <p align="center"><b>Secondary (Middle and High) School Minimum Days:</b> December 18-19, 2024 May 21-22, 2025</p>																			
														1st Quarter: 10/4/2024		1st Trimester: 11/1/2024			
														2nd Quarter: 12/20/2024		2nd Trimester: 2/28/2025			
														3rd Quarter: 3/14/2025		3rd Trimester: 5/23/2025			
														4th Quarter: 5/23/2025					

## Leroy Greene Academy Bell Schedule

### Leroy Greene Academy 2025-2026 Bell Schedules

#### Regular Bell Schedule

(Mondays, Tuesdays, Thursdays, and Fridays)

First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:59	89	Period 1	8:30	9:59	89
Period 2	10:04	11:33	89	Period 2	10:04	11:33	89
<b>Lunch</b>	<b>11:33</b>	<b>12:03</b>	<b>30</b>	Period 3	11:38	1:07	89
Period 3	12:08	1:37	89	<b>Lunch</b>	<b>1:07</b>	<b>1:37</b>	<b>30</b>
Period 4	1:42	3:11	89	Period 4	1:42	3:11	89
<b>Advisory</b>	<b>3:16</b>	<b>3:36</b>	<b>20</b>	<b>Advisory</b>	<b>3:16</b>	<b>3:36</b>	<b>20</b>

#### Early Release Bell Schedule

(Every Wednesday)

First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:45	75	Period 1	8:30	9:45	75
Period 2	9:50	11:05	75	Period 2	9:50	11:05	75
<b>Lunch</b>	<b>11:05</b>	<b>11:35</b>	<b>30</b>	Period 3	11:10	12:25	75
Period 3	11:40	12:55	75	<b>Lunch</b>	<b>12:25</b>	<b>12:55</b>	<b>30</b>
Period 4	1:00	2:15	75	Period 4	1:00	2:15	75

#### Minimum Day Bell Schedule

(Finals Days)

All Grade Levels (Day 1)				All Grade Levels (Day 2)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	10:30	120	Period 3	8:30	10:30	120
<b>Break</b>	<b>10:30</b>	<b>10:45</b>	<b>15</b>	<b>Break</b>	<b>10:30</b>	<b>10:45</b>	<b>15</b>
Period 2	10:50	12:50	120	Period 4	10:50	12:50	120
<b>Optional Lunch</b>	<b>12:50</b>	<b>1:20</b>	<b>30</b>	<b>Optional Lunch</b>	<b>12:50</b>	<b>1:20</b>	<b>30</b>

#### Academic Assembly/Rally Bell Schedule

First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:51	81	Period 1	8:30	9:51	81
Period 2	9:56	11:17	81	Period 2	9:56	11:17	81
<b>Lunch</b>	<b>11:17</b>	<b>11:47</b>	<b>30</b>	Period 3	11:22	12:43	81
Period 3	11:52	1:13	81	<b>Lunch</b>	<b>12:43</b>	<b>1:13</b>	<b>30</b>
Period 4	1:18	2:39	81	Period 4	1:18	2:39	81
<b>Advisory</b>	<b>2:44</b>	<b>2:49</b>	<b>5</b>	<b>Advisory</b>	<b>2:44</b>	<b>2:49</b>	<b>5</b>
<b>Assembly</b>	<b>2:54</b>	<b>3:36</b>	<b>42</b>	<b>Assembly</b>	<b>2:54</b>	<b>3:36</b>	<b>42</b>

<b>Staff Development Early Release Bell Schedule</b>							
(Dates TBD)							
<b>First Lunch (Middle School)</b>				<b>Second Lunch (High School)</b>			
<b>Period</b>	<b>Start</b>	<b>End</b>	<b>Minutes</b>	<b>Period</b>	<b>Start</b>	<b>End</b>	<b>Minutes</b>
Period 1	8:30	9:31	61	Period 1	8:30	9:31	61
Period 2	9:36	10:37	61	Period 2	9:36	10:37	61
Period 3	10:42	11:43	61	Period 3	10:42	11:43	61
Period 4	11:48	12:50	62	Period 4	11:48	12:50	62
<b>Optional Lunch</b>	<b>12:50</b>	<b>1:20</b>	<b>30</b>	<b>Optional Lunch</b>	<b>12:50</b>	<b>1:20</b>	<b>30</b>

Dates of Staff Development Early Release: 9/9/25, 10/14/25, 12/9/25, 1/13/26, 2/24/26

### **Importance of Positive Attendance**

Showing up for school has a huge impact on a student’s academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.

Students who have habitual attendance issues (unexcused or unverified absences or truants) may experience a negative impact on their grades as well as limited access to traditional school activities such as dances, sports, drama performances, field trips, etc.

Parents are highly encouraged to check their student’s attendance status online via Infinite Campus and support their students arriving at school on time each day. For inquiries regarding Infinite Campus, or if an Infinite Campus password is needed, please feel free to contact the main office.

### **Facts about Attendance**

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student’s academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks. Attendance is an important life skill that will help your child graduate from college and keep a job.

## Excused Absences

The Education Code lists the following as the only legal excuses for absences from school:

- **Personal Illness:** The school may require certification from a doctor if it is deemed advisable. (After 3 or more consecutive days of absence due to illness, a note from a doctor is required and/or prior to 84 period absences.)
- **Death of a Relative:** For the purpose of attending the funeral services of a member of the immediate family (mom, dad, grandma, grandpa, brother, sister). One (1) day for in state, and three (3) days for out of state.
- **Religious Reasons:** (3 days allowed per semester)
- **Counseling Appointment:** Any student absence due to a counseling appointment must be cleared with written proof of the appointment from the counselor's office.
- **Medical Appointment:** Services rendered include medical, dental, optometry or chiropractic. Any student absence due to a doctor or dental appointment must be cleared with written proof of the appointment from the doctor or dental office.
- **School Activity:** This includes field trips, or other school sponsored activities.
- **Probation Appointment:** Must be verified by a note from the probation officer.
- **Court Appearance:** Copy of court document required to be considered excused.

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence. A student shall not have his/her grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. (CA Ed. Code 48205 )

## Procedures for Notifying School of Absences

Parents/guardians must clear all absences in advance of the absence or upon return to school by calling the attendance office at (916) 567-5560, or by writing a note including the following information:

- Student's full legal name (please print name clearly)
- The day(s) and date(s) of absence(s)
- Reason for the absence
- Parents/Guardian name and the relationship to the student
- Home and work phone numbers

## Chronic Absence and Truancy - AR 5113.1

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a

valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Parents of chronically truant students are asked to attend a Truancy Prevention Program meeting to address truancy. If truancy continues, students can be referred to the Student Attendance Review Board. Parents of chronically truant students can have serious sanctions including the withholding of public assistance, \$2,500 fines, and/ or one year of incarceration. Parents will receive notice when their child is identified as truant by mail after the student meets the threshold for truancy.

### **School Attendance Review Board (SARB) - BP 5113.12**

The Governing Board recognizes that poor school attendance and behavior problems negatively impact student achievement and put students at greater risk of dropping out of school. The Superintendent or designee shall establish a comprehensive and integrated system for the early identification of attendance problems and shall implement strategies to encourage students' attendance. After other interventions have been exhausted, students with a pattern of unexcused absences may be referred to a school attendance review board (SARB), in accordance with applicable law, in order to receive intensive guidance and assistance.

