Welcome

Westerville City Schools IB Information Night

Diploma Programme

Who I am?

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1st year as IB Coordinator

6th year at Westerville South High School

Taught IB Biology for the previous 5 years

Overview

What is an IB Education?

Purposes of IB

What does it look like at WSHS

How can your student become an IB student?

Westerville City Schools IB
Information Night

What is IB

A globally recognized educational framework focused on developing inquiring, knowledgeable and caring young people



Why IB

IB opens doors for our students to high-quality learning experiences through an internationally recognized curriculum

A curriculum designed with college and career-readiness in mind

What is IB

Why IB

A student-driven, collaborative, holistic approach to education and the concepts of learning.

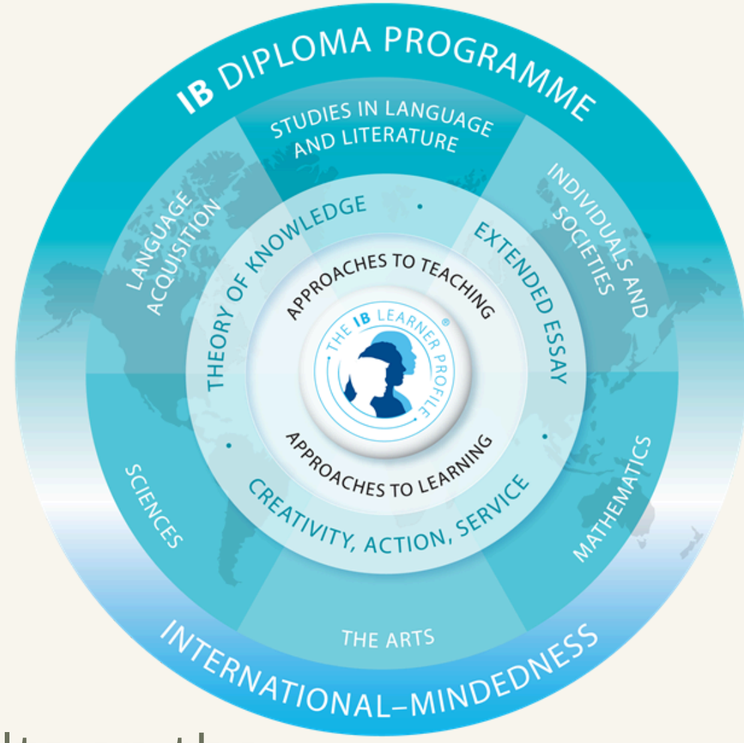
Builds a global awareness and cultural understanding within students

