



The Alberta School of Performing of Arts

SCHOOL-PARENT COMPACT

The Alberta School of Performing Arts and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the school year 2025-26.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Alberta School of Performing Arts will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *Follow district curriculum and pacing guides*
 - *Weekly lesson plans that include effective literacy and math strategies*
 - *Small-group instruction*
 - *Zones of regulation displays in classrooms to incorporate social-emotional learning*
 - *Weekly session with counselors for grades K-8*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - *Elementary*
 - *Open House: August 19th*
 - *Parent Visitation Day: October 11th*
 - *School Wide- Data Meetings-September 15th-19th -3-5 grade students*
 - *Middle School*
 - *Open House: August 20th*
 - *Parent Visitation Day: October 12th*
 - *School Wide- Data Meetings-Oct. 3rd-6-8 grade students*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Quarterly progress reports*
 - *Quarterly report cards*
 - *2 pieces of evidence of student learning in PowerSchool every week*
 - *Daily behavior report (elementary)*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Parent communication folder*
 - *Before school, after school, and during planning times by appointment*
 - *Phone, text, and email (24-48 hr response)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - *PBIS activities*
 - *Classroom Mom/Dad*
 - *Scheduled classroom visits/check-ins*
 - *Class celebrations- ex. Culture Night*
 - *Assist with preparing classroom materials for student use*
 - *Volunteer to be a guest reader or speaker*
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - *Weekly newsletter (Smore) from principal*
 - *Two-way communication folders from teachers (daily)*
 - *Remind messaging app (teachers)*
 - *Dojo messaging app (teachers)*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Reinforce positive behavior.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- *Do my homework every day.*
- *Ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Be respectful to my teachers and peers.*
- *Behave appropriately in the classroom and throughout the school campus.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date



ARCADIA ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT

The Arcadia Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Arcadia Elementary School will:

Arcadia Elementary School is dedicated to delivering a high-quality curriculum and instruction that meets the diverse learning needs of all students. We utilize evidence-based teaching practices and innovative technology to create engaging, meaningful learning experiences across every grade level. Our curriculum is regularly reviewed and refined to align with current educational standards and best practices, ensuring that students receive a rigorous, relevant, and future-ready education.

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent-teacher conferences will begin in October; however, our teachers are committed to maintaining open communication throughout the school year. They will proactively reach out to schedule additional conferences as needed—whether in person, by phone, or virtually. Families are also encouraged to request a conference at any time to discuss their child's progress and support their success.

3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Report cards will be distributed every nine weeks, and progress reports will be issued at the four-week mark of each grading period. Both documents will be sent home with students. To help families stay informed, reminders of these dates will also be shared in our weekly parent newsletter.

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Parents who wish to communicate with an Arcadia staffmember may call the school at (205) 759-3567 to schedule an appointment during the teacher's planning time or after school. Additionally, parents are encouraged to reach out via email. Staff email addresses will be shared during Open House and included in the welcome letters.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents who are interested in volunteering, observing classrooms, or participating in school activities are encouraged to contact their child's teacher by email or call the school at (205) 759-3567. They may also reach out directly to our school counselor, Mrs. Marsha Brooks, at (205) 759-3567, Ext. 1301, for assistance in completing the required volunteer paperwork.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Arcadia Elementary is committed to fostering clear and meaningful communication between families and school staff in a language that every family member can understand. We utilize multilingual staff and professional translation services to ensure that all important information is accessible and inclusive, regardless of a family's primary language.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

At Arcadia Elementary, we value the vital role parents play in supporting their children's academic success. Families can help by:

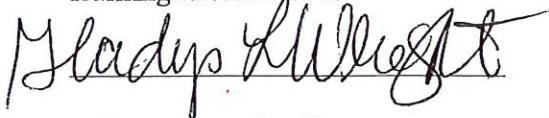
- **Monitoring attendance** and ensuring children arrive at school on time and ready to learn.
- **Encouraging completion of homework** and reinforcing learning at home.
- **Volunteering in classrooms** or during school events when possible.
- **Participating in educational decisions** by attending conferences, meetings, and staying involved in their child's academic planning.
- **Promoting positive and productive use of extracurricular time**, such as reading, practicing skills, or engaging in creative activities.
- **Staying informed** by promptly reading all school and district communications and maintaining open lines of communication with teachers and staff.
- **Serving on advisory groups**, such as the Title I Advisory Committee or the Parent and Family Engagement Committee, to contribute to school improvement efforts and join our PTA.

Student Responsibilities (revise as appropriate to grade level) We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Student Responsibilities

As students at Arcadia Elementary, we understand that we share the responsibility for our learning and success. We will work hard to meet the State's high academic standards by doing the following:

- **Complete our homework every day** and ask for help when we need it.
- **Read at least 30 minutes each day** outside of school to build our reading skills and imagination.
- **Bring home all notes and important information** from school and give them to our parents or guardians.
- **Come to school each day on time, ready to learn, and do our best.**
- **Show respect to our teachers, classmates, and school staff** and follow school rules to help create a safe and positive learning environment.



School Representative Signature

Parent Signature(s)

Student Signature

8/7/25

Date

Date

Date



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Paul W. Bryant High

SCHOOL-PARENT COMPACT

The Paul W. Bryant High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Paul W. Bryant High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Exemplify the belief that all students can learn
 - Show respect for each child, parent, and stakeholder
 - Provide 21st Century Strategies of Teaching and Learning
 - Strive to maintain a safe learning environment
 - Meet the culturally responsive needs of each child
 - Provide an individualized approach to student learning
 - Utilize formative measures to assess teaching and learning
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - At a minimum, one parent conference will be held to discuss contents of this compact. Additionally, student and parent conferences will be held to discuss student achievement or the lack thereof. The Annual Title I Parent Meeting will be held on August 14, 2025, at Paul W. Bryant High School. Parents are asked to provide at least a 24-hour notice for conferences but teachers are flexible and will meet with parents upon request. Teachers are available to meet during planning time on Monday, Wednesday, and Friday, before school and after-school to discuss the achievement level of their child or children.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Teachers will provide parents with regular progress reports and report cards at least once every 4.5 weeks through student distribution. Teachers are also required to notify parents of student progress periodically through phone calls and emails. Teachers also use technology applications (Remind) and Schoology as means of keeping parents abreast of student progress.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Faculty and staff are available for consultation with parents as needed and have options of scheduling meetings during the following times: planning period on Monday, Wednesday, and Friday, before school, after school, or upon request.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - *Parents are offered multiple opportunities through which to volunteer and participate in their child's class. These activities include but are not limited to the following: Classroom moms/dads, PTSA, Booster Organizations, Adopt a School Partnerships, Mentoring and Parent Involvement Committees.*
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - *Teachers will have access to Language Line to ensure proper lines of communication are open and accessible to all family members. Teachers and administrators will also use Schoology, Remind, Peach Jar and Parent Link as a communication tool.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Demonstrating a caring attitude and support for my child's school*
- *Making sure that my child is on time, and attends school regularly*
- *Having pivotal conversations about school activities*
- *Monitoring attendance*
- *Making sure that homework, assignments and projects are completed*
- *Being actively involved in decision-making*
- *Volunteering in my child's school.*
- *Attending school conferences and meetings regarding student achievement*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate (report cards, progress reports etc.)*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school regularly and arrive at school on time*
- *Complete all daily assignments (including homework, test and projects)*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Consistently plan a portion of every day for a period of uninterrupted reading time*
- *Adhere to the TCS Code of Student Conduct*



School Representative Signature

Parent Signature(s)

Student Signature

August 14, 2025

Date

Date

Date



Central Elementary School

SCHOOL-PARENT COMPACT

The Central Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Central Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Strive to maintain a safe learning environment in which each child is motivated to learn.*
 - *Maintain and promote the belief that all children can learn.*
 - *Show respect for each child, parent, and their family.*
 - *Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study for in all subject areas.*
 - *Regularly assess both teacher and students' performance and adjust curriculum and instruction as needed.*
 - *Ensure that all materials necessary for instruction are available in the classroom.*
 - *Continually monitor students' academic and social progress.*
 - *Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- *At a minimum, one parent conference with discussions related to this compact and the achievement level of the student. Additionally, parent conferences will be scheduled on or before October 31, 2025.*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Provide regular progress reports and report cards to parents at least once every 4.5 weeks through student distribution and/or parent mailings.*
 4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Staff will be available for consultation with parents as needed and scheduled during planning periods, before school, after school, or upon request.*
 - *Parents may contact school and leave a message for the teacher. If class is in session in, the teacher will return call within 24 hours to schedule a conference w/ the teacher.*
 5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Opportunities will be provided for parents to volunteer through school-wide committees, PTA activities, duty-free lunch, literacy nights, social events, monthly celebrations, etc.*
 - *Parents can visit a class upon request at any time.*
 - *We have an open-door policy, where parents are free to visit. The parent is required to check in through Raptor.*
 6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *Weekly communication through Communication folders*
 - *Communication through ParentSquare and weekly Smore Newsletters*
 - *24-Hour return on emails and phone calls*
 - *Weekly Parent Smore Newsletters from principal/A.P. w/ school-wide updates and important dates*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*

- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Practice on math facts daily at home.*
- *Read all library books that are checked out.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date



Central High School

SCHOOL-PARENT COMPACT

The Central High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Central High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Deliver standards-aligned instruction (Alabama Courses of Study) with clear learning targets, frequent checks for understanding, and evidence-based interventions (Tier I–III).
 - Maintain safe, orderly classrooms that foster positive behavior and character development with the implementation of the FALCON Code (“PRIDE”—Pride, Respect, Integrity, Determination, Excellence).
 - Ensure access to high-quality materials and technology (Chromebooks, literacy/writing supports, math and reading intervention tools) and provide accommodations per IEP/504/EL plans.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Offer conferences at least twice yearly (October and March during parent visitation day) and by appointment as needed.
 - Discuss this compact and each student's progress toward grade-level standards and goals.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Issue progress reports every 4½ weeks and report cards every 9 weeks.
 - Provide ongoing updates through PowerSchool Parent Portal, teacher messages, and interim notes for students needing support.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers are available during planning periods or after school by appointment.
 - Families may contact staff via school phone, email, or ParentSquare; messages receive a response within one school day.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Invite parents/guardians to volunteer for events (literacy nights, math nights, college/career fairs), serve on the School Advisory/Title I committees, chaperone activities (with approval), and observe classrooms by scheduled appointment following school procedures.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Share information through school casts/texts, email, website, social media, take-home notices, and ParentSquare.
 - Provide translated notices/interpreters to the extent practicable and use plain-language summaries of key policies and procedures.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensuring daily, on-time attendance; communicating absences; promoting healthy routines (sleep, nutrition).
- Monitoring homework and projects; providing a study space; encouraging daily reading and skill practice.
- Reviewing school/teacher messages; using PowerSchool to monitor grades; contacting teachers early when concerns arise; attending conferences and family nights.
- Reinforcing school expectations (PRIDE) and device policies; modeling respectful, responsible behavior and digital citizenship.
- Volunteering when possible; serving on Title I/parent committees or focus groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be present and on time; bring materials; complete classwork and homework; ask for help when needed.
- Read at least 30 minutes daily outside of school; practice math facts/skills; track our goals and progress.
- Follow the FALCON Code: respect self, others, and property. Use technology safely and appropriately.
- Share school notices with my family and return required forms promptly.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date



