NORTH VALLEYS HIGH SCHOOL 2026-2027



CURRICULUM & COURSE SELECTION GUIDE

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Disclaimer: This document contains references to Board Policies and other documents pertaining to the rules and regulations of the Washoe County School District (WCSD). The District reserves the right to revise any of these documents during the school year. For the current version of any of these documents, please check the District's website at https://www.wcsdpolicy.net/.

THE 26-27 SCHOOL YEAR CALENDAR

School begins for high school students on August 10, 2026 (Incline High School: August 17, 2026). For all other important dates, please refer to the calendars posted on the District website at: https://www.washoeschools.net/directory/student-enrollment-and-records/school-calendars/upcoming-approved-2026-2027-school-year-calendars

THE HIGH SCHOOL COURSE OF STUDY

Nevada Revised Statute (NRS) 389.018 describes the course of study which all students will automatically be enrolled in:

- 4 units of English language arts
- 4 units of mathematics, including algebra 1 and geometry
- 3 units of science, including two laboratory courses and
- 3 units of social studies, including 0.5 unit of American government, 0.5 unit of Economics, 1.0 unit of American history and 1.0 unit of world history or geography.

Exceptions: Per NRS 389.018 and Board Policy 6600, students may be granted exceptions on a limited, case-by-case basis. Exceptions may be granted under the following conditions:

1. A special education student exempted via the IEP process.
2. A student who has transferred into a WCSD high school as a junior or senior and cannot earn the 4th mathematics or 3rd science credit during the school year in their remaining school years before graduation. Determination of whether a student can earn the 4th mathematics and/or 3rd science credit will be made jointly in a conference with the student, parent, counselor, and principal or assistant principal within 10 days of enrollment.
3. If the student, the parent or legal guardian of the student and an administrator or a counselor at the school in which the student is enrolled mutually agree to a modified course of study for the student and that modified course of study satisfies at least the requirements for a standard high school diploma or an adjusted diploma, as applicable.

REQUIRED NUMBER OF CLASSES

With the high school course of study, all students are automatically enrolled in a full academic load. Part-time enrollment is not allowed. Only seniors who are on track for an Advanced Diploma and receive an exemption for merit or for cause may take a minimum 2/3 of the academic load (rounding up to the nearest whole class). Check your school's bell schedule to determine the number of classes you must take. All students are encouraged to take advantage of the numerous educational opportunities available to them during high school.

CREDITS

Most classes award one-half (0.5) credit for one semester's work. The school year is divided into two semesters. Credit is awarded at the end of each semester to students who have a passing grade. Students who withdraw from a class after the 11th week of the semester will receive an "F" regardless of what the actual grade was at the time of withdrawal. The 11th week ends on October 29, 2026, in the fall and March 19, 2027, in the spring (Incline High School: November 6, 2026, and April 23, 2027). Students who are not able to complete the required work for a course or who are unable to take the final assessment may receive an "INC" (incomplete) provided there has been contact/approval by the student's counselor or administration. Incompletes must be made up within three (3) weeks after the beginning of the next semester or the incomplete becomes an "F", and no credit is awarded. It is the student's responsibility to contact the teacher to arrange to complete the necessary work.

REQUIRED COURSES/CREDITS FOR GRADUATION

The credit requirements for each diploma type are listed below:

Course Title	WCSD Standard (2025-2028)	WCSD Standard (2029-beyond)	Alternative (2023-2028) ^	Alternative (2029 - beyond) ^	State Advanced	College and Career Ready with Endorsement	WCSD Honors	WCSD Honors/ College & Career Ready
English	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Math (Must include Algebra 1, Geometry & Algebra 2 or equivalent)	3.0	3.0	3.0	3.0	4.0	4.0	4.0$^{\Delta}$	4.0$^{\Delta}$
Science	2.0	2.0	2.0	2.0	3.0	3.0	3.0†	3.0†
American Government	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Economics and Personal Finance	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
U.S. History	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
World History/World Geography	1.0	1.0	-0-	1.0	1.0	1.0	1.0	1.0
PE	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Arts/Humanities/CTE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Computer Literacy	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
World Language	-0-	-0-	-0-	-0-	-0-	-0-	2.0*	2.0*
Electives	6.0	5.0	6.0	5.0	6.0	6.0	4.0	4.0
Flex Credit	1.0**	2.0**	2.0**	2.0**	0	0	0	0
TOTALS	**23.0**	**23.0**	**23.0**	**23.0**	**24.0**	**24.0**	**24.0**	**24.0**
# of Honors Credits							8	8
Required Cumulative GPA					3.25 on a 4.0 scale (no rounding)	3.25 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)

Δ Algebra 1; Geometry; Algebra 2 (or their equivalents); plus 1 or more math classes beyond Algebra 2

† Two credits must be in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents.

* Two credits in the same world language

** Flex credit must be one full credit of the same course of any one of the following: Level II or above CTE course in one program of study provided the prerequisite course was passed, a 4th year of mathematics Algebra 2 or higher, a 3rd or 4th year of science or a 4th year of social studies

+ This diploma also requires additional coursework and either a college or career endorsement to earn the diploma (see page 3).

^ Student must have taken the NAA assessment in grade 11 to be eligible for the alternative diploma.

NEVADA ASSESSMENTS REQUIRED FOR GRADUATION

Students must participate in the Nevada high school assessments prescribed by law as a diploma requirement for their respective graduating class. High performance on the college and career readiness and/or civics assessments may be used toward meeting requirements for state seals or endorsements awarded with a diploma.

To graduate from a Nevada high school with a Standard, Advanced, College and Career Ready, Honors or Honors/College and Career Ready diploma, students must participate in a College and Career Readiness assessment selected by the Nevada State Board of Education pursuant to Nevada Revised Statutes 390.600 and 390.610. Students will take this assessment during their junior/11th grade year.

Pursuant to Nevada Revised Statutes 390.600, to graduate from a Nevada high school with an Alternative diploma a student must participate in the Nevada Alternate assessment during their junior/11th grade year.

All students must participate in a civics examination pursuant to Nevada Revised Statute 389.009. Most students will take the required civics examination as part of the Government or Economics course.

TYPES OF DIPLOMAS OFFERED TO WCSD STUDENTS

WCSD Standard Diploma: This student will have completed a minimum of 23 credits with all requirements met and will have taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

Advanced Diploma: This student will have completed a minimum of 24 credits, including all requirements for a standard diploma plus one additional credit of science (total 3 credits) and one additional credit of math (total 4 credits and must include Algebra 2) with a minimum of 3.25 cumulative GPA, weighted or unweighted (no rounding) including all credits applicable toward graduation, and will have taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

College & Career Ready Diploma: This student will have completed a minimum of 24 credits for an Advanced Diploma and demonstrated the following:

1. Proficiency in speaking not less than 2 languages or have earned not less than two credits in one or more of the areas below:
    a. Advanced Placement courses; or
    b. International Baccalaureate courses; or
    c. Dual credit courses; or
    d. Career and Technical Education courses; or
    e. Work-based Learning or Internship courses; or
    f. World Language courses
2. Taken the College and Career Ready assessment as prescribed by the State as a diploma requirement for their respective graduating class and earned one or both endorsements:
    a. College Ready Endorsement – This endorsement will be awarded to graduates who successfully complete the college readiness assessment prescribed by the Board of Regents of the University of Nevada and receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada.
    b. Career Ready Endorsement – This endorsement will be awarded to graduates who successfully complete a career readiness assessment, complete a CTE program of study and the Nevada Skills Certificate or obtain a “Nevada Industry Recognized Credential” as officially defined and listed by the Nevada Governor’s Office of Workforce Innovation (GOWINN).
3. Taken the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

WCSD Honors Diploma: This student will have:

1. Completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors or AP/IB/ADC level classes, Algebra 2, at least two credits earned in high school in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents and two (2) credits in the same world language.
2. Earned a minimum 3.40 cumulative GPA, weighted (no rounding), with no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript.
3. Taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. NOTE: Students who earn an Honors Diploma automatically qualify for an Advanced Diploma.

WCSD Honors/College & Career Ready Diploma: This student will have:

1. Completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors or AP/IB/ADC level classes, Algebra 2, at least two credits earned in high school in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents and two (2) credits in the same world language.
2. Earned a minimum 3.40 cumulative GPA, weighted (no rounding), with no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript.
3. Taken the College and Career Ready assessment as prescribed by the State as a diploma requirement for their respective graduating class and earned one or both endorsements:
    a. College Ready Endorsement – This endorsement will be awarded to graduates who successfully complete the college readiness assessment prescribed by the Board of Regents of the University of Nevada and receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada.
    b. Career Ready Endorsement – This endorsement will be awarded to graduates who successfully complete a career readiness assessment, complete a CTE program of study and the Nevada Skills Certificate or obtain an industry recognized credential.
4. Taken the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. NOTE: Students who earn an Honors/College & Career Ready Diploma automatically qualify for an Advanced Diploma.

Alternative Diploma: The Alternative Diploma is available to students with disabilities who are assessed on the Nevada Alternate Assessment (NAA). Nevada's requirements for the Alternative Diploma align to the academic coursework and the College and Career Readiness assessment requirements for students working to achieve a standard diploma. High school students who pursue the Alternative Diploma must complete the required number of credits, pass standards-aligned courses, have taken the Nevada Alternate assessment during grade 11 and have taken the civics examination prescribed by the State or received a waiver for the exam in accordance with their individualized education program. Students who achieve an Alternative Diploma will be able to remain in school until their 22nd birthday and those who choose to do so will continue to receive services under IDEA.

Adjusted Diploma: This student must be certified as a Special Education student. The student must have completed a minimum of 23 credits but may not have completed all the requirements for a Standard Diploma and/or may not have taken the College and Career Readiness exam prescribed by the State as a diploma requirement for their respective graduating class. The student must have taken the civics examination prescribed by the State or received a waiver for the exam in accordance with their individualized education program. The student's IEP will specify the conditions under which they will receive an Adjusted Diploma. A student who accepts an Adjusted Diploma may work toward a Standard Diploma until their 22nd birthday.

High School Equivalency or Adult Diploma: This high school does not issue an equivalency or adult diploma. For information about these programs, contact RISE Academy for Adult Achievement at 775-337-9939.

TYPES OF SEALS AND ENDORSEMENTS OFFERED TO WCSD STUDENTS

Recognition of each Seal/Endorsement earned will be affixed to the high school diploma and appear on the student's official transcript.

Nevada Career & Technical Education Endorsement/Seal: A student who satisfies the requirements for graduation from high school and successfully completes an approved sequence of courses leading to a completion course in a career and technical education program area must be awarded a high school diploma with a CTE endorsement on the front (NAC 389.815, 389.800) if the pupil has maintained a 3.0 grade point average in all classes applicable to the course of study and passed the end-of-program assessments prescribed by the Nevada Department of Education. See https://doe.nv.gov/offices/craleo/cte (Scroll down and click on Program Resources, then Course Catalog) for the current courses that comprise a course of study in each approved program area.

Nevada State Seal of Biliteracy: The Nevada State Seal of Biliteracy is an award given to high school graduates who have demonstrated proficiency in English and one or more world language(s). Students can demonstrate world language proficiency by taking one of the various language assessments offered by the WCSD.

Nevada State Seal of STEM: The Nevada State Seal of STEM (Science, Technology, Engineering and Mathematics) is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least four credits in science, at least four credits in mathematics, and at least one credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical science. In addition, students must demonstrate proficiency in science and mathematics by passing one of the qualifying assessments offered in WCSD.

Nevada State Seal of STEAM: The Nevada State Seal of STEAM (Science, Technology, Engineering, Art, and Mathematics) is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in science, at least four credits in mathematics, at least one credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical science and one credit in fine arts. In addition, students must demonstrate proficiency in science and mathematics by passing one of the qualifying assessments offered in WCSD.

Nevada State Seal of Financial Literacy: The Nevada State Seal of Financial Literacy is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in a subject area in which instruction on financial literacy is provided; and either a grade of B or higher in a college-level course in which instruction on financial literacy is provided; or earn a score of gold or higher on the ACT National Career Readiness Certificate.

Nevada State Seal of Civics: The Nevada State Seal of Civics is award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in social studies; and a score of at least 90% on the examination for civics required pursuant to NRS 389.009; a satisfactory score in citizenship and completes a service-learning project.

GRADES AND GRADE POINT AVERAGE

Letter grades of A, B, C, D, or F will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned an S (satisfactory) or U (unsatisfactory) grade. S/U grades are not included when computing grade point average (GPA). No credit is awarded for F grades. Grades become part of the permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher. GPA is the average of all semester course grades received in high school courses based upon a 4.0 scale. Letter grades will be transposed to the standard 4.0 scale: A = 4.0; B = 3.0; C = 2.0; D = 1.0 and F = 0.

The following formula will be used for calculating weighted GPAs: The unweighted overall GPA will be figured per WCSD Administrative Regulation 5127 using a 4.0 grading scale. For EACH SEMESTER of an honors course that a student passes, .025 will be added to the unweighted overall GPA and .050 will be added to each semester of an International Baccalaureate (IB), Advanced Placement (AP) or Advanced Dual Credit (ADC) course, producing the weighted overall GPA.

FINAL ASSESSMENTS

Students will be required to complete a final cumulative semester assessment in all courses which award one-half (0.5) credit or more. End of semester final assessments are cumulative and may consist of skill or performance activities as well as oral or written essays, depending upon the objectives of the course and the nature of the learning activities of the class. Final assessments are given during prescribed testing windows. Students absent on the day of the final assessment may be issued a grade of Incomplete (INC) and are allowed the opportunity to make up the assessment within a specified time frame. Semester final assessments will not be curved, and raw scores will be reported in the gradebook. The grade weight of the semester final assessment is set at the beginning of the school year or start of a course in accordance with district guidelines and indicated in the course syllabus. The final assessment will carry a weight of 10-20% of the overall grade and will be consistent for all sections of the same course within a school.

REPORTING TO PARENTS/GUARDIANS

Reports notifying parents/guardians of their student's progress in school are issued quarterly (approximately every nine weeks). Grade reports issued at the conclusion of the first nine weeks of each semester are Progress Reports indicating the level of achievement of the student at that time. The academic grade issued at the end of each semester reflects the student's work for the entire semester and is not an average of two nine-week grades. These semester academic grades, along with the credits earned at the end of each semester are posted to the student's permanent record. In addition to these reports which are issued to every student, students whose work has deteriorated significantly or whose performance puts them in jeopardy of failing will receive an Academic Warning Notice halfway between each official report (at both quarter & semester). Report Cards and Progress Reports are distributed to students after the close of the reporting period, except for the final reporting period when Report Cards are mailed home. Check the school calendar for specific dates.

Infinite Campus is the District's online teacher, parent/guardian, and student communication program. Infinite Campus is an easy way to keep up to date by using a secure online system that allows parents/guardians and students to check grades, communicate directly with teachers via e-mail, check on homework assignments, and monitor attendance. Information on how to login can be obtained from the school. To login to the Infinite Campus portal, navigate to: https://washoenv.infinitecampus.org/campus/portal/washoe.jsp. Additionally, there is a smart phone application for students and parents available through the iTunes App Store or Google Play for Android.

Teachers are the best sources of information about student work in a particular class. Parents/guardians who have questions about any of the procedures for monitoring their student's progress in school should call their student's counselor for more information.

AUDITING A COURSE

Auditing a course allows a student to take a class without the benefit of a grade or credit for a course. A student may choose to audit a course provided they receive permission from the high school administrator and the teacher. Advanced Placement (AP) or college concurrent enrollment courses may not be audited. Students who are enrolled in a course on an audit basis will not earn credit for the course. To remain in good standing in an audited course, students must complete all assignments and exams and abide by all attendance policies.

A student may be removed from an audited course at the discretion of the high school administration and the teacher. An academic grade of "AU" ("Audit") and a regular A-F citizenship grade will be assigned to students in an audited course. A student may not drop a course to an audit after the 11th week of the semester. Audit is not an option for home school, private school, or charter school students who are accepted to participate in a course at the high school. Whether or not a school allows students to audit courses is a site decision.

WITHDRAWING FROM CLASS

A student withdrawing from a class during the first 11 weeks of the semester will receive no credit. After the 11th week a student withdrawing from a class shall receive a grade of "F" and no credit. The withdraw deadlines for the 26-27 school year are October 29 and March 19. (Incline High School: November 6 and April 23). These deadlines do not apply to college dual enrollment or concurrent enrollment courses. Please refer to the college website for those dates.

REPEATING A CLASS

A student may repeat a course provided they receive permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or a "content equivalent" course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" (repeated).

If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. To replace an "F," the "same course" may include a modified title such as "OLE," or "Correspondence," etc. A regular course may not be used to repeat an Honors or Advanced Placement course to raise a grade when both courses can be taken for credit.

STANDALONE INTERNSHIP FOR ACADEMIC CREDIT

Work-based learning is governed by regulations and policies as administered by the Nevada Department of Education and is a continuum of experiences defined as Career Exploration, Career Preparation and Career Training. Recommended for 11th and 12th graders, these experiences can include job shadows, school-based enterprises, standalone internships which result in academic credit, and noncredit-bearing internships which are integrated into another course.

As a component of its work-based learning framework, WCSD offers two types of standalone internships for academic credit, suggested for students in grades 11 and 12. These opportunities are most frequently offered through the District, but may also be offered at the school site.

Standalone internships for academic credit are work-based learning experiences that place students in a real workplace environment to develop and practice career-related knowledge and skills for a specific career field related to students' career interests, abilities, and goals. They are connected to classroom learning and are accompanied by structured reflection activities. Students participating in these experiences are guided by a formal, written Training Plan and Training Agreement that defines specific academic and workplace skills to be mastered. As a course, standalone internships for academic credit require 60 hours of coursework resulting in 0.5 elective credit.

Please note:

- Students may enroll in a standalone internship course (group or individual) on a semester basis.
- Students may apply one or more credits toward the total number of credits required for graduation (per NRS 389.167).
- Students earn a letter grade which will be applied to the GPA.
- To earn a passing grade, students must complete all requirements for credit by five school days prior to the end of the final grading period of the semester.

Group:

Group internships are structured more as classes and organized by career field, facilitated by a teacher with knowledge of the industry. Groups of 8-24 students engage in visits to a variety of industry sites, engage in projects associated with the career field, and gain an understanding of the knowledge, skills and education needed for specific pathways within the field. To earn credit, students must attend orientation, all scheduled classes, meet specific learning outcomes, complete assignments, and participate in a final project presentation. Group internships start the second week of each semester and end the week prior to finals.

Individual:
Individual internships are structured to meet a specific career interest. Students are assigned to and supervised by an internship teacher or other staff member, attend scheduled classes throughout the semester, and complete internship hours at a work site as scheduled by an employer host. To earn credit, students must complete all requirements. Individual internships start the second week of each semester and end the week prior to finals.

Internship Request & Enrollment Requirements:

- Students must complete an enrollment process by deadlines as published by the WCSD Department of Career Technical Education (CTE) or the school sites.
- These experiences are recommended for students in grades 11 and 12.
- Health insurance coverage is recommended but not required.
- Students must attend all class sessions and perform service at job sites as scheduled.
- It is important to have reliable transportation to and from work sites.
- Most standalone internship hours will be served outside the school day. With documented school and parent/guardian permission, students may complete internship hours during the school day.

FOR MORE INFORMATION: Contact your high school counselor, CTE teacher or visit the Career and Technical Education website at http://www.washoeschools.net/internships.

CTE WORK EXPERIENCE

Students may take a course in CTE Work Experience. This is a paid position where the student is working in a job related to a CTE program of study. Technical and employability skills learned in the classroom are incorporated into the student's learning plan and applied on the job. A training plan and a signed training agreement are required. CTE work experience should be a minimum of hours worked equal to the number of hours required for any other course of that same credit, usually 60 hours per half credit. CTE students must be enrolled in or have completed at least two years of a CTE program and be 16 years old (NAC 389.564-389.566).

WORK STUDY CREDIT

WCSD high school students may apply to earn elective high school credit for working at a paid job in which they receive a pay stub with hours worked and applicable state and federal deductions listed. Each student is responsible for obtaining their own job. Credit may be earned at one-half (0.5) credit for 180 hours of active work participation per semester or summer. Students earn a grade of S/U and it is not calculated in their grade point average. Students can earn a maximum of four work study credits.

FOR MORE INFORMATION: Contact your high school counselor.

CREDIT BY EXAM

High school students who wish to challenge certain high school courses may take a Credit by Exam (CBE). There is a fee for the exams. A passing score will earn the student an ungraded (S/U) high school credit.

College Level Examination Program (CLEP) exams may also be used for credit by exam. A score of 50 is passing and passing scores are eligible for 1.0 high school credit.

FOR MORE INFORMATION: Contact your high school counselor.

EXTENDED STUDIES PROGRAMS

Full program and registration information is available at https://www.washoeschools.net/directory/extended-studies. All grades issued by Extended Studies are posted to the student transcript in Infinite Campus by the end of each semester/summer. All programs are scheduled in accordance with the WCSD Balanced Calendar.

Community Service (0.5 credit):

- Semester course: application and course completion must occur within the dates of each semester and/or summer.
- 60 hours of volunteering experience; S/U grade

The proposed community service must be approved by Extended Studies prior to registration. A supervisor for the organization benefiting from the community service must also provide his/her approval and phone number. The supervisor is responsible for verifying all volunteer hours. Volunteering at your church, home, or for relatives does not qualify for community service credit. Hours earned prior to the completion of registration are not counted.

