

SPPI-14

State Performance Plan Indicator 14

Overview

- SPPI-14 requires LEAs to distribute a Post-School Outcome Survey to students who received special education services prior to exiting high school.
- The SPPI-14 data submission collects student and parent/guardian contact information for students in grades 9–12 who were served in special education during the prior school year and did not return in the current school year.
- After submission through TSDS, TEA provides a third-party vendor with a pool of students to sample.
- Survey results are reported to the U.S. Department of Education's Office of Special Education Programs as part of the State Performance Plan annual progress report.

SPPI-14 Data Collection Criteria

The SPPI-14 data collection gathers student and parent/guardian contact information for students who meet all of the following criteria:

- Enrolled in grades 9–12
- Served through Special Education in the prior school year, as reported in the PEIMS Summer or Fall Submission
- Identified as a leaver in the PEIMS Fall Submission.

Eligible Leaver Reason Codes

- 01 – Graduated from a campus in this district or charter
- 24 – Left school to pursue an Associate’s or Bachelor’s degree
- 88 – Court-ordered to a GED program (GED not yet earned)
- 90 – Graduated in another state under the Interstate Compact for Military Children
- 98 – Other (not enrolled within the school-start window, dropped out, or reason unknown)

Timeline

State Performance Plan Indicator (SPPI) 14 Collectn	
TSDS ready to load data to IODS	August 4, 2025
SPPI-14 ready for users to complete	November 3, 2025
SPPI-14 Submission due date for LEAs	February 19, 2026
SPPI-14 data available to customers	March 5, 2026

TSDS Roles

Core LEA Data Viewer

This role monitors data promotions and data validations and generates reports.

Core LEA Data Promoter

This role schedules and monitors promotions, schedules and monitors validations, and generates reports.

Core LEA Data Completer

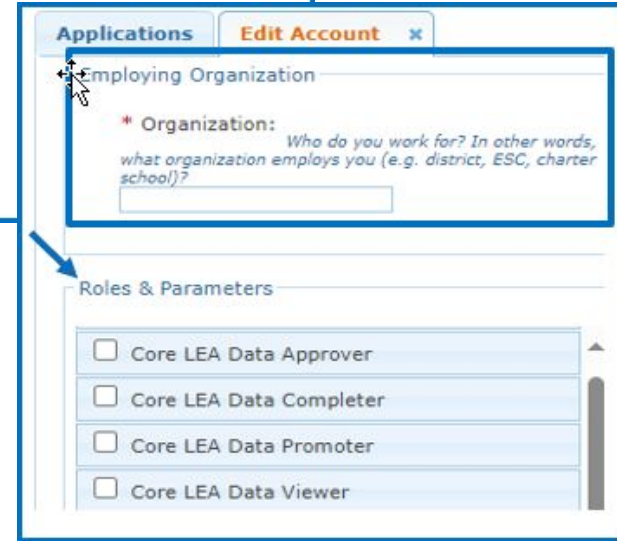
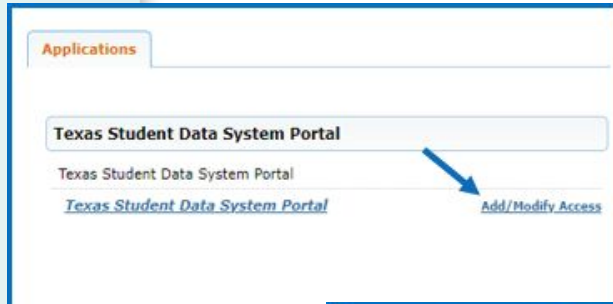
This role formally certifies the completeness and accuracy of the data and finalizes the submission. In addition, this role also schedules and monitors promotions, schedules and monitors validations, and generates reports.

Core LEA Data Approver

This role will be for the superintendent or his/her designee at the LEA. This role requests an extension if needed.

Applying for Access

1. Login to your TEAL account; Click Add/Modify Access.
2. Enter your Employing Organization and select the appropriated Core LEA TEAL role.



Role & Privilege

- ❑ Users will check the appropriate role based on their level of responsibility at the LEA and in the Requested Organization ID enter their Organization ID.
- ❑ Next, check the Privilege “SPPI-14 Access” and click Done.
- ❑ The final step is to click Save Changes on the next screen.

The screenshot shows a web-based configuration interface for roles and privileges. It is divided into two main sections: "Employing Organization" and "Roles & Parameters".

- Employing Organization:** Contains a field labeled "* Organization:" with a red box around it. Below it is a text input field with a placeholder question: "Who do you work for? In other words, what organization employs you (e.g. district, ESC, charter school)?".
- Roles & Parameters:** Contains a list of roles. The role "Core LEA Data Completer" is selected, indicated by a checked checkbox and a red box around the role name. Below this is a "Description:" field containing the text "Core LEA Data Completer".
- Requested Organization ID:** A field labeled "* Requested Organization ID:" with a red box around it. Below it is a text input field with a placeholder "(Requested Organization ID)".
- Privileges:** A list of checkboxes for different privileges. "SPPI-14 Access" is checked, highlighted with a red box. Other unchecked options include "ECDS Access", "RF Tracker Access", "SELA Access", and "SPEDS Access".
- Comments:** A text input field for additional notes.
- Buttons:** At the bottom, there are "Clear Roles", "Done", and "Cancel" buttons. The "Done" button is highlighted with a red box.

Domains & Categories

- ❑ **Education Organization Domain** – provides information about any public or charter school, education service center, organization or agency.
- ❑ **Alternative and Supplemental Services** – program information such as Title I, Special Education, and Emergent Bilingual.
- ❑ **Student Identification and Demographics Domain** – provides the characteristics and demographics of a student and the education organization associated with the student.
- ❑ **Prior Year Leaver**– represents student leavers in grades 7-12 during the prior school year and the student contact information.

SPPI-14 Data Elements

- ❑ A complete list of all required SPPI-14 data elements is available in the TEA TWEDS system.
- ❑ Use the link below to review detailed definitions and reporting requirements.

TWEDS Data Elements Link: [SPPI-14 Data Elements](#)

SPP0-000-001

Texas Education Agency
SPP0-000-001
v25.1.1

*** CONFIDENTIAL ***

LEA: [REDACTED]
Campus: [REDACTED]

Total LEA Count of Students: 236

Total Campus Count of Students: 61

TSDS SPPI-14 STUDENT ROSTER REPORT

LEA-level Data
2024 - 2025 Collection

Sunday 01/11/2026 8:25 PM
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STUDENT DEMOGRAPHIC DATA

Student Name	Gen	Unique ID	Date of Birth	Sex	Ethnicity/ Race	Home Language	Leaver Reason	Primary Disability	Instructional Setting	Military Enlistment
[REDACTED]		[REDACTED]	[REDACTED]	M	H	01	01	08	40	

CONTACT INFORMATION

Student	Primary	Secondary
[REDACTED]	[REDACTED]	[REDACTED]

STUDENT DEMOGRAPHIC DATA

Student Name	Gen	Unique ID	Date of Birth	Sex	Ethnicity/ Race	Home Language	Leaver Reason	Primary Disability	Instructional Setting	Military Enlistment
[REDACTED]		[REDACTED]	[REDACTED]	M	W	98	01	08	41	

CONTACT INFORMATION

Student	Primary	Secondary
[REDACTED]	[REDACTED]	[REDACTED]

Report Review Takeaways

- ❑ Ensure the student email address is their personal email NOT their school assigned email.
- ❑ The Special Education Indicator, Primary Disability Code, and Instructional Setting Code will be retrieved from prior year PEIMS Summer Submission and/or Fall Submission.

Resources

- ★ [SPPI-14 Data Elements](#)
- ★ [Promotion logic](#)
- ★ [SPP Indicator Webpage](#)
- ★ [Post-School Outcome Survey](#)
- ★ [ESC11 PEIMS](#)



Thank you!

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