

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

District Name: DADE COUNTY

Date: 6/22/2023

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding increased student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	
7	Policy contains specific language regarding nutrition requirements established by local, state and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	Yes	
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	
10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
12	Policy contains specific language regarding water availability and promotion.	Yes	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	

14	Policy contains specific language regarding staff qualifications and professional development.	Yes	
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	Yes	
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	
22	SFA annually informs families and the public of basic policy information. Information included policy content, updates, and implementation status.	Yes	
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determines plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy.	Yes	

School Wellness Contact Name

Charity Barton

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WELLNESS POLICY GOALS:	DEGREE OF PROGRESS F= fully P=partially N=none	List steps taken to implement goal and list challenges of implementation	List next steps that will be taken to fully implement and/or expand on goal.
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1. NUTRITION EDUCATION AND MARKETING PROMOTION

A. Classroom Education	F	Students planted seeds as part of the life cycles science unit.	
B. Cafeteria Education	F	Bulletin boards displaying nutrition education for students.	
C. Marketing of Farm to School and GA Grown foods	F	Georgia Grown marketing in the cafeteria and on social media.	
D. Celebration/Marketing healthy foods	F	National School Breakfast Week with signage and prizes to encourage student and staff participation. National School Lunch Hero Day celebrations with signs and social media presence.	

2. PHYSICAL ACTIVITY GOALS

A. Physical Activity	F	Student activity logs were utilized while virtual or quarantined.	
B. Physical Activity	F	Every physical education student was taught by a certified physical education teacher.	
C. Health Activity	F	Cafeteria bulletin boards focusing on healthy food options and classroom education on trying new healthy foods in the cafeteria.	

3. NUTRITION STANDARDS FOR ALL FOOD SOLD/SERVED

A. USDA School Meals	F	School Nutrition has fully met the USDA standards for school food served in cafeterias.	As SNP funds allow, continue to do student tastings increasing food acceptability and quality. Thereby increasing participation.
B. Competitive foods	P	Snacks are only served after school	
C. Drinking Water	F	SNP has drinking water available at	

4. OTHER SCHOOL BASED ACTIVITIES TO PROMOTE WELLNESS

A. Faculty Flu Shots and COVID	F	DPH collaborates with our school	
B. Dental Van	F	The school nurse coordinates with	
C. School Nurse Health	F	The school nurse provides health	
D. Partnership with the Primary	F	Through the school social worker we	
E. Partnership with Wrap-	F	Through the school social worker we	
F. Staff Wellness	F	Annual biometric screenings are	

Dade Elementary**School Wellness Policy Annual Progress Report****School Wellness Contact Name**

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WELLNESS POLICY GOALS:DEGREE OF PROGRESS
F= fully
P=partially
N=none

List steps taken to implement goal and list challenges of implementation

List next steps that will be taken to fully implement and/or expand on goal.

1. NUTRITION EDUCATION AND MARKETING PROMOTION

A. Classroom Education	P	Some students use outdoor raised bed gardens to plant seeds and learn about the needs of the plants and their life cycles.	Encourage teachers to plant seeds in the classroom to meet grade level standards.
B. Cafeteria Education	P	Bulletin boards displaying nutritional information are posted in the cafeteria.	Bulletin boards will be refreshed during the year to highlight additional or new information.
C. Marketing of Farm to School and GA Grown foods	P	Social media posts are shared on the school's Facebook and Twitter pages to highlight items that are part of the Georgia Farm to School Program.	
D. Celebration/Marketing healthy foods	F	Special meal celebration days are recognized and celebrated. October - National School Lunch Week, March - National School Breakfast Week, May - National School Lunch Hero Day	

2. PHYSICAL ACTIVITY GOALS

A. Physical Activity	F	DES Physical Education classes create a positive interest in physical activity and builds in skill level.	Conitnue to monitor Physical Education classes and lesson plans for completion of grade level PE standards.
B. Health Activity	F	Health and PE standards are taught in conjunction with each other.	Continue to monitor lesson plans for completion of grade level health standards.
C.			
D.			

