



School Administrative Unit #41

Hollis, Brookline & Hollis-Brookline Cooperative School Districts
Office of the Superintendent of Schools
4 Lund Lane
Hollis, New Hampshire 03049
603.324.5999

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED] and [REDACTED]	Date: 11/3/2025	Time: 11:30 a.m.
Staff Reporting: [REDACTED]	Location: RMMS	

Activity taking place during incident:

Student was escalated and lost her temper during art because she was asked to stop singing. She was asked to move seats and was calling the staff member a fucking idiot. Punching back, kicking both legs and slamming the staff members right foot open with the door. [REDACTED] was kicked on both legs. The student pulled off the response plan plastic wall holder and broke it used it like a dagger.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	Verbal prompt to check schedule	Other verbal prompt
☐ Manual guidance	Presented picture prompt	☒ Waiting
☒ Taking a break in break area	Leaving time out	☐ Peer joined play
☒ Transition to another room	Presented task materials	☒ Told they couldn't have item
Item removed	Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	Another student being loud	☐ Teacher/assistant recording data
Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression Scratch	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Calm and supportive

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries.

Provided Workman's Compensation packet: Yes ☒ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11-5-25	Time: 10:30
Staff Reporting: [REDACTED]	Location: CSDA playground	

Activity taking place during incident:

De-escalating a student, spitting, throwing, kicking.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☒ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☒ Other: Please describe swearing
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What were actions of staff after incident?

Helped student calm, move to front of building, picked up by mom.
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Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

Ice for left knee, Pain & bruising.

Provided Workman's Compensation packet: ☐ Yes ☐ No

NOTIFICATIONS:

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Student on Staff Violence Prevention Management Incident Report

Staff Member: <u>Megan O'Hara</u>	Date: <u>11-6-25</u>	Time: <u>11:05 AM</u>
Staff Reporting: <u>[Redacted]</u>	Location: <u>CSDA Playground</u>	

Activity taking place during incident:

<u>Student was angry at recess. Student pushed, hit, and pulled on [Redacted] backpack.</u>

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☒ Transition to another room	☐ Presented task materials	☒ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

<u>Calming techniques used. moved away from student</u>

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

<u>[Redacted] Soreness in back and shoulders</u>
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Provided Workman's Compensation packet: ☒ Yes ☐ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/7/25	Time: 9:40
Staff Reporting: [REDACTED]	Location: Music Room	

Activity taking place during incident:

Class was at music and student was poking other students and being a distraction. Was reminded to listen to the teacher and a check mark was taken away from the students' behavior form.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	Verbal prompt to check schedule	Other verbal prompt
Manual guidance	Presented picture prompt	Waiting
Taking a break in break area	Leaving time out	Peer joined play
Transition to another room	Presented task materials	Told they couldn't have item
☐ Item removed	Frustrated with task	Ran to a different adult
Another student getting attention	Another student being loud	Teacher/assistant recording data
Other:		

What was the behavior resulting in the incident? (Check all that apply)

☐ Aggression - student started tapping para and then pulled her hair	Self-injurious behavior:	Other: Please describe
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What were actions of staff after incident?

Staff called for support....student was on the other side of the room when I entered the room. I approached the student and let him know we were going to my office. He complied and asked if he was going home. I said no – not home....to my office.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries or any medical care was needed.

Provided Workman's Compensation packet: ☐ Yes

NOTIFICATIONS:

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/10/25	Time: 1:45pm
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was dysregulated and biting and hitting and not listening.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	Verbal prompt to check schedule	Other verbal prompt
Manual guidance	Presented picture prompt	Waiting
Taking a break in break area	Leaving time out	Peer joined play
Transition to another room	Presented task materials	Told they couldn't have item
Item removed	Frustrated with task	Ran to a different adult
Another student getting attention	Another student being loud	Teacher/assistant recording data
XOther: not listening in class to the teacher or support staff member		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	Self-injurious behavior:	Other: Please describe
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What were actions of staff after the incident?

Staff member talked with student once she was calm and student was able to say what was bothering her.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries were visible on staff members area where child tried to bite and no bruises from any pushing/hitting.

