



WELCOME TO PRE-K

A very warm welcome to you from all of us at the R.S.U. #63 Pre-K. We are delighted to have the opportunity to share in your child's Pre-K year and be a part of his/her first school adventure.

Please fill out the enclosed registration forms and return them along with a copy of your child's birth certificate, a copy of his/her immunization record, and 2 types of proof of residency (if student is new to our District), for example:

- Ownership/Rental (lease agreement, property tax bill, mortgage statement, etc.)
- Driver's License
- Car Registration
- Utility Bill (electric, phone, water, cable, etc.)
- Financial/Employment (pay stub, bank statement)

We look forward to an exciting year!

ALL ABOUT YOUR PRE-K

The Pre-K offers full day sessions for children who will be 4 years old by October 15th, therefore eligible for kindergarten the next fall. Our program is based on each child's developmental levels and growing needs. Because we believe the early years of learning are most valuable, the Pre-K is staffed by caring adults who nurture, support and love each student. Throughout each learning session, the student is encouraged to explore, to experiment and to develop skills at his/her level of ability.

Pre-K provides a positive learning experience in a relaxed, friendly atmosphere. We want to support your child socially, emotionally, physically and mentally.

At this time the R.S.U. #63 Pre-K is based at the Eddington School site.

All attempts will be made to meet the individual needs of your child. These may include teacher-parent conferences, principal-parent conferences, consultation with an outside specialist, etc.

Pre-K Philosophy

The Pre-K program uses developmentally appropriate practices to provide a safe, supportive and nurturing environment where children develop physically, socially, emotionally and cognitively. The program also supports the relationship between children, their families and the Pre-K staff.

We believe that children learn best....

- by exploring concepts through hands-on activities
- with opportunities to explore both outdoors and indoors
- with a caring, respectful relationship with peers and adults
- in an atmosphere which celebrates the joys of everyday life

Goals

Pre-K will provide interactions and experiences to help children to:

- Develop socially, emotionally, physically and cognitively.
- Develop problem solving skills.
- Develop conflict resolution skills.
- Be a member of the Pre-K community.

Typical Day

Take a look at what a typical day looks like.

A TYPICAL DAY at RSU #63 Pre-K includes these elements:

Children arrive on the bus or with their parents or other responsible adult.

Our staff greets children as they find their friends and discover engaging activities as the students get ready for their day.

- Centers/Table Activity Time

Children find activities in various areas in which s/he is interested. This may include a puzzle, books, a painting activity, free writing center or a learning game to just name a few centers.

- Circle Time

Children gather as a total group where they enjoy greetings, calendar and story time. We use literature to introduce and reinforce new learning and concepts. Children also develop listening and speaking skills, and use language to share ideas and personal experiences.

These activities engage the children so they can explore, experiment, imitate, ask questions and be questioned to further their thinking and problem-solving skills.

- Free Choice Time

Children make choices where to play and learn in our indoor environment. Choices include activities designed to foster their creative thinking, develop their problem-solving skills, improve their small motor development, practice pre-reading and writing skills, develop math and science concepts, as well as improve language and social interaction skills. Activity areas to choose from may include dramatic play, wooden blocks, STEM activities, library, musical instruments, writing center, painting, sand/water table, and activities at tables (art, play dough, math materials, finger painting, cooking)



Skills And Concepts

- Colors
- Sizes and Shapes
- Listening/ Following Directions
- Letter Recognition/ Letter Sound Awareness
- Alphabet Capital Letter Writing (we use the Handwriting Without Tears program)
- First name writing
- Counting and Numbers
- Numeral Writing
- Language Development
- Socialization
- Readiness
- Manipulative Activities

- Small and Large Muscle Development

Clean Up Time

Children learn responsibility as they participate in cleaning and organizing their classroom.

Snack Time

Snack time is where social skills and conversational skills are emphasized. It's our special time to learn more about each other and the important events of children's lives. Children are encouraged to ask each other questions.

Outdoor Time

Children make choices where to play and learn in the outdoor environment. Choices include activities designed to foster creative thinking, develop large motor skills, increase muscle tone, strength, and endurance.

End of the Day Group Time

Children gather together for an end of the day activity designed to bring closure to their day. We may share a game, song, act out a story, or engage in a variety of music and movement activities.

ADJUSTING TO PRE-K

Doing something new is hard for all of us. Remember your first speech or your first job interview? Our children also have those same apprehensions. They may seem eager to go to school, but they will need your help making the transition. The first few weeks will see many adjustments, but with all of our encouragement and your support, we are confident that your child will have a wonderful year. Please feel free to talk with your child's teacher should you have concerns about your child's adjustment.

DISCIPLINE

Rules at the Pre-K are made for the safety of your child. Usually a gentle, positive reminder of what is expected is all that is necessary to gain a child's cooperation. We will work together to fill a pom-pom jar by making positive choices. Pre-K is about redirecting behaviors and focusing on the positive. Parents will be promptly informed of any continuing discipline problems and encouraged to meet with the teacher to develop a cooperative plan of action at home and school. If no progress is observed, professional advice may be sought with parental permission.

NEWSLETTER AND CALENDAR

A weekly newsletter will go home with your child each Friday. Please take a few minutes to read it and become familiar with what your child will be doing the next week. Keeping it posted will help remind you of important events at Pre-K and ways you can assist in preparing your child. This newsletter will also be posted on our Pre-K blog page on Seesaw.

PRE-K BLOG

An updated blog for Pre-K is located on the Seesaw app. The weekly newsletter is posted here, as well as photographs of classroom activities and pictures of classroom bulletin boards. You can access this page by logging into your child's account.

COMMUNICATION WITH PARENTS

Please know that you can call or email your child's teacher should you have a question or concern: Audra Leland aleland@rsu63.org or Kelly Davis kdavis@rsu63.org. Mrs. McLean, smclean@rsu63.org, our principal, is also available to you. The school number is 843-6010.

A Home-to-School folder will always be in your child's backpack. Please take time to look over the contents each day for your child's papers and any

important notices. Please remember to send the folder back each day emptied of yesterday's papers.

SCHOOL BAGS

Please provide a backpack (LARGE ENOUGH FOR a 10 X 12 FOLDER and other necessities) for your child. There should **always** be a change of clean clothes (including underwear and socks) in the bag for emergencies. Emergencies may include mud from the playground or a juice or food spill.

What to Leave at Home

- We ask that you leave your child's toys in the car or at home except for toys that are brought on special days which the teacher designates. Toys may get lost or broken during the Pre-K day.
- Guns, weapons and war/ battle toys are not allowed at school.

LIBRARY

Each week, we will have a library day. The students will have a couple books read to them and they will be given the opportunity to browse books in our school library.

VOLUNTEERING IN THE CLASSROOM

We welcome parent volunteers. Volunteers do not begin in Pre-K until after the first month of school. Please contact your child's teacher about volunteering if you are interested.

****Please note:** If your child doesn't make positive choices while you are volunteering, we will ask that you limit coming in. We want your child to get the most out of Pre-K.

HEALTH

One of our main responsibilities is to keep your child healthy and happy, but we need every parent's help too. Children who have:

1. Fever of 100 degrees or more
2. Persistent cough
3. Unknown or unexplained rash
4. Diarrhea
5. Vomiting
6. Inflamed (reddened) eyes with or without drainage

7. Open, running sores on the skin or mouth

are not allowed to attend school. Any child in attendance who becomes ill or has not fully recovered from an illness, shall be immediately sent to the office/ nurse. A parent or individual authorized by the parent shall be notified to remove the child from the facility as soon as possible. If everyone is careful to keep their child home when they are not well, our school will remain a happy, healthy place. If you do keep your child home, please notify the school that your child is ill.

SNACKS

Each parent needs to send in a healthy snack for their child. We ask that you don't just send in junk food. They need a healthy snack for good brain power.

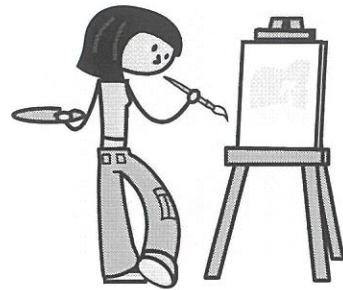
BIRTHDAYS AND SPECIAL TREATS

Should your child celebrate a birthday during the school year, you are welcome to send in a birthday treat. Please do not send balloons or party

favors as part of your treat - they are a safety (and sanity) hazard. In addition, we request that if you want the Pre-K staff to distribute your child's party invitations, all children in the class must be included. Should you choose to limit your invitations, we request that you mail them to the children directly.

