

Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

Component	Description
Select Tool used for model LSWP comparison: If another tool was used, list it here.3.	The WellSAT 3.0 School Assessment Tool
Areas of Strength:	1. Nutrition Education
	2. Nutrition Standards
	3. Implementation, Evaluation & Communication
Opportunities for Improvement	1. Wellness Promotion and Marketing
	2. Standards for USDA School Meals-J
	3. Physical Education and Physical Activity
As a result of the comparison, was new language adopted in the LSWP?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, briefly describe what was adopted (include page numbers for new language if possible), Have the changes been approved by the school board?	Pages 1-3, Revised and added wording for clarification: <ul style="list-style-type: none"> Updated language for all Goals to Promote Student Wellness Updated and added language for Nutrition Guidelines & Assurance for Reimbursable School Meals, adding H-J Updated and added language for Implementation and Monitoring <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Component	Description
<p>Describe the next steps for strengthening your LSWP.</p>	<p>Our first step was to have the District Wellness team look at the WellSat scores and help us to understand how to assess our wellness policy. Next the Wellness Committed will update and review the ongoing inventory for Nutrition Education and Nutrition Promotion, Physical Activity and other Wellness Activities at each School and compare them to the LSWP. This measurement of our goals and compliance will help us to find ways to enhance our wellness program and find where we can strengthen our LSWP.</p>

[Return to triennial assessment document](#)



Discussion/Notes: