



# RICHMOND COUNTY SCHOOLS

January 15, 2026  
Josey Alumni Meeting



# Regeneration of Josey

## Presentation Overview

- Review of the FMP process
- State of the School
- Envisioning a new community cornerstone
- What does the process look like?
  - Students
  - Faculty & Staff
  - Facilities
- Next Steps



# Looking Back to Move Forward (2023-24)

## Community Engagement



**4**   
Task Force Meetings

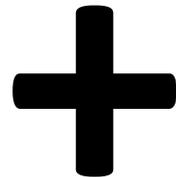
One  
Community-  
Wide  
Meeting



3 Virtual  
Meetings



**6**  
PUBLIC HEARINGS



Additional meetings in  
impacted communities

**2 Community  
Surveys**

**259**

Responses to  
survey #1

**1,904**

Responses to  
survey #2



# Looking Back to Move Forward

## Outlook 2023

Resources divided among too many facilities

Aging school buildings, away from the students they serve.

Declining enrollment

Inequitable program distribution

District unable to capture maximal state funding for staff and programs

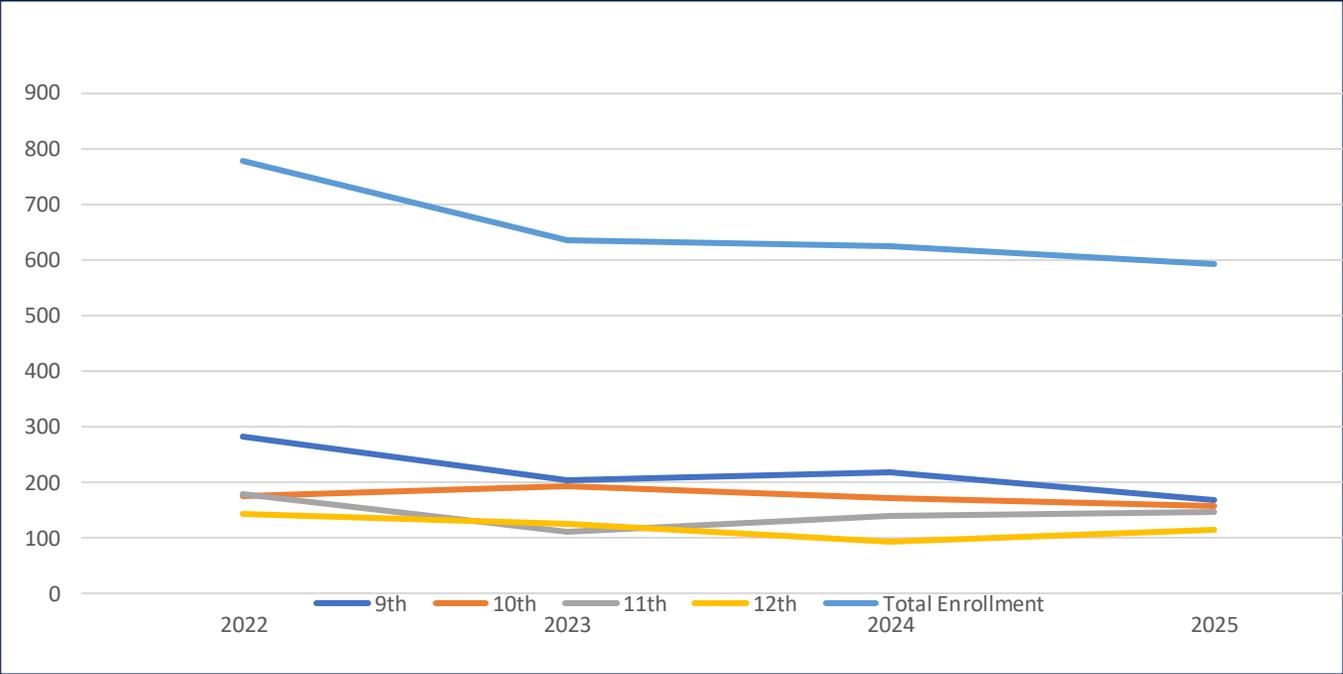


# State of the School: Josey Background Information

## Declining Enrollment Trend

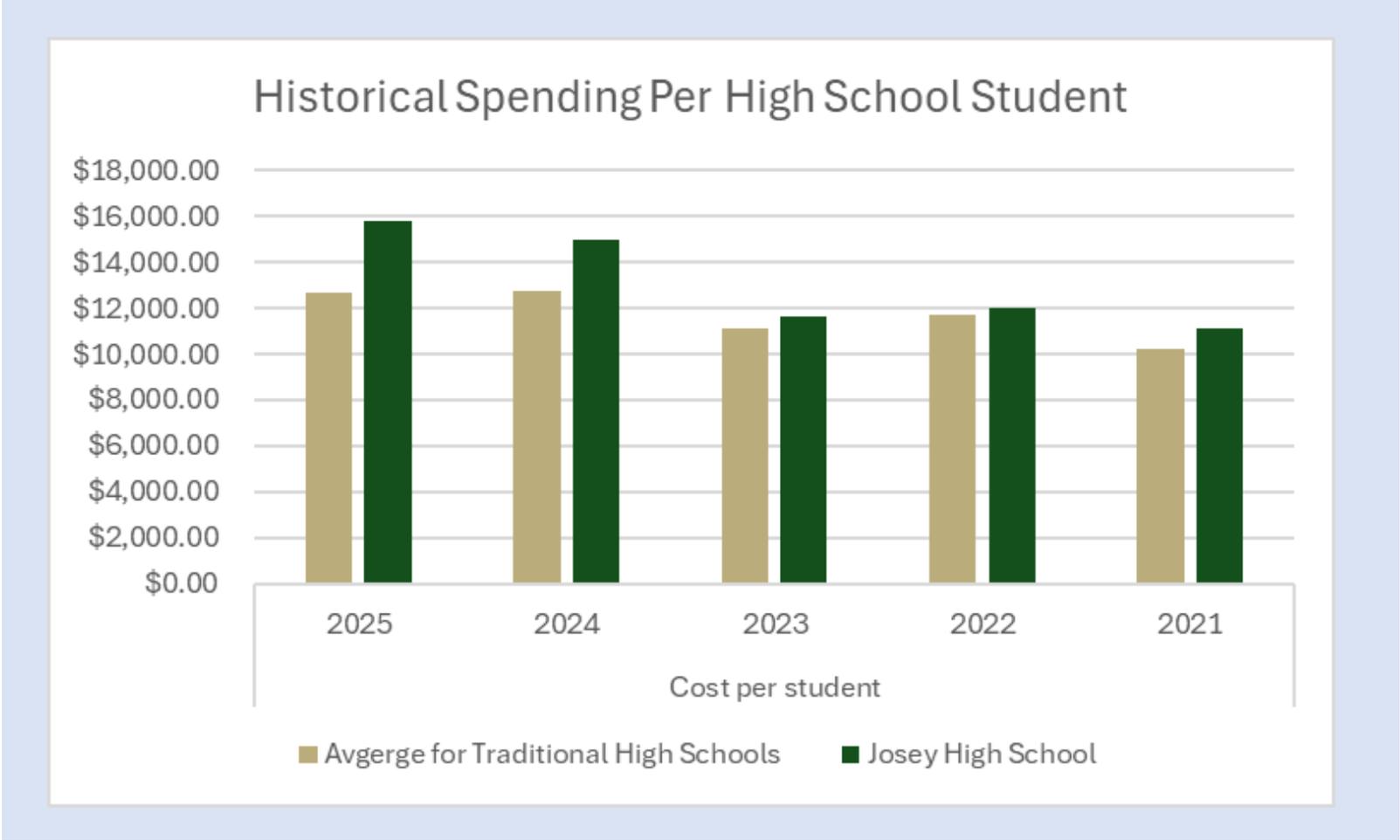
Josey HS Historical Enrollment

Year	9th	10th	11th	12th	Total Enrollment
2022	282	175	179	143	779
2023	205	192	112	127	636
2024	217	173	140	95	625
2025	170	159	147	115	591



# State of the School: Josey Background Information

## Spending Per High School Student



# State of the School: Josey Background Information

## Allocated vs Earned Positions (FY26 - FY24)

### Jenkins-White Elementary

Position	Allocated	Earned
Principal	1.00	1.00
Assistant Principal	1.00	.32
Counselor	1.00	.61
Teacher	28.00	20.00
Media Specialist	1.00	.45
Paraprofessional	10.00	3.23
Clerical	3.00	.54
<b>Total</b>	<b>45.00</b>	<b>26.15</b>

