

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Education for Homeless Children and Youth (McKinney-Vento)

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 10. Services for Homeless Children and Youth (McKinney-Vento and ARP-HCY)

Section Description : 10. Services for Homeless Children and Youth (McKinney-Vento and ARP-HCY)

10.1

The LEA has written procedures for the education of homeless children and youth that identify and remove any barriers. The written procedures must include identification, school selection (including feeder school protocol if applicable), enrollment, transportation, disputes, and credit for full or partial coursework.

ESEA: Sec. 1112 (a)(1) and (O); MV Sec. 11432(g)

Score : Met

Current Condition :

Documents Reviewed :

Federal Programs Handbook Document; 11.13.24 Written Procedures For Homeless Education

Citations :

10.2	The LEA records the schools in which homeless children and unaccompanied youth experiencing homelessness are enrolled. MV Sec. 11432(g)(l)(D)
Score :	Met
Current Condition :	
Documents Reviewed :	
	SY2024-2025 Cherokee County Homeless Student Roster (Student ID Number, Grade, School, and services)
Citations :	

10.3	The LEA designates a liaison for homeless children and youth that has sufficient training, resources, and time to carry out the duties of the Act. MV Sec.. 11432(g)(i)(J)
Score :	Met
Current Condition :	
Documents Reviewed :	NAEHCY 2024-2025 Conference Certificate of Attendance and CEU emails; GaDOE McKinney Vento Third Thursday Certificate of Attendance and emails; FY25 GaDOE McKinney-Vento Fall Conference Registration, Agenda and Certificate of Attendance
Citations :	

10.4	<p>The LEA has procedures for providing awareness and contact information of Homeless Liaison to parents, guardians, and all school personnel.</p> <p>MV Sec. 11432(g)(i)(D)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	Cherokee County School District (CCDS) McKinney-Vento Employee Training content and sample employee training verification; CCDS Brochure information for High School Juniors and Seniors; Sample of the McKinney-Vento posters and community location of postings; CCDS annual Counselors Training meeting PowerPoint and sign in sheets; school based McKinney-Vento poster sample Woodstock High School
Citations :	

<div>10.5</div> <div>The LEA shall ensure that parents or guardians are fully informed of all transportation services, including to and from school of origin, and that appropriate assistance to access transportation is provided.</div> <div>MV Sec. 11432(g)(i)(J)</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>Homeless Delectionation form samples, Current year Transportation Request Forms; Email responses to Transportation Request and email solutions, email/text communication with parents; 12.17.24 Transportation Team meeting sign in sheet, notes on Droplet; and sample Droplet Transportation Request Form</div>
<div>Citations :</div>

10.6	<p>The LEAs shall provide services comparable to services offered to all children in the district including, but not limited to, programs for Title I, special education, English language learners, gifted and talented, vocational/technical, and before and after school programs.</p> <p>MV Sec. 11432(g)((I)(A)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	Cherokee County School District FY25 McKinney-Vento Program roster with services (transportation, current living situation, CTAE, ESOL, SPED etc..)
Citations :	

10.7	<p>LEAs collaborates with state, local, non-profit and social service agencies or programs to ensure that services are available for homeless children and youth.</p> <p>MV Sec. 11432(g)(6)(C)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	FY25 List of Coordinating Agencies and the services they provide, (Anna Crawford Children's Center, MUST Ministries, Goshen Valley and more)
Citations :	

10.8	The LEA shall identify the educational needs of the homeless children and youth, including unaccompanied youth. MV Sec. 11433(c)(3)(E) McKinney-Vento Subrecipients Only
Score :	Met
Current Condition :	
Documents Reviewed :	
Not a subrecipient.	
Citations :	

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Individuals with Disabilities Education Act (IDEA) Fiscal

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 18. Individual with Disabilities Education Act (IDEA) - Fiscal Indicators

Section Description : 18. Individual with Disabilities Education Act (IDEA) - Fiscal Indicators

18.1

The LEA ensures that it complies with the procedures for ensuring maintenance of effort (MOE).

34 CFR 300.203; 34 CFR 300.204; 34 CFR 300.205 and IDEA Sec. 300.203; IDEA Sec. 300.204

Score : Met

Current Condition :

Documents Reviewed :

FY24 Special Ed MOE Portal-MOE View, FY24 100 2081 YTD for MOE 8-7-24; Financial Review FY2024 Special Ed MOE Calculation-Original worksheet

Citations :

<div>18.2</div> <div>The LEA shall conduct annually the Excess Cost calculation for base and final calculations.</div> <div>The LEA monitors and maintains Excess Cost documentation.</div> <div>34 CFR 300.16; 34 CFR 300.202; Appendix A to Part 300 of IDEA</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>FY24 Special Ed Excess Cost Portal-Base Audit Trail; FY24 Excess Cost Result Calculation; FY24 Excess Cost Base Calculation; Student Enrollment</div>
<div>Citations :</div>

18.3	<p>The LEA completes CCEIS tab if applicable, has CCEIS plan, and reserves the required 15% for 611 and 619 CCEIS funds within the grant period.</p> <p>CCEIS funds are used for allowable activities and intervention services for K-12 regular education students needing additional academic and behavioral support and age 3 through grade 12 special education students.</p> <p>The LEA has timely and accurately reported to the State the number of students who received CCEIS services and the number of students who were placed in special education.</p> <p>The LEA expended any and all unspent CCEIS required funds during the fiscal year directly following the initial CCEIS requirement year.</p> <p>34 CFR 300.208; 34 CFR 300.226</p>
Score :	N/A
Current Condition :	
	The Cherokee County Local Education Agency (LEA) did not have CCEIS in FY24 and FY25.
Documents Reviewed :	
Citations :	

<div>18.4</div> <div>If the LEA applies for use of the High-Cost Grant (HCG), it must be for students with disabilities with costs more than three times the average statewide regular education pupil expenses.</div> <div>The reported costs are allowable and due to excess costs of direct special education and related services identified in the student’s IEP.</div> <div>LEA ensures that high-cost funds will not be used to pay costs otherwise reimbursed by the Medicaid program.</div> <div>LEA ensures high-cost funds are not used for administrative purposes.</div> <div>LEA ensures all costs are proportional to personnel working with the student and the class as a whole.</div> <div>State Rule 160-1-4 2 CFR 200.403-405 34 CFR 300.202</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>FY24 1831 IDEA YTD; FY24 SPED High Cost Grant Expenditures Para Salary Benefits; FY24 High Cost Grant Spreadsheet of Services; FY24 High Cost Grant Transportation Services; FY24 High Cost Grant Adjustment-signed; 5-Student Individual Education Plans.</div>
<div>Citations :</div>

18.5

The LEA shall budget a minimum of \$14,400 salary for a parent mentor.

The LEA shall provide evidence of matching services to total a minimum of \$12,500 which may address salary, travel/conference costs, professional learning opportunities, and in-kind contributions.

