

FUTURE MAPLES



ABOUT SEAHOLM



→ Semesters

Semester 1	Semester 2
August/Sept- January	January –June

- Each semester is 18 weeks long
- Students earn 6 credits for the entire year

→ Support

- Advisory
- National Honor Society Tutoring
- Saturday School

→ Get Involved

- ◆ We have tons of clubs and sports. Great way to meet new people. Get involved!



IMPORTANCE OF 9TH GRADE

- ❑ Attendance
- ❑ Starting strong academically
- ❑ Grades “count” and are worth credit
- ❑ Your grades build your transcript which will be submitted to colleges
- ❑ Sets the tone for your entire high school career & beyond



GRADUATION REQUIREMENTS



HIGH SCHOOL GRADUATION REQUIREMENTS

The BPS Board of Education approved adhering to the Michigan Merit Curriculum, which has 18.0 credits of specific courses required for graduation. The number of credits to graduate will transition from 23.5 in 2027 to 22.0 in 2028.

	Grade	CLASS OF 2027	CLASS OF 2028 & Beyond
NUMBER OF CREDITS POSSIBLE TO ACHIEVE BY THE TIME A STUDENT GRADUATES	9	7.5	6.0
	10	6.0	6.0
	11	6.0	6.0
	<u>12</u>	<u>6.0</u>	<u>6.0</u>
	Total	25.5	24.0
NUMBER OF CREDITS REQUIRED TO GRADUATE		23.5	22.0

MICHIGAN MERIT CURRICULUM MMC – 18 CREDITS + 6 CREDITS OF STUDENT CHOICE

ENGLISH LANGUAGE ARTS – 4.0 CREDITS <input type="checkbox"/> 1.0 English 9 or Honors English 9 or Honors Flex (SHS) or Excel 9 (GHS) <input type="checkbox"/> 1.0 English 10 or Honors English 10 or Honors Flex (SHS) or Excel 10 (GHS) <input type="checkbox"/> 1.0 English 11 or AP Language and Comp or Honors Flex (SHS) or Excel 11 (GHS) <input type="checkbox"/> 1.0 English 12 or AP Literature or Honors Flex (SHS) or Excel 12 (GHS)	SOCIAL STUDIES – 3.0 CREDITS <input type="checkbox"/> 1.0 World History or Honors Flex (SHS) or Excel 9 (GHS) <input type="checkbox"/> 1.0 US History or AP US History or Honors Flex (SHS) or Excel 10 (GHS) <input type="checkbox"/> 0.5** Economics or AP Economics or Honors Flex (SHS) or Excel 11 (GHS) <input type="checkbox"/> 0.5 Government or AP Government or Honors Flex (SHS) or Excel 12 (GHS)
MATHEMATICS – 4.0 CREDITS <input type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 or Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 or Honors Integrated Math 3 <input type="checkbox"/> 1.0 Math or Math-related	SCIENCE – 3.0 CREDITS* <input type="checkbox"/> 1.0 Biology <input type="checkbox"/> 0.5 Chemistry A <input type="checkbox"/> 0.5 Physics A <input type="checkbox"/> 1.0 Science Electives
PHYSICAL EDUCATION & HEALTH – 1.0 CREDIT <input type="checkbox"/> 0.5 Personal Fitness - refer to course catalog for more details <input type="checkbox"/> 0.5 Health	WORLD LANGUAGE – 2.0 CREDITS (of the same language)* <input type="checkbox"/> American Sign Language <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> Spanish An additional 1.0 of VPAA credit could be used to meet 1 of the 2 credits.
<input type="checkbox"/> VISUAL, PERFORMING, OR APPLIED ARTS (VPAA) – 1.0 CREDIT – see course catalog for approved courses	<input type="checkbox"/> STUDENT CHOICE – 6.0 CREDITS

GHS=Groves High School

SHS=Seaholm High School



FLEXIBLE LEARNING OPTIONS

- Exchange credit through OSTC, Testing Out, PE waiver and more.
- Notes, please work with your counselor to learn about these options. Also, we encourage students to look at potential college websites for suggested high school curriculum.



