

Local Control & Accountability Plan Summary

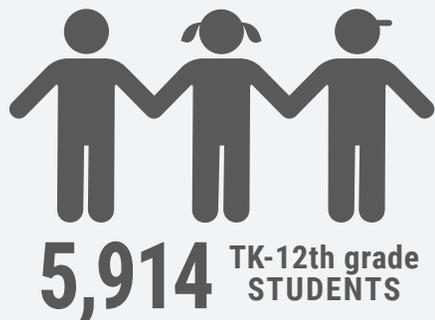
2025-26

Selma Unified School District

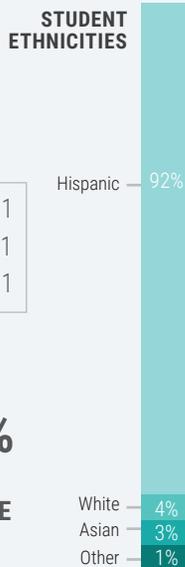
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DISTRICT STORY



Elementary:	7	Independent Study:	1
Middle School:	1	Continuation High:	1
High School:	1	Community Day:	1



STUDENT GROUPS



District Vision

Our vision is to become the premiere district in California, known for delivering top-tier academic programs through rigorous and relevant instruction.



Secret to Our Success

We treat all our students as if they are our own children, always putting their needs first.

District Mission

To provide a student-centered instructional program which allows students to reach their highest potential as contributing members of society.



LCAP HIGHLIGHTS

BROAD GOAL #1



Achieve Grade-Level Academic Proficiency

Highlighted Actions

- 1.2 - Provide key support staff for school programs
- 1.3 - Support instruction with staff, teacher pipeline, and training resources
- 1.13 - Provide interventions, support staff, materials, and early learning
- 1.16 - Targeted students supports

BROAD GOAL #2



Enhance Behavioral and Social-Emotional Skills

Highlighted Actions

- 2.2 - Support safe school culture with staff PD, programs, and resources
- 2.3 - Increase student health access with staff, services, and resources
- 2.4 - Support student wellness through mental health staff, training, and evidence-based practices

BROAD GOAL #3



Strengthen Home-School Connections

Highlighted Actions

- 3.1 - Promote parent engagement through training, events, and language support
- 3.2 - Improve parent communication with director, surveys, and newsletters
- 3.3 - Support LCAP goals with coordination, translation, and meeting resources

FOCUS GOAL #4



Improve Graduation Rates

Selma Independent

Highlighted Actions

- 4.1 - Improve college and career readiness with expanded classes and support
- 4.2 - Improve graduation and readiness with extended learning support
- 4.3 - Strengthen ELA and math skills with tutoring and curriculum support

FOCUS GOAL #5



Decrease Suspension Rates

Heartland High School | STRIVE Academy

Highlighted Actions

- 5.1 - Reduce suspensions with individualized behavior supports and restorative practices
- 5.2 - Enhance STRIVE support with restorative practices and behavior interventions



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REFLECTION: SUCCESSES



Graduation Rate

Indicator:
2025 CA School Dashboard



English Learner Progress

Indicator:
2025 CA School Dashboard

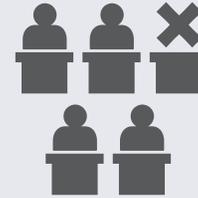


College & Career Readiness

Indicator:
2025 CA School Dashboard

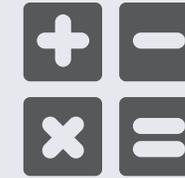
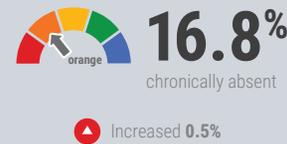


REFLECTION: IDENTIFIED NEEDS



Chronic Absenteeism

Indicator:
2025 CA School Dashboard



Mathematics

Indicator:
2025 CA School Dashboard



English Language Arts

Indicator:
2025 CA School Dashboard



Planned Actions to Maintain Progress:

- 1.9 - Support CTE through staffing, counseling, and resources, in partnership with Valley ROP to expand access to career pathways.
- 1.13 - Provide academic intervention through dedicated staff, collaboration, and resources, including credit recovery, bilingual aides, and early learning support.
- 1.14 - Support English Learners and LTELs with staff, training, and resources to improve English proficiency.
- 4.2 - Implement targeted academic support and enrichment programs to improve college and career readiness and graduation rates.

Planned Actions to Address Needs:

- 1.6 - Support students with disabilities in math through the On Cloud Nine program using imagery-based strategies and trained staff.
- 1.13 - Provide targeted math intervention using dedicated teachers and data-driven MTSS instruction.
- 1.18 - Enhance elementary literacy through coaching and reading specialists delivering targeted interventions.
- 2.5 - Fund Social Workers to conduct home visits, provide support services, and use data-driven strategies to improve attendance.