Engages students in curiosity and critical thinking



What is IB

Why IB



IB offers academic breadth and depth

Our graduates care about more than just their results on the assessment

The IB program creates independent learners who are prepared for the future

IB assesses more than just examination techniques

Subjects aren’t taught in isolation

Purpose of IB



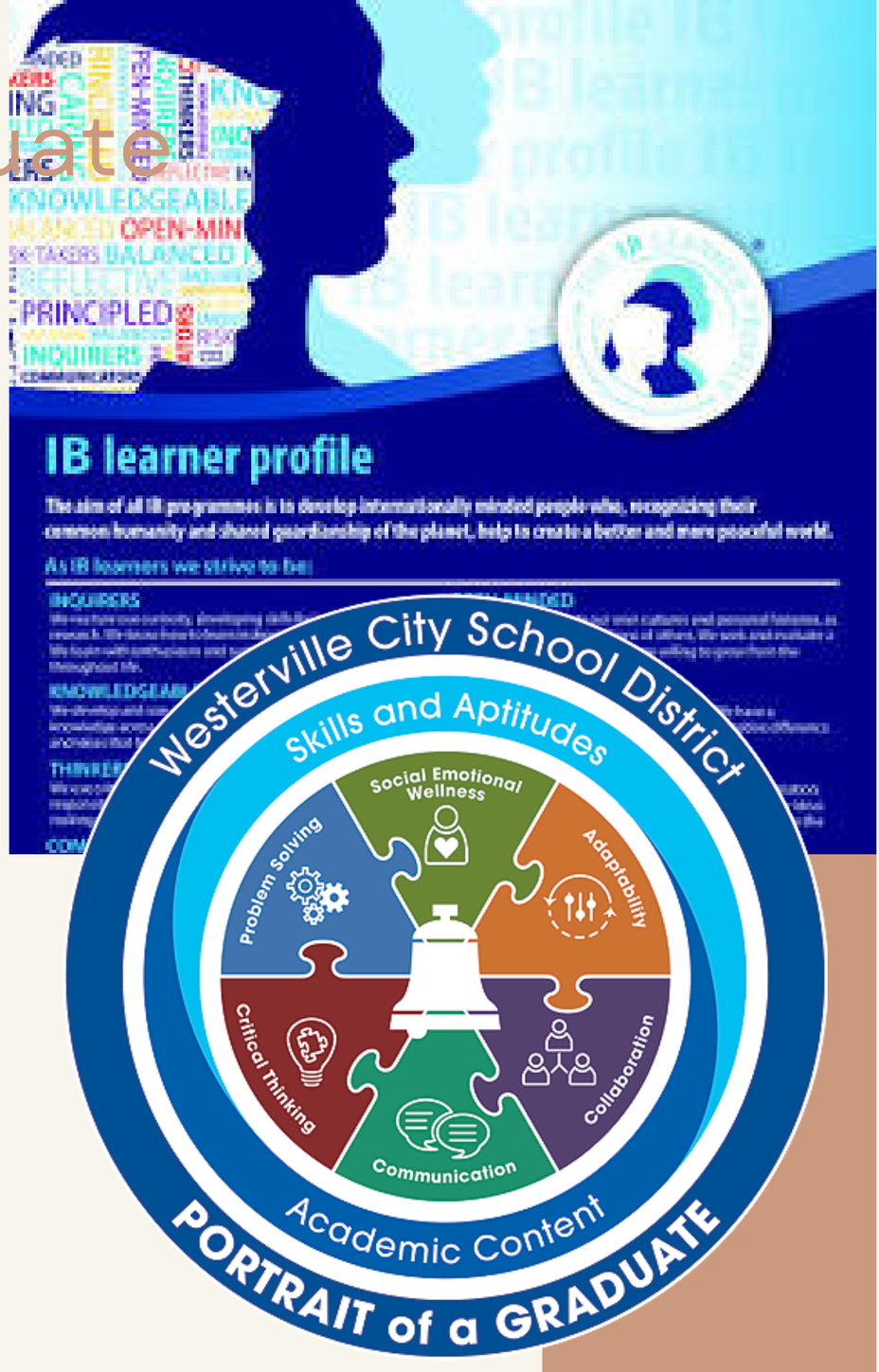
The purpose of IB is to develop a profile of a student who is caring and engaged within the global community.

IB Learner Profile

- Inquirers
- Knowledgable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective

Connections to Portrait of a Graduate

The IB framework mirrors the skills and aptitudes all Westerville City Schools students will experience throughout their educational career, while bringing a unique perspective to their understanding of the world around them.



Approaches to Learning

Students within the IB Program will develop the following skills throughout their curriculum:

- Thinking Skills
- Research Skills
- Communication Skills
- Social Skills
- Self-Management Skills



Inquiry-Based Learning

Focuses on Conceptual Understandings

Development of Local and Global Contexts

Focuses on effective teamwork and collboration

An inclusive education

All Courses are informed by assessment

Approaches to Teaching

Each course your students take will be based on these approaches to teaching, which are seen to be best practices for education

Hear from others

Video Testimonial

“You don’t need to be the smartest in the room to be in an IB class; it’s about being disciplined, curious, intrigued, and willing to face new challenges and able to reflect and get back on your feet when you fail”.

IB at WSHS Stats

This is our 21st year of IB at Westerville South High School, with 20 graduating classes (including this year's seniors)

This year (25/26), 25% of eligible students are in an IB Course

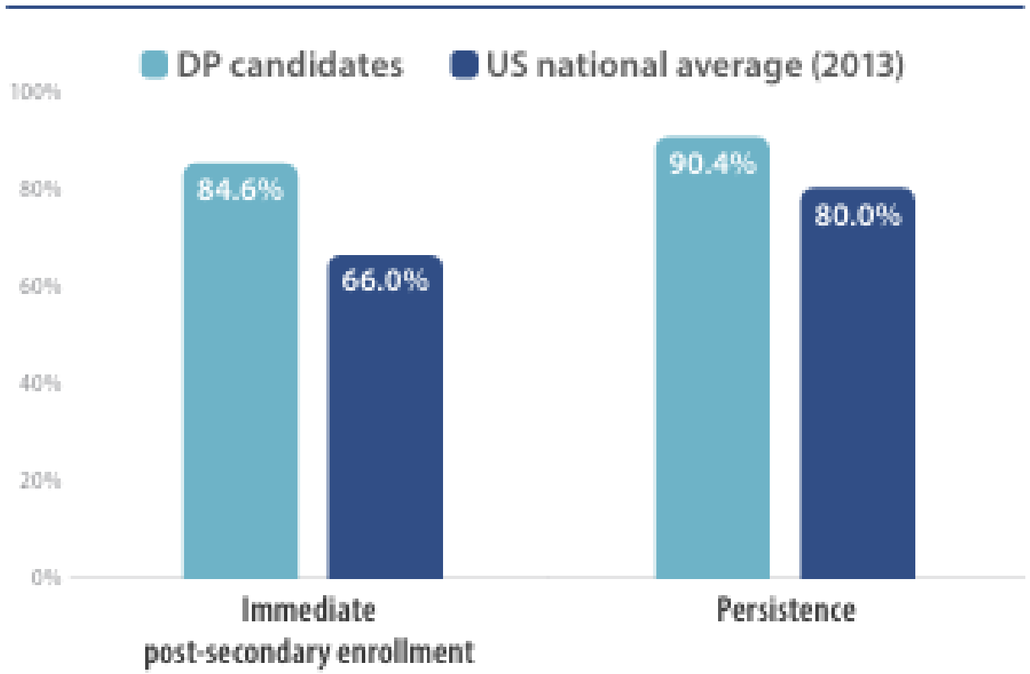
The current number of Full IB Diploma participants - 14

