

A. 2024-25 State Accountability Ratings Summary with Distinction
Designations for Dallas ISD

Texas Education Agency
2025 Accountability Rating Overall Summary
DALLAS ISD (057905) - DALLAS COUNTY

	Scaled Score	Rating	Proportion of Overall Rating
Overall	83	B	
Student Achievement	76	C	0%
School Progress	83	B	70%
Academic Growth	75	C	
Relative Performance (Eco Dis: 89.3%)	83	B	
Closing the Gaps	82	B	30%

Distinction Designations

Postsecondary Readiness **Not Earned**

Texas Education Agency
2025 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	79,618	63,042	28,699	17,788	189,147	
Approaches GL or Above	56,423	45,029	21,186	13,520	136,158	72%
Meets GL or Above	39,318	27,081	11,466	8,649	86,514	46%
Masters GL	16,362	11,853	3,662	4,620	36,497	19%
Total Percentage Points						137%
Component Score						46

Texas Education Agency
2025 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	72%	67%	72%	89%	62%	81%	80%	79%	70%
At Meets GL Standard or Above	46%	39%	45%	76%	34%	63%	48%	59%	43%
At Masters GL Standard	19%	14%	18%	51%	13%	42%	21%	33%	17%
Number of Tests									
At Approaches GL Standard or Above	136,158	22,632	99,697	8,989	351	1,897	66	2,526	122,961
At Meets GL Standard or Above	86,514	13,332	61,963	7,641	192	1,477	39	1,870	75,076
At Masters GL Standard	36,497	4,816	24,445	5,114	76	975	17	1,054	28,971
Total Tests	189,147	33,788	139,141	10,052	569	2,335	82	3,180	175,158
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	71%	68%	70%	90%	55%	77%	76%	79%	69%
At Meets GL Standard or Above	49%	44%	48%	81%	34%	62%	48%	63%	46%
At Masters GL Standard	21%	15%	19%	58%	11%	40%	24%	37%	17%
Number of Tests									
At Approaches GL Standard or Above	56,423	9,659	41,079	3,716	126	744	25	1,074	50,976
At Meets GL Standard or Above	39,318	6,262	28,143	3,355	79	605	16	858	34,265
At Masters GL Standard	16,362	2,132	10,919	2,384	25	393	8	501	12,844
Total Tests	79,618	14,290	58,601	4,140	231	971	33	1,352	73,945
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	71%	63%	72%	88%	68%	84%	89%	77%	70%
At Meets GL Standard or Above	43%	34%	42%	71%	34%	65%	59%	54%	40%
At Masters GL Standard	19%	13%	18%	45%	16%	43%	26%	29%	17%
Number of Tests									
At Approaches GL Standard or Above	45,029	7,138	33,077	3,151	133	653	24	853	40,591
At Meets GL Standard or Above	27,081	3,885	19,473	2,540	67	505	16	595	23,451
At Masters GL Standard	11,853	1,428	8,140	1,594	32	333	7	319	9,628
Total Tests	63,042	11,268	46,096	3,573	195	782	27	1,101	58,245
Science									

Texas Education Agency
2025 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
Percent of Tests									
At Approaches GL Standard or Above	74%	69%	74%	90%	66%	86%	87%	80%	72%
At Meets GL Standard or Above	40%	34%	38%	72%	32%	59%	40%	53%	37%
At Masters GL Standard	13%	10%	11%	42%	10%	38%	7%	26%	10%
Number of Tests									
At Approaches GL Standard or Above	21,186	3,517	15,553	1,332	62	324	13	385	19,211
At Meets GL Standard or Above	11,466	1,755	8,128	1,066	30	224	6	257	9,875
At Masters GL Standard	3,662	506	2,259	619	9	143	1	125	2,737
Total Tests	28,699	5,115	21,133	1,481	94	377	15	484	26,592
Social Studies									
Percent of Tests									
At Approaches GL Standard or Above	76%	74%	75%	92%	61%	86%	57%	88%	74%
At Meets GL Standard or Above	49%	46%	47%	79%	33%	70%	14%	66%	46%
At Masters GL Standard	26%	24%	23%	60%	20%	52%	14%	45%	23%
Number of Tests									
At Approaches GL Standard or Above	13,520	2,318	9,988	790	30	176	4	214	12,183
At Meets GL Standard or Above	8,649	1,430	6,219	680	16	143	1	160	7,485
At Masters GL Standard	4,620	750	3,127	517	10	106	1	109	3,762
Total Tests	17,788	3,115	13,311	858	49	205	7	243	16,376

Texas Education Agency
2025 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Additional Student Groups

Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects														
Percent of Tests														
At Approaches GL Standard or Above	72%	70%	90%	94%	68%	70%	51%	72%	74%	66%	61%	57%	61%	65%
At Meets GL Standard or Above	46%	43%	74%	78%	39%	42%	29%	45%	49%	38%	34%	32%	34%	29%
At Masters GL Standard	19%	16%	46%	44%	14%	16%	11%	20%	21%	15%	12%	12%	12%	9%
Number of Tests														
At Approaches GL Standard or Above	136,158	118,727	17,431	45,934	66,397	71,664	14,975	2,099	102,834	33,324	2,352	357	1,993	22
At Meets GL Standard or Above	86,514	72,192	14,322	37,866	38,179	42,815	8,480	1,331	67,460	19,054	1,302	203	1,100	10
At Masters GL Standard	36,497	27,583	8,914	21,473	13,976	16,671	3,152	592	29,169	7,328	480	78	399	3
Total Tests	189,147	169,722	19,425	48,635	97,699	103,112	29,490	2,926	138,749	50,398	3,855	625	3,249	34
Reading/Language Arts (RLA)														
Percent of Tests														
At Approaches GL Standard or Above	71%	69%	90%	97%	65%	67%	47%	69%	74%	63%	58%	53%	59%	64%
At Meets GL Standard or Above	49%	46%	79%	87%	41%	44%	28%	47%	53%	39%	37%	32%	37%	29%
At Masters GL Standard	21%	17%	52%	52%	15%	17%	9%	22%	23%	14%	13%	12%	13%	0%
Number of Tests														
At Approaches GL Standard or Above	56,423	49,232	7,191	19,168	27,214	29,305	5,940	862	42,919	13,504	950	138	810	9
At Meets GL Standard or Above	39,318	32,983	6,335	17,269	17,213	19,223	3,518	589	30,825	8,493	597	83	514	4
At Masters GL Standard	16,362	12,222	4,140	10,387	6,115	7,311	1,165	276	13,313	3,049	211	31	180	0
Total Tests	79,618	71,620	7,998	19,804	41,856	43,960	12,690	1,243	58,044	21,574	1,627	262	1,375	14
Mathematics														
Percent of Tests														
At Approaches GL Standard or Above	71%	69%	89%	94%	70%	71%	52%	74%	73%	67%	62%	62%	62%	73%
At Meets GL Standard or Above	43%	40%	70%	74%	40%	41%	29%	47%	46%	35%	31%	34%	30%	27%
At Masters GL Standard	19%	16%	41%	41%	16%	18%	12%	22%	20%	14%	12%	13%	12%	18%
Number of Tests														
At Approaches GL Standard or Above	45,029	39,168	5,861	16,075	22,658	24,201	5,380	759	34,448	10,581	820	130	690	8
At Meets GL Standard or Above	27,081	22,496	4,585	12,753	12,773	13,989	3,036	489	21,485	5,596	411	72	340	3
At Masters GL Standard	11,853	9,137	2,716	7,121	5,308	5,990	1,193	225	9,566	2,287	158	27	129	2
Total Tests	63,042	56,454	6,588	17,161	32,300	33,929	10,342	1,030	47,138	15,904	1,320	209	1,118	11
Science														

Texas Education Agency
2025 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
Percent of Tests														
At Approaches GL Standard or Above	74%	72%	90%	92%	70%	72%	55%	74%	75%	71%	65%	60%	66%	60%
At Meets GL Standard or Above	40%	37%	68%	65%	33%	36%	27%	39%	42%	35%	29%	27%	30%	20%
At Masters GL Standard	13%	10%	36%	27%	8%	9%	10%	12%	14%	11%	8%	7%	8%	0%
Number of Tests														
At Approaches GL Standard or Above	21,186	18,556	2,630	6,839	10,524	11,286	2,413	325	15,413	5,773	384	58	327	3
At Meets GL Standard or Above	11,466	9,482	1,984	4,832	4,977	5,628	1,163	170	8,586	2,880	174	26	150	1
At Masters GL Standard	3,662	2,593	1,069	2,029	1,168	1,465	430	51	2,783	879	49	7	42	0
Total Tests	28,699	25,770	2,929	7,451	14,929	15,711	4,382	440	20,562	8,137	592	96	499	5
Social Studies														
Percent of Tests														
At Approaches GL Standard or Above	76%	74%	92%	91%	70%	72%	60%	72%	77%	72%	63%	53%	65%	*
At Meets GL Standard or Above	49%	46%	74%	71%	37%	42%	37%	39%	50%	44%	38%	38%	37%	*
At Masters GL Standard	26%	23%	52%	46%	16%	20%	18%	19%	27%	23%	20%	22%	19%	*
Number of Tests														
At Approaches GL Standard or Above	13,520	11,771	1,749	3,852	6,001	6,872	1,242	153	10,054	3,466	198	31	166	*
At Meets GL Standard or Above	8,649	7,231	1,418	3,012	3,216	3,975	763	83	6,564	2,085	120	22	96	*
At Masters GL Standard	4,620	3,631	989	1,936	1,385	1,905	364	40	3,507	1,113	62	13	48	*
Total Tests	17,788	15,878	1,910	4,219	8,614	9,512	2,076	213	13,005	4,783	316	58	257	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2025 College, Career, and Military Readiness
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

	2024 Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	8,477	
Total credit for CCMR criteria	7,745	91%

Data Table

	2024 Annual Graduates	
	Count Credit	Percentage
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	5,002	59.0%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	2,911	34.3%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	5,770	68.1%
Met TSI criteria in RLA, excluding college prep courses	3,866	45.6%
Met TSI assessment criteria	1,875	22.1%
Met ACT criteria	258	3.0%
Met SAT criteria	2,822	33.3%
Earned credit for a college prep course	2,350	27.7%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	5,673	66.9%
Met TSI criteria in Mathematics, excluding college prep courses	3,708	43.7%
Met TSI assessment criteria	2,786	32.9%
Met ACT criteria	183	2.2%
Met SAT criteria	1,350	15.9%
Earned credit for a college prep course	2,540	30.0%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	1,938	22.9%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	2,452	28.9%
Associate Degree		
Earned an associate degree by August 31 immediately following high school graduation	986	11.6%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	265	3.1%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma	609	7.2%
Career		
Industry-Based Certifications (IBC)		
Earned an IBC and received credit for an aligned level two or higher course	3,566	42.1%
Earned at least one sunseting IBC and did not meet any other CCMR criteria	156	1.8%
Earned only a sunseting IBC and are not included due to IBC cap*	0	0.0%

Texas Education Agency
2025 College, Career, and Military Readiness
DALLAS ISD (057905) - DALLAS COUNTY

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	2024 Annual Graduates	
	Count Credit	Percentage
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	447	5.3%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	147	1.7%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	27	0.3%

* Beginning with 2023 ratings, a campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunseting IBC.

Texas Education Agency
2025 Graduation Rate
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

Graduation Rate	All Students
Class of 2024, 4-year	85.5
Class of 2023, 5-year	85.2
Class of 2022, 6-year	84.7
Annual Dropout*	
Component Score	85.5

* Used only if 4-, 5-, or 6-year value is not available.

