

ROPES INDEPENDENT SCHOOL DISTRICT

Dade Cosby, Superintendent of Schools

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PARENT, GUARDIAN, & SPECTATOR BEHAVIOR

Ropes ISD strongly believes the fundamental elements of character-building and ethics in sports incorporate the concept of sportsmanship along with the following five core principles: Family, P.R.I.D.E, Service, Integrity, and Accountability. These principles are extended to Ropes ISD parents, guardians, and fans who equally represent our district's positive and supporting learning and athletic environment by exemplifying the district value of a #PUREEAGLE. By setting an example of sportsmanship, respect, and decorum, all students can be confident in pursuing their educational or athletic passion.

All parents, guardians, and spectators are expected to adhere to the following when attending extracurricular activities of Ropes ISD:

- Adherence to the Ropes ISD Fan Behavior Policy. This means that the possession or use of any weapon or drugs, alcohol, tobacco products during practices, games, trips, or other events is prohibited.
- Engaging in respectful conversations with everyone involved, including coaches, teammates, officials, opponents, and spectators is highly encouraged. The use of hurtful language or the act of harming, intimidating, or humiliating others is not allowed. It is considered harassment and you may be removed from the practice, game, or event consistent with board policy (see below).
- Encourage good sportsmanship by exhibiting respect and being polite to all players, coaches, officials, and spectators at every game, practice, or event. Unsportsmanlike behavior towards officials, coaches, players, or parents during games, practices, and other athletic events is not allowed. This includes inappropriate behavior such as booing, taunting, obscene language, or making rude gestures.
- Respectfully, discourage actions or practices that could put the health and well-being of athletes at risk.
- Treat all players, coaches, officials, and spectators with respect. Cheer for your child and their team.
- Always praise your child, it promotes encouragement!
- Always respect the referees and their decisions. Complaining or engaging in negative behavior will not defer officials from changing their calls.

- Coaches are responsible for coaching and/or training your child or other players during games and practices. Refrain from coaching, questioning or confronting coaches in front of others.
- Address your concerns with the coach(es) calmly, privately, and at a time and a place mutually agreed on, no earlier than 24-hours concluding a contest.
- If your child does not want to take part in Ropes ISD athletic programs, support your child.
- The well-being of the athletes will always supersede your desire for your child or their team to win.
- Communicate with Ropes Middle School and/or Ropes High School athletic trainers, as well as your child's coach, if your child has any physical disability, illness, or injury that could affect their safety or the safety of others.

In accordance with Ropes ISD Board Policy [GKA Conduct on School Premises](#), the District has the authority of refusal of entry and ejections from school district property as stated below:

A school administrator, school resource officer, or school district peace officer may refuse to allow persons to enter on or may eject a person from property under the district's control if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and:
 - a. The administrator, resource officer, or peace officer issues a verbal warning to the person that the person's behavior is inappropriate and may result in the person's refusal of entry or ejection; and
 - b. The person persists in that behavior.

The following steps will be taken in accordance with district policy and that could include one or more, but not limited to, the following:

- Verbal warning given
- Game suspension with written documentation provided of the incident(s) kept on file by Ropes ISD.

Note: *The term of a person's refusal of entry to or ejection from a school district's property may not exceed two years.*



Ropes ISD Warning System

- **White Card**
 - Verbal warning given.
 - The individual receiving the warning will be logged in the district's database.

- **Yellow Card**
 - Ejection from the contest by a Ropes ISD administrator or an official.
 - The individual receiving the warning will be logged in the district's database.
 - Suspension from all Ropes ISD activities for 21 days.
 - Complete a sportsmanship course offered by the National Federation of State High School Associations (NFHS):
 - Adults:** Positive Parenting within School Programs
 - Students:** Sportsmanship
 - Once the course is complete, schedule a meeting with Ropes ISD administrator(s).
 - All of the above must be completed before reinstatement.

- **Red Card**
 - Ejection from the contest by a Ropes ISD administrator or an official.
 - The individual receiving the warning will be logged in the district's database.
 - Suspension for the remainder of the school year, or longer, from all Ropes ISD extracurricular activities.