3. NUTRITION STANDARDS FOR ALL FOOD SOLD/SERVED

A. USDA School Meals	F	DES School Nutrition has fully met the USDA standards for School Food in cafeterias..	Incorporate student tastings to increase meal participation and test new items.
B. Competitive foods	F	Fundraising food sales are not	

C. Drinking Water	F	DES School Nutrition has drinking	
D.			

4. OTHER SCHOOL BASED ACTIVITIES TO PROMOTE WELLNESS			
A. <i>Ex: Staff Wellness</i>			
B.			
C.			
D.			

DMS Annual Wellness Progress Report 2022-2023

School Wellness Contact Name Michelle Doane-Beeler

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Goals:	DEGREE OF PROGRESS F= fully P=partially N=none	List steps taken to implement goal and list challenges of implementation	Steps that will be taken to fully implement and/or expand on goal.
1. NUTRITION EDUCATION AND MARKETING PROMOTION			
Cafeteria Education	F	Bulletin boards displaying nutrition education for students.	
Marketing of Farm to School and GA Grown foods	F	Georgia Grown marketing in the cafeteria and on social media.	
Celebration/Marketing healthy foods	F	National School Breakfast Week with signage and prizes to encourage student and staff participation. National School Lunch Hero Day celebrations with signs and social media presence.	
2. PHYSICAL ACTIVITY GOALS			
Physical Activity	F	Every physical education student was taught by a certified physical education teacher.	
Health Activity	F	Cafeteria bulletin boards focusing on healthy food options and classroom education on trying new healthy foods in the cafeteria.	
Health Class	F	Students were given the option of taking a 9 week GA Virtual course on health.	
3. NUTRITION STANDARDS FOR ALL FOOD SOLD/SERVED			
USDA School Meals	F	School Nutrition has fully met the USDA standards for school food served in cafeterias.	
Competitive foods	P	Snacks are only served after school lunch has been provided.	
Drinking Water	F	SNP has drinking water available at no cost to all students during meal periods.	
4. OTHER SCHOOL BASED ACTIVITIES TO PROMOTE WELLNESS			
Faculty Flu Shots and COVID vaccines	F	DPH collaborates with our school nurses to offer flu shots to faculty.	
Dental Van	F	The school nurse coordinates with the dental van to provide information to students who qualify for dental services.	
School Nurse Health Education	F	The school nurse provides health tips for students and staff on the morning news broadcast.	
Partnership with the Primary Healthcare Clinic	F	Through the school social worker we actively refer students with medical needs to the clinic for services.	
Partnership with Wrap-around mental health professionals	F	Through the school social worker we actively refer students with mental health needs to counselors/therapist for services.	
Staff Wellness	F	Annual biometric screenings are scheduled for staff.	

Dade County High**School Wellness Policy Annual Progress Report****School Wellness Contact Name**

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WELLNESS POLICY GOALS:	DEGREE OF PROGRESS F= fully P=partially N=none	List steps taken to implement goal and list challenges of implementation	List next steps that will be taken to fully implement and/or expand on goal.
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1. NUTRITION EDUCATION AND MARKETING PROMOTION

A. Classroom Education	F	Students participating in Agriculture education classes grow plants in the greenhouse.	
B. Cafeteria Education	F	Bulletin boards displaying nutrition education for students.	
C. Marketing of Farm to School and GA Grown foods	F	Georgia Grown marketing in the cafeteria and on social media.	
D. Celebration/Marketing healthy foods	F	National School Breakfast Week with signage to encourage student and staff participation. National School Lunch Hero Day celebrations with signs and social media presence.	

2. PHYSICAL ACTIVITY GOALS

A. Physical Activity	F	Student-athletes have morning workouts to enhance their physical activity for sports.	
B. Physical Activity	F	Every physical education student was taught by a certified physical education teacher.	
C. Health Activity	F	Cafeteria bulletin boards focusing on healthy food options and classroom education in regards to health education.	

3. NUTRITION STANDARDS FOR ALL FOOD SOLD/SERVED

A. USDA School Meals	F	School Nutrition has fully met the USDA standards for school food served in cafeterias.	As SNP funds allow, continue to do student tastings increasing food acceptability and quality. Thereby increasing participation.
B. Competitive foods	F	Vending machine items meet the Federal Smart Snack regulations.	
C. Drinking Water	F	SNP has drinking water available at no cost to all students during meal periods. This accomplished with a either a pitcher or refillable water stations, located in the hallway adjacent to the cafeteria, with free access by students.	

4. OTHER SCHOOL BASED ACTIVITIES TO PROMOTE WELLNESS

A. Faculty Flu Shots and COVID vaccines	F	DPH collaborates with our school nurses to provide flu shots to all faculty who sign up.	
B. Dental Van	F	The school nurse coordinates with the dental van to provide information to students who qualify for dental services.	

C. Partnership with the Primary Healthcare Clinic	F	Through the school social worker we actively refer students with medical needs to the clinic for services.	
D. Partnership with Wrap-around mental health professionals	F	Through the school social worker we actively refer students with mental health needs to counselors/therapist for weekly or bi-weekly services.	
E. Staff Wellness	F	Annual biometric screenings are scheduled for staff.	
F. Agriculture Science Program	F	Fully functioning agriculture science program. Students upkeep a fully functioning greenhouse and provide a spring plant sale for the community.	