School Attendance Review Board (SARB) reviews student attendance and disruptive behavior at the district level. Students may be referred to SARB for habitual truancy and/or irregular attendance:

- SARB may involve the district attorney or the county probation department in a student's case.
- SARB may transfer the student to another school or to an alternate education program

### **Late Policy: Late Arrival to School or Class**

As a school we want students to know and learn the value of being on time, the decency of it, and the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant. The following is Leroy Greene Academy Late Policy:

- Students are expected to be in class and seated at their desk for the start of each class. Students will be considered tardy if they have not made it past the threshold of the door and are seated at their desk by the time the bell rings. When a student's tardiness has a negative impact on the student's academic achievement, is causing a negative impact on the instruction of others, or is a repetitive disruption, the teacher will inform administration and the student's family.
- Any student who receives 3 tardies or more in the same week will be assigned GRO = Growth Reflection Opportunity. GRO aka After School Detention must be served prior to participating in any school events and / or activities. ( example: dances, movie nights,

college field trips, senior activities, etc.) GRO is only after school on Tuesday, Wednesday or Thursday for 45 minutes.

## **Early Dismissal**

Attending school is vital to student success. Please ensure that appointments are made outside of school hours whenever possible. Early dismissal during tests or final exams can negatively impact a student's grade. Please be aware of when testing is happening and make every effort to ensure that students are present to take their assessments.

If a student needs to be picked up early, please follow these procedures:

- Only listed parents or guardians are allowed to pick up students, UNLESS a parent/guardian has notified the school of other arrangements. Emergency contacts ARE NOT allowed to pick up students without notification from a listed parent/guardian.
- **Appointments:** To leave the school during class time or between classes, a student should bring a note from the parent/guardian, prior to the beginning of the school day, stating the reason for leaving and the time to be dismissed from school and the school staff must be able to reach the parent/guardian by phone in order to secure permission to leave school.
- **Unscheduled Early Dismissals:**
  - A parent/guardian listed on the student's emergency card, must be present to sign out a student from the front office.
  - Inform the front desk that you are picking up a student for early dismissal
  - Have a valid I.D. ready for verification
  - The front desk will contact the classroom and the teacher will send the student up to the office
  - Complete the "Sign Out" sheet with parent information, student name, and check out time
- **Illness at School:** Check out with the Health Office; the school will call home to obtain permission for the student to leave. The student will remain at school until a parent/guardian is contacted to take responsibility for the student. Students are not to call a parent to alert them of an illness before meeting with the Health Clerk. Please obtain a pass from your teacher to make this call from the Health Office. Students who leave campus without obtaining clearance as described above will receive a "cut" for each period missed.

**Please help school staff keep all students safe and accounted for by following the check-out procedure.** Students should not be called out of class by an adult via student cell phone. Students should always exit campus through the front office instead of through a gate to meet a parent. Students who exit campus without being properly checked out will receive a "cut" (unexcused absence) for each period missed.

Early Dismissals over the phone: Parent/Guardian must come into the Office and show valid ID to sign a student out of school. To ensure student safety, parents cannot call from the parking lot or from around the corner to dismiss their student and have them meet them outside. Students will not be dismissed to any parent/guardian without valid ID or not listed on our contact information for that student unless approved by Administration.

Early Dismissals during PE: Pulling a student from PE can take about 20 to 30 minutes. If a student needs to be checked out of school during their PE class they should come to the Front Office before going to PE and wait in the office for their parents to come in and check them out.

### **Independent Studies - Board Policy 6158**

The Governing Board authorizes Independent Study as an optional alternative instructional strategy for eligible students, whose needs may be best met through study outside of the regular classroom setting. Independent Study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study. The minimum period of time for any independent study option shall be three consecutive school days.

A Parent or Guardian may request short term Independent Study if a student is going to be out of school due to an emergency, vacation, or illness, or family obligation. When requested by a parent/guardian, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. Maximum amount of days for Independent Study is a total of 15 days per school year. When possible, parents should give the school 2 weeks notice prior to student absence, so that work may be gathered and the Independent Study Contract may be completed. In an emergency situation, parents need to notify the school prior to the absence, that they are requesting Independent Study for their student.

Students or Families are asked to meet with school site administration to discuss the options, commitments, and process for enrolling students in Independent studies (short term or permanent).

### **Before and After-School Care**

Students can be on campus Monday through Friday (excluding holidays) to attend Office hours beginning at 7:35 am. Office Hours are offered every morning from 7:35 - 8:25 am. The front gate will be open for students to enter campus for Office Hours from 7:35 - 7:50am. Beginning the 25-26 school year, morning and afternoon office hours are 50 minutes in length. The front gate to campus will open for students not attending Office Hours at 8:00am. Once dropped off or arriving to campus, students cannot leave campus until school's dismissal at 3:36 or until following the early dismissal procedure.

School is dismissed at 3:36 pm on Monday, Tuesday, Thursday, and Friday. On Wednesdays, school is dismissed at 2:15 pm.

After school Office Hours are offered in select classrooms from 3:36 - 4:26 pm. Students cannot leave campus and then return for Office Hours.

Supper is served to all interested students in the snack bar on the patio outside of the cafeteria.

The school buses load students after school from the blacktop beyond the locker rooms. School buses depart campus at 3:55pm.

LEAP Academy is an after-school program designed to support middle school students in key academic areas including reading, writing, math, and science, while also promoting healthy habits through nutrition education and organized fitness activities. Offered by dedicated program providers, LEAP Academy helps students strengthen their learning and overall well-being in a fun and supportive environment. Parents interested in enrolling their child can sign up by contacting the front office staff.

LGA is proud to host many sports teams for our students to participate in. Practices for sports are often after school during that sport's season. The team coaches will communicate the practice schedule to selected athletes.

### **Student Pickup/Drop Off (Parking Lots) & Traffic Safety**

LGA's parking lot has two lanes to help facilitate drop off and pick up. Cars are only to enter campus on the west side of the parking lot by the school marquee. The lane closest to campus is set up for student drop off, when utilizing this lane please remember to pull all the way forward to allow for other cars to pull into the parking lot. The second lane is set up to allow parents and staff to pull through and park, this lane is not to be used for student drop off. Please note Soaring Hawk Lane located behind LGA is closed and is only used for residents and School buses and is not to be used for student drop off or pick up.

### **Student Safety/Safe Routes**

Leroy Greene Academy School is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

### **Bikes/Skateboards/Electric Scooters and Electric Bikes**

1. Bicycles, scooters and skateboards should always be walked or carried on campus. In-line skates and Heelys are not allowed on campus.
2. Lock all student transportation through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel.
3. All bicycles and electric transportation **MUST BE PARKED** in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own transportation.
4. Pupils riding bikes, electric scooters or bicycles to school **MUST** obey all regular traffic rules.
5. California State Law requires that helmets be worn for safety reasons. If your student is in need of a helmet please see the front office.

## **Buses/Transportation**

Bus pick up and drop off are provided to students who have applied and approved by NUSD Transportation Dept. Students allowed to ride the school bus will be given a school bus ID card which students will need to present to the bus driver daily. Students transported in a school bus shall be under the authority of and be responsible directly to the driver of the bus. While on a bus, students are expected to act in such a manner that the driver is able to operate the bus under the safest conditions at all times. Students are reminded that school rules and policies are in effect at bus stops, as well as on the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation in accordance with the regulations of the governing board of the school.