MIDDLE SCHOOL CREDIT

- BPS high school courses successfully completed by a middle school student will appear on the student's high school transcript. Students passing the course will receive a G on their transcript for passing. There will be no impact to Grade Point Average on high school transcripts for students taking high school courses in middle school. No courses taken prior to high school will be calculated into the Grade Point Average.
- Math
- World Language



WORLD LANGUAGE FROM MIDDLE SCHOOL

- **French & Chinese** – Student can potentially earn Level I credit in middle school
 - 7th Grade – Semester 1 8th Grade – Semester 2
 - **Can start at the high school at Level II if desired**
- **Spanish** – Student can potentially earn Level I & II credit in middle school
 - 6th Grade – Semester 1 7th Grade – Semester 2 8th Grade –
Level II
 - **Can start at the high school at Level III if desired**
- Although the state requirement is two years of the same World Language, it is **STRONGLY** recommended for Spanish students to take at least one full year of language at the high school level based on college requirements; it looks even better if you complete two years at the high school level.
- A student can repeat a level if he or she doesn't feel a strong foundation for the next level; it will appear on their transcript twice. One with credit/no credit and the high school repetition with actual letter grades that are calculated into the student's GPA.

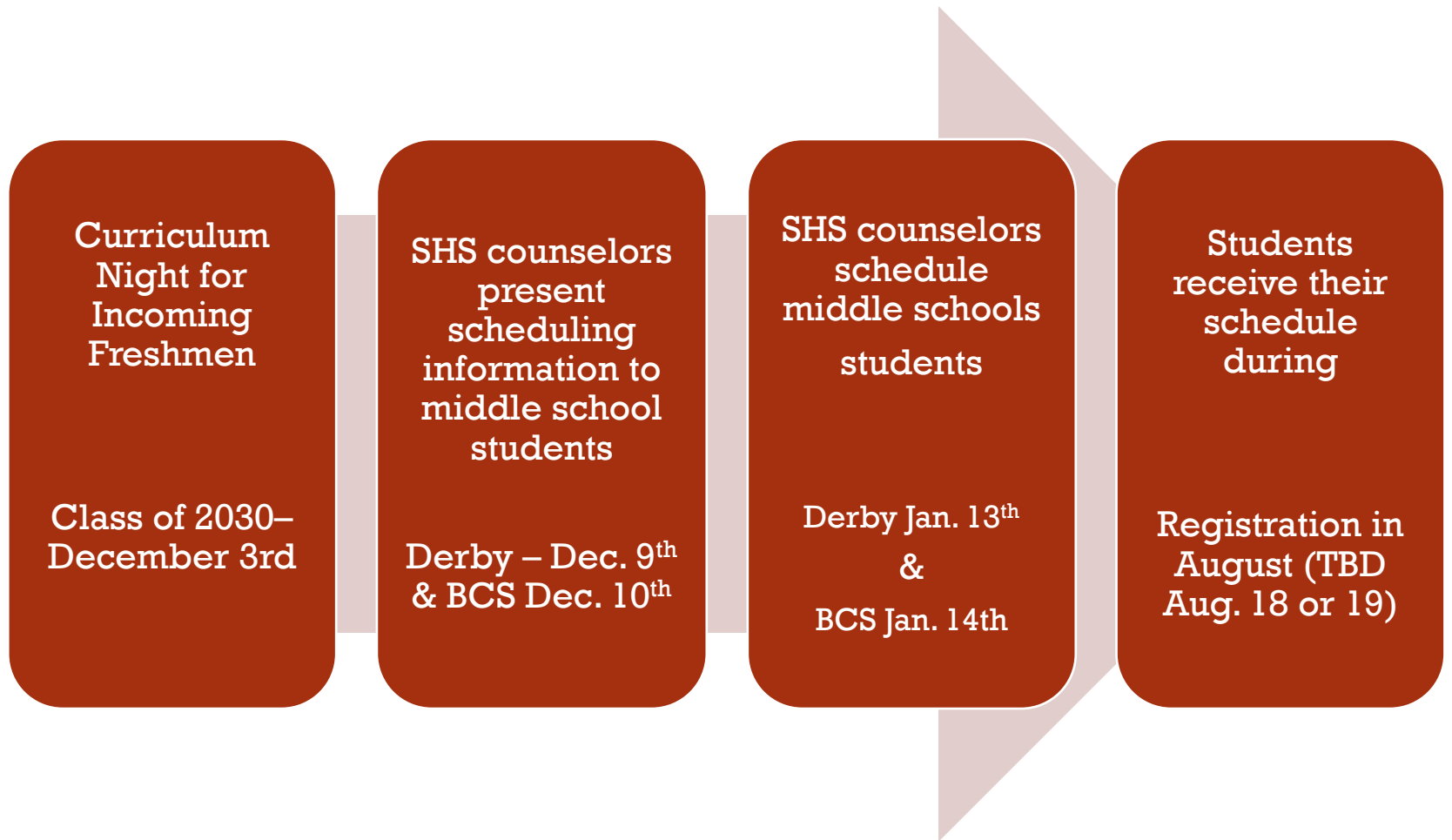


SCHEDULING INSTRUCTIONS

1. Review the courses in the [Unified Course Catalog](#) on our website. Discuss your preferences with your 8th grade teachers, middle school counselor, and parents/guardian.
2. Complete the 9th Grade Schedule Form



SCHEDULING TIMELINE



For families that have students in private schools or out-of-district, please visit the BPS homepage (under Enrollment Services) to learn about enrollment information.





SEAHOLM HIGH SCHOOL

9th Grade Student Course Selections for 2026-27

Due Date:
January 12, 2026

First Name: _____ Last Name: _____ Middle School: _____

Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining 1.0 credit. Be sure to select two alternates.
