MONTROSE
COMMUNITY SCHOOLS

Hill-Mccloy High School Annual Education Report (AER) Cover Letter

January 20, 2026

Dear Parents and Community Members:

Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hill-McCloy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Casey Schaub, Principal at 810-591-8822 for assistance.

The AER is available for you to review electronically by visiting the following website Hill-McCloy High School Annual Education Report, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

For the 2024-2025 school year, our school was not given one of these presented labels.

State law requires that we also report additional information.

Hill-McCloy High School, like many other schools, faces certain challenges that impact student performance. Reduced levels of state funding have impacted the staffing, programming, and levels of support that Hill-McCloy High School can utilize to ensure student growth. In spite of these challenges, the staff at Hill-McCloy High School is eager to provide Montrose students with exceptional learning opportunities. For the 2025-2026 school year, the high school staff is utilizing staff work days to participate in professional learning with the focus on collaborative work to provide a viable curriculum, utilize common assessments to frequently gather evidence of learning, create a system of interventions and extension to ensure that students who struggle receive additional time and support for learning and those that

demonstrate learning can extend their learning, and using evidence of student learning to inform and improve practice.

Our continued goal is to make our students learning more engaging, challenging, and connected to the world outside the classroom walls. For teachers and administrators, this process will be recognized, supported through training supported and funded by Montrose Community Schools. Teachers will be utilizing this technology to increase students' understanding and utilization of 21st-century skills. We are continuing to provide college and career readiness programs, career and technical education programs, offer intervention strategies to address students who are struggling or showing learning gaps, and a selection of Honors and Dual Enrollment programs.

Process for Assigning Pupils to the School
Hill-McCloy High School services all students in grades 8-12 that live in the Montrose Community School District. Students are assigned to Hill-McCloy High School as determined by completion of coursework at Kuehn-Haven Middle School. Other considerations include age and credit status for transfer students, the district boundary, and school of choice.

Status of the 3-5 year School Improvement Plan
In the 2020-2021 school year our district completed a Comprehensive Needs Assessment and updated our District and School Improvement Plan. Our new plan was derived from two areas of needed growth that were discovered in our data analysis. Our five-year (2021-2026) district and school focus will be in the areas of Student Engagement and Literacy in all Content Areas. The District and School Improvement Plans are published and posted on our Montrose community Schools website www.montroseschools.org.

A Brief Description of Each Specialized School
It is the philosophy of the Hill-McCloy High School and the Genesee Intermediate School District to serve each person with special needs in the least restrictive environment. A continuum of educational placement options is offered from age 0-25, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of special needs persons. The placement options are provided through cooperative planning by the Hill-McCloy High School, Genesee Intermediate School District, and the Michigan Department of Education, since no district could support a full continuum itself. The Genesee Intermediate School District operates programs and services for the low incidence populations. Likewise, pre-primary impaired programs are center programs serving clusters of districts. For the high incidence of EI and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Hill-McCloy High School does have students who attend programs within the Genesee Intermediate School District.

In addition, Montrose Community Schools has an alternative education high school for students who struggle in the traditional high school setting. The Montrose Alternative High School provides a smaller teacher-to-student ratio and offers a blended learning approach for students using online programming. We currently offer one asynchronous option for virtual learning through Montrose Community Schools.

Core Curriculum Implementation
Hill-McCloy High School curriculum units are aligned with the Common Core State Standards (CCSS) and The Michigan High School Content Expectations (HSCE) establish what every student is expected to know by the end of high school. Assessment of the core curriculum, as well as all other curricular areas, is an ongoing process. All curriculum work stems from the Frameworks Process, Common Core State Standards (CCSS), and The Michigan High School Content Expectations (HSCE). Assessment of the core curriculum, as well as all other curricular areas, is ongoing. The curriculum guide can be found on the Montrose Community Schools' website, www.montroseschools.org..

Locally Administered Assessments
Data in Reading, Math, Science, and Social Studies from the state's MSTEP tests is in the AER Combined Report. In addition, Montrose Community Schools assesses students in K-12 using the nationally normed Renaissance Learning STAR Reading and Math assessments to determine proficiency. The below scores show the STAR Reading and Math assessment data from the spring assessments.

STAR Reading At/Above 40th Percentile *At/Above the 50th Percentile	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
2022-2023	32%	28%	41%	42%	37%
2023-2024	38%	31%	39%	49%	46%
***2024-2025**	51%	57%	61%	54%	82%
STAR Mathematics At/Above 40th Percentile *At/Above the 50th Percentile	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
2022-2023	51%	64%	70%	61%	51%
2023-2024	45%	72%	66%	73%	59%
***2024-2025**	33%	53%	57%	63%	69%

Parent Teacher Conferences
Fall parent teacher conferences occur in November of each school year. Below you will find a table that shows the participation for our fall conferences over the past two school years.

Conference	Number of students that had a conference	Total Number of Students	Participation Percentage
November 2024	128	450	28.44%
November 2025	102	476	21.43%

College Credit for Dual Enrollment and AP Courses
In 2024-2025, 72 dual-enrollment classes were taken by Hill-McCloy students. Advanced courses include Advanced Placement (AP) classes, International Baccalaureate (IB) courses, Career and Technical Education (CTE) programs, Early Middle College classes, and Dual Enrollment classes. In 2024–2025, 6 courses were offered where students could take a CLEP exam, and there were 17 tests where students scored a 50 or above (a score which had the potential to earn college credit depending on the student's future college or university). In 2024-2025, 0 AP courses were offered.

Hill-McCloy High School is made up of dedicated professionals and support staff who recognize the students as very special people who are here to learn and grow. We are also fortunate that our parents are very involved and support the staff and students in a variety of ways. We will continue to stay focused on academics while setting high standards for character and behavior.

Should you have any questions, comments, or concerns regarding this report or the educational programs that are offered at Hill-McCloy High School, please feel free to contact the high school office at 810-591-8822. We know that the partnership between the school, families, and our Montrose community members are essential to the education of our students. We continue to welcome and

Sincerely,

Casey Schaub
Principal