PE Options (0.5 credit PE exemption):

- By participating in the PE Options program, students will earn an exemption from earning 0.5 PE credits in high school. This means students will still need to earn the same number of credits for a diploma, but of those credits, 0.5 credit of PE will not be a requirement.
- The application and course completion may occur over the course of the school year and through the summer months.
- Students must complete 60 hours to earn the exemption. There is no grade given.
- A maximum of four (0.5) PE exemptions may be earned through this course. This course may not be used to raise a passing grade or replace a failing grade in PE.
- Hours completed prior to the completion of registration are not counted.

There are two options for students who wish to earn a PE exemption through Extended Studies:

1. Enroll in a gym/sports center where group classes are taught by an instructor certified in the activity being offered. Only gyms/centers approved by Extended Studies are available for students wanting to participate in this option. The gym/center documents and monthly attendance logs are submitted by the student to Extended Studies at the completion of 60 hours. Please refer to the Extended Studies website for a list of approved facilities.
2. Designed for those students participating in a sport at the pre-professional (e.g. club, travel, competitive etc.) level at the national or regional level of competition. Please refer to the Extended Studies website https://www.washoeschools.net/directory/extended-studies/courses-offered/physical-education-pe-options for a list of approved sports.

COLLEGE OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

The following paragraphs will briefly describe some of the opportunities which are available to students through which they can get a head start on college by earning placement in, waiver of, and/or credit for college courses while still in high school. It is important for students to check with their intended post-secondary institution and, if applicable, the NCAA, to determine if that school/program will accept the courses.

Advanced Placement

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered to high school students at their high school by their own high school teachers. In May of each year, students in AP classes take a three-hour comprehensive exam that is written and scored by the College Board. The exams are scored on a scale of 1 to 5. An exam score of 3 is generally considered "qualifying" and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam. Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some allow students with high exam scores to be eligible to take the college's own placement exams and thus earn credit or waivers. Because each college has its own AP policy, it is important for students to contact the admissions office at their post-secondary institution of choice to determine what type of credit/waiver will be available. To check a college's AP policy, go to https://apstudent.collegeboard.org/creditandplacement/search-credit-policies

WCSD course titles which include the notation "AP" or Advanced Placement are year-long courses and all requirements must be met before the "AP" designation is awarded. Students register for AP courses during regular high

school pre-registration each spring. Exams are given on a predetermined schedule in May of each year at an approximate cost of $99 per exam. Students do not have to be enrolled in an AP course to take an AP Exam, but students in WCSD who are enrolled in a course with "AP" in the title are **required to take the exam in that course per Administrative Regulation 6501.** Exam results are available to students and colleges in July following the exam.

International Baccalaureate (Wooster HS only)
The International Baccalaureate (IB) offers students the opportunity to take internationally developed college level coursework at their high school taught by their teachers. Students enrolled in the IB programs, offered at Wooster High School, take end of course examinations each May. These examinations are written and scored by external IB examiners. Exams are scored on a 1(lowest) to 7 (highest) scale. Because each college (and often each department within a college or university) has its own IB policy, it is important for students to contact the admissions office at their post-secondary institution of choice to determine what type of credit/waiver will be available.

Exams are given on a predetermined schedule in May of each year at an approximate cost of $120 per exam. Students in WCSD who are enrolled in a course with "IB" in the title are **required to take the exam in that course per Administrative Regulation 6501.** Exam results are available to students and colleges in July following the exam. For more information, visit the website at www.woostercolts.com or call Wooster HS at 775-321-3160.

CTE College Credit
CTE College Credit is free college credit that can be earned by completing a Career & Technical Education (CTE) program of study (2 - or 3-year program). Most CTE programs of study are aligned with college courses, offering the opportunity to earn between 3 and 18 college credits.

Registration: Students can register for CTE courses through their high school counselor. CTE programs of study are offered at every high school in WCSD and are taught on the high school campus.

Participation Requirements: Any student may participate in a CTE program of study at the entry level (Level 1). Continuation to the intermediate (Level 2), and advanced (Level 3)/or complimentary course (CC) classes require completing all prior levels. CTE programs of study can be 2- or 3-year programs of study.

Fees/Costs: CTE College Credits are FREE to students. They do not require any additional time or work beyond that of the high school course. To determine how many college credits are available for a specific program of study, please check the individual college websites:

Truckee Meadows Community College: http://www.tmcc.edu/cte-college-credit/

Western Nevada College: https://wnc.edu/advising/high-school-programs/cte-college-credit/index.php

Great Basin College: http://gbcnv.edu/cte/

College of Southern Nevada: https://www.csn.edu/cte

Earning College Credit: To earn CTE College Credit, a student must:

1. Be enrolled in a CTE program of study through the completion year (2 - or 3-years)
2. Earn a B average in the CTE program of study courses (4 or 6 semesters)
3. Achieve a passing score on two assessments: Technical Skills and Employability Skills

When students successfully complete the CTE program of study requirements (above), CTE College Credit may be awarded. Once accepted, these credits are added to the student's transcript through the Nevada community college from which the student chooses to accept the credit and can be transferred to other 2- and 4-year postsecondary institutions. Not all colleges accept courses earned through the CTE College Credit program. It is important to check with the admissions office at your intended college/university.

FOR MORE INFORMATION: Contact your high school counselor, visit the Nevada Department of Education website at https://doe.nv.gov/CTE/College_Credit/, visit the WCSD Career and Technical Education website at http://www.washoeschools.net/cte, or call the CTE Department directly at 775-327-3945.

College Dual Credit

Dual credit is an opportunity for high school students to attend college courses and earn college credits while still in high school. Dual credit college courses are those offered by a Nevada community college or university (such as TMCC, WNC, GBC, UNR, and UNLV). There are two kinds of dual credit programs offered to our students: Dual Enrollment and Concurrent Enrollment. All dual credit courses must be on the District's approved list and will count as either academic or elective credit depending on the course.

Successful completion of a college course will result in the following credit on the high school transcript. Grades earned in a college course become part of the student's GPA at both institutions.

- 1-2 credit college course = 0.5 high school credit
- 3-5 credit college course = 1.0 high school credit

Important Note: Not all colleges accept courses taken through dual credit programs. It is important to check with the admissions office at your intended college/university.

Dual Enrollment:

These are courses taught by college/university instructors. In most cases, high school students will attend class on the college campus, in a web-based format or as a hybrid (combination of face-to-face and web-based).

- Registration: Students can register for dual enrollment college courses through their high school counselor. To receive credit at both the high school and college, the course must be on the District's approved course list. Students must complete a specific **Application for Dual Credit** prior to registering for a dual enrollment class and submit it to the high school. This is in addition to completing and submitting a college admission application as a non-degree student.

- Participation Requirements: High school students participating in dual enrollment courses must meet the required pre-requisites for specific classes, meet the minimum high school GPA, attend an orientation session, as well as other college requirements for participation.

- Fees/Costs: Students are responsible for the application, tuition, and class fees. For the 2026-2027 school year, the fees for Nevada institutions are as follows: Universities: $162 per credit and Community Colleges: $92.00 per credit. There are additional fees required for some classes. In some cases, there may be scholarship funding to offset these costs. *This is not guaranteed.*

- Drop Dates: These dates are set by the college. Please refer to the specific college for applicable dates as they differ from the WCSD dates.

Concurrent Enrollment:

These are college courses taught by high school instructors. In most cases, high school students will attend class on the high school campus, in a web-based format or as a hybrid (combination of face-to-face and web-based).

- Registration: Students can register for dual enrollment college courses through their high school counselor. To receive credit at both the high school and college, students must complete a specific **Application for Dual Credit** prior to registering for a dual enrollment class and submit it to the high school. This is in addition to completing and submitting a college admission application as a non-degree student.

- Participation Requirements: High school students participating in dual enrollment courses must meet the required pre-requisites for specific classes, meet the minimum high school GPA, maintain consistent attendance, attend an orientation session, as well as other college requirements for participation.

- Fees/Costs: For the 2026-2027 school year, the fees for these classes are $110.00 per course, plus the cost of materials.

- Drop Dates: These dates are set by the college. Please refer to the specific college for applicable dates as they differ from the WCSD dates.

FOR MORE INFORMATION: Contact your high school counselor.

GOVERNOR GUINN MILLENNIUM SCHOLARSHIP

In 1999, Governor Kenny Guinn's Millennium Scholarship initiative was enacted into law by the Nevada Legislature. Section 396.911 of the Nevada Revised Statutes created the Millennium Scholarship Trust Fund to be administered by the State Treasurer. Later that year, the Nevada System of Higher Education's Board of Regents adopted policy and procedure guidelines for the administration of the scholarship. Through the successful completion of a rigorous program of study at Nevada high schools, our state has seen a significant, positive impact – more than double the numbers of students are attending our colleges and universities since the program began. Please visit: http://www.nevadatreasurer.gov/GGMS/GGMS_Home/ for specific information regarding GPA and course requirements as well as NSHE Policies and Procedures.

TITLE IX

Title IX guarantees equal access to courses and programs for both male and female students. Title IX further states that an institution may not provide any course or otherwise carry out any of its educational programs or activities separately based on sex or require or refuse participation therein by any of its students on such a basis, including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses.

NOTICE OF NON-DISCRIMINATION

The Washoe County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran's status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District. Prohibited behaviors include cyber-bullying, sexual harassment, hazing, intimidation, and retaliation.

NORTH VALLEYS HIGH SCHOOL

"Changing Culture Everyday"

North Valleys High School is a comprehensive high school that values both curricular and co-curricular learning experiences. We offer a full range of challenging curricular options and student activity programs that allow students to experience success and build a foundation for lifelong learning.

We are committed to implementing best practices as they relate to student learning and achievement. Among these best practices are the common core state standards implementation and the Washoe County School District strategic plan. These initiatives recognize and support the high schools who are undertaking extensive reform efforts to ensure all students meet challenging academic standards and are prepared for college and careers. The philosophical basis of our curriculum incorporates the following components:

-academic rigor
-continuous staff development
-new forms of assessment
-school-to-career
-learning through real-life experiences
-personalization
-academic support
-integrated curriculum
-student advocacy
- technology integration
-flexible scheduling
-small, safe communities of learning
-strong partnerships with middle schools, colleges, and the community

CURRICULUM AND COURSE SELECTION

This Curriculum and Course Selection Guide has four purposes:

1) To help students and parents understand the educational structure of North Valleys High School
2) To outline all graduation requirements for Washoe County School District and the State of Nevada
3) To provide information regarding curriculum policies and student placement
4) To outline courses in the various areas of the instructional program at North Valleys High School

Students zoned for North Valleys High School will select classes for next year during the spring semester. ***Students should choose carefully because course selections may be changed only as outlined in the "Schedule Change Policy."***

Final registration information should be accessed by students and/or parents through Infinite Campus. If you have a change of address, please notify the school immediately.

SEMINAR

Our academic enrichment class, "Seminar" is designed to build learning stamina within students and to positively reinforce the habits, hard work, and reflection required to flourish within the 21st Century. Seminar is an acadmic course. Seminar period supports and enriches the learning experience for all students and staff at North Valleys High School. It is mandatory in grades 9-12. Seminar is optional for students in the 12th grade who have obtained permission from their counselor and alpha administrator and who are on track to graduate, have fulfilled all Nevada End of Course Exams, all Assessment requirements, class requirements, and meet all other eligibility requirements of the Seminar period exemption contract. Students must also qualify for a district exemption in order to be exempt from the Seminar period. Seminar will focus on Social Emotional Learning, skill building and will reinforce skills in reading, writing, mathematics, study skills and test preparation.

There are four major components to Seminar:

- Academic enrichment/support
- Structured reading
- Enrichment Lessons
- Grade checks/monitoring
- Social and Emotional Learning

CTE

The Center for Agriculture Science and Engineering (CASE) is a Career and Technical Education (CTE) program at North Valleys High School. CASE provides students with an agriculture-focused curriculum through hands-on learning experiences. Students have the opportunity to select an academy pathway that aligns with their interests, such as:

- Agricultural Power Structural, and Technical Systems I/Agricultural Mechanics/Diesel Technology
- Principles of Agriculture, Food and Natural Resources /Plant Science/Greenhouse Management

With an emphasis on higher order thinking skills, students will develop mastery in applying conceptual knowledge to solve issues that would occur in an agricultural setting. All students will be given the opportunity engage in entrepreneurial and workplace learning experiences, develop leadership and interpersonal skills by participating in student organizations such as Skills USA, FFA, FBLA, etc. CASE will challenge the skills of its students by assessing the learner's knowledge, skills, and abilities through on-demand demonstrations, portfolios, and capstone projects.

NORTH VALLEYS HIGH SCHOOL LITERACY PROGRAM- VALLEYS' VOICES

North Valleys High School is committed to student performance excellence. We believe that it is imperative for students to read well, write effectively, think critically, and improve their understanding throughout the curriculum. Reading and writing skills are the foundation for performance excellence. To obtain this goal, reading and writing skills are emphasized in **ALL** classes. Structured reading programs have produced dramatic results in thousands of schools nationwide. Not only do reading levels improve, but performance in other subject areas benefits as well, especially in

math. The Nevada State Language Arts Standards refer specifically to reading performance and related skills. Therefore, the language arts curriculum at North Valleys High School includes a structured and individualized reading program designed to maximize student growth.

In order to support students in mastering these language arts skills, **Seminar** period is being partially dedicated to literacy skill development. Reading in all content areas, as well as for pleasure, is a major component of **Seminar** at each grade level. "Panther Odyssey/Valleys' Voices", our school-wide reading program, consists of reading, reflecting, and testing, and is tied directly to each student's final grade in English and Seminar.

COLLEGE AND CAREER CENTER

The North Valleys High School College and Career Center is a resource that students and parents should consult frequently as they explore opportunities available after high school, including careers, college, military, or vocational school.

Information available in the College and Career Center includes:

- Career exploration
- College information
- Scholarship announcements and applications
- Financial aid information and forms
- Apprenticeship information
- Vocational/Trade School Information
- Aptitude tests
- Videos
- Work permits
- Student career portfolios
- Military information

Creating the Four-Year Plan:

Select electives from the Departments of Computer and Technology Education, Family and Consumer Science, Career and Technology, Arts and Humanities, World Languages or Regional Technical Institute. Upper-level core classes, i.e. math, science, social studies, and P.E. may also be taken for elective credit.

Name: _____

Counselor: _____

NINTH GRADE COURSES:

English: _____

Math:_____

Science:_____

P.E./Mil. Science (PE Waiver):_____

Computers/Health: _____

Elective*:_____

Seminar:_____

GPA:_____ Credits:_____

ELEVENTH GRADE COURSES:

English:_____

Math:_____

Soc.St. (U.S. History)_____

Science/ Elective _____

P.E./Mil. Science (PE Waiver)/Elective: _____

Flex/Elective: _____

Elective:_____

Seminar:_____

GPA:_____ Credits:_____

Year of Graduation_____
Regular Diploma_____
Honors Diploma _____
Advanced Diploma_____

TENTH GRADE COURSES:

English:_____

Soc. St. (World Hist):_____

Math:_____

Science:_____

P.E./Mil. Science (PE Waiver):_____

Flex/Elective:_____

Elective:_____

Seminar:_____

GPA:_____ Credits:_____

TWELFTH GRADE COURSES

English:_____

Soc. St. (American Govt):_____

Math/Elective:_____

Science/Elective:_____

Flex/Elective:_____

Elective:_____

Elective:_____

Seminar:_____

GPA: _____Credits: _____

Curriculum Policies

ADVANCED PLACEMENT/DUAL CREDIT **DUAL CREDIT OPPORTUNITIES LISTED ON PG. 87

Advanced Placement (AP) is a program sponsored by the College Board. Advanced Placement classes are yearlong courses, and ALL requirements must be met before the "AP" designation is awarded. The purpose of an AP class is to provide students with college-level instruction and to prepare students to take the AP exam. AP courses are challenging and stimulating and—compared to other high school courses—often take more time, require more work, give greater opportunity for individual progress and accomplishment, and explore subjects in greater depth. Extra reading, summer reading assignments and out-of-class research will be expected.

The following AP courses are offered at North Valleys High School:
AP English Literature
AP World History: Modern
AP Calculus AB/BC
AP Statistics
AP Physics 1
AP Physics 2
AP Physics C: Mechanics
AP Physics C: Electricity & Magnetism
AP Precalculus
AP Chemistry
AP Biology
AP Environmental Science
AP Art – 2D/3D
AP Art Drawing
AP Spanish Language and Culture

ADVANCED PLACEMENT (AP) EXAM

Each student who enrolls in an AP course MUST take the AP exam for that subject. Students who do not take the AP exam for a course will not receive the "AP" designation or credit bonus of .05/semester on their transcript. The student may receive credit for the regular course of the same title.

Students must pay a $40.00 deposit at registration for each AP course in which they are enrolled. A second $55.00 payment per AP course in which the student is enrolled will be due the last day before winter break. The final payment (determined by the cost of the AP exams) will be due March 1. The cost of each AP Exam is approximately $95.00. Students who fail to pay for their AP exam by the deadline, or who fail to make appropriate arrangements with an administrator, will have the "AP" designation removed from their fall transcript. The student will also be removed from the AP class for which he/she is enrolled for spring semester. The student may receive credit for the regular course of the same title.

Students passing the AP Exam may receive college credit(s) from participating colleges. Students should contact the college directly regarding AP agreements and required scores.

CRITERIA FOR ENROLLMENT IN HONORS AND ADVANCED PLACEMENT

Students are encouraged to challenge themselves by taking Honors/AP courses. However, students should be aware of the commitment, in both time and effort, required to successfully complete an Honors/AP course. Students should not register for an Honors/AP class with the idea of dropping to a regular class "if things don't work out". It is the expectation of enrollees to commit for at least the first Academic Warning Period unless there are exceptional circumstances. See guidelines for schedule changes.

Criteria for enrollment:

- Grades from previous year, and test scores, should indicate the student has Honor/AP class ability and performance level.

HONOR/AP CLASS EXPECTATIONS

Students enrolled in Honors/AP classes must meet "Honors/AP Class Guidelines" in academics, citizenship, and attendance, including the following:

- Maintain at least a "C" scholastic average in the class.
- Maintain at least a "B" in citizenship in the class.
- Attend all class sessions.
- Take the AP Exam; see the section titled **AP EXAM** for requirements regarding fees for AP exams.

All students enrolled in honors/AP classes have an expectation of academic integrity and adherence to the highest levels of productivity. If a student is not performing at a level appropriate for the class and/or attendance is jeopardizing performance, the teacher will request a conference with the student, the student's parents/guardians, the Department Leader for the subject area and the student's counselor. The purpose of the conference will be to set guidelines for student performance and/or attendance in order for the student to remain in the class. After an agreed upon length of time, if the student's performance and/or attendance is still not meeting the outlined standards, the student will be transferred from the class. When a student is dropped from an Honors/AP class to a regular class, the transfer may take place immediately, not necessarily at the end of the grading period. If a student is transferred from one class to another, he/she takes with him/her the average of grades (both academic and citizenship) earned to that date in the original class, as well as the absences accrued to that date. If no regular level class is available, the student may be transferred to another class for the remainder of the semester and receive no credit.

VALEDICTORIAN: Weighted grades are used to determine the class rank of the senior class for the purpose of determining Valedictorian and other honor graduates. Honors and Advanced Placement (AP) courses are weighted. Class rank is based on seven semesters of work (through fall of the senior year). For purposes of determining class rank, a different mathematical formula will be assigned to each letter grade as follows: A = 4, B = 3, etc. Each student's "starting" GPA will be determined using this formula and dividing by the total number of credit courses taken by the student. After this "starting" GPA has been figured, a fractional amount of .025/.050 will be added to the total "starting" GPA for each semester of an Honors/AP class, respectively, completed by the student.

VALEDICTORIAN/SALUTATORIAN/TOP 20/PANTHER ELITE: The number one and number two ranked students in the senior class qualify as Valedictorian and Salutatorian respectfully provided that the student has been a student at North Valleys High School for a minimum of two years. Repeated classes will not be computed in the GPA for determining Valedictorian status. Class rank is determined based on weighted grades for Honors and AP courses. In the event that there is more than one student eligible to be Valedictorian, North Valleys High School will not recognize a Salutatorian for that year. Panther Elite have earned a 3.75 or higher weighted GPA every semester, have attended NVHS for a minimum of two years and are receiving an advanced or honors diploma.

ACADEMIC/ATHLETIC AWARDS:

Three-Six-Three (3-6-3) Student Athlete Award

- ✓ Students must compete in 3 different sports at the varsity level. (Only sports that earn a varsity letter are eligible.)
- ✓ Students must earn at least 6 varsity letters.
- ✓ Students must earn a 3.0+ (weighted) GPA or higher every semester of their high school career.

When a student athlete earns this award, they will receive:
1) Name on 3-6-3 Board in Gym Foyer, 2) $363.00 Scholarship from Athletics, 3) Award Trophy,
4) Lifetime Pass to all NVHS Home Athletic Events

Across the Board Award

- ✓ Students must earn a 3.5+ (Weighted) GPA in the first and second semester of the school year.
- ✓ Students must earn the NVHS Participation Certificate for at least two sports (any level) during the school year.

When a student athlete earns this award, they will receive:
1) NVHS Swag, 2) Name on Across the Board plaque in Gym Foyer, 3) Certificate and four "free admittance" for any NVHS Home Athletic Event the following school year. If a student receives this award all 4 years, they will receive a Lifetime Pass to all NVHS Home Athletic Events.

SCHEDULE CHANGE POLICY

Change Dates and Procedures

- ✓ Fall Semester: Students may change their schedule during a special registration period in August, approximately one week before school starts. See school calendar for dates.
- ✓ Spring Semester: Two weeks prior to the week of fall semester finals, students may request schedule changes. See school calendar for dates.
- ✓ During fall and/or spring semester, students will not be permitted to change their schedule during the first week of classes.
- ✓ A schedule change after the 11th week (with the exception of level changes intra-departmentally, i.e. math to math) will result in an automatic "F" in the dropped class.
- ✓ Any schedule change after the designated change periods will require a student, parent, teacher and counselor conference to determine if a schedule change is in the best interest of the student academically.
- ✓ Students must initiate the schedule change process by meeting and emailing with their counselor.
- ✓

Criteria for a Schedule Change

- ✓ Successful completion of credit via supplemental credit (summer school, correspondence, etc.).
- ✓ Assessment indicates need for a different placement.
- ✓ Schedule changes will not be made based on teacher preference.
- ✓ Textbooks must be returned.

REGISTRATION FEES

All North Valleys High School students are required to complete a yearly registration packet. Students receive their registration packet, for the following school year, during spring registration. Before a student can be enrolled in school, the registration packet must be complete and turned in to the main office. Included in the registration packet is the "*Registration Fees Form*". The following list outlines fees due at the time of registration. Note: some courses also charge a lab fee as part of enrollment.

- ✓ **Activity Fee $25**: An activity fee is required each year for students to participate in co-curricular activities (band, choir, speech/debate, etc.) and athletics. Paid activity fees also offer the following privileges:
  - Free entry to all home athletic events
  - Reduced rates to all away athletic events
  - Reduced dance fees to designated dances
  - Right to be nominated and elected to class and student body offices

- ✓ **Advanced Placement Class – DEPOSIT $40**: A $40 deposit is required for each advanced placement class that a student is enrolled in. Each deposit will be applied toward the final test amount, which will be determined during the fall.

TEXTBOOKS

Textbooks are issued to students in most courses. By law, students are responsible for the care and/or replacement cost of all textbooks, even if they are lost or stolen.

HOMEBOUND STUDENTS OR STUDENTS OUT DUE TO ILLNESS

If a student will be out of school for an extended amount of time due to illness, the school district's Home/Hospital Program (850-8011) may arrange for a tutor to help an eligible student work at home on a limited basis.

Students who are out of school for a few days due to illness should call the attendance office (321-3250) to request homework. Please allow teachers at least 24 hours to prepare assignments.

NORTH VALLEYS HIGH SCHOOL COURSE OFFERINGS

North Valleys High School curriculum is based on the common core state standards (CCSS). The common core state standards define what students at North Valleys High School should know and be able to do in particular subject areas by the time they complete the twelfth grade. These standards provide common expectations to guide curriculum development, student assessment and professional development programs for our staff. They allow parents and schools to hold students accountable for developing certain knowledge and skills. They also allow students and parents to hold North Valleys High School staff accountable for teaching and learning. Finally, the common core state standards create a vision for what we want and expect our school to be. With an increasingly complex and technologically sophisticated world, it is crucial that we "raise the bar" by setting high expectations for all of our students at North Valleys High School. For a complete list of the standards please visit the Nevada Department of Education website.

ARTS AND HUMANITIES

One credit earned in the area of ARTS or HUMANITIES is required for graduation. ARTS classes are generally performance or production classes. Courses satisfying the Arts/Humanities requirement are indicated in the course description.

Materials and Fees: Instruments may be rented from the WCSD on a per need basis, but instrument availability is limited. Many music stores in town offer comparable rental prices for better instruments. All students MUST contribute to their lab fee. The program depends upon it to support the costs of music, instruction, participation fees for festivals and competitions, uniform maintenance, various trips both in and outside of the Reno area, general operating costs of the NVHS Band program, and other benefits to its students. Students may earn a ½ credit P.E waiver for participation in marching band. This course is aligned with national, state, and district academic standards.

MUSIC

Marching Band/Symphonic Band **Course #6705-6706**
Full year = 1 credit **May be repeated for credit**
½ credit P.E. waiver **Fee: $250**
Arts/Humanities/Occ. Ed. Credit **Instrument Rental Fee: $50 instrument rental for the year**

This course is designed to encompass all facets of today's accepted standards of Marching Band and Symphonic Band. It will focus on the development of musical technique, sight-reading, and ensemble performance. There are many co-curricular activities that make up a band program. Students may be required to attend practices and performances outside of the regular school day in order to receive credit for the class. Performances may take place throughout the entire school year. Students in the Marching Band may be required to attend a band camp held in the summer prior to school starting. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

Marching Band/Wind Ensemble (H) **Course #6827-6838**
Full Year – 1 credit **May be repeated for credit**
½ credit P.E. waiver **Fee: $250**
Arts/Humanities/Occ. Ed. Credit **Instrument Rental Fee: $50 instrument rental for the year**

This course is designed to encompass all facets of today's accepted standards of Marching Band and Wind Ensemble. It will focus on the development of musical technique, sight- reading, and ensemble performance. Many co-curricular activities make up a band program. The responsibilities of the Marching Band may include performing as a pep band at football games, as well as performing for various school and civic performances such as pep rallies, assemblies, and parades. Students may be required to attend all practices and performances outside of the regular school day to receive credit for the class. Performances will take place throughout the entire school year. Students in the Marching Band must attend a band camp held in the summer prior to school starting. This is an intermediate to advanced level band class and students may be required to audition in order to be placed in Wind Ensemble. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

Marching Band (H) **Course #6827**
One semester = 0.5 credit (repeatable)
Full year = 1 credit (repeatable)

The Marching Band is open to any student regardless of being enrolled in a band or music class. The Marching Band offers all students a comprehensive music and visual program at the highest level of excellence in modern marching band music, technique, performance, and practice. Students enrolled in Marching Band can expect to perform as a pep band at football games, as well as perform for various school or civic performances such as pep rallies, assemblies, and parades. Students must participate in after school or Saturday rehearsals and performances. The Marching Band may compete in field shows during the fall season. Students in Marching Band may be required to attend a band camp held in the summer prior to school starting. Please see syllabus for detailed rehearsal and performance schedule. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

Wind Ensemble (H) **Course #6838**
Full year = 1 credit

This course is designed to provide instrumentalists with experience in all aspects of the modern wind band technique. The Wind Ensemble will consist of students who are at a playing level of upper intermediate to advanced level and will perform appropriate standard wind band repertoire. Exploration of various styles, theory, and techniques of wind instrument performance will be offered. There may be required after school rehearsals and performances throughout the school year. All members of the Wind Ensemble are eligible to audition and participate in the Washoe County

Honor Band, Nevada All-State Honor Band, and Solo and Ensemble Festivals. All members of the Wind Ensemble may be required to participate in the HS Marching Band.

Color Guard **May be repeated for credit** **Course #6751**
Fall semester only- ½ credit **Fee: $250**
½ credit P.E. waiver
Arts/Humanities/Occ. Ed. credit

This class will provide color guard students with a comprehensive study of all aspects of color guard technique and performance. Studies will include dance, flag, and other appropriate equipment techniques. There may be required after school or Saturday rehearsals and performances throughout the school year. All members of the Color Guard are members of the band program and are expected to perform at all Marching Band performances. Students in the Marching Band may be required to attend a band camp held in the summer prior to school starting. Please see syllabus for detailed rehearsal and performance schedule. Students earning credit in this course may also earn a 0.5 credit PE exemption during the fall semester.

<u>Materials and Fees:</u> Students must supply their own equipment (i.e. gloves, rifles, sabers- ordered through NVHS staff) excluding flags. In the fall, all students will pay a lab fee based upon costs of instruction, participation fees for festivals and competitions, uniform maintenance, various trips both in and outside of the Reno area, and for general operating costs of the NVHS Band program. Students may earn a ½ credit P.E waiver for participation in guard. This course is aligned with national, state, and district academic standards.

Band: Percussion Technique **May be repeated for credit** **Course #6715-6716**
Full Year – 1 credit **Fee: $250**
½ credit P.E. waiver **Instrument Rental Fee: $35 for 1 Semester or $50 for the year.**
Arts/Humanities/Occ. Ed. credit

This class will provide the percussion students with a comprehensive study of all aspects of percussion music and performance. Studies will include snare drums, mallets, drum set, auxiliary instruments, and styles of percussion from world music to jazz. There may be required after school rehearsals and performances throughout the school year. All members of the Percussion Ensemble are members of the band program and are expected to perform at all band performances. All members of the Percussion Ensemble may be required to participate in marching band. Students in the Marching Band may be required to attend a band camp held in the summer prior to school starting. This is an intermediate to advanced level band class.

Materials and Fees: All percussion students will pay a rental fee for instrument use and replacement. All students will pay a lab fee based upon costs of music, instruction, participation fees for festivals and competitions, uniform maintenance, various trips both in and outside of the Reno area, and for general operating costs of the NVHS Band program. Students may earn a ½ credit P.E waiver for participation in Tech Percussion. This course is aligned with national, state, and district academic standards.

Jazz Band **Course #6707-6708**
Full year = 1 credit

This group is for students who wish to further their musical knowledge and skill through the study of Jazz. Membership in this ensemble may be by audition. Members of the Jazz Band may be required to enroll in Concert Band, Wind Ensemble, or Marching Band, unless by special permission of the director. The focus of the Jazz Band will be on the performance of various jazz styles, articulation, and improvisation. The Jazz Band performs at various concerts as well as festivals and competitions in and around the Reno/Sparks area.

Concert Orchestra **Course #6641-6642**
Full Year-1 credit **Fee: $50 lab fee, $50 instrument fee**
Arts/Humanities/Occ Ed. credit
Prerequisite: **Participation in Middle School Advanced Orchestra or instructor approval**

Concert Orchestra offers progressing level instruction for 9th grade students on violin, viola, cello, and double bass. Students who are in the 10th, 11th, and 12th grade may enroll and repeat this course for credit. Students will solidify their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on expanding technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out of school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Instruments: Students are expected to provide their own instruments. All cellos and basses must pay the $50 instrument rental fee unless they plan on carrying their instruments back and forth between school and home. There are a very limited number of school violins and violas available for students to rent on a per need basis. Any students needing to rent a school violin or viola must pay the $50 rental fee. No other supplies will be included in the rental of a school instrument other than the instrument, bow, and case. Instruments cannot be left at school over-night as no secure storage exists.

Materials: Other materials that must be supplied by the student include: pencil with eraser, rosin, shoulder rest (violin/violas only), rock stop (cellos/basses only), cleaning cloth, mute, black socks/nylons, and black dress shoes (see

concert attire below). In addition, an extra set of strings must be kept in the student's case at all times. Students renting a school instrument for the year must still have the above supplies.

Concert Attire: NVHS Orchestras wear "Concert Black" for all performances. Concert Black consists of a black long sleeve button down shirt and black slacks for men and a long sleeve black shirt or blouse and black pants or skirts for ladies. Black socks (men) or nylons (women) are required as well as black dress shoes. Black tennis shoes, sneakers, boots, moccasins, etc. are NOT acceptable.

Sinfonia Orchestra **May be repeated for credit** **Course #6645-6646**
Full year = 1 credit **Fee: $50 lab fee, $50 instrument fee**
Prerequisite: Instructor approval or participation in Concert Orchestra

Sinfonia Orchestra offers advancing level instruction for 10th grade, 11th grade and 12th grade students on violin, viola, cello, and double bass. Students will extend their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on expanding technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out-of-school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Instruments: Students are expected to provide their own instruments. All cellos and basses must pay the $50 instrument rental fee unless they plan on carrying their instruments back and forth between school and home. There are a very limited number of school violins and violas available for students to rent on a per need basis. Any students needing to rent a school violin or viola must pay the $50 rental fee. No other supplies will be included in the rental of a school instrument other than the instrument, bow, and case. Instruments cannot be left at school over-night as no secure storage exists.

Materials: Other materials that must be supplied by the student include: pencil with eraser, rosin, shoulder rest (violin/violas only), rock stop (cellos/basses only), cleaning cloth, mute, black socks/nylons, and black dress shoes (see

concert attire below). In addition, an extra set of strings must be kept in the student's case at all times. Students renting a school instrument for the year must still have the above supplies.

Concert Attire: NVHS Orchestras wear "Concert Black" for all performances. Concert Black consists of a black long sleeve button down shirt and black slacks for men and a long sleeve black shirt or blouse and black pants or skirts for ladies. Black socks (men) or nylons (ladies) are required as well as black dress shoes. Black tennis shoes, sneakers, boots, moccasins, etc. are NOT acceptable.

Chamber Orchestra (H) **Course # 6823-6824**
Prerequisite: Instructor approval and Concert Orchestra or Sinfonia Orchestra

Chamber Orchestra will focus on increased technical and musical fluency for 10th grade, 11th grade, and 12th grade students on violin, viola, cello, and double bass. Acceptance for advancement to Chamber Orchestra will be based upon application (which includes a performance audition). Students will refine their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on refining technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out of school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Concert Choir **May be repeated for credit** **Course #6801-6802**
Full year = 1 credit **Fee $35**
Arts/Humanities/Occ. Ed. Credit

Concert Choir is a course open to all students interested in vocal performance. This course involves the study of and participation in vocal performance, training in proper vocal technique, and refinement of musicianship skills such as sight-reading, ear training, musical interpretation, and expression. Students are required to participate in co-curricular rehearsals and performances beyond the school day to receive class credit. Class performances will include but are not limited to Fall, Winter, Zone, Spring, and Festival.

Ukulele 1 **Course #6723-6724**
Semester- ½ credit **Fee: $40**
Arts/Humanities/Occ. Ed. Credit

This course is designed for students who want to learn to play the ukulele. Students will receive guidance and direction in solving problems related to playing the ukulele. Areas of concentration include instrument anatomy, history of the instrument, correct posture, note-reading, aural skills, rhythmic patterns and notation, basic chord study, strumming patterns, reading tablature and musical forms.

Students must supply their own ukulele in good working condition the first week of class. An extra set of strings should be kept in the student's case at all times. Knowledge of music basics will be helpful. Fee covers the purchase cost of the student book and 1 set of strings. The curriculum of this course is aligned with national, state, and district academic standards.

Ukulele 2 **Course #6725-6726**
Semester- ½ credit **Fee: $40**
Arts/Humanities/Occ. Ed. Credit

This course is designed for students who have basic skills in playing the ukulele and wish to progress to an intermediate level of skill. Areas of concentration include review of basic playing techniques, advanced strumming patterns, advanced rhythmic notation and mixed meters, basic songwriting and chord functions, advanced aural skills, musical literature for the instrument, and small and large ensemble playing experiences.
Students must supply their own ukulele in good working condition the first week of class. An extra set of strings should be kept in the student's case at all times. Knowledge of music basics will be helpful. Fee covers the purchase cost of the student book and 1 set of strings. The curriculum of this course is aligned with national, state, and district academic standards.

Beginning Guitar **Course #6719**
Full Year – 1 credit **Fee: $40**
Arts/Humanities/Occ. Ed. Credit **Instrument Rental Fee: $50 instrument rental for the year**

This semester course is designed for students with no previous guitar experience. Students will receive guidance and direction in solving problems related to playing the guitar on a beginning level and will learn many of the different styles, skills, and techniques required to become a successful musician. Areas of concentration include correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, bass playing, finger picking styles, melody construction, musical forms, tablature notation, improvisation, and performing experiences.
Students must supply their own guitar in good working condition the first week of class. An extra set of strings should be kept in the student's case at all times. Fee covers the purchase cost of the student Book 2 and 1 set of strings. The curriculum of this course is aligned with national, state, and district academic standards.

Intermediate Guitar **Course #6720**
Full Year – 1 credit **Fee: $40**
Arts/Humanities/Occ. Ed. Credit **Instrument Rental Fee: $50 instrument rental for the year**

This course is designed for students with intermediate experience on guitar. Students will receive guidance and direction in solving problems related to playing the guitar on a beginning level and will learn many of the different styles, skills, and techniques required to become a successful musician. Areas of concentration include correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, bass playing, finger picking styles, melody construction, musical forms, tablature notation, improvisation, and performing experiences.
Students must supply their own guitar in good working condition the first week of class. An extra set of strings should be kept in the student's case at all times. Fee covers the purchase cost of the student Book 2 and 1 set of strings. The curriculum of this course is aligned with national, state, and district academic standards.

Advanced Guitar **May be repeated for credit** **Course #6721-6722**
One Semester = 0.5 credit **Fee: $40; Instrument Rental Fee: $50 instrument rental for the year**
Prerequisite: Beginning/Intermediate Guitar or audition

This course is designed for experienced guitar students. Knowledge of music basics is required. Students should be able to sight read melodies in first position on all strings. Knowledge of open chords and barre chords is required. Students should have knowledge of keys, have experience in ensemble playing, and be able to read traditional notation as well as tablature. Student participation in co-curricular activities and performances is required. Students may need to

supply their own 6-string acoustic guitar in good working condition in the first week of class. This course may be repeated for credit.
Students must supply their own guitar in good working condition the first week of class. An extra set of strings should be kept in the student's case at all times. Fee covers the purchase cost of the student Book 2 and 1 set of strings. The curriculum of this course is aligned with national, state, and district academic standards.

Music Appreciation **Course #6599-6600**
Full year = 1 credit

This course offers an exciting survey of the traditions of music from the Middle Ages to the present, from Medieval music to Twenty-first Century Pop. Study topics will include how music relates to social, economic, cultural, and political developments of each era in the development of music. The class will show how major events in music affected our society and how major events in society shaped music, as we know it. Other aspects of music to be studied will cover: the art of listening, the fundamental elements of music, world music, musical instruments, and the future of music.

VISUAL ARTS

Unless otherwise noted these fine arts courses fulfill the
"Arts" requirement as part of "Arts/Humanities/CTE"

Art 1-2 **Fee: $30 per year** **Course #6111-6112**
Full year = 1 credit
Arts/Humanities/Occ. Ed. credit

Art is an introductory class designed to give students a background for both understanding and producing quality visual art. This class follows a rigorous, comprehensive curriculum, as mandated by the Nevada Department of Education Standards for visual arts. Units in drawing on the right side of the brain, elements and principles of design, color theory, painting and multi-media may be explored. In Art 2 technical skills will be refined by working from observation, judging proportion using sighting and referencing. Artwork will incorporate basic composition and perspective. Students will demonstrate the use of the elements and principles of design, study the historical context of art, and develop their critiquing skills. Various drawing and painting materials and techniques will be used.

Art 3-4 **Fee: $30 per year** **Course #6113-6114**
Full year = 1 credit
Arts/Humanities/Occ. Ed. credit
Prerequisite: **Successful completion of Art 1-2**

In this second-year art course students will further develop their skills and techniques to create works with depth and volume. Various media will be incorporated to further student's knowledge in developing individual expression and ideas. The human figure will be explored through various media including the area of three-dimensional drawings. Students will examine the human form, learn proportion and mass of the figure. Self-expression and creative interpretation will be a focus. Art history will also be a key component in the curriculum.

Art 5-6 (H) **Fee: $30 per year** **Course #6115-6116**
Full year = 1 credit
Arts/Humanities/Occ. Ed. credit
Prerequisite: Successful completion of Art 3-4

This third-year art course is for the advanced student seeking further enrichment through personal expression and self-evaluation. A focus on community awareness in the visual arts will be stressed. Students will be asked to demonstrate a personal theme and will develop a higher level of ability through self-motivation and direction. Students will be able to display their work within their school environment through personal or group shows. The culmination of the semester will have students submitting a portfolio and artist statements. Students will also submit artwork to the national Scholastic Arts competition.

AP Studio Art: 2D Design **Fee:AP Exam Fee** **Course #6263-6264**
Full Year - 1 credit
See Honors/AP criteria
Arts/Humanities/Occ. Ed. credit
Prerequisite: Completion of the 3-4 level Art Courses with a B or better and/or instructor approval.

This class is a year-long course for the advanced student who is seeking intense visual arts experience in a variety of media. These students may be planning a career or college degree in art or visual communication. The course is designed to prepare students to submit portfolios to the College Board's advanced placement Art Portfolio in 2D-design. Students enrolled in AP studio Art are required to submit a portfolio. This portfolio will consist of 5 matted pieces of their best quality work and twenty-four images of work showing a breadth of media and a concentration of one area of study. All AP exams have a cost associated with them.

AP Studio Art: 3D Design **Fee: AP Exam Fee** **Course #6265-6265**
Full Year - 1 credit
See Honors/AP criteria
Arts/Humanities/Occ. Ed. credit

Prerequisite: Completion of the 3-4 level Art Courses with a B or better and/or instructor approval.

This class is a year-long course for the advanced student who is seeking intense visual arts experience in a variety of media. These students may be planning a career or college degree in art or visual communication. The Course is designed to prepare students to submit digital portfolios to the College Board's advanced placement Art Portfolio in 3D- design. All AP exams have a cost associated with them.

Ceramics 1-2 **Course #6131-6132**
Full Year - 1 credit **Fee: $40 per year**
Arts/Humanities/Occ. Ed. credit

This introductory two-semester course focuses on the skills and knowledge of important hand-building techniques that include pinching, coil building, and slab building. Students will create a range of ceramic sculpture and functional pottery by hand with a brief introduction to the wheel. Students will apply their learned understanding of the elements of art and principles of design to their constructed pieces, as well as studying the work of some modern ceramists and sculptors.

Ceramics 3-4 **Course #6133-6134**
Full year- 1 credit **Fee: $ 40**
Prerequisite: Successful **completion of Ceramics 1-2 and/or recommendation of instructor**

In Ceramics 3-4, students will focus on advanced hand-building and wheel throwing skills and techniques to generate a body of work. During this course, students will spend time exploring different decorative methods and the design process of artmaking. A clear use of the elements of art and principles of design will be incorporated into their work and the process of critiques used to evaluate student work. Reflection, discussion, and presentation of work are expected in this advanced course.