The driver of any school bus shall be held responsible for the orderly conduct of the students transported. Any incidents of defiance, disruption, or inappropriate behavior will result in a bus citation and/or disciplinary consequences.

## **Closed Campus**

Leroy Greene Academy is a closed campus. Students are not permitted to leave campus without proper authorization.

## **Parent Opportunities for Involvement**

- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Parent Teacher Student Association (PTSA)

## **Health and Wellness**

### **Medications**

The law requires all parents/guardians to inform the school if their child is taking medication. Any medication to be taken while at school will be kept and dispensed through the nurse's office. A **"Medication Order for School"** form must be on file in the office. Both the parent/guardian AND the physician **MUST** sign this form. If you have asthma, you may carry your inhaler if your physician provides a "Medication Order for School."

No medication of any kind, whether prescription or over-the-counter, is allowed to be brought by a child without written authorization. Pain relievers and all other over-the-counter medications will not be dispensed to students. The school is only equipped to treat minor injuries with ice and adhesive bandages. Parents/guardians will be called for more serious injuries. If parents cannot be contacted, the emergency contacts listed in Infinite Campus will be contacted.

Students are not allowed to possess any type of medication at school. Education Code 49423 states, "Notwithstanding the provisions of 49422, any pupil who is required to take, during the regular school day, medication prescribed for him/her by a physician may be assisted by a school nurse or other designated school personnel if the school district receives the following:

1. A written statement from physician detailing the method, amount, and time schedule by which medication is to be taken

2. A written statement from the parent/guardian of the pupil indicating the desire that the school district assist the pupil in the manner set forth in the physician's statement"

All medications are kept in a secure area in the health office and dispensed per the physician's instructions.

If a student is to temporarily take a non-prescription medication, such as an over-the-counter pain reliever or cough drops, the medication must be kept in the office in its original container. The parent/guardian must provide a note to the health and/or front office stating the time and dates the medication is to be given. The medications are kept in a secure area in the health office and dispensed per the parent's instructions.

### **Home and Hospital - BP 6183**

Students temporarily disabled by accident or by physical, mental or emotional illness may receive individual instruction at home or in a hospital or residential health facility within the district. When seeking instruction for a student at home or in a hospital located within the district, the parent/guardian shall present this request at the home school, together with a physician's written description of the disabling condition. The physician shall have determined that the student is unable to attend school and will not expose the home teacher to any contagious disease that can be transmitted by casual contact.

### **Immunizations - BP 5141.3**

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Board of Trustees shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases. Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program or, after July 1, 2016, enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that he/she has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law. Please see NUSD's website for a list of immunizations required by the state.

### **Nutrition Services**

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at

<https://www.natomasunified.org/departments/nutrition-services>

### **Nutrition Service Hours of Operation**

- Breakfast: 8:10 a.m.-8:25 a.m.
- Lunch: Middle school: 11:33 a.m.-12:03 p.m. High School: 12:07 p.m.-12:37 p.m.
- Supper: 3:36-3:56 p.m.

## **Nutrition Services Expectations/Rules**

- Outside food delivery is prohibited (Door Dash, Grub Hub, etc.) Deliveries made to the school for a student through a delivery service will be denied: no refunds will be provided by the school or district. There are no exceptions to this policy.
- Selling outside food on campus is prohibited, without administrative authorization
- Under California's Universal Meal program, all Leroy Greene Academy students can have breakfast, lunch, and after school supper free of charge. Students must enter their School Number to receive meals.

## **Lost and Found**

A lost and found depository is located in the front office. All articles of clothing, books or other items that are found are to be returned to the front office. Students who have lost an article may claim it upon presenting a satisfactory description of the article.

## **Student Photo Identification Cards**

Students will receive a school photo identification card towards the end of the first month of school, following school picture day. If a student misplaces their identification card, they can visit the front office to purchase a replacement card. There are LGA events throughout the year where you will need to show your school issued photo identification card.

# **Section 2: Site-Specific Programs and Student Support**

## **Examples of Site Specific Programs and Info**

- **Positive Behavior Intervention and Supports**
- Positive Behavior Interventions and Supports (**PBIS**) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. In conjunction with LGA's PRIDE commitments LGA has several school wide campaigns which reward students for positive academic and school behavior on and off campus. At Leroy Greene Academy, students are incentivized to make positive behavior choices by being rewarded with Lion Loot, a LGA-specific digital currency. Lion Loot can be redeemed for items at our biweekly Roar Store, admission to regular season sports games and select school dances, and more! Students can check their Lion Loot balance by visiting [PBISRewards.com](https://PBISRewards.com) and signing in with their regular Google student sign-in credentials. On the [PBISRewards.com](https://PBISRewards.com) site, students can also view the prices for the snacks at the Roar Store. In order to encourage all students to make positive behavior choices, Lion Loot are not transferable from student to student. Lion Loot balances do not roll over from year to year.
- **Restorative Justice**  
Leroy Greene Academy is committed to fostering a safe, inclusive, and supportive learning environment. As part of our approach to student discipline, we incorporate **Restorative Justice (RJ)** practices to address conflict, repair harm, and rebuild relationships—focusing on accountability and healing rather than punishment alone.

- **Graduation A-G Requirements**

## PLANNING FOR CAREER & COLLEGE

### Leroy Greene Academy's Graduation Requirements

A total of 260 units of credit must be earned. Normally five (5) units are granted for successfully (D or better) completing each semester of each course. To obtain a diploma of graduation from high school, students attending the comprehensive high school shall complete at least the following courses in grades 9-12: (Education Code 51225.3)

Subject Area	Credits	Notes	For Example...
English	40	One year for each grade-level, 9th -12th grade.	ERWC English 11 CP , Pre-AP English 10 <sup>th</sup> , Pre-AP English 9 <sup>th</sup>
Mathematics	30	At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)	QRAT Senior Year Math or Mathematics 3 Mathematics 2 Mathematics 1
Science	30	Must include biological and physical sciences	Chemistry in the Community CP Pre-AP Biology CP Conceptual Physics CP
Social studies	30	Must include United States History; World History; a one-semester course in American Government/Civics; and a one-semester course in Economics.	American Govt./ Econ U.S. History/Social Justice Pre-AP World Hist & Geo II CP
Visual or performing arts	10	Visual and Performing Arts is also known as "VAPA"	Graphic Arts & Design or Pre-AP Visual Arts
Foreign language	20	Two years of the same foreign language.	Spanish 2 CP Spanish 1 CP
Physical Education/Health	20		Health/ Physical Education 10 Physical Education 9
Pathway	30	30 credits in either the Art or Business Pathway.	AP Art Studio/AP Art Special Study Art 2 CP Art 1 CP  Or Entrepreneurship & Entre. Business II Business I
Electives	50		
<b>Total</b>	<b>260</b>		

**UC/CSU a-g Requirements**

The University of California and the California State University systems have laid out a plan for the courses a student needs to take for acceptance into those university systems. This includes:

Subject Area	Years Required
<p>a. History/Social Science</p> <p>Including one year of world history, cultures, and geography; and one year of U.S. History or one-half year of U.S. History and one-half year of Civics or American Government.</p>	2 years
<p>b. English</p> <p>College-preparatory English that includes frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement. Not more than two semesters of 9th grade English can be used to meet this requirement.</p>	4 years
<p>c. Mathematics</p> <p>College-preparatory mathematics that includes the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.</p>	Equivalent to 3 years or 6 semesters
<p>d. Laboratory Science</p> <p>Fundamental knowledge in at least two of these three foundational subjects: biology, chemistry, and physics. Advanced laboratory science courses that have biology, chemistry, or physics as prerequisites and offer substantial new material may be used to fulfill this requirement. The last two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects may be used to fulfill this requirement.</p>	2 years (3 years recommended)
<p>e. Language Other Than English (LOTE)</p> <p>Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.</p>	2 years (3 years recommended)
<p>f. Visual and Performing Arts (VAPA)</p> <p>Approved arts course from a single VAPA discipline (dance, drama/theater, music, or visual art).</p>	1 year (in same discipline)
<p>g. College Preparatory Elective</p> <p>In addition to those required in a-f above, chosen from the following areas; visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used for the e requirement or two years of another language or courses approved for use as "g" electives.</p>	1 year

- **Graduation/Promotion Eligibility**

In order to participate in graduation ceremonies, all students must meet all state and district eligibility requirements. These requirements include earning all credits within each given curricular area. No student shall take part in the graduation ceremony that cannot be certified as meeting all stated graduation requirements.

The following requirements must be adhered to by each Leroy Greene Academy senior:

- Understand that participation in the graduation ceremony is a privilege and is voluntary.

- By 12:00 pm on the day before graduation, all course work must be complete.
- All fees must be paid, with no overdue billing, returning all borrowed materials (technology, textbooks, etc.) during Senior Check Out in order to participate in Leroy Greene Academy School graduation ceremony.
- A serious violation of school rules, failure to maintain satisfactory attendance and/or failure to complete all discipline hours assigned during the school year may result in exclusion from senior activities, including the graduation ceremony.
- Inappropriate behavior at any school activity (i.e. Prom, athletic or co-curricular activities, or graduation practice) may jeopardize participation in the graduation ceremony.
- Be courteous during the entire graduation ceremony. Inappropriate behavior during the ceremony may result in removal from the ceremony and/or the withholding of a student's diploma.
- Wear the cap and gown as designated by Leroy Greene Academy School and to wear proper attire under cap and gown.
- Mandatory attendance for all scheduled graduation rehearsals. It is highly recommended that families do plan to be out of the area during this week.
- Be on time, follow the directions given and not leave the rehearsal until dismissed.
- In case of illness, contact administration prior to practice. Failure to attend any practice (or contact administration regarding illness or an emergency situation) may terminate participation in the ceremony.
- Participation or involvement in a "ditch day" (as defined by District policy) or a "Senior Prank" may lose senior privileges and activities, including participation in the graduation ceremony.

### **Valedictorian/Salutatorian Selections**

- To recognize academic excellence and exemplary character among graduating seniors, the titles of **Valedictorian** and **Salutatorian** are awarded each year and are recognized at LGA's graduation ceremony.
- Valedictorian = awarded to the senior with the highest cumulative weighted GPA at the end of the final grading period.
- Salutatorian = awarded to the senior with the second highest cumulative weighted GPA.
- The Valedictorian and Salutatorian will be given the opportunity to speak at graduation. The speech needs to be between 3-5 minutes in duration.
- The students with the TOP 20 GPAs will also be named the school's TOP 20 Graduates and will be given a Top 20 stole to wear at graduation.

### **Senior Expectations**

The senior year at LGA includes memorable events planned to incentivize and reward success through graduation. A student's commitment to LGA's PRIDE and a student's adherence to the academic, attendance and behavior expectations will ultimately determine eligibility to participate in the fun and rewarding "Senior Class Activities", including Prom, Senior Trip, Senior Week Activities, and the Graduation Ceremony.

Eligibility for Senior Activities includes the commitment to LGA's PRIDE, and includes adherence to the expectations below:

- Have all outstanding debts to LGA paid and all borrowed materials/textbook returned.

- Be in good social standing regarding behavioral referrals, detentions, Saturday Schools, or suspensions.
- Have good attendance.
- Have good behavior.
- Extenuating circumstances must be resolved by the Advisory Committee prior to any payment deadline.
- Have Approval by LGA Principal to attend.
  - A student's eligibility for participation in the Senior Grad Trip may be revoked if the student's poor citizenship is serious enough to warrant loss of privilege.

We are pleased to offer eligible seniors the opportunity for early release as part of their class schedules, provided they are academically on track for graduation. This privilege is designed to support students' transition to post-secondary life by giving them added flexibility. However, it is important to note that early release is a privilege, not a right. If a student begins to show academic concerns—such as failing grades or missing coursework—they will receive a formal warning and an opportunity to improve. **Should these concerns persist without improvement, the early release privilege will be revoked immediately, and the student's schedule will be adjusted accordingly.** Our goal is to ensure all seniors remain focused on meeting graduation requirements while enjoying the benefits of their senior year.

### **8th Grader Promotion / C2G Behavior Requirements**

8th graders who have multiple disciplinary infractions, have been suspended for behavior offenses, or have multiple suspensions may be ineligible to participate in the end-of-the year activities and/or Commitment to Graduate ceremony.

Tickets will be given to each family the week of the C2G ceremony. This will be an event with limited capacity and extra tickets will not be provided. Also, please note that balloons, noise makers, and large signs are not permitted at the event.

### **Academic Success Responsibility**

We are excited to partner with families this school year to ensure student's academic success. Strong collaboration between families and the school is key to helping our students stay on track and reach their full potential. As part of this effort, all students are enrolled in an Advisory class where an assigned teacher will serve as a liaison between your family and your student's course teachers. This connection is intended to provide consistent communication and support throughout the year.

Each Monday, students will complete a grade check to monitor their academic progress. These grade checks are to be reviewed and signed by a parent or guardian. The grade checks may be on paper or in the form of an email. This weekly check-in is a valuable opportunity to have meaningful conversations with your student about their academic performance, challenges they may be facing, and the support that may be needed.

Additionally, we encourage you to use Infinite Campus to view your student's grades at any time. This is where assignments, assessment and assignment scores and attendance can be viewed. If you

are not seeing the weekly grade checks at home, we strongly recommend logging into Infinite Campus to stay informed about your student's progress and reach out to your student's Advisory students. We are here to support you and your student every step of the way, and we appreciate your partnership in helping them succeed.

### **Advancement Via Individual Determination (AVID)**

AVID is a program designed to change lives by helping schools shift to a more equitable, student-centered approach. AVID can help prepare all students for college, careers, and life. Leroy Greene Academy is proud to have earned designation as an AVID School. AVID provides scaffolded support that educators and students need to encourage college and career readiness and success.

### **Academic Support**

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment and their offices are housed in the main office. Referrals from parents, staff, or caring peers are encouraged.

### **Instructional Time**

During the school day students are expected to be in their assigned classrooms on time and remain for the entire instructional class. If a student must leave class all students MUST write on the Bathroom log the time they exited from the room and the time of their return. If a teacher or educator determines that a student has been out of the room for an extended period of time, the teacher will inform the front office and campus security will search for the student. Students will then be walked up to the front office and speak with an administrator. The student's parents or guardians will be informed and if the student continues this pattern, they will earn a Growth Reflection Opportunity after school.