State Rule 160-1-4-.320 2 CFR 200.403-405 34 CFR 300.202

Score : Met

Current Condition :

Documents Reviewed :

FY24-0404.2834-Parent Mentor Grant-Matching; FY24 2081 OM Req 3885 51.96; FY24 2081 PM Req 7254 37.13; FY24 2081 PM Req 8089 26.48; FY24 idea 611 PM Req 4157 268.00; FY24 IDEA 611 PM Travel Expense Statement 257.20; FY24 IDEA 611 PM Travel Reimbursement; FY24 Parent Mentor Expenses; FY24 PM Summary; FY24 Flowthrough

Citations :

Attachments

S/N	Attachment Name	Attached By	Attached Date
1	FY24 404-1831-Parent Mentor Grant-Matching	Carla Rose	3/28/2025 11:15:37 AM
2	FY24 Parent Mentor Expenses	Carla Rose	3/28/2025 11:16:10 AM
3	FY24 2081 PM Req 3885 51.96	Carla Rose	3/28/2025 11:16:40 AM
4	FY24 2081 PM Req 7254 37.13	Carla Rose	3/28/2025 11:17:09 AM
5	FY24 2081 PM Req 8089 26.48	Carla Rose	3/28/2025 11:17:44 AM
6	FY24 IDEA 611 PM Req 4157 268.00	Carla Rose	3/28/2025 11:18:32 AM
7	FY24 IDEA 611 PM Travel Expense Statement 257.20	Carla Rose	3/28/2025 11:19:09 AM
8	FY24 IDEA 611 PM Travel Reimbursement	Carla Rose	3/28/2025 11:19:41 AM

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP)

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 02. Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP)

Section Description : 02. Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP)

2.1

The LEA ensures it complies with the provision for submitting an annual application to the SEA and revising the plans as needed to reflect substantial changes in the LEA's program's direction. (Title I, Part A; School Improvement 1003(a); Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title IV, Part A; Title V, Part B; Title IX, Part A—McKinney Vento Act; and IDEA)

ESEA: Sec. 1111, 1112, 1114, 1115, 1116; Sec. 1003; Sec. 1306; Sec. 1423; Sec. 2101; Sec. 3116; Sec. 4105(a); Sec. 4106; Sec. 5223; Sec. 5224; Sec. 6223; Sec. 6722; Sec. 8101; Sec. 9305

Score : Met

Current Condition :

Documents Reviewed :

TITLE I, PART A: CLIP FY24 Agendas and Sign in Sheets
Title II, PART A: Evidence-based Documentation, CLIP FY24 Sign-in Sheets
TITLE III, PART A: FY25 CLIP and Cherokee County CLIP Revision Meeting Sign In 5/14/2024
TITLE IV, PART A: CLIP FY24 Sign-in 5.14.2024; Restorative Practices Logic Model Rationale FY25
TITLE I, PART D: FY24 CLIP Sign in sheets and Agendas
MVento: FY24 CLIP Sign in Sheets and Agendas

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name :	04. Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles
Section Description :	04. Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles

Internal Controls specific to LEA expenditures required to be in writing by 2 CFR Part 200 (Allowability, Segregation of Duties, Procurement, Technical Evaluations of Competitive Proposals, Conflict of Interest, Time and Effort, Stipends, Travel) are present and meet requirements for internal controls:

- Effectiveness and efficiency of operationsReliability of reporting for internal and external use
- Compliance with applicable laws and regulations
- Ability to meet the following objectives for Federal Awards:
 - Transactions are properly recorded and accounted for, to:
 - Permit the preparation of reliable financial statements and Federal reports.
 - Maintain accountability over assets.
 - Transactions are executed in compliance with
 - Federal statutes, regulations, and the terms and conditions of the Federal award that could have a direct and material effect on a federal program.
 - Any other Federal statutes and regulations that are identified in the Compliance Supplement.

2 CFR 200.303; 2 CFR 200.318-320; <https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200/subpart-E/subject-group-ECFRea20080eff2ea53/section-200.47>GAO-14-704G; GaDOE Rule 160-3-3; 2 CFR 200.403

The LEA maintains accounting records supported by source documentation and costs are allowable under applicable laws and regulations. Expenditures meet the following standards including, but not limited to:

- Segregation of duties in review and authorization (must include Program Coordinator).
- Reconciles all applicable reports (expenditure, budget, etc.)
- Allowable under applicable laws and regulations.
- Prove necessary, reasonable, and allocable.
- Supported by source documentation.
- Supplement, not supplant.
- Align with approved Federal budget.
- Occur within the grant Period of Performance and benefits current grant period
- .Comply with standards of documentation of personnel expenditures (Time and Effort).
- Maintain oversight of contracts/purchase orders for contracted services.
- Avoid conflict of interest.
- Provides time stamped documentation of verifying vendors against suspension and debarment database.
- Follow federal procedures and/or policies related to competition and methods of procurement.

ESEA: Sec. 1118, 1306, 1411, 1601; Sec. 2212; Sec. 3115(g); Sec. 4105(c); Sec. 4110; Sec. 5232; 2CFR 200.309; 2 CFR 200.213; 2 CFR 200.302(b)(3); 2 CFR 200.302(b)(4); 2 CFR 200.302 (b)(5); 2 CFR 200.302(b)(7); 2 CFR 200.309; 2 CFR 200.318; 2 CFR 200.319; 2 CFR 200.320; 2 CFR 200.320(d)(3); 2 CFR 200.403; 2 CFR 200.403(c); 2 CFR 200.403(g); 2 CFR 200.404; 2 CFR 200.405; 2 CFR 200.430; 2 CFR 200.430 (i); 2 CFR 200.474(a); 2 CFR 200.508; GAO-14-704G; GaDOE Rule 160-3-3-.04; 34 CFR 81.31(c); 34 CFR 76.707; WHEO 12549, 12689; ESEA Equitable Services; 2003 Title I Equitable Services Non-Regulatory Guidance; 2009 Title IX, Part E Non-Regulatory Guidance; 2016 Fiscal Changes Non-Regulatory Guidance

Score : Met

Current Condition :

Documents Reviewed :
TITLE I, PART A: MOE in ConApp TITLE I, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 and FY25 Detail Expenditure and Payroll Reports for Title I, Part A Program 1750, source documentation for sample expenditures (copies of checks, invoices, purchase orders, quotes, email correspondence), contracts, periodic certification documentation, general ledger, suspension and debarment documentation, completion report, contracts, contract deliverables, FY25 Cherokee County RAMP and supporting documentation TITLE II, PART A: FY24 and FY25 Budgets, Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 and 25 Expenditure Details and Payroll Reports, Source Documentation for all Selected Samples TITLE III, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 & FY25 Title IIIA EL Budgets, FY24 Title IIIA EL Completion Report, FY24 and FY25 Payroll and Expenditure Detail Reports & Supporting Documentation submitted by the LEA TITLE IV, PART A: Effective Use of Technology Expenditure Description; FY25_4.1D_SH_Audiometers; FY25_4.1D_SH_Crisis Bags; FY25_4.1D_WR_Instrument Repair; FY25_ET_Para Training_Sub Pay; FY25_WR_Resource Developer_Expenditure Report; Indicator 4 Internal Controls; FY25-SAM-Amazon-Req-8481; FY25-SAM_Music_Arts-Req-13037; FY25 1779 Title IV YTD Expenditure Report; FY25 1779 Title IV Payroll Report; FY24 Annual Periodic Certification; FY24 1779 Title IV YTD Expenditure Report; FY24 1779 Title IV Payroll Report; CCSD FY24 Audit Final; CCSD FY23 Audit Final TITLE I, PART D: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, DEO147s with supporting documentation; FY23 & FY24 Single Audits; PO Dell Computer for Goshen Valley N&D facility with supporting documentation MVento: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, DEO147s with supporting documentation, FY23 & FY24 Single Audits IDEA: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators; FY24 and FY25 IDEA 611 IDEA 619, and Capacity Building purchase packets with payments; FY24 and FY25 Travel Reimbursements; FY24 and FY25 Contracts; FY24 Annual Certifications for 611, 619 and Parent Mentor; Prior Approval FY24 Spot Vision Screener; FY23 and FY24 Single Audit Reports; SAMs for Ava White, Everyday Speech and NCS Pearson.
Citations :

Property Control/Inventory Internal controls required to be in writing by 2 CFR Part 200 are present and meet requirement for internal controls:

- Funds, property, and other assets are safeguarded against loss from unauthorized use or disposition.
- Maintenance procedures to keep the property in good condition.