Note: *Unruly fan behavior may result in individuals receiving a yellow or red card immediately.*



WHITE CARD

NOTICE

You are receiving this notice because you have been warned that your behavior is inappropriate for a school setting and may result in your refusal of entry or ejection from the school property according to Texas Education Code § 37.105.

If the inappropriate behavior continues after the warning has been administered at this event or future events, you will be ejected from the school event. The school district is required to maintain a record of the verbal warning, including the name of the person to whom the warning was issued and the date of issuance.

R

YELLOW CARD

NOTICE

You are receiving this notice because you have been removed or ejected from a Ropes ISD event by an administrator or official due to inappropriate behavior, in accordance with Texas Education Code § 37.105.

You are required to exit the facility at this time.

Please contact Ropes ISD administration for the appropriate steps to be reinstated for access to Ropes ISD events.

R

RED CARD

NOTICE

You are receiving this notice because you have been refused entry to or ejected from Ropes ISD property. You have the right to appeal the District's decision to refuse your entry to or eject you from District property.

To appeal the District's decision, you may file a grievance under Board Policy FNG (LOCAL) if you are a parent of a Ropes ISD student or GF (LOCAL) if you are not a parent of a Ropes ISD student.

You may access Policy FNG (LOCAL) online at

<https://pol.tsb.org/PolicyOnline/PolicyDetails?key=665&code=FNG#legalTabContent>

You may access Policy GF (LOCAL) online at

<https://pol.tsb.org/PolicyOnline/PolicyDetails?key=665&code=GF#localTabContent>

R





CHARACTER

BEHAVIOR EXPECTATIONS FOR SPECTATORS

Behavior Expectations of Student Groups

- Always provide positive support for your team. Never ridicule or degrade the opposing team or players.

- Conduct yourself in an exemplary manner.

Remember that you represent your school both at home and away.

- Assist cheerleaders with yells, chants, etc.

Always be a working part of pep assemblies with preparation, organization and involvement.

- Treat opposing players, coaches, spectators and support groups with respect and enthusiasm.

Applaud good performances on both teams.

Doing this will show that you understand and can recognize good performance, regardless of team affiliation.

- Always display proper sportsmanship toward officials and value their contributions to the game. Respect the judgments made during a contest. All calls are impartial and should be

accepted by all parties.

- Use only positive cheers, signs and chants during a contest. This will show that you understand proper sportsmanship while giving your organization and school a good reputation.

Behavior Expectations of Spectators

- Always support your team and the efforts of all participants involved.

- Do not intimidate or ridicule a player, coach, or official before, during or after a contest.

- Always praise athletes for their actions during a game; never degrade a participant for their efforts. Athletics are a learning experience for students, and mistakes will be made.

- A ticket is a privilege to observe the contest, not a license to verbally assault others or be generally obnoxious.

- Learn the rules of the game so that you may understand and appreciate why certain situations

take place.

- Always respect the integrity and judgment of officials. They are present to regulate the flow and enforce the rules of the game. An official should never be degraded or ridiculed for a call they make.

- Show respect for the opposing players, coaches, spectators and support groups. Treat them as guests to your school.

- Use only cheers that support and uplift the teams involved.

- Recognize and show appreciation for an outstanding play by either team.

- Refrain from the use of any controlled substance (alcohol, drugs, etc.) before, during and after the game, on or near the site of the event (i.e. tailgating).

- Be a positive role model at events through your own actions and by censuring those around you whose behavior is unbecoming.



RESPONSIBILITY



UIL CODE OF CONDUCT FOR STUDENTS

TRUSTWORTHINESS

- **Trustworthiness** - Be worthy of trust in all I do.
- **Integrity** - Live up to high ideals of ethics and sportsmanship and always pursue victory with honor. Do what is right even when it is unpopular or personally costly.
- **Honesty** - Live and compete honorably. Never lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.
- **Reliability** - Fulfill commitments. Do what I say I will do. Be on time to practices and games.
- **Loyalty** - Be loyal to my school and team. Put the team above personal glory.

