

SEAHOLM HIGH SCHOOL SCHEDULING 2026





3 MAGIC QUESTIONS

1. What are your plans after you graduate from High School?
2. What do you enjoy doing?
3. What are you good at?





OSTC OPPORTUNITIES

OSTC is your road map:

Career Explorations

Direction to Colleges
and/or Post
secondary Learning.

*Apprenticeships, Military,
workforce, University/College*



WHO ATTENDS OSTC?



All students are welcomed to **explore** career opportunities offered at OSTC.



Junior and
Seniors
throughout
Oakland County

SE 13
District
24 High
Schools





Trades

- Construction
- Energy/Electrical
- Automotive
- Collision*
- Welding

*Although these are “Trades” opportunity
to earn a degree*

College

- Computer Programming* & LTU
- Culinary Arts
- Graphic Designs*
- Health Science* & LTU
- Entrepreneurship/Marketing* & LTU
- Criminal Justice
- Cybersecurity*& LTU
- Engineering, Robotic, Mechatronics*
& LTU



PRE-ENROLLMENT FOR OSTC

APPLY
NOW

- **Complete the pre-enrollment**
- Attend a
 - Showcase (field trip) February 3 AM
 - Career Exploration (afterschool) Jan-Feb
 - Open House Jan. 22, 2026
- Grades
 - On track to graduate/meeting all requirements for graduation
 - Some programs Math, English grades
- Attendance
- Your statement (300 characters)

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FOR MORE INFO

- Visit us at:

[southeast](#)

www.ostconline.com/

Afterschool Exploration Link

<https://www.ostconline.com/southeast/afterschool-showcase>



CREDITS TO GRADUATE...

CLASS OF 2027	CLASS OF 2028
23.5 credits	22 credits



GRADUATION REQUIREMENTS



HIGH SCHOOL GRADUATION REQUIREMENTS

The BPS Board of Education approved adhering to the Michigan Merit Curriculum, which has 18.0 credits of specific courses required for graduation. The number of credits to graduate will transition from 23.5 in 2027 to 22.0 in 2028.

	Grade	CLASS OF 2027	CLASS OF 2028 & Beyond
NUMBER OF CREDITS <u>POSSIBLE</u> TO ACHIEVE BY THE TIME A STUDENT GRADUATES	9	7.5	6.0
	10	6.0	6.0
	11	6.0	6.0
	<u>12</u>	<u>6.0</u>	<u>6.0</u>
	Total	25.5	24.0
NUMBER OF CREDITS REQUIRED TO GRADUATE		23.5	22.0

MICHIGAN MERIT CURRICULUM MMC – 18 CREDITS + 6 CREDITS OF STUDENT CHOICE

ENGLISH LANGUAGE ARTS – 4.0 CREDITS <input type="checkbox"/> 1.0 English 9 or Honors English 9 or Honors Flex (SHS) or Excel 9 (GHS) <input type="checkbox"/> 1.0 English 10 or Honors English 10 or Honors Flex (SHS) or Excel 10 (GHS) <input type="checkbox"/> 1.0 English 11 or AP Language and Comp or Honors Flex (SHS) or Excel 11 (GHS) <input type="checkbox"/> 1.0 English 12 or AP Literature or Honors Flex (SHS) or Excel 12 (GHS)	SOCIAL STUDIES – 3.0 CREDITS <input type="checkbox"/> 1.0 World History or Honors Flex (SHS) or Excel 9 (GHS) <input type="checkbox"/> 1.0 US History or AP US History or Honors Flex (SHS) or Excel 10 (GHS) <input type="checkbox"/> 0.5** Economics or AP Economics or Honors Flex (SHS) or Excel 11 (GHS) <input type="checkbox"/> 0.5 Government or AP Government or Honors Flex (SHS) or Excel 12 (GHS)
MATHEMATICS – 4.0 CREDITS <input type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 or Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 or Honors Integrated Math 3 <input type="checkbox"/> 1.0 Math or Math-related	SCIENCE – 3.0 CREDITS* <input type="checkbox"/> 1.0 Biology <input type="checkbox"/> 0.5 Chemistry A <input type="checkbox"/> 0.5 Physics A <input type="checkbox"/> 1.0 Science Electives
PHYSICAL EDUCATION & HEALTH – 1.0 CREDIT <input type="checkbox"/> 0.5 Personal Fitness - refer to course catalog for more details <input type="checkbox"/> 0.5 Health	WORLD LANGUAGE– 2.0 CREDITS (of the same <u>language</u>)* <input type="checkbox"/> American Sign Language <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> Spanish An additional 1.0 of VPAA credit could be used to meet 1 of the 2 credits.
<input type="checkbox"/> VISUAL, PERFORMING, OR APPLIED ARTS (VPAA) – 1.0 CREDIT – see course catalog for approved courses	<input type="checkbox"/> STUDENT CHOICE – 6.0 CREDITS

GHS=Groves High School

SHS=Seaholm High School



FLEXIBLE LEARNING OPTIONS

- Exchange credit through OSTC, Testing Out, PE waiver and more.
- Notes, please work with your counselor to learn about these options. Also, we encourage students to look at potential college websites for suggested high school curriculum.



SCHEDULING INSTRUCTIONS

1. Review the courses in the [Unified Course Catalog](#) on our website. Discuss your preferences with your teachers and parents/guardians.
2. Complete the Schedule Form and review the AP Policy (for planning purposes- we will not be collecting these forms).
3. Enter courses in PowerSchool.
4. Attend your scheduling meeting. Be sure to bring your laptop.



ADVANCED PLACEMENT (AP) COMMITMENT



SEAHOLM HIGH SCHOOL ADVANCED PLACEMENT COMMITMENT – 2026-2027

Advanced Placement (AP) courses are designed to be taught at a college level in order to prepare students for the AP test. This requires students to demonstrate a high level of personal responsibility (and organize their time wisely) as they accomplish classroom tasks, and complete projects and reading outside of class. AP courses move at a faster pace and require a significant time commitment; the decision to take an AP course should not be taken lightly. Consider the rigor of your entire schedule, school activities, and other time commitments throughout the year when contemplating whether to take one or more AP classes.

I understand that I am committed to my decision for 2026--2027 school year. I also understand that I must complete the summer reading and assignments, take ownership of my own learning, participate in class routinely, and ask questions regularly. I understand a student enrolled in an AP or honors course may not drop the course unless the following conditions exist:

- a grade of a D or E at the end of the semester
- completion of a parent communication during each grading period
- demonstration of the student seeking consistent academic assistance
- and space available in comparable courses.

You will find the official AP course description for all AP courses at
<https://apstudent.collegeboard.org/apcourse>

AP test prep materials can be found at
<https://apstudent.collegeboard.org/takingtheexam/preparing-for-exams>

**PLEASE USE THIS FORM FOR INFORMATIONAL PURPOSES. YOU DO NOT
HAVE TO TURN THIS FORM IN.**



EARNING CREDIT

Length of time	Credit earned	Example
One year	1.0 credit	AP Economics
Semester	.5 credit	Student Congress
9-week	.25 credit	Art Foundations





SEAHOLM HIGH SCHOOL
Student Course Selections for 2026-27

First Name: _____ Last Name: _____ Student email: _____

- Use the table below to make your course selections.
- You need 6.0 total credits of courses. Choose core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are yearlong (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students can earn 6.0 credits each school year.

CREDITS REQUIRED TO GRADUATE

CLASS OF 2027	CLASS OF 2028 & beyond
23.5	22.0

English Language Arts (1.0 credit)				
Mathematics (1.0 credit)				
Science (Check graduation requirements)				
Social Studies (0.5 or 1.0 credit)				
World Language (Check graduation requirements)				
Electives .50 credit				
Electives .25 credit				

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: _____ Second Alternate: _____



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PHYSICAL EDUCATION & HEALTH – 1.0 CREDIT <input type="checkbox"/> 0.5 Personal Fitness - refer to course catalog for more details <input type="checkbox"/> 0.5 Health	WORLD LANGUAGE – 2.0 CREDITS (of the same language)* <input type="checkbox"/> American Sign Language <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> Spanish An additional 1.0 of VPAA credit could be used to meet 1 of the 2 credits.
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GHS=Groves High School

SHS=Seaholm High School

The courses referenced above reflect the minimum required for the MMC. We offer many opportunities to our students: individualized and support courses along with accelerated and advanced work such as Honors and Advanced Placement.

*Credit may be satisfied with completion of a MDE approved Career and Technical Education (CTE) program. See your counselor for more information.

**Upon completion of Economics, students will satisfy/meet the Michigan Dept of Education (MDE) Personal Finance graduation requirement and will see an additional 0.5 credit reflected on their transcript.



11TH

GRADE EXAMPLE STUDENT SCHEDULE #1



SEAHOLM HIGH SCHOOL Student Course Selections for 2026-27

First Name: Julia Last Name: JUNIOR Student email: _____

- Use the table below to make your course selections.
- You need 6.0 total credits of courses. Choose core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are yearlong (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students can earn 6.0 credits each school year.

CREDITS REQUIRED TO GRADUATE

CLASS OF 2027	CLASS OF 2028 & beyond
23.5	22.0

English Language Arts (1.0 credit)	English II		
Mathematics (1.0 credit)	AP Statistics		
Science (Check graduation requirements)	AP Chemistry		
Social Studies (0.5 or 1.0 credit)	Economics		
World Language (Check graduation requirements)	Honors Spanish 4		
Electives .50 credit	Today's Health		
	orchestra	orchestra	
Electives .25 credit			



This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Broadcasting Second Alternate: Vietnam



11TH

GRADE EXAMPLE STUDENT SCHEDULE #2



SEAHOLM HIGH SCHOOL Student Course Selections for 2026-27

First Name: JOHN Last Name: JUNIOR Student email: _____

- Use the table below to make your course selections.
- You need 6.0 total credits of courses. Choose core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are yearlong (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students can earn 6.0 credits each school year.

CREDITS REQUIRED TO GRADUATE

CLASS OF 2027	CLASS OF 2028 & beyond
23.5	22.0

English Language Arts (1.0 credit)	English 11		
Mathematics (1.0 credit)	Integrated Math 3		
Science (Check graduation requirements)	N/A		
Social Studies (0.5 or 1.0 credit)	Economics & Psychology		
World Language (Check graduation requirements)	N/A		
Electives .50 credit	OSTC - Engineering		OSTC - Engineering
			Marketing Mgmt.
Electives .25 credit	Basketball	Volleyball	

This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: CPD & Design A Second Alternate: Readings in Literature



11TH

GRADE EXAMPLE STUDENT SCHEDULE #3



SEAHOLM HIGH SCHOOL Student Course Selections for 2026-27

First Name: Jennifer Last Name: Junior Student email: _____

- Use the table below to make your course selections.
- You need 6.0 total credits of courses. Choose core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are yearlong (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students can earn 6.0 credits each school year.

CREDITS REQUIRED TO GRADUATE

CLASS OF 2027	CLASS OF 2028 & beyond
23.5	22.0

English Language Arts (1.0 credit)	AP Lang & Comp.			
Mathematics (1.0 credit)	AP Precalculus BC			
Science (Check graduation requirements)	AP Physics 1			
Social Studies (0.5 or 1.0 credit)	Economics & AP Psychology			
World Language (Check graduation requirements)	N/A			
Electives .50 credit	Choir			
Electives .25 credit	Career Focus	Multicultural Foods	Team Sports	Creative Writing



Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Family History Second Alternate: Astronomy