Data Table

	Accountability Groups									Additional Student Groups								
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current & Monitored)+	Special Ed (Current)	Highly Mobile*	Foster	Homeless	Migrant
4-Year Graduation Rate (Gr 9-12): Class of 2024																		
% Graduated	85.5%	83.7%	85.8%	89.6%	72.4%	91.0%	*	82.2%	84.8%	85.8%	84.1%	96.0%	83.7%	78.3%	70.8%	53.3%	72.5%	20.0%
# Graduated	7,963	1,542	5,783	465	**	91	*	60	7,004	6,704	1,259	1,603	3,495	646	170	8	161	1
Total in Class	9,309	1,842	6,743	519	**	100	*	73	8,258	7,812	1,497	1,669	4,175	825	240	15	222	5
5-Year Extended Graduation Rate (Gr 9-12): Class of 2023																		
% Graduated	85.2%	84.5%	84.9%	91.4%	69.4%	89.8%	88.9%	86.8%	83.8%	84.9%	86.1%	95.9%	80.8%	81.1%	69.0%	80.0%	68.8%	*
# Graduated	8,259	1,585	6,004	481	25	97	8	59	7,014	6,487	1,772	1,608	3,561	594	129	8	121	*
Total in Class	9,699	1,876	7,076	526	36	108	9	68	8,372	7,640	2,059	1,676	4,409	732	187	10	176	*
6-Year Extended Graduation Rate (Gr 9-12): Class of 2022																		
% Graduated	84.7%	84.6%	84.6%	87.6%	70.0%	91.2%	100.0%	76.1%	83.2%	84.8%	84.5%	96.3%	79.4%	81.5%	65.6%	51.6%	67.1%	-
# Graduated	8,117	1,614	5,773	468	28	155	9	70	6,811	6,298	1,819	1,614	3,292	594	126	16	114	-
Total in Class	9,578	1,908	6,825	534	40	170	9	92	8,186	7,425	2,153	1,676	4,144	729	192	31	170	-
Annual Dropout Rate (Gr 9-12): SY 2023-24																		
% Dropped Out	3.5%	3.1%	3.6%	3.1%	8.4%	1.4%	0.0%	6.8%	3.7%	3.5%	3.1%	0.7%	4.5%	3.4%	7.5%	12.5%	7.0%	18.2%
% Dropped Out - Conversion	65.0%																	
# Dropped Out	1,507	269	1,113	72	20	7	0	26	1,427	1,313	194	61	927	152	77	20	61	2
# of Students	43,399	8,691	31,269	2,302	238	494	23	382	39,000	37,088	6,311	8,287	20,797	4,438	1,025	160	877	11

Texas Education Agency
2025 Graduation Rate
DALLAS ISD (057905) - DALLAS COUNTY

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- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2025 Academic Growth
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

School Progress: Academic Growth RLA and Math			
	Count	Points	Calculated
Annual Growth Points Earned	69,364.5	1	69,364.50
Accelerated Learning Points Earned	11,132	0.25	2,783.00
Sum of Annual Growth plus Accelerated Learning Points			72,147.50
Total Tests Evaluated			104,087
Academic Growth Score			69

Annual Growth RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	29,786	0	0
Tests Earning 0.5 Points	9,873	0.5	4,936.5
Tests Earning 1 Point	64,428	1	64,428
Annual Growth Points Earned			69,364.5
Total Tests Evaluated			104,087
Annual Growth Score			67

Accelerated Learning RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	20,663	0	0
Tests Earning 1 Point	11,132	1	11,132
Accelerated Learning Points Earned			11,132
Total Tests Evaluated			31,795
Accelerated Learning Score			35