- All core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2030 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input type="checkbox"/> 1.0 English 9 <i>or</i> <input type="checkbox"/> 1.0 Honors English 9 <i>or</i> <input type="checkbox"/> 1.0 Honors Flex
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 <i>or</i> <input type="checkbox"/> 1.0 Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 <i>or</i> <input type="checkbox"/> 1.0 Honors Integrated Math 3
Science (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Honors Biology (Leveling down to regular Biology is an embedded option available in the class)
Social Studies (1.0 credit)	Choose one <input type="checkbox"/> 1.0 World History <i>or</i> <input type="checkbox"/> 1.0 Honors Flex
World Language (1.0 credit)	Choose one language AND identify Level 1, 2, or 3. Please use your teacher's recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL ____ <input type="checkbox"/> 1.0 Chinese LEVEL ____ <input type="checkbox"/> 1.0 French LEVEL ____ <input type="checkbox"/> 1.0 Spanish LEVEL ____
Electives (Any combination of 1.0 credit)	

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: _____ Second Alternate: _____

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- 0.25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 *or* 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra *or* 1.0 Practical Math *or* 1.0 Individualized Int. Math 1
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education

ELECTIVE COURSES

Full Year – 36 Weeks (1.0 CREDIT)	
9 th Grade Band	Choir
Concert Band	Concert Orchestra
	Symphony Orchestra

One Semester – 18 Weeks (0.5 CREDIT)	
AP Computer Science Principles in JavaScript 1	Foods and Nutrition
AP Computer Science Principles in JavaScript 2	Game Design in Unity
Architecture & Design A	Journalism/Newspaper
Architecture & Design B	Journalism/Yearbook
Broadcasting	*Principles of Marketing (a prerequisite to the other marketing courses)
Business Foundations	Programming A in Python
CAD & Design Studio A & B	Programming B in Python
Ceramics	Sports & Entertainment Marketing*
Class Piano	Student Congress
Digital Art and Design	Today's Health (Grad Requirement)
Digital Marketing & Advertising*	Web Design A using HTML & CSS
Drawing	Web Design B using HTML, CSS, & Bootstrap
Fashion Marketing*	World Geography (at Groves)