### Murphey Middle

Position	Allocated	Earned
Principal	1.00	1.00
Assistant Principal	3.00	.88
Counselor	2.00	1.20
Teacher	40.00	31.00
Media Specialist	1.00	.88
Paraprofessional	4.00	0.00
Clerical	4.00	1.05
<b>Total</b>	<b>55.00</b>	<b>36.01</b>

### T.W. Josey High

Position	Allocated	Earned
Principal	1.00	1.00
Assistant Principal	3.00	1.36
Counselor	2.00	1.43
Teacher	43.00	37.00
Media Specialist	1.00	1.00
Paraprofessional	5.00	0.00
Clerical	5.00	1.26
<b>Total</b>	<b>60.00</b>	<b>43.05</b>



# MAXIMIZING STAFFING RESOURCES

## Minimum Staffing

### ELEMENTARY SCHOOLS <450 Enrollment



Principal



Half A. Principal



Half Nurse



Guidance



Media Specialist



Art Teacher



Music Teacher



P.E. Teacher



Principal



A. Principal



Nurse



Guidance



Art Teacher



Band Teacher



P.E. Teacher



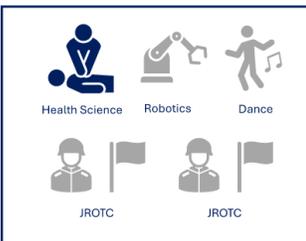
P.E. Teacher



Advanced World Language



Media Specialist



CTAE

### HIGH SCHOOLS <1,000 Enrollment



Principal



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



Nurse



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



P.E. Teacher



P.E. Teacher



P.E. Teacher



Art Teacher



Band Teacher



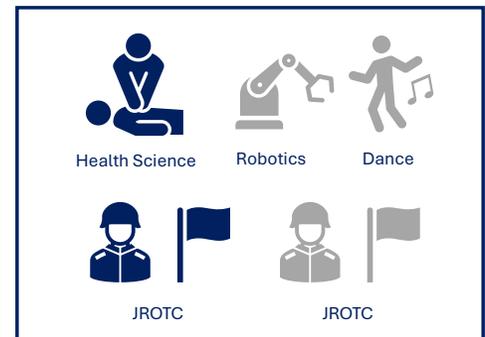
Choir Teacher



P.E. Teacher



Advanced World Language



CTAE



# MAXIMIZING STAFFING RESOURCES

## Maximum Staffing

**ELEMENTARY SCHOOLS**  
**> 450 Enrollment**



Principal



Half  
A. Principal



Half Nurse



Guidance



Media Specialist



Pick 1 of the 3



Principal



A. Principal



Nurse



Guidance



Art Teacher



Band Teacher



P.E. Teacher



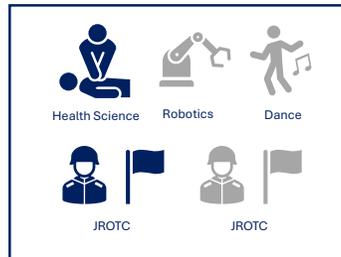
P.E. Teacher



Advanced World Language



Media Specialist



CTAE

**HIGH SCHOOLS**  
**> 1,500 Enrollment**



Principal



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



Nurse



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



P.E. Teacher



P.E. Teacher



P.E. Teacher



Art Teacher



Band Teacher



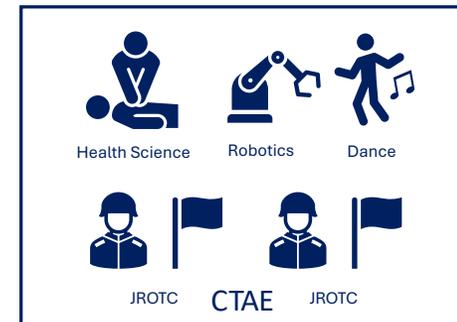
Choir Teacher



P.E. Teacher



Advance World Language





# Envisioning

## College & Career Academy Proposed Career Clusters



**TOP STATE  
FOR  
TALENT**

Georgia is identified as a Top State for Talent. The College & Career Academy will offer a world-class education, innovative workforce programs, and strategic partnerships create a pipeline of skilled professionals ready for high-demand careers that drive economic growth

Potential diplomas available: accelerated career diploma, associates degree, traditional high school diploma

- **Academic Career**
- **Agriculture**
- **Construction**
- **Digital Technology, Cyber Security**
- **Education**
- **Energy**
- **Health & Human Services**
  - **Healthcare**
  - **Personal Services (Cosmetology)**
- **Hospitality, Events, & Tourism**
- **Heavy Machinery with Expanded Programing**



