

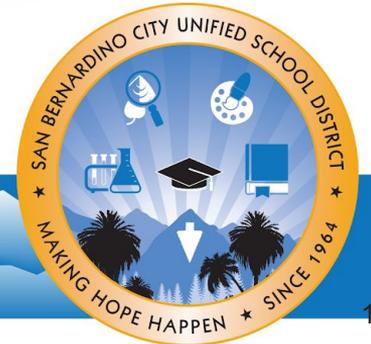
Designated ELD (D-ELD)

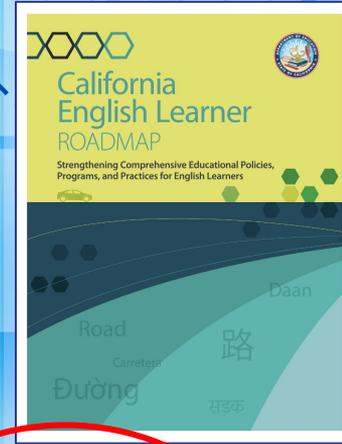
Tex Acosta, Secondary MLP Director



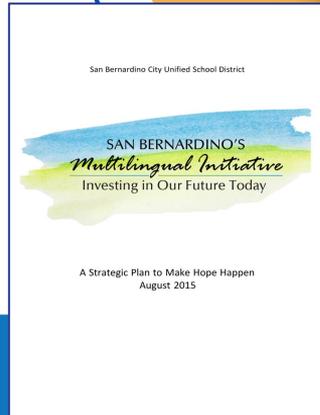
San Bernardino City Unified School District
MULTILINGUAL
PROGRAMS

January 16, 2026





Guiding Documents





English Language Development

1. Integrated ELD

Provides academic language supports in all content areas for EL students.

2. Designated ELD

A designated time to support academic English language development.

Sample Middle School Schedule

Period	Course Title
1	English Language Arts Core
2	World History
3	Integrated Science
4	Math
5	Physical Education
6	Designated ELD (D-ELD 1,2 or 3)
7	Elective



San Bernardino City Unified School District
**MULTILINGUAL
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Sample High School Schedule

Period	Course Title
1	English Language Arts II C
2	World History C
3	Chemistry C
4	Integrated Math II
5	Physical Education 2
6	Designated ELD (D-ELD 1,2, or 3)
7	Elective





Designated ELD Placement Chart - Middle School

Follow the steps below as a guide to place all English Learners in a Designated ELD course and a grade level (L) course.

Step 1: Enroll all English Learners in a grade level (L) course (see example ELA (L) courses below).

6th Grade	7th Grade	8th Grade
ELA Core 6(L) Course: E027	ELA Core 7(L) Course: E047	ELA Core 8(L) Course: E067

Step 2: Enroll all English Learners in a Designated ELD course based on English Learner typology/ELPAC overall perf. level.

Designated ELD 1 Course: E011	Designated ELD 2 Course: E012	Designated ELD 3 Course: E013
Place in this course if: Typology: <ul style="list-style-type: none">Newcomer <i>No At-Risk or LTELs</i> Criteria: <ul style="list-style-type: none">Initial ELPAC overall performance level: 1(N), <u>or</u>Summative ELPAC overall performance level: 1 ANDHas been in a US School for less than 2 years and<ul style="list-style-type: none">Has not completed 4 semesters of ELD 1	Place in this course if: Typology: <ul style="list-style-type: none">Newcomer Criteria: <ul style="list-style-type: none">Initial ELPAC overall performance level: 2(I), <u>or</u>Summative ELPAC overall performance level: 2 ORHas been in a US School for 2 years or more and<ul style="list-style-type: none">Has completed 4 semesters of ELD 1 Typology: <ul style="list-style-type: none">Long Term English Learner (LTEL) or At-Risk English Learner Criteria: <ul style="list-style-type: none">Summative ELPAC overall performance level: 1 or 2, <u>and</u>Has <u>not</u> scored an ELPAC overall Performance Level 3 in the last 5 years	Place in this course if: Typology: <ul style="list-style-type: none">Newcomer Criteria: <ul style="list-style-type: none">Summative ELPAC overall performance level: 3 Typology: <ul style="list-style-type: none">Long -Term English Learner (LTEL) or At-Risk English Learner Criteria: <ul style="list-style-type: none">Summative ELPAC overall performance level: 3 or 4 at least once in the last 5 years

Middle School Designated ELD Placement Guidelines



Designated ELD Placement Chart (for Counselors)- High School

Follow the steps below as a guide to place all English Learners in a Designated ELD course and a grade level (L) course.