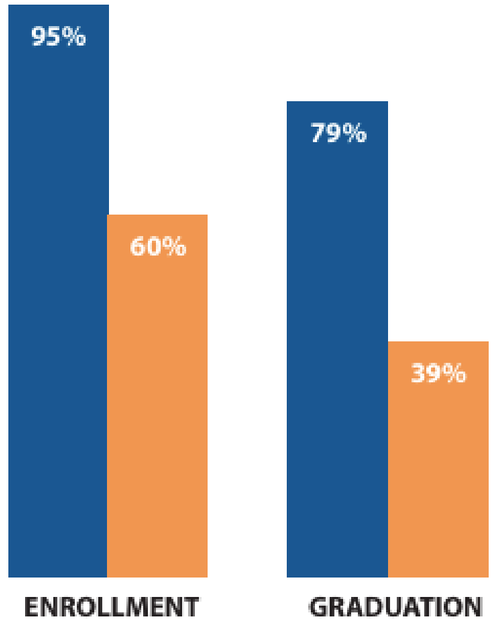
312 out of 379 (82%) - Have completed an IB Diploma (Since 2007)

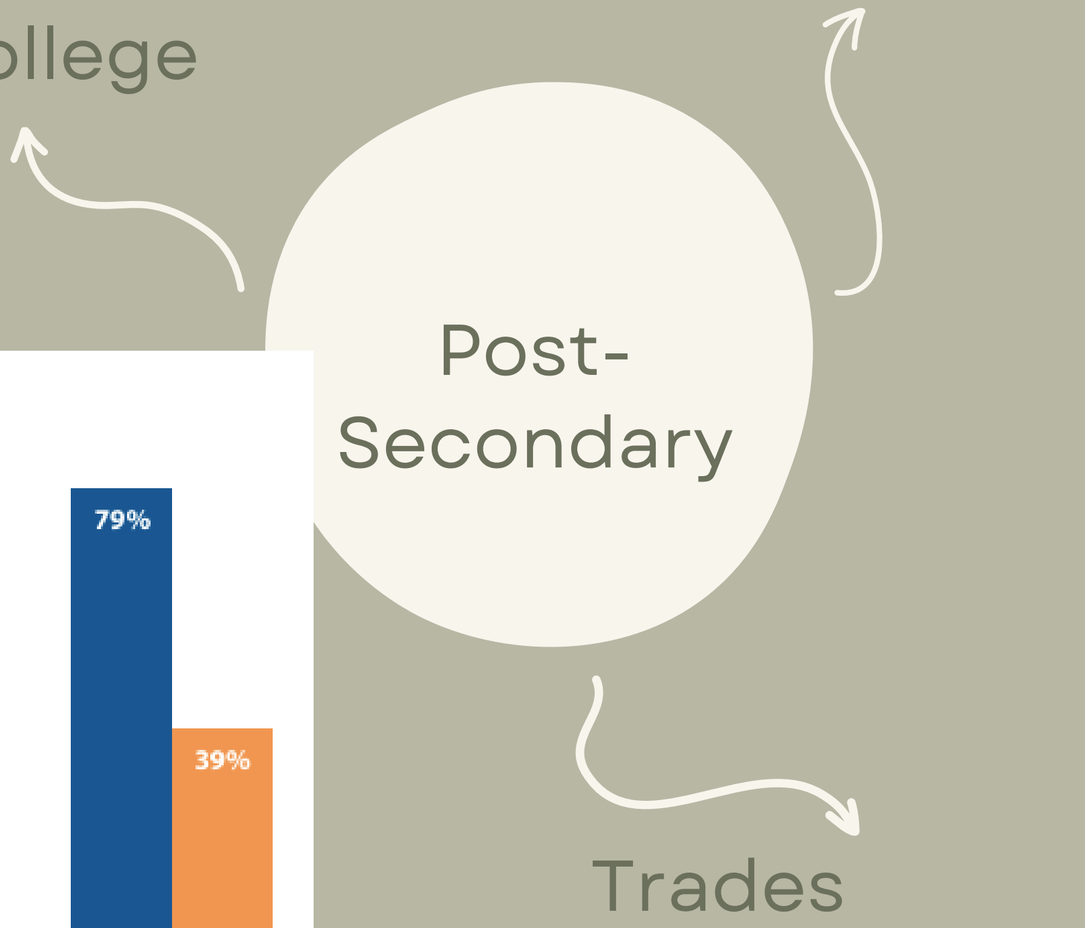
Average of 2.5 IB courses per student taking any IB classes over these 20 years