Texas Education Agency
2025 Academic Growth
DALLAS ISD (057905) - DALLAS COUNTY

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Both Subjects

0 Points
 0.5 Points
 1 Point

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	8,094	0.0	4,738	4,738.0	1,982	1,982.0	979	979.0	616	616.0	71	71.0	16,480	8,386.0
High Did Not Meet Grade Level	3,469	0.0	4,362	2,181.0	2,992	2,992.0	2,331	2,331.0	1,888	1,888.0	273	273.0	15,315	9,665.0
Low Approaches Grade Level	1,220	0.0	2,444	0.0	2,647	1,323.5	2,725	2,725.0	3,099	3,099.0	563	563.0	12,698	7,710.5
High Approaches Grade Level	484	0.0	1,332	0.0	1,972	0.0	2,864	1,432.0	5,286	5,286.0	1,259	1,259.0	13,197	7,977.0
Meets Grade Level	219	0.0	711	0.0	1,452	0.0	3,220	0.0	14,547	14,547.0	7,313	7,313.0	27,462	21,860.0
Masters Grade Level	7	0.0	38	0.0	87	0.0	279	0.0	4,758	0.0	13,766	13,766.0	18,935	13,766.0
Total	13,493	0.0	13,625	6,919.0	11,132	6,297.5	12,398	7,467.0	30,194	25,436.0	23,245	23,245.0	104,087	69,364.5

Accelerated Learning						
	2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2023-24 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	20,663	8,284	2,504	344	31,795	11,132

Texas Education Agency
2025 Academic Growth
DALLAS ISD (057905) - DALLAS COUNTY

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Reading/Language Arts (RLA)

0 Points
 0.5 Points
 1 Point

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	5,786	0.0	2,448	2,448.0	1,134	1,134.0	556	556.0	341	341.0	21	21.0	10,286	4,500.0
High Did Not Meet Grade Level	1,720	0.0	1,899	949.5	1,448	1,448.0	1,192	1,192.0	977	977.0	77	77.0	7,313	4,643.5
Low Approaches Grade Level	645	0.0	1,186	0.0	1,295	647.5	1,464	1,464.0	1,819	1,819.0	225	225.0	6,634	4,155.5
High Approaches Grade Level	253	0.0	589	0.0	867	0.0	1,429	714.5	3,173	3,173.0	567	567.0	6,878	4,454.5
Meets Grade Level	130	0.0	308	0.0	616	0.0	1,479	0.0	9,792	9,792.0	3,725	3,725.0	16,050	13,517.0
Masters Grade Level	5	0.0	20	0.0	27	0.0	108	0.0	3,438	0.0	9,154	9,154.0	12,752	9,154.0
Total	8,539	0.0	6,450	3,397.5	5,387	3,229.5	6,228	3,926.5	19,540	16,102.0	13,769	13,769.0	59,913	40,424.5

Accelerated Learning						
	2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2023-24 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	11,853	4,330	1,318	98	17,599	5,746

Texas Education Agency
2025 Academic Growth
DALLAS ISD (057905) - DALLAS COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Mathematics

0 Points 0.5 Points 1 Point

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	2,308	0.0	2,290	2,290.0	848	848.0	423	423.0	275	275.0	50	50.0	6,194	3,886.0
High Did Not Meet Grade Level	1,749	0.0	2,463	1,231.5	1,544	1,544.0	1,139	1,139.0	911	911.0	196	196.0	8,002	5,021.5
Low Approaches Grade Level	575	0.0	1,258	0.0	1,352	676.0	1,261	1,261.0	1,280	1,280.0	338	338.0	6,064	3,555.0
High Approaches Grade Level	231	0.0	743	0.0	1,105	0.0	1,435	717.5	2,113	2,113.0	692	692.0	6,319	3,522.5
Meets Grade Level	89	0.0	403	0.0	836	0.0	1,741	0.0	4,755	4,755.0	3,588	3,588.0	11,412	8,343.0
Masters Grade Level	2	0.0	18	0.0	60	0.0	171	0.0	1,320	0.0	4,612	4,612.0	6,183	4,612.0
Total	4,954	0.0	7,175	3,521.5	5,745	3,068.0	6,170	3,540.5	10,654	9,334.0	9,476	9,476.0	44,174	28,940.0

Accelerated Learning						
	2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2023-24 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	8,810	3,954	1,186	246	14,196	5,386