Step 1: Enroll all English Learners in a grade level (L) course (see example English (L) courses below).

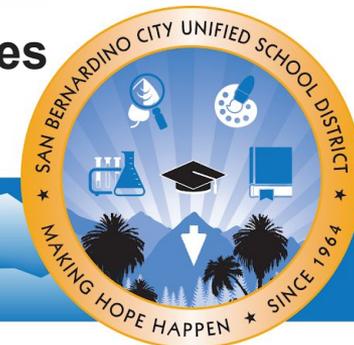
9th Grade			10th Grade		
English 1 (L) CP Semester A: E222 Semester B: E223	English 1 H (L) Semester A: E242 Semester B: E243	English 1 MYP (L) Semester A: E240 Semester B: E241	English 2 (L) CP Semester A: E422 Semester B: E423	English 2 H (L) Semester A: E442 Semester B: E443	English MYP (L) Semester A: E440 Semester B: E441

Step 2: Enroll all English Learners in a Designated ELD Course based on English Learner typology/ELPAC overall performance level.

Designated ELD 1 Semester A: E461 Semester B: E462	Designated ELD 2 Semester A: E463 Semester B: 464	Designated ELD 3 Semester A: E465 Semester B: E466
Place in this course if: Typology: <ul style="list-style-type: none">Newcomer <i>No At-Risk or LTELs</i> Criteria: <ul style="list-style-type: none">Initial ELPAC overall performance level: 1(N), <u>or</u>Summative ELPAC overall performance level: 1 ANDHas been in a US School for less than 2 years and<ul style="list-style-type: none">Has not completed 4 semesters of ELD 1	Place in this course if: Typology: <ul style="list-style-type: none">Newcomer Criteria: <ul style="list-style-type: none">Initial ELPAC overall performance level: 2(I), <u>or</u>Summative ELPAC overall performance level: 2 ORHas been in a US School for 2 years or more and<ul style="list-style-type: none">Has completed 4 semesters of ELD 1 Typology: <ul style="list-style-type: none">Long Term English Learner (LTEL) or At-Risk English Learner Criteria: <ul style="list-style-type: none">Summative ELPAC overall level: 1 or 2, <u>and</u>Has <u>not</u> scored an ELPAC overall Level 3 in the last 5 years	Place in this course if: Typology: <ul style="list-style-type: none">Newcomer Criteria: <ul style="list-style-type: none">Summative ELPAC overall performance level: 3 Typology: <ul style="list-style-type: none">Long -Term English Learner or At-Risk English Learner Criteria: <ul style="list-style-type: none">Summative ELPAC overall performance level: 3 or 4 at least once in the last 5 years

High School Designated ELD Placement Guidelines

Middle and High School Designated ELD Placement





Designated ELD

Elementary D-ELD Teachers	MS D-ELD Teachers	HS ELD Teachers
1,085	23	21

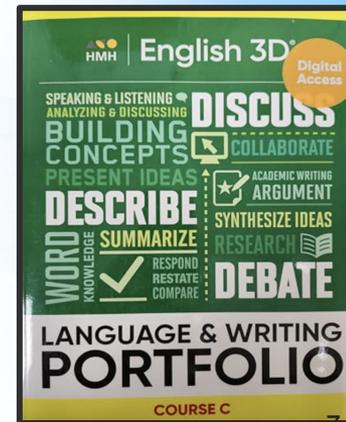
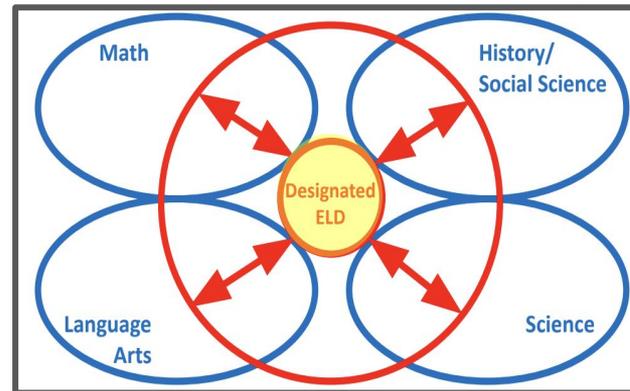
Professional Development for Teachers