# Envisioning

## How is the College & Career Academy Distinctive

- College & Career is an exciting expansion of the mission of RCTCM
  - Expanded programing
  - Increased scale and sophistication (e.g. construction house, simulators)
- Increase access to more students
  - RCTCM has less than 500 students in grades 6-12
  - District-wide, interest-based admission
- Diversity of pathways and certifications
  - Accelerated career diploma
  - In-demand career certifications
  - Traditional high school diploma
  - Flexible hours: expanded morning and evening



# Envisioning

## How is the College & Career Academy Distinctive

- Community inclusive
  - Early learning center
  - Working restaurant (e.g. Helms college)
  - Work alongside local businesses to prepare, support and mutually benefit
- Athletics & Clubs
  - Infrastructure for major sports to exist alongside College & Career programming.
- Carl Vinson Institute (UGA) – Findings underscored the need for a program like the College & Career Center.
- Additional opportunities for community and industry partnerships
- Opportunity to explore and hone the best use of RCTCM.



# Recommendations for 2026-27 / 2027-28

## Comprehensive College & Career Academy Conversion

- Josey HS students reassigned for conversion of facility to district-wide College & Career Academy
  - Demolition/construction of district-wide Comprehensive College & Career Academy facility begins on Josey site
- Existing Josey HS boundary discontinued in 26-27
- Boundary for Murphey MS discontinued in 26-27
  - Murphy MS students reassigned
  - Space converted for Comprehensive College & Career Academy



# Recommendations for 2026-27 / 2027-28

## Comprehensive College & Career Academy Conversion

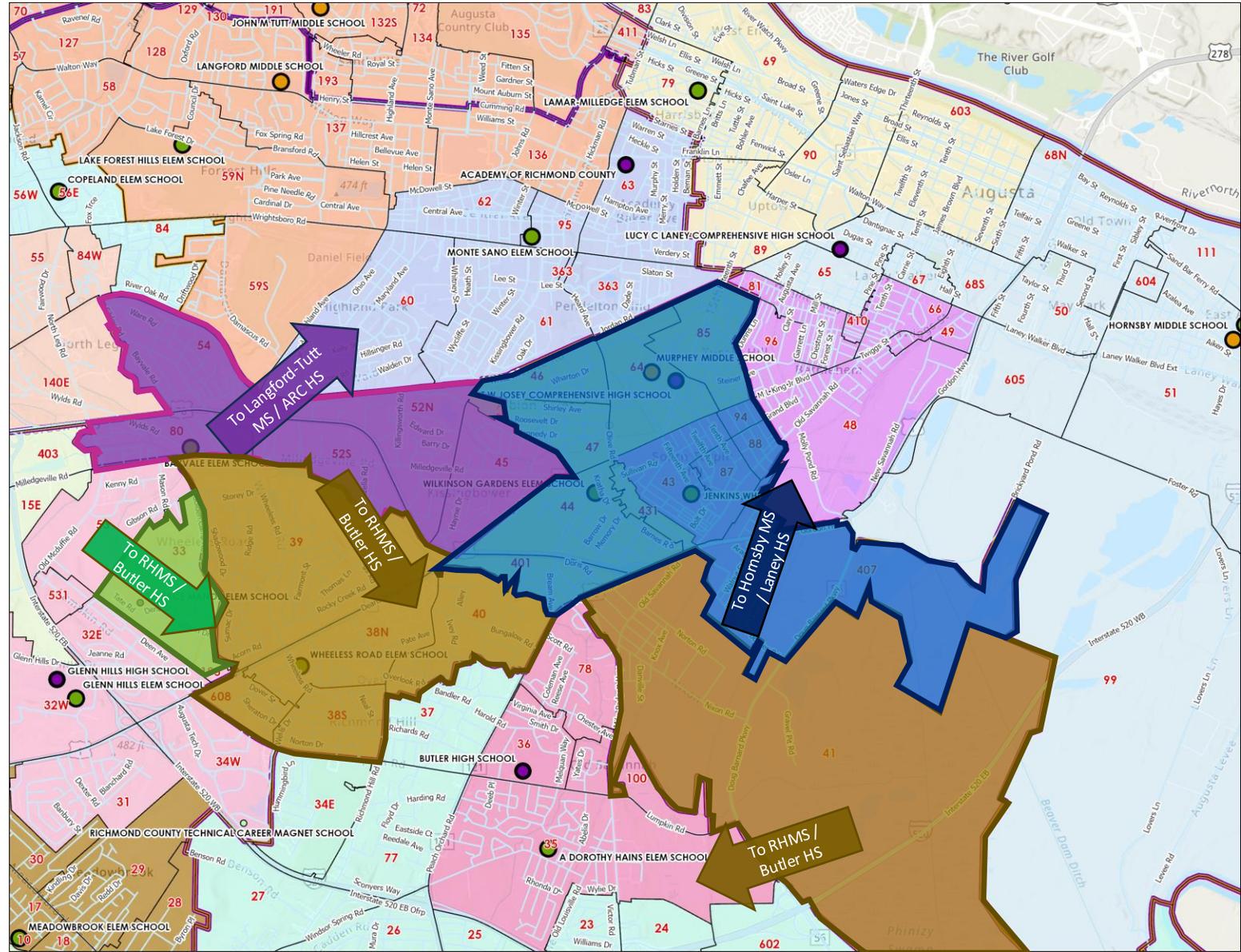
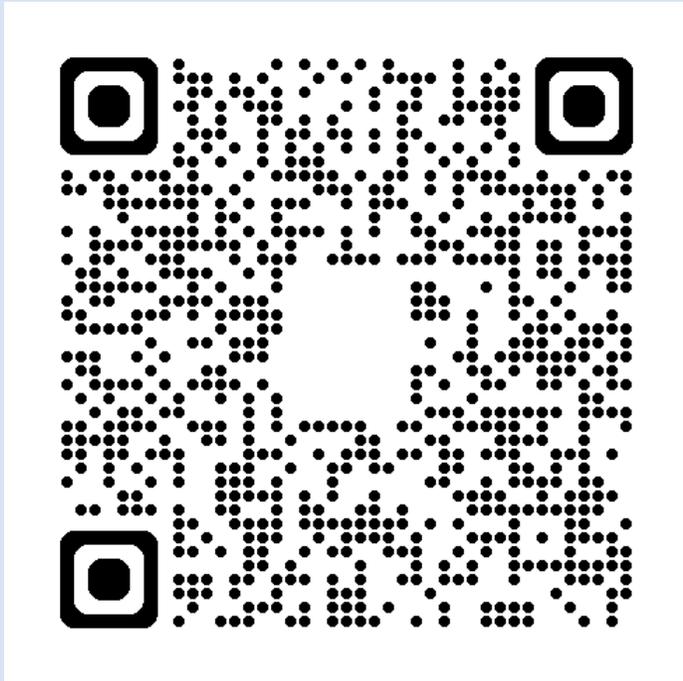
- Bayvale ES moves to Langford-Tutt MS & ARC HS feeder pattern
  - Portion of current Wilkinson Gardens off Kissingbower Rd moves to Bayvale ES for improved transportation efficiency with change to Langford-Tutt MS & ARC HS (12 ES, 4 MS, 8 HS students)
- Wheelless Road ES moves to Richmond Hill MS & Butler HS feeder pattern (including portion currently feeding Glenn Hills MS/HS)
- Wilkinson Gardens ES moves to Hornsby MS & Laney HS feeder pattern