One Quarter – 9 Weeks (0.25 CREDIT). If choosing a 9-week course, you must choose two to make up a semester.	
Aerobics	Personal Fitness (Graduation Requirement)
Art Foundations	Photography
Basketball	Radio Speech/Audio Digital Media Production
Career Focus	Readings in Literature
Computer Applications	Soccer (at Groves)
Creative Writing	Speech
Debate	Swimming
Engineering Foundations	Team Sports
Football Techniques	Theatre 1 (at Groves)
Forensic	Theatre 2 (at Groves)
Lifeguard Training	Total Fitness
Lifetime Sports (at Groves)	Video Productions/Advanced Video Productions
Net Sports	Volleyball
Painting	9 th Grade Leadership
Peer-to-Peer Support (LINKS)	

All scheduling forms are located on the Seaholm counseling website (under Scheduling)



EARNING CREDIT

Length of time	Credit earned	Example
One year	1.0 credit	World History
Semester	.5 credit	Broadcasting
9-week	.25 credit	Personal Fitness



EXAMPLE 9TH GRADE STUDENT SCHEDULE #1



SEAHOLM HIGH SCHOOL

9th Grade Student Course Selections for 2026-27

Due Date:
January 12, 2026

First Name: FRANK Last Name: FRESHMAN Middle School: Derby
Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining 1.0 credit. Be sure to select two alternates.
- All core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2030 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input type="checkbox"/> 1.0 English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors Flex
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input type="checkbox"/> 1.0 Honors Integrated Math 3
Science (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Honors Biology (Leveling down to regular Biology is an embedded option available in the class)
Social Studies (1.0 credit)	Choose one <input type="checkbox"/> 1.0 World History <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors Flex
World Language (1.0 credit)	Choose one language AND identify Level 1, 2, or 3. Please use your teacher's recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL _____ <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input checked="" type="checkbox"/> 1.0 French LEVEL <u>2</u> <input type="checkbox"/> 1.0 Spanish LEVEL _____
Electives (Any combination of 1.0 credit)	<u>9th Grade Band</u> <u>9th Grade Band</u>

This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: CHOIR Second Alternate: CHOIR

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- 0.25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math or 1.0 Individualized Int. Math 1
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education



EXAMPLE 9TH GRADE STUDENT SCHEDULE #2



SEAHOLM HIGH SCHOOL
9th Grade Student Course Selections for 2026-27

Due Date:
January 12, 2026

First Name: Elena Last Name: Freshman Middle School: BCS
Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining 1.0 credit. Be sure to select two alternates.
- All core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2030 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
Mathematics (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input type="checkbox"/> 1.0 Honors Integrated Math 3
Science (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Honors Biology (Leveling down to regular Biology is an embedded option available in the class)
Social Studies (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 World History <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
World Language (1.0 credit)	Choose one language AND identify Level 1, 2, or 3. Please use your teacher's recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL _____ <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input type="checkbox"/> 1.0 French LEVEL _____ <input checked="" type="checkbox"/> 1.0 Spanish LEVEL <u>3</u>
Electives (Any combination of 1.0 credit)	<u>Foods & Nutrition</u> <u>Today's Health</u>



Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Drawing Second Alternate: Ceramics

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- 0.25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math or 1.0 Individualized Int. Math 1
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education