Curriculum Support

Instructional Support & Coaching

Classroom Walk Throughs

Designated ELD Placement

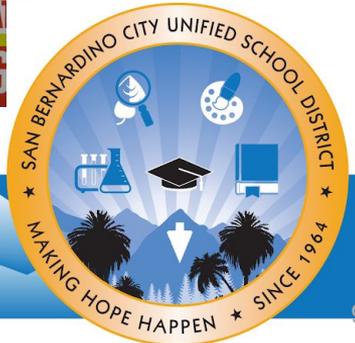
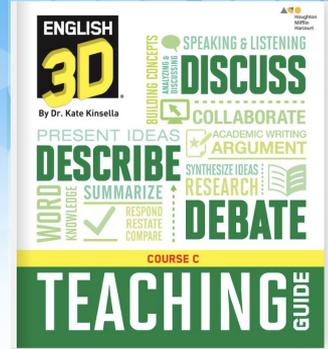
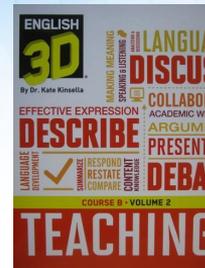
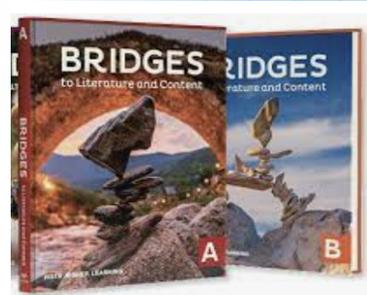
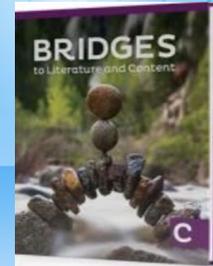


Designated ELD Required Instructional Modalities



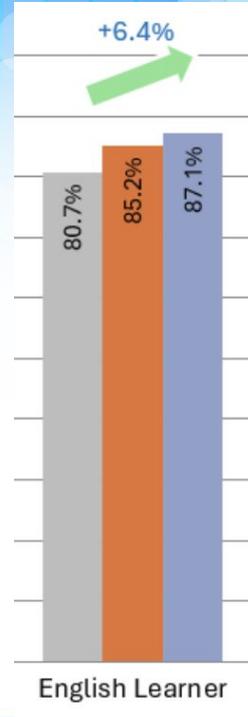
Levels	Designated ELD 1 Curriculum
Middle School	Vista Higher Learning Get Ready! (Grades 6-8)
High School	Vista Higher Learning Get Ready! (Grades 9-12)
Levels	Designated ELD 2 - Curriculum
Middle School	Vista Higher Learning Bridges A and B 2024-2025: B 2025-2026: A
High School	HMH - English 3D Course B Volume 2
Levels	Designated ELD 3 Curriculum
Middle School	Vista Higher Learning Bridges C
High School	HMH - English 3D Course C Volume 1

