

Verification Form: Autism Spectrum Disorder (ASD)

Rev. 01.15.2025

Albright College's Student Accessibility and Advocacy office (SAA) has established verification forms to assist in obtaining current information from a qualified professional (e.g., medical physician, neurologist/neuropsychologist, clinical psychologist, licensed counselor, or other relevant provider) regarding a student's condition and symptoms. This form should be filled out by a licensed professional treating this individual for at least three months. To assist the student, we need to understand the student's symptoms, relevant medications and their impact on the student, and the student's need for accommodations. This verification form may supplement information provided in other reports, including medical reports or secondary school documentation. It is not a replacement for a full evaluation or test scores.

Any documentation must meet Albright College's documentation standards for the student's condition. A summary of the criteria for documenting a disability is listed below. Complete information can be found in the Albright College's Documentation Standards which is provided to the student. If you would like a copy of the standards, please call our office.

- Documentation must show evidence of a disability as defined by the ADA.
- Documentation must be no more than three years old except in rare circumstances.
- Documentation must describe functional impairment affecting an important life skill and how this affects the student in the college environment.
- Documentation must provide history relevant to the student's disability, including treatments, assistive devices, or other pertinent information.
- Documentation must establish a clear link between the recommended accommodation and the student's functional limitations.
- Documentation must present a summary and recommendations.

(Please **print legibly** or **type**; illegible documents will not be processed)

Student Information

Student's Name: _____ DOB: _____

Home Address: _____

Local Address (if different): _____

Cell Phone: _____ Other Phone: _____

Provider Section

Date of Initial Contact with Student: _____

Date of Most Recent Contact with Student: _____

Diagnosis

What is the student's primary diagnosis? _____ DSM-5: _____

Descriptive Features: _____

When was the student diagnosed with THIS condition? _____

How long have you been treating the student for THIS condition? _____

How often is the student seen for THIS condition? (e.g., weekly, monthly) _____

What is the severity of the impairment? Mild Moderate Severe

Explain how you determined the severity above:

How was the student diagnosed/what diagnostic tools or tests were used? (Please submit results with this form)

Do you consider the student to have a disability? Yes No

(Please **print legibly** or **type**; illegible documents will not be processed)

Diagnosis (cont'd)

Additional diagnosis? _____ DSM/ICD: _____

Descriptive features: _____

When was the student diagnosed with this condition? _____

What is the severity of the impairment? Mild Moderate Severe

Explain how you determined the severity above:

How was the student diagnosed/what diagnostic tools or tests were used? (please submit results with this form)

Additional diagnosis? _____ DSM/ICD: _____

Descriptive features: _____

When was the student diagnosed with this condition? _____

What is the severity of the impairment? Mild Moderate Severe

Explain how you determined the severity above:

How was the student diagnosed/what diagnostic tools or tests were used? (please submit results with this form)

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Current Symptoms

Does the student have a history of ASD symptoms: No Yes

If yes, at approximately what ago did the student first exhibit ASD symptoms? _____

At approximately what age was the student diagnosed with ASD? _____

Was an ASD-specific evaluation and/or rating scale used to obtain information about the student's symptoms and functioning? No Yes

If no, please explain how the ASD diagnosis and treatment plan were determined:

If yes, what evaluation tool was used? (please submit results with this form)

Based upon the DSM-5 severity rating scale, what is the severity of the student's disorder with regard to:

Social communication: Level 1 (requires support)
 Level 2 (requires substantial support)
 Level 3 (requires very substantial support)

Restricted interests: Level 1 (requires support)
 Level 2 (requires substantial support)
 Level 3 (requires very substantial support)

Repetitive behaviors: Level 1 (requires support)
 Level 2 (requires substantial support)
 Level 3 (requires very substantial support)

(Please print legibly or type; illegible documents will not be processed)

Current Symptoms (cont'd)

Please provide information about the student's current presenting symptoms with regard to:

Social interaction and verbal communication with others:

Non-verbal communication:

Repetitive patterns of behavior:

Inflexible adherence to routines:

Hyper- or hyporeactivity to sensory input:

(Please print legibly or type; illegible documents will not be processed)

Current Symptoms (cont'd)

Is there clear evidence that the symptoms associated with the student's diagnosis interfere with or reduce the quality of at least one of the following within the academic environment? (Please explain in the space provided)

Academic functioning:

Social functioning:

Workplace functioning:

Language functioning:

Is there any other historical information related to the student's impairment that you feel is necessary to consider (e.g., medical, psychological, developmental)?

(Please print legibly or type; illegible documents will not be processed)

Intellectual and Academic Abilities

Please provide information regarding the student's comprehensive intellectual and academic functioning as measured by aptitude and achievement tests. If you have completed a neuropsychological or psychoeducational report that contains this information, please submit it with this form and skip to the next section.

Aptitude

Name the most current aptitude/cognitive instrument administered:

Date administered: _____

Standard scores for each subtest:

Percentiles for each subtest:

Achievement

Name the most current achievement instrument administered:

Date administered: _____

Standard scores for each subtest:

Percentiles for each subtest:

(Please print legibly or type; illegible documents will not be processed)

Functional Limitations and Recommended Accommodations

It is important for us to understand how the student’s current symptoms may cause functional impairments in a college environment. Accommodations are not based on the student’s diagnosis or medication, but rather on the limitations of their functioning in the educational environment. Based on your knowledge of the student, please provide information regarding reasonable academic accommodations and the rationale for each accommodation based on the student’s symptoms.

Symptom: _____

How does this affect the student?

Recommended reasonable accommodation:

Symptom: _____

How does this affect the student?

Recommended reasonable accommodation:

Symptom: _____

How does this affect the student?

Recommended reasonable accommodation:

(Please print legibly or type; illegible documents will not be processed)

Pharmacology and Side Effects

Is the student taking any prescribed medications for the diagnosis that you are treating or any other medication that may impact the student’s ability to function in the college environment? No Yes

If yes, please provide information below for each medication the student is prescribed.

Medication/Dosage/Frequency: _____

Date First Prescribed: _____

Side effects that impact the student’s functioning (e.g. concentration, sleep, eating):

Medication/Dosage/Frequency: _____

Date First Prescribed: _____

Side effects that impact the student’s functioning (e.g. concentration, sleep, eating):

Medication/Dosage/Frequency: _____

Date First Prescribed: _____

Side effects that impact the student’s functioning (e.g. concentration, sleep, eating):

Medication/Dosage/Frequency: _____

Date First Prescribed: _____

Side effects that impact the student’s functioning (e.g. concentration, sleep, eating):

(Please print legibly or type; illegible documents will not be processed)

Provider's Certifying Information

Professionals rendering assessments and diagnoses and providing recommendations for reasonable accommodations must be relevant and qualified to do so (e.g., medical doctor, neurologist/neuropsychologist, psychologist, licensed counselor). The provider signing this form must be the same person who answered the questions above and may NOT be related to the student.

Provider's Signature: _____ Date: _____

Provider's Name: _____

Credentials: _____

License Number: _____

State of Licensor: _____

Office or Business Name: _____

Office or Business Address: _____

Office Phone: _____ Fax: _____

Email Address: _____

Directions for Submitting This Form and Supporting Documentation

This form is not a substitute for evaluation or testing data. Please submit this form, along with the student's most current evaluation, test results/scores, and other supporting documents directly to the SAA Office. Documentation should be faxed to us at 610-929-6793 or mailed to us at:

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