STUDENT CONGRESS APPLICATION



- Are you interested in Student Congress for 26-27?
- Fill out the application by Monday, December 15th @ 3 PM.
- Questions:

Mrs. Goetz

kgoetz@birmingham.k12.mi.us

or

Mr. Barber

jbarber@birmingham.k12.mi.us



SCHEDULING TIMES

FRESHMEN – Week of Feb 2-6

SOPHOMORES – Week of Feb 9-13

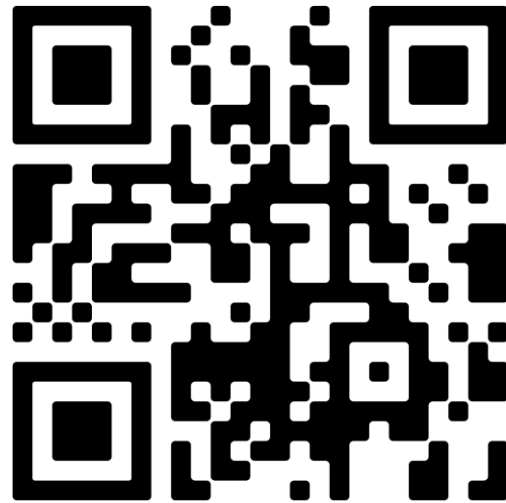
Mid-Winter Break – Feb 16-20

JUNIORS – Week of Feb 23-27

All student scheduling meetings will be in a small group setting in the Student Center. See the date, time, and location on the counseling website (under Scheduling)



FIND YOUR SCHEDULING APPOINTMENT



Scan Me



LOCATIONS: The Restorative Practices Room, Counseling Kitchen, Counseling Conference Room, and College & Career Center (CCC) are located in the Student Center

PREPARATION PRIOR TO MEETING: Enter your classes in PowerSchool

ITEMS TO BRING: your laptop (if possible) and scheduling sheet

LAST	FIRST	HOUR	DAY/DATE	LOCATION	COUNSELOR	GRADE
A	Nabeel	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
A	Natalie	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
A	Thandie	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
A	Nadia	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Mark	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Charles	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Noah	3rd hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Sophia	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Gianna	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Jack	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Victoria	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Eyad	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Casey	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Bennett	5th hour	Monday, Feb. 9	Counseling Conference Room	Canfield	10
B	Dylan	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Hannah	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Noah	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Jackson	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Montserrat	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Aidan	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Blaise	1st hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Shiyah	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Juliette	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Campbell	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Evelynn	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
B	Oliver	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Charles	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Samantha	2nd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Nathan	3rd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Morgan	3rd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Michael	3rd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Nahel	3rd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Sabrina	3rd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Elijah	3rd hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Luca	5th hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Noah	5th hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Olive	5th hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Ethan	5th hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Kyle	5th hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10
C	Trey	5th hour	Wednesday, Feb. 11	Counseling Conference Room	Canfield	10



SCHEDULING FAQS

1. Do I need to meet before the meet? 😊

ANSWER: There is no need to meet prior to your scheduling meeting. These scheduling meetings are 70-80 minutes long; there is plenty of time for discussion and revising course choices if necessary. However, if you feel like you have many questions or this is stressful, then schedule a meeting to see us prior to your scheduling meeting.

2. Can I make changes to my courses after I enter them in PowerSchool?

ANSWER: Yes, this may be done during your scheduling meeting.

3. Do I need my laptop for my scheduling meeting?

ANSWER: **Yes**

4. What if I cannot attend my scheduling meeting?

ANSWER: Please attend another one of your counselor's scheduling sessions.