Ceramics 5-6 (H) **Course #6135-6136**
Full Year- 1 credit (honors) **Fee: $40 per year**
Prerequisite: Successful completion of Ceramics 3-4 and/or recommendation of the instructor

In Ceramics 5-6, students will continue to expand on their knowledge of ceramic sculpting, wheel throwing, firing, and decorative surface techniques in this course. Students will research important technical and artistic developments in ceramics and its uses worldwide as well as the work of contemporary ceramic artists to build upon a foundation established with the first 2 years of study. Students may be asked to submit work to exhibit or to present work in a portfolio at this level.

Ceramics 7-8 (H) **Course #6137-6138**
Full Year - 1 credit **Fee: $40**
Arts/Humanities/Occ. Ed. credit
Prerequisite: Successful completion of Ceramics 5-6 and/or recommendation of the instructor

In this final year of study, ceramics 7-8 students will have the opportunity to pursue and refine their artistic voice using the ceramic medium and the continued study of important historic and contemporary ceramic artists. Using the previous year's foundational experiences, it is expected that students will demonstrate a high level of technical proficiency and knowledge in the area of ceramics. Students will create a body of exhibition quality work and build a portfolio for presentation at the end of this course.

Digital Music **Course #6622**
One semester = 0.5 credit **Fee: $15**

This class is an introduction to digital recording concepts. We will cover the basics of sound adjusting, acoustics, frequency measurement, digital file management and DAW workstation basics. Through this course we will also cover general music theory and composition.

Introduction to Commercial Music and Sound Production **Course #6629**
One semester = 0.5 credit **Fee: $15**

Introduction to Commercial Music and Sound Production is a hands-on music technology course that emphasizes collaborative, project-based learning with a focus on real-world projects and applications. While working on music and sound production projects, students develop proficiency in the Nevada Standards for Music Technology, including Creating, Performing, Responding, and Connecting.
In this course, students are introduced to employable skills used in the music and sound recording industries, such as live and studio sound production, sound recording, mixing, mastering, Foley art production, digital music production, advertising, booking, and music publication. Project-based instruction is supported with theoretical and practical instruction in topics such as acoustics, copyright, business, and entrepreneurship.

In alignment with the Nevada State Standards for Music Technology, students may be required to participate in co-curricular rehearsals and performances beyond the school day to receive credit for this class.

Mariachi 1 **May be repeated for credit** **Course #6693-6694**
Full year = 1 credit **Fee: $40**

This course is designed for students to perform in an ensemble which has a selected membership and specializes in performing beginning level Mariachi ensemble literature. The place of music in the Mariachi musical heritage and the importance of sustained group and individual effort are stressed. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is appropriate for grades nine through twelve and may be repeated.

Painting 1-2 **Course #6151-6152**
Full Year - 1 credit **Fee: $30 per year**
Arts/Humanities/Occ. Ed. Credit
Prerequisite: Successful completion of Art 1-2 or Foundations in Art

Painting 1-2 is an introductory course designed for high school students interested in exploring the art of painting. This year-long course emphasizes foundational techniques, creative expression, and an understanding of color theory and composition. Students will learn to work with a variety of painting mediums, such as acrylics, watercolors, and tempera, while gaining an understanding of essential techniques, including brushwork, blending, layering, and texture. The curriculum focuses on the elements and principles of art, teaching students how to create dynamic compositions that convey mood and meaning.

Painting 3-4 **Course #6153-6154**
One Year = 1 credit **Fee: $30 per year**
Prerequisite: Successful completion of Painting 1-2

Painting 3-4 is an intermediate-level course designed for school students who wish to further refine their skills and explore advanced painting techniques. This course emphasizes technical growth, creative exploration, and the development of a personal artistic style. Students will expand their mastery of painting mediums, including acrylics, watercolors, and mixed media, while exploring advanced concepts such as composition, perspective, and thematic storytelling. The curriculum challenges students to experiment with techniques such as glazing, impasto, and color layering to enhance their work's depth and complexity.

THEATRE

Theatre Arts 1-2 **Course #6501-6502**
Full Year – 1 credit **Fee: $20 (tickets and materials)**
Arts/Humanities/Occ. Ed. Credit

This course is designed for the beginning theatre student who is interested in learning the fundamentals of theatre arts. Instruction will include theatre etiquette, script analysis and critical response, improvisation, pantomime & movement, voice, interpretation, scene work, solo acting, and theatrical production. The course work will also include written critical analysis, playwriting, careers in theatre, theatre history, and performance projects. Student participation in co-curricular performances is required for successful completion of the course.

Theatre Arts 3-4 **Course #6511-6512**
Full Year -1 credit **Fee: $50 (Tickets NNTFR fee)**
Arts/Humanities/Occ. Ed. credit
Prerequisite: Successful completion of Theatre Arts 1-2

This course is an intermediate level drama course in acting, movement, physical theatre, playwrighting, and play production. Instruction will include challenging units in character development and script analysis while preparing for performances of monologues and scenes. Students also may expect to learn basic stage makeup application, mask and puppetry performance techniques, stage combat, and production elements for a one-act play. Student participation in some co-curricular rehearsals and performances is required for successful completion of the course.

Advanced Theatre Arts **May be repeated for credit** **Course #6503-6504**
Full Year - 1 credit **Fee: $50 (tickets NNTFR fee)**
Arts/Humanities/Occ. Ed. Credit

Prerequisite: **Successful completion of Theatre Arts 3-4**

This course is designed to challenge upper-level actors with a variety of sophisticated approaches to scene work and monologues, including an emphasis on theory and world theatre. Instruction will focus on deepening student understanding of role development, critical analysis, film, playwrighting and devising, dramaturgy, and improvisation. Study will be centered on both classical and contemporary plays. Student participation in co-curricular rehearsals and performances is required for successful completion of the course.

Dramatic Literature **Course#1346**
One semester = 0.5 credit

This course provides an intensive study of dramatic texts, from ancient Greek tragedies to contemporary plays. Students will analyze the structural and thematic elements that bring scripts to life on stage. Rigorous assignments include analytical essays, creative playwriting, and group performances. The course emphasizes the interplay between text and performance, encouraging students to engage critically with dramatic works as both readers and performers. This course will adhere to the Nevada Academic Content Standards and will include writing, listening, and speaking skills in addition to reading.

Musical Theatre Workshop **May be repeated for credit** **Course #6506-6513**
One Year = 1 credit **Fee: $25**
Prerequisite: Choir 1-2 or Theatre 1-2

Students will learn the history of the American Musical Theater and how it has developed, how to audition for a musical, and how to create a resume. They will also participate in movement and dance choreography, learn character development through dialogue and music, perform a variety of scenes and selections from musical theater literature, and participate in all technical and creative aspects of musical theater production. Through individual and group coaching and directing of vocal, movement, and technical production skills, students will gain knowledge of all aspects of musical theater production that will prepare them for participation in community and professional theater.

Film and Arts **Course #6104**
Semester – ½ credit
Arts/Humanities/Occ. Ed. credit

This is a course for students interested in studying movies. The course will cover the history of filmmaking, from Thomas Edison and the Lumiere Brothers to the present as well as individual unit studies on various aspects of filmmaking, including story and theme, characterization, product design, cinematography, editing, directing, style, etc. Different genres of movies, such as Action pictures, Westerns, Comedies, Musicals, Epics, Horror and Suspense, etc. will be included in these units. Studies will focus on the nuts and bolts of filmmaking, including how movies are made, the different careers associated with filmmaking, film criticism and developing a judicial eye in watching popular entertainment. Grading will be based on exams, quizzes, participation and heavy emphasis on essay writing. The curriculum of this course is aligned with national, state, and district academic standards.

Concurrent Enrollment – Theatre 100 **Course #14289**
Introduction to Theatre
One semester = 1 credit (Advanced Dual Credit)

A survey course covering a variety of different aspects of theater including play analysis, historical style, play writing, acting, directing, technical theatre, and more. Representative plays are analyzed from a performance-based perspective. No previous experience in theater is required. Satisfies UNR Fine Arts core curriculum and applies as a general elective at UNLV. To be enrolled in the class, students must maintain consistent attendance.

COMMUNICATIONS/PUBLICATIONS

Yearbook **Course #1403-1404**
Full Year- 1 credit
Elective Credit **May be repeated for credit**
Prerequisite: 10th, 11th, 12th grade Teacher Recommendation

This full-year course is designed for the student who is interested in the development of the school yearbook. Students enrolled in this course will be required to learn and take an active part in design, photography, business management, advertisement sales, and computer techniques. Skills include planning, organizing, producing page layouts, writing copy, meeting deadlines, using the computer for yearbook design, and a willingness to work after school and some weekends in order to meet deadlines.

Speech and Debate **May be repeated for credit** **Course #6411-6412**
Full Year- 1 credit **Fee: $50**
Elective Credit

This class is co-curricular, designed to support participation in competitive Forensics throughout Northern Nevada. Although being on the team is not required for enrollment, it is highly recommended. Students must have grade level skills in reading and writing. They will explore and develop skills in interpretive areas as well as debate. Participation and oral presentation are required components of this class. All topics and activities will follow the guidelines of the National Forensics League. This class is open to all grade levels.

CAREER AND TECHNICAL EDUCATION

The course titles, course numbers, and descriptions listed below are approved by the Nevada Department of Education and are to be used exactly as written in this catalog. This is especially important since it is those course numbers that will populate the System for Accountability Information in Nevada (SAIN). Each school site is allowed to add to the course description, but you must use the below description as part of the write-up in your catalog. Courses approved by the Nevada Department of Education can be found at http://www.doe.nv.gov/CTE/Program_Resources_Documents_Page/.

Courses that Qualify as CTE: Only courses that are approved by the Nevada Department of Education and are offered as part of a program of study are eligible to use the CTE course numbers (a 10000 or 30000 series number). In several cases, there is a non-CTE course number (an 8000 number) available for schools that are offering individual courses outside of the scope of a CTE program of study.

Honors Credit: As of the 2019-20 school year, all Level 2 courses and Level 3 courses receive honors (H) credit. These are all courses designated as "**L2**" or "**L3**". Labs, Advanced Studies and Work Experiences courses are not eligible for honors credit. Complimentary courses will be determined on an individual basis.

Common Semester Finals: In cases where a level 1 or level 2 course are taught at more than one school, a year-by-year curriculum map and common semester finals are developed by the program instructors to ensure that students have access to the same curriculum content throughout the district.

End of Program Assessments: The Nevada Department of Education requires that all students completing a program of study (level 2C & 3C) sit for the state Technical Skills and Employability Assessments. These assessments are

considered "high-stakes" and must follow all testing protocols. These assessments are given electronically and must be proctored by someone other than the CTE teacher. Test administration training is required for a school administrator and the CTE Department Chair.

CTE Work Experience: Students may take a course in CTE Work Experience. This is a paid position where the student is working in a job related to a CTE program of study. Technical and employability skills learned in the classroom are incorporated into the student's learning plan and applied on the job. A training plan and signed training agreement are required. CTE work experience should be a minimum of hours worked equal to the number of hours required for any other course of that same credit, usually 60 hours per half credit. CTE Work Experience course descriptions and naming conventions are outlined in the Nevada Career and Technical Education Course Catalog.

If there is a course in the Nevada CTE Catalog that you need and it is not in this document or you have any questions, please contact the WCSD CTE Office.

Diesel Technology

DIESEL TECHNOLOGY I **Course #39401-39402**
One year = 1 credit **Level 1 (L1)**
Prerequisite: None **Fee: $35** **Materials: Work clothes and closed toe shoes**

This course provides students with fundamental diesel systems theory, service, and repair. It will introduce the operational and scientific nature of diesel systems. It will provide students with a basic knowledge of diesel systems such as fuel systems, air induction, exhaust and engine break cooling systems and lubrication requirements and procedures. It also includes fundamental concepts of drivetrains, general electrical systems and fundamentals of tires, wheels, steering, and suspension. The students will study the technological nature of diesel-powered equipment. The proper and safe use of tools and precision test equipment will be emphasized throughout the course.

DIESEL TECHNOLOGY II (H) **Course #39403-39404**
One year = 1 credit **Level 2 Completer (L2C)** **State Testing**
Prerequisite: Diesel Technology I **Fee: $35** **Materials:** Work clothes and closed toe shoes

This course is a continuation of Diesel Technology I. This course is designed to provide intermediate students with knowledge of diesel systems operating principles and the applications of diesel power. Areas of study may include diesel engine repair such as cylinder head and valve train service evaluation and repair, fundamental concepts of hydraulics and hydraulic systems, general electronic systems hydraulic brake system, wheel bearing service and repair and steering systems. In addition, preventative maintenance inspection and service concepts will be practiced. Practical application of safe work habits and the correct use of tools, shop equipment, and precision test instruments will be emphasized throughout the course. The appropriate use of technology and industry-standard equipment is an integral part of this course.

DIESEL TECHNOLOGY ADVANCED STUDIES **Course #39421-39422**
One year = 1 credit **Level AS**
Prerequisite: Diesel Technology III **Fee: $35** **Materials:** Work clothes and closed toe shoes

This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give

directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

Agriculture, Food, & Natural Resources

AGRICULTURAL WELDING, POWER, AND STRUCTURE TECHNOLOGY I Course #31101-31102
One year = 1 credit Level 1 (L1)
Prerequisite: None **Fee: $40** **Materials:** Work clothes and closed-toed leather work shoes

This course will introduce students to the foundational skills necessary for agriculture mechanics and industry employment. Areas of study may include general shop safety, basic welding, electrical applications, water management, agricultural drafting and construction, engines and power, and machinery maintenance and repair. An essential part of this course will be leadership activities and Supervised Agriculture Experience Programs.

AGRICULTURAL WELDING, POWER, AND STRUCTURE TECHNOLOGY II (H) Course #31103-31104
One year = 1 credit Level 2 Completer (L2C) State Testing
Prerequisite: Agricultural Welding, Power, and Structure Technology I Fee: $40
Materials: Work clothes and closed-toed leather work shoes

This course is a continuation of Agricultural Welding, Power, and Structure Technology I and allows students to expand on skills and knowledge from Agricultural Welding, Power, and Structure Technology I. Areas of study may include general shop safety, basic welding, electrical applications, water management, agricultural drafting and construction, engines and power, and machinery maintenance and repair. This course provides agriculture students basic instruction in advanced techniques and processes such as electrical controls and maintenance; basic construction and pipe fitting techniques; welding: Gas Metal Arc Welding (GMAW), Gas Tungsten Arc Welding (GTAW), and plasma cutting; agricultural machinery operation and repair; hydraulics; and electrical power, motor and control systems. An essential part of this course will be leadership activities and Supervised Agriculture Experience Programs. The appropriate use of technology and industry standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry level skills for employment and be prepared for post-secondary education.

Advanced Manufacturing Technologies Advanced Studies Course #38121-38122
One year = 1 credit Level CC

Prerequisite: Completion of Advanced Manufacturing Technologies Program of Study

This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES Course # 31201-31202
One year = 1 credit Level 1 Fee: $40

This course is an introduction and survey course of the many career areas in agriculture. Topics include scientific investigations in agriculture, basic animal science, basic plant and soil science, ornamental horticulture, natural resource management, business management, leadership, and communication through FFA, and career skills. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs.

PLANT SCIENCE (H) **Course # 31205-31206**
One year = 1 credit **Level 2 Completer (L2C)** **State Testing**
Prerequisite: Principles of Agriculture, Food, and Natural Resources **Fee: $40**

This course is a continuation of Principles of Agriculture, Food, and Natural Resources. This course is designed to introduce the intermediate agriculture student to the skills and knowledge needed in order to successfully grow and

care for plants. Areas emphasized include plant anatomy and physiology, plant identification, propagation, growing media, nutrition, and plant technologies. The appropriate use of technology and industry-standard equipment is an integral part of this course. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs.

Food Science Technology for Plant Systems **Course #31245-31246**
One year = 1 credit **Level CC**
Prerequisite: Completion of Plant Systems Program of Study

This course is offered to students who have completed all content standards in the Plant Systems program of study. This course allows advanced students to expand on skills and knowledge from Plant Systems program of study while exploring the food industry. This course covers the basic anatomy and physiology of plant species, genetics, reproduction, propagation strategies, evaluation and selection of commodities, land stewardship and marketing. An essential part of this course will be leadership activities and Supervised Agriculture Experience Programs.
The appropriate use of technology and industry- standard equipment is an integral part of this course.

Food Science Technology for Animal Systems **Course #TBA**
One year = 1 credit **Level CC**
Prerequisite: Completion of Animal Systems Program of Study

This course is offered to students who have completed all content standards in the Animal Systems program of study. This course allows advanced students to expand on skills and knowledge from Animal Systems program of study while exploring the livestock and meat industry. This course covers the basic anatomy and physiology of domestic animals, genetics, reproduction, animal health and welfare, evaluation and selection of animals, land stewardship and marketing. An essential part of this course will be leadership activities and Supervised Agriculture Experience Programs. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Community Health Science

Principles Of Health Science **Course #34201-34202**
One year = 1 credit **Level 1 (L1)**

This course will introduce students to human structure and function. Areas of study include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Animal Systems

ANIMAL SCIENCE (H) **Course #31203-31204**
One year = 1 credit **Level 2 Completer (L2C)** **State Testing**
Prerequisite: Principles of Agriculture, Food, and Natural Resources **Fee: $40**

This course is a continuation of Principles of Agriculture, Food, and Natural Resources. This course allows advanced students to expand on skills and knowledge from Principles of Agriculture, Food, and Natural Resources while exploring the livestock and companion animal industries. This course covers the basic anatomy and physiology of domestic animals, genetics, reproduction, animal health and welfare, evaluation and selection of animals, land stewardship, and marketing. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for post-secondary education.

COMPUTER & TECHNOLOGY EDUCATION

Computer Science & Applications **Course # 8344**
One Semester = 0.5 credit **Fee: $10**

This course is an introduction to computer science and applications intended to "prepare young learners to become computational thinkers who understand how today's digital tools can help solve tomorrow's problems." (ISTE, 2018). CS & A will include at least 50% computer science principles and computational thinking. The balance of the course will integrate skills in digital and media literacy and digital citizenship.

Video Production

Video Production I **Course #32601-32602**
One year = 1 credit **Level 1 (L1)**

This course is designed to introduce students to the basic elements and skills needed to produce a video. Operating video cameras, script writing, editing equipment, microphones, and the process of on-air program production are emphasized. Students will become familiar with video production techniques for a variety of purposes, including broadcast journalism.

Multimedia Communications

Multimedia Communications I **Course #32301-32302**
One year = 1 credit **Level 1 (L1)**

This course introduces students to various media technologies used in business for digital communications. Areas of study will include website development, user interface, video, photo, written content, social media networking, and front-end design. Practices incorporate an appreciation of alternative and culturally diverse perspectives essential in business communication. The appropriate use of technology and industry-standard tools and techniques is an integral part of this course.

Multimedia Communications II (H) **Course #32303-32304**
One year = 1 credit **Level 2 Completer (L2C)** **State Testing**
Prerequisite: Multimedia Communications I

This course is a continuation of Multimedia Communications I and introduces students to various advanced content and media creation techniques used in business for digital communications. Areas of study will include website development, user interface, video, photo, written content, social media marketing, and front-end design. Practices incorporate an appreciation of alternative and culturally diverse perspectives essential in business communication. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

Theatre Technology

Theatre Technology I **Course #32501-32502**
One year = 1 credit **Level 1 (L1)**

This course will introduce the student to the craft and technical skills of a theatrical production. Students will be instructed in an overview of the theatre, design process, theatre safety, set construction, stage lighting, sound, and various roles in theatre. The appropriate use of technology and industry-standard tools and techniques is an integral part of this course.

Advanced Computer Science

Advanced Computer Science I **Course #36101-36102**
One year = 1 credit **Level 1 (L1)**
Prerequisite: None (successful completion of Computer Science Principles is recommended but not required)

This course will introduce students to the essential concepts of computer science and show how computing and technology can influence the world. This course focuses on using technology and programming to solve computational problems and find creative solutions that reduce bias and equity deficits. Topics include classic algorithmic design, control structures, decomposition, modularity, abstraction, hardware and software, data analysis, developing programs, and troubleshooting. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Cybersecurity

CYBERSECURITY I **Course #36205-36206**
One year = 1 credit **Level 1 (L1)**
Prerequisite: None **Fee: $20**
***This course does not satisfy the computer literacy requirement.**

This course covers the fundamentals of computer hardware and software, as well as topics in safety procedures, design, maintenance, and repair, and an understanding of emerging technologies in this field. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install and configure an operating system with peripherals, and troubleshoot using system tools and diagnostic software.

CYBERSECURITY II (H) **Course #36207-36208**
One year = 1 credit **Level 2**
Prerequisite: Cybersecurity I **Fee: $20**
***This course does not satisfy the computer literacy requirement.**

This course is a continuation of Cybersecurity I. This course provides advance cybersecurity students with computer forensics and incident handling, general theory on networks, and network troubleshooting. Students will learn to develop and execute an incident response plan, document an incident, determine investigative objectives, describe methods to trace offenders and use appropriate tools for computer forensics. Methods for deciphering encrypted data and a working knowledge of hard drive configuration are also covered. The appropriate use of technology and industry-standard equipment is an integral part of this course.

CYBERSECURITY II LAB **Course #36241-36242**
One year = 1 credit Level CC (L2L)
Prerequisite: *Concurrent enrollment in Cybersecurity II*

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth lab experience that applies the processes, concepts, and principles as described in the classroom instruction. The coursework will encourage students to explore and develop advanced skills in their program area. The appropriate use of technology and industry-standard equipment is an integral part of this course.