Cell phones are not to be used during instructional time, even if the student is in the restroom or en route to the restroom or water fountain. Cell phones may be used during the passing periods, lunch, before school and after school.

## **Section 3: Behavior Expectations**

### **Academic Integrity - BP 5131.9**

The Governing Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others. NUSD expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. NUSD expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

## **Absences and Late Work**

According to Board Policy 5121(a), whenever a student misses an assignment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the students grade for nonperformance.

## **Cell Phone Policy**

**Education Code 48901.7 states that** (a) The governing body of a school district, a county office of education, or a charter school may adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school.

- (b) Notwithstanding subdivision (a), a pupil shall not be prohibited from possessing or using a smartphone under any of the following circumstances:
- (1) In the case of an emergency, or in response to a perceived threat of danger.
- (2) When a teacher or administrator of the school district, county office of education, or charter school grants permission to a pupil to possess or use a smartphone, subject to any reasonable limitation imposed by that teacher or administrator.
- (3) When a licensed physician and surgeon determines that the possession or use of a smartphone is necessary for the health or well-being of the pupil.
- (4) When the possession or use of a smartphone is required in a pupil's individualized education program
- Student's cell phones & ear buds are in their backpacks when entering the classroom.
  - 1st offense: Warning
  - 2nd offense: Take the phone and/or ear buds and return at the end of class. Teacher to notify families.
  - 3rd offense: Take the phone and/or ear buds, send it to the office with campus security, and students pick it up from the front office. Front office will notify families.
  - 4th offense: Take the phone and/or ear buds, send it to the office with campus security. Parent pick up from the front office. Front office will notify families.

## **Chromebooks (BP 6161.2)**

Leroy Greene Academy is a 1 to 1 ratio student/chromebook. NUSD has a policy regarding damaged or lost instructional materials and a policy regarding student use of technology. Every student is issued a chromebook and is responsible to care for their chromebook throughout the time they are enrolled at LGA. Students are not to put stickers, write on, carve, or deface the chromebook. Families are responsible for replacing any damaged chromebook. Please talk to your student scholar about taking care of their chromebook.

We have had too many broken chromebooks and LGA will not be replacing chromebooks damaged by students. Similar to when students lose and damage textbooks, families will need to pay for damaged, lost or stolen Chromebooks. Parent/ guardian will need to pay \$350.00 to replace the damaged, lost or stolen chromebook or may make payments to the school. Payment must be done prior to a new chromebook being assigned to their student.

### **Textbooks - BP 6161.2**

The Board of Trustees recognizes that instructional materials are an expensive resource and that each student is entitled to sufficient instructional materials in accordance with law. The Superintendent or designee may establish procedures in accordance with law to protect instructional material from damage or loss. Instructional materials provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials are lost or so damaged that they are no longer usable, the student shall be immediately issued a replacement material. However, students or parents/guardians shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine an appropriate charge.

### **Class Assignments and Changes**

Classes are scheduled for students with their success in mind, taking into account graduation and A-G requirements, as well as student interest and need. Schedules may only be changed when there are misalignments or other extenuating circumstances, and requests must be made through the counseling office in the first five (5) instructional days of each semester. Several factors will be considered when reviewing a possible course change, and may require a parent meeting to discuss impact. Course changes require approval by an administrator.

### **Student Expectations & Rules**

We show PRIDE when we... **ROAR!**

**Respect:** to honor and to show consideration and value to people, property, the environment, and yourself

**Ownership:** taking ownership of one's actions and responsibilities

**Acceptance:** Listen and learn from others, Allow others to be different

**Resilience:** Focus, Work diligently, Give your best effort

## **Safe and Welcoming Learning Environment**

Being part of the Lion PRIDE means that LGA lions commit to showing Purpose, focusing on Results, being Innovative, Determined and Empathetic. We want our students to feel a sense of belonging and support on campus and to graduate empowered with PRIDE.

## **Student Athletic/Activity Eligibility**

LGA students can take advantage of our programs, athletics, and activities to enrich their middle / high school experience. Participation in certain school-wide events and activities are privileges – not rights.

*Extracurricular activities* are not part of the regular school classroom curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:

- The program is supervised or financed by the school district
- Students participating in the program represent the school district
- Students exercise some degree of freedom in the selection, planning, or control of the program
- The program includes both preparation for performance and performance before an audience or spectators

*Co-curricular activities* are programs that may be associated with the curriculum in a regular classroom.

## **Eligibility Requirements**

According to Board Policy 6145, to be eligible to participate in extracurricular activities and co-curricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to maintenance of a **minimum of a 2.0 grade point average** on a 4.0 scale in all enrolled classes and maintenance of minimum **progress toward meeting high school graduation requirements** (CA Education Code 35160.5). Administration may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation (CA Education Code 35160.5). A student's eligibility for participation in extracurricular and cocurricular activities will be revoked when the student's poor citizenship is serious enough to warrant loss of this privilege (CA Education Code 35160.5).

In addition to the requirements listed above, to remain eligible to participate in extracurricular activities at LGA students must:

- not have excessive tardies, and no cuts, or truants
- maintain good citizenship with no multiple referrals, detentions, or suspensions
- not be under suspension for any reason on the day of the activity or event

The first priority of student athletes shall be a commitment to their education and academic achievement. Eligibility requirements for participation in the district's interscholastic athletic program, including requirements pertaining to academic

achievement, shall be the same as those set by the district for participation in extracurricular and co-curricular activities. In addition, the administration shall ensure that students participating in interscholastic athletics governed by the California Interscholastic Federation (CIF) satisfy CIF eligibility requirements (BP 6145.2).

Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, locks, lockers, or athletic equipment (BP 6145.2).

Students shall have medical clearance before participating in the interscholastic athletic program (BP 6145.2). Whenever an injury is suffered, administration or a designee will notify the student's parent/guardian of the time, date, and extent of any injury suffered by the student and any actions taken to treat the student.

Freshmen will begin the year academically and behaviorally eligible, and simply have the responsibility of maintaining eligibility. All other students' eligibility will be based on grades from the previous semester. There will be grade checks done throughout the year.

### **Suspension and School Athletic Participation:**

Any student-athlete who receives an in-school or out-of-school suspension will be immediately removed from their athletic team for the remainder of the season. This policy applies to suspensions for any reason and is non-negotiable.

Student-athletes are expected to model integrity, responsibility, and respect at all times. Violations of school rules and California Ed Code that result in suspension are considered a breach of this commitment.

### **Student Recognition / Academic Assemblies**

Students are recognized throughout the school year through Academic assemblies which are held once a quarter to recognize student academics and behavior of students. Students are also nominated for PRIDE awards through this ceremony and awarded for exhibiting growth and perseverance and for reflecting the school's mission and vision.

Seniors and eighth graders are also recognized specifically through their promotion ceremonies, both academically and behaviorally. Seniors are recognized and celebrated during Senior Awards Night, an event in May where students are celebrated and receive their graduation regalia.

### **Dress Code**

LGA has established a dress code to create and maintain a positive learning environment. To this end, extremes in dress or clothing regarded as disruptive, a distraction from the learning environment, or contributing to unsafe conditions are not permitted. The specifics

of the dress code regulations are as follows, and violation of the dress code may result in disciplinary action.