2 CFR 200.313; 2 CFR200.439

The LEA manages equipment in a way that meets the following conditions:

- Use of the equipment for authorized purposes of the property during the period of performance, or until the property is no longer needed for the purposes of the project.
- Maintenance of property records to include person responsible for maintaining documentation. Purchase Orders and Inventory Records showing item description, cost, source of funding for equipment including the Federal Award Identification Number (FAIN), date of purchase, serial number or other identification number, location, use, condition of property, and disposition data including date of disposal.
- Physical inventories and reconciliation of physical inventory with property records.
- Adequate safeguards to prevent loss, damage, or theft of the property to include investigation if loss, damage, or theft occur.
- Sale of property procedures to ensure the highest possible return.
- Disposition of equipment in accordance with state laws and procedures.

Score : Met

Current Condition :

Documents Reviewed :

TITLE I, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 and FY25 Detail Expenditure and Payroll Reports for Title I, Part A Program 1750, completion report
 TITLE II, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 Completion Report, FY25 Approved Budget
 TITLE III, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators
 TITLE IV, PART A: Indicator 4 Inventory Procedures; FY24 and FY25 Title IV, Part A Budgets and Completion Report
 TITLE I, PART D: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, DEO147s with supporting documentation;
 FY23&FY24 Single Audits; PO Dell Computer for Goshen Valley N&D facility with supporting documentation
 MVent: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, DEO147s with supporting documentation, Fy23 & FY24 Single Audits
 IDEA: Cherokee County School District, Indicator 4, Inventory Procedures; 23-24 SPED Inventory Schedule and Confirmation Sheets

Citations :

4.3	<ul style="list-style-type: none"> • Cash management internal controls specific to the drawdown of funds required to be in writing by 2 CFR Part 200 are present and meet requirements for internal controls. • The LEA minimizes the time elapsing between the transfer of funds and disbursement by the grantee or subgrantee. • The LEA's requests for federal funds are evaluated, and drawdowns of federal cash are only for immediate needs. • The LEA reconciles drawdown requests as needed and maintains supporting documentation. <p>Federal Programs Handbook;2 CFR 200.302 (b)(6); 2 CFR 200.303(a), 2 CFR 200.305; GAO-14-704G -10.03, 10.12-10.14.</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	<p>TITLE I, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 and FY25 Detail Expenditure and Payroll Reports for Title I, Part A Program 1750, completion report</p> <p>TITLE II, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, FY24 Completion Report, FY25 Approved Budget</p> <p>TITLE III, PART A: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators</p> <p>TITLE IV, PART A: Indicator 4 Inventory Procedures; FY24 and FY25 Title IV, Part A Budgets and Completion Report</p> <p>TITLE I, PART D: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, DEO147s with supporting documentation; FY23&FY24 Single Audits; PO Dell Computer for Goshen Valley N&D facility with supporting documentation</p> <p>MVento: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, DEO147s with supporting documentation, Fy23 & FY24 Single Audits</p> <p>IDEA: Cherokee County School District, Indicator 4, Inventory Procedures; 23-24 SPED Inventory Schedule and Confirmation Sheets</p>
Citations :	

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Overarching Requirements for All Federal Programs - LEA Monitoring of Programs

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 01. Overarching Requirements for All Federal Programs - LEA Monitoring of Programs

Section Description : 01. Overarching Requirements for All Federal Programs - LEA Monitoring of Programs

1.1

The LEA monitors the implementation of strategies/activities outlined in federally funded plans at the LEA and school level to ensure compliance with Uniform Grant Guidance and Federal program requirements. (Title I, Part A; School Improvement 1003(a); Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title IV, Part A; Title V, Part B; Title IX, Part A-McKinney-Vento Act; and IDEA).

2CFR 200.329; ESEA Sec 1114(b)(3); 34 CFR 200.26; Sec. 1306; ESEA Sec. 2104(b); 34 CFR 300; McKinney Vento Act; Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments (2016)

ESEA 2101(d)(2)(E); ESEA: Sec. 1111(d)(1)(B)(vi), Sec. 1(d)(2)(B)(iv), Sec. 1112(b)(1); ESEA: Sec. 4105(a); 4104(a)(2); ESEA: Sec. 4106(c)(1-2); 4106(e)(2)(A)

Score : Met

Current Condition :

Documents Reviewed :

<p>TITLE I, PART A: Documentation of implementation and Effectiveness such as coaching logs, literacy professional learning training material, agendas for teachers and district leaders, sign in sheets</p> <p>TITLE II, PART A: FY24 and FY25 Budgets, Documentation of Implementation and Effectiveness</p> <p>TITLE IV, PART A: FY24_Curriculumlum Developer WR; FY24_GASN Conference SH; FY24_Highfive_Virtual Coaching SH; FY24_Redemption Program WR; FY24-Paraprofessional Panel Canva Chromebook Agenda_Sign-In Sheets ET; Effectiveness Statement- Job Embedded Coaching FY24; ET- Effectiveness Statement FY24; SH-Nurses Conference- Effectiveness Statement- FY24; WR- Curriculum Developer Effectiveness Statement; WR-Effectiveness Statement for the District's Redemption Program FY24</p> <p>TITLE I, PART D: Implementation of CLIP activities document; Checklist; FY24 and FY25 Budgets, Professional training materials with supporting documentation</p> <p>TITLE I, PART C: Implementation of CLIP activities document; FY24 & FY25 SWPs; Lexia Progress and Performance documents; MV Monitoring Timeline</p>
<p>Citations :</p>

1.2

The LEA monitors the effectiveness of strategies/activities outlined in federally funded plans at the LEA and school level to ensure compliance with Uniform Grant Guidance and Federal program requirements. (Title I, Part A; School Improvement 1003(a); Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title IV, Part A; Title V, Part B; Title IX, Part A-McKinney-Vento Act; and IDEA).

2CFR 200.329; ESEA Sec. 1114(b)(3); 34 CFR 200.26; Sec. 1306; ESEA Sec. 2104(b); 34 CFR 300; McKinney Vento Act; Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments (2016)

ESEA 2101(d)(2)(E); ESEA: Sec. 1111(d)(1)(B)(vi), Sec. 1111(d)(2)(B)(iv), Sec. 1112(b)(1); ESEA: Sec. 4105(a); 4104(a)(2); ESEA: Sec. 4106(c)(1-2); 4106(e)(2)(A)

Score : Met

Current Condition :

Documents Reviewed :

TITLE I, PART A: Documentation of Implementation and Effectiveness such as checklists for monitoring and measuring effectiveness, observation forms for tutoring, staff schedule form, student and staff software subscriptions usage data, parent engagement feedback and after school tutoring data

TITLE II, PART A: FY24 and FY25 Budgets, Documentation of Implementation and Effectiveness

TITLE IV, PART A: FY24_Curriculum Developer WR; FY24_GASN Conference SH; FY24_Highfive_Virtual Coaching SH; FY24_Redemption Program WR; FY24-Paraprofessional Panel Canva Chromebook Agenda_Sign-In Sheets ET; Effectiveness Statement- Job Embedded Coaching FY24; ET- Effectiveness Statement FY24; SH-Nurses Conference- Effectiveness Statement- FY24; WR- Curriculum Developer Effectiveness Statement; WR-Effectiveness Statement for the District's Redemption Program FY24

TITLE I, PART D: Implementation of CLIP activities document; Checklist; FY24 and FY25 Budgets, Professional training materials with supporting documentation

TITLE I PART C: Implementation of CLIP activities document; FY24&FY25 SWPs; Lexia Progress and Performance documents; MV Monitoring Timeline

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Overarching Requirements for All Federal Programs - Services to Eligible Private School Children

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 03. Overarching Requirements for All Federal Programs - Services to Eligible Private School Children

