

Superintendent's Report

Strategic Priority Update

Dr. Karen C. Molinar, Superintendent
Tuesday, January 20, 2026



December 2025 Benchmarks

As we implement the new Instructional Framework and strategic initiatives, we are closely monitoring student performance data. Math and ELAR Benchmark Assessments were taken in December.



Lone Star Governance Goal Progress Monitoring

Goal 1: Grade 3 ELAR

The percent of 3rd grade students that score meets grade level or above on STAAR English Language Arts and Reading (ELAR) will increase from 38% to 53% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
41%	44%	47%	50%	53%

Goal Progress Measures

Six-Week Tests	MAP Growth Grades K-3	Benchmark*	
3rd grade students that score meets grade level or above on ELAR six weeks assessments	K-3rd grade students that meet or exceed grade level norms on MAP Reading EOY assessments	3rd grade students that score meets grade level or above on ELAR benchmark assessments	
1st Six Weeks = 20.67% 2nd Six Weeks = 40.29% (November 2025 Report)	MAP End of Year (EOY) May 4 – 15, 2026	2025 Feb (Previous Year)	2025 Dec (Current Year)
		26%	31%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Lone Star Governance Goal Progress Monitoring

Goal 2: Grade 3 Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 50% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
37%	39%	43%	46%	50%

Goal Progress Measures

Six-Week Tests	MAP Growth Grades K-3	Benchmark*	
3rd grade students that score meets grade level or above on Math six weeks assessments	K-3rd grade students that meet or exceed grade level norms on MAP Math EOY assessments	3rd grade students that score meets grade level or above on Math benchmark assessments	
1st Six Weeks = 29.40% 2nd Six Weeks = 60.77% (November 2025 Report)	MAP End of Year (EOY) May 4 – 15, 2026	2025 Feb (Previous Year)	2025 Dec (Current Year)
		17%	36%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Lone Star Governance Goal Progress Monitoring

Goal 3: CCMR

The percentage of graduates that meet the criteria for CCMR Outcomes Bonuses will increase from 19% to 47% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
24%	28%	33%	40%	47%

STAAR End of Course (EOC) Graduation Requirement

STAAR EOC (CCMR)	Number Tested		Approaches Grade Level			Number of Seniors Who Still Need to Pass	
	2024	2025	2024	2025	Difference	2024	2025
Algebra I	2,303	2,383	33%	42%	+9%	135	111
Biology	783	781	57%	56%	-1%	53	44
English I	3,142	3,167	23%	28%	+5%	308	280
English II	1,885	2,139	21%	30%	+9%	403	435
U.S. History	319	318	68%	69%	+1%	84	243
					Unique Students	652	654

December End of Course (EOC)

Assessment	Number Tested			% Meets Grade Level				
	2023	2024	2025	2023	2024	2025	2024 Difference	2023 Difference
Algebra I	2,526	2,303	2,383	2%	5%	6%	+1%	+4%
Biology	1,064	783	802	4%	8%	12%	+4%	+8%
English I	3,021	3,142	3,167	8%	5%	8%	+3%	0%
English II	2,099	1,885	2,139	8%	4%	11%	+7%	+3%
U.S. History	273	319	368	15%	18%	24%	+6%	+9%

Data Source: 2023 includes TEA Final STAAR EOC December Admin, 2024 includes TEA Final STAAR EOC December Admin; 2025 STAAR EOC December Early Results. PEIMS Subset.

Lone Star Governance Goal Progress Monitoring

Goal 4: English I End of Course

By the end of 9 grade, the percent of students that score meets grade level or above on STAAR English I EOC will increase from 40% to 50%.

