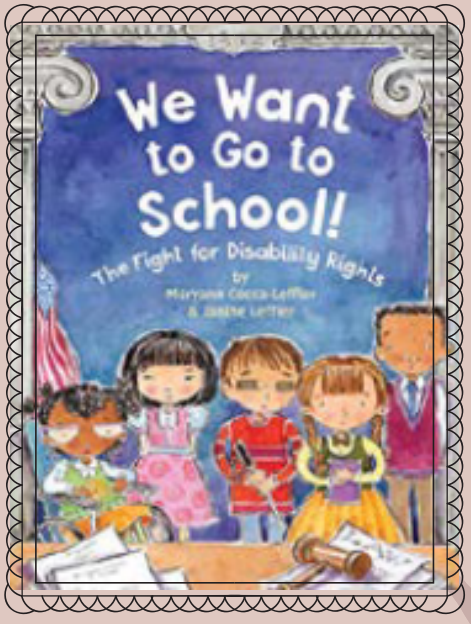
MODULE 3
SECOND GRADE

What's Happening in English Language Arts Class?

Your child's class will use Arts and Letters as our English Language Arts curriculum. By reading and responding to excellent fiction and nonfiction, your student will learn about key history, science, and literature topics.

CIVIL RIGHTS ADVOCATES



In this third module, **Civil Rights Advocates,** we will study and explore the power of words, actions, and laws.

OUR CLASS WILL
READ THESE BOOKS:

Literary

- Freedom on the Menu: The Greensboro Sit-Ins, Carole Boston Weatherford and Jerome Lagarrigue

Informational

- I Have a Dream, Dr. Martin Luther King Jr. and Kadir Nelson
- Martin Luther King Jr. and the March on Washington, Frances E. Ruffin and Stephen Marchesi

Literary Nonfiction

- Ruby Bridges Goes to School: My True Story, Ruby Bridges
- We Want to Go to School! The Fight for Disability Rights, Maryann Cocca-Leffler and Janine Leffler

OUR CLASS WILL
LOOK AT THIS PAINTING:

Ondria Tanner and Her Grandmother Window-Shopping, Mobile, Alabama, 1956, Gordon Parks

OUR CLASS WILL ASK THESE QUESTIONS:

- How did civil rights advocates respond to injustice?
- How was segregation an example of injustice?
- How was discrimination an example of injustice?
- What have you learned about Dr. King?
- What have you learned about the March on Washington?

VOCABULARY

The more vocabulary students know, the more successfully they can read, write, and speak. In this module, your child will study and use these words:

advocate
civil rights
disability
equality
freedom
inclusive
injustice
law
lawsuit
march
nonviolent
protest
segregation

STUDENT WRITING:

In Arts & Letters, students write about what they are learning, and they build their skills by writing stories, opinion paragraphs, and informative paragraphs. Modules typically focus on one writing type. In Civil Rights Advocates, students plan, organize, and write informative paragraphs about civil rights advocacy.

HOW CAN I HELP MY CHILD OUTSIDE OF SCHOOL?

- **Read in Your Home Language:** If you speak another language, read and speak with your child in that language to build strong literacy skills.
- **Plan a visit to a local civil rights exhibit:** Visit one at a museum or gallery. Discuss with your student what they learned, and invite them to share any questions they have.
- **Share a time they helped a neighbor or classmate:** Encourage them to share the problem and how they helped.