Section Description : 03. Overarching Requirements for All Federal Programs - Services to Eligible Private School Children

3.1

ESEA

- Evidence that the LEA provides for the equitable provision of services to eligible private school children, their teachers, principals, and other school leaders
- Evidence that LEA consulted with private school officials prior to participation
- For LEAs with Participating Private Schools: Evidence that participating private schools engage in ongoing consultation around the equitable provision of services

ESEA: Sec. 1117; Sec. 2102(b)(2)(E); Sec.8501(a)(5); Sec. 8501(c); Sec. 4106(e)(2)(B); Sec. 8501(a)(5); Sec. 8501(c); 34 CFR Part 200.62-200.67; 34 CFR Part 200.77(f)

ED Non-Regulatory Guidance Title VIII Equitable Services (2023)

ED Non-Regulatory Guidance Title I, Part A Equitable Services (2019, Updated 2023)

Score : Met

Current Condition :

Documents Reviewed :

TITLE I, PART A: Procedures for Private Schools invitations and Good Faith Effort, Cherokee County Record of Private School Invitations, Invitation Documentation, Certified Letter Documentation, Carpenter’s Shop Documentation, meeting agenda and sign in for consultation meetings, email correspondence

TITLE II, PART A: GaDOE private school list, ES4PS Invitations, Good Faith Effort, Cherokee County Initial Consultation Meeting Agenda 10.30.2023

TITLE III, PART A: Procedures for Private Schools invitations and Good Faith Effort, Cherokee County Record of Private School Invitations, Invitation Documentation, Certified Letter Documentation, meeting agenda and sign in for consultation meetings, email correspondence

TITLE IV, PART A: Invitations and Good Faith Effort; 1. FY24 Cherokee County Initial Consultation Meeting Agenda 10.30.2023; 1. FY24 Good Faith Overview; 2. FY24 Cherokee County Initial Consultation for Equitable Services Presentation 10.30.23; 2. FY24 Invitation Documentation; 3. FY24 Certified Letter Confirmation; 3. FY24 Cherokee County Initial Consultation for Equitable Services Sign In 10.30.23; 4. FY24 Cherokee County Initial Consultation Meeting Documentation; 4. FY24 The Carpenter's Shop Documentation

Citations :

IDEA:

- The LEA substantiates the number of private and home school students with disabilities that do not have Individual Educational Plans (IEPs).
- The LEA enters its Child Find count into the Proportionate Share tab in the Consolidated Application.
- The LEA tracks and spends the required proportionate share amount within the grant period. If the full amount was not expended, the LEA carries over that portion to be spent during the subsequent fiscal year.
- The LEA maintains controls of any property, equipment and supplies from IDEA used for proportionate share.
- If the LEA provided services, it was beyond the existing level of instruction at the private schools.
- If private school personnel were contracted, services were outside the regular duty hours of the teacher unless explicit time was set aside and funded.
- The LEA used state and local funds to supplement, not supplant, the required federal funds to be expended.
- The LEA completes the consultation process to include advertising of process.
- The LEA provides Child Find activities for private schools similar to the LEA schools.
- The LEA states the amount of funds available and the type of services to be provided prior to the start of the new school year.

34 CFR 300.130–144; 612 (a)(10)(A)

Score : Met

Current Condition :

Documents Reviewed :

IDEA: Cherokee County FY2024-2025 Federal Programs Handbook for System and School Administrators, Equitable Services section; Initial Consultation Meeting Agenda 11.4.24; Initial Consultation Equitable Services Presentation 11.4.24; Initial Consultation Meeting Attendance 11.4.24; FY24 Proportionate Share Expenditures; FY24 and FY25 Time Logs; Explanation of Supervision; Services Plans; Child Find emails, faxed letters and pamphlets, mailings and postage; FY25 Cherokee County Homeschool Report; Private School status

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Services for Foster Care Children

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 13. Services for Children in Foster Care

Section Description : 13. Services for Children in Foster Care

13.1

The LEA collaborates with the state or local child welfare agencies to designate points of contact and develop procedures to address school stability and transportation to school for children and youth in care.

ESEA: Sec. 1112(c)(5)

Score : Met

Current Condition :

Documents Reviewed :

10.29.24 CCSD & DFCS HCY & Foster Care Meeting: Agenda, Teams sign-in; 10.3.24 Foster Care Point of Contact meeting notes, email follow-up, work calendar with invite; Collaboration Example: Counselor email, TIES meeting invitation, and example TIES Plan document. House Bill 855 Training: PPT with EIS/TIES documents, and meeting sign in sheet.

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Stronger Connections Grant

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 22. Bipartisan Stronger Connections Competitive Grant

Section Description : 22. Bipartisan Stronger Connections Competitive Grant

22.1

The Awardee conducts progress monitoring of its program for both implementation and effectiveness of funded strategies/activities.

Uniform Grant Guidance; GaDOE Federal Programs Handbook; Stronger Connections Competitive Grant RFA; Bipartisan Safer Communities Act-Stronger Connections Grant Program-FAQ; 2 CFR Sec. 200.301, 200.328, 200.330, 200.26(c); 34 CFR Sec. 300

Score : Met

Current Condition :

Stronger Connections Grant - Monitoring written procedures: Cherokee County provided general written procedures for progress monitoring of its program for both implementation and effectiveness of their funding strategies. The awardee has utilized their award to meet the goals outlined within their grant application as they sought to add window security film to each of their campuses and flash upgrades to their Motorola Public Safety radios. Monitoring implementation: The LEA submitted RFP evidence of the security film purchasing process and install schedule. Monitoring effectiveness: The LEA submitted budget reports from their approved vendors for the supplies that were purchased and the services that were completed.

Documents Reviewed :

Stronger Connections Grant - The budget reports included payments for NGS Film and Graphics related to the security film and Sole Source documentation for Motorola Solutions enabling Cherokee County Schools to upgrade their public safety radios enabling interoperability with other Cherokee County public safety agencies.

Citations :

22.2

Evidence that the LEA provides for the equitable provision of services to eligible private school children, their teachers, principals, and other school leaders.

Uniform Grant Guidance; GaDOE Federal Programs Handbook; Stronger Connections Competitive Grant RFA
Sec. 8501(a)(5); Sec. 8501(c); 34 CFR Part 200.62-200.67; 34 CFR Part 200.77 (f)

Score : Met

Current Condition :

Stronger Connections Grant - Cherokee County provided examples of written communication between Furtah and Kings Academy, both private schools within Cherokee County.

Documents Reviewed :

Stronger Connections Grant - Cherokee County provided copies of Form B for both Furtah and Kings Academy. In addition, training agendas and visitor logs were provided as examples of program implementation.

Citations :

EXPENDITURES

Evidence that the Awardee maintains accounting records that are supported by source documentation and costs are allowable under applicable laws and regulations and as specified by the Title IV, Part A competitive Grant RFA. Reconciles all applicable reports.

- Allowable under applicable laws and regulations.
- Prove necessary, reasonable, and allocable.
- Supported by source documentation.
- Supplement, not supplant.
- Align with approved Federal budget.
- Occur within the grant Period of Performance and benefits current grant period.