ART EXPERIENCE

Young children love exploring art media: brush painting, creating collages, finger-painting, etc. At this age they are more interested with the actual process than they are about how the finished product will look. Much of your child's early art work may not look like something to you. However, it will be your child's experimentation with form and colors. So, when your child proudly shows you their work, compliment them on their effort, appreciate the colors and discuss the process. Aprons are provided for all children to wear during any painting experience. On occasion, a child will be very enthusiastic in the use of paint, and some paint may get through the apron to the clothing.



CLOTHING

Children are encouraged to wear play clothes so they can be comfortable during their active school day and not have to worry about getting dirty. Safe play shoes are important. Tennis shoes or sneakers make good running and climbing shoes. **Jelly shoes, crocs, sandals, slippery dress shoes and flip-flops do not fit securely on the foot and are dangerous.** We go outside each day unless the weather is extreme. Please label all outerwear and boots with your child's name or initials! Snow pants can look so much alike; the children are not able to know whose are whose.

SCHOOL CLOSINGS FOR EXTREME WEATHER OR OTHER EMERGENCIES

We have a district-wide ALERT SYSTEM should we be unable to have school in session on any given day due to a weather emergency or other problem in the building.

BUSSING

Parents have the option of having their Pre-K child ride the bus. If you have any bussing questions, please call the transportation director directly at 561-9238.

STARTING AND DISMISSAL TIME

Our school day is from 8:30 am - 2:55 pm. Students being privately transported can be dropped off to the Pre-K staff between 8:00 and 8:15 am.

Students not riding the bus home can be picked up at 2:55 pm.

Please call the school office if you must be late in picking up your child. Young children can become anxious if you aren't prompt.

PARKING SPOTS

For children being transported to Pre-K by private vehicle you can park out front of the main building and walk to the front door. Our driveway is very busy during arrival and departure times. Please know where your child is at all times and walk him/her to the building.

CLASS DIRECTORY

A class directory for Pre-K will be created. This is to help you throughout the year with special events that the classroom might have and also with helping all of you get to know who else is in the class. This directory will

contain names, addresses and phone numbers of each child attending Pre-K. Permission to publish this information will have been given by each family prior to the publication of this directory.

ARRIVAL AND DEPARTURE INFORMATION

Should there ever be a time when your child is to be released to someone other than a parent, or bus drop-off is to be an alternate address you must provide us with this information prior to the event. This information should include any one with whom you are carpooling, a baby-sitter, neighbor, etc. Children will be released only to parents and those persons identified by you. Should a special circumstance arise and you wish your child released to someone other than those you have identified, this information must be submitted to the staff in writing or by calling the school if it is a last-minute emergency.

The following SKILLS AND CONCEPTS will be taught throughout the Pre-K year and are important to master before entering Kindergarten:

- Be able to write their first name
- Colors (Recognize & name all basic colors)
- Shapes (Recognize & name: circle, oval, square, rectangle, triangle, star, heart)
- Letter Recognition/ Letter Sound Awareness - Recognize & name all 26 letters (capital form only)/ Has exposure to the letter sounds
- Be able to legibly write all 26 letters (capital form only), when sample is provided

- Counting and Numbers (Count to at least 20 and be able to do one-to-one correspondence for at least 1-10)
- Be able to legibly write numbers 1-10
- Readiness (Be able to work independently; be able to follow directions; sit and listen to a story quietly; problem solve; play with a peer in a positive manner)
- Be able to hold pencil correctly with no prompting
- Be able to use scissors appropriately and cut on lines of a simple shape (example: gingerbread man)

**If your child has mastered these skills, we will continue with lower case, teen numbers and making simple words.

REGIONAL SCHOOL UNIT #63

Student Registration Form

Student ID # _____

Check One: Initial Enrollment Transfer Student Enrolling in Grade _____ First Day of School _____ Town of Residency _____

Legal Name of Student _____
First Middle Last

Date of Birth _____ Place of Birth _____ Gender Male Female

Ethnic background (check all that apply): Caucasian/White American Indian/Native American African American/Black Hispanic
Asian/Pacific Islander

A parent or guardian is defined as a person who looks after and is legally responsible for the student being registered.