RESPECT

- **Respect** - Treat all people with respect at all times, and require the same of other student-athletes.
- **Class** - Live and play with class. Be a good sport. Be gracious in victory and accept defeat with dignity. Give fallen opponents help, compliment extraordinary performance and show sincere respect in pre- and post-game rituals.
- **Disrespectful Conduct** - Do not engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks, trash-talking, taunting, boastful celebrations or other actions that demean individuals or the sport.
- **Respect Officials** - Treat contest officials with

respect. Do not complain about or argue with official calls or decisions made during an athletic event.

RESPONSIBILITY

- **Importance of Education** - Be a student first, and commit to getting the best education I can. Be honest with myself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit student-athletes that do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably.
- **Role Modeling** - Consistently exhibit good character and conduct myself as a positive role model. Remember, participation in sports is a privilege, not a right and that I am expected to represent my school, coach and teammates with honor both on and off the field. Suspension or termination of the participation privilege is within the sole discretion of the school administration.
- **Self-Control** - Exercise self control. Do not fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to retaliate.
- **Healthy Lifestyle** - Safeguard my health. Do not use any illegal or unhealthy substances including

alcohol, tobacco and drugs or engage in any unhealthy techniques to gain, lose or maintain weight.

- **Integrity of the Game** - Protect the integrity of the game. Play the game according to the rules.

FAIRNESS

- **Be Fair** - Live up to the highest standards of fair play. Be open-minded, and always be willing to listen and learn.

CARING

- **Concern for Others** - Demonstrate concern for others. Never intentionally injure any player or engage in reckless behavior that might cause injury to others or myself.
- **Teammates** - Help promote the well being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

CITIZENSHIP

- **Play by the Rules** - Maintain a thorough knowledge of and abide by all applicable game and competition rules.
- **Spirit of Rules** - Honor the spirit and the letter of the rules. Avoid temptations to gain competitive advantage through improper techniques that violate the highest traditions of sportsmanship.



BEHAVIOR EXPECTATIONS FOR STUDENT PARTICIPANTS

Behavior Expectations of Student-Athletes

- Accept and understand the seriousness of your responsibility, and the privilege of representing your school and community. Make good sportsmanship a top priority for you and your teammates.
- Live up to standards of sportsmanship established by the school administration and the coaching staff.
- Learn the rules of the game thoroughly and discuss them with parents, fans, and fellow students. This will assist others as well as you in the achievement of a better understanding and appreciation of the game.
- Treat your opponents with respect and integrity. All participants work very hard to prepare for competition, and it is paramount that you as an athlete show the proper respect that is earned through hard work and determination.
- Wish opponents good luck before the game and congratulate them in a courteous manner following the contest, no matter the outcome.
- Respect the integrity and judgment of game officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with their judgment, will help to make a positive impression of you and your team in the eyes of the officials and everyone at the event.

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- Do not say, write or post any derogatory comments about opponents, teammates, coaches, officials or spectators.

Behavior Expectations of Cheerleaders

- Understand your responsibility as a cheerleader and take pride in representing your school and community.
- Establish acceptable standards for the squad and follow those standards at every event.
- Transfer your standards to those attending the event in an attempt to show proper crowd participation and sportsmanship.
- Treat opposing cheerleaders as guests when they come to your school.
- Always respect the judgment and integrity of the game officials. By giving respect to officials, you are showing spectators that you accept the officials decisions and are illustrating the proper way to conduct yourself in an athletic setting.
- Applaud all participants during introductions and after the game, regardless of team affiliation.
- Select only positive cheers that will praise your



- team without degrading the opponent.
- Choose appropriate times to cheer. Give the other squad the same amount of time to cheer as you would expect.
- Show opposing athletes the same respect you would show your own team.
- Encourage a positive crowd alternative when booing or an inappropriate chant begins.
- Give encouragement to injured players and recognition to outstanding performances, regardless of team affiliation.



[UIL SPORTSMANSHIP MANUAL](#)