GaDOE Equitable Services Consultation Guide and Handbook; GaDOE Federal Programs Handbook; Stronger Connections Competitive Grant RFA; 2 CFR Sec. 200.61; 2 CFR Sec.200.62(a); 2 CFR Sec.200.62(b)(1-2); 2 CFR Sec.200.303; 2 CFR 200.318-320; 2 CFR 200.430; 2 CFR 200.47(b); GAO-14-704G; GaDOE Rule 160-3-3; 2 CFR 200.403; 2 CFR Sec. 200.77; 2 CFR Sec. 200.213; 2 CFR Sec. 200.302(b)(3); 2 CFR Sec. 200.302(b)(4); 2 CFR Sec. 200.302 (b)(5); 2 CFR Sec.200.302(b)(7); 2 CFR Sec. 200.309; 2 CFR Sec. 200.318; 2 CFR Sec. 200.319; 2 CFR Sec. 200.320; 2 CFR Sec. 200.320(d)(3); 2 CFR Sec. 200.403; 2 CFR Sec. 200.403(c); 2 CFR Sec. 200.403(g); 2 CFR Sec. 200.404; 2 CFR Sec. 200.405; 2 CFR Sec. 200.430; 2 CFR Sec. 200.430 (i); 2 CFR Sec. 200.474(a); 2 CFR Sec. 200.508; GAO-14-704G; GaDOE Rule 160-3-3-.04; 34 CFR Sec. 81.31(c); 34 CFR Sec. 76.707; WHEO 12549, 12689; 2 CFR 200.305; 2 CFR 200.302 (b)(6); Sec. 2 CFR 200.303(a), GAO-14-704G -10.03, 10.12-10.14.

Score : Met

Current Condition :

Stronger Connections Grant - Cherokee County provided a copy of their internal controls that outlined each process to include contracting, purchasing process as well as their written procedures for procurement.

Documents Reviewed :

Stronger Connections Grant - Items reviewed included Cherokee County's Indicator 22. More specifically, the requisition process for approval of federal grants, authorizing transactions as well as suspension and debarment.

Citations :

22.4

INVENTORY

The LEA manages equipment in a way that meets the following conditions:

- Use of the equipment for authorized purposes of the property during the period of performance, or until the property is no longer needed for the purposes of the project.

Maintenance of property records to include the person responsible for maintaining documentation. Purchase Orders and Inventory Records showing item description, cost, source of funding for equipment including the Federal Award Identification Number (FAIN), date of purchase, serial number or other identification number, location, use, condition of:

- property, and disposition data including date of disposal.
- physical inventories and reconciliation of physical inventory with property records.
- adequate safeguards to prevent loss, damage, or theft of the property to include investigation if loss, damage, or theft occur.
- sale of property procedures to ensure the highest possible return.
- disposition of equipment in accordance with state laws and procedures.

2 CFR 200.313

Score : Met

Current Condition :

Stronger Connections Grant - Cherokee County Schools did not provide an inventory related to their security film purchases as the film would not have a identifier. They did however provide an inventory for equipment purchased on the behalf of The Kings Academy. The Excel spreadsheet uploaded included all of the components to include the serial numbers, purchase date, location, description and FAIN.

Documents Reviewed :

Stronger Connections Grant - The Excel spreadsheet provided included all of the equipment that was purchased with funding provided by the Stronger Connections grant.

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010)

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 05. Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Section Description : 05. Title I, Part A - Improving the Academic Achievement of the Disadvantaged

5.1

The LEA complies with developing schoolwide plans with the core elements of a schoolwide program.

ESEA: Sec. 1112, 1114, 1115, 1116; 34 CFR 200.26

Score : Met

Current Condition :

Documents Reviewed :

Checklists for monitoring and measuring effectiveness, observation forms for tutoring, staff schedule form, Schoolwide Plans with evidence of stakeholder input, agendas, sign-in sheets, technical assistance meeting agendas, presentation material, email correspondence, timelines, schedule of school meetings

Citations :

5.2	<p>The LEA complies with the requirements regarding allocating funds to eligible attendance areas or schools in rank order of poverty based on the number of children from low-income families who reside in an eligible attendance area.</p> <p>ESEA: Sec. 1113; 34 CFR 200.70; 34 CFR 200.71</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
FY 25 Title I, Part A Budget	
Citations :	

<div>5.3</div> <div>The LEA complies with the requirements regarding reserving funds for the various set-asides either required or allowed under the statute.</div> <div>ESEA: Sec. 1113; 34 CFR 200.78</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>FY 25 Title I, Part A Budget</div>
<div>Citations :</div>

5.4	The LEA ensures that it complies with the requirements for identifying and serving eligible students within targeted assistance programs. ESEA: Sec. 1115
Score :	N/A
Current Condition :	
Documents Reviewed :	
Citations :	

<div>5.5</div> <div>The LEA has a system for:<ul style="list-style-type: none">ensuring and maximizing the quality, objectivity, utility, and integrity of assessment and accountability information disseminated by the LEA.monitoring and improving the on-going data quality of its assessment system.ESEA: Sec. 1111; Sec.1111(b)(2)(G)(i)</div>
<div>Score : Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>Cherokee County School District Test Security Plan Fall Test Coordinator Training documents, sign in sheets</div>
<div>Citations :</div>

<div>5.6</div> <div>The LEA has a system for:<ul style="list-style-type: none">ensuring and maximizing the quality, objectivity, utility, and integrity of assessment and accountability information disseminated by the LEA.monitoring and improving the on-going data quality of its assessment system.</div> <div>ESEA: Sec. 1111; Sec.1111(b)(2)(G)(i)</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>Evidence of GOSA Report Card on Website</div>
<div>Citations :</div>

5.7	<p>The LEA has a system for:</p> <ul style="list-style-type: none">• ensuring and maximizing the quality, objectivity, utility, and integrity of assessment and accountability information disseminated by the LEA.• monitoring and improving the on-going data quality of its assessment system. <p>ESEA: Sec. 1111; Sec.1111(b)(2)(G)(i)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	Spring 2024 ACCESS ELP Assessment Participation Rate
Citations :	

Section Name : 06. Title I, Part A - Professional Qualifications	
Section Description : 06. Title I, Part A - Professional Qualifications	
6.1	<p>The LEA ensures that paraprofessionals meet the professional qualifications required by the State on the day before ESSA was enacted. (Paraprofessional certification or the equivalent.)</p> <p>The LEA ensures teachers meet state certification/licensure requirements. (GaPSC or minimum requirements determined by LEA in alignment with approved charter or SWSS application.)</p> <p>The LEA provides parents notification in a timely manner if the student has been assigned or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification/ licensure requirements at the grade level and subject area in which the teacher has been assigned.</p> <p>O.C.G.A. Sec. 20-2-984; Clearance Certificate O.C.G.A Sec. 20-2-211.1; ESEA: https://www.govinfo.gov/content/pkg/COMPS-748/pdf/COMPS-48.pdf Paraprofessionals Sec. 1111(g)(2)(M); O.C.G.A. Sec. 20-2-204; ESEA/ ESEA: Teachers Sec. 1112 (c)(6); O.C.G.A. Sec. 20-2-200; O.C.G.A. Sec. 20-2-206; O.C.G.A. Sec. 20-2-216; ESEA: Notification Sec.1112 (e)(1)(B)(ii); GaDOE ESSA PQ and In-Field Implementation Guide; GaDOE Board Rules</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
Cherokee County Indicator 6 CFM form, alphabetical list of schools, GaPSC In-Field Portal reports, general education, special education, gifted education, and ESOL teacher certificates, paraprofessional certificates, clearance certificates, transcripts, Student Class Reports, Student Record Reports, CFM evidence sheet, an email, and IEP Amendment.	
Citations :	

6.2	<p>The LEA notifies parents of their “Right to Know” the professional qualifications of their child’s teachers and paraprofessionals.</p> <p>Notifications meet the requirements outlined in the GaDOE ESSA PQ and In-Field Implementation Guide. ESEA: Sec. 1112 (e)(1)(A); GaDOE ESSA PQ and In-Field Implementation Guide</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	Cherokee County Parent/Student Handbook with Right to Know Notifications, documentation of handbook posting to the LEA and schools' websites dated August 1, 2024, and LEA and School websites.
Citations :	