# Recommendations for 2026-27 / 2027-28

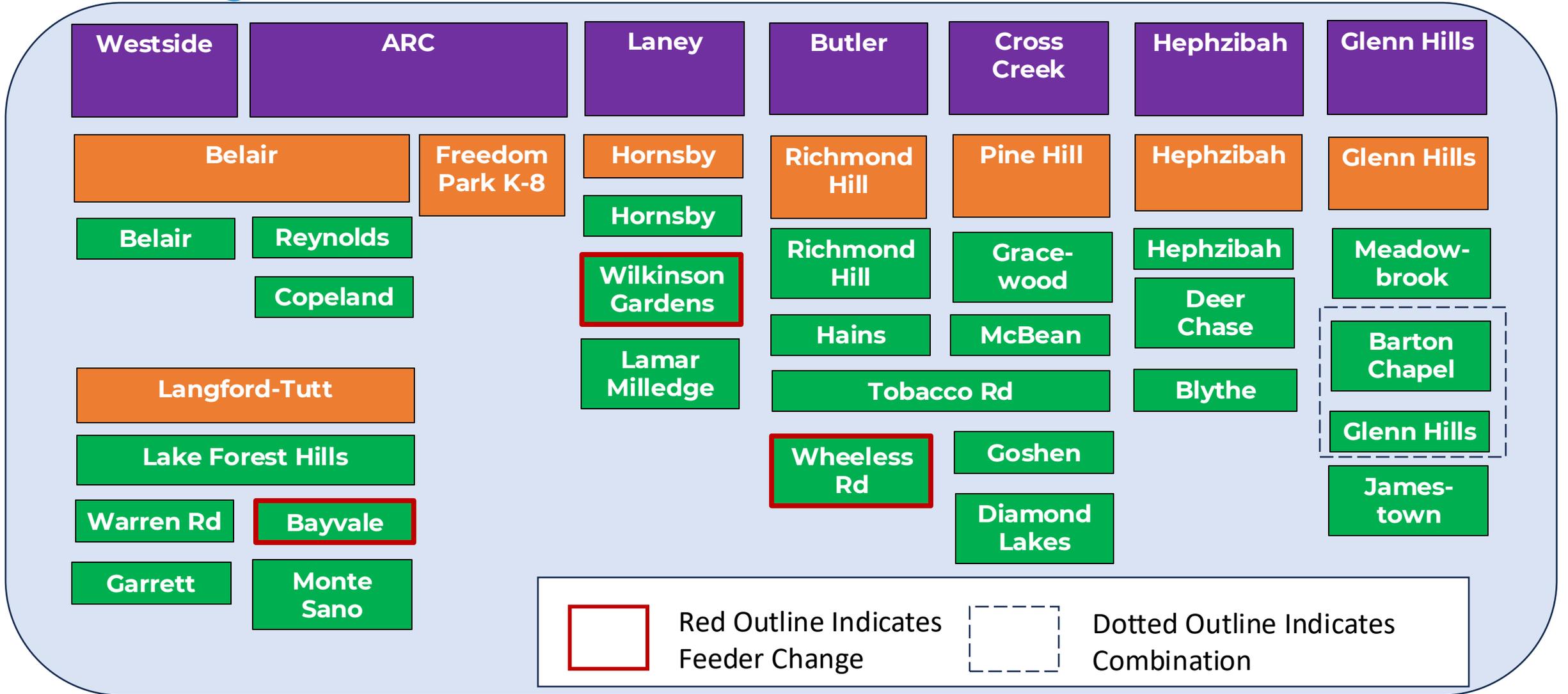
Murphey/Josey

## Student Locator Dashboard



# Envisioning

## Resulting Student Feeder Patterns



# Recommendations for 2026-27 / 2027-28

## HS Resulting Attendance / Utilization

Current						Proposed				
Capacity	Capacity	2025-26 Live-In	Live-In Utilization	2025-26 Attend	Attend Utilization	Capacity	2026-27 Live-In	Live-In Utilization	26-27 Grade Advanced (w/out Magnet)	26-27 Grade Advanced Utilization
ARC HS	1850	1291	70%	1166	63%	1850	1458	79%	1178	64%
Butler HS	1025	928	91%	828	81%	1025	1259	123%	1148	112%
Glenn Hills HS	1175	1125	96%	766	65%	1175	1069	91%	987	84%
Josey HS	900	683	76%	549	61%					
Laney HS	1050	638	61%	629	60%	1050	879	84%	825	79%
Total	6000	4665	78%	3938	66%	5100	4665	91%	4138	81%

\*26-27 Grade Advanced shows current 8th-11th grade excluding students currently attending a non boundary school



# Recommendations for 2026-27 / 2027-28

## MS Resulting Attendance / Utilization

Current						Proposed				
Capacity	Capacity	2025-26 Live-In	Live-In Utilization	2025-26 Attend	Attend Utilization	Capacity	2026-27 Live-In	Live-In Utilization	26-27 Grade Advanced (w/out Magnet)	26-27 Grade Advanced Utilization
Glenn Hills MS	875	861	98%	682	78%	875	825	94%	730	83%
Hornsby MS	575	444	77%	376	65%	575	656	114%	622	108%
Langford-Tutt MS	704	831	118%	593	84%	1000	962	96%	843	84%
Murphey MS	600	539	90%	482	80%					
Richmond Hill MS	1075	706	66%	636	59%	1075	938	87%	880	82%
Total	3829	3381	88%	2769	72%	3525	3381	96%	3075	87%

\*Projected capacity for Langford-Tutt is 1,000 when new MS opens in 26-27

\*\*26-27 Grade Advance shows current 5th-7th grade excluding students currently attending a non-boundary school. Does not account for current 5th graders who may choose a magnet school in 6th grade