With Whom Does the Child Reside? (Circle all that apply) Both parents Parent 1 Parent 2 Guardian Stepparent Other: _____

Status of Parents: (circle) Married Separated Divorced Deceased Other: _____

Primary Household Information: (Student's Primary Residence)

1. Parent/Guardian's Name _____ Relationship to Student _____

Cell _____ Work Phone _____ Home Phone _____

Email Address _____ Place of Employment _____

Home Address _____ Mailing Address _____

2. Parent/Guardian's Name _____ Relationship to Student _____

Cell _____ Work Phone _____ Home Phone _____

Email Address _____ Place of Employment _____

Home Address _____ Mailing Address _____

Secondary Household Information: (Student's Secondary Residence)

1. Parent/Guardian's Name _____ Relationship to Student _____

Cell _____ Work Phone _____ Home Phone _____

Email Address _____ Place of Employment _____

Home Address _____ Mailing Address _____

2. Parent/Guardian's Name _____ Relationship to Student _____

Cell _____ Work Phone _____ Home Phone _____

Email Address _____ Place of Employment _____

Home Address _____ Mailing Address _____

Parent/Guardian Certification of Residency

I certify that I live with the student named above at the street address identified above. I understand that the RSU#63 School District requires proof of residency and that I have the burden of proof regarding residency. If this residency information changes, I agree to bring it to the immediate attention of the RSU#63 School District.

Date _____ Signature _____

Print Name _____

Guardianship, Custody, Emancipation Documents

- If parents are divorced, a copy of the court order regarding custody must be attached.
- If a custodial parent/guardian wishes the RSU#63 schools to comply with provisions of a court order restricting access to a child, a certified copy of the court order must be attached.
- If the student lives in one of the towns of RSU#63 with a legal guardian who is not a parent, a certified copy of the court order appointing the guardian must be attached.
- If there is a restraining order in effect, a certified copy of the order must be on file with the school for enforcement.
- If the student is an emancipated minor, a certified copy of the court order must be attached.
- If the student is homeless, he/she should discuss his/her situation with the School Principal or designee.

School student last attended: _____ Grade _____ Date last attended _____
 City, State, Zip _____
 Did student receive any of the following services?
 Special Education/IEP _____ 504 plan _____ Gifted and Talented Program _____ Title I _____
If you have a current IEP/504/GT plan copy, please provide one.
Pre-K and Kindergarten only: Has your child received Child Development Services (CDS)? Yes _____ No _____
 Reason for transfer: _____
Has your child ever been suspended/expelled for a weapons, drugs, bullying or violence violation: Yes _____ No _____

Language
 What language did your child **FIRST** speak? _____
 What language do you **MOST OFTEN** use when speaking to your child at home? _____
 What language does your child **MOST OFTEN** speak at home? _____
 What language does your child **MOST OFTEN** speak outside the home? _____

Please check one:
 1. Do you reside outside of Holden, Clifton or Eddington? Yes No
 If yes, attach *Permission to Attend* letter from the student's resident superintendent.
 2. Homeless? Yes No
 3. Eligible for Maine Care? Yes No
 Maine Care # _____
 4. Is child a ward of the state? Yes No
 5. Eligible for Free/Reduced Meals? Yes No

Optional: Parents/guardians are not required to provide this military family information. Are one or both of this student's parents/guardians currently (circle all that apply):
 1. Not connected to the United States Military
 2. Active Duty in the U.S. Army, Navy, Air Force, Marines, U.S. Coast Guard
 3. Full-time National Guard
 4. Part-time National Guard and Reserve
 5. Veteran

Siblings (relationship: brother, sister, stepbrother, stepsister, etc.)
 Name _____ Relationship _____ Grade _____ School _____
 Name _____ Relationship _____ Grade _____ School _____
 Name _____ Relationship _____ Grade _____ School _____
 Name _____ Relationship _____ Grade _____ School _____
 Name _____ Relationship _____ Grade _____ School _____

Emergency Medical Authorization:
 If the parents or legal guardian on this registration record cannot be reached at the time of an emergency, and if immediate observation or treatment is urgent in the judgement of the school authorities, I authorize and direct the school authorities to send the student (properly accompanied) to the hospital or doctor most easily accessible. I understand I will assume full responsibility for the payment of any services rendered.
 Parent/Guardian Signature: _____ Date _____

Evidence of Immunization
 Students must be fully immunized prior to attending school.
 Non-immunized students are not permitted to attend school unless they have a medical exemption signed by his/her doctor.

 Print Name (parent/guardian)

 Sign Name (parent/guardian)

 Date

**EDDINGTON SCHOOL
PRE-K QUESTIONNAIRE**

Child's Name _____

Is your child completely toilet trained? _____

Has your child attended any other pre-school programs? _____

If yes, where? _____ For how long? _____

Will you be using Transportation provided by RSU#63? Yes _____ No _____

Date

Signature of Parent or Guardian

Confidential Information: *Please let us know any additional information you wish to share with the school about your child*

In order to accept the registration packet for your student, you must provide a copy of their birth certificate and their up-to-date immunization record.

**EDDINGTON SCHOOL
STUDENT EMERGENCY INFORMATION
2026 – 2027**

Student's Name: _____ DOB: _____

Home Telephone Number: _____

Mailing Address: _____

Street Address (if different): _____

Mother's Name: _____

Mailing Address: _____

Employer: _____ Work Phone: _____

Cell Phone (or other) Number: _____

E-mail address: _____

Father's Name: _____

Mailing Address: _____

Employer: _____ Work Phone: _____

Cell Phone (or other) Number: _____

E-mail address: _____

Friends or relatives who may be contacted in case parents cannot be reached:

Name: _____ Relationship: _____

Telephone Number: _____

Name: _____ Relationship: _____

Telephone Number: _____

Name: _____ Relationship: _____

Telephone Number: _____

Name: _____ Relationship: _____

Telephone Number: _____

In case of an emergency, the school is authorized to (please check):

_____ Contact family physician _____ Phone: _____

_____ Take my child to the emergency department

_____ EMMC/Northern Light _____ St. Joseph's Hospital

_____ Other (Please specify): _____

.....
Signed: _____ Date: _____

Allergies: _____ None known

_____ Bee or other insect stings

_____ Foods (Please list): _____

_____ Medications (Please list): _____

Please describe what happens: _____

Medical Conditions: _____

Medications your child takes regularly: _____

RSU 63 Health Update

Student Name: _____ D.O.B. _____ Grade _____

Are immunizations complete? (Y/N) Documents must be provided.

Medical Issues: _____

Daily medication & medications taken as needed: _____

Allergies:

Does your child have an epi pen? **(Y/N)**

Please describe the allergic reaction: _____

Date of most recent reaction? _____

Dietary intolerance? (Y/N)

Please describe symptoms: _____

If this is a food allergy or intolerance, please provide documentation from your PCP. We need documentation if accommodations are requested.

Any recent illness or injury, including concussion: _____

It is the general policy of the Board of Directors (the Board) to discourage the dispensing of medication, including over-the-counter (OTC) medication on RSU 63 premises. The administration of prescribed medication to a student during school hours will be permitted only when failure to take such medication would jeopardize the health of the student, or the student would not be able to participate in school activities if the medication were not given during school hours.

Please contact the nurse if your child needs to take medicine at school. We will need a signed permission form and medication must be in the original container before it can be dispensed.

Parent Signature: _____ **Date:** _____

2026-2027 GENERAL FIELD TRIP PERMISSION – EDDINGTON SCHOOL

Periodically during the school year various classes take a one day or less field trip for educational, recreational, and entertainment purposes. These trips are well chaperoned and the school takes precautions to make these trips safe.

I give my permission for my son/daughter _____ in grade ____ to go on these trips in school provided transportation which will be owned and operated by the school.

I understand that a notice of any field trip will be given prior to the date of the trip. If I do not wish my child to attend, I will notify the school at that time.

_____ Date _____ Signature of Parent/Guardian

2026-2027 PUBLISHING PERMISSION – EDDINGTON SCHOOL

**PARENT/GUARDIAN
AGREEMENT FORM TO PUBLISH STUDENT INFORMATION ON THE RSU #63 WEBSITE**

Name of Student: _____ Grade: _____

School: _____

Name of Parent(s)/Guardian(s): _____

RSU #63 has a policy requiring written permission from a student's parent/guardian prior to publishing student information, photographs or work on the district website. A copyright notice is also included prohibiting the copying of student work without express written permission. In the event that a request for copying is received by RSU #63, the student's parent/guardian will be notified.

- I. Please indicate below whether or not you agree to the publication of your child's information/photograph/work and return this form to the school office as soon as possible.
- II. This agreement will remain in effect for the entire school year unless it is rescinded in writing. If you have any questions, please contact the building Principal.

_____ I grant permission for my child's information/work to be published on RSU #63's website.

_____ I grant permission for my child's photograph to be published on RSU #63's website.

OR

_____ I do not want my child's information/photograph/work to be published on RSU #63's website. ***Please note: if you select this option your student's name and/or picture will not appear in the weekly newsletter or other printed material for honor rolls, awards, sports team participation, or any other school activity in which they are involved.***

Parent/Guardian Signature(s)

Date

2026-2027 FILMING PERMISSION – EDDINGTON SCHOOL

Eddington School occasionally has local television networks televise on our school premises. Teachers may photograph or videotape students during activities, assemblies or field trips for use in the classroom or in the yearbook. Student teachers may film their classes for review at the college level and/or for their personal portfolios.

FILMING PERMISSION

Yes, I give permission for my child to be filmed by local television networks that are on school premises or by student teachers filming their classes for review at the college level and/or for their personal portfolios.

No, I do not give permission for my child to be filmed by local television networks that are on school premises or by student teachers filming their classes for review at the college level and/or for their personal portfolios.

Date

Signature of Parent/Guardian

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## **2026-2027 STUDENT COMPUTER/INTERNET USE ACKNOWLEDGMENT FORM**

\_\_\_\_\_

Student Name (please print)

\_\_\_\_\_

Date

\_\_\_\_\_

Signature of Student

### **Parent/Guardian:**

I have read policy *IJNDB – Student Computer/Internet Use\** – and understand that my son'/daughter's use of school district computers/devices and the Internet is subject to compliance with these rules.

\_\_\_\_\_

Parent/Guardian (please print)

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian Signature

Questions/Comments

Please return to your student's school by September 15, 2026

\*A copy of *IJNDB Student Computer/Internet Use* can be found in the Parent/Student Handbook.

## Parent/Student Handbook Signature Page 2026-2027

This is to certify that I have received, read and understand the Parent/Student Handbook\*, and will follow the rules and policies within. I have also reviewed this Handbook with my child(ren) and will be sure he/she abides by the rules and policies.

\_\_\_\_\_

Date

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Student Signature

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### STUDENT AND RIDER CONDUCT ON SCHOOL VEHICLES ACKNOWLEDGEMENT

I have read the bus safety regulations and rules and have reviewed them with my child.

\_\_\_\_\_

PARENT'S SIGNATURE

\_\_\_\_\_

CHILD'S NAME:

\_\_\_\_\_

ADDRESS:

\_\_\_\_\_

PHONE NUMBER:

\*The Parent/Student Handbook can be found on the RSU #63 website ([www.rsu63.org](http://www.rsu63.org)) or you may request a copy by calling the Eddington School office at 843-6010.



# LANGUAGE USE SURVEY

Dear Parent/Guardian:

Speaking more than one language is a valuable asset. We encourage families to maintain their native language(s) while learning English. Students who speak or understand another language may be eligible for support to improve their English and help meet Maine’s academic standards. The following questions, required for all students from pre-kindergarten through grade 12, will help your school determine if your child may benefit from English language support services.

If you would like this letter and the survey below to be provided in another language, or if you would like an interpreter, your school will fulfill those requests. You have a legal right to have any communication from the school in a verbal or written format in the language you can best understand.

If a language other than English is indicated below, your child will complete an English language proficiency (ELP) screener. Depending on your child’s performance, your child may be identified as an English Learner and eligible for English language support. Be assured, your responses will be used solely for educational purposes and kept in your child's school file, accessible only to school staff. School employees are not permitted to ask about your family's immigration status.

Thank you for providing this information and best wishes for your child’s academic success.

|                 |                    |
|-----------------|--------------------|
| Student’s Name: | Date of Birth:     |
| School:         | Anticipated Grade: |

**Please do not leave any question unanswered.**

1. What language(s) did your child first speak or understand? \_\_\_\_\_
2. What language(s) does your child most easily speak or understand? \_\_\_\_\_
3. What language(s) do people use with your child daily? \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**School Use Only Post-Enrollment Identification:** If English is the only language identified on the Language Use Survey (Questions 1-3 above), an ELP screener may be administered **only if** this section is completed by a teacher and then approved by the Multilingual Director/Coordinator or Language Access Committee. Describe evidence that the student’s English language development has been influenced by their primary or home language other than English:

Signatures: Teacher \_\_\_\_\_ Date: \_\_\_\_\_  
 Multilingual Director/Coordinator \_\_\_\_\_ Date: \_\_\_\_\_

PLACE THE ORIGINAL OF THIS COMPLETED DOCUMENT IN THE STUDENT’S PERMANENT RECORD FOLDER