ETHICAL HACKING **Course #36245 - 36246**
One year = 1 credit
Prerequisite: Cybersecurity I and II **Fee: $20**

The Ethical Hacker (EH) course is designed to impart advanced knowledge and skills related to ethical hacking and information security. The primary objective of this course is to help students develop an understanding of how to protect systems and networks by ethically exploiting vulnerableness. This course focuses on Pen Testing (Red Team); however, students learn the roles and responsibilities of Blue Team and Purple Team in Cybersecurity operations.

CRYPTOGRAPHY **Course #36243-36244**
One year = 1 credit **Level CC**
Prerequisite: Completion of Cybersecurity Program of Study

This course is offered to students who have completed all content standards in the Cybersecurity program of study. This course explores the field of ciphers and encrypted messages, as well as deciphering encrypted messages. Students will understand the historical context of cryptography and how it is used today, especially in cybersecurity and computer forensics.

FAMILY AND CONSUMER SCIENCE

CULINARY ARTS I **Course #34601-34602**
One year = 1 credit **Level 1 (L1)**
Prerequisite: None **Fee: $40**

This course provides students with an introduction to the principles and techniques of commercial food production and the exploration of career and technical student organizations. The classroom is patterned after industry with emphasis on food related careers. Students acquire basic skills in food handling, food and nutritional science, equipment

technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. The appropriate use of technology and industry standard equipment is an integral part of this course.

CULINARY ARTS II (H) **Course #34603-34604**
One year = 1 credit **Level 2 Completer (L2C)** **State Testing**
Prerequisite: Culinary Arts I **Fee: $40**

This course is a continuation of Culinary Arts I. This course prepares culinary students to build on fundamental skills developed in Culinary Arts I. Students will receive practical training in areas of food preparation, equipment use, and service. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for post-secondary education. The appropriate use of technology and industry-standard equipment is an integral part of this course.

ENGLISH LANGUAGE LEARNERS

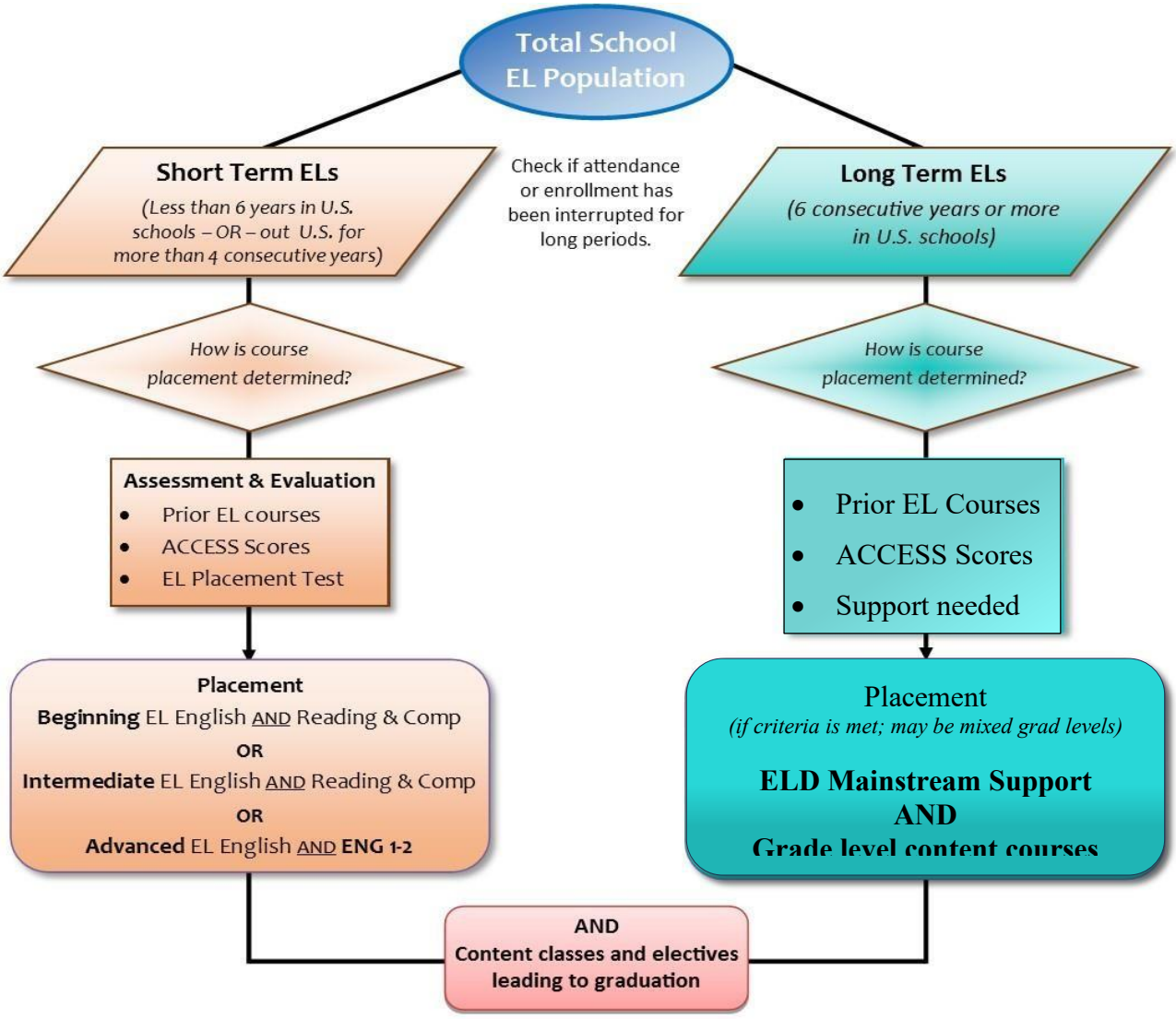
The North Valleys High School EL Program is designed to meet the needs of students who come from countries where English is not the primary language. The main objectives of the EL Program are to provide an opportunity for non/limited English speaking students to learn English, acquire skills necessary to compete in mainstream classes, achieve a high school diploma, and have the opportunity to experience a successful high school career. Students qualify to enroll in EL courses after appropriate testing and teacher/counselor assignment.

EL courses provide practice in all four basic English language skills: understanding the spoken word, speaking, reading and writing. Students who are enrolled in EL courses may receive a maximum of two credits of English.

WCSD Department of English Language Development

HIGH SCHOOL

EL PROGRAM AND COURSE PLACEMENT



Notes:

- Content classes leading to graduation may include both short-term and long-term ELs, and should include non-ELs.
- English credit toward graduation may be earned through EL English and Academic Language Development courses; see p. 3 *ff.*
- EL English courses are NOT intended to provide content for passing ELA End-of-Course (EOC) Exams.

Short-Term ELs are new to the country or have attended U.S schools for less than 6 years. Short term ELs are typically developing social and academic language in all four language domains (reading/writing/listening/speaking).

Long-Term ELs have been in U.S. schools for 6 years or more. Long-term ELs may be fluent in social language and/or approach oral fluency criteria in English, but typically are still developing literacy in academic English. For many long-term ELs, English is the dominant language, and most were born in the U.S.

Language Acquisition Goals for Short-Term ELs

BEGINNER

- ELD Focus: Developing basic grammatical structures and social-instructional language
- Proficiency growth: PL 1 (Entering) through PL 2 (Emerging)
- Placement: In most cases, newcomer ELs (including newcomers) with a composite proficiency level of 2.0 or less should be placed in Beginning/Newcomer courses. Verify that the student has not previously taken Beginner EL at the high school or middle school level. Students should not repeat the course. If a student has scored higher than a 2.0 in the past three years on ACCESS, do not place in a Beginner Course.

INTERMEDIATE

- ELD Focus: Developing organization and coherence in discourse.
- Proficiency growth: PL 2 (Emerging) to PL 3 (Developing)
- Placement: In most cases, ELs (including newcomers) with a composite proficiency level of 2.1 - 3.0 should be placed in these courses. Verify that the student has not previously taken Intermediate EL at the high school or middle school level. Students should not repeat the course. If a student has scored higher than a 3.0 in the past three years on ACCESS, place in an Advanced Course.

ADVANCED

- ELD Focus: Developing academic language around the cognitive demands of content.
- Proficiency growth: PL 2-3 (Developing) to high PL 3 or low PL 4 (Expanding)
- Placement: In most cases, ELs (including newcomers) with a composite proficiency level of 3.1 - 4.0 should be placed in these courses. Verify that the student has not previously taken Advanced EL at the high school or middle school level. If a student has scored higher than a 4.0 in the past three years on ACCESS, place in an ELA course and possibly EL Mainstream Support.

Use of ACCESS score for placement:
Use highest ACCESS score from the past three years to appropriately place students.

Newcomer Program

The **WCSD NEWCOMER PROGRAM** (**Beginning EL courses** and **EL Foundational Courses)** is typically offered only at the following high school Newcomer sites:

- Hug High School
- Sparks High School
- North Valleys High School
- Wooster High School
- Incline High School (as need demands)

If a student qualifies for newcomer services and/or Beginning EL, they have the option to attend the appropriate Newcomer site or their zoned school; contact the Newcomer Program Consultant at the Department of ELD for assistance.

Nicholas Rhea Nicholas.Rhea@washoeschools.net 775-293-8027

*** NEWCOMER STUDENTS:**

In consultation with the Departments of Student Accounting and Curriculum, Instruction & Assessment, the Department of ELD Administrative Procedure 6708 states that **for students enrolled in EL Beginning English and EL Beginning Reading/Composition**, the course instructor(s) may determine - through diagnostic procedures and conferencing - that a student's course enrollment may be changed to either **EL Fundamentals of English, EL Fundamentals of English Literacy, or both** (see subsequent pages) in order for them to be able to repeat Beginning courses (rather than fail them) yet still earn elective credit for seat time spent in language development courses.

Prior to changing a student's schedule, a graduation plan must be developed to establish a target graduation date, and a conference must take place with the School Site Admin, ELD Admin, counselor, teacher, student and parents/guardians to ensure that all parties understand the timeline and potential necessity for extra semesters in high school beyond the prescribed 4 years.

Key definitions:
SLIFE (Students with Limited or Interrupted Formal Education) students are English learners who are new or returning to U.S. schools, above the age of seven, who have missed at least 12 cumulative months of formal schooling prior to enrolling or re-entering a school in the United States.

For any question contact Nicholas Rhea at Nicholas.Rhea@washoeschools.net or Bryan Arciniega at BArciniega@WashoeSchools.net

EL Beginning English **Course #7611-7612**
Full Year: 0.5 English credit per semester
(Students may earn a maximum of 2 English credits from EL English courses.)
Prerequisites: EL assessment results
Instructor approval

This one-year course provides an introduction to English language structure and communication. The course addresses language skills such as commonly used vocabulary and syntax to help students understand basic conversations. Students will be expected to apply this knowledge when asking or answering questions and in oral and written assignments. Students will have the opportunity to practice oral communication in different educational and social settings. Students will read short selections and answer oral and written questions to practice basic writing skills. The vocabulary development in this course includes frequently used words in content-area classes as well as expressions and high frequencywords in daily conversation

EL Intermediate English **Course #7613-7614**
Full Year: 0.5 English credit per semester
(Students may earn a maximum of 2 English credits from EL English courses)
Prerequisites: EL assessment results
Instructor approval

This one-year course focuses on expanding and improving basic English language skills including a variety of communication and comprehension strategies. The focus is on using more elaborate word order structures and more complex verb tenses. The expanded vocabulary will include more specific andspecialized words commonly used in the content area and mainstream classes. Students will be introduced to a variety of fiction and non-fiction and will respond to questions orally as well as in writing. The course also introduces students to basic note-taking skills including summarizing main ideas. Students will be expected to participate in classroom discussions and to ask and answer questions for clarification

EL Advanced English **Course #7615-7616**
Full Year: 0.5 English credit per semester
(Or .5 elective credit per semester if a student has accumulated the maximum 2 English credits from previous EL English classes. Students may earn a maximum of 2 English credits from EL English courses.)
Prerequisites: EL assessment results
Instructor approval: Concurrent enrollment in a mainstream English class strongly recommended

The focus of this course is to expand English language skills in all areas and to apply previous knowledge to oral and written communication. Students will be required to read a variety of literary selections as well as content-area related material. The course emphasizes more advanced writing and composition and includes writing for different purposes and audience. Students will write responses to literature as well as produce essays that are well organized and have a clear topic and supporting details. Students will apply complex sentence structures and rules of grammar and mechanics with few significant errors. Participation in group discussions and oral presentations are also an important aspect of this course. Students will be expected to use specific and appropriate vocabulary when communicating ideas in various contexts and settings.

EL Beginning Reading/Composition **Course Number: 7621-7622**
Full Year: 0.5 elective credit per semester
Prerequisite: EL assessment results
Instructor approval

This one-year course provides instruction to develop reading and composition skills in English. This course is intended to be taken in conjunction with 7611-7612, EL Beginning English. The central focus is to integrate reading and writing as important academic skills. Emphasis is placed on reading a variety of simple reading selections and to respond in writing. Different aspects of writing are presented including word order, organization, sequencing, and basic mechanics and spelling. Writing at this level will incorporate vocabulary development and will include describing, giving directions, responding to simple fiction and non-fiction reading selections, and composing simple multi-paragraph stories.

EL Intermediate Reading/Composition **Course Number: 7625-7626**
Full Year: 0.5 elective credit per semester
Prerequisites: EL assessment results
Instructor approval

This one-year course expands the composition and reading objectives introduced at the beginning level and is intended for intermediate level ELs who are enrolled in EL 7613-7614. The approach is to integrate reading and writing skills as important academic skills in mainstream classes. Students will read a variety of fiction and non-fiction and will be introduced to different writing styles and writing purposes. Students will be asked to summarize essential information from text, write paragraphs using clear transitions, and practice use of different tenses, word order structures and conjunctions. Students will also be expected to use more specific and expanded vocabulary in their writing with few errors in basic spelling and mechanics.

ELD Mainstream Support **May be repeated as needed** **Course #7661-7662**
Full Year: 0.5 elective credit per semester
Prerequisites: Enrollment in two or more ACADEMIC mainstream classes
Instructor approval: Based on data and need

EL Mainstream Support is intended to address difficulties and/or growth with language and/or study skills that may be impacting short- and long-term ELs' access to ELA, Math, Science, Social Studies, and other academic content. Specific learning goals in this course will vary based on students' individual linguistic needs, academic skills, and mainstream course content; following identification of needs, the instructor must develop a syllabus and final exam based on Nevada English Language Development Standards; grade- level Nevada Academic Content Standards may

also be appropriate. Note that while students may be required to bring assignments and texts from their mainstream classes, the course may not consist of simply study hall and tutoring. Instructors will receive resource materials and/or guidance from the Department of ELD for developing details of their course.

Schools may also choose to offer sections of the course based on specific mainstream courses or disciplines and proficiency levels such as Mainstream Support for Short Term ELs and Mainstream Support for Long-Term ELs or content focused such as EL Mainstream Support [Biology] or EL Mainstream Support [Math]. In the case of a Mainstream Support Content Specific Course, the instructor of the course may be a general education teacher in the discipline who holds a TESL/ELAD endorsement.

MILITARY SCIENCE AFJROTC

The focus of Air Force JROTC is reflected in its mission, "To develop citizens of character, dedicated to serving their nation and community." AFJROTC accomplishes the mission by providing exceptional educational opportunities and lifelong skills to America's youth. AFJROTC curriculum along with extra-curricular activities helps cadets develop life-long leadership and decision-making skills. These skills are exhibited on a daily basis; and, set a model for the student body to emulate. The curriculum supports the school's mission and mandates by integrating technology, linking content to state standards, integrating reading and writing, and providing character and financial education. The benefits of this curriculum are not limited to AFJROTC cadets. AFJROTC goals are to promote citizenship, develop leadership and critical/creative thinking, teach to communicate effectively, improve physical fitness, provide incentive to live drug free, strengthen positive self-motivation, provide global awareness to include historical perspective of military service, train to work as a team member, inspire to graduate from high school, and attend institutions of higher learning.

The AFJROTC curriculum consists of Aerospace Science (AS) studies, Leadership Education (LE) studies, and Physical Education (PE). Aerospace Science courses offered include: AS100: *History of Aviation,* AS200: *The Science of Flight: A Gateway to New Horizons;* AS300: *Exploring Space: The High Frontier*; and AS2220: *Cultural Studies: An Introduction to Global Awareness.* Additionally, during their senior year, selected students take AS400: *Management of the Cadet Corps*. Those wishing to receive honors credit for AS400 must also take the *Honors Senior Project*

Option. Finally, select 4th year cadets interested in pursuing aviation as a career may be selected for Aviation Ground School Honors (AS500). Leadership Education courses include: LE100: *Traditions, Wellness, and Foundations of Citizenship;* LE200: *Communication, Awareness, and Leadership;* LE300: *Life Skills and Career Opportunities;* and LE400: *Principles of Management.*

AFJROTC does not recruit for the military; only about ten percent of the nation's JROTC Cadets go on to military service; also, AFJROTC does not teach combat training or conduct combat operations; however, we do teach adventure training events such as rappelling and orienteering, and selected students may attend various district and unit cadet leadership courses.

Required educational materials will be provided. Students are issued a standard uniform set which includes the Air Force blue service uniform with all required accessories and the Air Force physical fitness uniform. All issued items are the responsibility of the student and must be accounted for and turned in at the end of the school year or when a student leaves the program (except physical fitness uniform). Cadets are required to wear the uniform once per week during school on designated days, and occasionally throughout the year at different events including certain community service activities, military ceremonies, and during our annual JROTC Annual Formal Inspection. Cadets must also meet Air Force grooming standards outlined in the Cadet Guide and Air Force Dress and Appearance Standards. AFJROTC classes listed below must be taken in sequence unless approved by the Senior Aerospace Science Instructor.

MILITARY SCIENCE I **Course #33901-33902**
One year = 1 credit **Level 1 (L1)**
Prerequisite: None

This course introduces students to the fundamentals of Military Science. Areas of emphasis include introduction to JROTC, foundation of leadership, citizenship, wellness, physical fitness, and first aid. Students will also gain experience in specific branch topics related to their program (Air Force/Space Force, Army, Marine Corps, or Navy).

AFJROTC includes curriculum in Leadership Education (LE), Aerospace Science Education (AS) and Physical Education (PE). Leadership Education topics include - citizenship, character development, Air Force tradition, individual self-control, discipline, respect, organizational structure, and the importance of maintaining good health. Other topics include civics, government, the U.S. Constitution and the Bill of Rights, and the U.S. Flag. Topics in Aerospace Science include - historical facts and impacts of early flight, the heritage of flight, historical contributions of flight leading up to modern aviation history including the exploration of space. Students are members of cadet flights and squadrons and are expected to wear the cadet uniform one day per week and meet AFJROTC grooming standards, participate in physical training, drill and ceremonies, marching, field trips, and participate in community service events and activities. Special activities are scheduled that improve college and scholarship opportunities. Uniforms and textbooks are provided. No military obligation is incurred for students enrolled in the AFJROTC program. Students will also receive District mandated Sex Health and Responsibility Education (S.H.A.R.E.) during their first year in Military Science. The student must successfully complete Military Science I before taking Military Science II.

MILITARY SCIENCE II (H) **Course #33903-33904**
One year = 1 credit **Level 2 (L2)**
Prerequisite: Military Science I

This course is a continuation of Military Science I. This course provides military science students the ability to further their skills and knowledge levels. Areas of emphasis include personal growth, basic leadership, military careers, military branch core values, and communications. Students will also gain experience in specific branch topics related to their program (Air Force/Space Force, Army, Marine Corps, Navy). The appropriate use of technology and industry-standard equipment is an integral part of this course.

AFJROTC includes curriculum in Leadership Education (LE), Aerospace Science Education (AS) and Physical Education (PE). Leadership Education topics include group and team dynamics, effective communication, building personal awareness, solving conflicts and problems, preparing for leadership, life skills, career opportunities and development, financial planning and management. Aerospace Science topics include principles of aircraft flight, flight conditions including aviation weather and the atmosphere, flight and the human body and navigation; propulsion systems for aircraft, air navigation, civil aviation and facilities, exploration of space, astronomy, propulsion systems for aircraft, air navigation, civil aviation and facilities, international space programs and proposed future space missions.

As with Military Science I, students wear the cadet uniform one day per week, actively participate in the wellness/physical training program, drill and ceremonies, and demonstrate learned leadership skills while actively interacting within their respective flight's and squadron's. Some cadets may be selected to assume leadership or staff positions within their flight or squadron. Special activities are scheduled that improve college and scholarship opportunities, while involving cadets in numerous community service projects and activities. Uniforms and textbooks are provided. No military obligation is incurred for students enrolled in the AFJROTC program. The student must successfully complete Military Science II before moving to Military Science III.

MILITARY SCIENCE III (H) **Course #33905-33906**
One year = 1 credit **Level 3 Completer (L3C)** **State Testing**
Prerequisite: Military Science II

This course is the continuation of Military Science II. This course provides an in-depth experience that applies the processes, concepts, and principles as described in the classroom instruction. Areas of emphasis include intermediate leadership and financial planning. Students will also gain experience in specific branch topics related to their program (Air Force/Space Force, Army, Marine Corps, or Navy). The appropriate use of technology and industry-standard equipment is an integral part of this course.