Secondary D-ELD Curriculum



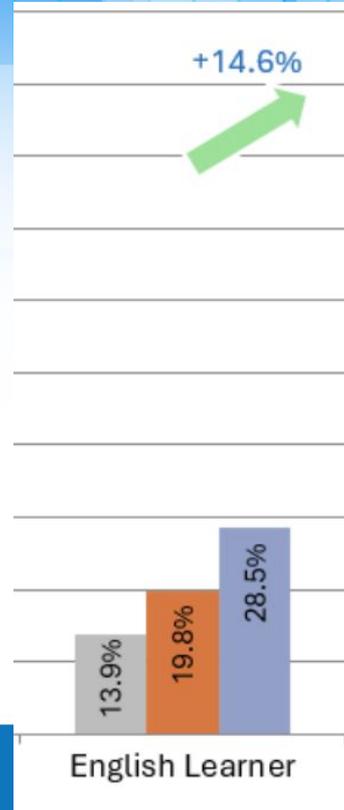
English Learners Results

Graduation



English Learners Results

EL's Meeting A-G



English Learners Results

CAASPP-English Language Arts



English Learners Progress



Yellow

English Learners



Green

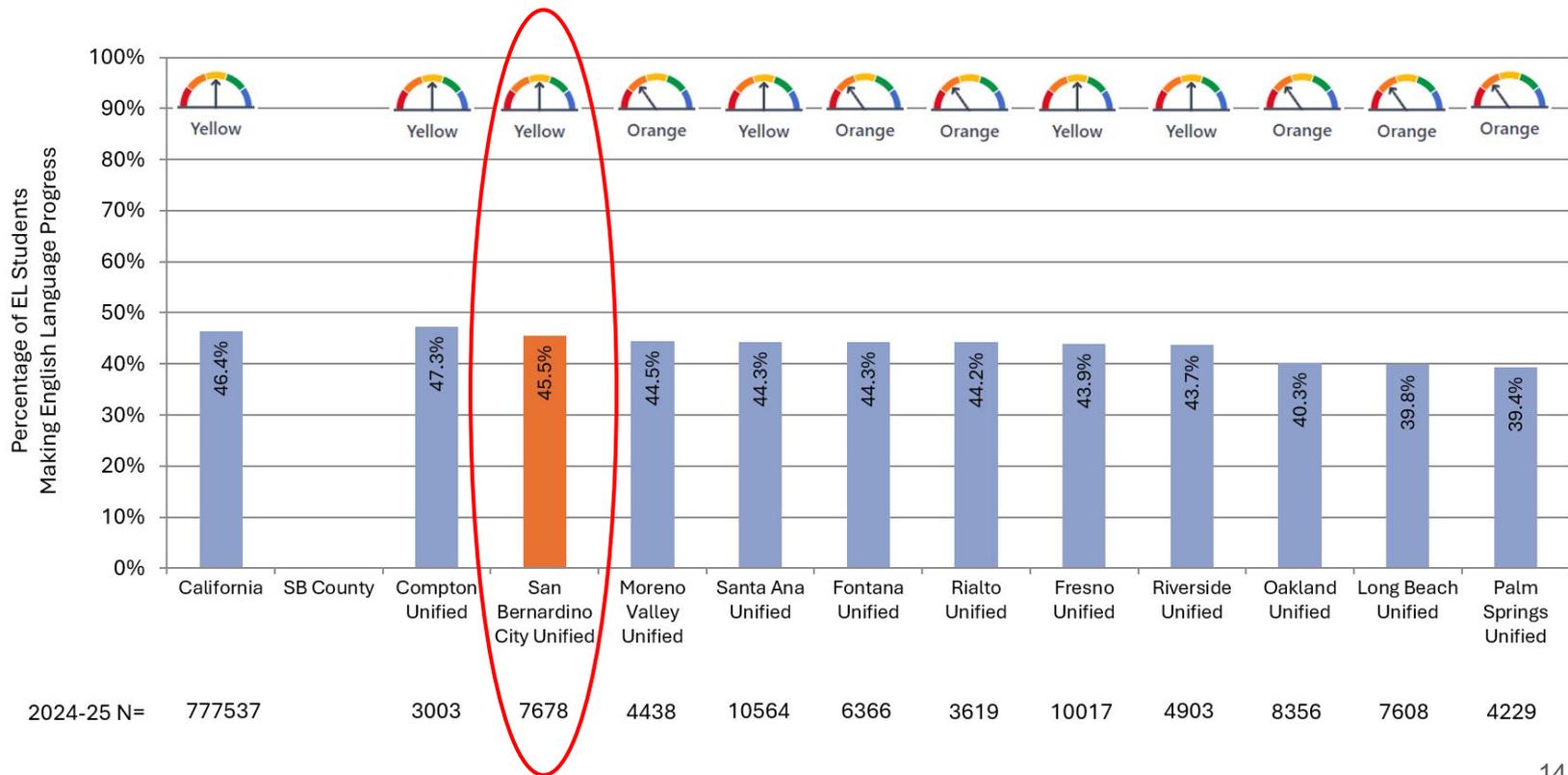
Long-Term English Learners





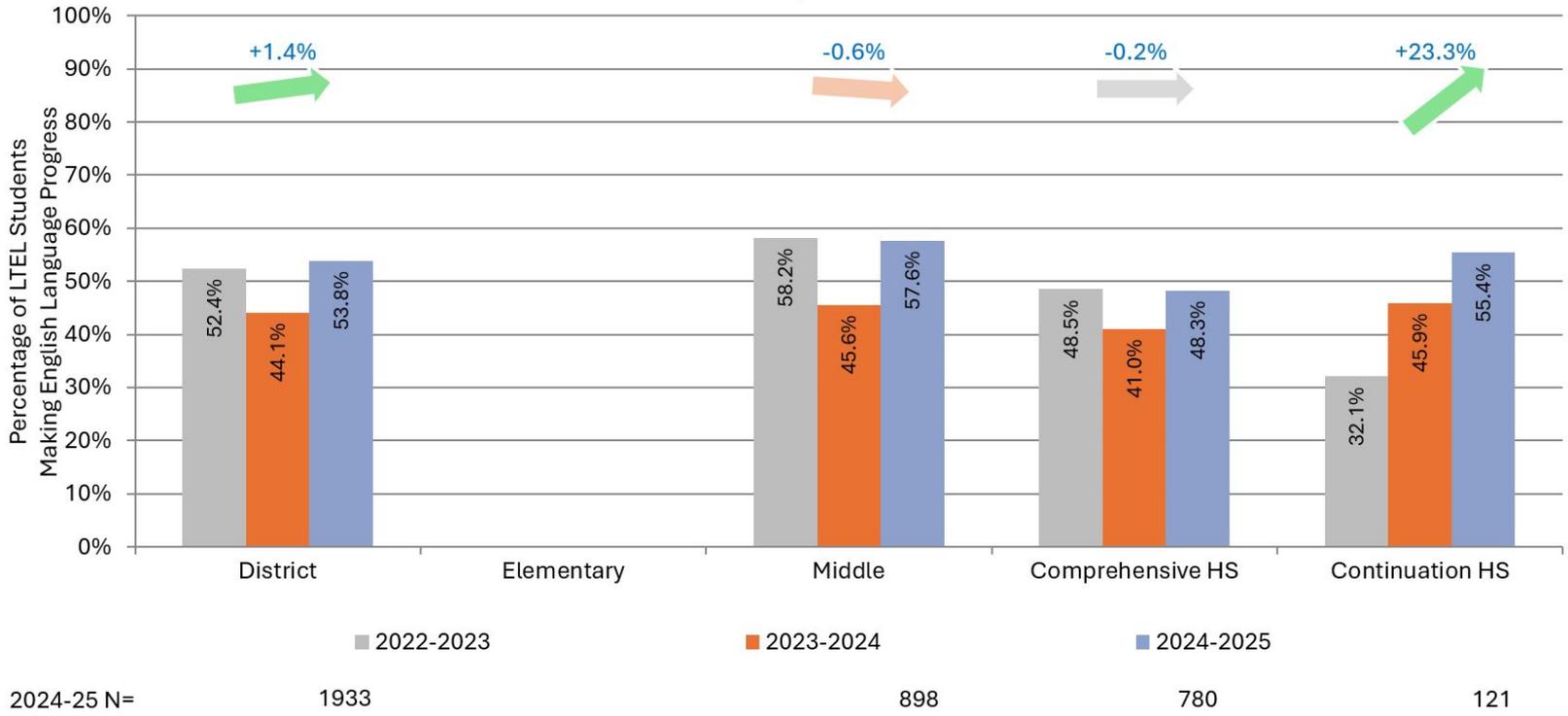
English Learner Progress

All English Learners By Local and Similar Districts





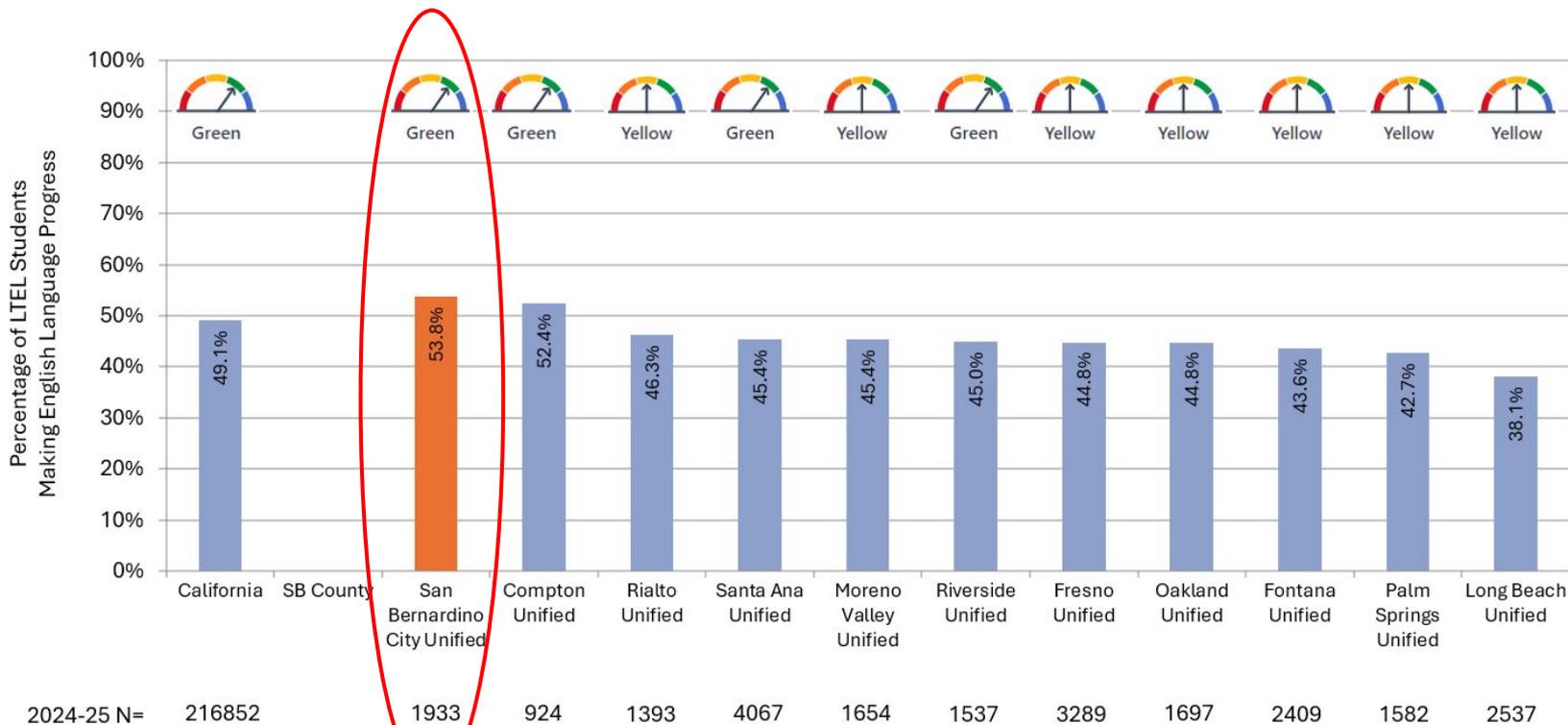
Academic Performance - English Learner Progress Long Term English Learners By School Level





English Learner Progress

Long Term English Learners By Local and Similar Districts





Thank You!!



San Bernardino City Unified School District
**MULTILINGUAL
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DELAC Social Media