<div>6.3</div> <div>The LEA provides accurate course and teacher assignment data to the State regarding teacher qualifications. Specifically, the use of CPI AP/IB/Cambridge Codes, and Student Class and Student Record Coding.</div> <div>ESEA: Sec. 1111 (g)(2)(J); ESEA: Sec. 1111(h)(1)(C)(ix); Special Examination Report No. 15-11 conducted by the Georgia Department of Audits and Accounts Performance Audit Division as requested by the Georgia House Appropriations Committee</div>
Score : Met
Current Condition :
Documents Reviewed :
Cherokee County Indicator 6 CFM form, GaPSC In-Field Portal reports, GaPSC Certification Data Base, transcripts, Student Class Charter Waiver Codes, CPI field codes and job codes, ASE Certification Status Report, work experience documentation, High school diploma, Characteristics for Gifted Learners for AP & IB Teachers Participants Guide and Assessment Verification, APSI Certificate, Gifted Endorsement electronic sign in sheets, emails, and gifted endorsement grade sheet.
Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title I-A, Neglected & Delinquent (CFDA # 84.010) Neglected Set-Aside

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 11. Services for Neglected and Delinquent Children (Neglected Set-Aside)

Section Description : 11. Services for Neglected and Delinquent Children (Neglected Set-Aside)

11.1

The LEA identifies children in local institutions for neglected and delinquent children.

ESEA: Sec. 1112(b); Sec. 1113(c)(3); Sec. 1401

Score : Met

Current Condition :

Documents Reviewed :

11.3.23 FY24-Annual Survey with supporting documentation; 10.31.24 FY25 Annual Survey with supporting documentation, North Georgia Angel House, Goshen Valley Foundation Hope House and Goshen Valley Boys Ranch

Citations :

<div>11.2</div> <div>The LEA describes Title I services and educational programs that are year-round.</div> <div>ESEA: Sec. 1112(b); Sec. 1113(c)(3); Sec. 1401</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>FY24 Summer Program Goshen Valley - High School Credit Recovery Registration student roster; FY24 Summer Program Invites Goshen Valley - Elementary and Middle School student roster; FY24 Summer Program Goshen Valley - High School Credit Recovery Registration student roster; Progress - Imagine Edgenuity for Educators Student Progress For Ocea Marvin document and sample student progress sheets; FY24 &FY 25 Summer Tutoring schedules for Angel House; FY25 Tutoring schedule for Goshen House and Tutoring contracts; N&D Tutoring Staff List</div>
<div>Citations :</div>

<div>11.3</div> <div>The LEA provides high quality instruction grounded on evidence-based research.</div> <div>ESEA: Sec. 1112(b); Sec. 1113(c)(3); Sec. 1401</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>All students at Goshen Valley and Angel House attend the Cherokee County School District. CCSD Teaching and Learning Standards can be found at: CCSD Teaching & Learning Standards - Cherokee County School District; 5th and 6th grade Teaching and Learning Standards; Algebra Teaching and Learning Standards</div>
<div>Citations :</div>

<div>11.4</div> <div>The LEA provides special education services as needed.</div> <div>ESEA: Sec. 1112(b); Sec. 1113(c)(3); Sec. 1401</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>Neglected and Delinquent Student Roster; Angel House Schedules 1,2 and 3; Angel House sample student IEPs; Goshen Valley Schedules 1,2, and 3; Goshen Valley sample student IEPs; N & D Schedules</div>
<div>Citations :</div>

11.5	<p>The LEA consults with institutions regarding educational plans and budget.</p> <p>ESEA Sec. 1112(b); Sec. 1113(c)(3); Sec. 1401</p>
Score :	Met
Current Condition :	
Documents Reviewed :	<p>FY25 Beginning of the Year Neglected and Delinquent Meeting Goshen Valley 7.25.2024; FY25 Q1 Neglected and Delinquent Meeting North Georgia Angel House 10.01.2024; FY25 Quarter 2 Neglected and Delinquent Meeting North Georgia Angel House 12.10.24; FY25 Beginning of the Year Neglected and Delinquent Meeting Goshen Valley 7.25.2024; FY25 Quarter 1 Neglected and Delinquent Meeting Goshen Valley 9.24.24; FY25 Quarter 2 Neglected and Delinquent Meeting Goshen Valley 12.11.24; sample email communication with the N & D facilities</p>
Citations :	

<div>11.6</div> <div>The LEA ensures that institutions implement a parental involvement plan to increase student achievement and, if appropriate, decrease delinquent behavior.</div> <div>ESEA: Sec. 1112(b); Sec. 1113(c)(3); Sec. 1401</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>Distrito Escolar del Condado de Cherokee Plan para de Par?cipación de los Padres y las Familias Año lec?vo 2024-25 (Spanish CCSD Parent Plan) Parent and Family Engagement Plan 2024-25 School Year (English) Sample Parent Plans English and Spanish for Moore Elementary, Teasley Middle School; Goshen Valley and Angel House Quarter 2 meeting agendas; N & D Parent Correspondence.</div>
<div>Citations :</div>

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title I-A, Notice to Parents

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 07. Title I, Part A - Notice to Parents

Section Description : 07. Title I, Part A - Notice to Parents

7.1

Notice to parents of English Learners (ELs) identified for participation or participating in a Title I or Title III language instruction educational program, not later than 30 days after the beginning of the school year with the required content outlined in the ESEA. For those children who are identified as EL during such school year the LEA shall notify the children's parents during the first two (2) weeks of the EL being placed in a supplemental language program funded by Title I or Title III with the required content outlined in ESEA.

ESEA: Sec.1112(e)(3)(A); Sec.1112(e)(3)(B); Sec. 1112(e)(3)(D); Sec.1112(e)(4)

Score : Met

Current Condition :

Documents Reviewed :

Screenshot of notice uploaded into Parent Square; notification summary with date and format of delivery; signed and dated dissemination statement

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title I-A, Parent and Family Engagement

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 08. Title I, Part A - Parent and Family Engagement

Section Description : 08. Title I, Part A - Parent and Family Engagement

8.1

The LEA parent and family engagement Policy includes the required content. ESEA: (Sec. 1116(a)(1)-(2))

The School Parent and Family Engagement Policy includes the required content. ESEA: Sec. 1116(b); Sec. 1116(c); Sec. 1116(d); Sec.1116(e); Sec. 1116(f)

The School-Parent Compact includes the required components. ESEA: Sec. 1116(d)

Score : Met

Current Condition :

Documents Reviewed :

RM Moore ES School Parent and Family Engagement Policy in English and Spanish; School-Parent Compact in English and Spanish

Hasty ES School Parent and Family Engagement Policy in English and Spanish; School-Parent Compact in English and Spanish

Teasley MS School Parent and Family Engagement Policy in English and Spanish; School-Parent Compact in English and Spanish

Citations :

<div>8.2</div> <div>LEA must provide opportunities for parent and other stakeholder input for each of the following required compliance components, i-iii ESEA: Sec. 1116(a)(2)(D); Sec.1116(b); Sec.1116(d); Sec.1116(f);</div> <div>The LEA distributes the following:</div> <div><div><div></div><div>LEA/District Parent and Family Engagement Policy</div></div><div><div></div><div>School Parent and Family Engagement</div></div><div><div></div><div>School-Parent Compact</div></div></div> <div>ESEA: Sec. 1116; Sec. 1116(f)</div> <div>Each Title I School convened an Annual Title I Meeting to inform parents of the requirements of Title I and the school’s participation as well as the parents’ rights under Title I, Part A. ESEA: Sec. 1116(c)(1)</div> <div>The LEA and schools have carried out the requirement to build capacity for involvement. ESEA: Sec. 1116(e)</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>