EXAMPLE 9TH GRADE STUDENT SCHEDULE #3



SEAHOLM HIGH SCHOOL
9th Grade Student Course Selections for 2026-27

Due Date:
January 12, 2026

First Name: Finley Last Name: Freshman Middle School: Derby
Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining 1.0 credit. Be sure to select two alternates.
- All core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2030 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input type="checkbox"/> 1.0 English 9 <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors Integrated Math 3
Science (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Honors Biology (Leveling down to regular Biology is an embedded option available in the class)
Social Studies (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 World History <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
World Language (1.0 credit)	Choose one language AND identify Level 1, 2, or 3. Please use your teacher's recommendation. <input checked="" type="checkbox"/> 1.0 American Sign Language LEVEL <u>1</u> <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input type="checkbox"/> 1.0 French LEVEL _____ <input type="checkbox"/> 1.0 Spanish LEVEL _____
Electives (Any combination of 1.0 credit)	<u>9th Grade Leadership</u> <u>Personal Fitness</u> <u>Student Congress</u>

This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Painting Second Alternate: Debate

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- 0.25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math or 1.0 Individualized Int. Math 1
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education



STUDENT CONGRESS & 9TH GRADE LEADERSHIP APPLICATION



- Are you interested in 9th Grade Leadership or Student Congress for 26-27?
- Fill out the application by Monday, December 15th @ 3 PM.
- Questions:

Mrs. Goetz

kgoetz@birmingham.k12.mi.us

or

Mr. Barber

jbarber@birmingham.k12.mi.us



Seaholm H.S.

Semester Bell Schedule



Daily Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
<i>1st Hour</i>	7:50 – 8:48	7:50 – 8:42	7:50 – 8:48	7:50 – 8:42	7:50 – 8:48
<i>2nd Hour</i>	8:53 – 9:51	8:47 – 9:39	8:53 – 9:51	8:47 – 9:39	8:53 – 9:51
<i>Advisory</i>		9:44 – 10:22		9:44 – 10:22	
<i>3rd Hour</i>	9:56 – 10:54	10:27 – 11:19	9:56 – 10:54	10:27 – 11:19	9:56 – 10:54
<i>A Lunch</i>	10:54 – 11:34	11:19-11:59	10:54 – 11:34	11:19-11:59	10:54 – 11:34
<i>4th Hour A</i>	11:39 – 12:37	12:04 – 12:56	11:39 – 12:37	12:04 – 12:56	11:39 – 12:37
<i>4th Hour B</i>	10:59 – 11:57	11:24 – 12:16	10:59 – 11:57	11:24 – 12:16	10:59 – 11:57
<i>B Lunch</i>	11:57 – 12:37	12:16 – 12:56	11:57 – 12:37	12:16 – 12:56	11:57 – 12:37
<i>5th Hour</i>	12:42 – 1:40	1:01 – 1:53	12:42 – 1:40	1:01 – 1:53	12:42 – 1:40
<i>6th Hour</i>	1:45 – 2:50	1:58 – 2:50	1:45 – 2:50	1:58 – 2:50	1:45 – 2:50



BPS High School Advisory Program

- Purpose:** Build strong relationships, foster community, and develop essential skills for success in high school and beyond.
- Schedule:** Meets twice a week (Tuesdays & Thursdays, 38 minutes).
- Goal:** Improve college/career readiness, inclusivity, and belonging for all students.



CONTACT INFORMATION

Counseling Breakdown	Contact Info
A-D	Samantha Canfield scanfield@birmingham.k12.mi.us
E-H DEPARTMENT CHAIR	Nicole McWilliams - nmcwilliams@birmingham.k12.mi.us
I-M	Jenn Vanderveen jvanderveen@birmingham.k12.mi.us
N-S	Mary Golonka- mgolonka@birmingham.k12.mi.us
T-Z	Mackenzie Wolf - mwolf@birmingham.k12.mi.us
Counseling Secretary	Carey Balow – cbalow@birmingham.k12.mi.us
College & Career Center Specialist	Brenda Guinan Huddy - bguinanhuddy@birmingham.k12.mi.us



FOLLOW US ON INSTAGRAM

Keep your eye out for weekly posts from Seaholm's Counseling Department regarding important counseling dates, events & tips. Posts also include:

- Social/Emotional learning
- Mental health awareness
- Stress management

AND MORE!