Eastwood Middle School

SCHOOL-PARENT COMPACT

The Eastwood Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Eastwood Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Exemplify the belief that all students can learn
 - Show respect for each child, parent, and stakeholder
 - Provide 21st Century Strategies of Teaching and Learning
 - Strive to maintain a safe learning environment
 - Meet the culturally responsive needs of each child
 - Provide an individualized approach to student learning
 - Utilize formative measures to assess teaching and learning
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - At a minimum, one parent conference will be held to discuss contents of this compact. Additionally, student and parent conferences will be held to discuss student achievement or the lack thereof. The Annual Title I Parent Meeting will be held on **August 21, 2025** at Eastwood Middle School. Parents are asked to provide at least a 24-hour notice for conferences but teachers are flexible and will meet with parents upon request. Teachers are available to meet during planning time on Monday, Wednesday, and Friday, before school and after-school to discuss the achievement level of their child or children.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Teachers will provide parents with regular progress reports and report cards at least once every 4.5 weeks through student distribution. Teachers are also required to notify parents of student progress periodically through phone calls and emails. Teachers also use technology applications (Remind) and Schoology means of keeping parents abreast of student progress
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Faculty and staff are available for consultation with parents as needed and have options of scheduling meetings during the following times: planning period on Monday, Wednesday, and Friday, before school, after school, or upon request.



5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Parents are offered multiple opportunities through which to volunteer and participate in their child's class. These activities include but are not limited to the following: Classroom parent, PTSA, Booster Organizations, Adopt a School Partnerships, Mentoring and Parent Involvement Committees.*
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *Teachers will have access to Language Line to ensure proper lines of communication are open and accessible to all family members. Teachers and administrators will also use Schoology, Remind, Peach Jar and Parent Link as a communication tool.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Demonstrating a caring attitude and support for my child's school*
- *Making sure that my child is on time, and attends school regularly*
- *Having pivotal conversations about school activities*
- *Monitoring attendance*
- *Making sure that homework, assignments and projects are completed*
- *Being actively involved in decision-making*
- *Volunteering in my child's school.*
- *Attending school conferences and meetings regarding student achievement*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate (report cards, progress reports etc.)*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

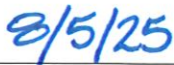
Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school regularly and arrive at school on time*
- *Complete all daily assignments (including homework, test and projects)*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Consistently plan a portion of every day for a period of uninterrupted reading time*
- *Adhere to the TCS Code of Student Conduct*



School Representative Signature



Date

Parent Signature(s)

Date

Student Signature

Date



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Martin Luther King Jr, Elementary 2025-2026

SCHOOL-PARENT COMPACT

Martin Luther King Jr, Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Martin Luther King Jr, Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - By setting high expectations for our students each and every day
 - Through explicit instruction within the classroom
 - By following the Tuscaloosa City School Tights during daily instruction
 - By having effective PLC meetings with each grade level
 - By offering our 21st Century After School Program to all students
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - During each of the nine weeks
 - Parent conference nights(throughout the year)
 - PTA meetings
 - STEM Nights
 - Additional conferences will be held throughout the school year

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Consistent communication with the teachers
- Required documentation of parent contact
- Scheduled parent/teacher conferences
- Progress reports will be sent home four times during the school year
- Report cards will be sent home four times during the school year

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Before and after school through appointments with the administration and teachers.
- Teachers can be reached through email, leaving a message with the front desk, class remind, and through scheduled Google Meets.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities (Must sign in through our Raptor computer), as follows:

- Programs during the school day (when offered)
- Through classroom field trips
- Scheduling lunch with their children (through the teacher)
- 21st Century family nights
- School programs
- Family event nights

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Using ParentSquare to communicate
- Using SMOREs to communicate
- Using the school marquee to communicate
- Using email to communicate
- Using parent nights to communicate
- Using positive phone calls

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and making sure your child is present at school/on time
- Making sure that homework is completed.
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.

- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.
- When on campus, being respectful towards faculty and staff.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date



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Oakdale Elementary School

SCHOOL-PARENT COMPACT

Oakdale Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

Oakdale Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Oakdale Elementary School will provide high-quality curriculum and instruction daily through engaging, hands-on experiences.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent-teacher conferences will be scheduled in the fall by the homeroom teacher. Additional conferences will be scheduled as needed.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Student progress reports will be distributed at the midpoint of each nine week grading period on the dates listed below:

- *September 5, 2025*
- *November 7, 2025*
- *February 6, 2026*
- *April 17, 2026*

Student report cards will be distributed every nine weeks on the dates listed below:

- *October 17, 2025*
- *January 12, 2026*
- *March 27, 2026*
- *May 29, 2026*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Faculty and staff will be available daily during designated office hours. Appointments can be scheduled by contacting your child's teacher.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are welcomed and encouraged to volunteer at Oakdale Elementary School. Please contact the school at 205-759-3626 for more information.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Oakdale Elementary School will communicate with families on an ongoing basis for classroom and school updates utilizing ParentSquare, Weekly Smore Newsletters, and Social Media.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*


School Representative Signature

Parent Signature(s)

Student Signature


Date

Date

Date



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Skyland Elementary School

SCHOOL-PARENT COMPACT

Skyland Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

Skyland Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Skyland Elementary School will provide high-quality curriculum and instruction daily through engaging, hands-on experiences.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent-teacher conferences will be scheduled in the fall by the homeroom teacher. Additional conferences will be scheduled as needed.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Student progress reports will be distributed at the midpoint of each nine week grading period on the dates listed below:

- *September 5, 2025*
- *November 7, 2025*
- *February 6, 2026*
- *April 17, 2026*

Student report cards will be distributed every nine weeks on the dates listed below:

- *October 17, 2025*
- *January 12, 2026*
- *March 27, 2026*
- *May 29, 2026*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Faculty and staff will be available daily during designated office hours. Appointments can be scheduled by contacting your child's teacher.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are welcomed and encouraged to volunteer at Skyland Elementary School. Please contact the school at 205-759-3638 for more information.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Skyland Elementary School will communicate with families on an ongoing basis for classroom and school updates utilizing ParentSquare, Weekly Smore Newsletters, and Social Media.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date



Southview Elementary

SCHOOL-PARENT COMPACT

The Southview Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Southview Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Strive to maintain a safe learning environment in which each child is motivated to learn.*
 - *Maintain and promote the belief that all children can learn.*
 - *Show respect for each child, parent, and their family.*
 - *Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study for in all subject areas.*
 - *Regularly assess both teacher and students' performance and adjust curriculum and instruction as needed.*
 - *Assure that all materials necessary for instruction are available in the classroom.*
 - *Continually monitor students' academic and social progress.*
 - *Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *At a minimum, one parent conference with discussions related to this compact and the achievement level of the student. Additionally, parent conferences will be scheduled on or before October 10, 2025.*
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Provide regular progress reports and report cards to parents at least once every 4.5 weeks through student distribution and/or parent mailings.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Staff will be available for consultation with parents as needed and scheduled during planning periods, before school, after school, or upon request.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - *Provide opportunities for parents to volunteer through school-wide committees, and/or PTA activities.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *Weekly communication through Communication folders*
 - *Communication through ParentSquare*
 - *24 hour return on emails and phone calls*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Representative Signature

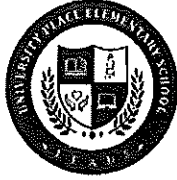
Parent Signature(s)

Student Signature

Date

Date

Date



University Place Elementary School

"Growing Tomorrow's Leaders Today"

Nakelya Mullins, Principal

SCHOOL-PARENT COMPACT

University Place Elementary faculty, staff, parents, and students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the school faculty/staff, parents and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards,

This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

Faculty & Staff of University Place Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Strive to maintain a safe learning environment in which each child is motivated to learn.
 - Maintain and promote the belief that all children can learn.
 - Show respect for each child, parent, and family.
 - Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study for all subject areas.
 - Regularly assess both teacher and students' performance and adjust curriculum and instruction as needed.
 - Assure that all materials necessary for instruction are available in the classroom
 - Continually monitor students' academic and social progress.
 - Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - At a minimum, one parent conference per nine weeks or semester with discussions related to this compact and the achievement level of the student. Additionally, parent conferences will be scheduled by October 15th for the first nine weeks and as data indicates a need thereafter to stay abreast of student academic progress or lack of progress.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Provide regular progress reports and report cards to parents at least once every 4.5 weeks through student distribution and/or parent mailings.