LEA Input Meeting on 5/14/2024 included an agenda in English and Spanish, sign-in sheet, PPT slides in English and Spanish, handouts; Stakeholder Survey questions and responses in English and Spanish; Hasty ES Input Meeting on 4/16/20204 included invitations, agenda in English and Spanish, sign-in sheets, PPT slides in English and Spanish, handouts in English and Spanish, written parent input; Annual Title I Survey (in English and Spanish) data; RM Moore ES Input Meeting on 3/28/20204 included invitations, agenda in English and Spanish, sign-in sheets, PPT slides in English and Spanish, handouts in English and Spanish, written parent input; Annual Title I Survey (in English and Spanish) data; Teasley MS Input Meeting on 4/11/20204 included invitations, agenda in English and Spanish, sign-in sheets, PPT slides in English and Spanish, handouts in English and Spanish, written parent input; Annual Title I Survey (in English and Spanish) data

Screenshot of LEA PFE Policy on LEA webpage; Hasty ES screenshot of documents on school webpage; samples of signed parent documents receiver letter; picture of documents posted in the school; documents included in New Student Orientation folders; documents linked in the Hasty Howler Newsletter; links on school social media page; RM Moore ES screenshot of documents on school webpage; samples of signed parent documents receiver letter; picture of documents posted in the school; documents included in New Student Orientation folders; documents linked in the RM Moore Newsletter; links on school social media page; Teasley MS screenshot of documents on school webpage; samples of signed parent documents receiver letter; picture of documents posted in the school; documents included in New Student Orientation folders; document links emailed to families; links on school social media page

Hasty ES Annual Title I Meeting on 10/3/2024 included invitations in English and Spanish, agenda in English and Spanish, sign-in sheets, PPT slides in English and Spanish, handouts in English and Spanish, parent event feedback, pictures from event; RM Moore ES Annual Title I Meeting on 10/11/2024 included invitations in English and Spanish, agenda in English and Spanish, sign-in sheets, PPT slides in English and Spanish, handouts in English and Spanish, parent event feedback, pictures from event; Teasley MS Annual Title I Meeting on 9/5/2024 included invitations in English and Spanish, agenda in English and Spanish, sign-in sheets, PPT slides in English and Spanish, handouts in English and Spanish, parent event feedback, pictures from event

Hasty ES Understanding Assessments Parent Event on 2/27/2025 included invitations, agenda, handouts, sign-in sheets, PPT slides; How Can I Support My Child's Language Learning event on 10/24/2024 included invitations, agenda, handouts, sign-in sheets, PPT slides; newsletter samples; Staff training on 1/6/2025, 1/9/2025, and 1/17/2025 included agendas, sign-in sheets, PPT slides, handouts, staff feedback; RM Moore ES Curriculum/STEM Night on 8/29/2024 included invitations, agenda, handouts, sign-in sheets, PPT slides; newsletter samples in English and Spanish; social media post samples in English and Spanish; parent phone log; monthly parent tip samples; Spotlight on Student Success Night on 10/11/2024 included invitations, agenda, sign-in sheets, PPT slides; handouts; Staff training on 7/31/204 and 8/7/2024 included agendas, sign-in sheets, PPT slides, handouts, staff feedback; Teasley MS Curriculum Night on 9/5/2024 included invitations, agenda in English and Spanish, sign-in sheets, PPT slides, handouts, parent reflection forms; STEM Night on 3/6/2025 included invitations, agenda in English and Spanish, sign-in sheets, PPT slides, handouts, parent reflection forms; Staff training on 7/26/2024, 7/29/2024, 7/30/2024, 7/31/2024, and 10/2/2024 included agendas, sign-in sheets, PPT slides, handouts, staff feedback

Citations :

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title I-C Education of Migratory Children (Consortium LEAs)

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 17. Title I, Part C - MEP Consortium

Section Description : 17. Title I, Part C - MEP Consortium

17.1

Student enrollment, withdrawal, demographic, academic, and health data are reviewed, entered and updated in the LEA student information system according to information provided by the student, family, and/or the state or regional Migrant Education Program office.

ESEA: Sec. 1301(2); Sec. 1304(b)(3); Sec. 1308(b)(1-3)

Score : Met

Current Condition :

Documents Reviewed :

Local current enrollment report; migrant participant report.

Citations :

17.2	<p>The LEA has sent and/or received education and health data involving children migrating either in or out of state, country.</p> <p>The use of the Migrant Student Information Exchange (MSIX), where appropriate.</p> <p>ESEA: Sec. 1301(2); Sec. 1304(b)(3); Sec. 1308(b)(1-3)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	NA. No Migrant students have enrolled and or withdrawn since the first day of school.
Citations :	

17.3	<p>The LEA has ID and R certified staff or operational procedures in place to carry out identification and recruitment functions (including the use of the Occupational Survey) throughout the school year and summer months as required in the Georgia Migrant Education Program Identification, Recruitment and Data Collections Handbook.</p> <p>ESEA: Sec. 1301(2); Sec. 1304 (b)(3); Sec. 1308 (b)(1-3)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	
	Ten (10) occupational surveys.
Citations :	

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title III-A, Language Instruction for English Learners and Immigrant Students

Status : Completed

Phase : Corrective Action Phase



Indicator Scoring

Section Name : 16. Title III, Part A - Language Instruction for English Learners (EL) and Immigrant (IMM) Students

Section Description : 16. Title III, Part A - Language Instruction for English Learners (EL) and Immigrant (IMM) Students

16.1

The LEA follows standardized statewide entrance and exit procedures and assesses all potential English learners (ELs) within 30 days of enrollment in a school.

ESEA: SEC. 3113(b)(2)

Score : Did Not Meet

Current Condition :

The Cherokee County local education agency (LEA) submitted written EL entrance and exit procedures to the Georgia Department of Education (GaDOE) which generally align with standardized statewide procedures for identifying English learners within the 30-day timeline, for exiting EL students, and for monitoring exited students' academic progress for two years. However, certain critical information and criteria were missing in two entrance and two exit procedures. Specifically, the *FY25 ESOL Manual* lacked the following:

- The process for identifying potential English learners with disabilities or suspected disabilities,
- The specific WIDA Screener composite proficiency **score** used to determine eligibility for students in Grades K (1st Semester) and K (2nd Semester - Gr. 12),
- Clear exit criteria for kindergarten students administered the 2024 *WIDA Alternate ACCESS*, and
- The LEA's specific *WIDA Alternate ACCESS* reclassification criterion.

While data rosters and student records demonstrate the LEA largely implements its procedures, a couple of discrepancies were noted:

- Evidence shows that the LEA administered the WIDA Kindergarten Screener to prekindergarten students prior to the April 15 screening date established by the state in 2022 for rising kindergarten students.
- The LEA did not submit evidence that the IEP team met to consider reclassification for one EL student with disabilities (A.I.A.M.) who met the *WIDA Alternate ACCESS* reclassification criterion in both 2023 (P2) and 2024 (4).

Documents Reviewed :

- ESOL Handbook 2024-2025
- *FY25 Title IIIA Data Rosters for CFM*
 - 11 EL = 'Y' students
 - 10 EL = '1' & EI = '2' students
 - 1 DNQ student
 - 1 EL I student record
 - 3 ESOL waived students
- EL Data Entry Training

Citations :

ESEA/ESSA Title III Sec. 3111(b)(2)(A) and ESEA/ESSA Title III Sec. 3113(b)(2)

Establishing and implementing, with timely and meaningful consultation with local educational agencies representing the geographic diversity of the State, standardized statewide entrance and exit procedures, including a requirement that all students who may be English learners are assessed for such status within 30 days of enrollment in a school in the State.

Addendum to September 23, 2016 Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA).

