

Board Study Session

January 8, 2026



Board Study Session Purpose

A school board study session is intended to provide the Board with an opportunity to explore topics in greater depth, build shared understanding, and ask clarifying questions in an informal setting. Study sessions are informational in nature and do not require Board action. They support effective governance by allowing trustees to examine data, consider options, and better understand context in advance of future discussions or decisions.



Board Study Session Structure

A board study session is typically structured to encourage learning, dialogue, and thoughtful inquiry. The session begins with a introduction of topics that provide background information, relevant data, and key considerations related to the topic. This is followed by Board questions and discussion to clarify information, explore implications, and share perspectives.



Board Study Session Topics

- Dual Immersion Program
- Budget Planning
- School Boundaries
- Student Achievement
- Academic Programs



Dual Immersion Program

- How is the dual immersion program currently supporting student achievement, bilingualism, and biliteracy, and what opportunities exist to strengthen the program to better serve students and families in the future?
 - Enrollment: Inter and Intradistrict Student Count
 - Staffing
 - Student Achievement
 - Room Availability at Kawana Springs



Budget Planning

- How does the district's financial position following the First Interim Report inform our approach to balancing the budget in the long term, and what strategies should the District consider to ensure fiscal stability while preserving student programs?
- [First Interim Budget for 25-26 and Multi-Year Projections](#)



School Boundaries

- How is the uneven distribution of students across the district's four schools affecting programs, staffing, and resources, and what factors should guide the Board's consideration of whether redrawing school boundaries is an appropriate long-term solution?
 - As of 1/7/26, the enrollment per site:
 - Bellevue ES: 381
 - Kawana Springs: 340
 - Meadow View: 475
 - Taylor Mountain: 476
 - [Interdistrict Policy](#)
 - Current Room Utilization and Capacity
 - [Future Developments](#)



Student Achievement

- What student achievement data would be most meaningful for the Board to review, how often should it be presented, and in what format would it best support understanding, monitoring progress, and informed decision-making?
 - State Data (CAASPP & ELPAC)
 - Local Data (Attendance, District Adopted Assessments)
 - Instructional Practices and Professional Development



Academic Programs

- How does the current budget align with and support the district's core and extended academic programs, and what future budget priorities should be considered to address evolving student and curriculum needs?
 - Parcel Tax Focus
 - Curriculum Needs in the Future