Annual Targets				
2026	2027	2028	2029	2030
42%	44%	46%	48%	50%

Goal Progress Measures

Six Week Tests	Benchmark*		Extended Constructed Responses		
9th grade students that score meets grade level or above on ELAR six weeks assessments	9th grade students that score meets grade level or above on ELAR benchmark assessments		6th through 9th grade students that score '0' on extended constructed responses (ECR) on their relevant grade level assessment (decrease)		
1st Six Weeks = 58.48% 2nd Six Weeks = 29.68% (November 2025 Report)	2025 Feb (Previous Year)	2025 Dec (Current Year)	Grade / Course	2025 Feb (Previous Year)	2025 Dec (Current Year)
	38%	40%	6th	40%	42%
			7th	33%	29%
			8th	44%	37%
			English I	50%	43%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Lone Star Governance Goal Progress Monitoring

Goal 5: School Ratings

The percentage/ number of F-rated campuses will decrease from 9% (11) to 0% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
8%	7%	5%	3%	0%

Goal Progress Measures					
Multi-Year Unacceptable		D-rated Campuses		F-rated Campuses	
students that score meets grade level or above on benchmark assessments for all subjects and grades combined at <u>multi-year unacceptable</u> campuses		students that score meets grade level or above on benchmark assessments for all subjects and grades combined at <u>D-rated</u> campuses		students that score meets grade level or above on benchmark assessments for all subjects and grades combined at <u>F-rated</u> campuses	
Meets Grade Level or Above		Meets Grade Level or Above		Meets Grade Level or Above	
2025 Feb (Previous Year)	2025 Dec (Current Year)	2025 Feb (Previous Year)	2025 Dec (Current Year)	2025 Feb (Previous Year)	2025 Dec (Current Year)
17%	23%	19%	25%	12%	21%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Goal Progress Summary

Progress Measure	February 2025 (Previous Year)	December 2025 (Current Year)	Status	
Grade 3 Reading Benchmark	26%	31%	✓	On Track
Grade 3 Math Benchmark	17%	36%	✓	On Track
English I Benchmark	38%	40%	✓	On Track
Grade 6 Extended Constructed Responses '0'	40%	42%	✗	Not On Track
Grade 7 Extended Constructed Responses '0'	33%	29%	✓	On Track
Grade 8 Extended Constructed Responses '0'	44%	37%	✓	On Track
English I Extended Constructed Responses '0'	50%	43%	✓	On Track
Multi-Year Unacceptable Campus Benchmarks	17%	23%	✓	On Track
D-Rated Campus Benchmarks	19%	25%	✓	On Track
F-Rated Campus Benchmarks	12%	21%	✓	On Track

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

3rd Grade ELAR Benchmark Assessment

3rd grade students that score meets grade level or above on ELAR benchmark assessments

Student Groups	Student Performance		Annual Targets	
	February 2025	December 2025	2026	2027
District	26%	31%	28%	30%
African American	18%	21%	20%	22%
Hispanic	21%	27%	23%	25%
White	54%	61%	56%	58%
Special Ed	9%	15%	11%	13%
Econ Disadv	19%	24%	21%	23%
EB/EL	17%	22%	19%	21%

2026 Target is based on a full benchmark. The December benchmark covered taught items only.
Targets beyond 2027 are pending House Bill 8 changes to the state assessment system for grades 3-8.

3rd Grade Math Benchmark Assessment

3rd grade students that score meets grade level or above on Math benchmark assessments

Student Groups	Student Performance		Annual Targets	
	February 2025	December 2025	2026	2027
District	17%	36%	19%	21%
African American	9%	21%	11%	13%
Hispanic	15%	34%	17%	19%
White	39%	65%	41%	43%
Special Ed	7%	20%	9%	11%
Econ Disadv	12%	30%	14%	16%
EB/EL	13%	32%	15%	17%

2026 Target is based on a full benchmark. The December benchmark covered taught items only.
Targets beyond 2027 are pending House Bill 8 changes to the state assessment system for grades 3-8.

9th Grade ELAR Benchmark Assessment

9th grade students that score meets grade level or above on ELAR benchmark assessments

Student Groups	Student Performance		Annual Targets				
	February 2025	December 2025	2026	2027	2028	2029	2030
District	38%	40%	40%	42%	44%	46%	48%
African American	32%	35%	34%	36%	38%	40%	42%
Hispanic	36%	37%	38%	40%	42%	44%	46%
White	60%	61%	62%	64%	66%	68%	70%
Special Ed	11%	16%	13%	15%	17%	19%	21%
Econ Disadv	33%	35%	35%	37%	38%	40%	42%
EB/EL	26%	23%	28%	30%	32%	34%	36%