AFJROTC includes curriculum in Leadership Education (LE), Aerospace Science Education (AS) and Physical Education (PE). Leadership Education topics include life skills, career opportunities and development, financial planning and management, group and team dynamics, effective communication, building personal awareness, solving conflicts and problems, and preparing for leadership. Aerospace Science topics include exploration of space, astronomy, propulsion systems for aircraft, air navigation, civil aviation and facilities, international space programs and proposed future space missions, principles of aircraft flight, flight conditions including aviation weather and the atmosphere, flight and the human body and navigation; propulsion systems for aircraft, air navigation, civil aviation and facilities. Select students may take Aviation Ground School Honors for the Aerospace Science portion of their curriculum. Students desiring to take Aviation Ground School Honors in conjunction with Military Science III must receive approval from the Senior Aerospace Science Instructor. This course is intended to provide the foundation for students interested in pursuing their private pilot's license. Material covered is an advanced, more in-depth study of aerospace science topics. Upon successful completion, students should be able to take and pass the FAA Private Pilot's Knowledge Exam.

Students are members of cadet flights and squadrons, wear the uniform one-day per week and demonstrate learned leadership/followership skills, while some students may seek out or hold key command and staff positions within their flight, squadron, or the air wing. Special activities are scheduled that improve college and scholarship opportunities. Numerous community service projects and activities are available for cadet direct participation. Cadets actively participate in the unit's wellness program. Uniforms and textbooks are provided. No military obligation is incurred for students enrolled in the AFJROTC program.
Students who desire to remain in the AFJROTC program for a fourth year may pursue one of three separate options. For the Management of the Cadet Corps, Senior Honors Project and Aviation Ground School Honors options, students must be recommended and approved by the Senior Aerospace Science Instructor

Military Science IV (AS) **Course #10419-10420**
Prerequisite: Military Science III
Full Year – 1.0 credit **Level 4 (AS)**

This course is a continuation of Military Science III. This course provides advanced military science students the ability to further their skills and knowledge levels. Areas of emphasis include advanced leadership, management and specific branch topics. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

AFJROTC includes curriculum in Leadership Education (LE), Aerospace Science Education (AS) and Physical Education (PE). Leadership Education topics may include principles of management, foundations of decision-making, and leadership and trust. The Aerospace Science topics provide students an increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America's interests and role in the world. include global and cultural awareness in six varied regions of the world. Students wear the uniform one-day per week and must actively demonstrate leadership skills, while holding key command and staff

positions. Cadets will also actively participate in the unit's wellness program. Special activities are scheduled that improve college and scholarship opportunities. Uniforms and textbooks are provided. No military obligation is incurred for students enrolled in the AFJROTC program.

AFROTC Senior Project (H) **Course #5465-5466**
Full year = 1 credit (Honors)
Students for this advanced leadership course serve as members of the JROTC cadet senior staff. This hands-on experience affords students the opportunity to apply leadership and management lessons from previous courses. Students are assigned specific functional areas of responsibility and are expected to perform their duties/responsibilities in addition to mentoring and leading other members of the organization.

JROTC Special Teams **Course #5472-5473**
Full year = 1 credit
The JROTC Special Teams course is an elective designed for motivated high school cadets who wish to specialize in advanced team-oriented disciplines within the JROTC program. This course focuses on building technical expertise, teamwork, discipline, and leadership skills through participation in JROTC special teams. In addition to team-specific skills, the course emphasizes leadership development, personal accountability, and fostering camaraderie through collaborative problem-solving and event preparation. Cadets will have opportunities to represent their school and program in local, regional, and national competitions, enhancing their sense of pride and commitment.

JROTC Staff (H) **Course #5451-5452**
Full year = 1 credit (Honors)
Students in current leadership positions within JROTC and approved for this class will be provided the opportunity to work directly with their teachers and assist with special projects within the unit supporting the school and community. They will also assist with the planning and coordination of extracurricular activities to include community service, unit service, drill meets, parades, and academic competitions.

AFJROTC Aviation Ground School (H) **Course #5431-5432**
Full year = 1 credit (Honors)
This course will be offered to select juniors and seniors in AFJROTC. It will consist of 60% aerospace science studies (AS) and 40% leadership studies (LE). The AS curriculum will be Aviation Honors Ground School consisting of subject matter from the Federal Aviation Administration's Private Pilot Ground School. LE studies will be the same as other Military Science III/IV curriculum to meet the requirements of the Military Science standards.

LITERACY

Literacy education represents high expectations for all students and outlines the essential knowledge and skills needed by citizens to participate productively in our increasingly complex society. Therefore, all Literacy courses at North Valleys High School are designed to meet and/or exceed the common core state standards.

ENGLISH

English 1-2 **Course #1201-1202**
Full year = 1 credit

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking, and listening-using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through the reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

English 1-2 (H) **Course #1203-1204**
Full year = 1 credit (Honors)
Prerequisite: Admission into English 1-2 (H) will be based on the student's previous performance in both reading and writing. Teacher recommendation, current reading level, writing samples, and standardized test scores may be considered; however, a student's motivation and desire to participate in upper-level English courses should be the primary consideration.

This one-year course, designed for the highly motivated student, has strong compositional and critical thinking demands. The course will focus on reading for greater comprehension and pleasure, writing clearly and concisely for different purposes, refining grammar and fluency skills, and developing formal vocabulary. Basic skills in grammar and composition are assumed. Emphasis will also be placed on demonstrating presentation, research, and problem-solving skills through unit projects. Literature will include short text from a variety of sources as well as novels. The class stresses the writing process: writing for different purposes and audiences; grammar and sentence structure as tools for individual writing skills development; language usage; literary terms and genres; library research; vocabulary improvement; encouragement of creativity; and the development of critical thinking. Students are expected to demonstrate an above average maturity level, demonstrate a positive attitude toward education and work tasks, and be cooperative in group learning situations.

English 3-4 **Course #1211-1212**
Full year = 1 credit

This one-year course will continue to develop the fundamentals of communication skills – reading, writing, speaking, and listening—using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate

individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

English 3-4 (H) **Course #1213-1214**
Full year = 1 credit (Honors)
Prerequisite: Admission into English 3-4 (H) will be based on the student's previous performance in high school English. Teacher recommendation, current reading level, writing samples, and standardized test scores may be considered; however, a student's motivation and desire to participate in upper-level English courses should be the primary consideration.

This one-year course, designed for the highly motivated student, focuses on skills and strategies in reading, writing, speaking, listening, research, vocabulary, grammar, and usage. Students will read at least five literary forms: short story, autobiography, novel, drama, and poetry. Student writing will be varied, including personal narrative, literary analysis, creative writing, poetry, and research. The course will include a variety of teaching techniques from direct instruction to small group work. Students are expected to demonstrate an above average maturity level, demonstrate a positive attitude toward education and work tasks, and be cooperative in group learning situations.

English 5-6 **Course #1231-1232**
Full year = 1 credit

This Nevada Academic Content Standards (NVACS) aligned, one-year course will strengthen and expand students' skills in reading, writing, speaking, and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through reading of a variety of grade-appropriate, high-quality contemporary works, seminal U.S. documents, the classics of American literature, and literary nonfiction, students will gain the capacity to challenge complex texts in all subjects. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft; and students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Concurrent Enrollment - English 101 – Composition I
Full year = 1 credit (Advanced Dual Credit) **Course #14151-14152**

This college course is a writing intensive course designed to strengthen college level writing skills, with particular attention to persuasion, analysis, synthesis, and an introduction to research methodologies. Focus on process through drafting, revising, and editing is emphasized. Conventions of standard English are reviewed. Additionally, critical reading strategies of college level texts are developed. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment - English 102 – Composition II
Full year = 1 credit (Advanced Dual Credit) **Course #14159-14160**
Prerequisite: Successful completion of English 101

This college course is a continuation and extension of English 101 with an exploration of essay forms with particular attention to interpretation, analysis, and synthesis, while emphasizing analytical reading and writing, critical thinking,

and research methodologies. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

English 7-8 **Course #1251-1252**
Full year = 1 credit

This Nevada Academic Content Standards (NVACS) aligned, one-year course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society, and reflects the integration of the Nevada Academic Content Standards and student learning outcomes from Early College English. The course will focus on both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative—necessary to prepare students for college-level writing. Additionally, writing will be generated from the critical reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction primarily focused on British and world authors. Students will continue to gain literary and cultural knowledge and the capacity to challenge complex texts in all subjects. Students at this level should have mastered the conventions of Standard English and language instruction should focus on manipulating language for the purpose of craft. Students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Site Specific English Courses

Beginning with the Grad class of 2019, the following English classes will only replace themselves (or a course with an identical name). Note: If a student fails one of these courses it is allowable to take English 5-6 or 7-8 to replace the grade.

Creative Writing **Course #1325-1326**
Full year = 1 credit

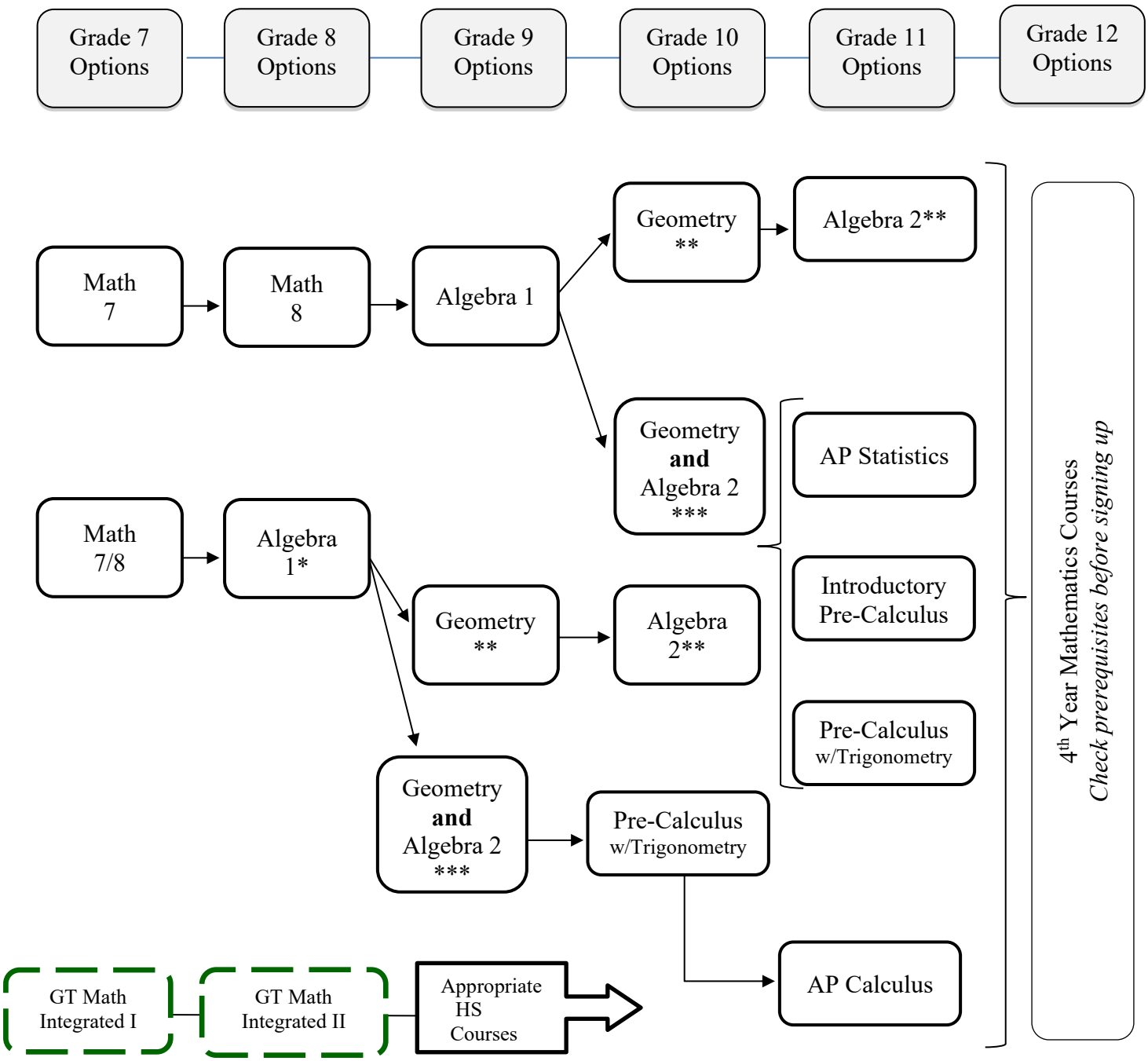
This course challenges students to explore and develop their creative writing skills across multiple genres, including fiction, poetry, and narrative nonfiction. Students will analyze high-quality literary and informational texts to understand advanced writing techniques and authorial intent. Through workshops and peer critiques, students will produce polished works, focusing on planning, revising, and editing for clarity, coherence, and artistic expression. Emphasis is placed on crafting writing for diverse audiences and purposes while building a portfolio of original work. This course will adhere to the Nevada State Standards and will include writing, listening and speaking skills in addition to reading.

Writing through Film (H) **Course #1501-1512**
Full year = 1 credit (Honors)

This course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society. The honors-level pacing and expectations are designed to challenge students, preparing them for success in advanced course work. This course examines film as a literary medium, teaching students to analyze and interpret visual storytelling with the same rigor as traditional texts. Students will study classical literature, contemporary works, and cinematic adaptations, crafting analytical essays, reviews, and research projects that explore narrative structure, thematic depth, and cultural significance. Through discussions and presentations, students will refine their ability to critique and articulate the intersection of literature and film. This course will adhere to the Nevada State Standards and will include writing, listening and speaking skills in addition to reading.

MATHEMATICS COURSE SEQUENCE

This indicates the most common pathways and is not exhaustive



* High School credit is not awarded for high school level courses taken prior to 9th grade. Middle School students must earn a qualifying grade in Algebra 1 to progress on to Geometry

** Students choose from two class options to fulfill this requirement – Geometry or Geometry (H) and Algebra 2 or Algebra 2 (H)

***Students can concurrently enroll in Geometry (H) and Algebra 2 (H) for acceleration.

All students must earn credits in Algebra 1, Geometry and Algebra 2 before enrolling in any of the senior level courses. Some senior level courses have other pre-requisites (see the Course Descriptions).

MATHEMATICS

Algebra 1 **Course #2201-2202**
Full year = 1 credit

This is a one-year course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills to meet the Nevada Academic Content Standards in Mathematics (NVACS) for high school students. A strong foundation in algebra is needed for subsequent mathematics courses. The NVACS studied includes all 5 Domains: Relationships between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 1 course is designed for high school students receiving special education services.

Geometry **Course #2211-2212**
Full year = 1 credit
Prerequisite: Successful completion of all semesters of Algebra 1 (or all semesters of the 2-year course).

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, work on real-world math applications, and use technology when possible. ** The Foundations in Geometry course is designed for high school students receiving special education services.

Formal Geometry (H) **Course #2215-2216**
Full year = 1 credit (Honors)
Prerequisite: Successful completion of all semesters of Algebra 1. Admission into Formal Geometry will be based on the student's previous performance in addition to teacher recommendation, student's desire to learn and work ethic.

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry including Law of Sine and Cosine, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, and work on real-world math applications. An ability to think abstractly is critical for successful completion of this course.

Algebra 2 **Course #2221-2222**
Full year = 1 credit
Prerequisite: Successful completion of all semesters of Algebra 1 and Geometry or Formal Geometry.

This is a one-year course, which strengthens and expands on the techniques and concepts learned in Algebra 1. This course will reinforce the student's problem solving and algebraic skills in preparation for advanced mathematics courses. The major topics of study are relations and functions, domain and range of parent functions systems of nonlinear equations, polynomials and polynomial functions, complex numbers, quadratic equations, rational and radical functions, exponential and logarithmic functions, statistics, and matrices. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-

solving situations, and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 2 course is designed for high school students receiving special education services.

Algebra 2 (H) **Course #2227-2228**
Full year = 1 credit (Honors)
Prerequisite: Successful completion of all semesters of Algebra 1 and Geometry or Formal Geometry. Admission into Algebra 2 (H) will be based on the student's previous performance, student's desire to learn and work ethic in addition to teacher recommendation.
This is a one-year course, designed for students with a strong understanding of the concepts learned in Algebra 1 and Geometry. This course will build upon the student's problem solving and algebraic skills in preparation for advanced mathematics courses through a course that addresses the rigor expected of an honors level course. The major topics of study are relations and functions, domain and range of parent functions, systems of nonlinear equations, polynomials and polynomial functions, complex numbers, quadratic equations, rational and radical functions, exponential and logarithmic functions, statistics, and matrices. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve challenging mathematical problems.

Introductory Precalculus **Course #2049-2050**
Full year = 1.0 credit
Prerequisite: Seniors with successful completion of Algebra 2 in both semesters.
This is a one-year course designed to follow Algebra 2. The major topics of semester one of study are polynomials and rational functions, exponential and logarithmic functions, domain and range of advanced functions, the use of notation in set, interval and inequality, composition of functions, complex numbers, powers and roots, polynomial equations and inequalities, rational equations and inequalities. The major topics of semester two are matrix operations and applications, system of linear equations in two and three variables, conic sections, sequences and series, probability, and limits.

AP Statistics **Fee: AP Exam Fee** **Course #2271-2272**
Full year = 1 credit (Advanced Placement)
Prerequisite: Successful completion of all semesters of Algebra 2.

This is a one-year course designed to offer Statistics to those students wishing to study the topic at or on par with the university level. The major topics of study are Inferential and Descriptive Statistics, Data Collection and Analysis, Data Distributions, Probability, and Experimental Design. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Calculus AB **Fee: AP Exam Fee** **Course #2255-2256**
Full year = 1 math credit (Advanced Placement)
Prerequisite: Successful completion of all semesters of Pre-Calculus with Trigonometry.

Advanced Placement Calculus AB is a one-year course designed for those students wishing to study mathematics on the collegiate level. The major topics of study are functions, limits and continuity, derivatives and applications of the derivative, integrals, techniques of integration, and applications of the integral, and inverse functions. This is for students who have completed the equivalent of four years of college preparatory mathematics. Students apply skills and information acquired in previous math courses. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Calculus BC **Fee: AP Exam Fee** **Course #2257-2258**
Full year = 1 credit (Advanced Placement)
Prerequisite: Successful completion of all semesters of Pre-Calculus with Trigonometry.

Advanced Placement Calculus BC is a one-year course designed for those students who have completed the equivalent

of four years of college preparatory mathematics and have working knowledge of functions: linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric and piecewise-defined. The major topics of study are functions, graphs and limits including parametric, polar and vectors, derivatives and applications of derivatives, integrals, applications of integrals, and fundamental Theorem of Calculus, anti-differentiation and applications of anti-differentiation, and polynomial approximations and series. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Precalculus **Fee: AP Exam Fee** **Course #2233-2234**
Full year = 1 credit (Advanced Placement)
Prerequisite: Successful completion of all semesters of Algebra 1, Geometry or Formal Geometry and Algebra 2 of Algebra 2 (H).

This is a one-year Advanced Placement level course. The course framework includes two essential components: Mathematical Practices and Course Content. Throughout this course, students develop and refine symbolic manipulation skills, including solving equations and manipulating expressions, for the many function types. Students also learn that functions and their compositions, inverses, and transformations are understood through graphical, numerical, analytical, and verbal representations, which reveal different attributes of the functions and are useful for solving problems in mathematical and applied contexts. The skills learned in this course are widely applicable to situations that involve quantitative reasoning.

College Readiness Classes

Pre-College Math **Course #2229-2230**
Full year = 1 credit
Prerequisite: Completion of all semesters of Algebra 1 and Geometry, and current standing as a Junior or Senior. Students should have completed Algebra 2 or plan to take it after this course.

This two-semester mathematics course is ideal for students seeking to deepen their math knowledge before advancing on to upper-level mathematics. The course covers a range of topics including operations with real numbers, solving linear equations and inequalities, systems of equations, linear programming, working with rational exponents, polynomials, rational expressions, roots and radicals, and quadratic equations.

SPECIAL EDUCATION

Students must be certified in special education in order to be eligible for special education classes. Certification is based upon recommendations from teachers, counselor, a school psychologist, administrators and other related personnel who evaluate the student and determine eligibility. After eligibility is determined, an Individual Education Plan (IEP) is devised for each student in conjunction with the student's IEP team. The IEP will state the Specifically Designed Instruction for the student, outlining the special education classes needed.

Courses offered for students who receive special education services emphasize improving the skills of reading, writing, math, organizational skills and transitional skills required for life after high school. Students who receive special education services will also be scheduled into mainstream classes taught by regular education teachers. Supplementary Aides and Services are included in the IEP to help students be successful in their general education classes. A student's IEP may also specify other support services where appropriate. Students are monitored in all classes, parents are apprised of progress on a regular basis and Individual Education Plans are evaluated annually.

Graduation requirements are the same for students receiving special education services as they are for non-certified students, unless the Adjusted Diploma option has been addressed in the student's IEP. If the Adjusted Diploma has been selected, the student must meet the requirements to earn the Adjusted Diploma as stated in the IEP.