Provided Workman's Compensation packet: Yes

NOTIFICATIONS:

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Follow-up actions:

[REDACTED]

[REDACTED]



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/10/25	Time: 10:40
Staff Reporting: [REDACTED]		

Activity taking place during incident:

[REDACTED] gave [REDACTED] the choice to complete work at his seat or at the back table with assistance from [REDACTED]. [REDACTED] gave time for [REDACTED] to make his choice and began small group instruction. [REDACTED] began swinging object around [REDACTED] and she verbally prompted [REDACTED] to stop.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
Transition to another room	☐ Presented task materials	Told they couldn't have item
Item removed	Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☐ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] sent student to the office.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

N/A

Provided Workman's Compensation packet: Yes ☒ No

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED] Date: 11/12/25 Time: 8:30am

Staff Reporting: [REDACTED]

Activity taking place during incident:

Student arrived to school disregulated. Upon entering the classroom, the student picked up chair and shoved it toward her desk. A classmate was then yelled at that he was "in her way" and the student stormed out of the classroom. [REDACTED] followed student through hallway and downstairs. The student called the elevator, stood in the elevator and [REDACTED] stood in the doorway of the elevator so that the doors didn't close. The student became further escalated and started kicking [REDACTED] legs and knees, scratching her arms and hitting her arms.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Student arrived to school seemingly disregulated and became escalated upon arriving to the classroom. No demands were placed upon her prior to incident.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] called for support and [REDACTED] came to assist. [REDACTED] then went with the student to [REDACTED] classroom.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] has significant scratches on her left hand that broke the skin. She was seen by the nurse who cleaned the wound and dressed with bandages.

Provided Workman's Compensation packet: ☐ Yes ☒ No

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/21/2025	Time: 12:20 p.m.
Staff Reporting: [REDACTED]	Location: RMMS	

Activity taking place during incident:

Student was escalated during a lunch/social/math game.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	Verbal prompt to check schedule	Other verbal prompt
☐ Manual guidance	Presented picture prompt	Waiting
☒ Taking a break in break area	Leaving time out	☐ Peer joined play
Transition to another room	Presented task materials	Told they couldn't have item
Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	Another student being loud	☐ Teacher/assistant recording data
Other: Rule following		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression Scratching, hitting, kicking	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Called for additional support and assisted with student regulation.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

Scratches/broken skin on left hand and right wrist for [REDACTED] Scratch to right wrist and right cheek to [REDACTED]

Provided Workman's Compensation packet: Yes ☒ No - Not needed

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/25/2025	Time: 2:49 p.m.
Staff Reporting: [REDACTED]	Location: RMMS	

Activity taking place during incident:

Administration was notified at 3:29 p.m., via email and followed up by a phone call at 3:52 p.m from [REDACTED] to [REDACTED]. It was reported that a student at pack-up ran up to his homeroom teacher, [REDACTED] and punched her on the right leg at 2:49 p.m., between when carpool and bus were called. It was also shared that there was no immediate direction or expectation given prior.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	Verbal prompt to check schedule	Other verbal prompt
Manual guidance	Presented picture prompt	Waiting
Taking a break in break area	Leaving time out	Peer joined play
Transition to another room	Presented task materials	Told they couldn't have item
Item removed	Frustrated with task	Ran to a different adult
Another student getting attention	Another student being loud	Teacher/assistant recording data
Other: None		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

The teacher did not interact with the student, as students were packing up and the student stayed away from the teacher.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries sustained.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 6/2/2025 12:15 PM	Time: 11:00 - 11:30 a.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was in gym and was paired with a partner of not her choosing. She became escalated. A call was made into the gym. The behavior continued into the hallway. She continued to escalate with behaviors of grabbing and spitting water. A clearhallways was called.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	Verbal prompt to check schedule	☒ Other verbal prompt
Manual guidance	Presented picture prompt	☒ Waiting
Taking a break in break area	Leaving time out	Peer joined play
☒ Transition to another room	Presented task materials	Told they couldn't have item
Item removed	Frustrated with task	Ran to a different adult
Another student getting attention	Another student being loud	☒ Teacher/assistant recording data
☒ Other: Transition to the impact room.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Offered the student a break in the calm down corner and reset room. The staff were neutral and backed away.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

There were attempts of scratching toward [REDACTED] attempts of grabbing [REDACTED] clipboard, and spit water at [REDACTED] and [REDACTED]

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 12/17/2025	Time: 1:50 p.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student requested a break and became escalated when the paper did not fold correctly.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	Verbal prompt to check schedule	☒ Other verbal prompt
Manual guidance	Presented picture prompt	Waiting
☒ Taking a break in break area	Leaving time out	Peer joined play
☒ Transition to another room	Presented task materials	Told they couldn't have item
Item removed	☒ Frustrated with task	Ran to a different adult
☐ Another student getting attention	Another student being loud	Teacher/assistant recording data
Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☒ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Offered the student a break in the calming room and reset room. Staff stayed with her, used deescalation strategies, evaluated by the nurse.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] was scratched on both top of hands, hit, punched, and bit on clothes. Multiple hits to upper extremities.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 12/19/25	Time: 11-3:00
Staff Reporting: [REDACTED]	Location: RMMS	