4. **Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Staff will be available for consultation with parents as needed and scheduled during planning periods before school, after school, or upon request.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Provide opportunities for parents to volunteer at school through school-wide committees, and/or PTA activities.

Parent Responsibilities:

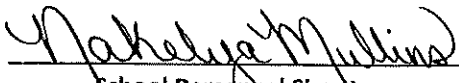
We, as parents, will support our children's learning in the following ways:

- Ensuring that my child is on time, has healthy meals, and attends school regularly.
- Talking with my child regularly about schoolwork and activities, including making sure that homework is completed.
- Monitoring screen time, content, and out-of-school activities.
- Volunteering at school through class projects, school-wide committees, and/or PTA activities in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, phone, email, or mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees,
- Reading and discussing the Student/Parent Resource Guide and Code of Student Conduct with my child.
- Discussing work assignments and report cards.
- Attending school conferences & meetings.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework as assigned and ask for help when needed
- Read at least 20-30 minutes every day outside of school time.
- Give parents or the responsible adult all notices & information received from the school daily
- Read the Student/Parent Resource Guide and Code of Student Conduct.



School Personnel Signature

August 11, 2025
Date

Parent/Guardian Signature

August 11, 2025
Date

Student Signature

August 11, 2025
Date



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Westlawn Middle School

SCHOOL-PARENT COMPACT

Westlawn Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2025-2026**.

School Responsibilities

Westlawn Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Follow the state and local curriculum frameworks
 - Provide high-quality instruction
 - Use resources appropriate to student differences
 - Provide faculty and staff with research-based professional development
 - Use Title I funds to hire additional personnel, equipment, services or materials to enrich each student's educational experience.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

 - Upon teachers' request as needed
 - Upon parents' request as needed
 - Upon administrators' request as needed
 - Upon counselors' request as needed
 - Upon social worker's request as needed
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Mid-grading period progress reports
 - Nine-week report cards
 - Positive notes and/or phone calls home
 - Daily access to grades in PowerSchool or Schoology
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - During their individual planning period (please contact teachers for a mutually agreed upon time)
 - Before/after school (please contact teachers for a mutually agreed upon time)

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Classroom helpers
- Chaperones on field trips
- PTLA
- PTA
- Various Classroom Activities
- Parent Volunteer Day

Note: The aforementioned will occur when it is again safe to have additional visitors in the building.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Use of Language Line as needed
- Use of translator as needed
- Weekly Smore Newsletter
- Social Media: Instagram, Facebook, Twitter
- School's website

Parent Responsibilities

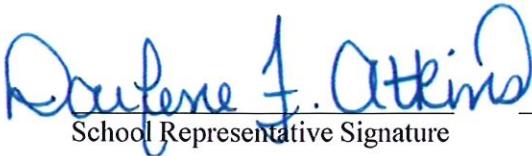
We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Pay attention in class.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



School Representative Signature

Parent Signature(s)

Student Signature

July 31, 2025

Date

Date

Date



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Woodland Forrest Elementary **SCHOOL-PARENT COMPACT**

Woodland Forrest Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Woodland Forrest Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Strive to maintain a safe learning environment in which each child is motivated to learn.*
- *Maintain and promote the belief that all children can learn.*
- *Show respect for each child, parent, and their family,*
- *Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study in all subject areas.*
- *Regularly assess both teacher and students' performance and adjust curriculum and instruction as needed.*
- *Assure that all materials necessary for instruction are available in the classroom.*
- *Continually monitor students' academic and social progress.*
- *Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

At a minimum, one parent conference with discussions related to this compact and the achievement level of the student. Additionally, parent conferences will be scheduled on or before October 17, 2025.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Provide regular progress reports and report cards to parents at least once every 4.5 week through student distribution and/or parent mailings.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available/or consultation with parents as needed and scheduled during planning periods, before school, after school, or upon request.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- *Provide opportunities for parents to volunteer through school-wide committees, and/or PTA activities.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Weekly communication through Communication folders*
- *Communication through class DOJO*
- *24 hour return of emails and phone calls*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*



School Representative Signature

August 7, 2025

Date

Parent Signature(s)

Date

Student Signature

Date