



**STELLER SECONDARY SCHOOL**  
 2508 Blueberry Rd, Anchorage, AK 99503  
 Phone: 742-4950 Fax: 742-4966

<b>For Office Use Only</b>	
Completed? <b>YES NO</b> Initials: _____	_____
Date Received: _____	_____
Notes: _____	_____
_____	_____

# Steller Enrollment Application Packet

***Due May 7th by mail or dropped off at the school office.***

Enrollment Application Packets must complete the following:

- Application
- Student Reflections
- Signed Statement of Intent
- Signed Academic History form covering information for one of the following:
  - 6th & 7th grade applications: most current grades **or** self-evaluation
  - 8th - 12th grade applications: current school transcript
- Student work sample of your choice. This can be any work or special project that showcases you as a student. Choose a piece that represents you, your talents, and your interests, when you met a new challenge or one that you especially enjoyed. Have fun with this!
- 1 Teacher/Educator Recommendation

## APPLICATION

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

Student Email: \_\_\_\_\_ Student Phone: (\_\_\_\_) \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Main Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Main Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Has this student previously attended or applied to Steller? Y/N

If yes, why did they leave or not enroll? \_\_\_\_\_

Does this student have an IEP, 504, or require any accommodation(s)? Y/N

Has this student ever been suspended for violation of the ASD Drug/Alcohol Policy? Y/N

If yes, when? \_\_\_\_\_ Length of suspension? \_\_\_\_\_

**If applying from outside the Anchorage School District, please complete the following information:**

Current School: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Withdrawal Date: \_\_\_\_\_



## **STELLER SECONDARY SCHOOL PHILOSOPHY**

Steller is an educational setting that utilizes self-directed learning to foster the development of independent, courageous individuals who can successfully cope with the shifting complexities of the modern world. This program aims to provide students with humane education based on freedom and responsibility.

The basis of Steller's educational program is that responsible freedom is a supreme good; people, including young people, have a right to this freedom. People who are encouraged to pursue their path will generally be more open, humane, and knowledgeable than people who are directed and manipulated.

We believe that every student should be free to establish his or her path to becoming a fully self-sufficient person. We recognize that this search takes place in an interdependent world and that part of this quest involves each individual's recognition of their roles and responsibilities within the larger community.

To the extent each is capable, students are responsible for defining their own educational goals, selecting or devising a course of study to achieve these goals, and working to fulfill these goals. They are also responsible for assisting in the continuous evaluation of their progress towards attaining these same goals.

### **IMPLEMENTATION**

Essential to the development of the Steller Alternative Program are the following goals:

1. To confirm that the heart of education is in the process, not the product. Education is not merely preparation but life itself,
2. To provide the setting for a self-directed learning experience consistent with students' needs and expressed desires,
3. To employ teachers and other staff who are committed to the facilitation of more personalized, self-directed education,
4. To promote appreciation and a greater awareness of cultural diversity and similarity through cross-cultural exchange,
5. To operate as a source of information for teachers, administrators, and the public on programs characteristic of self-directed learning,
6. To provide opportunities for community participation by parents, students, staff, and community,
7. To facilitate a strong sense of community among Steller students, faculty, and staff encourages co-learning and reciprocal inspiration,
8. To integrate students with the life of the local and global community for their mutual benefit,
9. To offer diversified counseling services to support their development of academic, social, and emotional self-sufficiency,
10. To assist students in acquiring the necessary skills to cope with the practical aspects of adult life,
11. To broaden the perspective by offering opportunities for professionals, parents, students, and others to supplement classes taught by staff, limited only by student interest and potential in the Anchorage community.

## STATEMENT OF INTENT

Parents/guardians and students are expected to commit to Steller a School of Choice by signing the following statement of intent, which outlines the responsibilities and expectations of Steller students and parents/guardians:

*As a Steller student, I will participate as a positive member of the Steller Community.*

*I will maintain a minimum of a 2.0 GPA to remain a student at Steller.*

*I will abide by the ASD and Steller policies and procedures including but not limited to all aspects of the student handbook.*

*As a Steller parent/guardian, I will contribute to the Steller Community through volunteer opportunities\*.*

*I will abide by the ASD and Steller policies and procedures.*

*I understand that Steller has an open campus lunch policy for students in grades 6-12, allowing them to leave school grounds during the lunch period. 6th-grade students are encouraged to remain on campus. I acknowledge that staff do not monitor students during lunch and that it is the responsibility of parents/guardians to discuss expectations with their student(s) regarding off-campus conduct.*

*I understand Steller's Philosophy and believe that Steller will be the best educational setting for me/my student.*

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*Student Signature*

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*Date*

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*Parent/Guardian Signature*

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*Date*

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*Parent/Guardian Signature*

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*Date*

\* Steller Parent Group manages all our volunteer opportunities; please check out their website at <https://www.stellerschool712.org>.

## ACADEMIC HISTORY

### Incoming 6th & 7th Graders

Please include your most current grades **or** self-evaluations if your school does not use a grading system.

Subject	Current Grade	Self-evaluation
English Language Arts		_____ _____ _____
Math		_____ _____ _____
Social Studies		_____ _____ _____
Science		_____ _____ _____
Elective(s):		_____ _____ _____

Student Statement: *I have provided the most recent and accurate information for the above grades/self-evaluations*

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date

### Incoming 8th-12th Graders

Please include your most recent transcript. You may request your transcript from your current school's registrar.

Student Statement: *I have included the most recent and accurate transcript from my school.*

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date

## WORK SAMPLE

### All Incoming Students

Please remember to include a work sample of your choice that showcases something about you as a student.

# TEACHER/EDUCATOR RECOMMENDATION

Thank you for taking the time to complete this student's recommendation. We request this portion of the application be submitted either (1) sealed in an envelope and attached to the application or (2) faxed to 907-742-4966.

Steller Secondary is a school for self-directed learners who are the directors of their education, are responsible for the consequences of their own decisions, and have a love for learning and seeking knowledge. All students must maintain a minimum of a 2.0 GPA and participate as positive members of the Steller community. To learn more about our program, visit <https://www.asdk12.org/steller>.

Your name: \_\_\_\_\_ Position: \_\_\_\_\_  
 School or workplace: \_\_\_\_\_ Date prepared: \_\_\_\_\_  
 Student Name: \_\_\_\_\_ Known student for: \_\_\_\_\_ years  
 In what capacity? \_\_\_\_\_

I recommend this student for Steller with:  enthusiasm  confidence  reservation

	Poor	Average			Good	No Basis
<b>Academic Traits</b>	1	2	3	4	5	N/B
Intellectual aptitude						
Study habits						
Academic motivation						
Academic imagination (originality)						
Completion of work						
Intellectual curiosity						
Attendance						

Please give an example of how this student has interacted in a project-based learning situation. If you have not observed this student in a project-based learning situation, please give an example of how they work with their peers.

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Please give an example of how this student has interacted in a self-directed learning environment. If you have not observed this student in a self-directed learning environment, please give an example of a time you have observed them taking initiative in their learning.

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