ENGLISH:

Foundations in English 1-2 **Course #7751-7752**
Full Year = 1 credit

This course is designed for Special Education students who have the skills to complete English 1-2 but need to be in a smaller class environment. This one-year course using the Nevada Academic Content Standards (NVACS) will provide the fundamentals of communication skills – reading, writing, speaking and listening-- necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Foundations in English 3-4 **Course #7755-7756**
Full Year = 1 credit

This course is designed for Special Education students who have the skills to complete English 3-4 but need to be in a smaller class environment. This one-year course using the Nevada Academic Content Standards (NVACS) will continue to develop the fundamentals of communication skills – reading, writing, speaking, and listening-- necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

English Skills **May be repeated for a max of 2 credits** **Course # 7743-7744**
Prerequisite: IEP team determination

This course is for the first- or second-year high school student receiving special education services and may be repeated one time for credit (total 2 credits). It is designed to provide extra instruction on reading strategies, with an emphasis on reading decoding and comprehension. Applying this process will help with the organization and development of multi-sentence paragraph construction with a clearly defined beginning, middle, and end. The course will provide instruction in and practice of basic grammar skills. Direct reading instruction will correspond to the student's reading level from decoding to fluency and comprehension. After successful completion of the English Skills class, a student may proceed to Foundations in English, English 1-2, or English 3-4.

SE Transition English **May be repeated for a max of 2 credits** **Course # 7745-7746**
Prerequisite: IEP team determination

This course is for the third- and fourth-year high school student receiving special education services and may be repeated once for credit (total 2 credits). A fifth-year special education student may be enrolled in Transition English

for a third year for credit (total 3 credits). This course is designed to improve skills taught in previous grades plus life skills and job readiness. First semester content includes self-inventories, identifying strengths and aptitudes, knowing rights and responsibilities, self-advocacy, and transition planning. Second semester content includes how to look for and get a job, resume and cover letter writing, and the interview process. Yearlong goals include use of technology, workplace reading and writing skills, understanding workplace norms, communication skills, life skills and managing money. Community based job training experience is open to those who meet job readiness criteria.

MISCELLANEOUS:

Reading Strategies **Course # 1103**
Prerequisite: IEP team determination
One semester = 0.5 credit

Strategies in Reading is a skill-building course designed to help students enhance their reading comprehension and develop techniques for tackling a variety of texts. The course focuses on equipping students with tools to better understand and retain information from fiction, non-fiction, and academic texts. By applying strategies such as skimming, scanning, annotating, and summarizing, students will improve their ability to analyze and interpret complex material. Strategies in Reading is an elective and does not meet English course requirements for graduation.

Personal/ Social Skills **May be repeated for credit** **Course #7821-7822**
Prerequisite: IEP team determination

This course is for students with a disability related to impairment in social communication/pragmatic language development. Students in this program also have social/communication deficits. In addition to mainstream support for the regular education courses, a mini lesson will be taught every class meeting covering one of the following strategies: personal social skills, communication skills, self-advocacy, organization, time management, and other executive functioning skills. Students will be expected to bring to class all appropriate mainstream course materials such as their textbook and papers for assignments that need to be completed during the study skills support portion of the class. Students' planners and IDs are also checked each class period.

Student Success/Transition Support (SSTS) **May be repeated for credit** **Course #7845-7846**
Prerequisite: IEP team determination

To be enrolled in a SSTS class, a student must be receiving special education services and requires specialized instruction beyond what can be reasonably provided in the general education setting in one or more of the following areas: math, reading, writing, transition skills, self-advocacy, social/emotional skills, executive functioning skills, and task completion.

Comprehensive Life Skills **May be repeated for credit** **Course #7813-7814**
Prerequisite: CLS Program

The Comprehensive Life Skills (CLS) program is for students who have been identified as requiring a specialized academic and functional curriculum. Typically, these students are serviced through a combination of self-contained and appropriate general education settings. Under most circumstances, at least one paraprofessional has been assigned to this program. Students within the CLS program have cognitive impairments and adaptive behavior deficits that impact their full access to the general education curriculum. Due to the functional nature of the program, the self-contained placement will impact the student's ability to obtain a standard diploma.

The following provides an overview of this program focus:
• Alternative/adaptive curriculum for Connectors to the Nevada Academic Content Standards (NVACS) and Developmental Academic Skills
• Functional Curriculum for Mathematics
• Functional Curriculum for ELA Instruction

- Functional Curriculum for Social Skills (to include Social Emotional Learning Standards)
- Functional Life Skills
- Recreation/Leisure
- Domestic Skills
- Self-Help Skills
- Community (to also include School Campus)
- Vocational

Note: The grading scale used in the Comprehensive Life Skills courses are (S) satisfactory or (U) unsatisfactory.

MATHEMATICS:

Math Skills **Course #7763-7764**
One Year = 1.0 credit

This course is for the first- or second-year high school student receiving special education services and may be repeated one time for credit (total 2 credits). It will focus on basic skills in operations, place value, fractions, decimals, percentages, problem solving, money, time, measurement, charts, graphs, word problems, basic geometry and may include an introduction to basic algebraic concepts.

Bridge to Algebra **Course #7767-7768**
Full Year = 1 credit

This course is for a first-year high school student receiving special education services. The curriculum will introduce algebraic expressions and linear equations; applied through a review of operations on integers, fractions, decimals, percentages, and radicals. Students explore proportional relations using equations, tables, and graphs. After successful completion of Bridge to Algebra a student may proceed to Algebra 1, or equivalent.

Foundations in Algebra 1 **Course #7769-7770**
Full year = 1 credit

This is a one-year course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills to meet the Nevada Academic Content Standards in Mathematics (NVACS) for high school students. A strong foundation in algebra is needed for subsequent mathematics courses. The NVACS studied includes all 5 Domains: Relationships between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 1 course is designed for high school students receiving special education services.

Foundations in Geometry **Course #7771-7772**
Full year = 1 credit
Prerequisite: Successful completion of all semesters of Algebra 1 (or all semesters of the 2-year course).

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, work on real-world math applications, and use technology when possible. ** The Foundations in Geometry course is designed for high school students receiving special education services

Transitions Math **Course #7765-7766**
One Year = 1.0 credit

This course is for high school students receiving special education services. The course is designed to cover essential mathematical and financial literacy skills to navigate the transition to adulthood. The curriculum will focus on financial literacy, goal setting and career planning, sources of income, paychecks and taxes, budgeting and saving, investing, money management tools, banking services, consumer credit and lending, health and life insurance, and retirement planning.

WELLNESS

PHYSICAL EDUCATION AND HEALTH

Health **Course #5311**
One semester = 0.5 credit

This course is a One semester course which covers the following topics: body function; physical and emotional development; drugs, alcohol, and tobacco; disease and disorders; fitness and exercise; nutrition; consumer health, safety, first aid, and emergency care; family health, growth and development; environmental health and related fields; community health; health careers; human sexuality and HIV/AIDS. **Topics related to human sexuality and HIV/AIDS education are provided through the Sexuality, Health and Responsibility Education (S.H.A.R.E.) program - parent permission required.

Volleyball **Course #5191-5192**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10 Balls $3**

This course will include the basic skills of volleyball: passing, setting, serving, attaching, and rules of the game. Also, other net sports will be included such as tennis, badminton, and volley-tennis. Emphasis will be on team and skill-building techniques.

Basketball Conditioning **Course #5203-5204**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10 $3 Balls**

This course is designed for students who want to play the game of basketball to the best of their ability. The class will include in-depth instruction on the fundamental aspects of the game (shooting, dribbling, passing, defense, etc.). It is also designed to teach various team concepts, such as person-to-person defense, zone defense, offensive strategies, historical basketball facts and rules that govern the game.

Advanced Basketball Conditioning **Course #5205-5206**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10 $3 Balls**

Prerequisite: Approval of Instructor. At least Full year of competitive basketball experience. Returning Athletes who have been in the program will be given spots first.

This course is designed to prepare the competitive basketball player for the competitive season. Course content will include daily strength, conditioning and explosive movement training, varsity level basketball-specific skill development, agility work, and team play combination of activities designed to prepare the

athlete both physically and mentally. The athlete should have a strong base and background in basketball and a good understanding of basketball fundamentals.

Introduction to Yoga **Course #5252-5255**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10 $3 yoga mat maintenance**

This is an introduction to Yoga and the Pilates dynamic system of muscle conditioning. The course will provide a rejuvenating workout for your brain as well as for your body. The class will focus on fundamental practices of awareness, relaxation and conscious breathing which include the practice of postures, breath control, relaxation, light meditation, self-discipline and training of the mind body and concentration. Students will develop body awareness, increase vitality and peace of mind. Students will learn the names of Yoga postures and Pilates exercises. Students will be required to name postures and write their own workout. This class is combined with Power Walking, along with weight training, body strength workouts, and a variety of aerobic and functional fitness training. Writing assignments will be given to better understand the benefits of life-long wellness. Students are strongly encouraged to purchase their own yoga mats. Students are responsible for cleaning the yoga mat.

Athletic Conditioning/Weight Training **Course #5215-5216**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10**

This course is designed for those competitive athletes with previous weight training experience. This class will focus specifically on the physical and psychological needs of the competitive athlete in the areas of weight training, flexibility, plyometrics, and performance enhancement skills (i.e., relaxation, visual imagery, and goal setting). Students, with the help of the instructor, will develop and follow an individualized sport specific computerized strength-training program. Instructor approval recommended.

Conditioning/ Weight Training **Course #5217-5218**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10**

This course is designed for students who have a serious interest in beginning, intermediate and advanced weight training as well as physical conditioning. Students will learn to demonstrate safe and proper lifting techniques in a variety of lifting exercises that emphasize strength and power training. Emphasis will be placed on total body development through strength training, running, and speed and agility drills. Students interested in this course should have achieved above average grades in previous physical education courses as this course will be more physically demanding. The curriculum of this course is aligned with Nevada Academic Content Standards.

Power Walking **Course #5141-5142**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10**

This course is designed to introduce the student to walking as a lifetime aerobic activity. Walking will be done throughout the semester with appropriate dress required for both hot and cold temperatures. Students are responsible for walking at a sufficient pace, staying with the class and following school rules/community laws at all times. Note: A variety of walking courses are used throughout the semester, they range from 2 miles to 4.5 miles in a class period. Students and parents will also be required to sign and return a "class rules and liability form" the first week of school.

Team Sports **Course #5171-5172**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10 $3 Balls**

Team Sports is designed for students/athletes to increase skills in their respective sport and/or fitness levels. Our mission is to help direct student athletes to focus on their individual sports goals, improve intrinsic motivation, and to pursue a healthy and active lifestyle. Lastly, our goal is to give our students the knowledge and experience to make informed decisions about proper nutrition and exercise outside the school walls.

Life Sports **Course #5131-5132**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10 $3 Balls**

This course is designed for students at all grade levels. Students are exposed to lifetime, team, and individual activities. Each semester will begin and end with individual activities while students undergo fitness testing. During fitness testing, students will give their best attempt at various activities typically including the mile run, "Beep" fitness test, sit ups, and push-ups. Daily classes will begin with various activities to warm up students while increasing strength, flexibility, and endurance to improve general health and ultimately to improve fitness testing results. Each semester students are introduced to a variety of team sports in three to five-week units. First semester activities typically include soccer, volleyball, floor hockey, and basketball. Second semester activities typically include lacrosse, badminton, tennis, and kickball. Student grades will be based on daily participation, proper dress, the final exam, and completion of all fitness tests.

Dance **Course #5241-5242**
Full year = 1 credit **Fee: $3 Shirt $10 Shorts $10**

Dance will present the student with physical dance skills, based upon exercise, aerobics, and coordination techniques. Using contemporary music, students will learn the process of pulse-monitored exercise, which is the safest way to engage in aerobics, including the use of step aerobics, hi-low aerobics, and cardio kickboxing. The class will include a conditioning component to consist of power walking, jogging, bleachers, and interval workouts. Students will be introduced to the history of dance and will engage in dance activities indicative of historical dance. Some dance styles utilized will be folk dance and American social dance. Dance is designed to offer students the opportunity to produce and perform before their peers. The curriculum of this course is aligned with Nevada Academic Content Standards for Physical Education.

SCIENCE COURSE SEQUENCE

Not all science classes are offered at every school

Course Title	Course #
9th Grade *	
Biology	3141-3142
Biology (H)	3143-3144
10th - 11th - 12th Grade - *(please review the course prerequisites before choosing a course)*	
Chemistry	3201-3202
Chemistry (H)	3203-3204
Physical Science	3101-3102
Environmental Science	3111-3112
Mind Mechanics: Systems Thinking	3167-3168
Earth Science	3131-3132
Earth Science (H)	3133-3134
Forensic Science	3231-3232
Human Anatomy & Physiology (H)	3261-3262
Astronomy	3267-3268
Astronomy (H)	3269-3270
Zoology 1-2	3163-3164
Oceanography	3165-3166
Urban Farming	3135-3136
Conceptual Physics	3235-3236
Physics (H)	3241-3242
Microbiology (H)	3171-3172
Advanced Placement Science Classes: Curriculum for AP classes is regulated by College Board. AP courses can be taken after successfully meeting the prerequisite(s) as stated in the course catalog.	
AP Biology	3149-3150
AP Chemistry	3211-3212
AP Environmental Science	3115-3116
AP Physics 1	3263-3264
AP Physics 2	3265-3266
AP Physics C: Mechanics	3247-3248
AP Physics C: Electricity & Magnetism	3259-3260
Concurrent Enrollment Courses: These are college courses taught by a high school instructor	
Chemistry 121	14269-14270
Environmental Science 101	14255-14256
Geography 121	14265
Geology 100	14266
Wooster High School Only: International Baccalaureate Courses: Curriculum for IB classes is regulated by the International Baccalaureate Program.	
IB Biology SL	3153-3154
IB Biology HL	3155-3156
IB Chemistry SL	3213-3214
IB Chemistry HL	3215-3216
IB Physics SL	3253-3254

SCIENCE

Biology 1-2 **Course #3141–3142**
Full year = 1 credit **Fee: $10**

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of biological science. This course meets the Nevada Academic Content Standards for Science. The course is organized into five main topics*: 1) Interdependent Relationships in Ecosystems; 2) Matter and Energy in Organisms and Ecosystems; 3) Structure and Function; 4) Inheritance and Variation of Traits; 5) Natural Selection and Evolution.* The performance expectations for high school life science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of life science. In this course, students will use basic mathematical computations and read and write critically to analyze biological investigations.

Biology 1-2 (H) **Course #3143-3144**
Full year = 1 credit (Honors) **Fee: $10**

This one-year laboratory science course is intended to build a deeper understanding of the fundamental concepts of biological science. Emphasis is placed on developing critical-thinking skills through greater analysis, more complete explanations, using multiple sources when engaging in argument from evidence, and planning and carrying out advanced laboratory investigations. This course meets the Nevada Academic Content Standards for Science. The course is organized into five main topics*: 1) Interdependent Relationships in Ecosystems; 2) Matter and Energy in Organisms and Ecosystems; 3) Structure and Function; 4) Inheritance and Variation of Traits; 5) Natural Selection and Evolution.* The performance expectations for high school life science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of life science. Students will use advanced mathematical computations, critically read, and analyze biological text, and learn from complex biological investigations. To be successful in this rigorous and challenging course, students should be able to work independently on activities and projects as well as read advanced text.

Chemistry 1-2 **Course #3201-3202**
Full year = 1 credit **Fee: $5**
Prerequisite: Successful completion of Biology 1-2 and Algebra 1.
Requisite: Concurrent enrollment in Geometry or higher.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of chemical science. This course meets the Nevada Academic Content Standards for Science. The Disciplinary Core Ideas are*: 1) Structure and Properties of Matter; 2) Chemical Reactions; and 3) Energy in Chemical Processes*. The performance expectations for high school chemical science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of chemistry. Students will use mathematical computations, read scientific text, and write critically to analyze data in chemical investigations. To be successful in this rigorous and challenging course, students should be able to work independently on activities and projects as well as read advanced text.

Chemistry 1-2 (H) **Course #3203-3204**
Full year = 1 credit (Honors) **Fee: $5**
Prerequisite: Successful completion of Biology 1-2 and Algebra 1.
Requisite: Concurrent enrollment in Geometry or higher.

This one-year honors laboratory science course is intended to build a deeper understanding of the concepts of chemical science and prepare students for AP Chemistry. Emphasis is placed on developing critical-thinking skills by solving more complex problems and participating in advanced laboratory investigations. This course meets the Nevada Academic Content Standards for Science. The disciplinary core ideas are: *1) Structure and Properties of Matter; 2) Chemical Reactions; and 3) Energy in Chemical Process.* The performance expectations for high school chemistry blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of chemistry. Students will use advanced mathematical computations, critically read scientific text, analyze chemical data, and prepare formal written laboratory reports following investigations.

Conceptual Physics 1-2 **Course #3235-3236**
Full year = 1 credit **Fee: $5**
Prerequisite: Successful completion of one year of science and Algebra 1.

This one-year laboratory science course is intended as an introductory course in physics that sets out to develop a well-rounded understanding in students of physical principles ranging from classical mechanics to modern physics. With this strong conceptual foundation, students are better equipped to understand the equations and formulas of physics and to make connections between the concepts of physics and their everyday world. This course meets the Nevada Academic Content Standards for Science, focusing on the physical science standards related specifically to physics. Emphasis is on vocabulary, mental imagery, and engaging thought experiments that relate to things and events students are familiar with in their surrounding environment. The same principles will also be extended to describe phenomena at the very large and very small ends of the scale in our universe such as motion of atoms and galaxies. Special areas of emphasis include mechanics, properties of matter, energy, sound, light, wave theory, electricity, magnetism, atomic theory, and nuclear physics. Demonstrations and informal experiments will be used to teach key concepts and reinforce big ideas. Students will be able to use the ideas of physics to develop their critical thinking skills, improve their problem-solving skills, and experience an enhanced perspective of their environment which will allow them to better understand and explain the everyday world.

Environmental Science 1-2 **Course #3111-3112**
Full year = 1 credit **Fee: $5**
Prerequisite: Successful completion of one year of science and Algebra 1.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of environmental science. This course meets the Nevada Academic Content Standards for Science. The disciplinary core ideas are*: 1) Ecosystems: Interactions, Energy and Dynamics; 2) Biological Evolution: Unity and Diversity; 3) Energy; 4) Earth's Place in the Universe; 5) Earth's Systems; and 6) Earth and Human Activity.* Performance expectations for this course blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how humans interact with the environment. Students will understand the complex and significant interdependencies between humans and the rest of Earth's systems by reading scientific text and writing critically to analyze data.

Earth Science 1-2 **Course #3131-3132**
Full year = 1 credit **Fee: $10**
Prerequisite: Successful completion of one year of science and Algebra 1.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of Earth science. This course meets the Nevada Academic Content Standards for Science. There are five Earth science

Disciplinary Core Ideas: *1) Earth's Systems; 2) Human Impacts; 3) History of Earth; 4) Weather and Climate; and 5) Space Systems*. The performance expectations for high school Earth science blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how the Earth's key systems interact and result in conditions that vary in complex yet predictable ways. In this course, students will use basic mathematical computations and read and write critically to analyze earth science investigations.

Astronomy 1-2 **Course #3267-3268**
Full year = 1 credit **Fee: $10**
Prerequisite: Successful completion of one year of science and Algebra 1.

Astronomy is a one-year laboratory science course intended to introduce students to the observations and investigations of the universe from the ancients through classic cosmology. The course investigates life cycles of stars, evolution of the universe, and its structure. The performance expectations for high school space science blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how humans study the universe. Students will evaluate measurements of cosmic systems and develop models to explain current phenomena. This course is intended for students who express an interest in space exploration and Earth's place in the universe.

Human Anatomy and Physiology 1-2 (H) **Course #3261-3262**
Full year = 1 credit (Honors) **Fee: $30**
Prerequisite: Successful completion of Biology 1-2 and Chemistry 1-2 and successful completion of Algebra 1 and Geometry.

This one-year advanced level laboratory science course will cover an introduction to the structural and functional aspects of the human body. This course is for students interested in medical fields or biological science. The course is designed to cover the structure and function of cells, tissues, organs, and an in-depth look at body systems. Demonstrations and laboratory investigations, including dissections, are an integral part of the teaching of this course.

Upon successful completion of Human Anatomy and Physiology, students will develop: 1) an understanding of the methods and techniques used to study the human body; 2) knowledge of the structure of all systems in the body; 3) an understanding of the functions of all the systems of the human body; 4) an understanding of the role of each body system in maintaining the homeostatic balance of the human body; 5) an awareness of relevant pathologies associated with human body systems; and 6) an awareness of the professional opportunities and requirements in the health sciences and related fields.

AP Biology **Course #3149-3150**
Full year = 1 credit (Advanced Placement) **Fee: AP Exam Fee**
Prerequisite: Successful completion of Biology 1-2 and completion/concurrent enrollment in Chemistry 1-2.

This one-year laboratory science course is designed to be the equivalent of a college introductory course usually taken by biology majors during their first year. AP Biology builds upon the introductory high school biology course by using a college level textbook, increasing the depth and range of topics covered, and presenting advanced laboratory investigations all of which require additional time and effort from students. Successfully completing the AP Biology exam may allow students to receive advanced placement, college credit, or both, upon entering college. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Chemistry **Course #3211-3212**
Full year = 1 credit (Advanced Placement) **Fee: AP Exam Fee**
Prerequisite: Completion of Chemistry 1-2 and completion/concurrent enrollment in Algebra 2.

AP Chemistry is a one-year laboratory science course that reinforces the basic concepts covered in general chemistry and deals with additional topics not covered previously. After a brief review of concepts learned in general chemistry,

topics covered will include electron structure, Lewis structures, molecular structure and shape, thermochemistry, equilibrium chemistry, kinetics, and electrochemistry. Students must also register for AP Chemistry Lab if it is offered separately; please check with your school's counseling department to determine if the lab is part of the regular class or if students must register for a separate course. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Environmental Science **Course #3115-3116**
Full year = 1 credit (Advanced Placement) Fee: AP Exam Fee
Prerequisite: Successful completion of two years of science; students will be best prepared for the course if they have successfully completed Biology 1-2 and completion/concurrent enrollment in Chemistry 1-2.