Activity taking place during incident:

Student hit and scratched at [REDACTED]. Student then stated, "We all need to leave, you, me, (said another student, [REDACTED]), " we all need to leave." [REDACTED] agreed, saying that we all need a break, and asked where we all should go. Student responded, "No, I don't mean go somewhere, I mean dead. After some time, she entered the calming room with [REDACTED]. While in the room, she threw various items around, breaking some. She then saw [REDACTED] and [REDACTED] in the hallway. Student started yelling, saying, "I thought I told you to leave," "you need to leave right now. She then left the calming room, walked towards [REDACTED] and hit her several times. Student scratched [REDACTED]. [REDACTED] stated "no, do not touch my body" and used her arm to guide student's arm away. Student started yelling "you don't touch other people's body's. What are you stupid?" Student then approached [REDACTED] and began punching her. Student went back into the calming room. [REDACTED] and [REDACTED] switched out. He stayed with Student until her mom picked her up at 3:00 pm.
See below for the full context of the day

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☒ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Paraprofessional declined to spell a word during a classroom assessment		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☒ Other: Please describe Verbal Aggression
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What were actions of staff after incident?

Student had a great start to her day. She created hot chocolate ooblek in the STEP room and then went down to [REDACTED] room. She played a matching game and was very kind to another student in the room. She earned a BluJay ticket for kindness.



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 12/22/2025	Time: 10:30 a.m.
Staff Reporting: [REDACTED]	Location: RMMS	

Activity taking place during incident:

Student had an earn in [REDACTED] room. [REDACTED] was out of the room at that time, but when she returned she asked where UNO No Mercy was. [REDACTED] explained that she had removed the game from the game choices because of the incident that occurred the last time the game was played (Friday, Student was playing the game with [REDACTED] and an incident occurred involving the game). [REDACTED] said they could play the game after they have a conversation. Student became upset and stated "nope, I'm never having a conversation with you". She then left the room and went into the calming room. Student yelled "I want [REDACTED] [REDACTED] When she was told that her options were [REDACTED] or [REDACTED]. Student stated "what are you idiot's, I said [REDACTED]. She continued to yell other verbally aggressive statements (stupid, f**king idiots). She then left the room and attempted to push past [REDACTED] to go upstairs. Due to her elevated state, [REDACTED] denied access to the upstairs. Student began to yell, climb the door, scratch (broke skin on the top of [REDACTED] left hand), and took [REDACTED] glasses off and threw them stating "there, now you can't see you dumb idiot". Student continued to push her body into [REDACTED]. At that time another staff member stood on the other side of the door and [REDACTED] was able to step away. Student then went back to the calm room, took a mat out, and told [REDACTED] that she is not allowed to cross the line. [REDACTED] stated that was ok and she then moved in the opposite direction. Student became upset and told [REDACTED] that she is not allowed to move. After a minute, Student went back into the calm room where [REDACTED] followed. [REDACTED] was able to joke with Student and she began to desescalate.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	Verbal prompt to check schedule	☒ Other verbal prompt
Manual guidance	Presented picture prompt	☒ Waiting
☒ Taking a break in break area	Leaving time out	☐ Peer joined play
☒ Transition to another room	Presented task materials	☒ Told they couldn't have item
Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	Another student being loud	☐ Teacher/assistant recording data
Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression - Scratch	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Calm and supportive



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 12/23/25	Time: 2:20pm
Staff Reporting: [REDACTED]		

Activity taking place during incident: The student was upset at another student and was on top of the cabinet in the classroom.

As [REDACTED] was standing near the student to prevent her from falling off the cabinet, the student slapped [REDACTED] in the face. A few minutes later, as the student was on the beam in the hallway, [REDACTED] was, again, standing near the student to prevent her from falling. The student then reached out and slapped her in the face again.

As [REDACTED] was standing near the student to prevent her from falling off the cabinet, the student hit [REDACTED] in the eye.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☒ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☒ Another student being loud	☐ Teacher/assistant recording data
☒ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Other staff members interacted with the student to distract and redirect. [REDACTED] stayed calm and supportive toward student.
[REDACTED] stayed calm and supportive toward the student. She left the area after other staff members arrived.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] There were no visible marks and no medical attention was required.
[REDACTED] There was a scratch on her left eyelid. No medical attention was required.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:
