



# CENTRAL VALLEY CHRISTIAN SCHOOLS

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| <b>Position Title</b>         | 6th Grade Teacher  |
| <b>Department</b>             | Middle School (6 <sup>th</sup> Grade)  |
| <b>Employment Type</b>        | Full-time, Salaried  |
| <b>Reports to</b>             | Middle School Principal  |
| <b>Responsibility Summary</b> | This position is responsible for delivering engaging, faith-based instruction in 6th grade, fostering academic excellence while nurturing students' spiritual, social, and emotional development. The teacher will provide effective, standards-aligned instruction in assigned coursework, which may include: math, history, reading, literature, science and/or Bible, intentionally integrating academic excellence with biblical truth to develop students both academically and in Christian character.   |
| <b>Key Tasks</b>              | <ul style="list-style-type: none"> <li>● Teach 6th grade curriculum aligned with state standards and Central Valley Christian Schools' educational philosophy.</li> <li>● Integrate biblical truth and Christian worldview into instruction and daily classroom practices.</li> <li>● Plan and deliver engaging, developmentally appropriate lessons that encourage inquiry, discussion, and critical thinking.</li> <li>● Create a structured, positive, and respectful classroom environment that supports student learning and growth.</li> <li>● Assess student learning through assignments, projects, assessments, and feedback, maintaining accurate academic records.</li> <li>● Communicate regularly and professionally with parents regarding student progress and classroom expectations.</li> <li>● Collaborate with middle school faculty, staff, and administration to support a thriving campus culture.</li> <li>● Participate in school activities, meetings, professional development, and spiritual life opportunities.</li> <li>● Uphold school policies, safety procedures, and the mission and values of Central Valley Christian Schools.</li> </ul> |
| <b>Skills and Attributes</b>  | <p><b>Teaching &amp; Instructional Skills</b></p> <ul style="list-style-type: none"> <li>● <b>Subject Matter Expertise</b>— Strong understanding of middle school course content and biblical studies.</li> <li>● <b>Biblical Integration</b>—Ability to connect historical events, mathematical reasoning, literary studies, and scientific concepts with biblical principles and a Christian worldview.</li> <li>● <b>Classroom Management</b>— Skill in fostering a respectful, engaging, and well-managed learning environment.</li> <li>● <b>Instructional Planning</b>— Ability to design lessons that address diverse learning styles and abilities.</li> <li>● <b>Assessment &amp; Feedback</b>— Use a variety of assessment methods to support student growth and mastery.</li> </ul> <p><b>Christian Faith &amp; Character</b></p>   |

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|   | <ul style="list-style-type: none"> <li>● <b>Servant Leadership</b> – Model Christ-like humility, love, and care in interactions with students, families, and colleagues.</li> <li>● <b>Moral Integrity</b> – Demonstrate honesty, dependability, and consistent ethical conduct.</li> <li>● <b>Encouraging Faith Development</b> – Support students’ spiritual growth through Bible instruction, prayer, mentorship, and modeling a godly lifestyle.</li> </ul> <p><b>Interpersonal &amp; Professional Attributes</b></p> <ul style="list-style-type: none"> <li>● <b>Relationship Building</b> – Build positive relationships with students, parents, and coworkers.</li> <li>● <b>Communication Skills</b> – Communicate clearly and effectively with students, families, and staff.</li> <li>● <b>Patience &amp; Compassion</b> – Demonstrate understanding and care for the developmental needs of middle school students.</li> <li>● <b>Collaboration</b> – Work well as part of a middle school teaching team.</li> <li>● <b>Professional Growth</b> – Demonstrate a commitment to ongoing professional and spiritual development.</li> </ul> |
| <p><b>Professional Qualifications, Experience, and Requirements</b></p> | <ul style="list-style-type: none"> <li>● Bachelor’s degree required; teaching credential preferred or willingness to pursue credentialing.</li> <li>● Previous middle school teaching experience is preferred, but not required.</li> <li>● Strong organizational, communication, and classroom management skills.</li> <li>● Commitment to integrating faith and learning in all aspects of instruction.</li> <li>● Agreement with CVC’s Mission Statement and Constitution Articles.</li> <li>● Ability to meet all health, safety, and background clearance requirements per state and school regulations.</li> </ul>  |