Thinking beyond High School

IB provides students with a fantastic opportunity leaving high school.

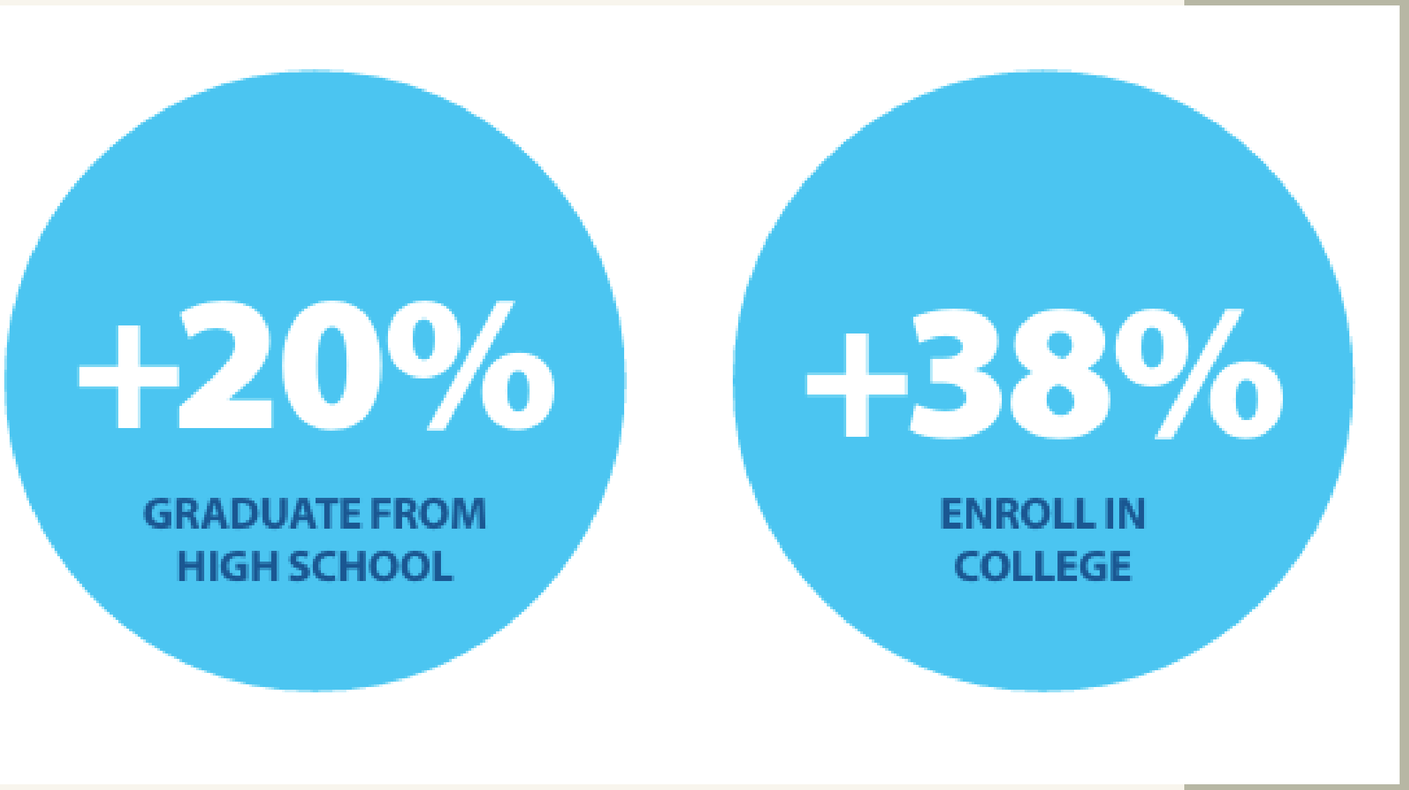


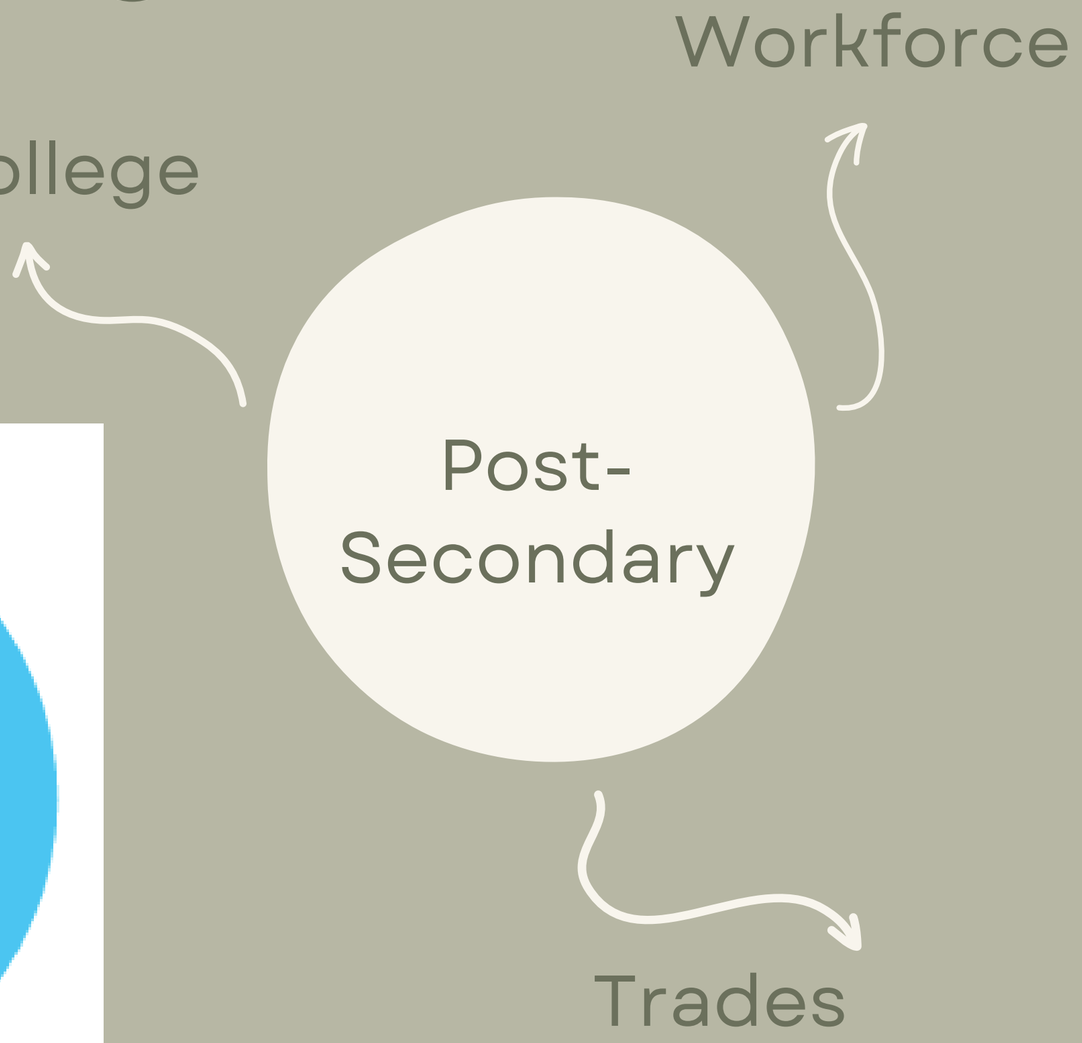




Thinking beyond High School