**Prohibited Clothing/Accessories:**

- Clothing/accessories with pictures or messages that promote or symbolize the use of drugs, alcoholic beverages, or tobacco
- Clothing/accessories with messages that are sexually suggestive or promote violence
- Clothing/accessories considered by school officials or law enforcement to denote group intimidation, gang affiliation, cult affiliation, satanic reference, or any profane or racially offensive item
- Clothing that does not align with the values of a college and career ready culture will not be allowed

**Specific Clothing Restrictions:**

- Shoes must be worn at all times. House slippers may not be worn.
  - Bandanas of any color are not permitted on campus. If seen, bandana will be confiscated by staff.
  - Underwear may not be exposed, including under see-through clothing.
  - Any excessively revealing clothing is not permitted. (AR 5132a)
  - Strapless, low-cut, backless or sideless tops/dresses and/or see-through clothing are not permitted. (AR 5132a)
  - Shorts / skirts must be of moderate length. (AR 5132a)
  - Sagging of pants/shorts is not permitted.
  - No Pajamas
- 
- Spirit Day Dress Code:
    - Same rules apply as previously stated during Spirit Days.
    - Masks may not hide a students' face (surgical masks are acceptable)
  - Keeping with tradition for quarterly finals, students may wear pajama pants to school on those specific days only.

**\*Students in violation of the dress code will be released to attend class or campus functions once clothes have been changed into proper attire.**

**Harassment**

The Board of Trustees is committed to maintaining an educational environment that is free from harassment.

Sexual Harassment- BP 5145.7

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored

or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, testifies about, or otherwise participates in district complaint processes. The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee.

Types of conduct which are prohibited in the district and may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions
2. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, notes, stories, drawings, pictures or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-gender class.
7. Massaging, grabbing, fondling, stroking or brushing the body.
8. Touching an individual's body or clothes in a sexual way.
9. Purposefully cornering or blocking normal movements.
10. Displaying sexually suggestive objects.

### Nondiscrimination- BP 5145.3

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying targeted at any student by anyone based on the student's actual race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

### **Language Policy**

Appropriate language for a professional educational environment should be used at all times while on campus. Use of vulgar or profane language is a violation of Educational Code 48900(i) and is a suspendable offense.

### **Mutual Combat (Fighting)**

Mutual combat—students striking, pushing, or shoving each other—will not be tolerated. Under the Education Code and Penal Code , once a student decides to strike another

student even if the other student started it or struck first it is considered Mutual Combat and not Self-Defense.

### **Self-Defense**

A student who engages in self-defense is one who has tried **EVERYTHING** in his/her power to remove himself/herself from a situation that may result in physical blows. This includes refusing to engage in verbal threats or confrontations, walking away from the situation, seeking assistance from school personnel, and not striking back due to being hit by another person (grabbing, holding, or restraining one to prevent them from striking is self-defense). Students who are intimidated or harassed by another student should report the problem to a teacher or administrator. Teachers must report these incidents to an administrator immediately.

### **Consequences for Mutual Combat (Fighting)**

Students who engage in mutual combat (fighting) may be immediately suspended from school in accordance with California Education Code and Board Policy. Students who engage in mutual combat may be required to participate in restorative activities, such as mediation, detention, No Contact Contracts. Mutual combat may be reported to the Sacramento Police Department because these acts constitute a violation of California Penal Code. Students who engage in mutual combat multiple times in one school year may be recommended for expulsion as a continuing danger where other forms of intervention have not been successful.

### **Instigating Mutual Combat (Fighting)**

Students who instigate fights but are not actively involved (that is, students who carry rumors, put others up to fighting, carry information back and forth between other individuals who subsequently fight, watch or run to a fight, record and/or encourage a fight) submit themselves to the same penalties as those who are involved in the fight. Students who encourage Mutual Combat (fighting) by gathering around, recording, joining in the fight, yelling encouragement, and/or hindering and disregarding school officials, can be subject to disciplinary actions, including, but not limited to suspension.

### **Prohibited Items**

Items that are not allowed on the campus or school sanctioned events include, but are not limited to:

- Aerosol Sprays
- Dangerous Objects such as knives, explosives, firearms, imitation firearms, pellet guns, airsoft guns, brass knuckles, or any other item considered a weapon.
- Gambling Devices
- Lighters
- Laser devices (*Penal Code 417.27*)
- Tobacco and Tobacco Products
- Vaping Devices & Products
- Controlled/Illegal/Imitation substances
- Alcohol

- Items related to violence, gangs, or deemed discriminatory or offensive
- External Speakers
- Items that make loud or excessive noise (air horns)
- Items of no reasonable use to the student at school
  - Firecrackers
  - Stink bombs
  - Screwdrivers
  - Water guns
  - Water balloons

### **School Property**

Students are expected to take care of school property, including books, paper, supplies and other necessary materials used to enhance learning. Students must pay for damaged or lost items.

Parents/guardians have a responsibility to the community for damages caused by their children to school property during or after school. The California Education Code 48909 states that any student who willfully cuts, defaces or otherwise injures in any way property belonging to the school district is liable may be subject to disciplinary actions, including, but not limited to suspension or expulsion. Parents or guardians shall be liable for all damages so caused by the student. The parent or guardian of a student shall be liable to a school district for all property belonging to the school district loaned to the student and not returned on demand.

### **School Responsibility for Students To and From School**

According to the California Education Code 44808, no school district, city or county board of education, county superintendent of schools, or any officer or employee of such district or board shall be responsible or in any way liable for the conduct or safety of any student of the public schools at any time when such student is not on school property, unless such district, board or person has undertaken to provide transportation for such student to and from the school premises or in a school-sponsored activity.

### **Selling/Buying Personal Property**

Students may not arrange the buying and selling of any personal property, including food, on a school campus. Students found doing this will be subject to appropriate consequences and the items and money involved being confiscated by administration and returned to parents once determined the items involved are not illegal or stolen.

### **Student Photo Identification Cards**

Students will receive a school photo identification card towards the end of the first month of school. If a student misplaces their identification card, they can visit the front office to purchase a replacement card.

## **Student Search and Seizure - BP 5145.12**

The Board of Trustees is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items.

School officials may search individual students, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices. Please note reasonable suspicion is not the same as Law Enforcements probable cause.

### Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the district may use specially trained nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy

## **Consequences of Inappropriate Behavior**

### **Suspension - BP 5144.1**

Student discipline, suspension, or recommendation for expulsion from school shall be determined by the site principal, the superintendent, or a designee if the student has violated the Education Code..

A student may be **disciplined, suspended, or expelled for acts** that occur as cited by **Education Code 48900(s):**

- While on school grounds
- While going to or coming from school
- During the lunch period, whether on or off the school campus
- During, going to, or coming from a school-sponsored activity

### Class Suspension

A teacher may suspend a student from class, for any of the acts violations of Education Code section 48900. The class suspension can be issued for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the student to the principal or the designee of the principal for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision. As soon as possible, the teacher shall contact the parent or guardian of the student to conference regarding the suspension. The student

shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal (Ed Code 48910).

### In-School Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the school site administration may establish a supervised suspension classroom program which meets the requirements of law (Ed Code 48900.5).

### Home Suspension

Suspension may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated California Education Code section 48900 or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process

State law allows for the suspension of a student if a student violates California Education Codes pertaining to student conduct, where such conduct or acts relate to school activities or attendance, such as, but not limited to when such acts or conduct take place while on school grounds, going to or from school, during lunch period (on or off campus), or during, or while going to or from, a school sponsored activity.

