



# CENTRAL VALLEY CHRISTIAN SCHOOLS

<b>Position Title</b>	Preschool Teacher
<b>Department</b>	Preschool
<b>Employment Type</b>	Full-time, Hourly
<b>Reports to</b>	Preschool Director
<b>Responsibility Summary</b>	This position is responsible for providing developmentally appropriate, faith-based instruction and care for preschool-aged children in a safe, nurturing, and Christ-centered environment. The Preschool Teacher plays a vital role in supporting students' spiritual, social, emotional, physical, and cognitive development while partnering with families to lay a strong foundation for lifelong learning.
<b>Key Tasks</b>	<ul style="list-style-type: none"> <li>• Plan and implement age-appropriate lessons, activities, and play-based learning aligned with early childhood development standards and Christian values.</li> <li>• Create a loving, structured, and engaging classroom environment that reflects Christ's love and encourages curiosity, creativity, and growth.</li> <li>• Supervise and care for children throughout the school day, including routines such as arrival, meals, rest time, and transitions.</li> <li>• Observe, assess, and document student progress and developmental milestones. Communicate regularly and professionally with parents regarding student progress, needs, and classroom activities.</li> <li>• Maintain accurate attendance, records, and required documentation in compliance with school and state guidelines.</li> <li>• Collaborate with preschool staff and administration to support a positive campus culture.</li> <li>• Uphold school policies, safety procedures, and the mission and values of Central Valley Christian Schools.</li> </ul>
<b>Skills and Attributes</b>	<p><b>Early Childhood Teaching Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Child Development Knowledge</b> – Understanding of preschool-aged child development and age-appropriate instructional practices.</li> <li>• <b>Classroom Management</b> – Ability to foster a calm, structured, and joyful learning environment.</li> <li>• <b>Instructional Planning</b> – Skill in designing engaging lessons that promote exploration, play, and learning readiness.</li> <li>• <b>Communication Skills</b> – Strong ability to communicate effectively with young children, parents, and colleagues.</li> <li>• <b>Organization &amp; Flexibility</b> – Ability to multitask, adapt, and manage daily routines in a dynamic preschool setting.</li> </ul> <p><b>Christian Faith &amp; Character</b></p> <ul style="list-style-type: none"> <li>• <b>Strong Christian Testimony</b> – A personal and growing relationship with Jesus Christ, evident in words and actions.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Christ-Centered Teaching</b> – Ability to model Christ-like love, patience, kindness, and grace while integrating biblical principles into daily instruction.</li> <li>• <b>Servant Leadership</b> – Model Christ-like humility, love, and care in daily interactions with students, families, and colleagues.</li> <li>• <b>Moral Integrity</b> – Demonstrate honesty, dependability, and consistent ethical conduct.</li> <li>• <b>Encouraging Faith Development</b> – Support children’s spiritual growth through prayer, Bible stories, worship, and modeling a godly lifestyle appropriate for young learners.</li> </ul> <p><b>Interpersonal &amp; Professional Attributes</b></p> <ul style="list-style-type: none"> <li>• <b>Relationship Building</b> – Build trust and positive relationships with students, parents, and coworkers.</li> <li>• <b>Communication Skills</b> – Clearly and compassionately communicate with children, families, and staff.</li> <li>• <b>Patience &amp; Compassion</b> – Display a calm demeanor, empathy, and understanding while meeting the diverse needs of preschool-aged children.</li> <li>• <b>Team Collaboration</b> – Work cooperatively with fellow teachers and administrators to support a positive preschool culture.</li> <li>• <b>Organizational Skills</b> – Manage classroom routines, lesson planning, documentation, and daily schedules efficiently.</li> <li>• <b>Professional Development</b> – Demonstrate a willingness to grow professionally and remain current in early childhood education best practices.</li> </ul>
<p><b>Professional Qualifications, Experience, and Requirements</b></p>	<ul style="list-style-type: none"> <li>• 12 Early Childhood Education units, as required by state licensing.</li> <li>• AA degree or higher preferred.</li> <li>• Previous experience working with preschool-aged children preferred.</li> <li>• Strong organizational, communication, and classroom management skills.</li> <li>• Commitment to integrating faith and learning in early childhood instruction.</li> <li>• Agreement with CVC’s Mission Statement and Constitution Articles.</li> <li>• Ability to meet all health, safety, and background clearance requirements per state and school regulations.</li> </ul>