Research skills and experience





Thinking beyond High School

College enrollment

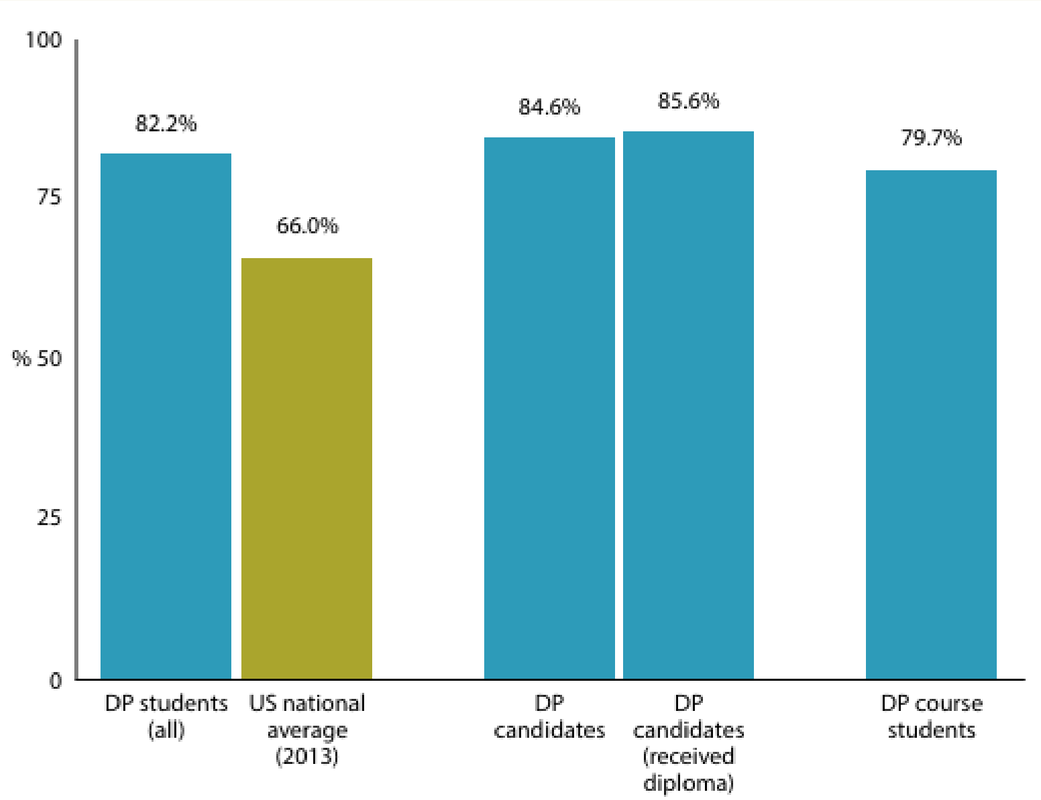
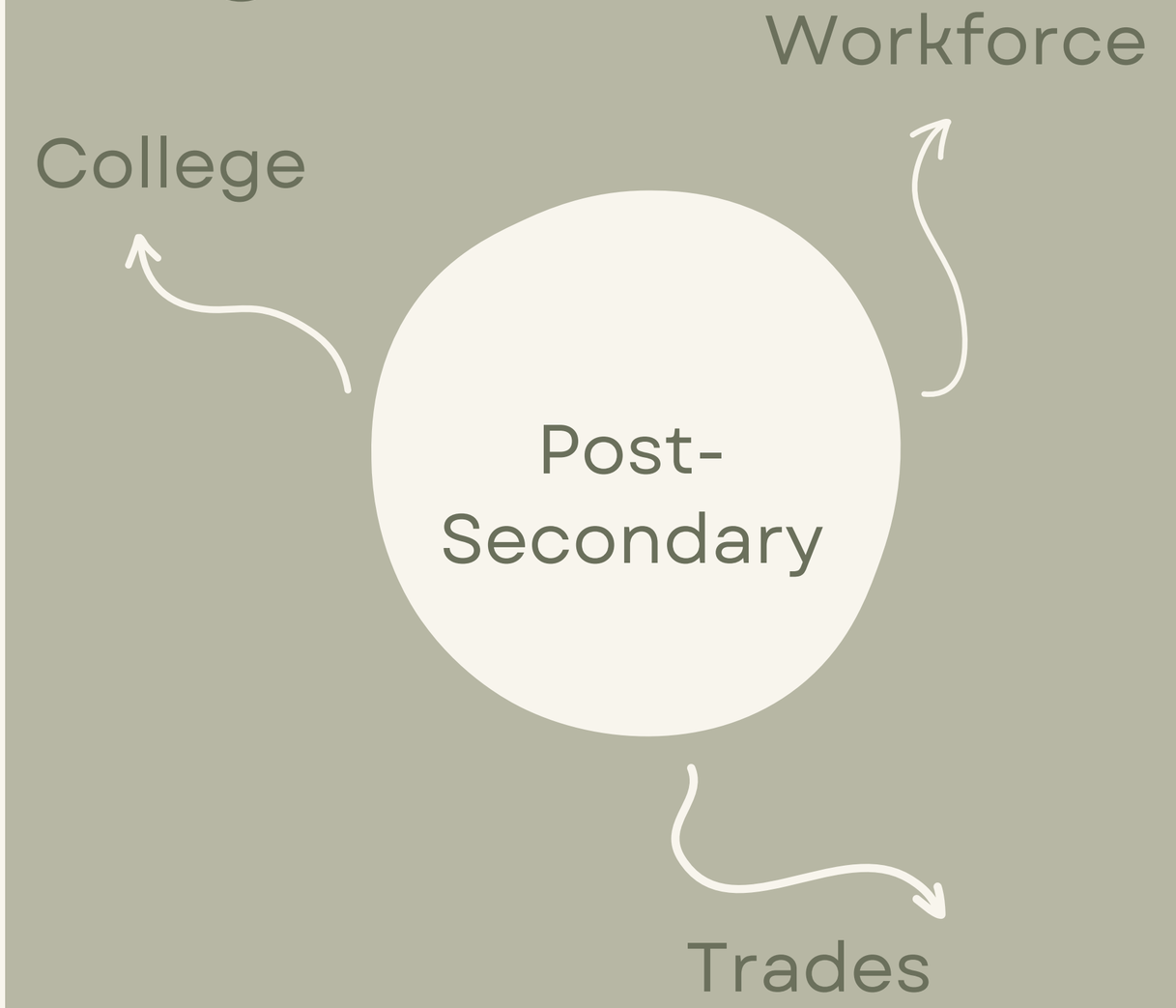
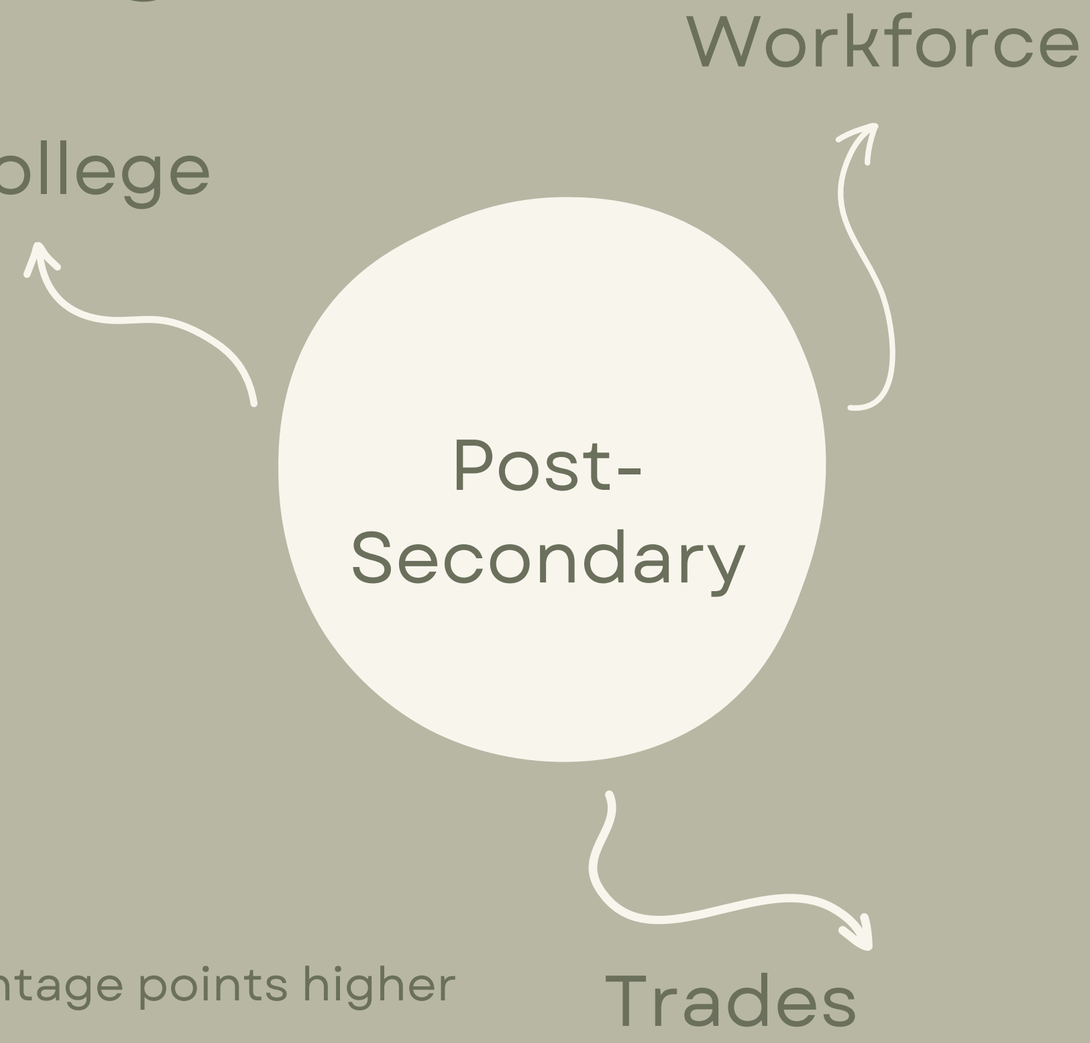