Questioned Cost :

Required Corrective Action Plan :

The Cherokee County Schools local education agency (LEA) must submit to the Georgia Department of Education (GaDOE) an updated copy of its *FY25 ESOL Manual* including the following information:

- Specify the LEA's kindergarten screening start date, ensuring it aligns with the state's requirement of July 1 or, if exercising the local option, no earlier than April 15 for screening rising kindergarten students in PreK.
- Provide a clear process for identifying potential English learners with disabilities or suspected disabilities.
- Specify the specific WIDA Screener composite proficiency score used to determine eligibility for students in Grades K (1st semester) and Grade K (2nd semester) - Grade 12.
- Define the clear exit criteria for kindergarten students who are administered the 2024 *WIDA Alternate ACCESS*.
- Specify the WIDA Alternate Reclassification criterion.

The LEA must also submit evidence of district communication or training provided to schools regarding the kindergarten screening start date. Finally, the LEA must provide documentation explaining why the IEP team did not consider A.I.A.M. for reclassification despite the student meeting the LEA's criterion in 2023 and again in 2024. The LEA must include a plan detailing how the ESOL and Special Education staff will collaborate moving forward to ensure proper identification and reclassification processes for EL/SWD students are fully implemented according to local and state procedures.

Corrective Action Plan Details

CAP Details:

In response to the findings from the March 13, 2025 Consolidated Federal Monitoring (CFM) review, the Cherokee County School District (CCSD) has submitted an updated Corrective Action Plan (CAP) addressing the areas cited under Title III requirements:

- 1. Updated FY25 ESOL Manual:
- 2. Kindergarten Screening Oversight:
- 3. Reclassification for ELs with Disabilities (EL/SWD):
- 4. Corrective Action Steps and Monitoring:
- 5. Timeline for CAP Implementation:

Supporting documentation, including the updated ESOL Manual and detailed CAP are attached.

Attachments			
S/N	Attachment Name	Attached By	Attached Date
1	FY25 ESOL Manual	Tammie Smith	3/31/2025 12:30:19 PM

16.2

The LEA's Title III, Part A supplemental language instruction educational programs (LIEPs) are effective and demonstrate success in increasing the English language proficiency (ELP) and student academic achievement of English learner (EL) students participating in such programs.

ESEA: Sec. 3115 (c)(1); Sec. 3121 (a)(2); Sec. 3121 (a)(3); Sec. 3121 (a)(4); Sec. 3121 (a)(5); Sec. 3121 (a)(6)

Score : Met

Current Condition :

Documents Reviewed :

- *FY25 Language Instruction Educational Programs (LIEPs) Narrative*
- *Champion of Ideas: Supplemental ELD Instructional resource for EL Newcomer elective course in select middle/high schools, Report of Unit test results, and Analysis of results*
- *Rosetta Stone: ELD Software Program for EL Newcomer elective course in select middle/high schools, Quarterly monitoring report and analysis of findings*
- *Classroom learning walks for Newcomer EL elective course*
- *Lexia English: ELD Software Program for all Active ELs K-2nd and EL Newcomers 3rd- 5th: Communications, District Data Dashboard, Success Meetings' PPTs*
- *FY24 Lexia Correlational Report*

Citations :

16.3

LEA staff (including non-ESOL teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel) participate in professional development opportunities that are:

- Designed to improve the instruction and assessment of English learners,
- Designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures and instructional strategies for English learners,
- Effective in increasing ELs' English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge and teaching skills of their teachers; and
- Of sufficient intensity and duration (does not include one-day workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom.

ESEA: Sec. 3115 (c)(2)(A-D)

Score : Met

Current Condition :

Documents Reviewed :

- FY24 and FY25 Title III, Part A English Learner Budget and Plan
- FY24 and FY25 Title III, Part A English Learner Expenditure Detail Report
- *EL-Focused Professional Development: FY25 Plan and EL Data Profiles*
- *Cherokee County Professional Development: FY25 Data Sets 1-9*

Citations :

<div>16.4</div> <div>The LEA provides and implements other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which shall include:<ul style="list-style-type: none">• Parent, family, and community engagement activities,• Strategies that serve to coordinate and align related programs, such as Title I EL parent engagement and outreach programs.</div> <div>ESEA: Sec. 3115(c)(3)</div> <div>LEAs may use Title IIIA funds to provide community participation programs, family literacy services and parent and family outreach and training activities to English learners and their families – (A) to improve the English language skills of English learners; and (B) to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.</div> <div>ESEA: Sec. 3115(d)(6)</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<ul style="list-style-type: none">• Cherokee County Parent Outreach Program Plan for English Learner Families 2024-2025• Cherokee County Parent Family Engagement: English Language Class (Course Syllabus, Class Roster, Sign-in, Lesson Plans, Photos, Class Observation/Feedback, Post Test Results and Sample Test, Sample Certificate of Completion
<div>Citations :</div>

16.5	<p>The LEA receiving a Title IIIA Immigrant subgrant expends these funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, such as:</p> <ul style="list-style-type: none">• Family literacy, parent and family outreach and training activities,• Recruitment and/or support for specifically trained personnel to provide services to immigrant children and youth,• Tutorials, mentoring, and academic or career counseling for immigrant children and youth,• Curriculum materials, educational software and technologies,• Basic instructional services directly attributable to the presence of immigrant children and youth,• Other instructional services designed to assist immigrant children and youth to achieve in U.S. schools, such as programs of introduction to the U.S. educational system and civics education; and• Comprehensive community services to immigrant families in coordination with non-public school agencies with expertise in working with immigrants. <p>ESEA: Sec. 3115(e)</p>
Score :	Met
Current Condition :	
Documents Reviewed :	<ul style="list-style-type: none">• <i>FY24 Immigrant Program Description</i>• <i>OLA Contracted Services Agreement for English Language Classes</i>• <i>Parent Invitations for English Language Classes</i>• <i>English Language Classes: Attendance Report, Mid Term/Post Test Results, End of Course Participant Survey and Results, Family Book Review (sample), Email Communications, and Photos</i>
Citations :	

Cross Functional Monitoring

Fiscal Year : 2025 Federal Programs **District :** Cherokee County - 628

Cross Functional Monitoring

Program : Title IV-A, Student Support and Academic Enrichment (CFDA# 84.010)

Status : Completed

Phase : Findings Phase



Indicator Scoring

Section Name : 14. Title IV, Part A - Student Support and Academic Enrichment

Section Description : 14. Title IV, Part A - Student Support and Academic Enrichment

14.1

The LEA provided parents with written notice of and obtained consent for (or as in accordance with ESEA 4102(C)) applicable mental health assessment and/or services administered to students under the age of 18, describing in detail the purpose, the provider and when and how long the assessment or service may last.

ESEA: Sec. 4001(A)(B)

Score : N/A

Current Condition :

Documents Reviewed :

FY24 and FY25 Title IV, Part A Budgets; FY24 Title IV, Part A Completion Report

Citations :

14.2	<p>The LEA ensured that all applicable school-based mental health services provided to any student was administered by a State-licensed or State-certified school counselor, school psychologist, school social worker, or other State licensed or certified mental health professional qualified under State law to provide mental health services to children and adolescents.</p> <p>ESEA: Sec. 4102(6) and ESEA: Sec 4108(5)(B)(cc)</p>
Score :	N/A
Current Condition :	
Documents Reviewed :	
	FY24 and FY25 Title IV, Part A Budgets; FY24 Title IV, Part A Completion Report
Citations :	

<div>14.3</div> <div>The LEA met statutory expenditure and reporting requirements for the previous Federal fiscal year as reported by the state.</div> <div>ESEA: Sec 4101, 4106</div>
<div>Score :</div> <div>Met</div>
<div>Current Condition :</div>
<div>Documents Reviewed :</div>
<div>FY24 and FY25 Title IV, Part A Budgets; FY24 Title IV, Part A Completion Report</div>
<div>Citations :</div>