When a home suspension is warranted, the student is not allowed to be on or about any campus of the Natomas Unified School district. This includes attending any school sponsored events. The suspension may be from one to five days in length.

### Required Due Process to Suspend

- Informal conference between student and administrator or designee
  - Ask to hear students version of facts
  - Ask for a written statement from the student
  - Not required to include parents
- Explain the proposed suspension recommendation and evidence against them, including "other means of correction"
- School must make reasonable efforts to notify family
- Provide family with a copy of the suspension notification

### After Suspension Re-Entry Meeting

The student will be required (and family if appropriate) to attend a meeting with an administrator in order to discuss the student's successful reentry to school, possible interventions and support, and discuss consequences for further behavior issues.

## Expulsion - BP 5144.1

If a student has violated the Education Code related to behavior, the school may recommend to expel that student from the school as well as the Natomas Unified School District for a period up to one calendar year. This recommendation is made to the NUSD Governing Board. Violations of California Education Code section 48915 mandates administration to recommend expulsion for serious behavior infractions. **Expulsion is the removal of a student from all schools in the Natomas Unified School District for violations of the California Education Code as ordered by the Board of Trustees.** An expulsion is for a defined period, but an application for reentry must be considered within a specified period. State law provides for full due process and rights to appeal any order of expulsion.

### Violations of E.C. 48915(c)

Natomas Unified School District has long maintained a strong position against offenses committed by students that involve the possession of weapons, acts of violence, or the sale or distribution of controlled substances. Violations Education Code 48915(c) mandates that the Board of Trustees shall expel students for:

- Possessing, selling, or furnishing a firearm
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault/sexual battery
- Possession of an explosive

### Violations of E.C. 48915(a)(1)

Unless the Principal or Superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct, Education Code 48915(a)(1) mandates immediate recommendation of expulsion if any of the following violations occur:

- Causing serious physical injury to another person except in self-defense
- Possession of any knife or other dangerous object of no reasonable use to the student
- Unlawful Possession of any controlled substance
- Robbery or extortion
- Assault or battery upon any school employee

## NUSD Discipline Matrix

This Discipline Matrix describes the range of consequences for violating California Education Codes pertaining to student conduct. The range of consequences include, interventions, suspension (other other means of correction if applicable), expulsions, and/or arrest by law enforcement.

	Intervention	SUSPENSION (OR ALTERNATIVE)	EXPULSION	ARREST
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<p>I. ACTS OF VIOLENCE (E.C. 48900(a1)(a2)(q), 48915(a)(1)(A), (a)(1)(E))</p> <ul style="list-style-type: none"> <li>• Hazing resulting in injury</li> <li>• Threatening to cause harm <ul style="list-style-type: none"> <li>1. To a student</li> <li>2. To school personnel</li> </ul> </li> <li>• Fighting -- mutual combat</li> <li>• Aids or Abets</li> <li>• Inflict or attempts to inflict physical injury to another</li> <li>• Use of force or violence (battery/attack) <ul style="list-style-type: none"> <li>1. Upon a student</li> <li>2. Upon school personnel</li> </ul> </li> </ul>	<p>X X  X X</p>	<p>X X  X X  X</p>	<p>X X  X X  X</p>	<p>X X   X X  X</p>
<p>II. WEAPONS AND DANGEROUS OBJECTS (E.C. 48900(b), 48915(a)(1)(B), 48915(c1)(c2)(c5))</p> <ul style="list-style-type: none"> <li>• Possession, sale, or furnishing of weapons (knife, gun, sharp objects, club, look-alike weapons, or an object that could inflict injury). A look-alike weapon, if used in a threatening manner, is considered a weapon.</li> <li>• Explosives--use or possession.</li> </ul>		<p>X  X</p>	<p>X  X</p>	<p>X  X</p>
<p>III. DRUGS AND ALCOHOL (E.C. 48900(c)(p), 48915(a)(1)(C), 48915 (c3))</p> <ul style="list-style-type: none"> <li>• Possession, use, sale or otherwise furnishing, or being under the influence of alcohol or drugs. Sale of drugs or alcohol will result in expulsion.</li> </ul>		<p>X</p>	<p>X</p>	<p>X</p>
<p>IV. SALE OF "LOOK-ALIKE" DRUGS AND ALCOHOL (E.C. 48900(d))</p> <ul style="list-style-type: none"> <li>• Offering, arranging, or negotiating to sell prescription drug soma, or furnish drugs or alcohol, and then substituting a look-alike substance intended to represent illegal drugs or alcohol.</li> </ul>		<p>X</p>	<p>X</p>	<p>X</p>
<p>V. ROBBERY OR EXTORTION (E.C. 48900(e), 48915(a)(1)(D))</p>		<p>X</p>	<p>X</p>	<p>X</p>

(EXAMPLES OF ALTERNATIVES TO SUSPENSION (ED. CODE 48900V) ARE: COMMUNITY SERVICE, COUNSELING TREATMENT PROGRAMS, RESTORATIVE JUSTICE AND ALTERNATIVE PLACEMENTS)

	Intervention	SUSPENSION (OR ALTERNATIVE)	EXPULSION	ARREST
VI. DAMAGE TO PROPERTY (E.C. 48900(f)) <ul style="list-style-type: none"> <li>• Cause, or attempt to cause, damage to school or private property</li> <li>• Arson</li> </ul>		X  X	X  X	X  X
VII. THEFT OR STEALING (E.C. 48900(g)) <ul style="list-style-type: none"> <li>• Stealing or attempting to steal school or private property</li> </ul>		X	X	X
VIII. TOBACCO (E.C. 48900(h)) <ul style="list-style-type: none"> <li>• Possession of tobacco or nicotine products</li> <li>• Use of tobacco</li> <li>• Students' possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products is prohibited (BP 5131.62(a))(Discipline under 48900(k))</li> </ul>	X  X	X X X		
IX. PROFANITY, OBSCENE ACTS, DEMEANING RACIAL STATEMENTS, VULGARITY (E.C. 48900(i)) <ul style="list-style-type: none"> <li>• Directed at peers</li> <li>• Directed at school personnel</li> </ul>	X	X X	X X	X X
X. DRUG PARAPHERNALIA (E.C. 48900(j)) <ul style="list-style-type: none"> <li>• Possession</li> <li>• Offer, arrange, or negotiate to sell</li> </ul>		X X	X X	X X
XI. WILLFUL DEFIANCE (E.C. 48900 (k)) <ul style="list-style-type: none"> <li>• Failure to follow school rules</li> <li>• Failure to follow directives or instruction of staff or teachers</li> <li>• Failure to follow conduct code for school bus passengers</li> </ul> <p><b>*Students enrolled in kindergarten or any of grades 1 to 8, shall not be suspended solely (independently) for any of the acts listed under 48900k</b></p>	X X X	X X X		
XII. POSSESSION OF STOLEN PROPERTY (E.C. 48900(l))	X	X	X	X
		X	X	

XIII. POSSESSION OF IMITATION FIREARM (E.C. 48900(m))				
<ul style="list-style-type: none"> <li>• Replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.</li> </ul>				
XIV. SEXUAL ASSAULT OR BATTERY (E.C. 48900(n))		X	X	X