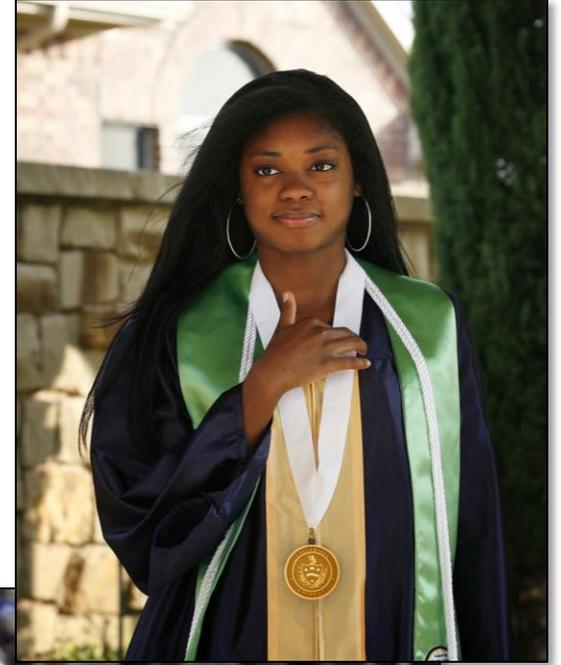


# What Happens Next

## Student Transition

### During Construction

- Students transition to ARC, Butler or Laney HS
- Additional staff resources for transition
  - Examples could include: additional MTSS, social worker and public safety officers.
- Class rings choice
- Graduation ceremony medal



# What Happens Next

## Student Transition: Athletics

### **GHSA Guidelines for Transferring Students**

- All first-time 9<sup>th</sup> graders, regardless of their zone who chose to attend any school via the Choice Program are automatically eligible at their chosen school.
- Students in grades 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> grade who are transferred from one school attendance area to another school attendance area by a mandate of the local board of education maintain their eligibility.
- When a student does not meet the standards of eligibility per the GHSA transfer rules, a Hardship Application may be filed by an administrator of that member school.



## House Bill 251



Under a 2009 state law (O.C.G.A. § 20-2-2131), parents may request a transfer to another public school within their local school district to specified schools and grades designated as possibly having space available. In the RCSS, any school with an enrollment below 90% capacity will be considered a participating school. **(Note: This code section does not apply to newly opened schools with available classroom space for a period of four years after the school opens.)**

Please keep in mind that if a parent chooses to transfer a child to another school in the system, the law requires that they assume all costs and responsibilities related to the transportation of the child to

### Schools with Capacity

#### Elementary Schools

- A. Dorothy Hains
- Bayvale Elementary School
- Blythe Elementary School
- Copeland Elementary School
- Deer Chase Elementary School
- Diamond Lakes Elementary School
- Glenn Hills Elementary School
- Goshen Elementary School
- Gracewood Elementary School
- Jamestown Elementary School
- Jenkins-White Elementary School
- Lamar-Milledge Elementary School
- McBean Elementary School
- Meadowbrook Elementary School
- Tobacco Road Elementary School
- Wilkinson Gardens Elementary School

#### Middle Schools

- Glenn Hills Middle School
- Murphey Middle School
- W.S. Hornsby Middle School

#### High Schools

- Academy of Richmond County
- Butler High School
- Cross Creek High School
- Glenn Hills High School
- Hephzibah High School
- Lucy C. Laney High School
- T.W. Josey High School

# HB 251

- Allows parents to request a transfer to another public school within the school system.
- If approved, the HB is good for that school only and the parent must provide transportation.
- Based upon space available for additional enrollment.
- List of schools accepting HB 251 students is on the district's School Choice website
- Application period is Nov. 1st – May 1st annually
- Late application period from July 1 – August 16th.
- HB251 transfers are NOT permitted during the school year after the close of the late window.

**Nov. 1st- May 1st for the 2026-2027 school year**

# What Happens Next

## Faculty & Staff

### **Staff:**

- Richmond County has a continued need for all staff.
- Staff would predominantly follow students move to ARC, Butler and Laney HSs.
- RCBOE commitment to maintain continuity.