AP Environmental Science is a one-year laboratory science course designed so students use their knowledge of scientific principles and methodologies to understand the interrelationships of the natural world, identify and analyze environmental problems, evaluate the risks associated with current environmental problems, and examine alternative solutions for resolving and/or preventing additional problems. Course goals are focused on environmental issues that have a global impact from the scientific, political, and sociological viewpoints. Coursework includes rigorous laboratory and field experiences utilizing the tools of the discipline. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Physics 1 **Course #3263-3264**
Full year = 1 credit (Advanced Placement) Fee: AP Exam Fee

Prerequisite: Successful completion of Geometry and completion/concurrent enrollment in Algebra 2.
This one-year laboratory science course is the equivalent of a first semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum), work, energy, power and fluids. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Physics 2 **Course #3265-3266**
Full year = 1 credit (Advanced Placement) Fee: AP Exam Fee

Prerequisite: Successful completion of Geometry and completion/concurrent enrollment in Algebra 2.
This one-year laboratory science course is the equivalent of a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Physics C: Mechanics **Course #3247-3248**
Full year = 1 credit (Advanced Placement) Fee: AP Exam Fee
Prerequisite: Successful completion of Trigonometry/Pre-Calculus and completion/concurrent enrollment AP Calculus.

AP Physics C: Mechanics is a one-year course. The subject matter of the course is mechanics and will include topics such as motion in one or two dimensions, energy, momentum, gravity, and rotational motion. This course is predominantly a problem-solving course. Laboratory experiments will be selected for various purposes, which should add to the competence, knowledge, and skills of science students. The student will understand that physics is more than a body of knowledge. It is a way of thinking, a highly successful method of solving problems. The course will expose students to a thought process that might well serve the lawyer, the physician, the politician, or anyone else who needs to think through problems. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Physics C: Electricity and Magnetism **Course #3259-3260**
Full year = 1 credit (Advanced Placement) Fee: AP Exam Fee

Prerequisite: Successful completion of Trigonometry/Pre-Calculus and completion/concurrent enrollment AP Calculus.

AP Physics C: Electricity and Magnetism is a one-year, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus is used throughout the course. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

SOCIAL STUDIES

Social Studies education represents high expectations for all students and outlines the essential knowledge and skills needed by citizens to participate productively in our increasingly complex society. Therefore, all Social Studies courses at North Valleys High School are designed to meet and/or exceed the common core state standards

World Geography (H) **Course #4119-4120**
Full year = 1 World History/World Geography credit (Honors) **Fee: $5**

This course is an integrative discipline that brings together the physical and human dimensions of the world in the study of people, places, and environments. Designed within the guidelines set forth in the National Geography Standards, its subject matter is Earth's surface and the processes that shape it, the relationships between people and environments, and the connections between people and places. Students will analyze significant events, individuals, developments and demographics across the world from the perspective of multiple and varied voices for a vivid and complex picture of cultural geography. Students will be encouraged to examine and understand the inter-connectedness of the world around them. The course will focus on major world regions, including: the United States, Canada, Latin America, Europe, the former Soviet Union, Asia, Africa, and Oceania. The content of this course meets the World History requirement for graduation. The honors course focuses heavily on the development of academic writing and discourse.

World History 1-2 **Course #4101-4102**
Full year = 1 World History/World Geography credit

This course focuses on World History from approximately the mid-1300s to the modern day. Students will examine important concepts in geography, history, and culture pertaining to regions around the globe. Students will analyze significant events, individuals, developments and processes across the world from the perspective of multiple and varied voices for a vivid and complex picture of history. This course is global in nature, with a multicultural, rather than Eurocentric, approach. Students will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: the Middle Ages, the Renaissance and Reformation, global expansion, empires and kingdoms of the world, the Enlightenment and revolutions, the rise of nation states, imperialism, industrialization, WWI, 20th Century revolutions, global depression, WWII, decolonization, the Cold War, globalization, and modern issues.

AP World History: Modern **Course #4111-4112**
Full year = 1 World History/World Geography credit **Fee: AP Exam Fee**

This course is designed to be the equivalent of a two-semester introductory college or university world history course.

In AP World History students investigate the cultural, economic, political, and social developments that have shaped the world from approximately 1200 CE to the present. Students develop and use the same skills, practices, and

methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides nine thematic units that students explore throughout the course in order to make connections among historical developments in different times and places: the Global Tapestry, Networks of Exchange, Land-Based Empires, Transoceanic Interconnections, Revolutions, Consequences of Industrialization, Global Conflict, Cold War and Decolonization, and Globalization. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

US History 1-2 **Course #4131-4132**
Full year = 1 US History credit

This course focuses on the history of the United States from the turn of the century to the present day. American founding documents and democratic principles will provide for the foundation referenced throughout this course while maintaining focus on the multicultural history, economics, civics, and geography of the modern era. This course includes multiple and varied voices and perspectives for a vivid and complex picture of U.S. History. Students in the course will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: Nativism/Populism, Imperialism, the Gilded Age/Industrial Revolution, Progressivism, WWI, the 1920s, the Great Depression, WWII, the Civil Rights Movement, the Cold War, the rights movements of the 1970s, globalism, terrorism, and modern issues.

Concurrent Enrollment - History 102
U. S. History since 1877
Full year = 1 credit (Advanced Dual Credit) **Course #14157-14158**

This is a college class which includes a survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Includes examination of the Nevada Constitution and satisfies the Nevada Constitution requirement. This class satisfies the US History graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

American Government **Course #4161**
One semester = 0.5 American Government credit

Productive civic engagement requires knowledge of the historical foundations and principles of American democracy, understanding the unique processes of local, state, and national institutions, and the skills necessary to apply civic dispositions and democratic principles. In this semester long course, students will analyze the powers and civic responsibilities of citizens and examine the origins, functions, and structure of the U.S. government. Content will include multiple historical eras and the various changing perspectives in America's past, as well as connections between historical events. Some of the topics of study will include, but are not limited to, the following: founding documents, the federal system, the legislative process, the judicial system, the executive branch, elections, political parties, interest groups, rights and responsibilities of citizens, international relations, public policy, economic policies, media literacy, and contemporary issues.

Economics and Personal Finance **Course #4205**
One semester = 0.5 Economics and Personal Finance credit

The Economics and Financial Literacy course is grounded in knowledge about how people access and choose to use resources. Economic decision making involves setting goals and identifying the resources available to achieving those goals. Students will examine concepts and tools necessary to foster an economic way of thinking to better understand

the interaction of buyers and sellers in markets, workings of the national economy, and interactions within the global marketplace. Some of the topics of study will include, but are not limited to, the following: supply and demand, financial institutions, labor markets, globalization, standard of living, economic indicators and policy, financial decision-making, saving and spending, credit and debt, and college and career preparedness.

Concurrent Enrollment - Political Science 101 **Course #14228**
Introduction to American Politics
One semester = 1 American Government credit (Advanced Dual Credit)

This is a One semester college course covering a survey of American national, state, and local governments. The course includes Nevada's constitution, government, and contemporary issues. This class satisfies the American Government graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment - Economics 101 **Course #14101**
Economics and Personal Finance
One semester = 0.5 Economics and Personal Finance credit (Advanced Dual Credit)

This is a One semester college course offered through Truckee Meadows Community. The course is an introduction to economics and financial literacy. Topics covered include exchange and markets; national and global economics; financial decision-making, savings, spending, credit, debt, insurance, investing, and college and career preparedness. This class satisfies the Economics and Personal Finance graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

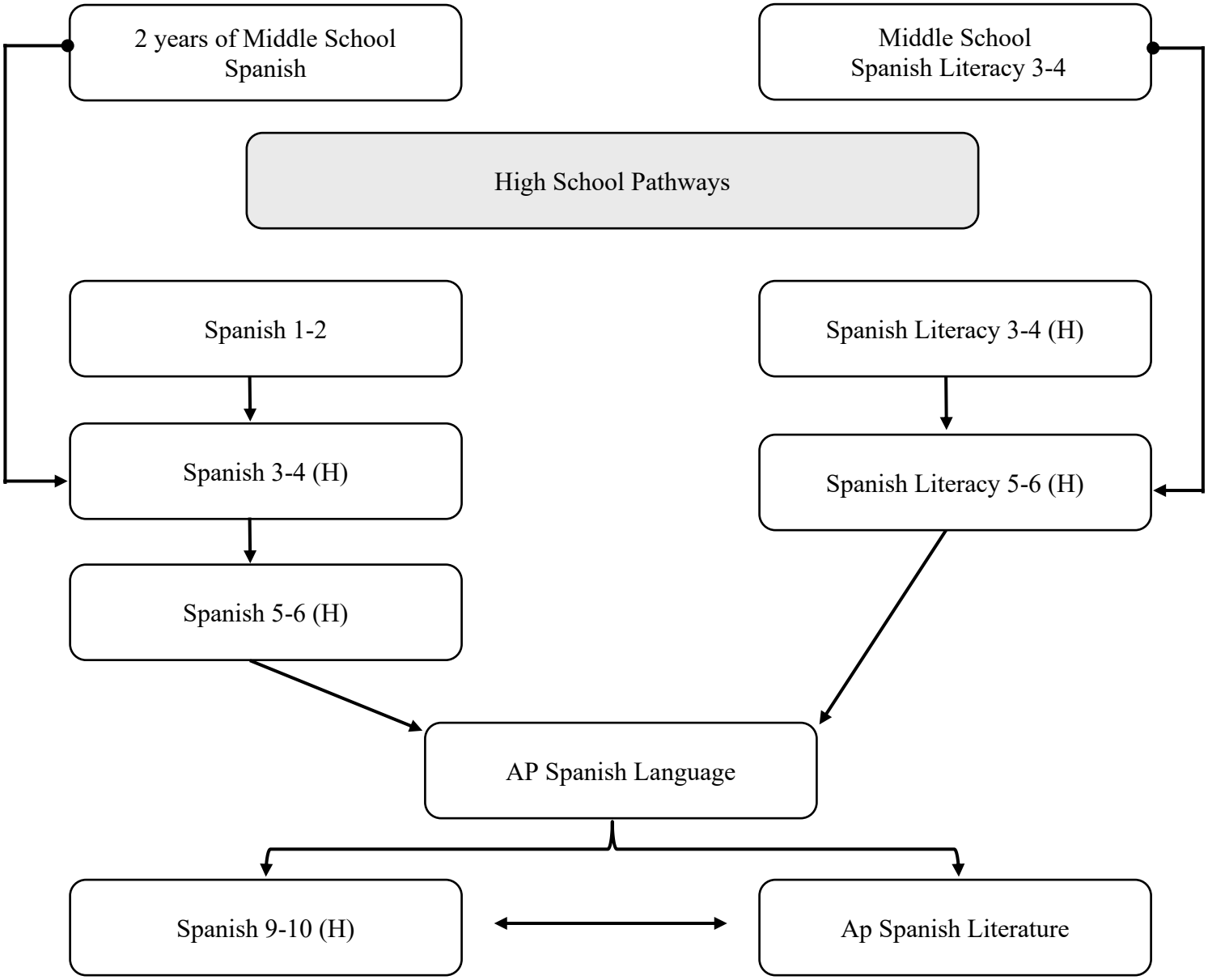
Psychology 1-2 **Course #4245-4246**
Full year = 1 Arts/Humanities credit
Can be used to satisfy the Flex credit graduation requirement.

This course begins with a review of the ways people have sought to explain human behavior from ancient times through today and provides an overview of the major principles and concepts of psychology, including the brain, human development, personality, learning, cognition, and the scientific method. Students will participate in dozens of activities and real-life situations designed to bring the content alive and help them apply the material to their own lives. Magazines, book excerpts, and movies will also play a role in our search for knowledge. Emphasis will be placed upon fostering feelings of empathy for others—particularly those who are mentally ill. A sociocultural approach will be explored as a means for understanding a variety of cultures and how social aspects impact us as individuals. Students will leave the class with insights into the causes of human behavior as well as a better understanding of themselves.

Concurrent Enrollment - Psychology 101 **Course #14153-14154**
General Psychology
Full year = 1 Arts/Humanities credit (Advanced Dual Credit)

Can be used to satisfy the Flex credit graduation requirement.
This college course is a survey of the basic foundations of psychology with emphasis on psychological theories, research methods and principles of behavior. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

SPANISH PATHWAYS



WORLD LANGUAGE

All WCSD World Language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s).

Spanish 1-2 **Course #4611-4612**
Full year = 1 credit

Introduction to the World Language: This introductory course is designed for students beginning their journey in a new language. Through engaging activities, students develop foundational skills in speaking, listening, reading, and writing. Emphasis is placed on everyday vocabulary, basic grammar structures, and simple conversations. Cultural exploration is integrated, providing students with an understanding of the cultural contexts of the language they are studying. By the end of Level 1-2, students will be able to engage in basic exchanges and demonstrate cultural awareness.

Spanish 3-4 **Course #4613-4614**
Full year = 1 credit (Honors)

Building Proficiency in the World Language: In Level 3-4, students expand on their foundational skills, gaining greater confidence in using the language in real-life situations. This course introduces more complex vocabulary and grammar, allowing students to discuss topics related to personal interests and daily life. Reading and listening skills are further developed through authentic materials, while writing tasks encourage students to express themselves in short paragraphs. Cultural themes deepen, as students explore traditions, values, and perspectives of the language's communities.

Spanish 5-6 (H) **Course #4615-4616**
Full year = 1 credit (Honors)

Intermediate Communication in the World Language: Level 5-6 focuses on enhancing students' ability to communicate effectively in various social and academic contexts. Students work on refining their speaking, listening, reading, and writing skills through interactive and collaborative projects. They learn to describe events, express opinions, and discuss abstract topics using more nuanced vocabulary and grammar. Cultural studies are integrated into the curriculum, fostering greater appreciation for global perspectives. By the end of the course, students will be able to hold conversations on a variety of topics with increased accuracy and fluency.

AP Spanish Language & Culture **Course #4641-4642**
Full year = 1 credit (Advanced Placement)

AP Spanish Literature and Culture is an advanced course designed for students who wish to deepen their understanding and appreciation of literary works written in Spanish. Through the exploration of canonical texts from Spain, Latin America, and the U.S., students will analyze themes, historical contexts, and cultural movements that have shaped the Spanish-speaking world. This course emphasizes critical reading, analytical writing, and meaningful discussion, fostering connections between literature and the broader cultural and societal issues it reflects. Students will engage with poetry, prose, drama, and essays spanning from the medieval period to the present, developing interpretive skills and cultural awareness.

Spanish Literacy (Spanish for Spanish Speakers)

Spanish Literacy is an opportunity for students whose heritage language is Spanish to be taught the Spanish language in Spanish. The courses will count towards the two-year world language requirement for the Honors Diploma.

Spanish Literacy 3-4 (H) **Course #4653-4654**
Full year = 1 credit (Honors)

This course is designed specifically for Spanish-speaking students who have grown up using the language in their homes and communities. Spanish Literacy 3-4 builds on students' existing linguistic and cultural knowledge, helping them to develop literacy skills, expand their academic vocabulary, and deepen their understanding of Spanish-speaking cultures. Through reading and writing activities tailored to heritage speakers, students strengthen their grammar, orthography, and formal writing abilities. The course fosters pride in cultural heritage, encourages exploration of identity, and introduces students to the diversity within the Spanish-speaking world. By the end of the course, students will have gained confidence in their language skills and enhanced their ability to use Spanish in academic and professional contexts.

Spanish Literacy 5-6 (H) **Course #4655-4656**
Full year = 1 credit (Honors)

In Spanish Literacy 5-6, students continue to build on the foundational skills acquired in the previous level, with a focus on advanced literacy development, academic language proficiency, and nuanced cultural analysis. This course emphasizes reading comprehension, essay writing, and public speaking skills, using a variety of authentic texts that highlight social and cultural issues across Spanish-speaking communities. Students will engage in discussions and projects that encourage critical thinking and a deeper appreciation for their linguistic heritage. By the end of this course, students will be well-prepared to excel in higher-level Spanish courses and confidently use Spanish in academic, professional, and community settings.

ACADEMIC SUPPORT SERVICES

North Valleys High School's Academic Support Services consist of two educational programs: Edgenuity/CBI and Special Education. These programs offer students who meet program-specific criteria the opportunity to achieve academic, social and personal success. Each student is treated as an individual with diverse needs. A holistic and flexible educational approach that emphasizes values, higher-order thinking skills, problem-solving skills, good study habits, self-discipline, self-confidence and social skills is utilized for each student. This approach occurs in a caring and supportive environment that encourages parents to actively participate in their child's education. These educational programs are designed to help students achieve a high school diploma and/or other professional and personal successes beyond the high school years.

Students may not enroll directly into any Academic Support Services class. Registration is contingent upon one or more of the following conditions: certification by the Washoe County School District (special education), recommendation of the counselor, administrative placement, parental permission or total-enrollment constraints.

CREDIT RECOVERY/ACCURAL

We offer a credit-recovery and accrual program that gives students an option within the comprehensive high school for retaking failed courses as well as advancing credits. The program is computer-based, on-line learning system that is individualized, self-paced and mastery based. The basic curricular content of courses offered in the program is the same as the regular course of the same name. Each course uses computer-assisted instruction that are aligned with state and district academic standards. Students earn credit as pre-established competencies are reached. Students have 1 semester to complete a course. A student must complete all lessons within the course with the minimum requirements given. If a student withdraws from the program before all objectives are obtained, no credit will be received.

As with all Academic Support Services, students may not enroll directly into the online program. Because of the limited space available, priority will be given to seniors needing to retake failed courses required for graduation. Students in the online program are students who are motivated to take responsibility for their education. Students should meet with their counselor regarding other options for credit recovery.

Learning Center Credit Recovery/Accrual **Course # 7701-7702**
Prerequisite: Counselor approval
Semester Credit: None **Credit earned through passing online courses**

OTHER CURRICULAR OPTIONS

Student Leadership **Course #7201-7202**
Prerequisite: Instructor approval
Full Year – 1 credit **May be repeated for credit**
Elective credit **Fee: $25**

Student Leadership is designed for students who want to develop and refine their leadership skills while making a positive impact within the school and local community. This course focuses on personal growth, team building, and the practical application of leadership principles in various settings. Students will be responsible for planning, organizing, and running all student planned school activities including spirit weeks, assemblies, dance, community service, and other activities that arise.

Office Experience
Semester - ½ credit
Elective credit
Prerequisite: 11th, 12th grade, approval from Principal's secretary, good attendance and citizenship May be repeated for max. of 1 credit

This course acquaints the student with actual on-the-job situations in the school office. Use of office machines, PBX training, filing and other clerical skills will be taught. May be repeated for a maximum of 1 credit. Enrollment is limited. **Students may not enroll in more than one class of office experience at a time.**

Office Experience – Attendance **Course #8141-8142**
Office Experience – Counseling **Course #8125-8126**
Office Experience – Discipline Office **Course #8151-8152**
Office Experience – Main Office **Course #8145-8146**

The Office Experience course provides high school students with practical skills and insights into the administrative and operational functions of an office environment.

Peer Tutor **See options below**
Full year = 1 credit
One semester = 0.5 credit

Seminar Peer Tutor
Full year = 0.50 credit
One Semester = 0.25 Credit

Peer Tutor **Course # 8163**
EL Peer Tutor **Course #7655**
Seminar Peer Tutor **Course #8160**

The Peer Tutor course provides students with an opportunity to support their classmates in academic learning while developing their own tutoring and leadership skills. As peer tutors, students will work one-on-one or in small groups with fellow students who may be struggling in various subjects. This course fosters a collaborative learning environment and emphasizes the importance of mentorship, communication, and empathy.

Company Aide **Course #8111-8112**
Full year = 1 credit
One semester = 0.5 credit

The Department Aide course offers students the opportunity to gain valuable experience in an educational setting while providing support to teachers and fellow students.

Teacher Aide **Course #8115-8116**
Full year = 0.5 credit
One semester = 0.25 credit

The Teacher Aide/Student Aide course offers students the opportunity to gain valuable experience in an educational setting while providing support to teachers and fellow students.

Student Assistant **See options below**
Full year = 1 credit
One semester = 0.5 credit

Library Assistant **Course #8095-8096**

The Student Assistant course provides students with a unique opportunity to gain practical experience in educational settings while assisting with various educational activities.

OFF CAMPUS NO CREDIT **Prerequisite: 12th grade**

Ninth, Tenth and Eleventh grade students may not be off campus**.** Twelfth graders who are on track to graduate and in good standing may be off campus. They must meet all requirements and final placement will be determined by counselor.

SUMMER SCHOOL (Schedule TBD) **Spring Enrollment**
Academics, Sports, and PE courses are offered **Fee: $20**
A-F letter grades issued

Registration for academic and sports courses opens after the beginning of the second semester. Location, dates, times, and course offerings are made available in early January (or later) of each year. Students are required to attend 60 hours during a 3-week session and nearly perfect attendance is required to earn credit. Space is limited and classes with low enrollment are cancelled.

Registration information and forms are available from the counseling office after first semester. Summer school does not count as an alternative credit and can be used to raise a passing grade or replace an F.

CONCURRENT ENROLLMENT COURSES

Concurrent Enrollment Courses may have a fee associated with them.

English 101 (English)	**Course #14151-14152**
Eng 102 (English)	**Course #14159-14160**
History 102 (American History)	**Course #14157-14158**
Political Science 101 (American Government)	**Course #14228**
Economics 101 (Economics and Personal Finance)	**Course #14101**
Psychology 101 (Arts/Humanities)	**Course #14153-14154**