	Intervention	SUSPENSION (OR ALTERNATIVE)	EXPULSION	ARREST
XV. HARASSMENT, THREATS, OR INTIMIDATION OF A WITNESS (E.C. 48900(o))	X	X	X	X
<ul style="list-style-type: none"> <li>• Related to disciplinary proceedings.</li> </ul>				
XVI. BULLYING (E.C. 48900(r))	X	X	X	
<ul style="list-style-type: none"> <li>• Any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act</li> <li>• Cyberbullying including posts on Social Networks</li> <li>• Creating a burn page</li> <li>• Creating a credible impersonation of another</li> </ul>	X X X X	X X X X	X X X X	
XVII. SEXUAL HARASSMENT (E.C. 212.5 & 48900.2; A.R. 5145.7)	X	X	X	X
<ul style="list-style-type: none"> <li>• Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. (Applies to grades 4-12.)</li> <li>• Note: Harassment of any type is not tolerated. Students in grades K-3 will be dealt with appropriately in cases of harassment.</li> </ul>				
XVIII. ACTS OF HATE VIOLENCE (E.C. 48900.3)	X	X	X	X
<ul style="list-style-type: none"> <li>• Students in grades 4-12 may be suspended or recommended for expulsion for causing, threatening or attempting to cause, or participating in an act of hate violence, defined as willfully interfering with or threatening another person's personal or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence, when the per-petrator has the apparent ability to carry out the threat, may be considered an act of violence.</li> </ul>				
XIX. OTHER HARASSMENT (E.C. 48900.4)		X	X	X
<ul style="list-style-type: none"> <li>• Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and</li> </ul>				

pervasive and disrupts classes or creates disorder or an intimidating or hostile educational environment.				
XX. TERRORIST THREATS (E.C. 48900.7) • Against School officials, school property, or both. “Terrorist Threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person or property.		X	X	X

**Public Displays of Affection (PDA)**

Leroy Greene Academy is focused upon creating a positive learning environment. Behavior expectations should mirror business-professional standards, and inappropriate displays of public affection are to be avoided.

**Tier 1 Procedure and Related Consequences**

Tier 1 Misbehaviors are those that can be adequately redirected at the time and in the setting in which they occur, and which do not require formal observation or admin intervention. Such examples could include not following directions, excessive talking, being out of one's seat, not completing work, being out of class for too long, or light misuse of equipment.

The related consequence for a Tier 1 misbehavior might include teacher conference with student, teacher or support staff redirection, loss of privileges, and re-teaching the expectation.

**Tier 2 Procedure and Related Consequences**

Tier 2 Misbehaviors can also be corrected at the time and the setting in which they occur. Other staff members should be notified and the behaviors documented so if a pattern occurs we can respond appropriately. Documentation of Tier 2 Misbehaviors is required. Examples could include refusal to do work, habitual use of equipment, continued instances of previously addressed Tier 1 Misbehaviors.

The related consequences for a Tier 2 Misbehavior might include an out-of-class referral from the teacher or support staff, parent contact, meeting with a counselor or administrator to discuss a more appropriate response, the loss of privileges, and reteaching the expectation.

### **Tier 3 Procedure and Related Consequences**

Tier 3 Misbehaviors are serious misbehaviors that require immediate administrative involvement and formal documentation. Examples could include any violation of California Education Code, such as injury to person, possession of a controlled substance, possession of weapon, engaging in bullying or hazing, and intent to cause harm.

The related consequences for a Tier 3 Misbehavior might include suspension or expulsion from Leroy Greene Academy and Natomas Unified School District, per Board approval.

### **Student Supports and Resources (Differentiated Layers of Support)**

MTSS stands for Multi-Tiered Systems of Support. It is an integrated, comprehensive framework that includes the state academic standards, initial classroom instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of school systems necessary for all students' academic, behavioral, and social success.

MTSS addresses all students at Tier 1 first. Students who demonstrate that they need additional support in academics, social-emotional / behaviors, or attendance will receive the supports listed in Tier 2. If those supports are still not meeting the individual students' needs, LGA faculty and staff will utilize the Tier 3 supports. Leroy Greene Academy has many teams with representatives from all areas of campus that meet monthly to discuss students' needs. We are fortunate to have a full time school social worker and a full time school psychologist and a part time speech language pathologist on site as well as two full time counselors and a full time college and career coordinator.

	<b>Academic Supports</b>	<b>Social-Emotional / Behavioral Supports</b>	<b>Attendance Supports</b>
<b>Tier 1</b>	<ul style="list-style-type: none"> <li>-First, best instruction in classrooms with credentialed teachers</li> <li>-Access to rigorous curriculum like PreAP / AP/ CTE courses</li> <li>-Differentiated instruction</li> <li>-College and Career access and planning</li> <li>-Individual student meetings with counselor</li> <li>-Attend office hours</li> </ul>	<ul style="list-style-type: none"> <li>-Teaching and utilizing systems of positive behavior, interventions and support</li> <li>-Positive learning environment</li> <li>-COST meetings</li> <li>-Encouraging connection and belonging through co- and extracurricular groups on campus</li> <li>-Recognition and celebration of student successes</li> <li>-Personal contact home</li> <li>-Individual student meetings with counselor</li> </ul>	<ul style="list-style-type: none"> <li>-Regular student activities, presentations and events</li> <li>-Student and family engagement through celebrations, events and parent groups</li> <li>-Individual student meetings with counselor</li> <li>-Positive attendance recognitions</li> </ul>
<b>Tier 2</b>	<ul style="list-style-type: none"> <li>-Peer Tutoring</li> <li>-Programs such as: Friday Night Live</li> <li>-Attend office hours</li> <li>-Differentiated instruction</li> <li>-Student Success Plans and Student Support Teams</li> </ul>	<ul style="list-style-type: none"> <li>Behavioral Interventions</li> <li>-Conferences with administrators and counselors</li> <li>-Check in-check out systems</li> <li>-Student Success Plans and Student Support Teams</li> <li>-Social-emotional referral system</li> </ul>	<ul style="list-style-type: none"> <li>- Personal contacts home</li> <li>-Student Success Plans and Student Support Teams</li> <li>-Automated phone calls</li> <li>-Student Attendance Review Team- Interventions and support</li> </ul>
<b>Tier 3</b>	<ul style="list-style-type: none"> <li>-APEX credit recovery</li> <li>-Individualized Education Plans</li> <li>-English Language Development classes and support</li> </ul>	<ul style="list-style-type: none"> <li>Regular counseling sessions</li> <li>-School psychologist interventions</li> </ul>	<ul style="list-style-type: none"> <li>Home visits with a student support team</li> <li>-Student Attendance Review Board and legal interventions</li> </ul>

**Title IX (Prohibition of Sex Discrimination)**

Title IX of the Education Amendments of 1972 (“Title IX”), implemented at 34 C.F.R. § 106 *et seq.*, provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; and sexual orientation. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District (“District”) prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both.

**Title IX Coordinator**

The following is the contact information for the District’s Title IX Coordinator(s):

Shannon Henry - Student-Related  
Director of Safety and Safe Schools  
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5501

Sarah Laws - Employee-Related  
Coordinator III - Human Resources  
1901 Arena Blvd. Sacramento, CA 95834



(916)561-5211

Laura Westlake - Employee-Related  
Coordinator III Human Resource  
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5720



**LEROY GREENE ACADEMY**