ROCHESTER COMMUNITY SCHOOLS
PRIDE IN EXCELLENCE

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January 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Van Hoosen Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building administration at Van Hoosen Middle School for assistance.

The AER is available for you to review electronically by visiting the following web site Van Hoosen Middle School or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Van Hoosen Middle School was not labeled by the State of Michigan for the 2024-2025 school year. Van Hoosen has experienced great success as a school, but there are still some key challenges. These include meeting the needs of students who come to school with many complex issues, keeping up with changes in curriculum alignment, adjusting to new resources, rapidly evolving technologies and best practices, and difficulties in finding adequate time for collaboration. We are addressing these areas through initiatives such as co-taught English language arts, co-taught math, co-taught science, and a supervised studies course. These are available through the general education curriculum. Additionally, periodic social-emotional wellness check-ins and homework help during lunch have offered supplemental student supports. The school improvement process addresses these areas as well through initiatives such as Disciplinary Literacy, Building Thinking Classrooms, and Visible Thinking routines.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3 -5 year school improvement plan

We continue to monitor, analyze, and adjust as needed to work towards our goals of increasing proficiency for all students in the areas of literary and math. District committees monitor the implementation of strategies identified in our school improvement plan.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website:

http://www.rochester.k12.mi.us/pages/5064/general-education

Ready Aggregate Achievement Results

I-Ready is a nationally-normed assessment that is administered to our students three times a year. The results provide teachers areas of growth and proficiency that are individualized to each student. The results are uploaded to our Student Information System after each administration where students and families have access to a comprehensive report. The information below are the final results for each assessment from the 2023-2024 and 2024-2025 school years.

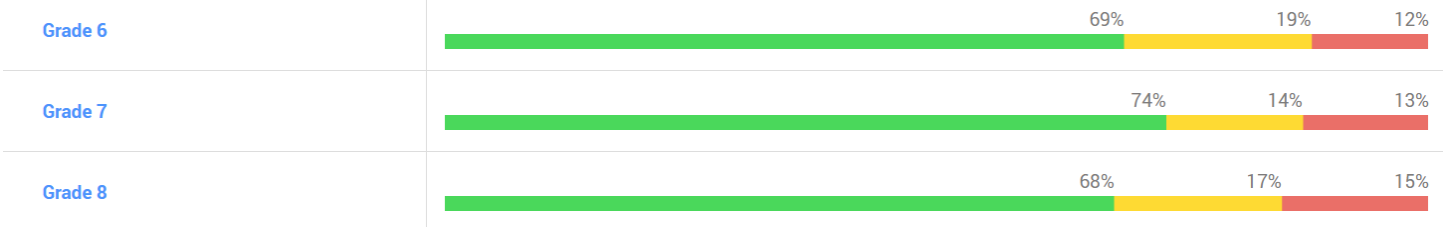
ELA 2024-2025



Math 2024-2025



ELA 2023-2024



Math 2023-2024



Parent – Teacher Conferences

Parent teacher conferences	Number of Parents	Percent of Parents
2022-2023	446	52%
2023-2024	471	52%
2024-2025	463	51%

Congratulations Van Hoosen for all of your hard work and dedication. You continue to amaze us all in your efforts in and out of the classroom. Your true dedication to Van Hoosen and the community is outstanding. Go Vikings!

Sincerely,

R. Daniel Mooney, Principal of Van Hoosen Middle School