CONTACT INFORMATION

Counseling Breakdown	Contact Info
A-D	Samantha Canfield scanfield@birmingham.k12.mi.us
E-H DEPARTMENT CHAIR	Nicole McWilliams - nmcwilliams@birmingham.k12.mi.us
I-M	Jenn Vanderveen jvanderveen@birmingham.k12.mi.us
N-S	Mary Golonka- mgolonka@birmingham.k12.mi.us
T-Z	Mackenzie Wolf - mwolf@birmingham.k12.mi.us
Counseling Secretary	Carey Balow – cbalow@birmingham.k12.mi.us
College & Career Center Specialist	Brenda Guinan Huddy - bguinanhuddy@birmingham.k12.mi.us



FOLLOW US ON INSTAGRAM

Keep your eye out for weekly posts from Seaholm's Counseling Department regarding important counseling dates, events & tips. Posts also include:

- Social/Emotional learning
- Mental health awareness
- Stress management

AND MORE!

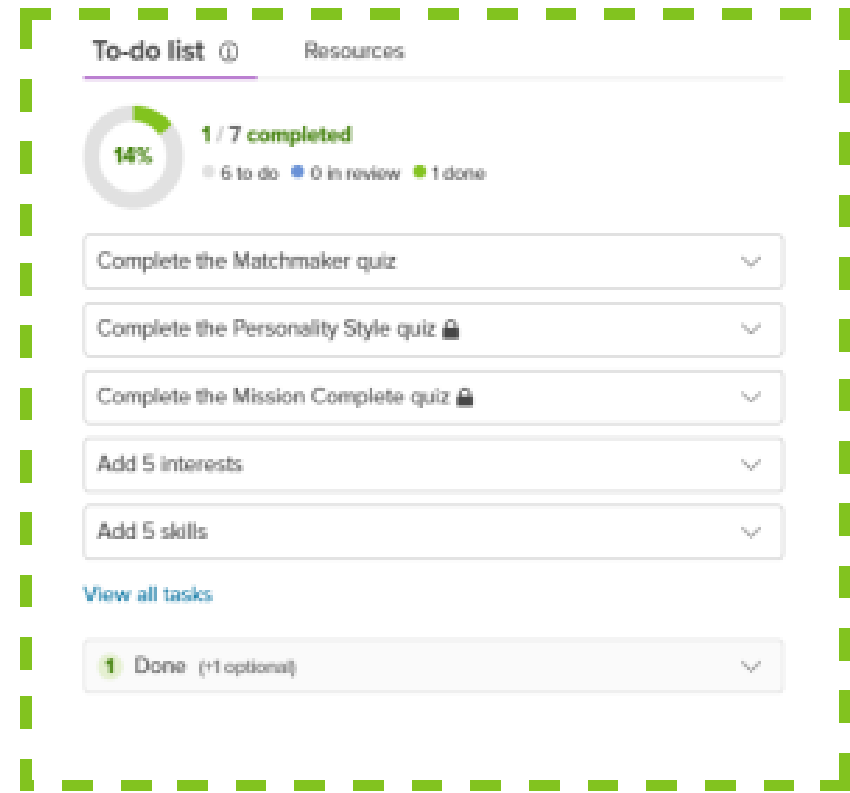


XELLO

Xello/EDP Information

Have you completed your EDP in Xello?

- Please know that EDP completion is a requirement for each grade level.
- Log on to Xello through CLASSLINK. Click on the Xello icon.
- After logging in, begin working on your **To-Do List**



The screenshot shows the 'To-do list' section of the Xello interface. At the top, there are two tabs: 'To-do list' (selected) and 'Resources'. Below the tabs is a progress indicator showing a circular gauge with '14%' completed. Text next to the gauge reads '1 / 7 completed'. Below the gauge, there are three small colored circles with corresponding text: a grey circle for '6 to do', a blue circle for '0 in review', and a green circle for '1 done'. The main list contains five items, each in a white box with a dropdown arrow on the right: 'Complete the Matchmaker quiz', 'Complete the Personality Style quiz' (with a lock icon), 'Complete the Mission Complete quiz' (with a lock icon), 'Add 5 interests', and 'Add 5 skills'. Below the list is a blue link that says 'View all tasks'. At the bottom, there is a white box with a green checkmark icon, the text '1 Done (+1 optional)', and a dropdown arrow.