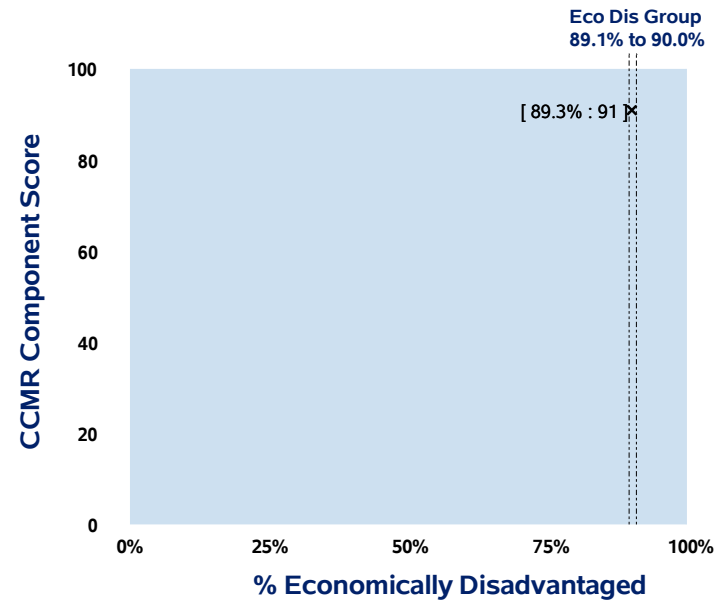
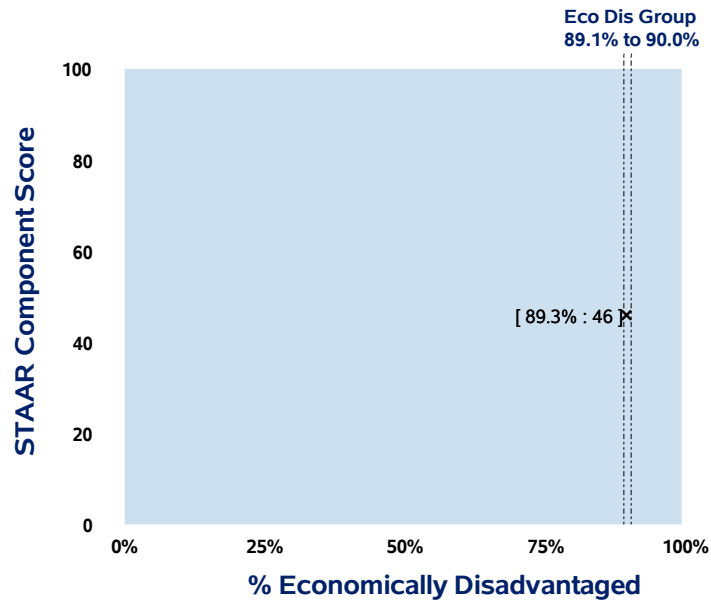
Texas Education Agency
2025 Relative Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	89.3%	46	
College, Career, and Military Readiness		91	
Relative Performance			83

The graphs below are for informational purposes only. A district's Relative Performance score is calculated by proportionally weighting the Relative Performance scores of each campus, based on the number of students enrolled in grades 3-12 at each campus in the TSDS PEIMS October Snapshot.



Texas Education Agency
2025 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
Academic Achievement Status									
Reading/Language Arts (RLA)									
2025 % at Meets GL Standard or Above	49%	44%	48%	81%	34%	62%	48%	63%	46%
2025 # at Meets GL Standard or Above	39,318	6,262	28,143	3,355	79	605	16	858	34,265
2025 Total Tests (Adjusted)	79,618	14,290	58,601	4,140	231	971	33	1,352	73,945
Mathematics									
2025 % at Meets GL Standard or Above	43%	34%	42%	71%	34%	65%	59%	54%	40%
2025 # at Meets GL Standard or Above	27,081	3,885	19,473	2,540	67	505	16	595	23,451
2025 Total Tests (Adjusted)	63,042	11,268	46,096	3,573	195	782	27	1,101	58,245
Academic Growth Status									
RLA									
2025 Academic Growth Score	70%	67%	69%	84%	59%	81%	78%	77%	69%
2025 Growth Points	41,861.00	6,874.75	30,879.50	2,665.00	86.50	560.00	12.50	782.75	37,990.75
2025 Total Tests	59,913	10,255	44,593	3,187	147	692	16	1,023	55,391
Mathematics									
2025 Academic Growth Score	69%	65%	68%	79%	65%	82%	65%	73%	68%
2025 Growth Points	30,286.50	5,028.50	22,282.00	1,912.50	74.00	414.00	7.75	567.75	27,662.75
2025 Total Tests	44,174	7,751	32,589	2,427	113	502	12	780	40,917
Federal Graduation Rate Status									
2024 % Graduated	84.4%	82.6%	84.6%	88.8%	71.0%	90.9%	*	81.3%	83.7%
2024 # Graduated	8,077	1,579	5,834	470	**	110	*	61	7,112
2024 Total in Class	9,567	1,911	6,897	529	**	121	*	75	8,502
Progress in Achieving English Language Proficiency (EB/EL Current)									
2025 TELPAS Progress Rate									49%
2025 TELPAS Progress									26,054
2025 TELPAS Total									53,303
Student Success (Student Achievement Domain Score (STAAR Component Only))									
2025 STAAR Component Score	46	40	45	72	36	62	50	57	43
2025 % at Approaches GL Standard or Above	72%	67%	72%	89%	62%	81%	80%	79%	70%
2025 % at Meets GL Standard or Above	46%	39%	45%	76%	34%	63%	48%	59%	43%
2025 % at Masters GL Standard	19%	14%	18%	51%	13%	42%	21%	33%	17%

Texas Education Agency
2025 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
2025 Total Tests	189,147	33,788	139,141	10,052	569	2,335	82	3,180	175,158
School Quality (College, Career, and Military Readiness Performance)									
2024 % Students Meeting CCMR	89%	87%	89%	94%	87%	97%	*	94%	89%
2024 # Students Meeting CCMR	7,833	1,496	5,675	465	**	115	*	59	6,922
2024 Total Students	8,776	1,710	6,364	495	**	118	*	63	7,796
Participation 2024-25									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA									
% Participation	99%	98%	99%	99%	99%	100%	100%	98%	99%
# Participants	91,303	15,453	68,397	4,379	344	1,184	33	1,506	85,436
Total Students	92,357	15,719	69,118	4,414	346	1,188	33	1,530	86,463
Mathematics									
% Participation	99%	98%	99%	99%	97%	98%	96%	99%	99%
# Participants	67,818	12,231	49,419	3,727	271	907	27	1,228	62,879
Total Students	68,567	12,428	49,904	3,760	278	926	28	1,235	63,612

Data Table: Additional Groups

Additional Groups														
	All Students	Econ Disadv	Non Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
Academic Achievement Status														
Reading/Language Arts (RLA)														
2025 % at Meets GL Standard or Above	49%	46%	79%	87%	41%	44%	28%	47%	53%	39%	37%	32%	37%	29%
2025 # at Meets GL Standard or Above	39,318	32,983	6,335	17,269	17,213	19,223	3,518	589	30,825	8,493	597	83	514	4
2025 Total Tests (Adjusted)	79,618	71,620	7,998	19,804	41,856	43,960	12,690	1,243	58,044	21,574	1,627	262	1,375	14
Mathematics														
2025 % at Meets GL Standard or Above	43%	40%	70%	74%	40%	41%	29%	47%	46%	35%	31%	34%	30%	27%
2025 # at Meets GL Standard or Above	27,081	22,496	4,585	12,753	12,773	13,989	3,036	489	21,485	5,596	411	72	340	3
2025 Total Tests (Adjusted)	63,042	56,454	6,588	17,161	32,300	33,929	10,342	1,030	47,138	15,904	1,320	209	1,118	11

Texas Education Agency
2025 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Additional Groups														
	All Students	Econ Disadv	Non Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile+	Foster	Homeless	Migrant
Academic Growth Status														
RLA														
2025 Academic Growth Score	70%	68%	82%	84%	67%	68%	56%	73%	72%	64%	61%	60%	61%	33%
2025 Growth Points	41,861.00	36,811.75	5,049.25	14,174.50	20,583.00	22,220.25	5,086.00	657.75	32,216.50	9,644.50	651.50	106.25	547.75	3.00
2025 Total Tests	59,913	53,783	6,130	16,922	30,907	32,907	9,088	906	44,823	15,090	1,065	178	895	9
Mathematics														
2025 Academic Growth Score	69%	67%	79%	78%	68%	68%	61%	72%	68%	69%	66%	68%	65%	94%
2025 Growth Points	30,286.50	26,776.25	3,510.25	10,102.50	15,675.00	16,627.00	4,596.25	551.00	22,755.25	7,531.25	551.75	94.25	459.00	7.50
2025 Total Tests	44,174	39,732	4,442	12,935	23,114	24,310	7,486	763	33,313	10,861	835	139	701	8
Federal Graduation Rate Status														
2024 % Graduated	84.4%	84.7%	82.9%	95.7%	82.5%	82.7%	74.1%				68.2%	68.5%	69.9%	20.0%
2024 # Graduated	8,077	6,804	1,273	1,610	3,356	3,568	654				174	50	165	1
2024 Total in Class	9,567	8,032	1,535	1,683	4,067	4,315	882				255	73	236	5
Progress in Achieving English Language Proficiency (EB/EL Current)														
2025 TELPAS Progress Rate					49%									
2025 TELPAS Progress					26,054									
2025 TELPAS Total					53,303									
Student Success (Student Achievement Domain Score (STAAR Component Only))														
2025 STAAR Component Score	46	43	70	72	40	43	30	46	48	40	36	34	36	34
2025 % at Approaches GL Standard or Above	72%	70%	90%	94%	68%	70%	51%	72%	74%	66%	61%	57%	61%	65%
2025 % at Meets GL Standard or Above	46%	43%	74%	78%	39%	42%	29%	45%	49%	38%	34%	32%	34%	29%
2025 % at Masters GL Standard	19%	16%	46%	44%	14%	16%	11%	20%	21%	15%	12%	12%	12%	9%
2025 Total Tests	189,147	169,722	19,425	48,635	97,699	103,112	29,490	2,926	138,749	50,398	3,855	625	3,249	34
School Quality (College, Career, and Military Readiness Performance)														
2024 % Students Meeting CCMR	89%	89%	90%	96%	88%	89%	78%	85%	91%	81%	88%	86%	89%	*
2024 # Students Meeting CCMR	7,833	6,616	1,217	1,587	3,292	3,551	703	40	6,549	1,284	175	12	162	*
2024 Total Students	8,776	7,426	1,350	1,650	3,729	3,974	902	47	7,188	1,588	198	14	183	*
Participation 2024-25														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA														
% Participation	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	97%	99%	97%	100%
# Participants	91,303	82,170	9,133	21,169	51,763	53,869	13,619	1,413	63,423	27,880	1,918	315	1,614	16
Total Students	92,357	83,151	9,206	21,260	52,274	54,381	13,818	1,434	63,973	28,384	1,977	318	1,671	16

Texas Education Agency
2025 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Additional Groups														
	All Students	Econ Disadv	Non Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile★	Foster	Homeless	Migrant
Mathematics														
% Participation	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	98%	98%	98%	100%
# Participants	67,818	60,524	7,294	17,301	35,525	37,156	10,772	1,151	47,514	20,304	1,520	242	1,286	13
Total Students	68,567	61,222	7,345	17,384	35,900	37,537	10,902	1,162	47,868	20,699	1,557	247	1,318	13

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

- Indicates there are no students in the group.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

- - Indicates that the student group did not meet minimum size in the prior year.