6th - 9th Grade Extended Constructed Response (ECR)

6th through 9th grade students that score '0' on extended constructed responses (ECR) on their relevant grade level assessment (decrease)

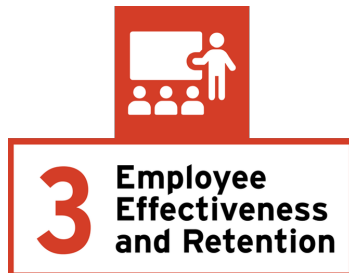
Student Groups (Grade Levels)	Student Performance		Annual Targets (Decreasing)				
	February 2025	December 2025	2026	2027	2028	2029	2030
District	43%	39%	42%	39%	36%	32%	28%
6th Grade	40%	42%	36%	33%	30%	27%	24%
7th Grade	33%	29%	44%	43%	42%	41%	40%
8th Grade	44%	37%	43%	40%	37%	34%	31%
English I EOC	50%	43%	46%	43%	40%	37%	34%

Strategic Compensation

District Milestones

2025–26: Fort Worth ISD participation in the state cohort for strategic compensation reform.

2026–27: Launch a principal performance-based evaluation and compensation system rooted in best practices. Leverage TIA to ensure strategic staffing in the highest-need campuses to support ACE model implementation.



ADSY and ACE

Campus	2025-2026	2026-2027
Western Hills ES / Western Hills Prim	ADSY	ACE / ADSY
Clifford Davis ES	ADSY	ACE / ADSY
Eastern Hills ES / West Handley ES (Consolidated)	ADSY	ACE / ADSY
William James MS	ADSY	ACE / ADSY
Morningside MS	ADSY	ACE / ADSY
Wedgwood MS	ADSY	ACE / ADSY
Briscoe ES	ADSY	ADSY
Carroll Peak ES	ADSY	ADSY
Van Zandt Guinn ES	ADSY	ADSY
Morningside ES	ADSY	ADSY
Westcreek ES	ADSY	ADSY
W.M. Green ES	ADSY	ADSY
Daggett MS	ADSY	ADSY
Jacquet MS	ADSY	ADSY



6 Campuses
Restart Model
Staff + Academics + Extended Time



14 Campuses
Extended Year Calendar
+25 Days

ACE Compensation Plan



Instructional Staff	New Base Salary Elementary & Middle	+ Teacher Incentive Allotment
Category One: STAAR Tested	\$ 100,000.00	
Category Two: Non-STAAR, Core	\$ 100,000.00	
Category Three: Non-Tested	\$ 91,000.00	
Category Four: Student Support	\$ 88,000.00	



Elementary School Principal	\$ 130,000.00
Middle School Principal	\$ 145,000.00
Assistant Principal ES/MS, Counselor, Librarian, Licensed Health Professional	Salary Schedule + \$10,000.00 Stipend

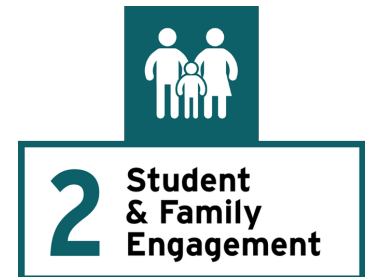
The District Family Survey Is Still Open

Your Feedback is Worth It!

The survey gives you the chance to share your opinions, ideas, and experiences.

Your input helps Fort Worth ISD leaders, school administrators, teachers, and support staff better understand how we can improve to better meet the needs of our students and families.

Survey will close on Friday, January 30, 2026.



Pre-K and New Student Pre-Registration

Step 1: February 2 – March 31

The pre-registration form will be available for families to complete for all Pre-K and students that are new to Fort Worth ISD.

Step 2: April 1

Begin Enrollment in Parent Portal

Step 3: August 1

Back-to-School Forms



2 Student & Family Engagement

Current Students

We got you covered!

Current students will be rolled over to their current school or to their new campus.

Skip to Step 3: August 1

Back-to-School Forms

Fort Worth

INDEPENDENT SCHOOL DISTRICT

MISSION

*Preparing ALL students for success
in college, career, and community leadership.*