Figure 1. Immediate university enrollment of DP students compared to the US national average (2013)



Thinking beyond High School

University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (parentage points)
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%



The average acceptance rate of IB students is 22 percentage points higher

When looking at Ivy League Institutions, it is between 3 and 13 percentage points higher

How does it work at WSHS

Two different paths available:

- Full IB Diploma Program
  - 6 content courses, and the IB Core (Theory of Knowledge, Creativity, Activity and Service, Extended Essay)
- Choose one or more individual courses throughout junior and senior year

Possible Courses

Group 1: English Literature
Group 2: Global Language
Group 3: Individuals and Societies
Group 4: Experimental Sciences
Group 5: Math
Group 6: Arts
Core: TOK, CAS, EE

Many of our courses can be taught at either the Higher Level (HL) or Standard Level (SL)

HL courses are taught over two years. Provide an in-depth

Weighted GPA (1.25)

SL courses are taught over 1 or 2 years

Weighted GPA (1.125).

Group 1: English Literature

Group 2: Global Language

Group 3: Individuals and Societies

Group 4: Experimental Sciences

Group 5: Math

Group 6: Arts

Core: TOK, CAS, EE

Possible Courses

In Group 2, we offer:

- Spanish (HL, SL, ab initio)
- French (SL)

In Group 3, we offer:

- History (HL)
- Business Management (SL or HL)
- Psychology (SL or HL)

Group 1: English Literature

Group 2: Global Language

Group 3: Individuals and Societies

Group 4: Experimental Sciences

Group 5: Math

Group 6: Arts

Core: TOK, CAS, EE

Possible Courses

In Group 3, we offer:

As a school, we are looking to bring in an additional course for this group. If your student is interested, have them fill out this survey.

Group 1: English Literature

Group 2: Global Language

Group 3: Individuals and Societies

Group 4: Experimental Sciences

Group 5: Math

Group 6: Arts

Core: TOK, CAS, EE

Possible Courses

In Group 4, we offer:

- Biology (SL or HL)
- Chemistry (open to sophomores year 1) (SL)
- Physics (HL)
- Sports, Exercise, and Health Science (SL or HL)

Group 1: English Literature

Group 2: Global Language

Group 3: Individuals and Societies

Group 4: Experimental Sciences

Group 5: Math

Group 6: Arts

Core: TOK, CAS, EE

Possible Courses

In Group 5, we offer:

- Applications and Interpretations (Year 1 Algebra 2) (SL)
- Analysis and Approaches (Year 1 Calculus AB) (SL)

Group 1: English Literature

Group 2: Global Language

Group 3: Individuals and Societies

Group 4: Experimental Sciences

Group 5: Math

Group 6: Arts

Core: TOK, CAS, EE

Possible Courses

In Group 6, we offer:

- Visual Arts (SL or HL)
- Theatre (SL or HL)
- Music (SL)
  - Choir
  - Orchestra
  - Band

Diploma requirements

Must receive a minimum of 24 points (each test scaled from 1-7)

No more than 4 HL courses with a total of 12 points from these

No more than two 2s
No more than three 3s
Completion of CAS



Who is an IB Student

All students in Westerville City Schools can be an IB student!

IB is designed to be an inclusive and accessible program for ALL learners. Therefore, students who are looking for opportunities to challenge themselves will find this program intriguing.

Students interested in IB should have a strong work ethic. This is a difficult curriculum that is accessible, but students must be able to adapt and be ready to overcome adversity

Students who enjoy learning for learning. IB is not a memorization-based curriculum; students will apply content in a number of ways, which will involve application of knowledge versus just recitation of content

How to participate in IB

Administrative Placement Application
(must take at least 2 IB courses during 11th and 12th grade)

Take rigorous courses in 9th and 10th grade to prepare (honors, AP).

Must pass all State Mandated Tests

Involvement

If you would like to be involved in this wonderful program here at Westerville South High School please consider the following:

- Completing the application for admission / open-enrollment to South
- Please provide feedback on if you would like to be part of an IB Parent Booster
- Please have your students complete the survey on possible new Group 3 courses



Further Interest

“ If you are considering IB, be prepared for a heavy workload, strong time management, The development of skills that will benefit you long after graduation. In the end, the experience
Is truly worth it.”

If you are interested in possibly joining the IB program here in Westerville City Schools,would like to receive more information, if you did not get a specific question answered, or you would just like to stay updated as we move through scheduling.

Application

The application for Adminstrative Placement is live on the district website for those who are designated to go to other high schools