

# TVS Digital Citizenship Programming Overview

## Introduction

The purpose of this strand is to introduce students to the concept of digital citizenship and lay a strong foundation for responsible technology use. Before using devices, students will explore what it means to be a good digital citizen—someone who is safe, kind, and responsible in all digital spaces. Lessons will guide students in understanding the expectations outlined in the Responsible Use Policy (RUP) and why these guidelines matter. By setting clear norms and building shared language early, students will be prepared to make thoughtful choices as they begin their digital learning journey.

August  
Kindergarten - 4<sup>th</sup> Grade

## AI Literacy

The purpose of this strand is to introduce students to the fundamentals of artificial intelligence (AI) and its growing impact on their daily lives. Students will explore what AI is, how it is used, and the role it plays in the digital world. Through guided reflection and discussion, students will consider both the opportunities and challenges AI presents to individuals and society. By the end of this lesson, students will be equipped with the foundational knowledge and critical thinking skills needed to engage with AI responsibly and thoughtfully.

August  
5<sup>th</sup> Grade - 12<sup>th</sup> Grade

## Balance & Mindfulness

The purpose of this strand is to help students find balance in their lives, both on and off screen. Students will be tasked with determining what, when, and how often they are using digital media, reflecting on their media use, and setting goals to change unhealthy habits that affect their well-being. At the conclusion of this lesson, students will have the tools and skills to help them find an appropriate media balance.

September  
Kindergarten - 12<sup>th</sup> Grade

## Safety & Security

In this strand, students will learn about the pros and cons of sharing personal information and how to safely navigate their online environment. While it is important to note that we should all be cautious of the data we are sharing, we want to show students how to safely engage in online interactions as they get older, whether on social media, interacting with strangers, or when signing up for online services and accounts. Students will learn about what kind of information is appropriate to share and what could happen when private information falls into the wrong hands if information is not secure.

October  
Kindergarten - 12<sup>th</sup> Grade

## Digital Footprint

Building on Safety and Security, this strand informs students how others' impressions of them can be impacted by what they share online. Students will learn that the way they present themselves and interact with others online can affect their sense of self and relationships with others. Students will also discuss the permanence of digital footprints and to be cautious of what they share about themselves and others.

November/December  
2<sup>nd</sup> Grade - 12<sup>th</sup> Grade

## Building Community

The purpose of this strand is to help students navigate their relationships online with positive and appropriate forms of communication. Students will learn how to decide which conversations should take place online vs. in person. In addition, students will learn how to set boundaries to protect themselves from unhealthy online relationships and how to reach out to trusted adults when necessary.

January  
2<sup>nd</sup> Grade - 12<sup>th</sup> Grade

## Responding to Conflict

This strand goes into great detail about how we need to treat each other online and lends itself to many SEL lessons that students have participated in about how we treat each other in general. Students will recognize the effects of unkind words and behavior online, how to respond to cyberbullying and digital drama, and how to be an upstander.

*\*In partnership with the Counseling Department*

February/March  
2<sup>nd</sup> Grade - 12<sup>th</sup> Grade

## Media Literacy

In this strand, students learn the practical skill of thinking critically about the news and media they encounter, how to determine credible sources of media, and how to properly cite sources in their research. Students will be exposed to topics such as plagiarism, clickbait, hoaxes, deep fakes, and other misinformation posted online. Students will understand how to identify trustworthy news sources and how to protect their own rights as creators.

*\*In partnership with the librarians*

April  
2<sup>nd</sup> Grade - 12<sup>th</sup> Grade