### **Faculty:**

- RCBOE will host internal job fair.
- Multiple options & opportunities to be presented to teachers.
- RCBOE will prioritize transferring faculty to comparable positions



# What Happens Next

## Facilities Planning

- Community involvement in CTAE Design
- Naming, Colors, Mascot
- Donate a brick
- Legends of the Field nominations



## Naming Committee Process:

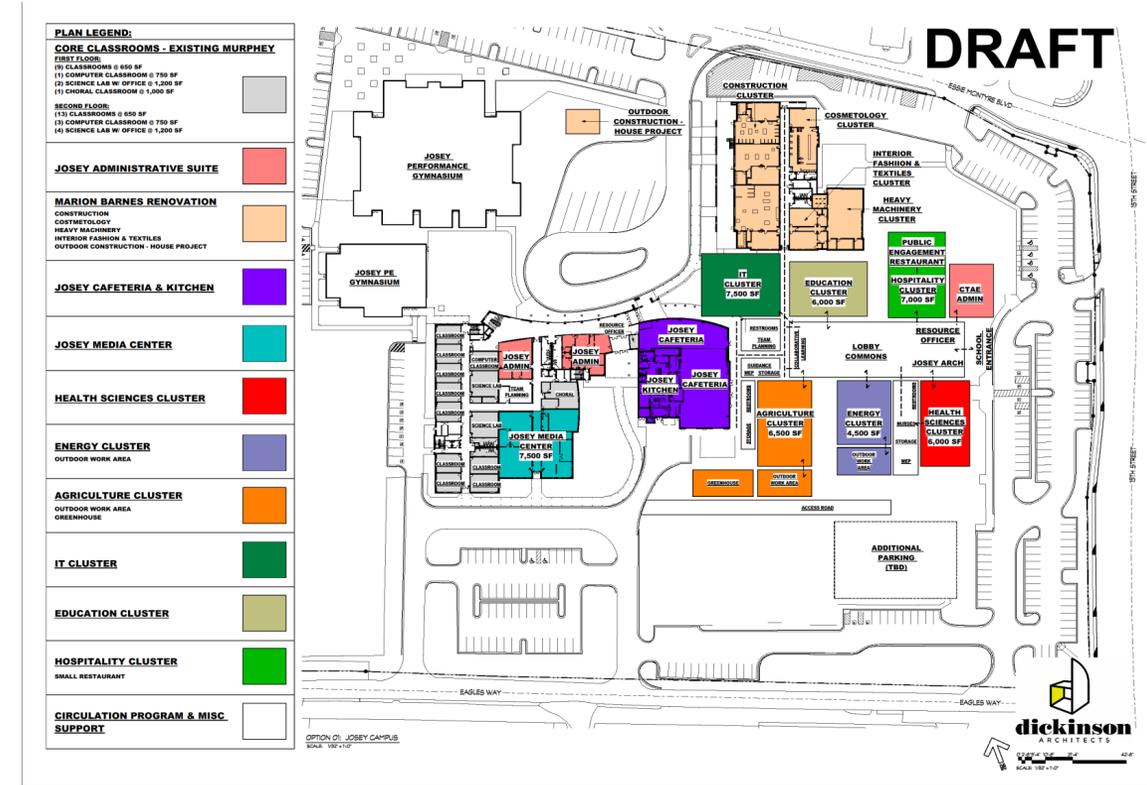
- Process Outlined in RCSS Policy FDC-R (1): Naming of Facilities
  - Discusses the Board's responsibility to name a facility
  - Outlines the process of the Naming Committee to determine a facility's name
- Procedure outlines the development of a naming committee comprised of: Board members, district staff, school staff, parents, community members, local historian (if available) and alumni with close ties to the school.
- Naming Committee will meet a minimum of 2 times.
- At conclusion of Naming Committee meetings, the committee will make a name and mascot recommendation.
- This recommendation will be presented for final approval to the Board of Education by the Cluster Superintendent.

# What Happens Next

## Facilities

### Construction Start-up

- Demolition starts this summer, immediately after end of semester
- Construction through June 1, 2028
- Move-in during summer of 2028
- Occupancy starting 2028-2029 school year.



# Next Steps

## Additional Considerations

- Josey Athletics**
- High School Task Force**
- Community Input & Involvement**
- Legends of the Field**
- Others?**



# Next Steps

## Approval & Phased Implementation

January 15  
January 26  
January 27

Public Hearings  
& Board  
Consideration

Dec 17-Feb 9

Board Review

February 10

Board Vote

February-May

Implementation:  
*Staffing,  
Transport,  
Programs*

February-  
November

High School  
Task Force

June & Beyond

Phased Rollout  
& Planning





# Questions?

# Thank you!

